

GRADUATES SURVEY



Academic Year 2022 - 2023



Preface

A report on Graduates survey for the academic year 2022-2023 is an annual report of graduates'

perceptions regarding their educational experience and its impact on graduates' development at

Mahidol University International College (MUIC). The survey which covered a variety of issues related

to curriculum objectives, curriculum structure, student's qualifications, program's lecturers, advisor's

qualifications, support services, course management, student affairs and student development,

course measurement and evaluations, program achievement, program's quality assurance, and

multi-cultural experience.

Findings and suggestions from the survey are disseminated to MUIC Executives and Division Chairs

for developing an appropriate action plan. Valuable insights were obtained and used to produce

qualified graduates who will contribute to the development of the society.

Suggestions or recommendations to improve the report in the future are welcomed and highly

appreciated.

Academic Strategy Unit

Strategy and Academic Development Group

The Office of Educational Affairs

A Report on Graduates Survey for the Academic Year 2022-2023,

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CHAPTER I

Introduction

Rationale:

To understand clearly about graduates' perceptions on MUIC experiences, a survey can serve as a

tool to obtain information for improving the college's understanding of the level of graduates'

satisfaction and dissatisfaction with the several factors. It is necessary for the college to develop

curricula and instruction to be more effective and responsive to student expectations and satisfy the

needs of a changing marketplace and society.

Therefore, the Academic Strategy Unit, Strategy and Academic Development Group administered

the Graduates Survey for the report of the Academic Year 2022-2023 to obtain valuable information

related to the perception of the MUIC graduates learning experience including the programs,

support, services, and experience impacting graduates' development, etc.

In addition, the implications of this survey is a part of the quality assurance program to enable MUIC

to formulate and implement strategies to maintain the strength in the overall success of the students.

Objectives:

1. To know the graduates' opinion level on the overall experiences at MUIC for the report of the

academic year 2022-2023.

2. To identify the factors that will help MUIC to maintain and increase the satisfaction of

graduates.

A Report on Graduates Survey for the Academic Year 2022-2023.

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Scope of the Study:

The survey assessed the level of MUIC graduates' opinion on the MUIC experiences for the report of the academic year 2022-2023. The collected data was analyzed and compared across various programs.

Expectations:

- Knowledge of the graduates' opinion level on the MUIC experiences for the report of the academic year 2022-2023.
- 2. Identification of the factors encouraging the graduates to maintain and increase the graduates' satisfaction and willingness to recommend others to study at MUIC.

Keywords:

AM	Applied Mathematics Program
AP	Animation Production Program
ВА	Business Administration Division
BE	Business Economics Program
ВІ	Biological Science Program
CD	Communication Design Program
CH	Chemistry Program
CI	Computer Engineering Program
CS	Computer Science Program
EN	Environment Science Program
FAA	Fine and Applied Arts Division
FP	Film Production Program
FS	Food Science and Technology Program

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IC Intercultural Studies and Languages Program

IH International Hospitality Management Program

IRGA International Relations and Global Affairs Program

MF Finance Program

MI International Business Program

MK Marketing Program

PY Physics Program

SCI Science Division

SS Social Science Division

THM Tourism and Hospitality Management Division

The graduate A person who has graduated from Mahidol University International

College (MUIC)

The opinion The thoughts or beliefs that graduates have

The satisfaction A pleasant feeling which the graduate receives during his/her

studies at Mahidol University International College (MUIC)

CHAPTER II

Research Method

Population:

The population consisted of 837 students who registered for graduation in the academic year 2022-2023. Approximately 329 (39.31%) of these students completed and returned the survey.

Tool:

The tool of this survey was a questionnaire that was adapted from the survey developed by the Division of Education Administration, Mahidol University (แบบสอบถามความพึงพอใจหลักสูตร) and was translated from Thai into English. The questionnaire was divided into 4 parts as follows:

- Part 1 is Respondent's Profile: Program/ Major, Cumulative GPA, and Gender.
- Part 2 is Evaluation of the MUIC Curriculum:
 - Curriculum Objectives
 - Curriculum Structure
 - Curriculum Content
 - Student's Qualifications
 - Program's Lecturers
 - Advisor's Qualifications
 - Support Services (Educational Materials, Textbooks, Buildings, and Sites)
 - Course Management
 - Student Affairs & Student Development
 - Course Measurement & Evaluations
 - Program Achievement
 - Program's Quality Assurance
 - Multi-cultural experience

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- Part 3 is MUIC Experience Impacting Graduates' Development including Skills, and Contribution to Personal Development.
- Part 4 is Willingness to Attend and to Recommend Others to Study at MUIC:
 - The willingness to attend MUIC if the graduates had to make a college choice all over again
 - The willingness to recommend others to study at MUIC
 - Additional comments or suggestions

Data Collection and Analysis:

- Online questionnaires of Graduates Survey for the report of the Academic Year 2022-2023
 were submitted by email to all students who registered for graduation in trimester 3/20212022, trimester 1/2022-2023, and trimester 2/2022-2023 at the Office of Educational Affairs.
- 2. The graduates completed the online questionnaires that were developed by the Academic Strategy Unit, the Office of Educational Affairs within the given deadline.
- 3. The collected data was coded and analyze by using SPSS program to obtain Descriptive Statistics including frequencies, percentages, means, and standard deviations.
- 4. Additional comments and suggestions were reported.

CHAPTER III

Results

The results of the Graduates Survey for the academic year 2022-2023 are divided into five parts as the following:

Part I: General Information

- 1.1 Graduates in the Academic Year 2022-2023 (Survey Responses / The Number of Study Terms for Graduation / Minor(s))
 - 1.2 Cumulative GPA.

Part II: Evaluation of MUIC Curriculum

- 2.1 Curriculum Objectives
- 2.2 Curriculum Structure
- 2.3 Curriculum Content
- 2.4 Student's Qualifications
- 2.5 Program's Lecturers
- 2.6 Advisor's Qualifications
- 2.7 Support Services
- 2.8 Course Management
- 2.9 Student Affairs & Student Development
- 2.10 Course Measurement & Evaluations
- 2.11 Program Achievement
- 2.12 Program's Quality Assurance
- 2.13 Multi-cultural Experience

Part III: MUIC Experience Impacting Graduates' Development

- 3.1 Skills
- 3.2 Contribution to Personal Development

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Part IV: Willingness to Attend and to Recommend Others to Study at MUIC

- 4.1 Willingness to attend MUIC if the graduates had to make a college choice over again
 - 4.2 Willingness to recommend others to study at MUIC
 - 4.3 Additional comments or suggestions

Part I: General Information

Out of the total 837 graduates, 329 graduates completed and returned the questionnaires to the Office of Educational Affairs, representing a response rate of 39.31%.

Graduates of the Academic Year 2022-2023

(Survey Response / Minor(s) and the Number of Study Terms for Graduation of the Respondents)

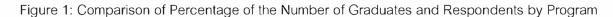
Table 1: The number of graduates of the academic year 2022-2023 by program

(Survey Response / Minor(s) and the Number of Study Terms for Graduation of the Respondents)

					Т	he Number of Stu	ıdy Ter	ms for Graduatio	n of th	e Graduates	Graduates with			
Div.	Program	N of	R	espondents	Less	s than 12 Study	12	Study Terms	Mor	e than 12 Study	N	Minor(s) or		
		Graduates				Terms		(4 Years)		Terms	(Certificate		
			N	% within Div.	Ν	% within Div.	N	% within Div.	N	% within Div.	N	% within Div.		
	BE	27	13	48.15%	1	3.70%	5	18.52%	7	25.93%	19	70.37%		
BA	MF	97	40	41.24%	6	6.19%	25	25.77%	9	9.28%	84	86.60%		
	MI	140	39	27.86%	7	5.00%	21	15.00%	11	7.86%	119	85.00%		
	MK	86	36	41.86%	7	8.14%	19	22.09%	10	11.63%	67	77.91%		
FAA	CD	50	19	38.00%	6	12.00%	12	24.00%	1	2.00%	1	2.00%		
1 22	MC	111	34	30.63%	10	9.01%	22	19.82%	2	1.80%	3	2.70%		
THM	IH	68	29	42.65%	8	11.76%	12	17.65%	9	13.24%	6	8.82%		
	AM	2	0	0.00%	-	=	-	-	-	-	-	-		
	BI	39	29	74.36%	8	20.51%	10	25.64%	11	28.21%	18	46.15%		
	CH	7	2	28.57%	1	14.29%	0	0.00%	1	14.29%	2	28.57%		
SCI	CI	26	5	19.23%	0	0.00%	1	3.85%	4	15.38%		0.00%		
301	CS	19	12	63.16%	0	0.00%	10	52.63%	2	10.53%		0.00%		
	EN	6	3	50.00%	0	0.00%	0	0.00%	3	50.00%		0.00%		
	FS	22	6	27.27%	3	13.64%	1	4.55%	2	9.09%	1	4.55%		
	PY	2	1	50.00%	0	0.00%	0	0.00%	1	50.00%		0.00%		
SS	IRGA	79	32	40.51%	24	30.38%	5	6.33%	3	3.80%	15	18.99%		
HLD	IC	56	29	51.79%	11	19.64%	10	17.86%	8	14.29%	9	16.07%		
Overa	all MUIC	837	329	39.31%	92	10.99%	153	18.28%	84	10.04%	344	41.10%		

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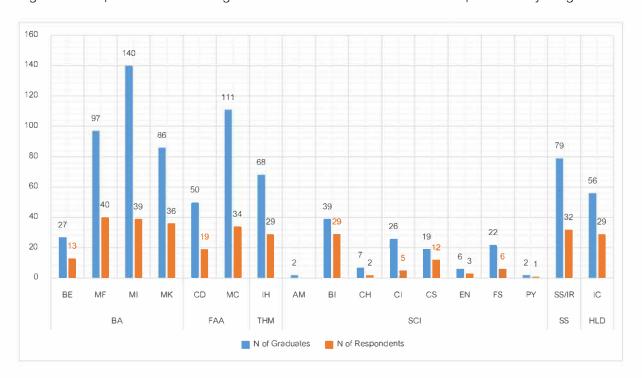
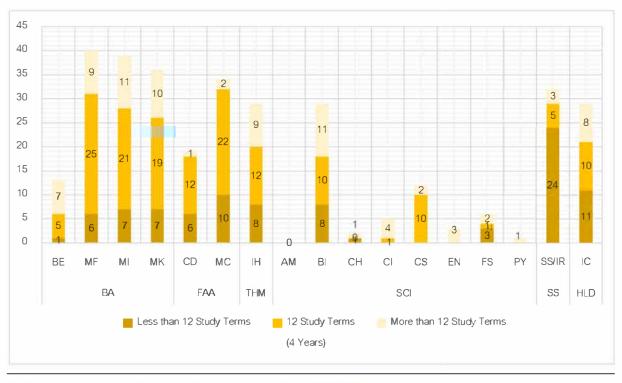


Figure 2: Comparison of the Number of Study Terms for Graduation of the Graduates by program



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Cumulative GPA

Table 2: Comparison of Cumulative GPAs of the Respondents (3 Academic Years)

Division	Program	1	Academi	c Year 2	2022-202	23	Α	cademi	c Year 2	2021-20	22	Academic Year 2020-2021					
DIVISION	Trogram	N	Min	Max	М	SD	N	Min	Max	М	SD	N	Min	Мах	М	SD	
	BE	13	2.09	3.54	2.96	0.43	16	2.09	3.73	3.02	0.48	10	2.3	3.88	2.87	0.5	
	MF	40	2.2	3.75	3.16	0.33	47	2.2	3.94	3.24	0.38	23	2.84	3.83	3.3	0.29	
BA	MI	39	2.6	3.98	3.13	0.36	41	2.49	3.98	3.11	0.34	18	2.13	3.67	2.85	0.47	
	MK	36	2.29	3.81	3.09	0.37	23	2.55	3.81	3.03	0.36	16	2.3	3.69	3.06	0.4	
	net specified the majer	-	-	-	-	-	-	-	-	ce:	-	126	2.04	3.88	3.13	0.43	
FAA	CD	19	2.49	3.84	3.43	0.37	16	2.47	3.84	3.31	0.43	6	2.9	3.5	3.24	0.21	
1700	MC	34	2.27	3.64	3.06	0.36	36	2.16	3.64	3.01	0.40	9	2.54	3.75	3.14	0.44	
	AM	-	=	-	-	-	=	=	=	250	-	-	-	-	-	-	
	BI	29	2.09	3.93	3.24	0.45	29	2.09	3.89	3.06	0.47	19	2.58	3.84	3.28	0.36	
	СН	2	2.99	3.64	3.32	0.46	7	2.69	3.9	3.24	0.43	4	2.78	3.26	3.12	0.22	
SCI	CI	5	2.45	3.88	2.90	0.62	10	2.45	3.88	3.06	0.50	6	2.33	3.76	3.12	0.53	
301	CS	11	2.93	3.82	3.32	0.31	8	2.86	3.71	3.29	0.36	4	3.5	3.92	3.7	0.17	
	EN	3	3.34	3.53	3.42	0.10	1	3.53	3.53	3.53	190	-	-	2	-	1425	
	FS	6	3.46	3.6	3.54	0.05	10	2.91	3.68	3.26	0.27	3	3.44	3.89	3.71	0.24	
	PY	1	3.08	3.08	3.08		1	3.26	3.26	3.26	17/4	1	3.99	3.99	3.99	£1	
SS	IRGA	32	2.5	3.95	3.17	0.30	18	2.6	3.92	3.27	0.36	22	2.2	3.76	3.28	0.43	
THM	IH	28	2.62	3.85	3.17	0.35	38	2.48	3.9	3.10	0.33	16	2.73	3.51	3.17	0.22	
HLD	IC	28	2.49	3.68	3.19	0.34	22	2.26	3.71	3.14	0.43	15	2.17	3.91	3.26	0.46	
Overall MUIC		326	2.09	3.98	3.17	0.37	323	2.09	3.98	3.14	0.39	298	2.04	3.99	3.16	0.42	

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Part II: Evaluation of MUIC Curriculum

The graduates' opinions on their experiences at MUIC were measured by using scale of 1-5:

- 5 = Strongly Agree
- 4 = Agree
- 3 = Neutral
- 2 = Disagree
- 1 = Strongly Disagree

Curriculum Objectives

In this part the curriculum objectives that the graduates studied were reported in order as the following:

Business Administration Division

- Business Economics Program (BE)
- Finance Program (MF)
- International Business Program (MI)
- Marketing Program (MK)

Fine and Applied Arts Division

- Communication Design Program (CD)
- Media and Communication (MC)

Science Division

- Biological Science Program (BI)
- Chemistry Program (CH)
- Computer Engineering Program (CI)
- Computer Science Program (CS)
- Environmental Science (EN)
- Food Science and Technology Program (FS)
- Physics Program (PY)

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Tourism and Hospitality Management Division

- International Hospitality Management Program (IH)

Social Science Division

- International Relations and Global Affairs Program (IRGA)

Humanities and Language Division

- Intercultural Studies and Languages Program (IC)



Business Administration Division

- Business Economics Program (BE)
- Finance Program (MF)
- International Business Program (MI)
- Marketing Program (MK)

						Opinio	n Level					
	ı	BE (N =	: 10)	ı	MF (N =	: 22)		MI (N =	21)	MK (N = 27)		
Curriculum Objectives	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5
This program aims to produce entrepreneurial-												
minded graduates who are able to demonstrate to												
work in a team, to think critically and innovatively,			80.00%	4.41	0.86	86.36%	4.10	0.62	85.71%			
to turn great ideas into actions using their	4.00	0.67								4.44	0.70	88.89%
business and disciplined-specific knowledge and												
skills for the better of organizations and the global												
society.												
Average Score	4.00	0.67	80.00%	4.41	0.86	86.36%	4.10	0.62	85.71%	4.44	0.70	88.89%

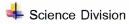
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Fine and Applied Arts Division

- Media and Communication (MC)
- Communication Design Program (CD)

	(Opinion	Level		0	pinion L	_evel
		CD (N	= 4)		N	NC (N =	34)
Curriculum Objectives	М	SD	М	SD	% of Satisfaction at level 4&5		
1.1 Understand esign theories and principles, as well as the design process replying to industry standards	4.00	1.15	50.00%	1.1 To be the media skilled personnel who possess analytical minds, always concern on social issues and seek solutions.	3.68	0.98	58.82%
1.2 Exemplify professionalism in design, including recognizing a sense of ownership and intellectual property laws.	4.25	4.25 0.96 75.00% 1.2 Be neutral, responsible to society and community, and ethical in the profession.				1.07	64.71%
1.3 Awareness of global design trends and sustainability using current design-related technology.	4.00	0.82	75.00%	1.3 Possess the ability to explore, research and create content that move the world forward through media innovations.	3.88	0.95	70.59%
1.4 Utilize design research and apply acquired information into new innovative approach.	4.50	0.58	100.00%	1.4 Be a media creator of quality for Thailand, Southeast Asian region and the world.	3.68	1.15	58.82%
1.5 Demonstrate effective critical thinking and communication skills.	4.75	0.50	100.00%				
1.6 Construct a collaborative approach within a diverse group of colleagues and clients while maintaining social responsibility.	4.25	0.96	100.00%				
Average Score	4.29	0.83	83.33%	Average Score	3.76	1.03	63.24%



- Biological Science Program (BI)
- Chemistry Program (CH)
- Computer Engineering Program (CI)
- Computer Science Program (CS)
- Environmental Science Program (EN)
- Food Science and Technology Program (FS)
- Physics Program (PY)

	Opinion Level		Level		C	pinion I	Level		O	oinion L	evel		C	Opinion L	evel
		BI (N =	19)			CH (N	=2)			CI (N =	0)			CS (N=	6)
Curriculum Objectives	М	SD	% of Satisfaction at level 4&5	Curriculum Objectives	М	SD	% of Satisfaction at level 4&5	Curriculum Objectives	М	SD	% of Satisfaction at level 4&5	Curriculum Objectives	М	SD	% of Satisfaction at level 4&5
1.1 To develop graduates who	3.74	1.10	63.16%	1.1 Work for local and global	4.00	1.41	50.00%	1.1 To produce engineering	n/a	n/a	n/a	1.1 To produce graduates for	4.17	0.98	66.67%
can integrate and apply				employment in the chemical				graduates with the knowledge,				employment in the IT/computing			
knowledge as well as technical				industry or related areas, or pursue				ability, and skill in computer				industry globally and for further			
skills in biological, biomedical				higher degree in Chemistry or in				engineering up to international				study in computer science and			
and related sciences to				allied fields, such as medicine,				standards who can apply their				related disciplines, who would be			
address health, societal and				dentistry, pharmacy, chemical and				knowledge in order to work				contributing and responsible			
environmental issues				petrochemical engineering,				effectively in an increasingly				member of the society and the			
				environmental areas.				globalized world.				profession.			
1.2 To develop students'	3.84	1.17	78.95%	1.2 Think critically and solve	4.00	1.41	50.00%	1.2 To produce engineering	n/a	n/a	n/a	1.2 To produce graduates who	4.33	0.52	100%
critical and analytical thinking,				problem that relate to chemical and				graduates who can conduct				appreciate the synergy between			
thus enabling evidence-based				other scientific applications, and				effective analysis, research,				theoretical principles and practical			
solutions for human well-being				understand the underlying				and development in computer				considerations, and can integrate			
				theoretical principles governing the				engineering in Thailand and				them into a viable solution that			
				chemical behavior at the atomic,				•verseas.				meets design and performance			
				molecular and macroscopic levels								constraints.			
1.3 To produce graduates	3.74	1.15	68.42%	1.3 Conduct experiments or do	4.00	1.41	50.00%	1.3 To produce engineering	n/a	n/a	n/a	1.3 To produce graduates who are	4.33	0.52	100%
skilled in interpersonal				researches with laboratory skills, that				graduates with social				able to organize and			
communications				include preparative techniques,				responsibility, leadership,				communicate with clarity concepts			
				methods for disposing and handling				ethics, who value				and ideas in computing using the			
				toxic compounds and wastes, and				environmental resources, and				appropriate means and platforms.			
				usage of modern instrumentations				apply their knowledge for the							
				and the interpretative handling of				benefit of humankind.							
				data.											

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	C	Opinion L	Level		(Opinion L	evel		Op	oinion L	evel		C	Opinion L	evel
		BI (N =	19)			CH (N	=2)			CI (N =	0)			CS (N=	6)
Curriculum Objectives	М	SD	% of Satisfaction at level 4&5	Curriculum Objectives	М	SD	% of Satisfaction at level 4&5	Curriculum Objectives	М	SD	% of Satisfaction at level 4&5	Curriculum Objectives	М	SD	% of Satisfaction at level 4&5
1.4 To instill moral and ethical	3.89	1.10	73.68%	1.4 Design and conduct research	4.00	1.41	50.00%	1.4 To encourage research and	n/a	n/a	n/a	1.4 To produce graduates with	4.83	0.41	100%
values, thus enabling wise				scientifically and ethically to solve				academic service in computer				strong critical-thinking and preblem-			
decision-making				problem in real-life situations.				engineering and other related				solving skills, naturally utilizing ICT			
								engineering disciplines.				literacy and quantitative reasoning			
												as an integral part of the thought			
												precess.			
1.5 To develop graduates as	3.63	1.12	63.16%												
"innevators" with innevative															
mindset who can formulate															
original ideas and novel															
products to serve the social															
needs.															
1.6 To prepare students for a	3.42	1.22	57.89%												
broader scope of post-															
graduate paths, including															
employment in biological or															
related sciences, post-															
graduate studies and															
professional biomedical															
degrees.															
Average Score	3.71	0.00	67.54%	Average Score	4.00	0.00	50.00%	Average Score	n/a	n/a	n/a	Average Score	4.42	0.61	91.67%

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	(Opinion Lev	/el		C	pinion Lev	el		(Opinion Le	vel
		EN (N = 2)			FS (N = 4)				PY (N = 1)
Curriculum Objectives	М	SD	% of Satisfaction at level 4&5	Curriculum Objectives	М	SD	% of Satisfaction at level 4&5	Curriculum Objectives	М	SD	% of Satisfaction at level 4&5
1.1 To provide comprehensive knowledge and	4.50	0.71	100.00%	1.1 Graduates are able to produce safe	3.50	0.58	50.00%	1.1 Work for local and global	3.00	0.00	0.00%
skills in environmental science by international				and high quality food products in an				employment, or pursue higher degree			
standards				industrial scale for general public				in Physics industry or other fields,			
								such as medicine, engineering,			
								finance.			18
1.2 To provide a laboratory/field environment	4.50	0.71	100.00%	1.2 Graduates are qualified and	4.25	0.96	75.00%	1.2 Think critically and solve problems	4.00	0.00	100.00%
and operating tools/software from a wide variety				accepted to graduate programs in				related to scientific applications, and			
of disciplines				world-class universities				understand the associated underlying			
								theoretical principles.			
1.3 To provide independent scientific and	4.50	0.71	100.00%					1.3 Design and conduct research	5.00	0.00	100.00%
technical research on environmental issues								scientifically and ethically to solve			
								problem in real-life situations.			
1.4 To provide students an opportunity for	5.00	0.00	100.00%								
entrepreneurship or to conduct research											
independently											
1.5 To formulate and implement solutions to	5.00	0.00	100.00%								
problems of sustainable development, through											
the use of analytical skill and theoretical											
knowledge		_									
1.6 To adapt to change and being lifelong	5.00	0.00	100.00%								
learning.											
Average Score	4.75	0.35	100.00%	Average Score	3.88	0.77	62.50%	Average Score	4.00	0.00	66.67%

A Report on Graduates Survey for the Academic Year 2022-2023.

Academic Strategy Unit, Strategy and Academic Development Group, the Office of Educational Affairs.



🖶 Tourism and Hospitality Management Division

- International Hospitality Management Program (IH)

	Opinion Level							
		2)						
Curriculum Objectives	М	SD	% of Satisfaction at level 4&5					
1.1 To be able to work up to professional standard, ethical and social	4.33	0.65	91.67%					
responsibility in international tourism and hospitality industry	4.00	0.00	01.07					
1.2 To be able to operate international tourism and hospitality business	4.33	0.78	83.33 %					
1.3 To have an entrepreneurial and a managerial competency to elevelop the organizations/enterprises in international tourism and hospitality industry with sustainability mindset	4.25	0.75	83.33 %					
1.4 To be able to have a cultural awareness and an ability to communicate in thir language.	4.25	0.75	83.33%					
Average Score	4.29	0.73	85.42%					



Social Science Division

- International Relations and Global Affairs Program (IRGA)

	(Opinion Le	evel
	II	RGA (N =	26)
Curriculum Objectives	М	SD	% of Satisfaction at level 4&5
1.1 The ability to synthesize theoretical and social issues using a wide range of	4.27	0.60	92.31%
analytical tools and appreaches to foster critical thinking	4.21	0.00	32.5170
1.2 The conceptualization of a global perspective, with a strong focus on	4.23	0.76	88.46%
ASEAN and the wider Asian region	4.20	0.70	00.4076
1.3 Interactive approach to engagement with international affairs that fosters	1.		
active learning, initiative, effective communication and team work;	4.46	0.71	88.46%
demonstrating internationally recognized standards of ethics	,		
1.4 "International awareness and orientation" and "harnessing globalization",			
as set out in the Thailand 4.0 program with a demonstrated awareness of and	4.35	0.75	84.62%
respect for culturally diverse groups	,		
1.5 A fresh and relevant program that embodies best international practice in	4.31	0.68	88.46%
the discipline and supports active research by Division faculty.	4.51	0.00	00.4070
Average Score	4.32	0.70	88.46%



Humanities and Language Division

- Intercultural Studies and Languages Program (IC)

	C	pinion Le	vel
		IC (N = 29	9)
Curriculum Objectives	М	SD	% of Satisfaction at level 4&5
1.1 Understand various cultural contexts and their respective histories.	4.48	0.74	93.10%
Develop cultural sensitivity and intercultural negotiation and mediation skills.			
1.2 Take personal responsibility for their studies/work. Only those who work	4.21	0.86	86.21%
hard and develop an intrinsic motivation can achieve success.			
1.3 Have an ability to think analytically and independently. The Division	4.66	0.67	96.55%
encourages students to think, not to be passive learners.			
1.4 Possess academic excellence. The Division aims to produce graduates	4.52	0.69	96.55%
with capacity and ability.			
Average Score	4.47	0.74	93.10%

Curriculum Structure

Table 3: Mean and Percentage of Graduates' Opinions on Curriculum Structure

												Opi	nion Leve	el by Pro	gram 20222	2023											
						Business A	dministra	tion							Fine and A	pplied A	rts			THM			SS			HLD	
		BE (N =	13)		MF (N =	40)		MI (N =	39)		MK (N =	36)		CD (N =	19)		MC (N =	34)		H (N =	29)	16	RGA (N	= 32)		IC (N =	29)
Curriculum Structure	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5
2.1 The number of credits for Genera Education (GE) courses	3.62	0.96	46.15%	3.73	1.24	60.00%	3.54	1.31	58.97%	3.97	1.06	69.44%	3.53	1.07	52.63%	3.44	0.86	44.12%	4.03	0.78	72.41%	3,84	1.14	62.50%	3.83	0.93	68.97%
2.2 The number of credits for GE courses in English Communication	3.85	0.99	61.54%	3.98	1.10	70.00%	4.05	0.86	76.92%	4.28	0.81	83.33%	3.58	0.84	57.89%	3.79	0.84	64.71%	4.07	0.96	79.31%	3.78	1,26	62.50%	4.38	0.73	86.21%
2.3 The number of credits for GE courses in Natural Science	3.85	0.90	69.23%	3.65	1.19	57.50%	3.72	1.07	58.97%	3.83	1.03	63.89%	3.32	1.20	47.37%	3.59	0.89	50.00%	3.93	0.80	65.52%	4.03	1.18	68.75%	3.28	1.33	44.83%
2.4 The number of credits for GE courses in Humanities	4.08	0.95	76.92%	3.73	1.15	57.50%	3.79	1.15	69.23%	3.89	1.09	61.11%	3.68	1.00	57.89%	3.71	0.87	55.88%	3.97	0.82	72.41%	4.00	1.08	68.75%	4.21	0.82	82.76%
2.5 The number of credits for GE courses in Social Science	3.85	0.90	69.23%	3.75	1.13	57.50%	3.67	1.22	61.54%	4.00	1.04	72.22%	3.58	0.90	52.63%	3.71	0.80	55.88%	3.97	0.98	75.86%	4.34	0.90	84.38%	4.10	0.90	82.76%
2.6 The number of credits for GE courses in Health & PE	3.92	0.95	69.23%	3.58	1.30	57.50%	3.90	1.17	69.23%	3.86	1.29	69.44%	3.47	0.90	52.63%	2.76	1.30	32.35%	3.66	1.20	65.52%	3.63	1.52	59.38%	3.14	1.46	44.83%
2.7 The number of credits for Core Courses	3.92	0.95	69.23%	3.90	1.10	70.00%	4.10	1.10	84.62%	4.33	0.99	83.33%	3.58	1.12	57.89%	3.68	1.04	58.82%	4.21	0.68	86.21%	4.25	0.95	84.38%	4.48	0.63	93.10%
2.8 The number of credits for Required Major Courses	3.85	0.99	61.54%	3.78	1.27	67.50%	4.18	1.00	87.18%	4.28	1.03	83.33%	3.47	1.35	57.89%	3.79	0.84	58.82%	4.07	0.84	75.86%	4.25	1.02	84.38%	4.41	0.63	93.10%
2.9 The number of credits for Elective Major Courses	3.77	0.93	61.54%	3.70	1.24	62.50%	3.95	1.15	71.79%	4.31	1.06	80.56%	3.74	1.05	57.89%	3.65	0.98	55.88%	3.93	1.10	68.97%	4.09	1.15	71.88%	4.17	0.97	86.21%
2.10 The number of credits for Free Elective Courses	4.00	1.00	69.23%	3.83	1.22	65.00%	3.92	1.09	71.79%	4.83	1.08	72.22%	3.74	1.10	63.16%	3.47	0.99	47.06%	3,83	1.00	72.41%	4.00	1,22	71.88%	4.31	0.76	89.66%
2.11 The number of total credits required for graduation	4.23	0.83	76.92%	3.88	1.18	67.50%	4.03	1.09	76.92%	4.42	0.87	88.89%	3.68	1.00	52.63%	3.74	0.96	58.82%	3.97	0.91	72.41%	4.25	1.14	78.13%	4.52	0.63	93.10%
2.12 The overall curriculum structure	4.08	0.64	84.62%	3.93	1.02	70.00%	3.90	0.99	69.23%	4.31	0.95	80.56%	3.79	0.85	63.16%	3.56	0.93	44.12%	4.00	0.76	72.41%	4.22	0.94	71.88%	4.34	0.67	89.66%
Average Score	3.92	0.92	67.95%	3.78	1.18	63.54%	3.90	1.10	71.37%	4.19	1.03	75.69%	3.60	1.03	56.14%	3.57	0.94	52.21%	3.97	0.90	73.28%	4.06	1.12	72.40%	4.10	0.87	79.60%

A Report on Graduates Survey for the Academic Year 2022-2023.

Table 3: (-Continued-)

											Opinio	n Level by Pr	rogram 2	2022-202	23									
											Scien	ce										(Overall N	IUIC
		BI (N =)	29)		CH (N=	=2)		CI (N =	: 5)		CS (N=	12)		EN (N	= 3)		FS (N =	6)		PY (N	= 1)		(N = 32	.9)
2. Curriculum Structure	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	Μ	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at
2.1 The number of credits for General Education (GE) courses	3.38	1.15	62.07%	3.50	0.71	50.00%	4.00	0.71	80.00%	4.00	0.95	75.00%	4.67	0.58	100.00%	2.67	0.82	16.67%	3.00	10 m	0.00%	3.67	0.95	57.43%
2.2 The number of credits for GE courses in English Communication	3.79	1.05	72.41%	3.50	0.71	50.00%	4.40	0.89	80.00%	4.50	0.52	100.00%	4.00	1.73	66.67%	3.17	0.75	33.33%	4.00	10	100.00%	3.94	0.94	71.55%
2.3 The number of credits for GE courses in Natural Science	3.55	1.12	62.07%	4.00	1.41	50.00%	4.00	0.00	100.00%	3.75	1.22	66.67%	4.67	0.58	100.00%	3.67	0.82	50.00%	4.00	***	100.00%	3.80	0.98	65.92%
2.4 The number of credits for GE courses in Humanities	3.69	0.93	68.97%	3.50	0.71	50.00%	4.00	0.00	100.00%	4.00	0.85	66.67%	5.00	0.00	100.00%	3.00	0.63	16.67%	3.00	<u>*</u> 13	0.00%	3.83	0.80	62.80%
2.5 The number of credits for GE courses in Social Science	3.59	1.02	65.52%	4.00	1.41	50.00%	4.20	0.45	100.00%	3.67	0.89	58.33%	5.00	0.00	100.00%	3.00	0.89	33.33%	4.00	#3	100.00%	3.90	0.90	69.95%
2.6 The number of credits for GE courses in Health & Physical Education	3.10	1.40	48.28%	2.50	0.71	0.00%	3.60	0.55	60.00%	3.58	1.44	50.00%	3.67	2.31	66.67%	3.17	0.75	33.33%	2.00	20)	0.00%	3.35	1.22	48.65%
2.7 The number of credits for Core Courses	3.83	0.93	79.31%	4.00	1.41	50.00%	4.60	0.55	100.00%	4.17	1.19	83.33%	5.00	0.00	100.00%	3.67	1.03	66.67%	4.00	#11 181	100.00%	4.11	0.91	79.18%
2.8 The number of credits for Required Major Courses	3.83	0.97	75.86%	4.00	1.41	50.00%	4.20	0.45	100.00%	4.08	1.24	75.00%	5.00	0.00	100.00%	3.33	1.03	66.67%	4.00	70	100.00%	4.03	0.94	77.32%
2.9 The number of credits for Elective Major Courses	4.00	0.85	82.76%	4.00	1.41	50.00%	4.40	0.55	100.00%	3.67	1.30	58.33%	5.00	0.00	100.00%	3.33	1.03	66.67%	4.00	*()	100.00%	3.98	0.98	73.44%
2.10 The number of credits for Free Elective Courses	3.69	1.00	68.97%	4.00	1.41	50.00%	3.80	0.45	80.00%	3.42	1.56	58.33%	5.00	0.00	100.00%	3.17	0.98	50.00%	4.00	26	100.00%	3.94	0.99	70.61%
2.11 The number of total credits required for graduation	3.72	0.84	72.41%	4.00	1.41	50.00%	4.20	0.45	100.00%	4.33	0.65	91.67%	4.67	0.58	100.00%	3.50	1.05	50.00%	4.00	\$1	100.00%	4.07	0.91	76.84%
2.12 The overall curriculum structure	3.83	0.85	79.31%	3.50	0.71	50.00%	4.20	0.45	100.00%	4.33	0.78	50.00%	4.67	0.58	100.00%	3.67	0.52	66.67%	4.00	*()	100.00%	4.02	0.78	74.47%
Average Score	3.67	1.01	69.83%	3.71	1.12	45.83%	4.13	0.46	91.67%	3.96	1.05	69.44%	4.69	0.53	94.44%	3.28	0.86	45.83%	3.67	*	75.00%	3.89	0.94	69.01%

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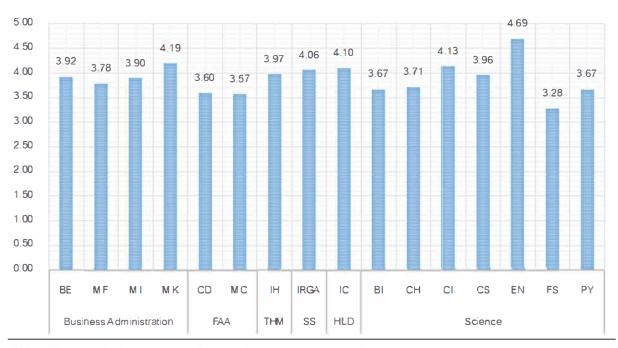
MUIC Average Rating Score for Curriculum Structure

(Ranked from highest to lowest)

	2. Curriculum Structure	М	SD
i.	The number of credits for Core Courses	4.11	0.91
ii.	The number of total credits required for graduation	4.07	0.91
ifi.	The number of credits for Required Major Courses	4,03	0.94
iv.	The overall curriculum structure	4.02	0.78
٧.	The number of credits for Elective Major Courses	3.98	0.98
vi.	The number of credits for GE courses in English Communication	3.94	0.94
vii.	The number of credits for Free Elective Courses	3.94	0.99
viii.	The number of credits for GE courses in Social Science	3.90	0.90
ix.	The number of credits for GE courses in Humanities	3.83	0.80
Χ.	The number of credits for GE courses in Natural Science	3.80	0.98
xi.	The number of credits for General Education (GE) courses	3.67	0.95
xii.	The number of credits for GE courses in Health & PE	3.35	1.22
	Average Score	3.89	0.94

Figure 3: Comparison of Mean Score of Curriculum Structure by Program

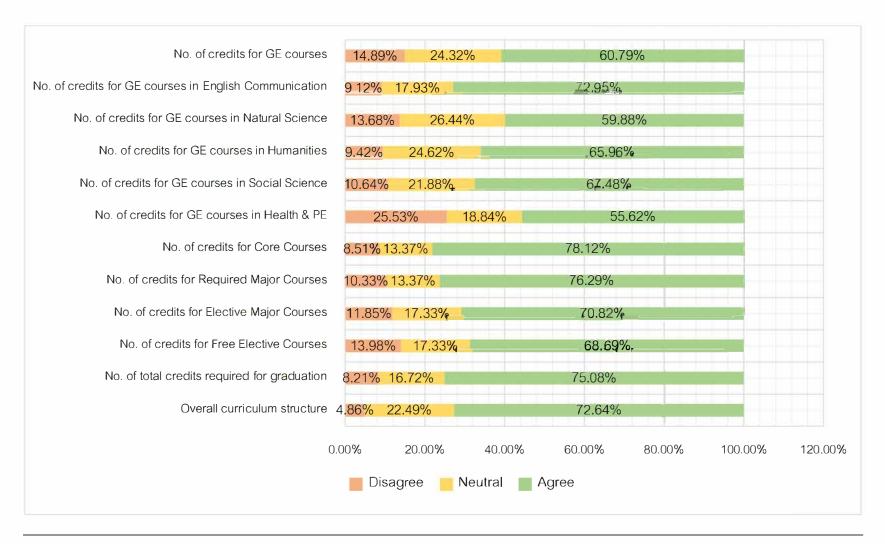
CURRICULUM STRUCTURE



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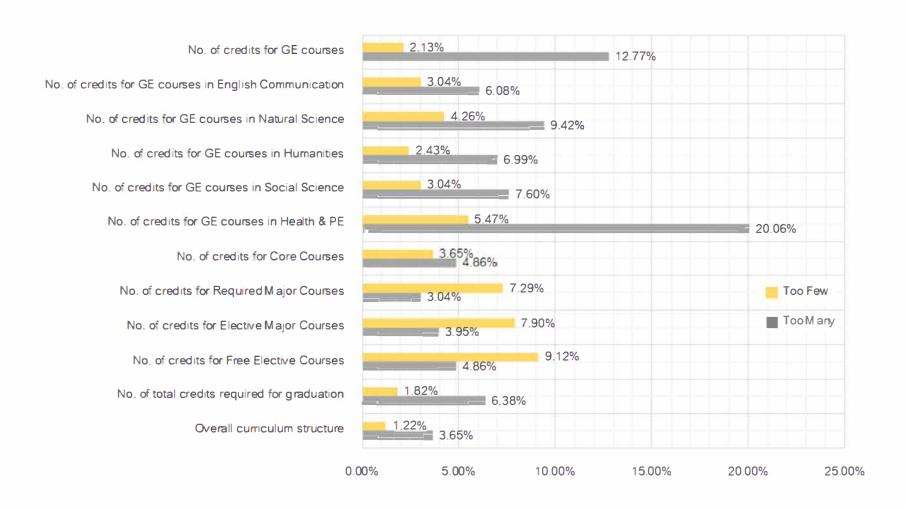
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Figure 4: Comparison of Percentage of Graduates' Opinions on the Number of Credits of Curriculum Structure



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Figure 5: Comparison of Percentage of Graduates Who Disagree on the Number of Credits of Curriculum Structure



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Curriculum Content

Table 4: Mean and Percentage of Graduates' Opinions on Curriculum Content

												Opi	nion Lev	el by Pro	gram 2022-	2023											
						Business A	dministrat	tion							Fine and A	pplied A	uts			THM			SS			HLD	
		BE (N =	13)		MF (N =	40)		MI (N =	39)		MK (N =	36)		CD (N =	19)		MC (N =	34)		IH (N = :	29)	11	RGA (N	= 32)		IC (N = 2	29)
3. Curriculum Content	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5
3.1 The course contents can be applied to your professional career,	4.08	0.64	84.62%	3.98	0.95	72.50%	4.13	0.89	84.62%	4.39	0.73	91.67%	3.95	0.91	68.42%	3.62	0.89	52.94%	3.93	0.75	75.86%	4.06	0.84	81.25%	4.07	0.84	75.86%
3.2 The course contents are beneficial for society.	3.85	0.55	76.92%	3.98	1.00	75.00%	4.21	0.70	84.62%	4.19	0.86	83.33%	4.05	0.78	73.68%	3.68	0.91	64.71%	4.07	0.84	82.76%	4.34	0.90	84.38%	4.24	0.87	79.31%
3.3 The course contents provide the basic knowledge for further education and innovation.	4.08	0.64	84.62%	4.15	0.95	80.00%	4.28	0.72	89.74%	4.47	0.65	97.22%	4.05	0.85	78.95%	3.76	0.85	73.53%	4.21	0.77	79.31%	4.44	0.62	93.75%	4.55	0.57	96.55%
3.4 The course contents are up-to- date and suitable for current events and technological advancement.	4.15	0.55	92.31%	4.13	0.88	80.00%	4.05	1.00	76.92%	4.36	0.59	94.44%	4.00	1.00	78.95%	3.79	0.77	64.71%	4.21	0.77	86.21%	4.44	0.67	90.63%	4.21	0.77	79.31%
3.5 The courses within the curriculum are structured with appropriate pre- and post-requisite subject sequence.	4.00	0.71	76.92%	4.10	0.96	77.50%	4.10	0.72	84.62%	4.25	0.65	88.89%	4.05	0.78	73,68%	3.74	0.83	61.76%	4.17	0.76	79.31%	4.25	0.72	84.38%	4.45	0.74	93.10%
3.6 The course contents meet students' expectations and interests.	3.92	0.76	69.23%	4.03	1.00	75.00%	4.00	0.83	76.92%	4.08	0.69	86.11%	3.79	0.92	57.89%	3.38	0.95	44.12%	3.97	0.87	68.97%	4.22	0.79	84.38%	4.38	0.78	82.76%
3.7 The course contents match the curriculum objectives.	3.92	0.64	76.92%	4.18	0.93	77.50%	4.10	0.75	76.92%	4.44	0.56	97.22%	3.89	0.81	63.16%	3.68	0.88	52.94%	4.17	0.71	82.76%	4.41	0.71	87.50%	4.45	0.57	96.55%
Average Score	4.00	0.64	80.22%	4.08	0.95	76.79%	4.12	0.80	82.05%	4.31	0.68	91.27%	3.97	0.86	70.68%	3.66	0.87	59.24%	4.10	0.78	79.31%	4.31	0.75	86.61%	4.33	0.73	86.21%

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Table 4: (-Continued-)

											Opinio	n Level by P	rogram :	2022-202	23									
											Scien	се										(Overall M	UIC
		BI (N =	29)		CH (N	=2)		CI (N	= 5)		CS (N =	12)		EN (N	= 3)		FS (N =	= 6)		PY (A	l = 1)		(N = 32	:9)
3. Curriculum Content	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5
3.1 The course contents can be applied to your professional career.	3.83	0.93	72.41%	4.00	1.41	50.00%	4.00	0.00	100.00%	4.67	0.78	83.33%	4.33	0.58	100.00%	4.00	0.89	66.67%	4.00	<u>#</u> G	100.00%	4.06	0.80	78.76%
3.2 The course contents are beneficial for society.	4.03	0.87	82.76%	4.00	1.41	50.00%	4.00	0.00	100.00%	4.25	1.06	75.00%	4.00	1.00	66.67%	3.67	1.21	50.00%	4.00	51)	100.00%	4.03	0.86	76.82%
3.3 The course contents provide the basic knowledge for further education and innovation.	4.07	0.92	79.31%	4.00	1.41	50.00%	4.20	0.45	100.00%	4.67	0.49	100.00%	4.67	0.58	100.00%	4.17	0.75	83.33%	4.00	20	100.00%	4.24	0.75	86.64%
3.4 The course contents are up-to-date and suitable for current events and technological advancement.	4.03	0.94	75.86%	4.00	1.41	50.00%	4.20	0.84	80.00%	4.67	0.49	100.00%	4.33	1.15	66.67%	4.50	0.84	83.33%	4.00	#13	100.00%	4.19	0.85	81.21%
3.5 The courses within the curriculum are structured with appropriate pre- and post-requisite subject sequence.	4.00	0.96	79.31%	4.00	1.41	50.00%	4.00	0.00	100.00%	4.33	0.89	75.00%	4.33	0.58	100.00%	4.00	0.89	66.67%	4.00	*1)	100.00%	4.11	0.77	80.70%
3.6 The course contents meet students' expectations and interests.	4.07	0.92	79.31%	4.00	1.41	50.00%	4.20	0.45	100.00%	4.33	0.89	91.67%	4.33	0.58	100.00%	4.00	0.89	66.67%	5.00	10	100.00%	4.11	0.85	77.06%
3.7 The course contents match the curriculum objectives.	4.03	0.91	79.31%	4.00	1.41	50.00%	4.20	0.45	100.00%	4.83	0.39	100.00%	5.00	,ú	100.00%	4.17	0.75	83.33%	4.00	43	100.00%	4.22	0.75	82.76%
Average Score	4.01	0.92	78.33%	4.00	1.41	50.00%	4.11	0.31	97.14%	4.54	0.71	89.29%	4.43	0.74	90.48%	4.07	0.89	71.43%	4.14	\$1	100.00%	4.14	0.80	80.56%

A Report on Graduates Survey for the Academic Year 2022-2023.

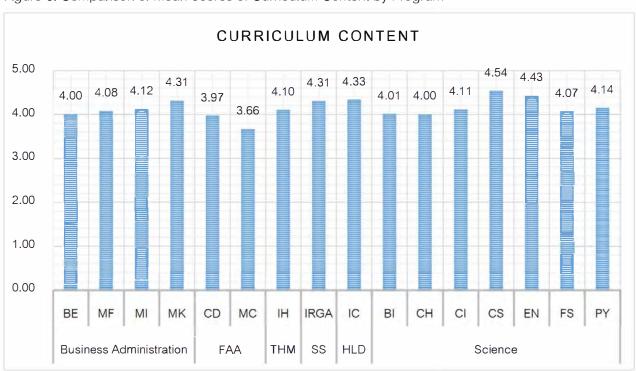
Academic Strategy Unit, Strategy and Academic Development Group, the Office of Educational Affairs.

MUIC Average Rating Score for Curriculum Content

(Ranked from highest to lowest)

	3. Curriculum Content	М	SD
i.	The course contents provide the basic knowledge for further education and innovation.	4.24	0.75
ii.	The course contents match the curriculum objectives.	4.22	0. 7 5
iii.	The course contents are up-to-date and suitable for current events and technological advancement.	4.19	0.85
iV.	The courses within the curriculum are structured with appropriate pre- and post- requisite subject sequence.	4.11	0.77
٧.	The course contents meet students' expectations and interests.	4.11	0.85
vi.	The course contents can be applied to your professional career.	4.06	0.80
vii.	The course contents are beneficial for society.	4.03	0.86
	Average Score	4.14	0.80

Figure 6: Comparison of Mean Scores of Curriculum Content by Program



A Report on Graduates Survey for the Academic Year 2022-2023.

Academic Strategy Unit, Strategy and Academic Development Group, the Office of Educational Affairs.

Student's Qualifications

Table 5: Mean and Percentage of the Graduates' Opinions on Student's Qualifications

												0	pinion Le	evel by P	rogram 202	2-2023											
						Business A	dministra	tion							Fine and A	pplied A	ırts			THM			SS			HLD	
		BE (N =	13)		MF (N =	40)		MI (N = 3	39)		MK (N =	36)		CD (N =	19)		MC (N =	34)		IH (N = :	29)		IRGA (N =	32)	1	IC (N =	29)
The Student's Qualifications	М	SD	% of Satisfaction at ievel 4&5	М	SD	% of Satisfaction at ievel 4&5	М	SD	% of Satisfaction at ievel 4&5	М	SD	% of Satisfaction at ievel 4&5	М	SD	% of Satisfaction at ievel 4&5	М	SD	% of Satisfaction at ievel 4&5	М	SD	% of Satisfaction at ievel 4&5	М	SD	% of Satisfaction at fevel 4&5	М	SD	% of Satisfaction at fevel 4&5
4.1 Graduate on a high school level or its equivalent.	4.23	0.83	76.92%	4.30	1.04	82.5€%	4.51	0.56	97.44%	4.44	0.73	86.11%	4.11	0.81	73.68%	4.21	0.88	76.47%	4.14	0.95	75.86%	4.59	0.61	93.75%	4.69	0.54	96.55%
4.2 Achieve an En gl ish test score: TOEFL iBT ≥ 69; IELTS ≥ 6.0; PTE (Academic) Overall 50; Duolingo Overall 100	4.20	0.92	53.85%	4.64	0.5%	52.50%	4.24	0.62	48.72%	4.37	0.88	69.44%	4.75	0.50	21.05%	3.83	0.75	11.76%	4.50	0.52	41.38%	4.31	1.09	71.88%	4 65	0.61	55.17%
4.3 Achieve an Math test score: SAT (Math Score) ≥ 500 - 600; ACT (Math Score) ≥ 18 - 25 (Excepts CD, IRGA & CU)	4.10	0.88	53.85%	4.59	0.59	52.5 ● %	3.81	1.03	38.46%	4.07	0.87	61.11%	4.00	0.82	15.79%	3.83	0.75	11.76%	3.92	1.08	34.48%	4.00	1.23	59.38%	4.29	0.85	44.83%
4.4 Pass the MUIC Entrance Examination	4.31	0.85	76.92%	4.15	1.14	80.00%	4.33	0.74	89.74%	4.44	0.77	88.89%	4.16	0.76	78,95%	4.29	0.80	79.41%	4.24	0.95	8 2.76%	4.50	0.98	87.50%	4.76	0.44	100,00%
Average Score	4.21	0.87	65.38%	4.42	0.84	66.88%	4.22	0.74	68.59%	4.33	0.82	76.39%	4.25	0.72	47.37%	4.04	0.80	44.85%	4.20	0.88	58.62%	4.35	0.98	78.13%	4.60	0.61	74.14%

A Report on Graduates Survey for the Academic Year 2022-2023.

Table 5: (-Continued-)

											Opi	nion Level by	Program	n 2022-2	2023									
											Sci	ence										(Overall M	IUIC
		BI (N =	29)		CH (N=	=2)		CI (N=	5)		CS (N =	: 12)		EN (N	= 3)		FS (N =	= 6)		PY (<i>N</i> =	1)		(N = 32	19)
4. The Student's Qualifications	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5
4.1 Graduate on a high school level or its equivalent.	4.38	0.78	82.76%	4.00	1.41	50.00%	4.20	0.45	100.00%	4.67	0.89	91.67%	5.00	**	100.00%	4.50	0.84	83.33%	4.00	à)	100.00%	4.37	0.81	85.44%
4.2 Achieve an English test score: TOEFL iBT ≥ 69; IELTS ≥ 6.0; PTE (Academic) Overall 50; Duelinge Overall 100	4.21	0.79	51.72%	4.00	1.41	50.00%	n/s	n/a	n/a	4.50	0.55	50.00%	4.00	1,41	33.33%	4.50	1.00	50.00%	4.00	20	100.00%	4.31	0.83	50.72%
4.3 Achieve an Math test score: SAT (Math Score) ≥ 500 - 600; ACT (Math Score) ≥ 18 - 25 (Excepts CD, IRGA & CU)	4.16	0.90	44.83%	4.00	1.41	50.00%	n/a	n/a	n/a	4.67	0.52	50.00%	4.50	0.71	66.67%	4.50	1.00	50.00%	4.00	27	100.00%	4.16	0.90	48.91%
4.4 Pass the MUIC Entrance Examination	4.34	0.94	86.21%	4.00	1.41	50.00%	4.40	0.55	100.00%	5.00		100.00%	5.00	100	100.00%	4.67	0.82	83.33%	4.00	22	100.00%	4.41	0.86	86.48%
Average Score	4.27	0.85	66.38%	4.00	1.41	50.00%	4.30	0.50	100.00%	4.71	0.65	72.92%	4.63	1.06	75.00%	4.54	0.91	66.67%	4.00	27	100.00%	4.32	0.85	67.89%

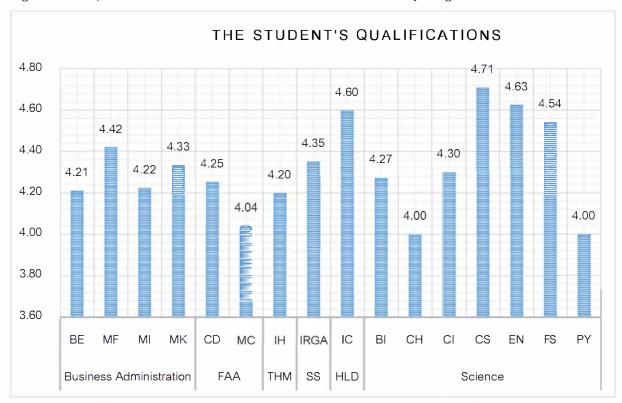
A Report on Graduates Survey for the Academic Year 2022-2023.

MUIC Average Rating Score for the Student's Qualification

[Ranked from highest to lowest]

	4. The Student's Qualifications	М	SD
i.	Pass the MUIC Entrance Examination	4.41	0.86
ii.	Graduate on a high school level or its equivalent.	4.37	0.81
iii.	Achieve an English test score: TOEFL iBT ≥ 69; IELTS ≥ 6.0; PTE (Academic) Overall 50; Duolingo Overall 100	4.31	0.83
iv.	Achieve an Math test score: SAT (Math Score) ≥ 500 - 600; ACT (Math Score) ≥ 18 - 25 (Excepts CD, IRGA & CU)	4.16	0.90
	Average Score	4.32	0.85

Figure 7: Comparison of Mean Scores of Student's Qualifications by Program



A Report on Graduates Survey for the Academic Year 2022-2023.

Academic Strategy Unit, Strategy and Academic Development Group, the Office of Educational Affairs.

Program's Lecturers

Table 6: Mean and Percentage of the Graduates' Opinions on Program's Lecturers

												Ol	pinion Le	evel by P	rogram 202	2-2023											
						Business Ad	dministra	tion							Fine and A	Applied A	rts			THM	ı		SS			HLD	
		BE (N=	13)		MF (N =	40)		MI (N =	39)		MK (N =	36)		CD (N =	19)		MC (N=	34)		IH (N=	29)	1	IRGA (N	= 32)		IC (N =	29)
5. Program's Lecturers	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5
5.1 The number of lecturers is sufficient for the program.	3.38	1.19	61.54%	3.75	1.08	62.50%	4.08	0.98	71.79%	4.00	1.01	72.22%	3.74	0.99	63.16%	3.74	0.96	58.82%	4.10	0.98	79.31%	3.78	1.13	62.50%	4.17	1.07	75.86%
5.2 Lecturers have knowledge/expertise/experienc e in the teaching field.	4.15	0.80	76.92%	4.30	0.82	90.00%	4.44	0.72	92.31%	4.36	0.54	97.22%	4.32	0.82	78.95%	4.06	0.85	79.41%	4.52	0.63	93.10%	4.56	0.62	93.75%	4.76	0.44	100.00%
5.3 Lecturers can convey knowledge/experience to students and motivate them to become more active and interested in studying.	4.00	0.71	76.92%	4.20	0.91	85.00%	4.18	1.00	76.92%	4.31	0.71	86.11%	4.21	0.79	78.95%	3.79	0.88	61.76%	4.24	0.69	86.21%	4.41	0.80	87.50%	4.62	0.56	96.55%
5.4 Lecturers are well versed in innovative changes and can integrate a variety of concepts.	4.15	0.69	84.62%	4.23	0.92	85.00%	4.18	0.85	84.62%	4.33	0.68	88.89%	4.11	0.88	78.95%	3.85	0.78	61.76%	4.34	0.77	82.76%	4.44	0.80	87.50%	4.62	0.56	96.55%
5.5 Lecturers give students an opportunity to express opinions.	4.08	7.60	76.92%	4.38	0.87	87.50%	4.54	0.55	97.44%	4.53	0.56	97.22%	4.26	0.87	84.21%	3.97	0.97	73.53%	4.41	0.68	89.66%	4.66	0.70	93.75%	4.76	0.44	100.00%
5.6 Lecturers have morals and a commitment to teaching.	4.31	0.75	84,62%	4.30	0.88	85.00%	4.46	0.60	94.87%	4.50	0.65	91.67%	4.26	0.81	78.95%	3,91	0.87	70.59%	4.48	0.63	93.10%	4.50	0.76	90.63%	4.66	0.48	100.00%
5.7 Lecturers use proper materials, equipment and techniques in teaching.	4.31	0.63	92.31%	4.30	0.94	85.00%	4.38	0.71	92.31%	4.44	0.61	94.44%	4.26	0.73	84.21%	3.97	0.80	73.53%	4.34	0.55	96.55%	4.47	0.72	87.50%	4. <mark>5</mark> 9	0.63	93.10%
Average Score	4.05	1.77	79.12%	4.21	0.92	82.86%	4.32	0.77	87.18%	4.35	0.68	89.68%	4.17	0.84	78.20%	3.90	0.87	68.49%	4.35	0.71	88.67%	4,40	0,79	86.16%	4.60	0,60	94.58%

A Report on Graduates Survey for the Academic Year 2022-2023.

Academic Strategy Unit, Strategy and Academic Development Group, the Office of Educational Affairs.

Table 6: (-Continued-)

											Opi	inion Level b	y Progra	ım 2022-	2023									
											Sci	ence											Overall N	MUIC
		BI (N =	29)		CH (N	=2)		CI (N =	5)		CS (N =	12)		EN (N	= 3)		FS (N	= 6)		PY (N =	1)		(N = 3	29)
5. Program's Lecturers	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5
5.1 The number of lecturers is sufficient for the program.	3.66	1.11	72.41%	4.00	1.41	50.00%	4.00		100.00%	4.17	1.03	58.33%	2.67	2.08	33.33%	3.83	0.75	66.67%	3.00	E	0.00%	3.75	1.13	61.78%
5.2 Lecturers have knowledge/expertise/experience in the teaching field.	4.21	0.90	86.21%	4.00	1.41	50.00%	4.00		100.00%	4.42	1.00	83.33%	4.33	1.15	66.67%	4.00	0.63	83.33%	5.00	F2]	100.00%	4.34	0.81	85.70%
5.3 Lecturers can convey knowledge/experience to students and motivate them to become more active and interested in studying.	4.17	1.14	79.31%	4.00	1.41	50.00%	4.00	0.71	80.00%	4.25	0.75	8 3.33%	4.67	0.58	100.00%	4.17	0.75	83.33%	5.00	eta	100.00%	4.26	0.83	81.99%
5.4 Lecturers are well versed in innovative changes and can integrate a variety of concepts.	4.14	0.95	79.31%	4.00	1.41	50.00%	4.20	0.45	100.00%	4.67	0,49	100.00%	4.67	0.58	100.00%	4.33	0.52	100.00%	5.00	Đ	100.00%	4.33	0.76	86.25%
5.5 Lecturers give students an opportunity to express opinions.	4.10	0.90	82.76%	4.00	1.41	50.00%	4.40	0.55	100.00%	4.50	0.67	91.67%	5.00	:00	100.00%	4.33	0.82	83.33%	5.00	F0)	100.00%	4.43	1.26	88.00%
5.6 Lecturers have morals and a commitment to teaching.	4.14	0.99	82.76%	4.00	1.41	50.00%	4.20	0.45	100.00%	4.67	0.49	100.00%	5.00	(4)	100.00%	4.50	0.55	100.00%	5.00	1 ()	100.00%	4.43	0.74	88.89%
5.7 Lecturers use proper materials, equipment and techniques in teaching.	4.17	0.97	86.21%	4.00	1.41	50.00%	3.80	0.45	80.00%	4.58	0.51	100.00%	5.00		100.00%	4.17	0.75	83.33%	5.00	¥51	100.00%	4.36	0.74	87.41%
Average Score	4.08	0.99	81.28%	4.00	1.41	50.00%	4.09	0.52	94.29%	4.46	0.71	88.10%	4.48	1.10	85.71%	4.19	0,68	85.71%	4.71	ā	85.71%	4.27	0.89	<u>82.86%</u>

A Report on Graduates Survey for the Academic Year 2022-2023.

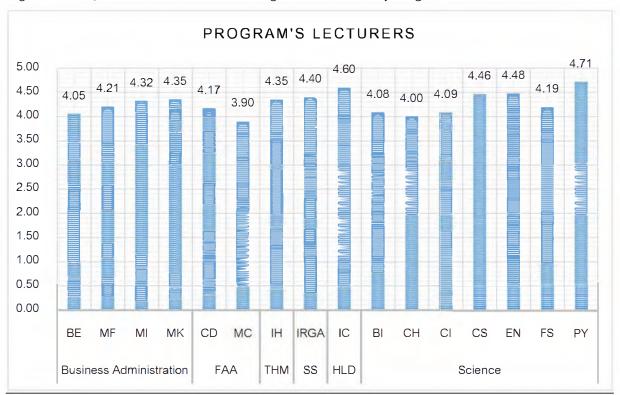
Academic Strategy Unit, Strategy and Academic Development Group, the Office of Educational Affairs.

MUIC Average Rating Score for Program's Lecturers

[Ranked from highest to lowest]

	5. Program's Lecturers	М	SD
i.	Lecturers give students an opportunity to express opinions.	4.43	1.26
ii.	Lecturers have morals and a commitment to teaching.	4.43	0.74
iii.	Lecturers use proper materials, equipment and techniques in teaching.	4.36	0.74
iv.	Lecturers have knowledge/expertise/experience in the teaching field.	4.34	0.81
V.	Lecturers are well versed in innovative changes and can integrate a variety of concepts.	4.33	0.76
Vİ.	Lecturers can convey knowledge/experience to students and motivate them to become more active and interested in studying.	4.26	0.83
vii.	The number of lecturers is sufficient for the program.	3.75	1.13
	Average Score	4.27	0.89

Figure 8: Comparison of Mean Score of Program's Lecturers by Program



A Report on Graduates Survey for the Academic Year 2022-2023.

Academic Strategy Unit, Strategy and Academic Development Group, the Office of Educational Affairs.

Advisor's Qualifications

Table 7: Mean and Percentage of the Graduates' Opinions on Advisor's Qualifications

												Ор	inion Lev	el by Pr	ogram 2022	-2023											
						Business Ad	dministra	tion							Fine and A	Applied A	Arts			THM			SS			HLD	
		BE (N =	13)		MF (N =	40)		MI (N =	39)		MK (N =	36)		CD (N =	19)		MC (N =	34)		IH (N =	29)	J	RGA (N	= 32)		IC (N =	29)
6. Advisor's Qualifications	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5
6.1 The system designed for advisors to meet with students is appropriate.	3.77	0.83	69.23%	3.75	1.17	60.00%	3.90	1.05	74.36%	3.72	0.97	52.78%	3.95	0.85	63.16%	3.47	0.86	35.29%	3.79	0.94	75.86%	3.75	1.16	62.50%	3.97	1.21	68.97%
6.2 Advisors closely follow up on students' learning outcomes.	3.69	0.95	53.85%	3.68	1.19	57.50%	3.67	1.20	61.54%	3.64	0.96	52.78%	3.95	0.85	63.16%	3.29	1.09	41.18%	3.66	1.01	58.62%	3.50	1.22	43.75%	3.72	1.39	65.52%
6.3 Advisors give students assistance or advice on study plans.	3.85	0.80	61.54%	3.73	1.24	60.00%	3.85	1.09	74.36%	3.75	0.97	55.56%	4.05	0.78	73.68%	3.56	0.89	47.06%	3.79	1.11	65.52%	3.78	1.21	59.38%	3.83	1.44	72.41%
6.4 Advisors suggest opportunities for further studies or careers.	3.92	0.76	69.23%	3.73	1.11	60.00%	3.90	1.07	74.36%	3.83	0.91	61.11%	3.95	0.78	68.42%	3.32	1.07	41.18%	3.66	1.01	58.62%	3.63	1.26	62.50%	3.52	1.38	55.17%
Average Score	3.81	0.83	63.46%	3.72	1.18	59.38%	3.83	1.10	71.15%	3.74	0.95	55.56%	3.97	0.81	67.11%	3.41	0.98	41.18%	3.72	1.02	64.66%	3.66	1.21	57.03%	3.76	1.35	65.52%

A Report on Graduates Survey for the Academic Year 2022-2023.

Table 7: (-Continued-)

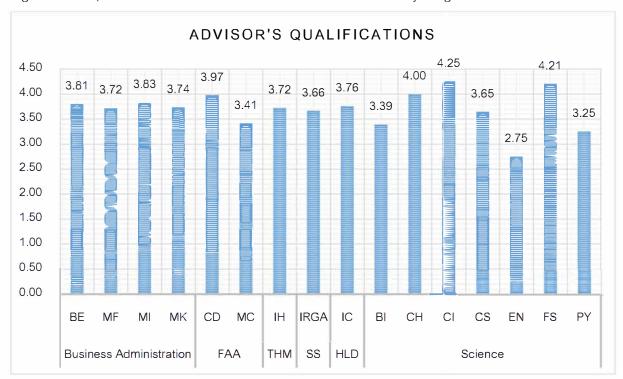
											Opinio	n Level by I	Program	2022-20	023									
											Scien	се										(Overall N	1UIC
		BI (N =	29)		CH (N=	=2)		CI (N =	= 5)		CS (N =	12)		EN (N	= 3)		FS (N	= 6)		PY (N	= 1)		(N = 32	29)
6. Advisor's Qualifications	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5
6.1 The system designed for advisors to meet with students is appropriate.	3.31	1.26	48.28%	4.00	1.41	50.00%	4.20	0.45	100.00%	4.00	1.04	66.67%	3.00	2.00	33.33%	4.33	0.82	83.33%	3.00		0.00%	3.74	1.07	58.98%
6.2 Advisors closely follow up on students' learning outcomes.	3.38	1.27	55.17%	4.00	1.41	50.00%	4.40	0.55	100.00%	3.33	1.37	50.00%	2.67	2.08	33.33%	4.17	1.17	83.33%	4.00		100.00%	3.67	1.18	60.61%
6.3 Advisors give students assistance or advice on study plans.	3.41	1.30	55.17%	4.00	1.41	50.00%	4.20	0.84	80.00%	3.50	1.62	58.33%	2.67	2.08	33.33%	4.17	1.17	83.33%	3.00		0.00%	3.70	1.20	58.10%
6.4 Advisors suggest opportunities for further studies or careers.	3.45	1.30	58.62%	4.00	1.41	50.00%	4.20	0.84	80.00%	3.75	1.36	58.33%	2.67	2.08	33.33%	4.17	1.60	83.33%	3.00		0.00%	3.67	1.20	57.14%
Average Score	3.39	1.28	54.31%	4.00	1.41	50.00%	4.25	0.67	90.00%	3.65	1.35	58.33%	2.75	2.06	33.33%	4.21	1.19	83.33%	3.25	1.5	25.00%	3.69	<u>1.16</u>	58.71%

MUIC Average Rating Score for Advisor's Qualifications

[Ranked from highest to lowest]

	6. Advisor's Qualifications	M	SD
i.	The system designed for advisors to meet with students is appropriate.	3.74	1.07
ii.	Advisors give students assistance or advice on study plans.	3.70	1.20
iii.	Advisors closely follow up on students' learning outcomes.	3.67	1.18
iv.	Advisors suggest opportunities for further studies or careers.	3.67	1.20
	Average Score	<u>3.69</u>	1.16

Figure 9: Comparison of Mean Scores of Advisor's Qualifications by Program



A Report on Graduates Survey for the Academic Year 2022-2023.

Academic Strategy Unit, Strategy and Academic Development Group, the Office of Educational Affairs.

Support Services

Table 8: Mean and Percentage of the Graduates' Opinions on Support Services (Educational Materials, textbooks, Buildings, and Sites)

												Орі	nion Leve	el by Pro	gram 2022-2	2023											
						Business Ad	dministra	tion							Fine and A	Applied A	rts			THM			SS			HLD	
		BE (N =	13)		MF (N=	40)		MI (N =	39)		MK (N =	36)		CD (N=	19)		MC (N =	34)		!H (N =	29)	I	RGA (N	= 32)		IC (N = :	29)
7. Support Services	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5
7.1 Course materials match the subject's content and are up-to-date.	4.15	0.90	84.62%	4.23	0.86	85.00%	4.10	0.88	84.62%	4.19	0.71	83.33%	3.84	0.96	68.42%	3.65	0.85	52.94%	4.10	0.77	75.86%	4.31	0.74	84.38%	4.38	0.86	93.10%
7.2 Support staff is knowledgeable and give suggestions appropriately.	3.69	0.95	69.23%	3.98	1.05	75.00%	4.08	1.01	71.79%	4.14	1.10	80.56%	4.00	0.75	73.68%	3.71	0.80	55.88%	4.14	0.83	72.41%	4.09	0.93	68.75%	4.41	0.87	93.10%
7.3 Support staff is friendly and committed to service.	3.69	1.11	69.23%	3.85	1.17	72.50%	3.97	1.09	69.23%	4.00	1.12	75.00%	4.05	0.78	73 68%	3.74	0.90	61.76%	3.83	0.80	58.62%	4.06	1.01	71.88%	4.34	0.97	82,76%
7.4 Information is announced to the students in a timely manner,	3.85	0.80	76.92%	3.98	0.95	72.50%	3.97	1.01	71.79%	4.06	1.01	72.22%	3.58	1.39	68.42%	3.29	1.14	50.00%	3.97	1.05	68 97%	4,00	1.05	65.63%	4.24	0,99	79.31%
7.5 Information about service procedures is thoroughly provided for the students.	3.85	0.80	76.92%	3,98	1.05	77.50%	3.85	1.11	66 67%	4.08	0.87	80.56%	3.68	1.25	68 42%	3.32	0.98	41.18%	3.86	0 92	75.86%	4,09	1.00	75.00%	4.34	0.94	86.21%
7.6 Service request forms are accessible for students.	3.54	0.97	69.23%	4.05	0.96	75.00%	4.08	0.90	79.49%	4.11	0.92	77.78%	3.68	1,06	63.16%	3.65	0.92	58.82%	4.00	0.89	75.86%	4.22	0.94	78.13%	4.21	0.98	79.31%
7.7 Audio-visual equipment is adequately provided in classrooms.	3.92	0.76	84.62%	4.15	0.92	77.50%	4.08	0.96	82 05%	4.17	0.74	86.11%	3.79	0.98	68 42%	3.59	0.92	55.88%	4.07	0.70	79.31%	4.22	0.94	81.25%	4.31	0.76	89.66%
7.8 The ratio of computers available to students is appropriate	3.92	0,95	69 23%	4.18	0.90	80.00%	4.00	0,97	76 92%	4.14	0,72	80.56%	3.63	1.01	63,16%	3,65	0.92	55.88%	4.00	0,85	72.41%	3,88	1.26	65.63%	4.38	0.62	93 10%
7.9 Textbooks, documents and other media in the library are up-to-date and adequate.	3.92	0.86	76.92%	4.08	0.86	80.00%	3.90	1.02	71.79%	3,94	0.86	72.22%	3.58	1.02	57.89%	3.56	0.93	47.06%	4.10	0.67	82,76%	4,09	0.96	78.13%	4.48	0.63	93 10%
7.10 Educational materials and lab equipment available to students are adequate.	4.00	0.91	76.92%	4.13	0.88	80.00%	3.95	0.83	69 23%	4.33	0.76	83.33%	3.74	1.05	57 89%	3.38	1.07	47.06%	4.07	0,75	75 86%	4.16	0.99	78.13 <mark>%</mark>	4.41	0.68	89,66%
7.11 Learning resources and online research databases available to students are adequate.	3.92	0.86	76.92%	4.28	0.88	85.00%	4.00	0,86	79 49%	4.31	0.75	83.33%	3.79	0 92	57,89%	3.53	0.96	47.06%	4.07	0.80	79,31%	4.28	0.92	81.25%	4 48	0,74	93.10%
7.12 Labs and intemship facilities suit the study program and subjects taught in the program.	3.77	0.83	69.23%	4.10	0.98	75.00%	3.74	1.09	61.54%	4.25	0.6€	91.67%	3.63	1.01	63 16%	3.41	1.16	44.12%	4,07	0.75	75.86%	4,06	1.05	68.75%	4.07	1.03	72.41%
Average Score	3.85	0.89	75.00%	4.08	0.95	77.92%	3.98	0.98	73.72%	4.14	0.85	80.56%	3.75	1.01	65.35%	3.54	0.96	51.47%	4.02	0.82	74.43%	4.12	0.98	74.74%	4.34	0.84	87.07%

A Report on Graduates Survey for the Academic Year 2022-2023.

Academic Strategy Unit, Strategy and Academic Development Group, the Office of Educational Affairs.

Table 8: (-Continued-)

												n Level by f	Program	2022-20	23							Ι ,	2 !! 4	440
			1								Scien	e I										(Overall M	UIC
		BI (N =	29)		CH (N	=2)		CI (N =	= 5)		CS (N =	12)		EN (N	= 3)		FS (N	= 6)		PY (N	= 1)		(N = 32	(9)
7. Support Services	М	SD	% of Satisfaction at fevel 4&5	М	SD	% of Salisfaction at level 4&5	М	SD	% of Satisfaction at fevel 4&5	М	SD	% of Satisfaction at fevel 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5
7.1 Course materials match the subject's content and are up-to-date.	4.07	1.00	72.41%	4.00	1.41	50.00%	3.80	0.45	80.00%	4.33	0.65	91.67%	4.33	1.15	66.67%	4.50	0.55	100.00%	4.00	(1)	100.00%	4.12	0.85	79.56%
7.2 Support staff is knowledgeable and give suggestions appropriately.	4.38	0.86	82.76%	4.00	1.41	50.00%	4.40	0.89	80.00%	4.33	0.78	83.33%	4.67	0.58	100.00%	4,00	0.89	66.67%	4.00	+	100.00%	4.13	0.91	76.45%
7.3 Support staff is friendly and committed to service.	4.34	0.77	82.76%	4.00	1.41	50.00%	4.20	0.45	100,00%	4.42	0.67	91.67%	5.00	-	100.00%	3.83	0,98	50.00%	4,00	(±)	100.00%	4.08	0.95	75.57%
7.4 Information is announced to the students in a timely manner.	4.03	1.05	72.41%	4.00	1.41	50.00%	4.60	0.55	100.00%	4.00	1.21	66.67%	4.67	0.58	100.00%	3.67	1.21	50.00%	4.00	(#)	100.00%	3.99	1.03	72.80%
7.5 Information about service procedures is thoroughly provided for the students.	3.97	1.15	72.41%	4.00	1.41	50.00%	4.40	0.89	80.00%	4.17	0.94	83.33%	4.67	0.58	100.00%	4.00	1.10	83.33%	4.00	140	100 00%	4.02	1.00	76.09%
7.6 Service request forms are accessible for students.	4.14	0.95	75.86%	4.00	1.41	50.00%	3.80	0.45	80.00%	4.25	0.87	91.67%	5.00	100	100.00%	4.00	0,89	66.67%	4,00	960	100.00%	4.05	0.94	76.31%
7.7 Audio-visual equipment is adequately provided in classrooms.	4.31	0.76	82.76%	4.00	1.41	50.00%	4.20	0.45	100,00%	4.25	0.75	83.33%	4.67	0.58	100.00%	3.67	1.21	50.00%	4.00	(*)	100.00%	4.09	0.86	79.43%
7.8 The ratio of computers available to students is appropriate.	4.17	0.80	75.86%	4.00	1.41	50.00%	4.20	0.45	100.00%	4.08	1.00	75.00%	4.67	0.58	100.00%	3.83	1.17	66.67%	4.00	T.	100.00%	4.05	0.91	76.53%
7.9 Textbooks, documents and other media in the library are up-to-date and adequate.	4.14	0.74	79.31%	4.00	1.41	50.00%	4.00	0.71	80.00%	4.08	1.00	75.00%	4.00	1.00	66.67%	4.17	0.75	83.33%	4.00	315	100.00%	4.00	0.90	74.64%
7.10 Educational materials and lab equipment available to students are adequate.	4.07	0.88	79.31%	4.00	1.41	50.00%	3.40	1.34	80.00%	4.50	0.67	91.67%	4.67	0.58	100.00%	4.33	0.82	83.33%	4.00	4.	100.00%	4.07	0.91	77.65%
7.11 Learning resources and online research databases available to students are adequate.	4.24	0.74	82.76%	4.00	1.41	50.00%	4.00	1.00	60.00%	4.33	0.78	83.33%	5.00	0.00	100.00%	4.33	0.82	83.33%	4.00	(\$)	100.00%	4.16	0.83	77.67%
7.12 Labs and internship facilities suit the study program and subjects taught in the program.	4.17	0.85	79.31%	4.00	1.41	50.00%	3.60	0.55	60.00%	4.50	0.67	91.67%	5.00	0.00	100.00%	4.17	0.75	83.33%	4.00	(1)	100.00%	4.03	0.85	74.13%
Average Score	4.17	0.88	78.16%	4.00	1.41	50.00%	4.05	0.68	83.33%	4.27	0.83	84.03%	4.69	0.56	94.44%	4.04	0.93	72.22%	4.00	5	100.00%	4.07	0.91	<u>76.40%</u>

A Report on Graduates Survey for the Academic Year 2022-2023.

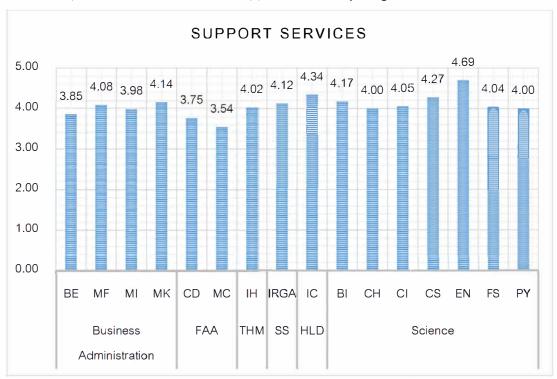
Academic Strategy Unit, Strategy and Academic Development Group, the Office of Educational Affairs.

MUIC Average Rating Score for Support Services

[Ranked from highest to lowest]

7. Support Services	М	SD
i. Learning resources and online research databases available to students are adequate.	4.16	0.83
ii. Support staff is knowledgeable and give suggestions appropriately.	4.13	0.91
iii. Course materials match the subject's content and are up-to-date.	4.12	0.85
iv. Audio-visual equipment is adequately provided in classrooms.	4.09	0.86
v. Support staff is friendly and committed to service.	4.08	0.95
vi. Educational materials and lab equipment available to students are adequate.	4.07	0.91
vii. The ratio of computers available to students is appropriate.	4.05	0.91
viii. Service request forms are accessible for students.	4.05	0.94
ix. Labs and internship facilities suit the study program and subjects taught in the program.	4.03	0.85
x. Information about service procedures is thoroughly provided for the students.	4.02	1.00
xi. Textbooks, documents and other media in the library are up-to-date and adequate.	4.00	0.90
xii. Information is announced to the students in a timely manner.	3.99	1.03
Average Score	4.07	0.91

Figure 10: Comparison of Mean Scores of Support Services by Program



A Report on Graduates Survey for the Academic Year 2022-2023.

Academic Strategy Unit, Strategy and Academic Development Group, the Office of Educational Affairs.

❖ Course Management

Table 9: Mean and Percentage of the Graduates' Opinions on Course Management

												(Opinion L	evel by P	rogram 2022	-2023											
						Business A	dministra	tion							Fine and A	pplied A	rts			THM			SS			HLD	
		BE (N =	13)		MF (N=	40)		MI (N=	39)		MK (N =	36)		CD (N =	19)		MC (N =	34)		IH (N =	29)	1	RGA (N	= 32)		IC (N =	29)
8. Course Management	М	SD	% of Satisfaction at level 48.5	М	SD	% of Satisfaction at level 48.5	М	SD	% of Satisfaction at level 48.5	М	SD	% of Satisfaction at level 48.5	М	SD	% of Satisfaction at level 48.5	М	SD	% of Satisfaction at level 48.5	М	SD	% of Satisfaction at level 48.5	М	SD	% of Satisfaction at level 48.5	М	SD	% of Satisfaction at level 4&5
8.1 Courses taught in the program help students to link theories with practice.	4.00	0.58	84.62%	4.13	0.97	77.50%	3.95	1.00	71.79%	4.17	0.81	80 56%	4.05	0.71	78 95%	3.65	0.92	5294%	3 90	0.72	75.86%	4.31	0.82	84.38%	4,62	0.49	100 00%
2.2 Courses encourage students to develop skills that are necessary for future employment,	4.00	0.71	76.92%	4.10	0,98	80.00%	4.10	0.82	82,05%	4.25	0.77	86,11%	4.05	0.71	78,95%	3,47	1.11	50,00%	4,10	0.67	82,76%	4.22	0,91	81.25%	4,45	0.63	93,10%
8.3 Courses encourage students to think critically and to make decisions in a systematic manner.	4.23	0.73	84.62%	4.18	0.96	80.00%	4.26	0.72	84.62%	4.28	0.70	86,11%	4.16	0.76	78,95%	3.62	0.89	52,94%	4,03	0.82	75.86%	4.38	0.75	84,38%	4,59	0.63	93,10%
§.4 Courses encourage students to do research and to seek knowledge by themselves.	4.15	0.80	76.92%	4.28	0,85	87.50%	4.26	0.75	87,18%	4.36	0.72	86 11%	4.05	0.85	78,95%	3.82	0.80	64.71%	4.24	0.69	86 21%	4.47	0.72	87.50%	4,72	0.45	100 00%
8.5 Courses encourage students to engage in teamwork.	4.08	0.49	92.31%	4.25	0.81	90.00%	4.38	0.71	92,31%	4.31	0.71	86.11%	4.00	0.67	78,95%	3.91	0.75	67,65%	4.14	0.64	86,21%	4.38	0.75	\$ 4,38%	4.69	0,47	100.00%
8.6 Media and technologies are provided to support student's understanding of the course content.	4.15	0,69	84.62%	4.13	0,88	85.00%	4.05	0.97	79.49%	4.31	0.79	80.56%	4.00	0.67	78.95%	3.88	0.77	64.71%	4.10	0.67	82,76%	4.25	0,88	84 38%	4.55	0.57	96,55%
8.7 Various learning resources are made available to students.	3.92	0.64	76.92%	4.05	1.01	77.50%	4.05	0.86	84.62%	4.33	0.68	88.89%	3.84	0.96	73.68%	3.76	0.78	55.88%	4.10	0.72	79.31%	4.22	0.94	78.13%	4.45	0.69	89.66%
8.8 Courses encourage students to participate in various extra-curricular activities in order to develop themselves and society.	4.08	0.86	69.23%	4.03	1.10	72.50%	4.08	0.98	82 05%	4.17	0.74	80 56%	3.79	0.98	68.42%	3.79	0.81	55.88%	4.03	0.78	72,41%	4.09	1.03	78.13%	4.34	0.90	86-21%
8.9 Courses incorporate moral and professional ethics.	4.31	0.85	76.92%	4.23	0.86	85.00%	4.28	0.69	92.31%	4.33	0.76	83,33%	4.11	0.81	73.68%	3.76	0,89	58.82%	4.03	0.73	75.86%	4.25	0.92	81.2 <mark>5</mark> %	4.62	0.49	100.00%
Average Score	4.10	0.71	80.34%	4.15	0.93	81-67%	4.16	0.83	84.05%	4.28	0.74	84.26%	4.01	0,79	76.61%	3.74	0.86	58.17%	4.08	0.72	79.69%	4 28	0.86	82 64%	4,56	0,59	95,40%

A Report on Graduates Survey for the Academic Year 2022-2023.

Academic Strategy Unit, Strategy and Academic Development Group, the Office of Educational Affairs.

Table 9: (-Continued)

											Opinio	on Level by F	Program	2022-20	123									
											Scier	ice										(Overall M	IUIC
		BI (N =	29)		CH (N =	=2)		CI (N =	5)		CS (N =	12)		EN (N	= 3)		FS (N =	= 6)		PY (N	= 1)		(N = 32	29)
8. Course Management	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at
8.1 Courses taught in the program help students to link theories with practice.	4.14	0.95	79.31%	4.00	1.41	50.00%	4.00	34	100.00%	4.33	0.49	100.00%	4.67	0.58	100.00%	4.17	0.41	100.00%	3.00	:#s	0.00%	4.07	0.78	77.24%
8.2 Courses encourage students to develop skills that are necessary for future employment.	4.00	0.96	79.31%	4.00	1.41	50.00%	4.40	0.55	100.00%	4.42	0.67	91.67%	4.67	0.58	100.00%	4.17	0.41	100.00%	4.00	3.27	100.00%	4.15	0.79	83.26%
8.3 Courses encourage students to think critically and to make decisions in a systematic manner.	4.03	1.02	75.86%	4.00	1.41	50.00%	4.20	0.45	100.00%	4.33	0.65	91.67%	4.67	0.58	100.00%	4.17	0.75	83.33%	4.00	1 = 7	100.00%	4.19	0.79	82.59%
8.4 Courses encourage students to do research and to seek knowledge by themselves.	4.17	0.97	79.31%	4.00	1.41	50.00%	4.20	0.45	100.00%	4.33	0.49	100.00%	5.00	96)	100.00%	4.33	0.52	100.00%	4.00	545	100.00%	4.27	0.75	86.52%
8.5 Courses encourage students to engage in teamwork.	3.97	1.18	72.41%	4.00	1.41	50.00%	4.00	0.71	80.00%	4.17	0.72	83.33%	5.00	(*)	100.00%	4.33	0.52	100.00%	4,00	777	100.00%	4.22	0.75	85.23%
8.6 Media and technologies are provided to support student's understanding of the course content.	4.07	0.92	86.21%	4.00	1.41	50.00%	4.00	32	100.00%	4.58	0.51	100.00%	4.67	0.58	100.00%	4.33	0.82	83.33%	4.00	501	100.00%	4.19	0.79	84.78%
8.7 Various learning resources are made available to students.	4.24	0.74	82.76%	4.00	1.41	50.00%	4.00	0.71	80.00%	4.42	0.67	91.67%	5.00		100.00%	4.50	0.55	100.00%	4.00	:*:	100.00%	4.18	0.82	81.81%
8.8 Courses encourage students to participate in various extra-curricular activities in order to develop themselves and society.	3.86	1.19	65.52%	4.00	1.41	50.00%	4.40	0.55	100.00%	4.17	1.11	91.67%	4.67	0.58	100.00%	4.33	0.52	100.00%	4.00	282	100.00%	4.11	0.90	79.54%
8.9 Courses incorporate moral and professional ethics.	4.14	0.99	75.86%	4.00	1.41	50.00%	4.40	0.55	100.00%	4.50	0.52	100.00%	5.00	SE	100.00%	4.33	0.52	100.00%	4.00	: ē:	100.00%	4.27	0.78	84.57%
Average Score	4.07	0.99	77.39%	4.00	1.41	50.00%	4.18	0.56	95.56%	4.36	0.65	94.44%	4.81	0.58	100.00%	4.30	0.56	96.30%	3.89	787	88.89%	<u>4.19</u>	0.80	82.84%

A Report on Graduates Survey for the Academic Year 2022-2023.

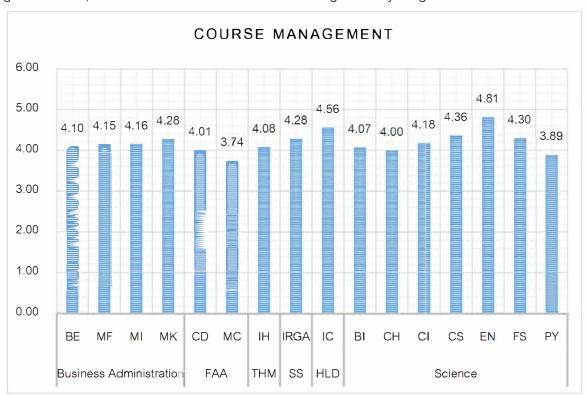
Academic Strategy Unit, Strategy and Academic Development Group, the Office of Educational Affairs.

MUIC Average Rating Score for Course Management

[Ranked from highest to lowest]

8. Course Management	М	SD
i. Courses encourage students to or research and to seek knowledge by themselves.	4.27	0.75
ii. Courses incorporate moral and professional ethics.	4.27	0.78
iii. Courses encourage students to engage in teamwork.	4.22	0.75
iv. Courses encourage students to think critically and to make decisions in a systematic manner.	4.19	0.79
v. Media and technologies are provided to support student's understanding of the course content.	4.19	0.79
vi. Various learning resources are made available to students.	4.18	0.82
vii. Courses encourage students to evelop skills that are necessary for future employment.	4.15	0.79
viii. Courses encourage students to participate in various extra-curricular activities in order to develop themselves and society.	4.11	0.90
ix. Courses taught in the program help students to link theories with practice.	4.07	0.78
Average Score	4.19	0.80

Figure 11: Comparison of Mean Scores of Course Management by Program



A Report on Graduates Survey for the Academic Year 2022-2023.

Academic Strategy Unit, Strategy and Academic Development Group, the Office of Educational Affairs.

❖ Student Affairs & Student Development

Table 10: Mean and Percentage of the Graduates' Opinions on Student Affairs & Student Development

												Opir	nion Leve	el by Pro	gram 2022-2	2023											
						Business Ad	lministra	tion							Fine and A	pplied A	rts			THM			SS			HLD	
		BE (N =	13)		MF (N =	40)		MI (N =	39)		MK (N =	36)		CD (N =	19)		MC (N =	34)		IH (N =	29)	LI.	RGA (N	= 32)		IC (N = :	29)
Student Affairs & Student Development	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5
9.1 Students are encouraged to participate in organizing extra-curricular activities.	3.85	0.90	69.23%	3.95	1.06	70.00%	3.90	1.12	69.23%	3.94	0.86	66.67%	3.63	1.26	63.16%	3.53	0.79	47.06%	3.93	0.88	65.52%	4.16	1.08	78.13%	4.17	0.93	72.41%
9.2 Various student development activities are made available.	3.92	0.95	69.23%	3.90	1.08	72.50%	4.03	1.01	74.36%	3.92	0.87	69.44%	3.68	1.16	68.42%	3.53	0.79	47.06%	4.07	0.80	72.41%	4.06	1.13	75.00%	4.38	0.73	86.21%
9.3 Resources and facilities for student activities are supported by the college.	3.85	1.07	76.92%	4.18	0.87	82.50%	4.00	1.00	74.36%	4.00	0.86	69.44%	3.74	1.15	68.42%	3.56	0.93	50.00%	4.17	0.71	82.76%	4.09	0.89	78.13%	4.45	0.69	89.66%
9.4 Student welfare is provided.	4.00	1.00	69.23%	4.05	0.90	80.00%	3.87	1.03	69.23%	3.86	0.87	75.00%	3.74	0.99	63.16%	3.44	0.99	50.00%	3.93	0.84	68.97%	3.81	1.09	65.63%	4.45	0.69	89.66%
9.5 Students are involved in the assessment of project/activity outcomes.	3.85	0.55	76.92%	4.08	0.94	77.50%	4.00	0.95	74.36%	3.97	0.91	77.78%	3.79	0.98	68.42%	3.65	0.88	50.00%	4.14	0.74	79.31%	3.91	1.03	71.88%	4.41	0.68	89.66%
Average Score	3.89	0.90	72.31%	4.03	0.97	76.50%	3.96	1.02	72.31%	3.94	0.87	71.67%	3.72	1.11	66.32%	3.54	0.88	48,82%	4.05	0.80	73.79%	4.01	1.05	73.75%	4.37	0.74	85.52%

A Report on Graduates Survey for the Academic Year 2022-2023.

Table 10: (-Continued)

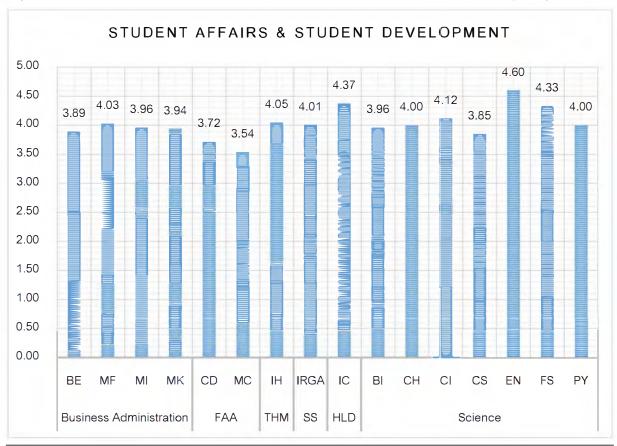
											Opinior	Level by F	rogram	2022-20	23									
			,								Scienc	е										(Overall M	UIC
		BI (N = 2	29)		CH (N =	2)		CI (N =	5)		CS (N =	12)		EN (N	= 3)		FS (N =	6)		PY (N	= 1)		(N = 32	9)
Student Affairs & Student Development	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at
9.1 Students are encouraged to participate in organizing extra-curricular activities.	3.86	0.74	72.41%	4.00	1.41	50.00%	4.00	130	100.00%	3.42	1.24	58.33%	4.67	0.58	100.00%	4.17	0.75	83.33%	4.00	33	100.00%	3.95	0.97	72.84%
9.2 Various student development activities are made available.	4.03	0.78	72.41%	4.00	1.41	50.00%	4.40	0.55	100.00%	4.08	1.16	75.00%	4.67	0.58	100.00%	4.33	0.82	83.33%	4.00		100.00%	4.06	0.92	75.96%
9.3 Resources and facilities for student activities are supported by the college.	4.00	1.00	72.41%	4.00	1.41	50.00%	3.80	0.45	80.00%	3.92	1.08	75.00%	4.67	0.58	100.00%	4.33	0.82	83.33%	4.00	(2)	100.00%	4.05	0.90	77.06%
9.4 Student welfare is provided.	3.93	0.84	68.97%	4.00	1.41	50.00%	4.00	0.71	80.00%	3.75	1.06	66.67%	4.67	0.58	100.00%	4,33	0.82	83.33%	4.00	(ii)	100,00%	3.99	0.92	73.74%
9.5 Students are involved in the assessment of project/activity outcomes.	3.97	0.87	68.97%	4.00	1.41	50.00%	4.40	0.55	100.00%	4.08	0.90	83.33%	4.33	0.58	100.00%	4.50	0.84	83.33%	4.00	3	100.00%	4.07	0.85	78.22%
Average Score	3.96	0.85	71.03%	4.00	1.41	50.00%	4.12	0.56	92.00%	3.85	1.09	71.67%	4.60	0.58	100.00%	4.33	0.81	83.33%	4.00	*	100.00%	4.02	0.91	<u>75.56%</u>

A Report on Graduates Survey for the Academic Year 2022-2023.

MUIC Average Rating Score for Students Affairs & Student Development [Ranked from highest to lowest]

	9. Student Affairs & Student Development	М	SD
i.	Students are involved in the assessment of project/activity outcomes.	4.07	0.85
ii.	Various student development activities are made available.	4.06	0.92
iii.	Resources and facilities for student activities are supported by the college.	4.05	0.90
iv.	Student welfare is provided.	3.99	0.92
V.	Students are encouraged to participate in organizing extra-curricular activities.	3.95	0.97
	Average Score	<u>4.02</u>	0.91

Figure 12: Comparison of Mean Scores of Student Affairs & Student Development by Program



A Report on Graduates Survey for the Academic Year 2022-2023.

Academic Strategy Unit, Strategy and Academic Development Group, the Office of Educational Affairs.

❖ Course Measurement & Evaluations

Table 11: Mean and Percentage of the Graduates' Opinions on Course Measurement & Evaluations

												Opir	nion Leve	el by Pro	gram 2022-2	2023											
						Business Ad	lministra	tion							Fine and A	Applied A	ırts			THM			SS			HLD	
		BE (N =	13)		MF (N =	40)		MI (N =	39)		MK (N =	36)		CD (N =	19)		MC (N =	34)		IH (N =	29)	, II	RGA (N	= 32)		IC (N = 2	29)
Course Measurements & Evaluations	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5
10.1 Students are clearly informed in advance about criteria and measurements used in course evaluations.	4.23	0.73	84.62%	4.10	0.90	77.50%	4.36	0.58	94.87%	4.42	0.69	88.89%	3.89	0.88	78.95%	3.74	0.93	58.82%	4.41	0.63	93.10%	4.38	0.75	90.63%	4.55	0.57	96.55%
10.2 Measurement and course evaluations are consistent with the course's objectives.	4.15	0.80	76.92%	4.15	0.83	85.00%	4.23	0.63	89.74%	4.36	0.68	88.89%	4.00	0.94	78.95%	3.82	0.80	64.71%	4.31	0.71	86.21%	4.34	0.75	90.63%	4.55	0.57	96.55%
10.3 Tools used in course measurement and evaluations are appropriate.	4.38	0.65	92.31%	4.10	0.93	80.00%	4.13	0.70	87.18%	4.22	0.72	83.33%	4.05	0.85	78.95%	3.62	0.85	50.00%	4.10	0.62	86.21%	4.22	0.83	81.25%	4.48	0.63	93.10%
10.4 Measurement and evaluations are objective.	4.23	0.73	84.62%	4.10	0.87	80.00%	4.03	0.93	82,05%	4.28	0.70	86.11%	4.00	0.82	78.95%	3.74	0.79	58.82%	4.34	0.72	86.21%	4.25	0.72	84.38%	4.52	0.74	93.10%
10.5 Evaluation results are communicated to the students in a timely manner.	4.08	1.12	84.62%	4.05	0.88	77.50%	4.13	0.86	82.05%	4.25	0.69	86.11%	4.05	0.78	84.21%	3.82	0.76	61.76%	4.07	0.92	75,86%	4.25	0.76	87.50%	4.45	0.78	89.66%
Average Score	4.22	0.80	84.62%	4.10	0.88	80.00%	4.17	0.74	87.18%	4.31	0.70	86.67%	4.00	0.85	80.00%	3.75	0.83	58.82%	4.25	0.72	85.52%	4.29	0.76	86.88%	4.51	0.66	93.79%

A Report on Graduates Survey for the Academic Year 2022-2023.

Table 11: (-Continued-)

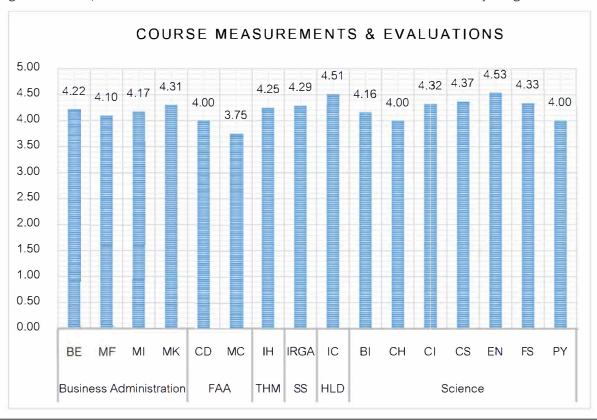
											Opinio	n Level by F	Program	2022-20	23									
											Scien	ce										C	verall M	UIC
		BI (N =	29)		CH (N	=2)		CI (N	= 5)		CS (N =	12)		EN (N	= 3)		FS (N =	6)		PY (N	= 1)		(N = 32	9)
10. Course Measurements & Evaluations	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at
10.1 Students are clearly informed in																								
advance about criteria and measurements	4.24	0.74	82.76%	4.00	1.41	50.00%	4.20	0.45	100.00%	4.50	0.52	100.00%	4.33	1.15	66.67%	4.33	0.82	83,33%	4.00	22	100.00%	4.23	0.78	84.17%
used in course evaluations.																								
10.2 Measurement and course																								
evaluations are consistent with the	4.14	0.79	75.86%	4.00	1.41	50.00%	4.40	0.55	100.00%	4.50	0.52	100.00%	4.67	0.58	100.00%	4.33	0.82	83.33%	4.00	- 57	100.00%	4.25	0.76	85.42%
course's objectives.																								
10.3 Tools used in course measurement	4.24	0.79	79.31%	4.00	1.41	50.00%	4.20	0.45	100.00%	4.50	0.52	100.00%	4.33	0.58	100.00%	4.33	0.82	83.33%	4.00		100.00%	4.18	0.76	84.06%
and evaluations are appropriate.	4.24	0.79	79.31%	4.00	1.41	50.00%	4.20	0.45	100.00%	4.50	0.52	100.00%	4.33	0.56	100.00%	4.33	0.62	63.33%	4.00	- 53	100.00%	4.10	0.76	04.06%
10.4 Measurement and evaluations are	4.07	0.92	79.31%	4.00	1.41	50.00%	4.40	0.55	100.00%	4.42	0.51	100.00%	5.00		100.00%	4.17	1.17	83.33%	4.00		100.00%	4.22	0.83	84.18%
objective.	4.07	0.92	79.31%	4.00	1.41	50.00%	4.40	0.55	100.00%	4.42	0.51	100.00%	5.00	×	100.00%	4.17	1.17	63.33%	4.00	12	100.00%	4.22	0.63	04.10%
10.5 Evaluation results are communicated	4.10	0.90	82.76%	4.00	1.41	50.00%	4.40	0.55	100.00%	3.92	1.08	83.33%	4.33	1.15	66.670/	4.50	0.84	92.220/	4.00		100.00%	4.15	0.00	00.050/
to the students in a timely manner.	4.10	0.90	02.10%	4.00	1.41	50.00%	4.40	0.55	100.00%	3.92	1.06	63.33%	4.33	1.15	66.67%	4.50	0.84	83.33%	4.00	- 6	100.00%	4.15	0.90	80.96%
Average Score	4.16	0.83	80.00%	4.00	1.41	50.00%	4.32	0.51	100.00%	4.37	0.63	96.67%	4.53	0.87	86.67%	4.33	0.89	83.33%	4.00	26	100.00%	4.21	0.81	83.76%

A Report on Graduates Survey for the Academic Year 2022-2023.

MUIC Average Rating Score for Course Measurement & Evaluations [Ranked from highest to lowest]

	10. Course Measurements & Evaluations	М	SD
i.	Measurement and course evaluations are consistent with the course's objectives.	4.25	0.76
ii.	Students are clearly informed in advance about criteria and measurements used in course evaluations.	4.23	0.78
iii.	Measurement and evaluations are objective.	4.22	0.83
iv.	Tools used in course measurement and evaluations are appropriate.	4.18	0.76
V.	Evaluation results are communicated to the students in a timely manner.	4.15	0.90
	Average Score	4.21	0.81

Figure 13: Comparison of Mean Scores of Course Measurement & Evaluations by Program



A Report on Graduates Survey for the Academic Year 2022-2023.

Academic Strategy Unit, Strategy and Academic Development Group, the Office of Educational Affairs.

Program Achievement

Table 12: Mean and Percentage of the Graduates' Opinions on Program Achievement

												Opir	nion Leve	el by Pro	gram 2022-	2023											
						Business Ad	dministra	tion							Fine and A	Applied A	rts			THM			SS			HLD	
		BE (N =	13)		MF (N =	40)		MI (N =	39)		MK (N =	36)		CD (N =	19)		MC (N =	34)		IH (N =	29)	U	RGA (N	= 32)		IC (N = 2	29)
11. Program Achievement	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	M	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5
11.1 Graduates have enough																											
basic knowledge for further	4.23	0.60	92.31%	3.93	1.00	75.00%	4.26	0.68	92.31%	4.42	0.69	88.89%	3.79	1.08	68.42%	3.53	0.99	50.00%	4.31	0.71	86.21%	4.19	0.78	84.38%	4.45	0.69	89.66%
studies.																											
11.2 Graduates have adequate																											
knowledge and skills to work in	4.08	0.76	76.92%	3.90	0.90	72.50%	4.23	0.67	87.18%	4.33	0.76	83.33%	3.84	0.96	68.42%	3.56	0.89	52.94%	4.14	0.74	86.21%	4.13	0.87	81.25%	4.41	0.73	93.10%
their professions.																											
11.3 Graduates have a sense	4.00	0.77	0.4.000/	4.00	4.40	75.00%	1.04	0.00	07.400/		0.74	00.440/			70.05%	0.00	0.04	70 500/	4.04	0.77	00.040/		0.00	0.4.000/		0.00	00.000/
of social responsibility.	4.38	0.77	84 62%	4.08	1.10	75_00%	4.21	0.80	87.18%	4.47	0.74	86.11%	4.00	1.11	78,95%	3.88	0.84	70.59%	4.21	0.77	86.21%	4.38	0.83	84.38%	4,48	0.69	89.66%
11.4 Graduates have morals																											
and professional ethics as well	4.00	0.70	0.4.000/		4.00	75.00%		0.00	00.749/		0.05	04.070/		4.05	70.05%	0.00		04.740/		0.70	00.700/		0.00	0.4.000/		0.00	00.400/
as enthusiasm for self	4.23	0.73	84.62%	4.10	1.06	75.00%	4.31	0.66	89.74%	4.50	0.65	91.67%	4.11	1.05	78.95%	3.88	0.84	64.71%	4.21	0.73	82.76%	4.28	0.89	84.38%	4.55	0.63	93.10%
development.																											
Average Score	4.23	0.71	84.62%	4.00	1.01	74.38%	4.25	0.70	89.10%	4.43	0.71	87.50%	3.93	1.05	73.68%	3.71	0.89	59.56%	4.22	0.74	85.34%	4.24	0.84	83.59%	4.47	0.68	91.38%

A Report on Graduates Survey for the Academic Year 2022-2023.

Table 12: (-Continued-)

											Opinio	n Level by P	rogram 2	2022-202	23									
											Scien	ce										(Overall M	UIC
		BI (N =	29)		CH (N=	=2)		CI (N =	= 5)		CS (N =	12)		EN (N	= 3)		FS (N =	6)		PY (N	= 1)		(N = 32	9)
11. Program Achievement	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5
11.1 Graduates have enough basic knowledge for further studies.	4.17	0.89	86.21%	4.00	1.41	50.00%	3.80	0.45	80.00%	4.33	0.78	83.33%	4.67	0.58	100.00%	3.83	0.75	66.67%	4.00	40	100.00%	4.12	0.81	80.84%
11.2 Graduates have adequate knowledge and skills to work in their professions.	4.10	0.90	82.76%	4.00	1.41	50.00%	4.00	0.71	80.00%	4.42	0.67	91.67%	4.00	1.00	66.67%	3.83	0.75	66.67%	4.00	26	100.00%	4.06	0.85	77.48%
11.3 Graduates have a sense of social responsibility.	4.10	0.90	\$2.76%	4.00	1.41	50.00%	4.20	0.45	100.00%	4.25	0.87	91.67%	4.67	0.58	100.00%	4.50	0.84	\$3.33%	4.00	#1	100.00%	4.24	0.85	84.40%
11.4 Graduates have morals and professional ethics as well as enthusiasm for self-development.	4.21	0.90	86.21%	4.00	1.41	50.00%	4.40	0.55	100.00%	4.58	0.51	100.00%	4.67	0.58	100.00%	4.33	0.82	83.33%	4.00	4	100.00%	4.27	0.80	85.28%
Average Score	4.15	0.90	84.48%	4.00	1.41	50.00%	4.10	0.54	90.00%	4.40	0.71	91.67%	4.50	0.68	91.67%	4.12	0.79	75.00%	4.00	727	100.00%	4.17	0.82	82.00 <u>%</u>

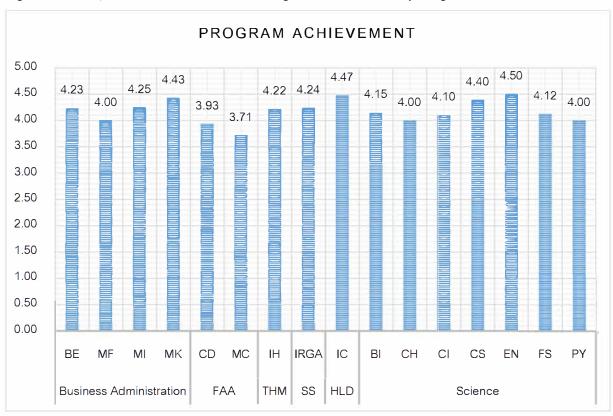
A Report on Graduates Survey for the Academic Year 2022-2023.

MUIC Average Rating Score for Program Achievement

[Ranked from highest to lowest]

	11. Program Achievement	М	SD
İ.	Graduates have morals and professional ethics as well as enthusiasm for self-development.	4.27	0.80
ii.	Graduates have a sense of social responsibility.	4.24	0.85
iii.	Graduates have enough basic knowledge for further studies.	4.12	0.81
iv.	Graduates have adequate knowledge and skills to work in their professions.	4.06	0.85
	Average Score	<u>4.17</u>	0.82

Figure 14: Comparison of Mean Scores of Program Achievement by Program



A Report on Graduates Survey for the Academic Year 2022-2023.

Academic Strategy Unit, Strategy and Academic Development Group, the Office of Educational Affairs.

Program's Quality Assurance

Table 13: Mean and Percentage of the Graduates' Opinions on Program's Quality Assurance

												Opi	nion Lev	el by Pro	gram 2022-	2023											
						Business Ac	dministrat	tion							Fine and A	Applied A	ırts			THM	1		SS			HLD	ı
		BE (N =	13)		MF (N =	40)		MI (N =	39)		MK (N =	36)		CD (N =	19)		MC (N =	34)		IH (N =	29)	II	RGA (N	= 32)		IC (N =	29)
12. Program's Quality Assurance	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5
12.1 There is an evaluation of the course's lecturer.	4.62	0.65	92.31%	4.25	1.03	\$ 2.50%	4.49	0.60	94,87%	4,44	0.65	91,67%	4.37	0.68	8 9.47%	4.00	0.89	61.76%	4,41	0.68	8 9.66%	4.47	0.84	84.38%	4.62	0.49	100.00%
12.2 There is an appropriate process to support, give advice and assist students.	3.92	0.76	69.23%	4.15	0.98	77.50%	4.10	0.79	79.49%	4.19	0.71	83.33%	4.16	0.60	89.47%	3.82	0.83	61.76%	4.31	0.76	82.76%	4.06	1.05	81.25%	4.45	0.69	96.55%
12.3 The program collaborates with organizations and experts outside the college.	4.08	0.76	76.92%	3.95	1.01	70.00%	4.08	0.90	8 2,05%	4.28	0.74	88.89%	4.11	0.88	78,95%	3,62	1.02	50.00%	4.24	0.74	\$ 2.76%	4.19	1.00	78.13%	4.28	0.84	\$ 9.66%
12.4 Students enjoy collaborative networks with alumni.	3.77	0.93	61.54%	3.95	1.00	67.50%	3.77	1.06	61.54%	4.00	0.86	75.00%	3.89	0.88	68.42%	3.44	0.99	41.18%	3.93	1.03	72.41%	3.78	1.31	68.75%	4.17	1.07	75. <mark>86%</mark>
Average Score	4.10	0.77	75.00%	4.08	1.00	74.38%	4.11	0.84	79.49%	4.23	0.74	8 4.72%	4.13	0.76	81.58%	3.72	0.93	53.68%	4.22	0.80	8 1 90%	4.13	1.05	78.13%	4.38	0.77	90.52%

A Report on Graduates Survey for the Academic Year 2022-2023.

Table 13: (-Continued-)

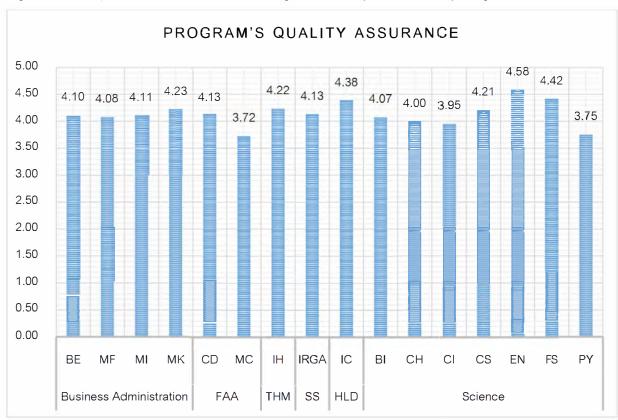
											Opini	on Level by	Program	2022-20	023									
											Scie	nce											Overall M	IUIC
		BI (N =	29)		CH (N =	=2)		CI (N =	5)		CS (N =	12)		EN (N	= 3)		FS (N	= 6)		PY (N	= 1)		(N = 32	9)
12. Program's Quality Assurance	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at
12.1 There is an evaluation of the course's lecturer.	4.28	0.92	86.21%	4.00	1.41	50.00%	4.00	0.71	80.00%	4.25	0.75	83.33%	4.67	0.58	100.00%	4.50	0.55	100.00%	4.00	#IG	100.00%	4.34	0.76	86.63%
12.2 There is an appropriate process to support, give advice and assist students.	4.17	0.85	89.66%	4.00	1.41	50.00%	3.80	0.84	60.00%	4.42	0.51	100.00%	4.33	0.58	100.00%	4.33	0.82	83.33%	4.00	(7)	100.00%	4.14	0.81	81.52%
12.3 The program collaborates with organizations and experts outside the college.	3.83	1.04	79.31%	4.00	1.41	50.00%	4.00	0.71	80.00%	4.25	1.36	83.33%	4.67	0.58	100.00%	4.50	0.55	100.00%	4.00	#10	100.00%	4.13	0.90	80,62%
12.4 Students enjoy collaborative networks with alumni.	4.00	1.13	79.31%	4.00	1.41	50.00%	4.00	0.71	80.00%	3.92	1.51	75.00%	4.67	0.58	100.00%	4.33	0.82	83.33%	3.00	e	0.00%	3.91	1.02	66.24%
Average Score	4.07	0.99	83.62%	4.00	1.41	50.00%	3.95	0.74	75.00%	4.21	1.03	85.42%	4.58	0.58	100.00%	4.42	0.68	91.67%	3.75	#	75.00%	4.13	0.87	78.76%

A Report on Graduates Survey for the Academic Year 2022-2023.

MUIC Average Rating Score for Program's Quality Assurance [Ranked from highest to lowest]

	12. Program's Quality Assurance	М	SD
i.	There is an evaluation of the course's lecturer.	4.34	0.76
ii.	There is an appropriate process to support, give advice and assist students.	4.14	0.81
iii.	The pregram collaborates with organizations and experts outside the college.	4.13	0.90
iv.	Students enjoy collaborative networks with alumni.	3.91	1.02
	Average Score	<u>4.13</u>	0.87

Figure 15: Comparison of Mean Scores of Program's Quality Assurance by Program



A Report on Graduates Survey for the Academic Year 2022-2023.

Academic Strategy Unit, Strategy and Academic Development Group, the Office of Educational Affairs.

❖ Multi-Cultural Experience

Table 14: Mean and Percentage of the Graduates' Opinions on Multi-Cultural Experience

												Opi	nion Lev	el by Pro	gram 2022-	2023											
						Business Ac	lministra	tion							Fine and A	Applied A	rts			THM			SS			HLD	
13. Multi-cultural		BE (N =	13)		MF (N =	40)		MI (N =	39)		MK (N =	36)		CD (N =	19)		MC (N =	34)		IH (N =	29)	IF	RGA (N	= 32)		IC (N =	29)
experiences	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5
13.1 International experience/exposure at MUIC	4.31	0.85	76.92%	4.23	0.92	85.00%	4.08	0.77	74.36%	4,47	0.74	86.11%	4.16	0.83	73.68%	3.79	1.01	58,82%	4.34	0.77	89 66%	4.31	1.03	87.50%	4.62	0,49	100.00%
13.2 Student exchange programs	4.38	0.87	76.92%	3.95	0.99	72.50%	3.72	0.86	56.41%	4.33	0.79	80.56%	4.05	0.85	68.42%	3.65	1.10	58.82%	4.03	0.91	75.86%	4.13	1.13	75.00%	4.45	0.74	93.10%
Average Score	4.35	0.86	76.92%	4.09	0.95	78.75%	3.90	0.82	65.38%	4.40	0.76	83.33%	4.11	0.84	71.05%	3.72	1.05	58.82%	4.19	0.84	82.76%	4.22	1.08	81.25%	4.53	0.61	96.55%

A Report on Graduates Survey for the Academic Year 2022-2023.

Table 14: (-Continued-)

											Opinion	Level by P	rogram 2	2022-202	23									
											Scienc	В										C	Overall M	UIC
		BI (N =	29)		CH (N	=2)		CI (N =	= 5)		CS (N =	12)		EN (N	= 3)		FS (N =	6)		PY (N	= 1)		(N = 32	(9)
13. Multi-cultural experiences	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at
13.1 International experience/exposure at MUIC	3.93	1.36	75.86%	4.50	0.71	100.00%	4.60	0.55	100.00%	4.08	1.08	83.33%	5.00	ÿ±	100.00%	3.67	1.51	66.67%	4.00	¥(100.00%	4.26	0.90	84.87%
13.2 Student exchange programs	3.66	1.37	62.07%	4.50	0.71	100.00%	4.00	1.00	60.00%	4.17	0.94	83.33%	4.67	0.58	100.00%	3.00	1.67	50.00%	3.00	63	0.00%	3.98	0.97	69.56%
Average Score	3.79	1.37	68.97%	4.50	0.71	100.00%	4.30	0.77	80.00%	4.13	1.01	83.33%	4.83	0.58	100.00%	3.33	1.59	58.33%	3,50	14	50:00%	4.12	0.93	<u>77.22%</u>

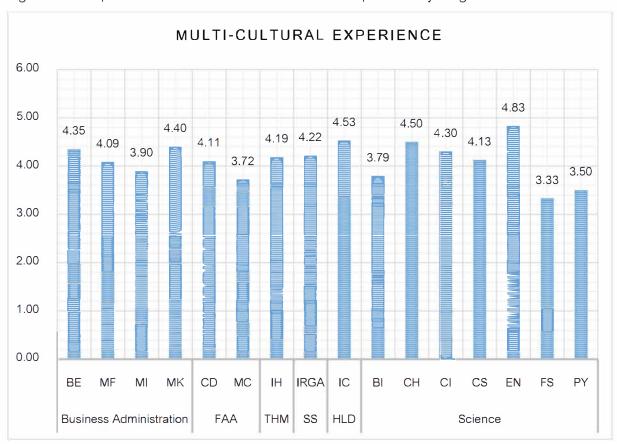
A Report on Graduates Survey for the Academic Year 2022-2023.

MUIC Average Rating Score for Multi-Cultural Experience

[Ranked from highest to lowest]

	13. Multi-cultural experiences	М	SD
i.	International experience/exposure at MUIC	4.26	0.90
ii.	Student exchange programs	3.98	0.97
	Average Score	4.12	0.93

Figure 16: Comparison of Mean Scores of Multi-Cultural Experience by Program



A Report on Graduates Survey for the Academic Year 2022-2023.

Academic Strategy Unit, Strategy and Academic Development Group, the Office of Educational Affairs.

Part III: MUIC Experience Impacting Graduates' Development

In this part, the graduates' opinions on MUIC experience impacting their development that were measured by using scale of 1-5:

- 5 = Very high impact
- 4 = High impact
- 3 = Moderate impact
- 2 = Low impact
- 1 = Very low impact



MUIC Experience Impacting Graduates' Development on Skills:

Table 15: Mean and Percentage of the Graduates' Opinions on MUIC Experience Impacting Graduates' Development on Skills

	Opinion Level by Program 20222023 Business Administration Fine and Applied Arts THM SS HLD																										
						Business Ad	dministra	tion							Fine and A	pplied A	rts			THM	l		SS			HLD	ıl .
MUIC Experience Impacting		BE (N =	13)		MF (N =	40)		MI (N =	39)		MK (N =	36)		CD (N =	19)		MC (N =	34)		IH (N =	29)	Į.	RGA (N	= 32)		IC (N =	29)
Graduates' Development on Skills	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5
1. Writing effectively	4.38	0.77	84.62%	4.20	0.85	90.00%	4.44	0.68	94.87%	4.22	0.72	83.33%	3.95	0.78	78.95%	4.15	0.74	85.29%	4.17	0.93	82.76%	4.50	0.72	93.75%	4.69	0.47	100.00%
2. Speaking effectively	4.08	0.76	69.23%	4.08	0.86	80.00%	4.15	0.87	87.18%	4.14	0.80	75.00%	4.00	0.82	68.42%	3.85	0.74	70.59%	4.14	0.83	79.31%	4.06	0.88	78.13%	4.52	0.63	93.10%
Critically analyzing written information	4.46	0.78	84,62%	4.03	0.92	72.50%	4.36	0.58	94.87%	4.42	0.69	88.89%	4.21	0.71	84.21%	4.03	0.72	82.35%	4.14	0.83	79.31%	4.56	0.72	93.75%	4.69	0.54	96.55%
Working and/or learning independently	4.31	0.75	84.62%	4.23	0.93	92.50%	4.51	0.64	92.31%	4.47	0.65	91 67%	4.37	0.68	89,47%	4.15	0.70	82.35%	4.41	0.68	89.66%	4.53	0.62	93.75%	4.72	0.45	100.00%
5. Using a foreign language	4.00	0.82	69.23%	4.20	0.91	85.00%	4.38	0.78	87.18%	4.22	0.96	77.78%	3.95	0.85	73.68%	4.03	0.87	76.47%	4.28	0.92	86.21%	4.47	0.72	87.50%	4.62	0.49	100.00%
Understanding and appreciating the arts	3.92	0.86	61.54%	3.85	1.12	70.00%	4.08	0.81	76.92%	3.81	1.01	55.56%	4.37	0.76	84.21%	4.21	0.84	88.24%	4.10	0.77	75.86%	4.16	0.85	71,88%	4.55	0.69	89.66%
Understanding and applying scientific principles and methods	3.77	0.60	69.23%	3.93	1.00	70.00%	4.03	0.78	76.92%	3.94	0.89	69.44%	3.79	0.98	63.16%	3.76	0.96	67.65%	3.86	1.13	65.52%	4.09	0.86	75.00%	4.31	0.76	82.76%
Understanding and applying quantitative principles and methods	4.08	0.64	84.62%	4.08	0.97	75.00%	4.21	0.61	89.74%	4.14	0.76	77.78%	4.00	0.88	73.68%	3.88	0.95	76.47%	4.10	0.82	72.41%	4.28	0.81	84.38%	4.38	0.82	86.21%
Understanding and appreciating diverse philosophies and cultures	3.92	0.76	69.23%	4.05	1.04	80.00%	4.36	0.58	94.87%	4.17	0.74	80.56%	4.16	0.76	78.95%	4.06	0.85	79.41%	4.17	0.80	75.86%	4.63	0.61	93.75%	4.76	0.44	100.00%
Average Score	4.10	0.75	75.21%	4.07	0.96	79.44%	4.28	0.71	88.3 2 %	4.17	0.80	77.78%	4.09	0.80	77.19%	4.01	0.82	78.76%	4.15	0.86	78.54%	4.36	0.75	85.76%	4.58	0.59	94.25%

A Report on Graduates Survey for the Academic Year 2022-2023.

Academic Strategy Unit, Strategy and Academic Development Group, the Office of Educational Affairs.

Table 15: (-Continued-)

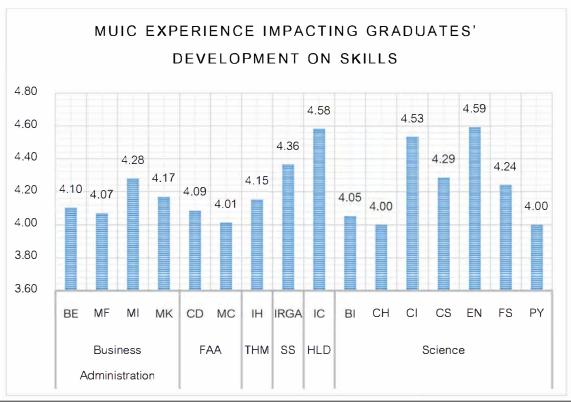
											Opini	on Level by F	Program	2022-20	23									
											Scie	nce											Overall M	MUIC
		BI (N =	29)		CH (N =	2)		CI (N =	5)		CS (N	= 12)		EN (N	= 3)		FS (N	= 6)		PY (N	= 1)		(N = 32	29)
MUIC Experience Impacting Graduates' Development on Skills	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at
1. Writing effectively	4.10	0.94	86.21%	4.00	1.41	50.00%	4.60	0.55	100.00%	4.08	0.67	83.33%	5.00	38	100.00%	4.33	0.82	83.33%	4.00	16	100.00%	4.30	0.79	87.28%
2. Speaking effectively	3.97	1.05	75.86%	4.00	1.41	50.00%	4.40	0.55	100.00%	4.17	0.39	100.00%	4.67	0.58	100.00%	4.17	1.17	83.33%	4.00	9	100.00%	4.15	0.82	81.88%
3. Critically analyzing written information	4.14	1.03	86.21%	4.00	1.41	50.00%	5.00	12	100.00%	4.50	0.52	100.00%	4.67	0.58	100.00%	4.17	0.75	83.33%	4.00	Q.	100.00%	4.34	0.77	87.29%
4. Working and/or learning independently	4.17	1.10	89.66%	4.00	1.41	50.00%	4.80	0.45	100.00%	4.33	0.65	91.67%	4.00	1.00	66.67%	4.67	0.52	100.00%	4.00	35	100.00%	4.35	0.75	88.39%
5. Using a foreign language	3.97	0.89	82.76%	4.00	1.41	50.00%	4.60	0.55	100.00%	4.17	1.19	83.33%	5.00	76	100.00%	4.00	1.55	83.33%	4.00	91	100 00%	4.24	0.92	83.90%
6. Understanding and appreciating the arts	3.93	1.03	75.86%	4.00	1.41	50,00%	4.00	1.00	60.00%	4.00	0.74	75.00%	4.33	1.15	66.67%	3.67	1.21	50.00%	4.00	31	100.00%	4.06	0.95	71.96%
Understanding and applying scientific principles and methods	4.14	0.99	\$2.76%	4.00	1.41	50.00%	4.60	0.55	100.00%	4.42	0.51	100.00%	5.00	Œ	100.00%	4.50	0.84	83.33%	4.00	100	100.00%	4.13	0.87	78.49%
Understanding and applying quantitative principles and methods	4.14	0.99	\$2.76%	4.00	1.41	50.00%	4.40	0.55	100.00%	4.50	0.52	100.00%	4.67	0.58	100.00%	4.50	0.84	83.33%	4.00	84	100.00%	4.21	0.81	83.52%
Understanding and appreciating diverse philosophies and cultures	3.93	1.07	79.31%	4.00	1.41	50.00%	4.40	0.89	80.00%	4.42	0.51	100.00%	4.00	1.00	66.67%	4.17	0.75	83.33%	4.00	81	100.00%	4.20	0.82	82.00%
Average Score	4.05	1.01	82.38%	4.00	1.41	50.00%	4.53	0.64	93.33%	4.29	0.64	92.59%	4.59	0.81	88.89%	4.24	0.94	81.48%	4.00	29	100.00%	4.22	0.83	82.75%

A Report on Graduates Survey for the Academic Year 2022-2023.

MUIC Average Rating Score for MUIC Experience Impacting Graduates' Development on Skills [Ranked from highest to lowest]

	MUIC Experience Impacting Graduates' Development on Skills	М	SD
i.	Working and/or learning independently	4.35	0.75
ii.	Critically analyzing written information	4.34	0.77
iii.	Writing effectively	4.30	0.79
iv.	Using a fereign language	4.24	0.92
V.	Understanding and applying quantitative principles and methods	4.21	0.81
vi.	Understanding and appreciating diverse philosophies and cultures	4.20	0.82
vii.	Speaking effectively	4.15	0.82
viii.	Understanding and applying scientific principles and methods	4.13	0.87
ix.	Understanding and appreciating the arts	4.06	0.95
	Average Score	<u>4.22</u>	0.83

Figure 17: Comparison of Mean Scores of MUIC Experience Impacting Graduates' Development on Skills by Program



A Report on Graduates Survey for the Academic Year 2022-2023.

Academic Strategy Unit, Strategy and Academic Development Group, the Office of Educational Affairs.

Contribution to Personal Development

MUIC Experience Impacting Contribution to Personal Development:

Table 16: Mean and Percentage of the Graduates' Opinions on MUIC Experience Impacting Contribution to Personal Development.

												Opi	nion Leve	el by Pro	gram 2022-2	2023											
		Business Administration														applied A	rts			THM			SS			HLD	
MUIC Experience Impacting Contribution to Personal		BE (N =	13)		MF (<i>N</i> =	40)		M (N =	39)		MK (N = 36)			CD (N =	19)		MC (N =	34)		IH (N =	29)	II	RGA (N	= 32)		IC (N=	29)
Development	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5
1. Time management	4.38	0.77	84.62%	4.28	0.99	85.00%	4.36	0.67	89.74%	4.56	0.61	94.44%	4.11	0.74	78.95%	3.97	0.76	76.47%	4.38	0.73	86.21%	4.41	0.76	84.38%	4.52	0.57	96.55%
2. Coping with change	4.38	0.87	76.92%	4.25	1.03	87.50%	4.38	0.67	89.74%	4.47	0.74	86.11%	3.89	1.10	73.68%	4.06	0.92	73.53%	4.28	0.84	82.76%	4.47	0.76	84.38%	4.52	0.63	93.10%
Ability to lead or guide others	3.92	0.76	69.23%	4.13	0.99	87.50%	4.44	0.55	97.44%	4.39	0.69	88.89%	4.05	1.03	78.95%	4.03	0.87	79.41%	4.45	0.69	89.66%	4.44	0.62	93.75%	4.45	0.63	93.10%
4. Self-confidence	4.23	0.73	84.62%	4.00	1.06	80.00%	4.31	0.69	87.18%	4.14	0.87	75.00%	4.00	1.11	68.42%	3.76	1.02	67.65%	4.28	0.75	82.76%	4.25	0.72	84.38%	4.24	0.83	82.76%
Average Score	4.23	0.78	78.85%	4.16	1.02	85.00%	4.37	0.65	91.03%	4.39	0.72	86.11%	4.01	0.99	75.00%	3.96	0.89	74.26%	4.34	0.75	85.34%	4.39	0.71	86.72%	4.43	0.67	91.38%

A Report on Graduates Survey for the Academic Year 2022-2023.

Table 16: (-Continued-)

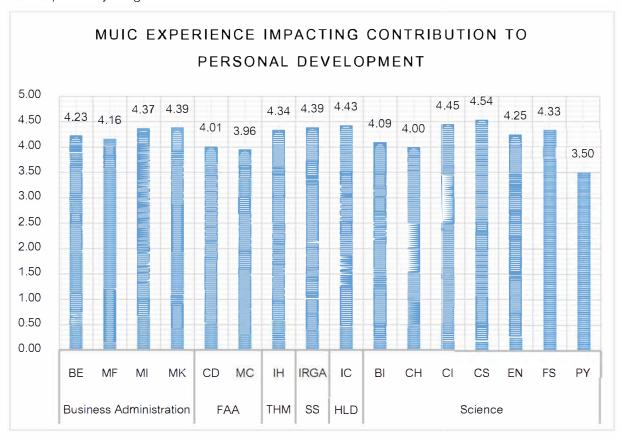
											Opini	on Level by	Program	2022-20)23									
											Scie	nce										C	Overall M	IUIC
MUIC Experience Impacting	BI (N = 29)			CH (N =2)			CI (N = 5)				CS (N = 12)			EN (N	= 3)		FS (N :	= 6)	F	PY (N =	1)		(N = 32	9)
Contribution to Personal Development	М	SD	% of Satisfaction at fevel 4&5	М	SD	% of Satisfaction at fevel 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at fevel 4&5	М	SD	% of Satisfaction at level 4&5	М	SD	% of Satisfaction at level 4&5
1. Time management	4.10	0.94	79.31%	4.00	1.41	50.00%	4.40	0.55	100.00%	4.58	0.51	100.00%	4.00	1.00	66.67%	4.50	0.55	100.00%	4.00	El .	100.00%	4.28	0.77	85.77%
2. Coping with change	4.17	0.76	86.21%	4.00	1.41	50.00%	4.40	0.55	100.00%	4.67	0.65	91.67%	4.33	1.15	66.67%	4.33	0.52	100.00%	3.00	a a	0.00%	4.23	0.84	77.64%
3. Ability to lead or guide others	4.03	0.91	79.31%	4.00	1.41	50.00%	4.60	0.55	100.00%	4.50	0.67	91.67%	4.33	1.15	66.67%	4.17	0.75	83.33%	4.00	ū	100.00%	4.25	0.82	84.31%
4. Self-confidence	4.07	1.00	79.31%	4.00	1.41	50.00%	4.40	0.89	80.00%	4.42	0.51	100.00%	4.33	0.58	100.00%	4.33	0.82	83.33%	3.00	ii ii	0.00%	4.11	0.87	75.34%
Average Score	4.09	0.90	81.03%	4.00	1.41	50.00%	4.45	0.63	95.00%	4.54	0.59	95.83%	4.25	0.97	75.00%	4.33	0.66	91.67%	3.50	27	50.00%	4.22	0.82	80.76%

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MUIC Average Rating Score for MUIC Experience Impacting Contribution to Personal Development: [Ranked from highest to lowest]

MUIC I	Experience Impacting Contribution to Personal Development	М	SD
i.	Time management	4.28	0.77
ii.	Ability to lead or guide others	4.25	0.82
iii.	Coping with change	4.23	0.84
iv.	Self-confidence	4.11	0.87
	Average Score	4.22	0.82

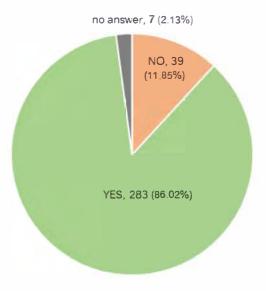
Figure 18: Comparison of Mean Scores of MUIC Experience Impacting Contribution to Personal Development by Program



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❖ Willingness to Attend MUIC if the Graduates Had to Make a College Choice All Over Again

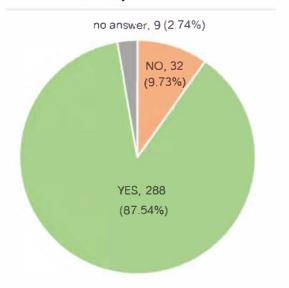


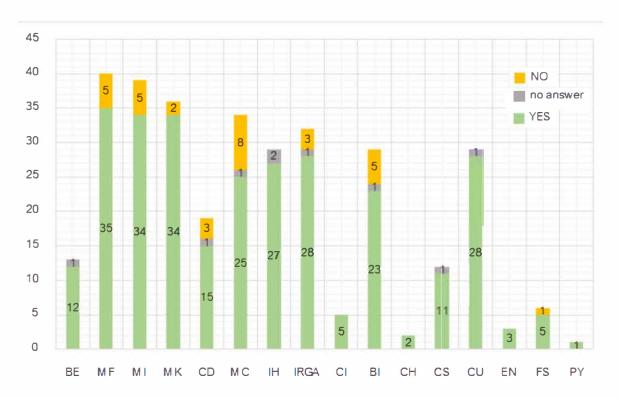


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❖ Willingness to Recommend Others to Study at MUIC





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CHAPTER IV

Conclusion

The Graduates Survey for Academic Year 2022-2023 was conducted with a response rate of 39.31% with 329 out of 837 graduates who registered for graduation in the academic year 2022-2023. They were asked to complete the questionnaires by email for the purpose of curriculum development.

According to the results of the evaluation of MUIC curriculum from the graduates' views, the average score for overall MUIC was 4.10, excluding the aspect of Curriculum objectives, which vary among the majors. When the mean scores of all aspects were compared, the scores were rated and ranked in order from highest to lowest as shown in figure 19.

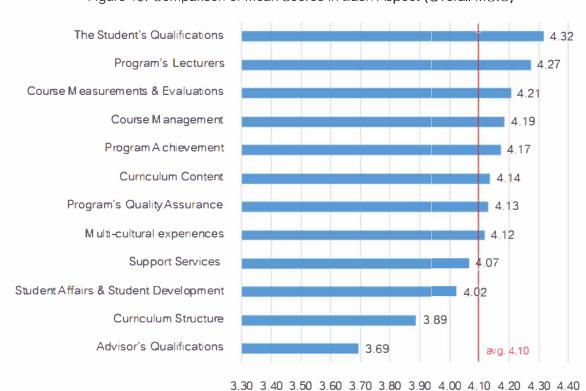


Figure 19: Comparison of Mean Scores in Each Aspect (Overall MUIC)

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The findings show that the graduates were mostly satisfied with the aspect of qualifications of the student admissions; while the aspect of Advisor's Qualifications should carefully be encouraged by the College, because of the lowest scores received. Most of the graduates reported that advisors did not get involved much to follow up on students' learning outcomes and suggest opportunities for further studies or careers.



Figure 20: Comparison of Average Mean Scores for All Aspects by Program

Finally, for the dimension of MUIC Experience Impacting Graduates' Development, the graduates additionally reported that studying at MUIC mostly impacts on 'Working and/or learning independently', and also that 'Time management' mostly affected their contribution to personal development.

A Report on Graduates Survey for the Academic Year 2022-2023.

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