TQF 3 Course Specifications

Section 1 General Information

1. Course code and course title

   Thai  ๓๐๒ อาเซียนและภูมิภาคภิรมย์ในเอเชียตะวันออกเฉียงใต้

   English  ICIR 302 ASEAN and Southeast Asian Regionalism

2. Number of credits 4 (4-0-8)

3. Program and type of subject

   3.1 Program  Undergraduate Degree (International Program)

   3.2 Type of Subject  Major requirement

4. Course Coordinator and Course Lecturer

   4.1 Course Coordinator  William J. Jones

   4.2 Course Lecturer  TBA

5. Trimester/ Year of Study

   5.1 Trimester  As stipulated in annual Social Science Division course schedule.

   5.2 Course Capacity  Approximately 40 students

6. Pre-requisite  N/A

7. Co-requisites  N/A

8. Venue of Study  MUIC

9. Date of Latest Revision

   Date 1 Month January Year 2018
Section 2 Goals and Objectives

1. Course Goals

This course examines the dynamics of regionalism in Southeast Asia, with the focus on the structure and functions of the Association of Southeast Asian Nations (ASEAN).

2. Objectives of Course Development/Revision

2.1 Course Objectives

To introduce students to the various aspects of the international relations of Southeast Asian region including international politics, domestic politics, ASEAN regionalism, Trade relations and other contemporary issues.

2.2 Course-level Learning Outcomes: CLOs

By the end of the course, students will be able to (CLOs)

1. CLO1 to examine the norms, history, dynamics and contemporary developments of ASEAN
2. CLO2 to evaluate theories and debates in regionalism and regional organizations, with a particular focus on Southeast Asia.
3. CLO3 to construct a comparative regional analysis and conduct research on topics in Southeast Asian regionalism
4. CLO4 to critique the roles of key states in the development of ASEAN, and the role of ASEAN in the broader Asia-Pacific region
Section 3 Course Management

1. Course Description

(Thai) เอเชียตะวันออกเฉียงใต้ในบริบทของการเมืองโลกในช่วงตั้งแต่สงครามโลกครั้งที่สอง ผลกระทบของสงครามเย็น และจุดสิ้นสุดของสงครามเย็น ความสัมพันธ์ระหว่างประเทศของประเทศในเอเชียตะวันออกเฉียงใต้ อาเซียน นักเรียนจะวิเคราะห์และประเมินภูมิภาคภิยมในอาเซียน

(English) Southeast Asia in the context of global politics in the period since World War II. The impact of the Cold War and its ending. The international relations of the Southeast Asian states. ASEAN. Students will assess, analyze; evaluate ASEAN regionalism.

2. Credit hours per trimester

<table>
<thead>
<tr>
<th></th>
<th>Lecture (Hour(s))</th>
<th>Laboratory/field trip/internship (Hour(s))</th>
<th>Self-study (Hour(s))</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>48</td>
<td>0</td>
<td>96</td>
</tr>
</tbody>
</table>

3. Number of hours that the lecturer provides individual counseling and guidance.

- 4 hours/week
- Students could make requests for appointments whenever necessary.
Section 4 Development of Students’ Learning Outcome

1. Short summary on the knowledge or skills that the course intends to develop in students (CLOs)

By the end of the course, students will be able to

1. CLO1 to examine the norms, history, dynamics and contemporary developments of ASEAN
2. CLO2 to evaluate theories and debates in regionalism and regional organizations, with a particular focus on Southeast Asia.
3. CLO3 to construct a comparative regional analysis and conduct research on topics in Southeast Asian regionalism
4. CLO4 to critique the roles of key states in the development of ASEAN, and the role of ASEAN in the broader Asia-Pacific region

2. Teaching methods for developing the knowledge or skills specified in item 1 and evaluation methods of the course learning outcomes

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Teaching methods</th>
<th>Evaluation Methods</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLO1</td>
<td>Lectures, Class discussions</td>
<td>Participation, Group Presentation, Essay, Final Examination</td>
</tr>
<tr>
<td>CLO2</td>
<td>Lectures, Class discussions</td>
<td>Participation, Group Presentation, Essay, Final Examination</td>
</tr>
<tr>
<td>CLO3</td>
<td>Lectures, Class discussions</td>
<td>Participation, Group Presentation, Essay</td>
</tr>
<tr>
<td>CLO4</td>
<td>Lectures, Class discussions</td>
<td>Participation, Group Presentation, Essay, Final Examination</td>
</tr>
</tbody>
</table>
### Section 5 Teaching and Evaluation Plans

1. **Teaching plan**

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Number of Hours</th>
<th>Teaching Activities/ Media</th>
<th>Lecturer</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Lecture Hours</td>
<td>Lab/Field Trip/Internship Hours</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Introduction, course overview, regional overview</td>
<td>4</td>
<td>0</td>
<td>Lecture, PowerPoint, Group discussion</td>
</tr>
<tr>
<td>2</td>
<td>Independence struggles in a Cold War context</td>
<td>4</td>
<td>0</td>
<td>Lecture, PowerPoint, Group discussion</td>
</tr>
<tr>
<td>3</td>
<td>Historical Development of ASEAN</td>
<td>4</td>
<td>0</td>
<td>Lecture, PowerPoint, Group discussion</td>
</tr>
<tr>
<td>4</td>
<td>ASEAN’s style of regionalism</td>
<td>4</td>
<td>0</td>
<td>Lecture, PowerPoint, Group discussion</td>
</tr>
<tr>
<td>5</td>
<td>Development policies and trade relations</td>
<td>4</td>
<td>0</td>
<td>Lecture, PowerPoint, Group discussion</td>
</tr>
<tr>
<td>6</td>
<td>Bureaucratic capitalism in the age of globalization</td>
<td>4</td>
<td>0</td>
<td>Lecture, PowerPoint, Group discussion</td>
</tr>
<tr>
<td>7</td>
<td>ASEAN and the question of sovereignty</td>
<td>4</td>
<td>0</td>
<td>Lecture, PowerPoint, Group discussion</td>
</tr>
<tr>
<td>8</td>
<td>APEC/WTO</td>
<td>4</td>
<td>0</td>
<td>Lecture, PowerPoint, Group discussion</td>
</tr>
<tr>
<td>9</td>
<td>ASEAN Plus Japan &amp; China</td>
<td>4</td>
<td>0</td>
<td>Lecture, PowerPoint, Group discussion</td>
</tr>
<tr>
<td>10</td>
<td>Commitment to rights within ASEAN</td>
<td>4</td>
<td>0</td>
<td>Lecture, PowerPoint, Group discussion</td>
</tr>
<tr>
<td>11</td>
<td>The future of Southeast</td>
<td>4</td>
<td>0</td>
<td>Lecture, PowerPoint, Group discussion</td>
</tr>
</tbody>
</table>
2. Plan for Assessing Course Learning Outcomes

2.1 Assessing and Evaluating Learning Achievement

a. Formative Assessment

Essay 40%

Group Presentation 20%

Class Participation 10%

Final Examination 30%

b. Summative Assessment

(1) Tools and Percentage Weight in Assessment and Evaluation

<table>
<thead>
<tr>
<th>Learning Outcomes</th>
<th>Assessment Methods</th>
<th>Assessment Ratio (Percentage)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLO1 to examine the norms, history, dynamics and contemporary developments of ASEAN</td>
<td>Examination</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Participation</td>
<td>2.5</td>
</tr>
<tr>
<td></td>
<td>Essay</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Group Presentation</td>
<td>5</td>
</tr>
<tr>
<td>CLO2 to evaluate theories and debates in regionalism</td>
<td>Examination</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Participation</td>
<td>2.5</td>
</tr>
</tbody>
</table>


Undergraduate Program
Mahidol University International College

Course Title: ASEAN and Southeast Asian Regionalism
Course Code: ICIR 302
Division: Social Science

<table>
<thead>
<tr>
<th>Activity Description</th>
<th>Grade</th>
<th>Achievement</th>
<th>Final score (%) range</th>
</tr>
</thead>
<tbody>
<tr>
<td>and regional organizations, with a particular focus on Southeast Asia.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Essay</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Group Presentation</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>CLO3 to construct a comparative regional analysis and conduct research on topics in Southeast Asian regionalism</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Participation</td>
<td>2.5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Essay</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Group Presentation</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>CLO4 to critique the roles of key states in the development of ASEAN, and the role of ASEAN in the broader Asia-Pacific region</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Examination</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Participation</td>
<td>2.5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Group Presentation</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Essay</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td>100</td>
</tr>
</tbody>
</table>

(2) Grading System

<table>
<thead>
<tr>
<th>Grade</th>
<th>Achievement</th>
<th>Final score (%) range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>90-100</td>
</tr>
<tr>
<td>B+</td>
<td>Very Good</td>
<td>85-89</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>80-84</td>
</tr>
<tr>
<td>C+</td>
<td>Fairly Good</td>
<td>75-79</td>
</tr>
<tr>
<td>C</td>
<td>Fair</td>
<td>70-74</td>
</tr>
<tr>
<td>D+</td>
<td>Poor</td>
<td>65-69</td>
</tr>
<tr>
<td>D</td>
<td>Very Poor</td>
<td>60-64</td>
</tr>
<tr>
<td>F</td>
<td>Fail</td>
<td>Less than 60</td>
</tr>
</tbody>
</table>
(3) Re-examination (if course lecturer allows to have re-examination)

N/A - (Not applicable with MUIC)

3. Student Appeals

............................................................................................................................................................
............................................................................................................................................................
............................................................................................................................................................

Section 6 Teaching Materials and Resources

1. Textbooks and/or other documents/materials


2. Recommended textbooks and/or other documents/materials


3. Other Resources (if any)
Section 7 Evaluation and Improvement of Course Management

1. Strategies for evaluating course effectiveness by students
   Written examinations and group presentation

2. Strategies for evaluating teaching methods
   Student feedback, course evaluation, peer evaluation

3. Improvement of teaching methods
   Student feedback, course evaluation, peer evaluation

4. Verification process for evaluating students’ standard achievement outcomes in the course
   Written examinations and group presentation

5. Review and plan for improving the effectiveness of the course
   Student feedback, course evaluation, peer evaluation
## Appendix

### Alignment between Courses and Program

**Table 1** The relationship between course and Program Learning Outcomes (PLOs)

<table>
<thead>
<tr>
<th>ASEAN and Southeast Asian Regionalism</th>
<th>Program Learning Outcomes (PLOs)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>PLO1</td>
</tr>
<tr>
<td>ICIR 303</td>
<td>✓</td>
</tr>
</tbody>
</table>

*Note:* Indicate the level of CLOs by letter I, R, P or M. Using the information as shown in the Curriculum Mapping of TQF2

**Table 2** The relationship between CLOs and PLOs

<table>
<thead>
<tr>
<th>ICIR 303</th>
<th>Program Learning Outcomes (PLOs)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>PLO1</td>
</tr>
<tr>
<td>CLO1 to examine the norms, history, dynamics and contemporary developments of ASEAN</td>
<td>✓</td>
</tr>
<tr>
<td>CLO2 to evaluate theories and</td>
<td>✓</td>
</tr>
<tr>
<td>Course Title</td>
<td>ASEAN and Southeast Asian Regionalism</td>
</tr>
<tr>
<td>--------------</td>
<td>--------------------------------------</td>
</tr>
<tr>
<td>Course Code</td>
<td>ICIR 302</td>
</tr>
<tr>
<td>Division</td>
<td>Social Science</td>
</tr>
</tbody>
</table>

- **CLO3** to construct a comparative regional analysis and conduct research on topics in Southeast Asian regionalism. Complete: ✓ ✓ ✓ ✓ ✓

- **CLO4** to critique the roles of key states in the development of ASEAN, and the role of ASEAN in the broader Asia-Pacific region. Complete: ✓ ✓ ✓ ✓ ✓
### Table 3: The description of PLOs and Sub Los of the course

<table>
<thead>
<tr>
<th>PLOs</th>
<th>Sub PLOs</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLO1 Graduates will be able to describe and explain key features of and issues concerning the current world order, with particular attention to the Asia-Pacific region, using appropriate terminology</td>
<td>1.1 demonstrate an understanding of the principles upon International Relations and the Asia-Pacific region are built</td>
</tr>
<tr>
<td></td>
<td>1.2 identify the national &amp; global challenges associated with current economic, political, and social systems</td>
</tr>
<tr>
<td></td>
<td>5.1 identify the national &amp; global challenges associated with current economic, political, and social systems</td>
</tr>
<tr>
<td>PLO2 Graduates will be able to discuss and apply major theories, approaches and methodologies in the field of international relations and global affairs in order to analyze the current world order and how it has evolved over time</td>
<td>1.1 demonstrate an understanding of the principles upon International Relations and the Asia-Pacific region are built</td>
</tr>
<tr>
<td></td>
<td>2.1 identify concepts related to the context of learned issues/topics</td>
</tr>
<tr>
<td></td>
<td>3.1 connect, synthesize and/or transform ideas or solutions within a particular framework</td>
</tr>
<tr>
<td>PLO3 Graduates will be proficient readers who are able to locate, evaluate, analyze and synthesize different forms of data and source materials relevant to international relations and global affairs</td>
<td>2.2 collect, analyse, synthesize data, &amp; evaluate information and ideas from multiple sources relevant to issues/problems</td>
</tr>
<tr>
<td></td>
<td>3.2 integrate alternative, divergent, or contradictory perspectives or ideas in the</td>
</tr>
</tbody>
</table>
solution of a problem or question

4.1 collect, analyse, synthesize data, &
evaluate information and ideas from multiple
sources relevant to issues/problem

PLO4 Graduates will be able to develop and
present arguments about and solutions to
issues in international relations and global
affairs using written, oral and/or visual forms;
in doing so they will consider different
perspectives, show respect for evidence, and
engage in constructive debate

4.2 communicate/present ideas effectively
both oral & written forms, proper to a range
of audience groups, such as verbal discussion
with peers, project report

4.3 prepare a purposeful oral presentation
designed to increase knowledge, to foster
understanding, or to promote change in the
listeners’ attitudes, values, beliefs, or
behaviors

PLO5 Graduates will demonstrate knowledge
of and respect for cultural differences,
particularly in the Thai context, and be able
to work in culturally diverse groups effectively

5.1 1. identify the national & global
challenges associated with current economic,
political, and social systems

5.2 exhibit characteristics of responsible
citizenship

5.3 work effectively in diverse team (and
multi-cultural settings)