

PREFACE

A report on survey on the satisfaction of Mahidol University International College graduates' supervisors, employers, or advisors for the academic year 2017-2018 is an annual report for the purpose of measuring the employers' or advisors' satisfaction with the MUIC graduates' work performance and ability, identifying the strengths and weaknesses of the graduates and assessing the demand for skills in the dynamics of the labor market. Data gathered from the employers and advisors as a part of the external stakeholders' survey provides valuable insights for curriculum development and verification of standards-based learning outcomes of the College.

Suggestions or recommendations to improve the report in the future are welcomed and highly appreciated.

Academic Strategy Unit Strategy and Academic Development Group The Office of Academic Affairs and Research Mahidol University International College

Academic Strategy Unit, Strategy and Academic Development Group, the Office of Academic Affairs and Research, June 2018

TABLE OF CONTENTS

Page

PREFACE	i
TABLE OF CONTENTS	
LIST OF TABLES	
LIST OF FIGURES	V
CHAPTER I	
Introduction	
Rationale	1
Objectives	1
Framework	. 2
Expectations	. 2
Keywords	. 2
CHAPTER II	
Research Methods	
Population	. 4
Тоо!	. 4
Data Collection	. 5
Data Analysis	. 5
CHAPTER III	
Results	
Part I: General Information	
Graduates of the Academic Year 2016-2017	. 8
Survey Responses	. 9
• Genders of the Graduates Whose Employers Responded to the Surveys	10
 Types of Organization and Institution of the Graduates 	11
Period of Work Experience of the Graduates	12
Respondent Status	13
Part II: Satisfaction with the MUIC Graduates' Performance and Abilities	
● Ethics and Moral	14

A REPORT OF A SURVEY ON THE SATISFACTION OF MUIC GRADUATES' SUPERVISOR, EMPLOYER, OR ADVISOR'S (ACADEMIC YEAR 2017-2018) Academic Strategy Unit, Strategy and Academic Development Group, the Office of Academic Affairs and Research, June 2018

TABLE OF CONTENTS (CONTINUED)

•Knowledge	17
•Cognitive Skills	20
Interpersonal Skills and Responsibility	23
•Numerical Analysis, Communication and Information Technology Skills	26
•Business Skills for Business Administration Section	29
●Identity of the Mahidol University Graduate	31
 Overall Picture of the Mahidol University International College Graduate Part III: Qualities of Desirable Graduates 	33
T-Shaped breadth & depth	35
●Globally Talented	38
•Socially Contributing	41
•Entrepreneurially Minded	44
Part IV: Other Comments or Suggestions	
The Satisfaction on Making the Hiring Decision Mahidol University International	
College Graduates into the Organization or the Institution	47
CHAPTER IV	
Summary of Survey	48

LIST OF TABLES

Table	Page
1. Number of the Graduates of the Academic Year 2016-2017 by Program	8
2. Number of Survey Responses by Program	9
3. Number of Genders of the Graduates Whose Employers Responded to the Surveys	10
4. Number of Type of Organization and Institution of the Graduates	11
5. Number of Periods of Work Experience of the Graduates	12
6. Number of Respondent Status	13
7. Mean and Percentage of Employers' and Advisors' Satisfaction with Graduates' Ethics and M	/loral. 14
8.Mean and Percentage of Employers' and Advisors' Satisfaction with Graduates' Knowledge	17
9. Mean and Percentage of Employers' and Advisors' Satisfaction with Graduates' Cognitive Sk	ills 20
10. Mean and Percentage of Employers' and Advisors' Satisfaction with Graduates' Interperse	onal
Skills and Responsibility	23
11. Mean and Percentage of Employers' and Advisors' Satisfaction with Graduates' Numerical	
Analysis, Communication and Information Technology Skills	26
12. Mean and Percentage of Employers' and Advisors' Satisfaction with Graduates' Business S	kills29
13. Mean and Percentage of Employers' and Advisors' Satisfaction with Identity of the Mahidol	
University Graduates	31
14. Mean and Percentage of Employers' and Advisors' Satisfaction with Overall Performance of	Ī
the Mahidol University International College Graduates	33
15. Mean and Percentage of Employers' and Advisors' Satisfaction with Qualities of Desirable	
Graduates for T-Shaped breadth & depth	35
16. Mean and Percentage of Employers' and Advisors' Satisfaction with Qualities of Desirable	
Graduates for Globally Talented	38
17. Mean and Percentage of Employers' and Advisors' Satisfaction with Qualities of Desirable	
Graduates for Socially Contributing	41
18. Mean and Percentage of Employers' and Advisors' Satisfaction with Qualities of Desirable	
Graduates for Entrepreneurially Minded	44

LIST OF FIGURES

Figure	Page
1. Percentage of Survey Responses by Program	10
2. Percentage of Gender of the Graduates Whose Employers Responded to the Surveys	11
3. Percentage of Types of Organization and Institution of the Graduates	12
4. Percentage of Periods of Work Experience of the Graduates	13
5. Percentage of Respondent Status	13
6. Comparison of Mean Scores of Graduates' Ethics and Moral by Program	16
7.Comparison of Mean Scores of Graduates' Knowledge by Program	. 19
8. Comparison of Mean Scores of Graduates' Cognitive Skills by Program	. 22
9. Comparison of Mean Scores of Graduates' Interpersonal Skills and Responsibility by Program	. 25
10. Comparison of Mean Scores of Graduates' Numerical Analysis, Communication and Information	
Technology Skills by Program	28
11.Comparison of Mean Scores of Graduates' Business Skills by Program	30
12. Comparison of Mean Scores of Identity of the Mahidol University Graduates by Program	32
13. Comparison of Mean Scores of Overall Performance of Mahidol University International College	
Graduates by Program	34
14. Percentage of Employers' and Advisor's Satisfaction with Overall Performance of Mahidol Universit	ty
International College Graduates	34
15.Comparison of Mean Scores for T-Shaped breadth & depth by program	37
16.Comparison of Mean Scores for Globally Talented by program	40
17.Comparison of Mean Scores for Socially Contributing by Program	43
18. Comparison of Mean Scores for Entrepreneurially Minded by Program	46
19. Percentage of Employers' Decision Again of Whether or Not to Employ the MUIC Graduates for the	•
Organization	47

CHAPTER I Introduction

Rationale:

According to the Ministry of Education Thailand, Thailand Qualifications Framework for Higher Education (TQF:HEd) is considered as a tool used for curriculum development at all higher education institutions. Mahidol University International College (MUIC) has designed curricula based on TQF, focusing on student's learning outcomes in order to enhance graduates' knowledge, skills and capacities. As part of the external quality assurance, the employers' survey was conducted in order to examine graduates' learning outcomes and to provide information regarding the perceptions and needs of employers towards the employability skills of the graduates.

To produce qualified graduates who achieve both MUIC's desirable learning outcomes and employability skills to enter the workforce or graduate schools, it is very important for MUIC to continuously evaluate the graduates' learning outcomes from the perceptions of employers for employed graduates and the perceptions of advisors for graduates who continue to study.

Consequently, the Survey on the Satisfaction of Mahidol University International College Graduates' Supervisors/Employers/Advisors was conducted to identify the needed skills and skill gaps of MUIC graduates at workplace and at graduate schools. The employers and advisors' feedback not only determines the requirement of labor market and the requirements specified for graduate schools but is also used to identify areas for improving programs of the College. The results reflect on the quality of academic programs and verify the educational standards of the College.

Objectives:

- To know the employers' and advisors' satisfaction with MUIC graduates for an annual report of the academic year 2017-2018 on learning outcomes and desired qualities of Mahidol University graduates.
- To identify the factors that will assist MUIC to maintain and increase the satisfaction of employers.

3. To know the actual needs and feedback of the employers and the advisors.

Framework:

The survey assessed the level of supervisors', employers', or advisors' satisfaction with the performance of MUIC graduates who completed their education in the academic year 2016-2017. The collected data was analyzed and compared across various programs.

Expectations:

- Knowledge of the supervisors', employers', or advisors' perceptions and/or satisfaction with MUIC graduates for an annual report of the academic year 2017-2018 on learning outcomes, business skills, characteristics, overall picture and desired qualities of Mahidol University graduates.
- Identification of the opportunities for improvement of MUIC in order to increase the supervisors', employers', or advisors' satisfaction and the graduate employability skills in the labor market.

Keywords:

AM Applied Mathematics Program AP Animation Production Program BA **Business Administration Division Business Economics Program** ΒE ΒI **Biological Science Program** CD **Communication Design Program** Chemistry Program CH CI **Computer Engineering Program** CS **Computer Science Program** ΕN **Environment Science Program** FAA Fine and Applied Arts Division FP Film Production Program FS Food Science and Technology Program

- IS Information Systems Program
- MF Finance Program
- MI International Business Program
- MK Marketing Program
- PY Physics Program
- SS Social Science Program
- TH Tourism and Hospitality Management Program
- The advisor
 A person who gives advice to the graduate who are continuing studies
- The employer A person, company, or organization that employs the graduate
- The graduate A person who has completed his/her education from Mahidol University
 - International College (MUIC) in the academic year 2016-2017
- THM Tourism and Hospitality Management Division
- TP Television Production Program
- The satisfaction
 A pleasant feeling that employers received from the performance

and competency

CHAPTER II Research Methods

Population:

The population consisted of 763 graduates who had completed the survey of the MUIC Career Paths Survey (the academic year 2016-2017). However, the survey questionnaires with cover letters were sent out to a sample of 494 MUIC graduates who reported that they had been employed or continued to study.

Tool:

The tool of this survey was a questionnaire that was developed from a Survey on the Satisfaction of Mahidol University Graduates' Supervisor, Employer, or Advisor (แบบสอบถามความพึงพอใจของ ผู้บังคับบัญชา/นายจ้าง/อาจารย์ที่ปรึกษาต่อบัณฑิตที่สาเร็จการศึกษาจากมหาวิทยาลัยมหิดล) and was translated to English.

The part of Business Administration Section was later developed in accordance with the Association to Advance Collegiate Schools of Business (AACSB) International "Assurance of Learning" (AOL) accreditation standards to assess the business graduates' learning outcomes.

The questionnaire consists of 4 parts as follows:

- Part 1: General Information, consisting of the name of organization, the type of organization, the respondent status, the length of time the graduate has worked at the organization and the work position of the graduate or the level of study in which he/she currently studies.
- Part 2: the Supervisor, Employer, or Advisor's Satisfaction with the MUIC Graduates' Performance and Abilities including five aspects for learning outcomes, Business Skills for Business Administration Graduates, Characteristics of the Mahidol University graduate, and Overall picture of the Mahidol University International College Graduates.

Learning Outcomes are divided into 5 aspects:

- Ethics and Moral

- Knowledge

- Cognitive Skills
- Interpersonal Skills and Responsibility
- Numerical Analysis Skill, Communication and Information Technology Skills
- Part 3: *Qualities of Mahidol University desirable graduates* including 4 aspects: T-Shaped breadth & depth, Globally Talented, Socially Contributing, and Entrepreneurial Minded.
- Part 4: Other comments or suggestions including 2 parts: Outstanding qualities of the MUIC graduate and Things the MUIC graduate should improve.

Data Collection:

- 1. A Survey on the Satisfaction of Mahidol University Graduates' Supervisor, Employer, or Advisor for the Academic Year 2017-2018 was sent to the supervisor, employer or advisor of MUIC graduates at the end of February, 2018. The contact information was derived from a record in the MUIC Career Paths Survey of the Academic Year 2016-2017 by the Alumni Affairs and Career Development Section. Only the graduates who had given clear and valid information received the survey along with cover letters, and were asked for their cooperation to pass the documents to their supervisor, employer, or advisor to complete the questionnaire.
- The supervisor, employer, or advisor completed the questionnaire and returned it to the Academic Strategy Unit, the Office of Academic Affairs and Research by post, e-mail, or facsimile until June 15th, 2018.
- 3. The collected data by mail/online/ phone survey was computed, analyzed, and reported.

Data Analysis:

The Academic Strategy Unit, the Office of Academic Affairs and Research, computed and analyzed the collected data according to the following steps:

- 1. Encoding the data
- 2. Typing in and saving the data
- Using SPSS program version 18.0 for analysis with *Descriptive Statistics* for Frequencies, Percentages, Means, and Standard Deviation

- 4. Analyzing the data by program
- 5. Presenting the results in tables and figures
- 6. Grouping all employer comments and suggestions for MUIC by program
- 7. Writing the report.

CHAPTER III

Results

The results of a Survey on the Satisfaction of Mahidol University International College Graduates'

Supervisor, Employer, or Advisor for the Academic Year 2017-2018 are divided into 5 parts:

Part I: General Information

- 1.1 Graduates in the Academic Year 2016-2017
- 1.2 Survey Responses
- 1.3 Gender of the Graduates
- 1.4 Type of Organization or Institution
- 1.5 Respondent Status
- 1.6 Period of Work Experience

Part II: The Satisfaction with the MUIC Graduates' Performance and Abilities

2.1 Ethics and Moral

Learning

Outcomes 2.3 Cognitive Skills

2.2 Knowledge

- 2.4 Interpersonal Skills and Responsibility
- 2.5 Numerical Analysis, Communication and Information Technology Skills
- 2.6 Business Skills for Business Administration Section
- 2.7 Characteristics of the Mahidol University Graduate
- 2.8 Overall picture of the Mahidol University International College Graduate

Part III: Qualities of Mahidol University Desirable Graduates

- 3.1 T-Shaped breadth & depth
- 3.2 Globally Talented
- 3.3 Socially Contributing
- 3.4 Entrepreneurially Minded

Part IV: Other Comments or Suggestions

4.1 Satisfaction on Making the Hiring Decision Mahidol University International College

Graduates into the Organization

Part I: General Information

Graduates of the Academic year 2016-2017

Table 1: Number of the Graduates of the Academic Year 2016-2017 by program

Drogrom	Graduates	of 2016-2017
Program	N	%
Information Systems	1	0.13%
Animation Production	2	0.26%
Applied Mathematics	2	0.26%
Physics	3	0.39%
Chemistry	5	0.66%
Computer Science	6	0.79%
Television Production	7	0.92%
Environmental Science	12	1.57%
Film Production	16	2.10%
Computer Engineering	23	3.01%
Food Science and Technology	23	3.01%
Communication Design	27	3.54%
Biological Sciences	39	5.11%
Business Economics	40	5.24%
Social Science	42	5.50%
Finance	101	13.24%
Marketing	132	17.30%
International Hospitality Management	136	17.82%
International Business	146	19.13%
Total	763	100%

Survey Responses

According to the Mahidol University International College Career Paths Survey of the Academic Year 2016-2017, there were 644 graduates who completed the survey. The results indicated that 494 graduates were employed and continued to study in graduate programs while 150 graduates indicated that were unemployed. However, there were 119 graduates did not complete the survey, resulting in 269 graduates (150 unemployed graduates and 119 graduates who did not complete the survey) excluded from further data analysis. The details are as follows:

With the report that had been identified by the graduates who had been employed or had continued with further study, 494 questionnaires were consequently sent out to graduates' supervisors, employers, or advisors since the beginning of January, 2018 to complete by use of mail / facsimile / telephone / e-mail with survey link. However, there were some of graduates who were excluded from the survey because their given email address and phone number were invalid, and some graduates who had resigned from the company for a long period of time could not be evaluated.

After attempts at contacting the graduates' supervisors, employers, and advisors more than 3 times per each to gather the completed questionnaires, there were finally 48 Copies (6.29%) from the total of 763 graduates of the academic year 2016-2017 including online, mail and phone survey that were completed and returned to the College.

Program	Survey Responses								
Fiogram	Ν	%							
Business Economics	1	2.08%							
Biological Science	1	2.08%							
Computer Engineering	1	2.08%							
Social Science	1	2.08%							
Communication Design	2	4.17%							
Food Science and Technology	2	4.17%							
International Hospitality Management	7	14.58%							

Table 2: Number of Survey Responses by Program

Drogram	Responses in 2016-2017							
Program	N	%						
Finance	8	16.67%						
International Business	11	22.92%						
Marketing	14	29.17%						
Total	48	100%						

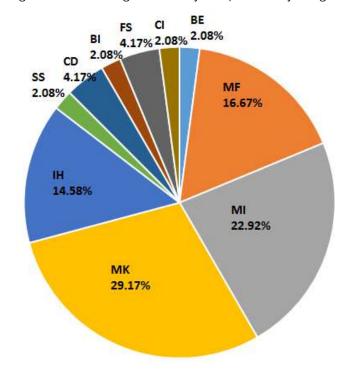


Figure 1: Percentage of Survey Responses by Program

Genders of the Graduates Whose Employers Responded to the Surveys

Table 3: Number of Genders of the Graduates Whose Employers Responded to the Surveys

Gender	N	%
Male	25	52.08%
Female	23	47.92%
Total	48	100%

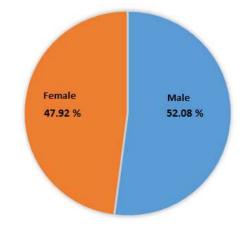


Figure 2: Percentage of Genders of the Graduates Whose Employers Responded to the Surveys

Types of Organization and Institution of the Graduates

Type of Organization / Institution	N	%
No Answer	2	4.17%
Employed		
State Enterprise	3	6.25%
Business Owner	8	16.67%
Private	31	64.58%
Studying		
Public University	1	2.08%
Private University	3	6.25%
Total	48	100%

Table 4: Number of Types of Organization and Institution of the Graduates

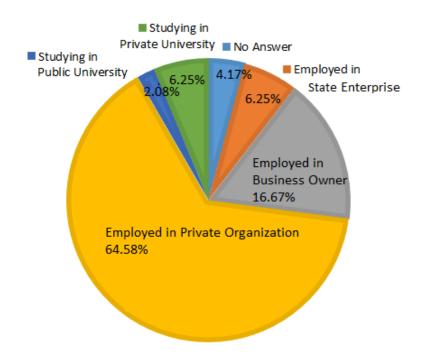


Figure 3: Percentage of Types of Organization and Institution of the Graduates

Period of Work Experience of the Graduates

Table 9. Number of Lends of Work Experience of the									
Period of Work	N	%							
0-6 months	10	20.83%							
7-12 months	14	29.17%							
13-18 months	14	29.17%							
19-24 months	5	10.42%							
No Answers	5	10.42%							
Total	48	100%							

Table 5: Number of Periods of Work Experience of the Graduates

12

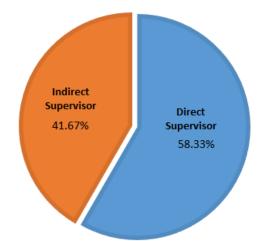


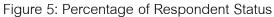
Figure 4: Percentage of Periods of Work Experience of the Graduates

Respondent Status

Table 6: Number of Respondent Status

Respondent Status	N	%
Direct Supervisor	28	58.33%
Indirect Supervisor	20	41.67%
Total	48	100%





Part II: Satisfaction with the MUIC Graduates' Performance and Abilities

Ethics and Moral

Table 7: Mean and Percentage of Employers' and Advisors' Satisfaction with Graduates' Ethics and Moral

			Satisfaction Level MEAN by Program																						
			Business Administration							Science															
1. Ethics and Moral		В	E		IS	N	1F	Ν	Л	N	IK	4	۹M	В	I		CI		CS		EN	F	S		PY
		(N	=1)	۸)	<i>l</i> =0)	(N	=8)	(N=	=11)	(N=	(N=14) (N=0		(<i>N</i> =0)		(<i>N</i> =1)		(<i>N</i> =1)		(<i>N</i> =0)		N=0)	(<i>N</i> =2)		(N=0)	
		М	SD	м	SD	М	SD	М	SD	М	SD	м	SD	М	SD	М	SD	М	SD	М	SD	М	SD	м	SD
1	Graduate behaves well.	5.00	0.00			4.50	0.76	4.55	0.69	4.71	0.47			4.00	0.00	5.00	0.00					5.00	0.00		
2	Graduate is honest, industrious, patient, and enthusiastic in working/ learning.	4.00	0.00			4.25	0.71	4.46	0.69	4.50	0.65			4.00	0.00	5.00	0.00					5.00	0.00		
3	Graduate follows professional ethics.	3.00	0.00			4.50	0.76	4.46	0.82	4.57	0.65			4.00	0.00	5.00	0.00					5.00	0.00		
4	Graduate follows the organization's rules and regulations.	4.00	0.00			4.38	0.74	4.36	0.81	4.57	0.65			4.00	0.00	5.00	0.00					5.00	0.00		
5	Graduate has good social awareness of ethics and altruism.	5.00	0.00			4.50	0.76	4.64	0.51	4.50	0.52			4.00	0.00	5.00	0.00					5.00	0.00		
	Overall	4.20	0.00			4.43	0.74	4.49	0.70	4.57	0.59			4.00	0.00	5.00	0.00					5.00	0.00		

Table 7: (Continued)

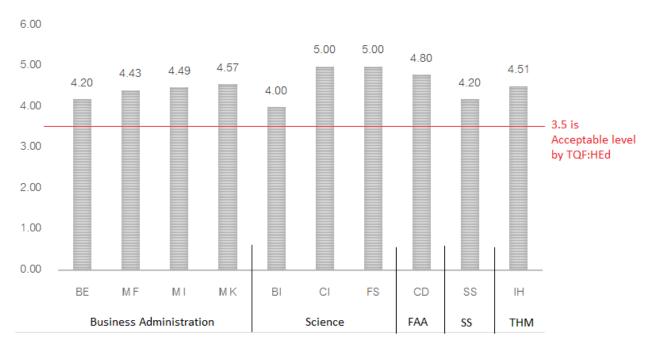
						Satisf	action Le	evel M	EAN by	Program						
					FAA					S	S	Tŀ	НМ	Overal	I MUIC	% of
	1. Ethics and Moral		AP	С	D		FP		TP	S	S	I	Н			Satisfaction at
		(/	V=0)	(N:	=2)	(/	V=0)	(/	V=0)	(N	=1)	(N	=7)	(N=	-48)	level ≥ 4
		м	SD	М	SD	М	SD	м	SD	М	SD	М	SD	М	SD	
1	Graduate behaves well.			4.50	0.71					4.00	0.00	4.43	0.79	4.57	0.61	93.75%
2	Graduate is honest, industrious, patient, and enthusiastic in working/ learning.			4.50	0.71					4.00	0.00	4.57	0.54	4.43	0.62	93.75%
3	Graduate follows professional ethics.			5.00	0.00					4.00	0.00	4.57	0.54	4.41	0.68	89.58%
4	Graduate follows the organization's rules and regulations.			5.00	0.00					4.00	0.00	4.43	0.54	4.47	0.65	91.67%
5	Graduate has good social awareness of ethics and altruism.			5.00	0.00					5.00	0.00	4.57	0.54	4.72	0.54	97.92%
	Overall			4.80	0.28					4.20	0.00	4.51	0.59	<u>4.52</u>	0.62	93.33%

A REPORT OF A SURVEY ON THE SATISFACTION OF MUIC GRADUATES' SUPERVISOR, EMPLOYER, OR ADVISOR'S (ACADEMIC YEAR 2017-2018)

MUIC Average Rating Score:

	Ethics and Moral	М	SD
i.	Graduate has good social awareness of ethics and altruism.	4.72	0.54
ii.	Graduate behaves well.	4.57	0.61
iii.	Graduate follows the organization's rules and regulations.	4.47	0.65
iv.	Graduate is honest, industrious, patient, and enthusiastic in working/ learning.	4.43	0.62
٧.	Graduate follows professional ethics.	4.41	0.68
	Average Score	<u>4.52</u>	0.62

Figure 6: Comparison of Mean Scores of Graduates' Ethics and Moral by Program



ETHICS AND MORAL

Knowledge

Table 8: Mean and Percentage of Employers' and Advisors' Satisfaction with Graduates' Knowledge

Γ											Satisfa	ction	Level N	/IEAN by	/ Prograi	m									
					E	Business A	Administ	ration										Sc	ience						
	2. Knowledge	BI	Ξ		IS	MF	=	N	11	M	ĸ	ŀ	۸M	E	31	С	I		CS	I	EN	FS	5	F	РΥ
	go	(N=	:1)	(^	/ =0)	(N=	8)	(N=	11)	(N=	14)	۸)	<i>I</i> =0)	(N:	=1)	(N=	=1)	(/	N=0)	(/	v= 0)	(N=	:2)	(N	<i>I</i> =0)
		М	SD	м	SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	м	SD	М	SD	М	SD	М	SD
	Graduate's knowledge and abilities are suitable for his/her work or study.	4.00	0.00			4.13	0.84	4.00	0.78	4.07	0.83			4.00	0.00	5.00	0.00					4.50	0.71		
	Graduate can work or study efficiently and can produce quality products.	4.00	0.00			3.88	1.13	4.18	0.60	4.29	0.83			4.00	0.00	5.00	0.00					5.00	0.00		
	Graduate improves 3 himself/herself and regularly searches for more knowledge.	4.00	0.00			4.25	1.04	4.46	0.52	4.43	0.85			4.00	0.00	5.00	0.00					4.50	0.71		
	Graduate is able to apply 4 his/her knowledge to his/her work or study.	4.00	0.00			4.25	1.04	4.27	0.47	4.14	0.86			4.00	0.00	5.00	0.00					5.00	0.00		
	Overall	4.00	0.00			4.13	1.01	4.23	0.59	4.23	0.84			4.00	0.00	5.00	0.00					4.75	0.35		

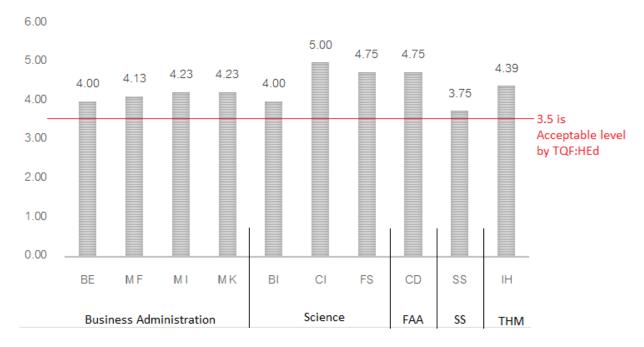
Table 8: (Continued)

						Satisf	action Le	evel N	IEAN by	Program						
					FAA					S	S	TF	M	Overal	I MUIC	
	2. Knowledge		AP	С	D		FP		TP	s	S	II	Н			% of Satisfaction
		()	V=0)	(N	=2)	(/	V=0)	(/	V=0)	(N	=1)	(N=	=7)	(N=	-48)	at level ≥ 4
		м	SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	
1	Graduate's knowledge and abilities are suitable for his/her work or study.			5.00	0.00					3.00	0.00	4.14	0.69	4.18	0.76	81.25%
2	Graduate can work or study efficiently and can produce quality products.			4.50	0.71					4.00	0.00	4.29	0.49	4.31	0.75	89.58%
3	Graduate improves himself/herself and regularly searches for more knowledge.			4.50	0.71					4.00	0.00	4.57	0.54	4.37	0.71	91.67%
4	Graduate is able to apply his/her knowledge to his/her work or study.			5.00	0.00					4.00	0.00	4.57	0.54	4.42	0.72	89.58%
	Overall			4.75	0.35					3.75	0.00	4.39	0.56	<u>4.32</u>	0.74	88.02%

MUIC Average Rating Score:

	Knowledge	М	SD
i.	Graduate is able to apply his/her knowledge to his/her work or study.	4.42	0.72
ii.	Graduate improves himself/herself and regularly searches for more knowledge.	4.37	0.71
iii.	Graduate can work or study efficiently and can produce quality products.	4.31	0.75
iv.	Graduate's knowledge and abilities are suitable for his/her work or study.	4.18	0.76
	Average Score	<u>4.32</u>	0.74

Figure 7: Comparison of Mean Scores of Graduates' Knowledge by Program



KNOWLEDGE

Cognitive Skill

Table 9: Mean and Percentage of Employers' and Advisors' Satisfaction with Graduates' Cognitive Skills

										:	Satisfact	ion L	evel ME	AN by Pr	ogram										
						Busines	s Adminis	tration										Scie	nce						
	3. Cognitive Skills	BI	Ξ		IS	N	1F	N	I	M	<	,	٩M	В	I	С	l	(CS	E	ΞN	FS	5		PY
		(N=	:1)	(/	V=0)	(N	=8)	(N=	11)	(<i>N</i> =	14)	(/	v =0)	(N=	=1)	(N=	1)	۸)	/= 0)	۸)	/=0)	(N=	:2)	(/	N=0)
		М	SD	м	SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	м	SD	м	SD	М	SD	м	SD
	Graduate can plan systematically and reach work targets.	4.00	0.00			4.13	0.84	4.36	0.51	4.21	0.89			5.00	0.00	5.00	0.00					4.50	0.71		
:	Graduate has analytical skill and creativity.	4.00	0.00			4.25	0.89	4.00	0.78	4.21	0.80			5.00	0.00	5.00	0.00					5.00	0.00		
:	Graduate can propose alternatives or reasons for decisions and is able to solve problems with suitable judgements.	5.00	0.00			4.13	0.84	4.18	0.60	4.07	0.83			4.00	0.00	5.00	0.00					4.50	0.71		
,	Graduate can work under pressure.	3.00	0.00			4.00	0.93	4.00	0.78	4.07	0.83			4.00	0.00	5.00	0.00					5.00	0.00		
	Overall	4.00	0.00			4.13	0.87	4.14	0.66	4.14	0.84			4.50	0.00	5.00	0.00					4.75	0.35		

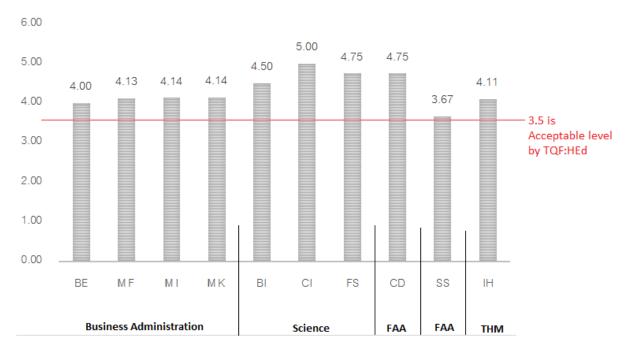
Table 9: (Continued)

						Satis	faction L	_evel I	MEAN by	y Program		1				% of Satisfaction
					FAA					S	S	Tŀ	IM	Overa	II MUIC	at level ≥ 4
	3. Cognitive Skills		AP	C	D		FP		TP	S	S	I	Н			
		(/	V=0)	(N=	=2)	(/	V=0)	(/	V=0)	(N	=1)	(N	=7)	(N=	=48)	
		м	SD	М	SD	м	SD	м	SD	М	SD	М	SD	М	SD	
1	Graduate can plan systematically and reach work targets.			4.00	0.00					N/A	N/A	4.14	0.38	4.37	0.91	89.58%
2	Graduate has analytical skill and creativity.			5.00	0.00					4.00	0.00	4.14	0.69	4.46	0.76	81.25%
3	Graduate can propose alternatives or reasons for decisions and is able to solve problems with suitable judgements.			5.00	0.00					3.00	0.00	4.14	0.69	4.30	0.73	91.67%
4	Graduate can work under pressure.			5.00	0.00					4.00	0.00	4.00	0.58	4.21	0.78	79.17%
	Overall			4.75	0.00					3.67	0.00	4.11	0.58	<u>4.34</u>	0.79	85.42%

MUIC Average Rating Score:

	Cognitive Skills	М	SD
i.	Graduate has analytical skill and creativity.	4.46	0.76
ii.	Graduate can plan systematically and reach work targets.	4.37	0.91
iii.	Graduate can propose alternatives or reasons for decisions	4.30	0.73
	and is able to solve problems with suitable judgements.	4.00	0.75
iv.	Graduate can work under pressure.	4.21	0.78
	Average Score	<u>4.34</u>	0.79

Figure 8: Comparison of Mean Scores of Graduates' Cognitive Skills by Program



COGNITIVE SKILLS

✤ Interpersonal Skills and Responsibility

Table 10: Mean and Percentage of Employers' and Advisors' Satisfaction with Graduates' Interpersonal Skills and Responsibility

											Satis	factior	n Level I	MEAN by	Program	1									
					В	usiness	Adminis	tration									S	Scienc	ce						
	4. Interpersonal Skills and Responsibility	В	E		IS	N	١F		MI	N	IK	A	۸M	BI		C	CI	C	CS	E	ΞN	F	S	I	PY
		(N=	=1)	۸)	<i>I</i> =0)	(N	=8)	(N	=11)	(N=	-14)	(N	/=0)	(N=	1)	(N	=1)	(٨	<i>I</i> =0)	(/	<i>I</i> =0)	(N	=2)	(^	V=0)
		М	SD	м	SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	м	SD	м	SD	М	SD	М	SD
1	Graduate is able to work with others as a good leader and as a good team member.	4.00	0.00			4.25	0.89	4.36	0.67	4.50	0.65			4.00	0.00	5.00	0.00					5.00	0.00		
2	Graduate has good relations with colleagues or class peers and is a potential team member.	5.00	0.00			4.50	0.76	4.64	0.67	4.43	0.65			4.00	0.00	5.00	0.00					5.00	0.00		
3	Graduate has positive attitudes towards the organization and his/her colleagues.	4.00	0.00			4.13	0.84	4.55	0.69	4.36	0.75			4.00	0.00	5.00	0.00					5.00	0.00		
4	Graduate is responsible for his/her duties and the team's duties.	3.00	0.00			4.50	0.76	4.55	0.69	4.50	0.65			4.00	0.00	5.00	0.00					5.00	0.00		
5	Graduate's behaviors and expressions are suitable for his/her position and responsibility.	4.00	0.00			4.25	0.71	4.36	0.67	4.29	0.73			4.00	0.00	5.00	0.00					5.00	0.00		
6	Graduate builds a positive atmosphere at work or in studying.	5.00	0.00			4.38	0.74	4.36	0.81	4.29	0.73			4.00	0.00	5.00	0.00					5.00	0.00		
	Overall	4.17	0.00			4.33	0.78	4.47	0.70	4.39	0.69			4.00	0.00	5.00	0.00					5.00	0.00		

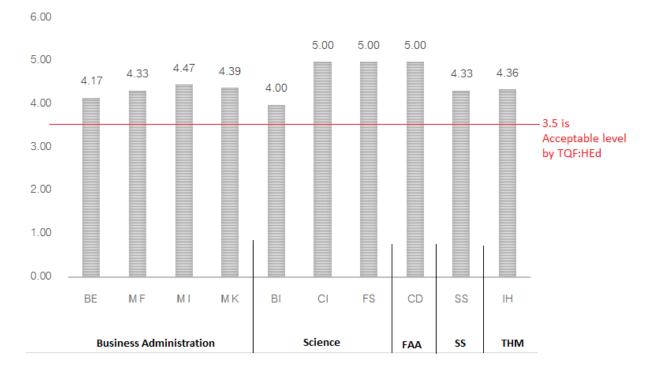
Table 10: (Continued)

						Satisfa	action Le	vel MEA	N by Pro	ogram						
					FAA					S	S	TH	IM	Overal	I MUIC	% of
	4. Interpersonal Skills and Responsibility	А	P	С	D	F	₽	Т	P	S	S	II	ł			Satisfaction
		(N	=0)	(N	=2)	(٨	/=0)	(N	/=0)	(<i>N</i> =	=1)	(N=	=7)	(N=	=48)	at level ≥ 4
		М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	
1	Graduate is able to work with others as a good leader and as a good team member.			5.00	0.00					5.00	0.00	4.29	0.76	4.54	0.68	89.58%
2	Graduate has good relations with colleagues or class peers and is a potential team member.			5.00	0.00					4.00	0.00	4.29	0.76	4.59	0.65	91.67%
3	Graduate has positive attitudes towards the organization and his/her colleagues.			5.00	0.00					5.00	0.00	4.29	0.76	4.53	0.71	87.50%
4	Graduate is responsible for his/her duties and the team's duties.			5.00	0.00					4.00	0.00	4.29	0.76	4.38	0.68	89.58%
5	Graduate's behaviors and expressions are suitable for his/her position and responsibility.			5.00	0.00					4.00	0.00	4.43	0.54	4.43	0.64	91.67%
6	Graduate builds a positive atmosphere at work or in studying.			5.00	0.00					4.00	0.00	4.57	0.54	4.56	0.68	89.58%
	Overall			5.00	0.00					4.33	0.00	4.36	0.68	<u>4.51</u>	0.67	89.93%

MUIC Average Rating Score:

	Interpersonal Skills and Responsibility	М	SD
i.	Graduate has good relations with colleagues or class peers and is a potential team member.	4.59	0.65
ii.	Graduate builds a positive atmosphere at work or in studying.	4.56	0.68
iii.	Graduate is able to work with others as a good leader and as a good team member.	4.54	0.68
iv.	Graduate has positive attitudes towards the organization and his/her colleagues.	4.53	0.71
V.	Graduate's behaviors and expressions are suitable for his/her position and responsibility.	4.43	0.64
vi.	Graduate is responsible for his/her duties and the team's duties.	4.38	0.68
	Average Score	<u>4.51</u>	0.67

Figure 9: Comparison of Mean Score for Graduates' Interpersonal Skills and Responsibility by Program



INTERPERSONAL SKILLS AND RESPONSIBILITY

A REPORT OF A SURVEY ON THE SATISFACTION OF MUIC GRADUATES' SUPERVISOR, EMPLOYER, OR ADVISOR'S (ACADEMIC YEAR 2017-2018) Academic Strategy Unit, Strategy and Academic Development Group, the Office of Academic Affairs and Research, June 2018

* Numerical Analysis, Communication and Information Technology Skills

Table 11: Mean and Percentage of Employers' and Advisors' Satisfaction with Graduates' Numerical Analysis, Communication and

Information Technology Skills

										S	Satisfact	ion Le	evel Mi	EAN by I	Program	l									
						Business	Adminis	stration										Scie	ence						
	5. Numerical Analysis, Communication and Information Technology Skills	E	BE		IS	M	F	N	11	M	<	A	۸M	E	31	0	CI		CS	E	EN	F	S	ŀ	PY
		(N	=1)	(/	<i>I</i> =0)	(N=	:8)	(N=	:11)	(N=	14)	(٨	<i>I</i> =0)	(N:	=1)	(N	=1)	(/	N=0)	(/	<i>I</i> =0)	(<i>N</i> =	=2)	()	V=0)
		м	SD	м	SD	М	SD	М	SD	М	SD	м	SD	М	SD	м	SD	м	SD	м	SD	М	SD	м	SD
1	Graduate can analyze and process numerical information well.	4.00	0.00			4.63	0.52	3.64	1.36	3.86	0.66			5.00	0.00	4.00	0.00					5.00	0.00		
2	Graduate can communicate well in Thai by speaking and writing and is able to summarize main ideas well.	4.00	0.00			4.13	0.84	3.82	1.40	3.86	0.66			5.00	0.00	4.00	0.00					5.00	0.00		
3	Graduate can use English well in working and in communication.	4.00	0.00			4.63	0.52	4.55	0.52	4.43	0.65			4.00	0.00	5.00	0.00					5.00	0.00		
4	Graduate can apply modern technologies appropriately to his/her work.	4.00	0.00			4.38	0.74	4.64	0.51	4.50	0.65			4.00	0.00	5.00	0.00					5.00	0.00		
	Overall	4.00	0.00			4.44	0.65	4.16	0.95	4.16	0.66			4.50	0.00	4.50	0.00					5.00	0.00		

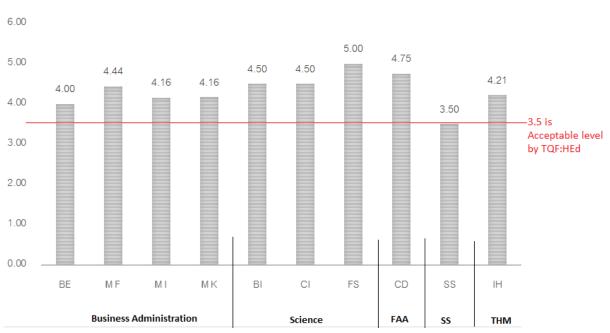
Table 11: (Continued)

			Satisfaction Level MEAN by Program													
5. Numerical Analysis, Communication and Information Technology Skills		FAA								SS		ТНМ		Overall MUIC		% of
		AP		CD		FP		TP		SS		ІН				Satisfaction at level ≥ 4
		(N=0)		(<i>N</i> =2)		(<i>N</i> =0)		(<i>N</i> =0)		(<i>N</i> =1)		(<i>N</i> =7)		(<i>N</i> =48)		
		М	SD	М	SD	М	SD	м	SD	М	SD	М	SD	М	SD	
	Graduate can analyze and process numerical information well.			5.00	0.00					3.00	0.00	4.29	0.49	4.24	0.91	83.33%
	Graduate can communicate well in Thai by2 speaking and writing and is able to summarize main ideas well.			4.50	0.71					4.00	0.00	4.14	0.38	4.24	0.87	83.33%
	Graduate can use English well in working and in communication.			5.00	0.00					3.00	0.00	4.43	0.79	4.40	0.62	93.75%
	4 Graduate can apply modern technologies appropriately to his/her work.			4.50	0.71					4.00	0.00	4.00	0.58	4.40	0.62	93.75%
	Overall			4.75	0.35					3.50	0.00	4.21	0.56	<u>4.32</u>	0.75	88.54%

MUIC Average Rating Score:

Num	erical Analysis, Communication and Information Technology Skills	М	SD
i.	Graduate can use English well in working and in communication.	4.40	0.62
ii.	Graduate can apply modern technologies appropriately to his/her work.	4.40	0.62
iii.	Graduate can analyze and process numerical information well.	4.24	0.91
iv.	Graduate can communicate well in Thai by speaking and writing and is able to summarize main ideas well.	4.24	0.87
	Average Score	<u>4.32</u>	0.75

Figure 10: Comparison of Mean Scores of Graduates' Numerical Analysis, Communication and Information Technology Skills by Program



NUMERICAL ANALYSIS, COMMUNICATION AND INFORMATION TECHNOLOGY SKILLS

Business Skills for Business Administration Section

Table 12: Mean and Percentage of Employers' and Advisors' Satisfaction with Graduates' Business Skills

			Satisfaction Level MEAN by Program											
6. Business Skills					Overall Business Administration		% of Satisfaction							
		E	E	IS		MF		МІ		МК				at level ≥ 4
		(<i>N</i> =1)		(<i>N</i> =0)		(N=8)		(<i>N</i> =11)		(<i>N</i> =14)		(N=34)		
	-		SD	М	SD	М	SD	М	SD	М	SD	М	SD	
1	Understanding of complex business environment.	3.00	0.00			3.50	0.54	3.73	0.65	4.07	0.73	3.57	0.48	64.71%
2	Understanding of opportunities and risks in the business environment.	3.00	0.00			3.75	0.89	3.91	0.54	4.00	0.68	3.66	0.53	70.59%
3	Knowledge from multiple perspectives to analyze and make recommendations for firms.	3.00	0.00			3.63	0.74	4.00	0.78	4.21	0.70	3.71	0.55	70.59%
4	Ability to use appropriate principles and theories when analyzing business issues.	3.00	0.00			3.88	0.84	3.73	0.79	4.00	0.78	3.65	0.60	61.76%
5	Ability to use appropriate data analysis techniques and methods.	3.00	0.00			3.75	0.71	4.00	0.63	4.21	0.80	3.74	0.54	73.53%
6	Ability to use computer software to help solve business issue.	3.00	0.00			3.88	0.99	4.27	0.65	4.43	0.65	3.89	0.57	79.41%
	Overall	3.00	0.00			3.73	0.78	3.94	0.67	4.15	0.72	<u>3.71</u>	0.54	70.10%

Note: Only the MUIC graduates in field of Business Administration were evaluated from the employers on Business Skills. (N=34)

29

Business Administration Average Rating Score:

	Business Skills	М	SD
i.	Ability to use computer software to help solve business issue.	3.89	0.57
ii.	Ability to use appropriate data analysis techniques and methods.	3.74	0.54
iii.	Knowledge from multiple perspectives to analyze and make	3.71	0.55
	recommendations for firms.	5.71	0.00
iv.	Understanding of opportunities and risks in the business environment.	3.66	0.53
V.	Ability to use appropriate principles and theories when analyzing business issues.	3.65	0.60
vi.	Understanding of complex business environment.	3.57	0.48
	Average Score	<u>3.71</u>	0.54

Figure 11: Comparison of Mean Scores of Graduates' Business Skills by Program



Business Skills

Identity of the Mahidol University Graduates

Table 13: Mean and Percentage of Employers' and Advisors' Satisfaction with Identity of the Mahidol University Graduates

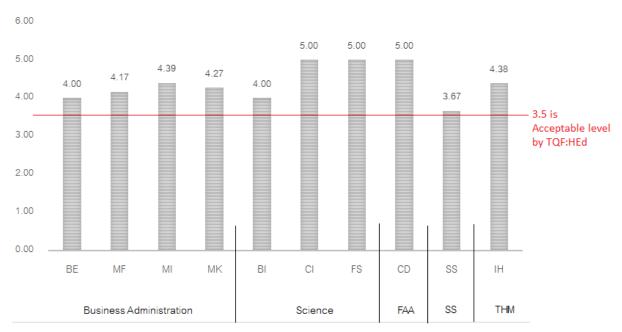
										Sat	tisfaction	Leve	I MEAN	N by Pro	gram										
	7. Identity of Mahidol University				E	Business A	Administr	ation									5	Scienc	e						
	graduates	BI	E		IS	М	F	N	11	N	١K		٩M	E	31	0		C	CS	E	EN	F	S	ł	PY
	graduites	(N=	=1)	(/	V=0)	(N=	-8)	(N=	11)	(N=	=14)	(/	V=0)	(N	=1)	(N	=1)	(N	/=0)	(/	/ =0)	(N:	=2)	۸)	V=0)
		М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD
1	Graduate takes the welfare of the organization as his/her priority.	3.00	0.00			4.25	0.89	4.46	0.69	4.36	0.75			4.00	0.00	5.00	0.00					5.00	0.00		
2	Graduate is socially responsible.	4.00	0.00			4.13	0.84	4.36	0.81	4.15	0.69			4.00	0.00	5.00	0.00					5.00	0.00		
3	Graduate gives importance to customers.	5.00	0.00			4.13	0.84	4.36	0.67	4.29	0.73			4.00	0.00	5.00	0.00					5.00	0.00		
	Overall	4.00	0.00			4.17	0.85	4.39	0.72	4.27	0.72			4.00	0.00	5.00	0.00					5.00	0.00		

Table 13: (Continued)

						Satisf	action Le	evel N	/IEAN by	Program				0.4	erall	
	7.11.000.000.000.000.000.000.000				FAA					S	S	TF	IM	ML		% of
	7. Identity of Mahidol University		AP	С	D		FP		TP	s	S	II	4	ivic	,10	Satisfaction
	graduates Graduate takes the welfare of the organization as his/her priority.	(/	V=0)	(N	=2)	(/	V=0)	()	V=0)	(N	=1)	(N:	=7)	(N=	48)	at level ≥ 4
	Graduate takes the welfare of the		SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	
1	Graduate takes the welfare of the organization as his/her priority.			5.00	0.00					3.00	0.00	4.14	0.69	4.22	0.75	83.33%
2	Graduate is socially responsible.			5.00	0.00					4.00	0.00	4.29	0.76	4.39	0.72	83.33%
3	Graduate gives importance to customers.			5.00	0.00					4.00	0.00	4.71	0.49	4.55	0.68	89.58%
	Overall			5.00	0.00					3.67	0.00	4.38	0.64	<u>4.39</u>	0.72	85.42%

	Identity of Mahidol University graduates	М	SD
i.	Graduate gives importance to customers.	4.55	0.68
ii.	Graduate is socially responsible.	4.39	0.72
iii.	Graduate takes the welfare of the organization as his/her priority.	4.22	0.75
	Average Score	<u>4.39</u>	0.72

Figure 12: Comparison of Mean Scores of Identity of the Mahidol University Graduates by Program



IDENTITY OF MAHIDOL UNIVERSITY GRADUATES

Overall Performance of the Mahidol University International College Graduates

Table 14: Mean and Percentage of Employers' and Advisors' Satisfaction with Overall Performance of the Mahidol University International

College Graduates

										Satisfa	action	Level	MEAN I	by Prog	ram									
8. Overall performance of Mahidol University				Bu	isiness A	Administ	ration										Scie	ence						
	В	E		IS	М	F	N	41	N	IK	A	۸M	E	31	C	:1	(CS		EN	F	S		PY
International College graduates	(N=	=1)	۸)	<i>l</i> =0)	(N=	=8)	(N=	:11)	(N=	=14)	(N	/=0)	(N	=1)	(N=	=1)	۸)	<i>l</i> =0)	()	V=0)	(N:	=2)	(/	V=0)
	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD
Graduate is suited well for the work in your organization / the study at your institution.	4.00	0.00			4.13	0.84	4.36	0.67	4.43	0.65			4.00	0.00	5.00	0.00					5.00	0.00		
Overall	4.00	0.00			4.13	0.84	4.36	0.67	4.43	0.65			4.00	0.00	5.00	0.00					5.00	0.00		

Table 14: (Continued)

						Satisf	action L	evel N	IEAN by	Program						
					FAA					S	S	Τŀ	IM	Ove ML		% of
	8. Overall performance of Mahidol University International College graduates		AP	С	D		FP		TP	S	S	H	Η			Satisfaction
		(/	V=0)	(N	=2)	(/	V=0)	(/	V=0)	(N:	=1)	(N=	=7)	(N=	48)	at level ≥ 4
		м	SD	М	SD	М	SD	м	SD	М	SD	М	SD	М	SD	
1	Graduate is suited well for the work in your organization / the study at your institution.			5.00	0.00					4.00	0.00	4.14	0.69	4.41	0.67	89.58%
	Overall			5.00	0.00					4.00	0.00	4.14	0.69	<u>4.41</u>	0.67	89.58%

Figure 13: Comparison of Mean Scores of Overall Performance of Mahidol University International College Graduates by Program

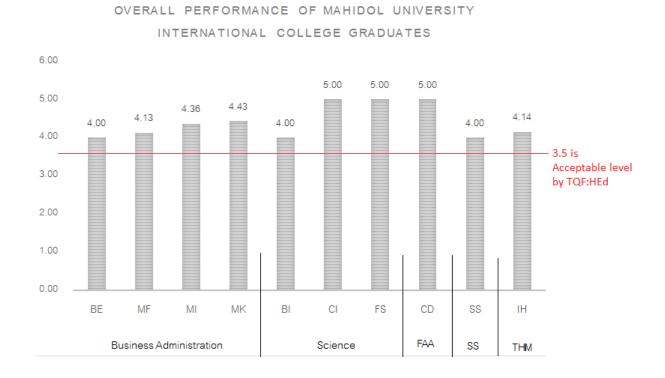
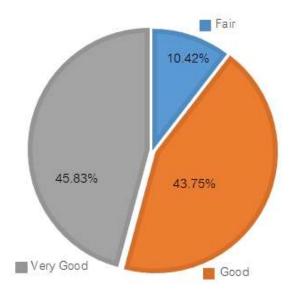


Figure 14: Percentage of Employers' and Advisor's Satisfaction with Overall Performance of Mahidol University International College Graduates



Part III: Qualities of Desirable Graduates

T-Shaped breadth & depth

Table 15: Mean and Percentage of Employers' and Advisors' Satisfaction with Qualities of Desirable Graduates for T-Shaped breadth & depth

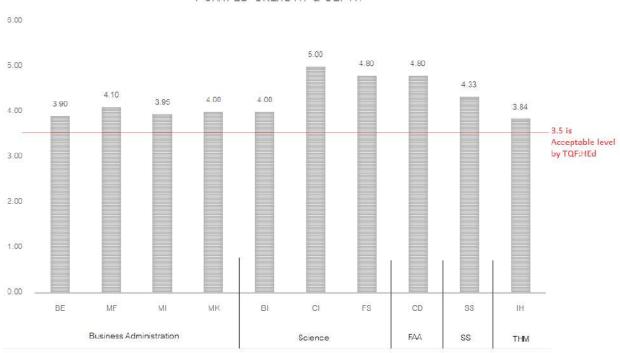
											Satisfa	ction	Level N	AEAN by	y Progra	m									
					В	usiness	Administ	tration										Scie	ence						
	1. T-Shaped breadth & depth	E	BE		IS	N	1F	Ν	41	N	IK	ŀ	۹M	E	31	0	CI	(CS	E	N	F	S	Р	γ
		(N	'=1)	(/	/= 0)	(N	=8)	(N=	:11)	(<i>N</i> =	:14)	(٨	/ =0)	(N:	=1)	(N	=1)	()	V=0)	(N	=0)	(N:	=2)	(N:	=0)
		М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD
1	Graduate feels guilty if he/she does something wrong or unethical even when no one sees or knows.	4.00	0.00			4.63	0.74	4.09	1.51	4.07	1.44			4.00	0.00	5.00	0.00					4.50	0.71		
2	Graduate chooses to do the ri-ght thing rather than doing things based on his/her needs/feelings.	4.00	0.00			4.38	0.74	4.27	0.79	4.43	0.76			4.00	0.00	5.00	0.00					5.00	0.00		
3	Graduate follows his/her professional codes of conduct.	4.00	0.00			4.63	0.74	4.73	0.47	4.43	0.65			4.00	0.00	5.00	0.00					4.50	0.71		
4	Graduate has knowledge about the subject areas related to his/her field or profession.	4.00	0.00			4.00	0.93	4.09	0.83	4.14	0.86			4.00	0.00	5.00	0.00					4.50	0.71		
5	Graduate can appropriately apply modern information technology to his/her work.	4.00	0.00			4.13	0.99	4.64	0.67	4.50	0.52			4.00	0.00	5.00	0.00					5.00	0.00		
6	Graduate can communicate fluently in Thai by speaking, writing, and summarizing main points well.	5.00	0.00			4.00	1.20	4.00	1.41	4.00	0.78			4.00	0.00	5.00	0.00					5.00	0.00		
7	Graduate appropriately manages time for working, exercising, relaxing, and doing social work or community service.	4.00	0.00			3.63	1.60	2.91	1.76	3.43	1.70			4.00	0.00	5.00	0.00					5.00	0.00		
8	When graduate sees or hears things, he/she will consider them from different perspectives and use them for self-development.	3.00	0.00			4.25	0.89	4.09	0.54	4.36	0.75			4.00	0.00	5.00	0.00					5.00	0.00		
9	Graduate exercises regularly.	3.00	0.00			3.63	1.60	2.82	1.72	2.71	1.94			3.00	0.00	5.00	0.00					4.50	0.71		
10	Graduate does good things to show gratitude to his/her parents, teachers and patrons.	4.00	0.00			3.75	1.67	3.82	1.94	3.93	1.73			5.00	0.00	5.00	0.00					5.00	0.00		
	Overall	3.90	0.00			4.10	1.11	3.95	1.16	4.00	1.11			4.00	0.00	5.00	0.00					4.80	0.28		

Table 15: (Continued)

						Satis	faction L	evel I	MEAN by	Program						
					FAA					S	S	Tł	HM	Overal	I MUIC	%of behavior at
	1. T-Shaped breadth & depth		AP	С	D		FP		TP	S	S	I	Н			≥ 75% of
			N=0)		=2)		N=0)	,	N=0)		=1)		=7)		48)	situations
		М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	
1	Graduate feels guilty if he/she does something wrong or unethical even when no one sees or knows.			5.00	0.00					N/A	N/A	4.00	0.82	4.37	1.30	83.33%
2	Graduate chooses to do the right thing rather than doing things based on his/her needs/feelings.			5.00	0.00					N/A	N/A	4.00	0.82	4.45	0.96	83.33%
3	Graduate follows his/her professional codes of conduct.			5.00	0.00					N/A	N/A	4.14	0.69	4.49	0.90	91.67%
4	Graduate has knowledge about the subject areas related to his/her field or profession.			4.50	0.71					N/A	N/A	4.00	0.58	4.25	0.97	79.17%
5	Graduate can appropriately apply modern information technology to his/her work.			5.00	0.00					5.00	0.00	3.86	0.69	4.51	0.71	87.50%
6	Graduate can communicate fluently in Thai by speaking, writing, and summarizing main points well.			4.50	0.71					4.00	0.00	4.00	0.82	4.35	0.99	79.17%
7	Graduate appropriately manages time for working, exercising, relaxing, and doing social work or community service.			5.00	0.00					4.00	0.00	3.57	0.54	4.05	1.49	66.67%
8	When graduate sees or hears things, he/she will consider them from different perspectives and use them for self-development.			5.00	0.00					N/A	N/A	3.86	0.38	4.28	0.92	83.33%
9	Graduate exercises regularly.			4.00	1.41					N/A	N/A	3.00	0.58	3.52	1.63	43.75%
10	Graduate does good things to show gratitude to his/her parents, teachers and patrons.			5.00	0.00					N/A	N/A	4.00	0.82	4.39	1.62	81.25%
	Overall			4.80	0.28					4.33	0.00	3.84	0.67	<u>4.27</u>	1.15	77.92%

	T-Shaped breadth & depth	М	SD
i.	Graduate can appropriately apply modern information technology to his/her work.	4.51	0.71
ii.	Graduate follows his/her professional codes of conduct.	4.49	0.90
iii.	Graduate chooses to do the right thing rather than doing things based on his/her needs/feelings.	4.45	0.96
iv.	Graduate does good things to show gratitude to his/her parents, teachers and patrons.	4.39	1.62
٧.	Graduate feels guilty if he/she does something wrong or unethical even when no one sees or knows.	4.37	1.30
vi.	Graduate can communicate fluently in Thai by speaking, writing, and summarizing main points well.	4.35	0.99
vii.	When graduate sees or hears things, he/she will consider them from different perspectives and use them for self-development.	4.28	0.92
viii.	Graduate has knowledge about the subject areas related to his/her field or profession.	4.25	0.97
ix.	Graduate appropriately manages time for working, exercising, relaxing, and doing social work or community service.	4.05	1.49
х.	Graduate exercises regularly.	3.52	1.63
	Average Score	<u>4.27</u>	1.15

Figure 15: Comparison of Mean Scores for T-Shaped breadth & depth by program



T-SHAPED BREADTH & DEPTH

Globally Talented

Table 16: Mean and Percentage of Employers' and Advisors' Satisfaction with Qualities of Desirable Graduates for Globally Talented

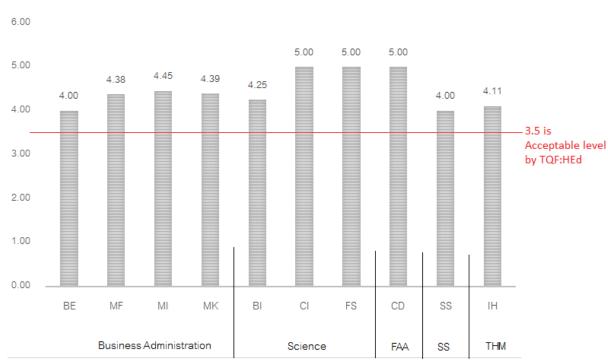
											Satisfa	tion	_evel N	/IEAN by	Progran	n									
					E	Business .	Adminis	tration										Science	e						
	2. Globally Talented	В	E	I:	S	M	-	Μ	II	М	К	A	M	BI		C	:1	C	S	E	EN	F	S	P	Y
		(N	=1)	(N	=0)	(N=	8)	(N=	11)	(N=	14)	(N	=0)	(N=	1)	(N=	=1)	(N=	:0)	(N	/=0)	(N	=2)	(N=	=0)
		М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD
	Graduate can appropriately apply and																								
	1 use his/her knowledge when dealing	3.00	0.00			4.00	0.93	4.18	0.60	4.07	0.83			5.00	0.00	5.00	0.00					5.00	0.00		
	with difficult/different situations.																								
	Graduate interacts well with colleagues	5.00	0.00			4.38	0.74	4.46	0.69	4.29	0.73			4.00	0.00	5.00	0.00					5.00	0.00		
	and listen to others' ideas.	5.00	0.00			4.50	0.74	4.40	0.03	4.25	0.75			4.00	0.00	5.00	0.00					5.00	0.00		
	Graduate can use English to work and	4.00	0.00			4.63	0.74	4.64	0.51	4.64	0.50			4.00	0.00	5.00	0.00					5.00	0.00		
	communicate well.	4.00	0.00			4.03	0.74	4.04	0.51	4.04	0.50			4.00	0.00	5.00	0.00					5.00	0.00		
	Graduate is aware of cultural,																								
4	4 professional, and racial differences	4.00	0.00			4.50	0.76	4.55	0.52	4.57	0.65			4.00	0.00	5.00	0.00					5.00	0.00		
	and has no discriminatory attitudes.																								
	Overall	4.00	0.00			4.38	0.79	4.45	0.58	4.39	0.67			4.25	0.00	5.00	0.00					5.00	0.00		

Table 16: (Continued)

					S	atisfa	ction Lev	vel ME	EAN by F	Program						%of behavior at
					FAA					S	S	Tŀ	HM	Ove Ml	erall JIC	≥ 75% of
	2. Globally Talented	A	νP	C	D		FP		TP	S	S	I	Н			situations
		(N	=0)	(N	=2)	(/	N=0)	(/	V=0)	(N	=1)	(N	=7)	(N=	-48)	
		М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	
	Graduate can appropriately apply and															
1	use his/her knowledge when dealing with			5.00	0.00					4.00	0.00	4.00	0.58	4.33	0.75	83.33%
	difficult/different situations.															
2	Graduate interacts well with colleagues			5.00	0.00					4.00	0.00	4.14	0.90	4.53	0.71	87.50%
2	and listen to others' ideas.			5.00	0.00					4.00	0.00	4.14	0.90	4.55	0.71	07.50%
3	Graduate can use English to work and			5.00	0.00					4.00	0.00	4.00	0.82	4.49	0.62	93.75%
3	communicate well.			5.00	0.00					4.00	0.00	4.00	0.02	4.49	0.62	93.15%
	Graduate is aware of cultural,															
4	professional, and racial differences and			5.00	0.00					4.00	0.00	4.29	0.76	4.49	0.62	93.75%
	has no discriminatory attitudes.															
	Overall			5.00	0.00					4.00	0.00	4.11	0.76	<u>4.46</u>	0.67	89.58%

	Globally Talented	М	SD
i.	Graduate interacts well with colleagues and listen to others' ideas.	4.53	0.71
ii.	Graduate can use English to work and communicate well.	4.49	0.62
iii.	Graduate is aware of cultural, professional, and racial differences and has no	4.49	0.62
	discriminatory attitudes.	4.49	0.02
iv.	Graduate can appropriately apply and use his/her knowledge when dealing	4.33	0.75
	with difficult/different situations.	4.33	0.75
	Average Score	<u>4.46</u>	0.67

Figure 16: Comparison of Mean Scores for Globally Talented by program



GLOBALLY TALENTED

Socially Contributing

Table 17: Mean and Percentage of Employers' and Advisors' Satisfaction with Qualities of Desirable Graduates for Socially Contributing

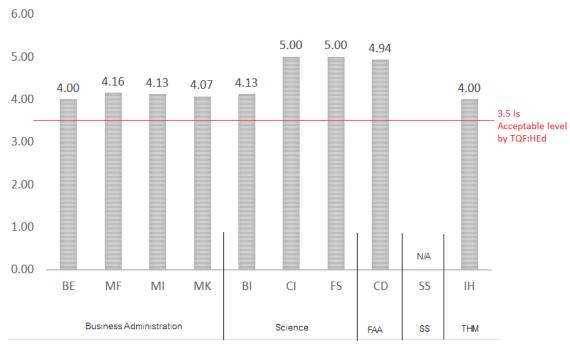
										5	Satisfac	tion Le	evel ME	EAN by	Progran	n									
					Bu	isiness .	Adminis	tration										Scien	ice						
	3. Socially Contributing	В	ε	I	IS	N	1F	Ν	/1	М	К	A	M	E	81	(CI	(CS	E	ΞN	F	S	F	⊃γ
		(N	=1)	(N	/=0)	(N	=8)	(N=	=11)	(N=	14)	(N	=0)	(N:	=1)	(N	=1)	۸)	V=0)	۸)	/ =0)	(N	=2)	(N	/=0)
		М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD
1	Graduate follows laws, rules, and regulations of	4.00	0.00			4.38	0.74	4.36	0.67	4.50	0.52			4.00		5.00	0.00					5.00	0.00		
	the organization and the society.	1.00	0.00			1.00	0.1 1	1.00	0.01	1.00	0.02			1.00		0.00	0.00					0.00	0.00		
	Graduate takes part in proposing ideas about																								
2	rules and regulations for living together in a	4.00	0.00			4.50	0.76	4.18	0.41	4.00	0.88			4.00	0.00	5.00	0.00					5.00	0.00		
	community.																								
	Graduate gives warning to people who break																								
3	rules or regulations that can affect the	4.00	0.00			4.25	0.89	4.18	0.75	4.14	0.66			4.00	0.00	5.00	0.00					5.00	0.00		
	community at large.																								
4	Graduate is happy to offer help or suggestion	4.00	0.00			4.38	0.92	4.55	0.52	4.36	0.84			5.00	0.00	5.00	0.00					5.00	0.00		
4	to others to do good things or something useful.	4.00	0.00			4.30	0.92	4.55	0.52	4.30	0.64			5.00	0.00	5.00	0.00					5.00	0.00		
5	Graduate helps and supports others in doing	4.00	0.00			4.25	0.89	4.27	0.65	4.29	0.73			4.00	0.00	5.00	0.00					5.00	0.00		
5	the right thing without waiting to be asked.	4.00	0.00			4.25	0.89	4.27	0.05	4.29	0.73			4.00	0.00	5.00	0.00					5.00	0.00		
	Graduate takes good care of his/her health to																								
6	develop his/her strength and to help other	4.00	0.00			3.38	1.51	3.36	1.86	3.43	1.87			4.00	0.00	5.00	0.00					5.00	0.00		
	people more effectively.																								
_	Graduate is sincere to other people and	4.00	0.00			4.46		4.55	0.00	4.46	0.70			4.00	0.00	5.00	0.00					5.00	0.00		
1	concerned about the benefit of others first.	4.00	0.00			4.13	0.84	4.55	0.69	4.43	0.76			4.00	0.00	5.00	0.00					5.00	0.00		
	Graduate participates in cultural activities or																								
8	festivals that help preserve Thai cultures or	4.00	0.00			4.00	0.54	3.55	1.92	3.43	1.74			4.00	0.00	5.00	0.00					5.00	0.00		
	ways of living.																								
	Overall	4.00	0.00			4.16	0.88	4.13	0.93	4.07	1.00			4.13	0.00	5.00	0.00					5.00	0.00		

Table 17: (Continued)

		Satisfaction Level MEAN by Program														%of behavior at	
	-		FAA SS THM										ΉМ	Overall MUIC		%of benavior at	
	3. Socially Contributing			CD		FP		TP		SS		IH		WIDIC		≥ 75% of	
		(N=0)		(N=2)		(<i>N</i> =0)		(<i>N</i> =0)		(<i>N</i> =1)		(<i>N</i> =7)		(<i>N</i> =48)		situations	
		М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD		
1	Graduate follows laws, rules, and regulations of the			5.00	0.00					N/A	N/A	4.14	0.69	4.49	0.88	91.67%	
1	organization and the society.			5.00	0.00					11/7	19/75	4.14	0.05	4.43	0.00	51.0770	
2	Graduate takes part in proposing ideas about rules and			5.00	0.00					N/A	N/A	4.00	0.58	4.41	0.92	87.50%	
2	regulations for living together in a community.		5.00	5.00	0.00					IN/A	IN/A	4.00	0.56	4.41	0.92	07.30%	
3	Graduate gives warning to people who break rules or			4.50	0.71					N/A	N/A	3.57	0.54	4.29	0.93	79.17%	
3	regulations that can affect the community at large.			4.50	0.71					N/A	IN/A	3.57	0.54	4.29	0.93	79.17%	
	Graduate is happy to offer help or suggestion to others to do			5.00	0.00					N1/A	N1/A	4.4.4	0.00	4.00	0.00	00.000/	
4	good things or something useful.		5.00	5.00	0.00					N/A	N/A	4.14	0.90	4.60	0.98	83.33%	
5	Graduate helps and supports others in doing the right thing			F 00	0.00						N1/A	4 1 4	0.90	4.44	0.95	00.000/	
Э	without waiting to be asked.			5.00	0.00					N/A	N/A	4.14		4.44	0.95	83.33%	
0	Graduate takes good care of his/her health to develop his/her			5.00	0.00					N1/A	N1/A	4.00		4.40	4.00	00.070/	
6	strength and to help other people more effectively.			5.00	0.00					N/A	N/A	4.00	0.82	4.13	1.63	66.67%	
7	Graduate is sincere to other people and concerned about the			5.00	0.00							1.00	0.70	1.16	0.05	05.400/	
7	benefit of others first.			5.00	0.00					N/A	N/A	4.29	0.76	4.49	0.95	85.42%	
0	Graduate participates in cultural activities or festivals that			5.00	0.00					N1/A	N1/A	0.74	0.70	1.40	4.50	70.00%	
8	help preserve Thai cultures or ways of living.			5.00	0.00					N/A	N/A	3.71	0.76	4.19	1.50	72.92%	
	Overall			4.94	0.09					N/A	N/A	4.00	0.74	<u>4.38</u>	1.09	81.25%	

	Socially Contributing	М	SD
i.	Graduate is happy to offer help or suggestion to others to do good things or something	4.60	0.98
	useful.	4.00	0.90
ii.	Graduate follows laws, rules, and regulations of the organization and the society.	4.49	0.88
iii.	Graduate is sincere to other people and concerned about the benefit of others first.	4.49	0.95
iv.	Graduate helps and supports others in doing the right thing without waiting to be asked.	4.44	0.95
v.	Graduate takes part in proposing ideas about rules and regulations for living together in	4.41	0.92
	a community.	4.41	0.92
vi.	Graduate gives warning to people who break rules or regulations that can affect the	4.29	0.93
	community at large.	4.23	0.95
vii.	Graduate participates in cultural activities or festivals that help preserve Thai cultures or	4.19	1.50
	ways of living.	4.13	1.50
viii.	Graduate takes good care of his/her health to develop his/her strength and to help other	4.13	1.63
	people more effectively.	4.10	1.05
	Average Score	<u>4.38</u>	1.09

Figure 17: Comparison of Mean Scores for Socially Contributing by Program



SOCIALLY CONTRIBUTING

A REPORT OF A SURVEY ON THE SATISFACTION OF MUIC GRADUATES' SUPERVISOR, EMPLOYER, OR ADVISOR'S (ACADEMIC YEAR 2017-2018) Academic Strategy Unit, Strategy and Academic Development Group, the Office of Academic Affairs and Research, June 2018

4 Entrepreneurially Minded

Table 18: Mean and Percentage of Employers' and Advisors' Satisfaction with Qualities of Desirable Graduates for Entrepreneurially Minded

											Satisfac	tion L	evel M	IEAN by	Progra	n									
		Business Administration										Science													
	4. Entrepreneurially Minded		ε	IS		MF		MI		MK		AM		BI		CI		CS		EN		FS		PY	
		(N	=1)	(N=0)		(N=8)		(<i>N</i> =11)		(<i>N</i> =14)		(<i>N</i> =0)		(N	=1)	(N	=1)	(٨	/=0)	(<i>N</i> =0)		(N=2)		(<i>N</i> =0)	
	Τ	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD
1	Graduate has a strong will to achieve his/her goals in spite of obstacles.	3.00	0.00			4.50	0.76	4.36	0.67	4.57	0.65			4.00	0.00	5.00	0.00					5.00	0.00		
2	Graduate does not procrastinate; planning well in advance about what and when to get things done appropriately.	3.00	0.00			4.50	0.93	4.00	0.78	4.29	0.91			4.00	0.00	5.00	0.00					5.00	0.00		
3	Graduate tries to learn and improve what he/she does to make it more effective.	4.00	0.00			4.63	0.74	4.36	0.67	4.36	0.84			4.00	0.00	5.00	0.00					5.00	0.00		
4	Graduate chooses to work in a profession that allows he/she to offer good deeds to the society and the country.	4.00	0.00			4.50	0.76	4.09	0.83	4.36	0.75			4.00	0.00	5.00	0.00					5.00	0.00		
5	Graduate can make a decision and solve problems in a rational way.	3.00	0.00			4.38	0.92	3.91	0.54	4.14	0.77			4.00	0.00	5.00	0.00					5.00	0.00		
6	Graduate can develop and make use of his/her knowledge to understand new concepts that he/she has not learnt before.	5.00	0.00			4.50	0.76	4.18	0.60	4.43	0.85			5.00	0.00	5.00	0.00					5.00	0.00		
7	When graduate is in a crisis or a critical situation, graduate can face the problem without making himself/herself or others suffer.	4.00	0.00			4.25	0.71	3.64	1.36	3.93	0.83			4.00	0.00	5.00	0.00					5.00	0.00		
8	When an unexpected situation occurs, graduate can still be in good control of himself/herself.	4.00	0.00			4.38	0.74	4.09	0.30	4.14	0.77			4.00	0.00	5.00	0.00					5.00	0.00		
	Overall	3.75	0.00			4.45	0.79	4.08	0.72	4.28	0.80			4.13	0.00	5.00	0.00					5.00	0.00		

Table 18: (Continued)

				FAA						SS		THM		Overall MUIC		%of behavior at ≥ 75% of	
	4. Entrepreneurially Minded		AP		CD		FP		TP		SS		IH				
		(<i>N</i> =0)		(N=2)		(<i>N</i> =0)		(<i>N</i> =0)		(<i>N</i> =1)		(N=	=7)	(<i>N</i> =48)		situations	
		М	SD	М	SD	М	SD	М	SD	М	SD	М	SD	М	SD		
1	Graduate has a strong will to achieve his/her goals in			5.00	0.00					N/A	N/A	4.14	0.69	4.40	0.93	87.50%	
	spite of obstacles.			5.00	0.00					11/7	11/7	4.14	0.03	4.40	0.35	07.3078	
	Graduate does not procrastinate; planning well in																
2	advance about what and when to get things done			5.00	0.00					N/A	N/A	4.29	0.76	4.34	1.03	79.17%	
	appropriately.																
3	Graduate tries to learn and improve what he/she does to			5.00	0.00					N/A	N/A	4.14	0.69	4.50	0.95	89.58%	
3	make it more effective.			5.00	0.00					N/A	N/A	4.14	0.69	4.50	0.95	09.30%	
	Graduate chooses to work in a profession that allows																
4	he/she to offer good deeds to the society and the			5.00	0.00					N/A	N/A	4.29	0.76	4.47	0.96	83.33%	
	country.																
5	Graduate can make a decision and solve problems in a			4.50	0.74					N1/A	N1/A	1.00	0.00	4.04	0.05	04.05%	
5	rational way.			4.50	0.71					N/A	N/A	4.00	0.82	4.21	0.95	81.25%	
	Graduate can develop and make use of his/her																
6	knowledge to understand new concepts that he/she has			5.00	0.00					N/A	N/A	4.14	0.69	4.69	0.95	89.58%	
	not learnt before.																
	When graduate is in a crisis or a critical situation,																
7	graduate can face the problem without making			5.00	0.00					N/A	N/A	4.00	0.58	4.31	1.09	77.08%	
	himself/herself or others suffer.																
8	When an unexpected situation occurs, graduate can still			4.50	0.71					N/A	N/A	4.00	0.58	4.35	0.87	87.50%	
0	be in good control of himself/herself.			4.50	0.71					11/7	11/7	4.00	0.50	4.55	0.07	01.0070	
	Overall			4.88	0.18					N/A	N/A	4.13	0.69	<u>4.41</u>	0.97	84.38%	

45

	Entrepreneurially Minded	М	SD
i.	Graduate can develop and make use of his/her knowledge to understand new	4.69	0.95
	concepts that he/she has not learnt before.	4.09	0.95
ii.	Graduate tries to learn and improve what he/she does to make it more effective.	4.50	0.95
iii.	Graduate chooses to work in a profession that allows he/she to offer good deeds to	4.47	0.96
	the society and the country.	4.47	0.90
iv.	Graduate has a strong will to achieve his/her goals in spite of obstacles.	4.40	0.93
٧.	n an unexpected situation occurs, graduate can still be in good control of		0.87
	himself/herself.	4.35	0.87
vi.	Graduate does not procrastinate; planning well in advance about what and when to	1 2 1	1.03
	get things done appropriately.	4.34	1.03
vii.	When graduate is in a crisis or a critical situation, graduate can face the problem	4.01	1 00
	without making himself/herself or others suffer.	4.31	1.09
viii.	Graduate can make a decision and solve problems in a rational way.	4.21	0.95
	Average Score	<u>4.41</u>	0.97

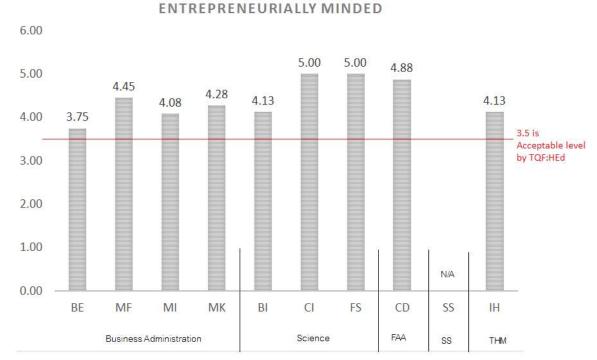


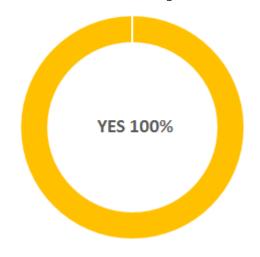
Figure 18: Comparison of Mean Scores for Entrepreneurially Minded by Program

Part IV: Other Comments or Suggestions

 The Satisfaction on Making the Hiring Decision Mahidol University International College Graduates into the Organization or the Institution.

If the employers had to make their choice over again, they would choose to employ the MUIC graduates for their organization:

Figure 19: Percentage of Employers' Decision Again of Whether or Not to Employ the MUIC Graduates for the Organization



CHAPTER IV Summary

The survey on the satisfaction of Mahidol University International College Graduates' supervisors, employers, or advisors for the Academic Year 2017-2018 was conducted with the response rate of 6.29% (48 questionnaires completed and returned by graduates' employers and advisor out from the total of 763 graduates in the academic year 2016-2017) after attempts at contacting the graduates' supervisors, employers, and advisors more than 3 times per each to submit and to complete the questionnaires by use of mail / facsimile / telephone / e-mail with survey link. Most of the graduates who were evaluated studied in Marketing, International Business, and Finance respectively. The majority of them were hired by private organization and evaluated by the graduates' direct supervisors.

The findings on several aspects for learning outcomes and business skills indicated that on average the employers or advisors had much satisfaction with the MUIC graduates' learning outcomes in five aspects. The employers or the advisors were respectively satisfied with "Ethics and Moral", followed by "Interpersonal Skills and Responsibility", "Cognitive Skills", and "Knowledge" as much as "Numerical Analysis, Communication and Information Technology Skills".

As for the dimension of business skills, considering the mean scores by program, the results showed that the employers or the advisors were satisfied with business skills of the graduates from Marketing the most.

Concerning overall performance of the Mahidol University International College graduates as well as the Qualities of Desirable graduates, the results also showed that the employers and advisors were also satisfied with them.

Although the results were very positive in all aspects, there were still some points that the graduates should be encouraged to develop further, especially in terms of "Knowledge", such as "Graduate's knowledge and abilities are suitable for his/her work or study".

Regarding employers or advisors' feedback and suggestions, they mostly expressed that they were satisfied with the MUIC graduates' work skills, especially the graduates' English communication skill. However, multi-skills and work experiences of the graduates should be more developed and accumulated. Consequently, the College should encourage the students to learn and analyze more real-world cases and projects that apply their knowledge of studies into work. Work training and preparation for the graduates' working life are also additionally provided in curriculum for the students to practice.

In conclusion, the employers and the advisors were mostly satisfied with the graduates' performance and competency. The graduates not only attained the acceptable level (more than 3.50 out of 5.00 points) of the standard learning outcomes as stipulated by the TQF:HEd, but also had the qualities of desirable graduates. This means that the MUIC graduates had good qualifications and work performances. Moreover, all employers and all advisors who completed the questionnaires indicated that they would choose to employ the MUIC graduates for their firms and would likely continue to recruit the graduates from MUIC in the future if they had to make their decision again.