## CENERAL CATALOG <br> 2013-2014

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# (1) <br> Mahidal University International College 

## COLLECE ADMINISTRATORS

## EXECUTIVE STAFF

The Dean of the College is responsible for overall management, overseeing the undergraduate curricula, applying and enforcing regulations and creating new programs.

COLLEGE ADMINISTRATORS
The College is administered by the Board of Directors. The Board provides policy guidance for long-term planning and formulates control procedures.


## President of Mahidol University

Prof. Rajata Rajatanavin, M.D.


## Dean

Prof. Maleeya Kruatrachue, Ph.D.


## Associate Dean for Administration



## Associate Dean for Academic Affairs

Asst.Prof.Yingyot Chiaravutthi, Ph.D.

## Associate Dean for International Affairs



## Associate Dean for Planning and Development

Assoc. Prof. Chavalit Wongse-ek


## Associate Dean for Student Affairs

Asst. Prof. Chotechuang Panasoponkul, Ph.D.


## Assistant Dean for Administration

Mrs. Somluck Lunsucheep


## Assistant Dean for Student Affairs

Mr. Michael Naglis


## Assistant Dean for Research

Assoc.Prof. Chulathida Chomchai,MD


## Assistant Dean for Information of Education Technology

Boonyanit Mathayomchan, Ph.D.


Assistant Dean for Marketing and Public Communications
Mr. Nutthaboon Pornrattanacharoen


## Assistant to Associate Dean for Academic Affairs



Assistant to Associate Dean for Academic Affairs
Mr. Songpole Sangthong


Chairman of the Business Administration Division Ornlatcha Sivarak, Ph.D.


Chairman of the Fine and Applied Arts Division
Mr. Norachai Nantakij


Chairman of the Humanities and Language Division
Mr. Jonathan Green


Chairman of the Science Division
Assoc.Prof. Saovanee Chancharoensin, Ph.D.


Chairman of the Social Science Division
Assoc. Prof. Peter R. Smith, Ph.D.


Chairman of the Tourism and Hospitality Management Division
Pisut Yuwanond, Ph.D.

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ahidol University International College generally admits students through entrance examinations, Interested candidates can apply four times a year in


| TRIMESTER | MONTH OF ENROLLMENT |
| :---: | :---: |$\quad$ APPLICATION PERIOD

## REQUIREMENTS FOR ADMISSION

Applicants must possess a secondary school (M. 6) certificate or its equivalent* as issued by the Ministry of Education, Thailand.
Applicants must demonstrate English competence: a TOEFL score of 79 with writing 25 or above, an IELTS (academic band) score of 6.0 with writing 6.0 or above or a SAT score of at least 1650 with a math score of at least 580 . Applicants are required to sit for a written examination which includes English, Mathematics, General Science and Current Affairs. If they are successful with the written exam, they will be invited for an interview. All applicants must possess a clear record of good conduct and must be in good health. Disabled applicants are encouraged to apply and are ensured equal opportunities.

Note: Applicants whose English language skills are not sufficient for immediate acceptance may be advised to study in the Preparation Center ( PC ) for Languages and Mathematics. Applicants who successfully complete the PC requirements will be eligible for acceptance to the regular MUIC study program the following trimester. MUIC also offers an "Intensive English Program" course for students preparing to take the college's English Entrance Examination.

* A high school certificate/diploma from accredited institutions.


## INTERNATIONAL STUDENT <br> 

The Office of Admissions should receive applications from overseas students well in advance of the desired enrollment date in order to allow adequate time for processing.

Applicants from countries other than Thailand should take the following steps in seeking admission to the college:

- Applicants must meet all of the admission requirements for new students.
- All the required credentials must be submitted in English.
- Only complete applications will be reviewed by the Admissions Committee.
- Successful applicants are required to take the Placement Test in English and Mathematics prior to registering for classes.

Prior to entering Thailand, international candidates who are accepted at MUIC must obtain a letter from MUIC to be presented to the proper Thai authorities in order to obtain a proper non-immigrant visa. Tourist visas, which usually allow visitors to stay in Thailand for 30 to 90 days, are not appropriate. Entering Thailand without the proper visa may require you to leave the country within 30 days.

## TRANSFER STUDENT APPLICATIONS

Students transferring from another institution must be in good standing with the institution last attended. The following steps should be taken in seeking admission to the College:

- Applicants must meet all of the admission requirements for new students.
- They must request that the registrar of each institution previously attended forward to MUIC an official transcript of all work completed or in progress. Failure to declare previous attendance at another institution may result in denial of admission or dismissal.
- They must obtain course descriptions (usually found in the institution's educational bulletin) or course syllabi for all courses taken from previous institution(s) to expedite the process of transferring credits.


## VISITING STUDENT APPLICATIONS

Visiting students are individuals who are pursuing a degree at another institution but who plan to enroll at MUIC for one or more trimesters. Visiting students from a Thai university must submit a letter to the Dean requesting approval to take courses at MUIC. The letter should specify the name and location of the home institution, credits earned, cumulative GPA and the approved courses visiting students wish to take at MUIC. Visiting students from a university outside of Thailand must submit an application and letter of recommendation from their home university. All visiting students will have to pay the non-resident registration and tuition fees.


Students who have studied on the college or university level may wish to transfer credits to MUIC. The following criteria must be met in order to transfer credits for courses taken:

- The student holds the status of MUIC student
- The courses must have been taken no more than 5 years prior to the date of admission to MUIC.
- The courses will be eligible for transfer credits if the content matches three-fourths or more of the content of the equivalent MUIC course.
- The course of credit transferred must be from an international program of higher education institutions.
- Transfer credits should not exceed half of the total credits required for graduation.
- The maximum number of credits transferred from a university within Thailand is 20 credit hours unless MUIC has an academic articulation agreement with that institution.
- The student must have a minimum grade of C or its equivalent for courses requested for transfer of credit.
* Students who transfer credits from another higher education institution may also be eligible for honors under the condition that the transfer of credits is from classes in which the students have an equivalent score of B or above, and that the students must not transfer more than $25 \%$ of the total required credits for graduation.


## TUITION AND FEES

Approximate fees beginning with the 2013 academic year (ID. $568 x x x x$ ) are as follows:

| Tuition Fee | Resident | Non-Resident |  |
| :--- | :---: | :---: | :---: |
| Lecture credit | (Per credit) | 2,200 | 3,300 |
| Science lab credit | (Per credit) | 4,200 | 6,200 |
| CDP lab credit (ICCD) | (Per credit) | 5,600 | 6,600 |
| Studio lab credit <br> (Entertainment Media Program: Animation, Film, and Television) | (Per credit) | 10,300 | 12,300 |
| Fees |  |  |  |
| Admission fee | (For 4 year) | 10,000 | 10,000 |
| (Per trimester) | 20,000 | 20,000 |  |
| Late registration fee |  | 1,000 | 1,000 |
| Late payment fee |  | $100-1,000$ | $100-1,000$ |
| Add/Drop processing fee (no charge for the first process) | (Per process) | 500 | 500 |
| Bank Fee | (Per invoice) | 20 | 20 |


| Bachelor of Arts Programs: (Per 4 years) |  |  |  |
| :---: | :---: | :---: | :---: |
| - Social Science | Baht | 636,000 | 834,400 |
| - Entertainment Media Production (Animation, Film, and Television) | Baht | 1,236,800 | 1,508,400 |
| - Communication Design | Baht | 993,600 | 1,190,400 |
| Bachelor of Business Administration Programs: (Per 4 years) |  |  |  |
| - Finance | Baht | 653,600 | 860,400 |
| - Information Systems | Baht | 653,600 | 860,400 |
| - International Business | Baht | 653,600 | 860,400 |
| - Marketing | Baht | 653,600 | 860,400 |
| - Business Economics | Baht | 653,600 | 860,400 |
| - International Hospitality Management | Baht | 662,400 | 873,600 |
| Bachelor of Science Programs: (Per 4 years) |  |  |  |
| - Applied Mathematics | Baht | 715,600 | 950,300 |
| - Biological Science | Baht | 715,600 | 950,300 |
| - Chemistry | Baht | 715,600 | 950,300 |
| - Computer Science | Baht | 715,600 | 950,300 |
| - Environmental Science | Baht | 715,600 | 950,300 |
| - Food Science and Technology | Baht | 715,600 | 950,300 |
| - Physics | Baht | 715,600 | 950,300 |
| Bachelor of Engineering Program: (Per 4 years) |  |  |  |
| - Computer Engineering | Baht | 715,600 | 950,300 |
| Note: The aforementioned fees may be subject to change. |  |  |  |

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## STUDEN T AFFAIRS



The MUIC Office of Students Affairs, located in Room 1110, Building 1, provides a wide range of support for students during their term of studies and consists of two sections: Student Affairs and Alumni Affairs and Career Development Sections.

The Student Affairs Section promotes student involvement in the Student Association, extracurricular activities through student clubs and participation in national, regional and international conferences and community outreach reach efforts, in addition to addressing student welfare, including housing accommodations, access to healthcare and personal counseling, scholarship opportunities and facilitating military requirements.

The Alumni Affairs and Career Development Section maintains contact with MUIC alumni through the Alumni Association network, organizes reunions, offers advice on career placement and provides essential resources on job searches as well as information on various industries and institutes of higher learning.

## STUDENT SERVICES

The Student Services and Welfare Unit takes care of the basic day-to-day needs of students.

## Housing

Although commuting from areas in Bangkok to the Salaya Campus is not difficult, many students decide to live either on or close to the campus. This allows them to have more time to focus on their studies as well as to participate in extra-curricular activities.

There are many housing options available near Salaya, but because several large faculties have moved to Salaya, the demand for housing has increased as well. The Office of Student Affairs is happy to help with providing information about on and off campus housing.

## HOUSING ACCOMMODATIONS

## CHAIYAPRUK VILLAGE

The MUIC International House at Chaiyapruk Village offers modern accommodations, with a total of 15 rooms, including singles and doubles, each with its own bathroom. They are fully furnished and equipped with air conditioning and telephones that provide international IDD service. Other features include a common lounge with satellite and cable TV, a kitchen and dining area, a study room, a computer center with internet access and laundry facilities.

Chaiyapruck Village has its own swimming pool, sports center and restaurant which offers take-away and phone-order service. The village is just a ten-minute bicycle ride from MUIC.

Room rates are as follows: 7,500-12,000 Baht per month for singles and 5,100-5,750 Baht a month/per person for shared, not including electricity and water. A short-term stay is 500 Baht/day.

## MUIC Dormitory at Green Park Home

The International House at Green Park Home is located on Buddhamonthon 4 Road, a 10-minute drive from the campus. It is a comfortable three-storey complex, consisting of 39 rooms (singles and shared) with shared bathroom facilities. The rooms are fully furnished and include air conditioning. Students have access to a lounge and kitchen area, the Internet, cable TV as well as laundry and cleaning services.

Room rates for international students are as follows: 6,3006,500 Baht per month for singles and 3,500 Baht per month for shared, not including electricity and water. A short-term stay is 300 Baht/day.

While priority is given to exchange and visiting students, regular student are invited to rent as well. The cost for Thai nationals is 5,300-5,500 Baht per month for singles and 2,550 Baht per month/person for shared, not including electricity or water. A short-term stay is 300 Baht/day.


## Condominiums

Three 14-storey condominiums are located near the back gate of the Salaya campus. The units consist of three types, one person, two people and four people, with rents at 5,000, 7,000 and 10,000 Baht per month, respectively, not including electricity and water. Each unit has a living room, two bedrooms, two bathrooms and air conditioning and includes a television set, beds, refrigerators, telephone and other furnishings.

Interested students can call 02-441-9205, 02-441-9194 or contact the condominium manager in Condominium A.

## University Dormitories

Mahidol University provides low-cost dormitories for students who may have financial difficulties. Although preference is usually given to other MU faculties, MUIC students can apply as well.

There are three men's and four women's dormitories, located near the Central Facilities of the Salaya campus. Each room can accommodate four people at a cost of 3,600-9,250 Baht per person per semester. MU semesters run from June to October and November to March. The dormitories are closed during the university's summer break.

Interested students can fill our application form at the University Dormitory Office (Baan Sritrang) at 02-441-9725 or contact the MUIC Office of Student Affairs.

OTHER HOUSING OPTIONS ARE AVAILABLE IN THE SALAYA AREA. THE PRICES RANGE FROM 3,500-6,000 BAHT PER MONTH.

## Other Options

There are a variety of other housing accommodations in the immediate vicinity, including individual rooms, apartments and even houses, which are usually shared by groups of students. Prices range from 3,500 to 8,000 Baht per month. For further information regarding these options, visit the MUIC Office of Student Affairs.



## HEALTH SERVICES

While attending MUIC, Thai students can receive health care service by applying for the University Health Insurance plan to the National Health Security Office. Students whose parents are currently working for Thai government sectors or enterprises can receive reimbursement from the parents' workplaces until the age of 20 .

Students who have minor health problems can report to the MUIC First Aid Center in Room 2106 on the first floor of Building 2.

A nurse is available Monday to Friday, from 10:00 a.m. to 5:00 p.m.

A doctor is available every Wednesday, from 3:00 to 6:00 p.m.
Those who need to see the doctor should make an appointment in advance.

Students can also visit the Mahidol University Health Clinic, located on the 1st floor of the MU Learning Center, tel: 02-849-4529-30. Service hours are 8:30 a.m. to 4:30 p.m. from Monday to Friday.

In serious cases of illness, the MUIC First Aid Center or the MU Health Clinic will refer students to Siriraj Hospital or Golden Jubilee Medical Center. In case of emergencies, students can also go to Ramathibodi Hospital or the Hospital for Tropical Medicine. Prior to receiving services, students must present their identification card and student identification card. If a student is admitted and chooses to stay in a private room, he/she will be responsible for that additional expense.

In the case of accidents, students can receive treatment at any hospital, whether government or private, since they will be covered for personal accident by the AIA Company.

However, full-time international students will be required to pay 4,500 Baht, or 1,500 Baht per trimester, under an MUIC Insurance Plan that will provide coverage at any hospital.

For additional information, contact the Office of Student Affairs.

## FINANCIAL AID

In accordance with Mahidol University's core values, MUIC rewards excellence in academics and contributions to society. Scholarships recipients are expected to be outstanding students who comply with the regulations stipulated in the University Code of Conduct.

## ASEAN Students Scholarship <br> MUIC offers a scholarship for ASEAN nationals (except Thais)

 who want to pursue their Bachelor Degree at MUIC.
## Qualifications

Must be Southeast Asian nationals
High school graduates
Cum. GPA 3.00 or above
Cum. GPA 3.00 or above while studying at MUIC

## Number of scholarship

8 scholarships a year

## Duration

4 years

## Scholarship details

1. Waiver of full tuition fees for 4 scholarship recipients
2. Waiver of $50 \%$ of tuition fees for 4 scholarship recipients

## Process

An MUIC Committee, consisting of the Associate Dean for Academic Affairs, the Assistant to the Associate Dean for Academic Affairs and the Associate Dean for International Affairs, will review the English competency scores (TOEFL or IELTS or SAT1) and high schools records before selecting the most qualified candidates.

## MUIC Scholarship for Potential Students in Science

This scholarship is awarded to students who enrolled as Science majors

## Qualifications:

- Thai nationality
- Studying in the last term of high school in Thailand with a cumulative GPA of 3.50 and above in the last 5 terms
- Enrolled as a Science major
- Passed the MUIC entrance examination with a score of $75 \%$ in Mathematics and Science
- Students must have an English level which qualifies them for the Preparation Center for Languages and Mathematics Center
- Students must maintain a "B" grade while studying at the Preparation Center for Languages and Mathematics Center and maintain a GPA of 3.00 and above while studying at MUIC

Number of scholarship:

- 4 scholarships per year


## Details:

- This full scholarship covers one year while studying at the Preparation Center for Languages and Mathematics Center and four years at MUIC.
- Students can only change their major within the available science programs


## MUIC Scholarship for Potential Students

This scholarship is awarded to Thai nationals who have an outstanding academic performance but have financial problems.

## Qualifications:

- Thai nationality
- Studying in the last term of high school in Thailand with a cumulative GPA of 3.00 and above in the last 5 terms
- Student must maintain a "C" grade while studying at the Preparation Center for Languages and Mathematics Center and maintain a GPA above 2.50 while studying at MUIC
- Parents must have an income of less than 200,000 baht per year


## Number of scholarships:

- 4 scholarships per year


## Details:

- This full scholarship covers one year while studying at the Preparation Center for Languages and Mathematics Center and four years at MUIC
- The college will arrange living accommodations for the student


## Foreign Language Ambassador Scholarship

Students who register for a minor language program and have a cumulative GPA of 3.00 can apply for this scholarship at the Humanities and Language Division.

## Scholarships for students with disabilities

Funding is available for students with disabilities; however, they have to apply for this scholarship prior to the admissions process.

## MUIC Student Activities Scholarships

Students are selected by virtue of their Student Association positions; they must meet the requirements of the Student Association regulations and strictly follow the University Code of Conduct.

24,000 baht per year for the President
18,000 baht per year for the Vice President
12,000 baht for each committee member
by waiving tuition fees
Students who are selected as Mahidol University Outstanding Sportspersons are eligible to receive a scholarship. The college awards 24,000 baht by waiving the tuition fee.

Students who win a medal in the Mahidol University Games will receive a scholarship in the form of a tuition waiver:
Gold medal: 12 credits waiver
Silver medal: 8 credits waiver
Bronze medal: 4 credits waiver

## MUIC Young Leaders Scholarship

In order to be eligible for this scholarship, students must be officially nominated by MUIC or Mahidol University in order to participate in any relevant overseas events. The scholarship covers air fare (round-trip), registration fees and per diem.

MUIC Young Ambassadors Scholarship
The college awards this scholarship to outbound MUIC students for conferences, internships and research activities. As many as 35 scholarships are awarded each year at 50,000 baht per scholarship. Credits from abroad can be transferred.

## AIMS Scholarship

Thai-national students, who have a cumulative GPA of 3.00 or above, a comprehensive knowledge of Thai culture and have participated in social activities, are eligible for this scholarship. The college awards 10 scholarships a year to Business Administration students, particularly International Business majors, who participate in the ASEAN International Mobility for Students (AIMS) Project. The Thai Commission of Higher Education will cover the expenses for the round-trip fare and a monthly stipend of 800 USD/ month while this scholarship will cover tuition and other fees.

## Financial Aid and Student Loans

In addition to the aforementioned scholarships, the college provides financial aid to students who have been registered for at least one year, have a cumulative GPA of 2.5 and intend to register for at least 12 credits in the trimester. In addition, the candidates must have a record of participating in MUIC activities and complying with the University Code of Conduct. The scholarship amount depends on students' financial needs and will not exceed 50,000 Baht per scholarship, which will be used as a tuition fee waiver in the next trimester.

## Thai government loans

Students who wish to apply for Thai government loans must be Thai nationals and full-time students; their parents' annual income should not exceed 200,000 Baht. The maximum amount that can be borrowed is 60,000-70,000 Baht a year. The loan has to be paid with interest in two years after graduation.

## COUNSELING SERVICES

Mahidol University International College cooperate with the Galaya Rajanakarindra Institute will be providing psychiatrist counseling services to MUIC students.

## Service information as follows :

1. Students can contact the Office of Student Affairs, MUIC to make an appointment with the Galaya Rajanakarindra
2. Students who need to contact the Galaya Rajanakarindra directly could call to Khun Boonnam Laosopapirom for making appointment with the psychiatrist

Tel : 0-2441-6100 ext. 58204 or Fax : 0-2441-6101
(students will be required to pay for the services)
Galaya Rajanakarindra Institute 23 Moo 8, Buddhamonthon 4 Road, Taweewattana, Bangkok 10170
Students seeking counseling services, can first contact the following for consultations:


Asst. Prof. Chotechuang Panasoponkul chotechuang.pan@mahidol.ac.th
Make the appointment at the Office of Student Affairs Tel. 0-2441-5090 ext. 1318, 1115, 1210


Aj. Douglas Rhein
douglas.rhe@mahidol.ac.th
Monday
9:00-10:00, 18:00-20:00Room no. 2120
Wednesday
9:00-10:00, 18:00-20:00 Room no. 2120
or make the appointment at tel. 0-2441-5090 ext. 1755

## STUDENT ASSOCIATION AND CLUBS

In accordance with Mahidol University's core values and MUIC's mission to produce well-rounded students through its emphasis on a liberal arts education, the Office of Student Affairs is firmly committed to the proposition that learning cannot be confined to the classroom but requires engagement through a multiplicity of activities whereby students can develop their life skills and exercise their social responsibilities.

The MUIC Student Association (MUICSA) coordinates MUIC student activities which have three primary objectives:

- To make MUIC a place where students can excel and enjoy themselves, both academically and socially.
- To encourage as many students as possible to get involved in extra-curricular activities.
- To provide a voice for students and contribute to finding creative solutions for student concerns.

The MUICSA Office is located in Room 2212, Building 2

## MUICSA STRUCTURE AND CLUBS

MUICSA is the student government for MUIC, with 23 MUICSA members in addition to class presidents representing the student body. They meet each week and make decisions concerning the funding of clubs, activity schedules and other such issues. Elections for the MUICSA leadership team are held each year at the end of Trimester III.

Each class has at least four representatives elected every year. These representatives are responsible for organizing specific events: the freshmen class is responsible for arranging the Thank P' Party and the Loy Krathong Festival; the sophomore class is responsible for organizing the MUIC Welcoming \& Unity Camp; and the junior class is responsible for organizing the MUIC graduation celebration party.

Currently MUIC has 23 student clubs with MUICSA providing oversight for each. The College funds club activities but the Student Association approves the club budgets, ensures that each club meets regularly and is active, and provides a review structure for the approval of new clubs. In order to maintain an active status, clubs must hold one meeting per month and must organize at least one activity per trimester.

MUICSA introduces clubs to new students during the Club Exposition, an event at which each club provides information and recruits prospective members. MUIC students can also join other clubs at Mahidol University. Club membership and activities may help students handle any academic stress. The activities also help students develop enduring relationships with their peers.

Students who participate in clubs will have their club membership recorded on their activities profile. Management, planning and team-building skills learned from these activities are often considered favorable by employers. Students who participate in clubs have a much stronger resume to present to companies and organizations.

Note: The aforementioned information of FINANCIAL AID and STUDENT ASSOCIATION AND CLUBS may be subject to change, so students are advised to check the up-to-date information at the Office of Student Affairs.

```
1. Art Club
2. Cheer and Dance Club
3. Choir Club
4. Cycling Club
5. Debate Club
6. Diving Club
7. Drama Club
8. Inner Peace Club
9. Karate-Do Club
10. Muay Thai Club
11. Multicultural Club
12. Music Club
13. Nature Lover Club
14. Photography and Multi-media Club
15. Students in Free Enterprise Club (SIFE)
16. Social Dance Club
17. Sports Club
18. Thai Music Club
19. Volunteer Club
20. Science Society
21. Value Investment Club
22. Young Professional Club
23. Kendo Club
2. Cheer and Dance Club
3. Choir Club
4. Cycling Club
5. Debate Club
6. Diving Club
7. Drama Club
8. Inner Peace Club
9. Karate-Do Club
10. Muay Thai Club
11. Multicultural Club
12. Music Club
13. Nature Lover Club
14. Photography and Multi-media Club
15. Students in Free Enterprise Club (SIFE)
16. Social Dance Club
17. Sports Club
18. Thai Music Club
19. Volunteer Club
20. Science Society
21. Value Investment Club
22. Young Professional Club
23. Kendo Club
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## ACADEM|C SYSTEM

The trimester system is used at Mahidol University International College. The academic calendar is made up of three trimesters, each of which runs for a period of 12 weeks, and a summer session. The first trimester begins in September; the second and third trimesters begin in early January and April, respectively. The summer session consists of 4 weeks and begins in August.

## ADVISING SYSTEM

MUIC has established an advising procedure to assist students in selecting suitable courses. All first-year students are assigned advisors who help with the selection of courses to meet general education requirements for their anticipated majors. Once students have completed a certain number of general education courses, they are eligible to take classes in their respective majors. After being accepted by their major program, students may be assigned a new advisor in their field of study.


New students register for classes during orientation week. All other students register approximately two weeks before classes begin. The registration dates are stipulated in the Academic Calendar, which is available at the Office of Academic Affairs. On the registration date, students can quickly access the registration process by simply logging on to http://oasis.muic.mahidol.ac.th

The registration will be complete with the advisor's approval and payment of tuition fees. If a payment is overdue, students will be charged 100 baht per day (maximum charge of 1,000 baht).

## Minimum and Maximum Course Load Allowed

The minimum course load for full-time students is 12 credit hours, including non-credit class hours. The standard course load per trimester is 16 credit hours. However, students on academic probation are limited to a course load of 12 credit hours per trimester, including non-credit class hours. Only seniors or students with a cumulative GPA of 3.0 or above may take more than 16 credit hours per trimester (the maximum course load is 22 credit hours). The maximum course load during the summer session is 8 credit hours.

## PRE-RECISTRATION

Some programs or classes require pre-registration because some students may be given priority when registering. For example, International Hospitality Management students are required to take language classes so they are given priority when registering for these classes. To pre-register, students need to contact the appropriate program and put their names on a pre-registration list.

## ERRORS IN RECISTRATION

Errors in registration should be corrected within the first week of instruction during a regular trimester and within the first three days of instruction for a summer session.


Students who do not register during the registration period can register during the late registration and add/drop periods (1,000 baht will be charged for late registration). The add/drop period consists of 2-3 working days.

During the add/drop period, students can change their schedule once with no additional charge. Any subsequent changes will cost 500 baht per request after the first processing. Students who change their schedule due to exceptional reasons, such as a class being cancelled, can request a fee exemption from the Office of Academic Affairs.

Students who drop a class without adding a class of equal hours will be charged 10 percent of the tuition fee for the dropped class.


Students are personally responsible for dropping a course in which they no longer wish to be enrolled. Students may withdraw from a course during the add/drop period at the beginning of the trimester or during the withdrawal period in weeks 8-10 of each trimester. The withdrawal period for each trimester is published in the Academic Calendar which can be downloaded from the MUIC website.

Students officially withdrawing after the add/drop period will not receive a refund and will receive a W grade for the class. Permission to withdraw from a class must be obtained from the instructor. Withdrawal from ERS and EC course is not allowed. The grade of W will not be used in calculating grade point averages, but three W s in the same subject will result in dismissal from the College.

Students can access the withdrawal process by simply logging on to http://oasis.muic.mahidol.ac.th/MUIC.htm.
Students cannot allow their course load to drop below 12 credits (non-credit classes are included). For example, if a student is taking four classes for a total of 16 credits, the student can withdraw from only one class. If a student is taking three classes for a total of 12 credits, the student will not be allowed to withdraw from any class. Students are not allowed to withdraw from any class during the summer session.

CHANCE OF MAJOR
Students may request to change their major during the period specified in the Academic Calendar or by an announcement on OASIS each trimester. The change of major must be requested on the OASIS system 'Online Services' and the rest of the procedures must be done prior to the end of the Change of Major period.

One day after the online request for a change of major, students have to contact the staff at the Office of Academic Affairs to receive the form/notification. The transfer of general education and present major courses already taken will be automatically completed by the computer system. However, it is the students' responsibility to double check the computerized transfer of courses that are required by the new major.

In some cases, the classes required by the new major will be taught at a more advanced level, or the content will differ, so students may not be allowed to transfer the class in which they already enrolled. For instance, Social Science students must take ICNS 102 Principles of Mathematics when changing to a Computer Science major even though that student has already taken ICNS 101 Introduction to Mathematics.

* A fee will be charged if students change their major more than once.


Students earning a grade of F, D+ or D in a course may retake that course and the new grade will replace the original one; however, the original grade will still appear on the transcript.

If students withdraw a subject in a core or required course in their major field of study or in a general elective subject that is required for the major, they need to repeat that subject.

## GRADING SYSTEM

Evaluation of a student's achievement in a course is recorded by letter grades.

| Grade | Achievement | GPA |
| :---: | :---: | :---: |
| A | Excellent | 4.0 |
| B+ | Very Good | 3.5 |
| B | Good | 3.0 |
| C+ | Fairly Good | 2.5 |
| C | Fair | 2.0 |
| D+ | Poor | 1.5 |
| D | Very Poor | 1.0 |
| F | Fail | 0.0 |

Other letter grades, without credit points, are assigned for course work taken as follows:
I Incomplete
T Transfer of Credits
X No report from the instructor
P In progress
S Satisfactory
U Unsatisfactory
AU Audit (No credit granted)
W Withdrawal
An $\mathbf{F}$ will be given in the following situations:

1. Students who fail a major examination or project.
2. Students who are absent on the exam date without permission from the faculty committee.
3. Students who are not allowed to take the examination because they fail to attend 80 percent of the total class time (including lectures, internships and field trips).
4. Students who violate the rules regarding examinations, for example, are late for the exam, dress inappropriately according to student uniform regulations or engage in cheating.
5. Students who receive an "l" grade and fail to take the exam or complete a project in the next trimester (except students who have permission to take a leave of absence).
6. Students who receive a " $P$ " but do not take the exam and/or do not hand in a report on time.

An $\mathbf{S}$ or $\mathbf{U}$ will be given in non-credit or credit courses in which the instructor decides to have a non-score grading system.
An AU will be given for those courses in which students receive no credit; moreover, students must attend at least 80 percent of the classes.

An I will be given in the following situations:

1. Students who do not take the exam or do not hand in their reports on time due to health problems but do submit a medical certificate. However, any final decision will be made by the Faculty Committee.
2. Students who are not allowed to take the exam because they attend less than $80 \%$ of the classes due to health problems and submit a medical certificate. However, any final decision will be made by the Faculty Committee.
3. Students who are unable to take exam or hand in the report due to circumstances beyond their control. However, the final decision will be made by the Faculty Committee.

A $\mathbf{P}$ will be given only when the teaching process of a course has not been completed or the course needs more than one trimester to complete its requirements.

A T will be given for transferred courses from other educational institutes.
A W will be given in the following situations:

1. Students who are allowed to withdraw from courses after the add/drop period; they will not receive a refund
2. Students who are allowed to take a leave of absence.
3. Students who are suspended.

An $\mathbf{X}$ will be given if the student's grade has not been submitted by the designated deadline.

## PROBATION

Students whose cumulative GPA falls below 2.00 will be placed on academic probation. There are two types of probation.

- Probation Type 1 includes students with a cumulative GPA of 1.50 or higher but less than 1.80. Students have three trimesters to be removed from probation.
- Probation Type 2 includes students with a cumulative GPA of 1.80 or higher but less than 2.00 . Students have six trimesters to be removed from probation.

Students will be removed from probation when their cumulative GPA is 2.00 or higher. Failure to achieve the minimum GPA standard during the required period will result in dismissal.

## DISMISSAL

According to Mahidol University International College Announcement on Classification and Dismissal of Student Status for Mahido University International College Students with ID 558xxxx Onwards B.E. 2555 (2012), students who fall into one of the following categories will be dismissed from the College:

1. Students have a cumulative GPA below 1.50 at the time of student status classification is completed.
2. Students have a cumulative GPA of 1.50 but less than 1.80 for three consecutive trimesters or one academic year from the date on which the classification of student status is completed.
3. Students have a cumulative GPA of 1.80 but less than 2.00 for six consecutive trimesters or two academic years from the date on which the classification of student status is completed.
4. Students have re-registered the required courses for three times, and their academic or examination results are still "U", "W" or "F".
5. Students have studied more than two times of study period specified in the curriculum.
6. Students have not registered after the first 2 weeks of the trimester or have not requested to maintain their student status without contact or reasonable explanation.
7. Students violate the Mahidol University Regulations on Student's Discipline B.E. 2553 (2010).
8. Students have psychological difficulties that will affect their ability to learn and/or their professional performance. Mahidol University International College will appoint the Committee to consider all information and submit the summary of each case to the Dean for an approval.
9. Students who misconduct in the examination will be penalized in accordance with Section 22 of the Mahidol University Regulations on Associated and Bachelor's Degree Program B.E. 2552 (2009).
10. Students who are deceased.


Students can take a leave of absence for a maximum of one year and still maintain their MUIC student status. They can request a leave under the following circumstances:

- Conscription into military service.
- Illness or serious health problems that may require time (more than 20 percent of class hours) for recovery or proper treatment; however, a medical certificate must be submitted.
- Personal reasons.

New students will have to study at the college for at least one trimester and maintain a CUM GPA of at least 2 .
Please note that all requests need to be approved by the students' guardians, the Curriculum Committee and the Divisional Chairperson.

Student must contact the Office of the Registrar, fill out the Leave of Absence form, provide the reason and identify the trimester that they will return to study at MUIC. If the Leave of Absence form is approved during the add /drop period, the student will receive a 90 percent refund of tuition fees for that trimester.

However, if the form is approved after the add/drop period, they will receive a withdrawal (W) grade for all classes for which they have registered in that trimester and will not receive a refund.
Students must also submit the Student Status Request Form and pay the appropriate fees.

| Fee per | Year Amount |
| :---: | :---: |
| Student Status Fee | 1,000 baht |
| University Fee | 20,000 baht |

## GRADUATION

In order to graduate, students must complete between 178 to188 credits, based on each program's requirements. All students must complete the following three areas of study to graduate:

- General education
- Major Field of study
- Free electives

To graduate, students must earn a minimum grade of 2.0. The Commission on Higher Education also requires that they study for at least three years before qualifying for graduation.

To graduate, students need to fill out a request form to graduate before registering for their last trimester. Students who complete all course requirements within the second trimester can graduate in that academic year.

## HONORS AND AWARDS

In recognition of exceptional students, the College has an honors system. Students maintaining high scholastic cumulative GPAs are eligible to graduate with honors.

## First Class Honors

Students will be awarded first class honors if they meet all of the following requirements:

- Earn a cumulative GPA of 3.50 or higher
- Must complete all courses within 4 years
- Students taking a minor must complete all course work within 4 years and 2 trimesters
- Never received an F grade in any course
- Must not have an I or W grade in any course
- Complete at least 135 credits at MUIC
- Must never have re-graded or re-examined in any subject
- Must not have transferred more than 25 percent of the total required credits from another institution with the exception of courses taken as part of MUIC's Study Abroad Program. Grades that are transferred from another institution must be at least $B$ and above.


## Second Class Honors

Students will be awarded second class honors if they meet all of the above requirements but earn a cumulative GPA between 3.25 and 3.49 .


Mahidol University holds its annual commencement ceremony in July. His Majesty the King or a member of the Royal Family acting on His Majesty's behalf presides over the ceremony.

To attend, graduating students must register for this ceremony at the proper time, generally in early May. Registered students must attend all three rehearsals to be allowed to attend the commencement ceremony. All students must dress in the appropriate graduation gown.

Please note that a student who misses any rehearsal will not be allowed to participate in the commencement ceremony.

Note: The contents are subject to change without prior notice. Students are advised to check an up-to-date information with the relevant offices or departments.

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$\square$epending on their choice of major, students are required to complete between 178 to 188 credits for graduation from three areas of study: general education, the major field of study and free elective courses. The minimum cumulative GPA for graduation is 2.0 .

MUIC believes that specialized academic knowledge is given greater significance when it is pursued in a context of general studies that broadens one's horizons, creates new perspectives and deepens understanding and appreciation. To assist students in making choices from among the range of offerings, MUIC provides guidelines governing General Education, the program of study that gives liberal education its breadth. A student's program of General Education is as important as the selection of a major field and should be chosen with equal care in concert with his or her advisor.

To be a good professional (doctor, food scientist, computer programmer, business person, hotel manager, etc.) requires more than technical training in the relevant skills. Nobody can be truly educated in the modern world if they do not have at least some basic understanding of modern scientific developments or of issues in the social sciences, current events, ethics and international culture. The General Education courses are designed in part to challenge our students with a wide range of such issues, as well as teach some basic skills which will have wider relevance throughout the student's career.

Central to our students' needs is a high level of English fluency. MUIC requires its students to take a series of courses in English Communication at either an intermediate or advanced level, depending on their English language ability.


## FACULTY MEMBERS

## Full-Time

Barry John Clements, Post Graduate Certificate (Business Education, Garnet Teacher Training College, U.K.), B.A. (Accounting/ Law, University of Kent, U.K.)

Benjalux Sakunasingha, D.B.A. (Performance Measurement, Southern Cross University, Australia), M.B.A. (Finance, California State University, U.S.A.), B.Sc. (Biology, Mahidol University (International Student Degree Program), Thailand)

Benjamin Ellway, Ph.D. (Management Studies, Cambridge Judge Business School, University of Cambridge, U.K.), M.Phil. (Management Studies, Cambridge Judge Business School, University of Cambridge, U.K.), B.Sc. (International Management with American Business Studies, University of Manchester Institute of Science and Technology)

Chandhaluk Heesawat, Ph.D. (Business Administration, King's International University of Science and Technology, U.S.A.), PG.DIP. (Teacher Education, Assumption University, Thailand), M.Sc. (Computer Engineering Management, Assumption University, Thailand), B.B.A (General Management, Assumption University, Thailand)

Chompunuch Pongjit, Ph.D. Candidate (Marketing, Asian Institute of Technology, Thailand), M.B.A. (Marketing, Willamette University, Oregon, U.S.A.), B.S. (Business Administration, Western Oregon University, U.S.A.)

Dolchai La-ornual, Ph.D. (Management (Decision Sciences), INSEAD, France), M.S. (Engineering-Economic Systems and Operations Research, Stanford University, U.S.A), M.S.E. (Industrial and Operations Engineering, University of Michigan, U.S.A), B.S.E. (Mechanical Engineering and Materials Science, Duke University, U.S.A. )

Kelly Anh Vu, Ph.D. (Accounting, Curtin University, Australia), M.Acc. (Accounting, Curtin University, Australia), PG.DIP. (Commercial Law, Curtin University, Australia), B.A. (Finance and Information System, Curtin University, Australia)

Kurniati Ailing Wirakotan, M.B.A. (General Management, Griffith University, Australia), B.Ed. (Educational Psychology, Atma Jaya Catholic University, Indonesia)

Nipawan Thirawat, Ph.D. (International Business and Strategic Management, University of Adelaide, Australia), M.Sc. (Economics, Birmingham, U.K.), B.E. (Economics, Thammasat University, Thailand)

Nuntana Udomkit, Ph.D. (Economics and International Development, University of Bath, United Kingdom), M.A. (Economy and Society, Lancaster University, United Kingdom), B.A. (Public Administration, Chiangmai University, Thailand)

Rattakarn Komonrat, M.A. (International Economics Relation, University of Konstanz, Germany), B.A. (International Business Management, Mahidol University International College, Thailand)

Sirithida Chaivisuttangkun, M.Sc. (Economics and Finance, University of York, U.K.), B.A. (Finance, Mahidol University International College, Thailand), B.A. (Commerce and Accountancy, Thammasat University, Thailand)

Supara Kapasuwan (Asst. Prof.), Ph.D. (International Business, Washington State University, U.S.A.), M.B.A. (International Business, Washington State University), B.A. (English, Chulalongkorn University, Thailand)

Thanarerk Thanakijsombat, Ph.D. (International Finance, Southern New Hampshire University), M.Sc. (Computer Science, Rivier College, U.S.A), M.B.A (Finance, Rivier College, U.S.A), B.E. (Mechanical Engineering, Chulalongkorn University, Thailand)

Thanyawee Pratoomsuwan, M.Comm. (Accounting and Finance, University of Sydney, Australia), B.A. (Finance, Mahidol University International College, Thailand)

Vanvisa Chaimahawong, M.Comm. (Finance, University of New South Wales, Australia), B.A. (Finance, Mahidol University International College, Thailand)

Xiaoxia Wei, Ph.D. (Educational Leadership, Assumption University, Thailand), M.A. (English Language Teaching, Assumption University, Thailand), B.T.M. (Tourism Management, Zhengzhou University, Chaina)

Yingyot Chiaravutthi (Asst.Prof.), Ph.D. (Economics, University of South Carolina, U.S.A.), M.B.A. (Finance, Hawaii Pacific University, U.S.A.), B.B.A. (General Management, Assumption University, Thailand)

## Part-Time

Arthit Satthavorasit, Ph.D. (Law, Cardiff University, U.K.), M.Sc. (Fiscal Studies, University of Bath, U.K.), LL.M. (Tax, UCL, United Kingdom), LL.B. (Thammasat University, Thailand)

Atthapong Sakunsriprasert, Ph.D. (Development Administration, National Institute of Development Administration, Thailand), M.B.A. (Finance, National Institute of Development Administration, Thailand), M.Bus (Marketing, University of Technology, Australia), M.M. (General Management, Mahidol University, Thailand), B.B.A. (International Business Management, Assumption University, Thailand)

Chaivatna Sumetphong, Ph.D. (Computer Science, Mahidol University), M.Sc (Computer Science, Asian Institute of Technology), B.Sc (Computer Science, ISDP, Mahidol University, Thailand)

Isabelle Michelet, Master Degree (Asian Economies and International trade, Paris-Sorbonne University, France), Master Degree (Japanese Language and Civilization, INALCO, France), Bachelor Degree (Scientific Section, France)

Jade Donavanik, Post Doctoral Research (MaxPlanck Institute, Munich, Germany), J.S.D. (Law, Stanford University, U.S.A.), J.S.M. (Law, Stanford University, U.S.A.), LL.B. (Law, Thammasat University, Thailand)

Kris Nawani, B.A. and B.Sc. (Political Science, Boston University, U.S.A.)
Kulchai Chungsathaporn, LL.C.M. (Comparative Laws, University of Pennsylvania, Philadelphia, U.S.A.), LL.M. (University of Pennsylvania, Philadelphia, U.S.A.), LL.B. (Thammasat Univeristy, Thailand)

Li Li (Asst. Prof.), D.B.A. (Finance, Thammasat Univeristy, Thailand), M.B.A. (Business Administration, Monash Univeristy, Australia), B.E.Sc. (Engineering Mechanics, Hunan University, China)

Manop UdomkerdmongkoI, Ph.D. (Economics, University of Nottingham, U.K.), M.Sc. (Economics and Econometrics, University of Nottingham, U.K.), B.A. (Economics, Thammasat University, Thailand)

Michael Naglis, M.B.A. (Assumption University, Thailand), B.A. (International Student Degree Program, Mahidol University, Thailand)
Napa Voravarangkurl, PhD. (Economics of Education, University of Essex), G.DIP. (Economics, London School of Economics and Political Science, U.K), B.A. (Econometrics, Chulalongkorn, Thailand)

Narun Leelamanit, M.B.A. (International Business, Thunderbird School of Global Management, U.S.A.), B.A. (Economics, Thammasat University, Thailand)

Pasit Boonyakiat, M.Sc. (Computer Science, Chulalongkorn University, Thailand), B.Eng. (Computer Engineering, Chulalongkorn University, Thailand)

Pasun Wattanachai, MSEE (Electrical Engineering, University of Southern Califonia, USA), MSc (Computer Science, Depaul University), B.Eng. (Electrical Engineering, Chulalongkorn University, Thailand)

Patra Shovityakool, M.S. (Engineering Management, University of Southern California, U.S.A.), B.S. (Industrial Engineering, University of Southern California, U.S.A.)

Phassawan Suntraruk, Ph.D. (Finance, Assumption University, Thailand), M.S. (Finance, University of Illinois, U.S.A), B.Acc. (Accounting, Chiangmai University, Thailand)

Ron Dale, B.A. (English, Illinois Wesleyan University, U.S.A.)
Sattar Puangpathanachai, M.B.A. (Business Administration, Thammasat University, Thailand), BS-BA (Accounting, Sukhotahi Thammathirat, Thailand), BS-BA (Management Information System, Boston University, U.S.A)

Sirikamon Udompol, Ph.D. (Economics, University of Exeter, U.K.), M.Sc. (International Business and Finance, University of Reading, U.K.), B.A. (Economics, Thammasat University, Thailand)

Subin Liengpunsakul, M.Phil. (Finance, University of Cambridge, U.K.), M.Sc. (Operations Research, Stanford University, U.S.A.), B.Eng. (Honors) (Electrical Engineering, King Mongkut Institute of Technology, Ladkrabang, Thailand)

Supatchara Distabanjong, D.B.A (Business Administration, University of South Australia), M.A. (Economic Law, Chulalongkorn University, Thailand), PG.DIP. (Intellectual Property, International Trade and Arbitration, Ramkhamhaeng University, Thailand), M.B.A. (Marketing, University of Texas at Arlington, U.S.A), B.E. (Mechanical Engineering, Chiangmai University, Thailand)

Thadthong Bhrammanee, D.Tech.Sc. (Information Management, Asian Institute of Technology, Thailand), M.B.A. (Information Systems, the University of Toledo, Ohio, U.S.A.), B.A. (Business Administration, Mahidol University, International Student Degree Program, Thailand)

Tongyai Iyavarakul, Ph.D. (Economics, Duke University, U.S.A), M.S. (Statistics, University of Chicago, U.S.A), M.Sc. (London School of Economics and Political Science, U.K), B.A. (Economics, Thammasat University, Thailand)

Toryos Pandejpong (Asst. Prof.), Ph.D. (System Science, Engineering and Technology Management, Portland State University, U.S.A.), M.B.A. (University of Portland, U.S.A.), M.Sc. (Engineering Management, Portland State University, U.S.A.), B.Eng. (Chemical Engineering, Chulalongkorn University, Thailand)

Varavuth Chintaradeja, Ph.D. (Economics, University of Missouri-Columbia, U.S.A.), M.A. (Economics, Western Michigan University, U.S.A.), B.A. (Economics, Thammasat University, Thailand)

Vassana Maprasert (Asst. Prof.), D.B.A. (Marketing, Thammasat University, Thailand), M.B.A. (Marketing, Chulalongkorn University, Thailand), B.B.A. (Accounting, Assumption University, Thailand)

Wari Choklumlerd, M.A. (Visual Communication Design, Silpakorn University, Thailand), B.A. (Graphic Design, Central St. Martins College of Art and Design, U.K)

Worapong Janyangyuen, D.B.A. (Finance, Chulalongkorn University, Thailand), M.S. (Financial Investment, University of Denver, U.S.A.), M.B.A. (Finance, University of Denver, U.S.A.), B.B.A. (Finance, Assumption University, Thailand), Chartered Financial Analyst (C.F.A.) Program Level III

## BUSINESS ECONOMICS PROCRAM <br> DEGREES OFFERED <br> Bachelor of Business Administration (Business Economics) B.B.A. (Business Economics)

## THE FIELD

The Business Economics Major is based on the economic foundations and developments that have occurred in this subject area over the last several decades. Business Economics majors will be well-equipped in both the micro and the macro aspects of economics and their analytical applications to the operational aspects of any business in any particular industry. The curriculum not only provides students with a solid foundation in economics but also prepares them with the tools to better understand the business environment, its market structures and the strategies necessary to compete in a global business world.

## CAREER OPPORTUNITIES

Career choices for Business Economic majors include analysts and researchers for the Stock Exchange of Thailand, researchers at the Bank of Thailand, positions in the Ministries of Commerce and Finance, in addition to a variety of opportunities in private banks and financial institutions.

## CURRICULUM STRUCTURE

## Business Administration Program

| Courses | Credits |
| :--- | :---: |
| General Education Courses | 60 |
| Core Business Courses | 60 |
| Required Major Courses | 36 |
| Elective Business Courses | 24 |
| Free Elective Courses | 8 |
| Total | $\mathbf{1 8 8}$ |

COURSE LIST

## General Education Courses

## English Communication

| ICME | 100 | English Resource Skills | $0(4-0-0)$ |
| :--- | :--- | :--- | :--- |
| ICCM | 104 | Intermediate English Communication I |  |
| ICCM | 105 | Intermediate English Communication II | $4(4-0-8)$ |
| ICCM | 106 | Intermediate English Communication III | $4(4-0-8)$ |
| ICCM | 111 | Advanced English Communication I | $4(4-0-8)$ |
| ICCM | 112 | Advanced English Communication II | $4(4-0-8)$ |
| ICCM | 202 | Exploring Global Realities | $4(4-0-8)$ |
| ICCM | 203 | Introduction to Literary Analysis | $4(4-0-8)$ |
| ICCM | 204 | Creative Writing | $4(4-0-8)$ |
| ICEG | 232 | Advanced Oral Communication | $4(4-0-8)$ |
| ICEG | 250 | Introduction to Linguistics | $4(4-0-8)$ |
| ICEG | 265 | Literature into Film | $4(4-0-8)$ |
| ICEG | 342 | Diverse English Speaking Cultures | $4(4-0-8)$ |
| ICEG | 344 | Language and Culture | $4(4-0-8)$ |
| ICEG | 355 | The Story of English | $4(4-0-8)$ |
| ICEG | 461 | Topics in Comparative Literature A: Poetry | $4(4-0-8)$ |
| ICEG | 462 | Topics in Comparative Literature B: The Short Story and the Novel | $4(4-0-8)$ |
| ICEG | 463 | Topics in Comparative Literature C: Drama | $4(4-0-8)$ |
| ICEG | 484 | First and Second Language Development | $4(4-0-8)$ |
|  |  |  | $4(4-0-8)$ |

Note I: All students are required to take the first three courses (12 credits) in the General Education requirement for English (ICCM104, ICCM105, ICCM106) in order and without interruption, beginning in their first trimester of enrollment. Students may then select any 200+ level English courses to complete their final 4 credits.

Note II: Based on their achievement on the essay portion of the MUIC entrance exam, some students may be required to successfully complete ICME100 English Resource Skills, a non-credit course, before moving on to ICCM104.

Note III: Based on their achievement on the essay portion of the MUIC entrance exam, some students may be placed in the 'Advanced Track' for their General Education requirement in English. These students will be required to complete only 12 credits in English: ICCM111 and ICCM112 in order and any 200+ level English courses.

## Natural Sciences

| ICNS | 015 | Refresher Mathematics |
| :--- | :--- | :--- |
| ICNS | 100 | Intensive Mathematics |
| ICNS | 103 | Fundamental Mathematics* |
| ICNS | 104 | Fundamental Statistics* |
| ICNS | 111 | Fundamental Biology |
| ICNS | 112 | Integrated Biology |
| ICNS | 114 | The Science of the Human Body |
| ICNS | 115 | Hominid Evolution and Primate Society |
| ICNS | 116 | Mushrooms, Molds and Mankind |
| ICNS | 117 | Plants, People, and Society |
| ICNS | 121 | Fundamental Chemistry |
| ICNS | 122 | Principles of Chemistry |
| ICNS | 131 | Fundamental Physics |
| ICNS | 132 | Principles of Physics |
| ICNS | 133 | Introduction to Astronomy |
| ICNS | 141 | Computer Essentials |
| ICNS | 142 | Introduction to Internet Technology |
| ICNS | 143 | Fundamental of Computer Science |
| ICNS | 152 | Southeast Asian Ecology |
| ICNS | 153 | Ecosystems and Natural Resources |
| ICNS | 154 | Science, Technology and Environment |
| ICNS | 161 | General Geology |
| ICNS | 171 | The Scientific Approach and Society |
| ICNS | 211 | The Science of Food |
| ICNS | 212 | Essentials of the Food Industry |
| ICNS | 255 | Essentials of Marine Life |
| ICNS | 256 | Sustainable Development |
| ICNS | 257 | Environmental Issues: Past, Present and Future |

## 16 credits

0 (4-0-0)
0 (4-0-0)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
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4 (4-0-8)
4 (3-2-7)
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4 (3-2-7)
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4 (3-2-7)
4 (4-0-8)
4 (4-0-8)

Note: 1. Based on their achievement on the Mathematics portion of the MUIC entrance exam, some students may be required to successfully complete ICNS 015 Refresher Mathematics and/or ICNS 100 Intensive Mathematics, non-credit courses, before moving on to ICNS 101, ICNS 102 and ICNS 103
2. All BBA students are required to pass ICNS 103* and ICNS 104* consecutively before taking any BBA courses.

| Humanities |  |  |
| :--- | :--- | :--- |
| ICID | 100 | Freshman Seminar |
| ICHM | 101 | Introduction to Philosophy* |
| ICHM | 103 | Introduction to Logic* |
| ICHM | 105 | Music Appreciation |
| ICHM | 106 | Moral and Ethical Studies* |
| ICHM | 107 | Introduction to Asian Philosophy* |
| ICHM | 140 | Elementary Art Theory |
| ICHM | 141 | Art Appreciation I |
| ICHM | 142 | Art Appreciation II |
| ICHM | 143 | Introduction to Photography |
| ICHM | 144 | Intermediate Photography |
| ICHM | 202 | Intermediate Logic |
| ICHM | 205 | Politics and Ethics |
| ICHM | 206 | Ethics and Technology |
| ICHM | 212 | The Enlightenment in European Literature |
| ICHM | 213 | Elements of Knowledge Representation |
| ICHM | 218 | Film Studies |
| ICHM | 223 | Thai Arts |
| ICHM | 225 | The Western Classical Ideal* |
| ICHM | 241 | Introduction to Drawing |
| ICHM | 242 | Intermediate Drawing |
| ICML | 101 | Elementary German I |
| ICML | 102 | Elementary German II |
| ICML | 103 | Elementary German III |
| ICLG | 211 | Pre-intermediate German I |
| ICLG | 212 | Pre-intermediate German II |
| ICLG | 213 | Pre-intermediate German III |

## 12 credits

0 (0-1-0)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (2-4-6)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
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| ICML | 111 | Elementary Japanese I | $4(4-0-8)$ |
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| ICML | 112 | Elementary Japanese II | $4(4-0-8)$ |
| ICML | 113 | Elementary Japanese III | $4(4-0-8)$ |
| ICLJ | 211 | Pre-intermediate Japanese I | $4(4-0-8)$ |
| ICLJ | 212 | Pre-intermediate Japanese II | $4(4-0-8)$ |
| ICLJ | 213 | Pre-intermediate Japanese III | $4(4-0-8)$ |
| ICML | 121 | Elementary French I | $4(4-0-8)$ |
| ICML | 122 | Elementary French II | $4(4-0-8)$ |
| ICML | 123 | Elementary French III | $4(4-0-8)$ |
| ICLF | 211 | Pre-intermediate French I | $4(4-0-8)$ |
| ICLF | 212 | Pre-intermediate French II | $4(4-0-8)$ |
| ICLF | 213 | Pre-intermediate French III | $4(4-0-8)$ |
| ICML | 131 | Elementary Chinese I | $4(4-0-8)$ |
| ICML | 132 | Elementary Chinese II | $4(4-0-8)$ |
| ICML | 133 | Elementary Chinese III | $4(4-0-8)$ |
| ICLC | 211 | Pre-intermediate Chinese I | $4(4-0-8)$ |
| ICLC | 212 | Pre-intermediate Chinese II | $4(4-0-8)$ |
| ICLC | 213 | Pre-intermediate Chinese III | $4(4-0-8)$ |
| ICML | 141 | Elementary Spanish I | $4(4-0-8)$ |
| ICML | 142 | Elementary Spanish II | $4(4-0-8)$ |
| ICML | 143 | Elementary Spanish III | $4(4-0-8)$ |
| ICLS | 211 | Pre-intermediate Spanish I | $4(4-0-8)$ |
| ICLS | 212 | Pre-intermediate Spanish II | $4(4-0-8)$ |
| ICLS | 213 | Pre-intermediate Spanish III | $4(4-0-8)$ |
| ICML | 160 | Introduction to Thai Language and Culture | $4(4-0-8)$ |
| ICML | 161 | Elementary Thai I | $4(4-0-8)$ |
| ICML | 162 | Elementary Thai II | $4(4-0-8)$ |
| ICML | 163 | Elementary Thai III | $4(4-0-8)$ |
| ICML | 171 | Elementary Indonesian I | $4(4-0-8)$ |
| ICML | 172 | Elementary Indonesian II | $4(4-0-8)$ |
| ICML | 173 | Elementary Indonesian III | $4(4-0-8)$ |
| ICML | 181 | Elementary Burmese I | $4(4-0-8)$ |
| ICML | 182 | Elementary Burmese II | $4(4-0-8)$ |
| ICML | 183 | Elementary Burmese III | $4(4-0-8)$ |
| ICML | 191 | Elementary Cambodian I | $4(4-0-8)$ |
| ICML | 192 | Elementary Cambodian II | $4(4-0-8)$ |
| ICML | 193 | Elementary Cambodian III | $4(4-0-8)$ |
| ICe |  |  |  |

Note: 1. All students must take ICID 100 Freshman Seminar, a non-credit course.
2. All BBA students must take at least ONE of the six available compulsory Humanities courses (with * above): ICHM101, ICHM103, ICHM 106, ICHM107, ICHM140, or ICHM225. These students must then either follow the 'culture track,' taking any 2 additional Humanities courses, or follow the 'language track,' taking sequential (Elementary 1 and Elementary 2, or Elementary 2 and Elementary 3) courses in any one of the foreign language programs.

| Social Sciences |  |  |
| :--- | :--- | :--- |
| ICSS | 112 |  |
| Introduction to Psychology |  |  |
| ICSS | 113 | Introduction to Sociology |
| ICSS | 115 | Introduction to Physical Anthropology |
| ICSS | 116 | Introduction to Political Science |
| ICSS | 117 | Introduction to Social Anthropology |
| ICSS | 118 | Introduction to Mass Communications |
| ICSS | 119 | Introduction to International Studies |
| ICSS | 121 | Southeast Asian Studies |
| ICSS | 133 | Introduction to European History |
| ICSS | 135 | Introduction to Human Geography |
| ICSS | 136 | Religious Experience and Traditions |
| ICSS | 137 | Introduction to Archaeology |
| ICSS | 139 | Tourism Geography |
| ICSS | 202 | Social Institutions |
| ICSS | 203 | Globalization and the Modern World |
| ICSS | 204 | World History A (c. 1400-1763) |
| ICSS | 205 | World History B (c. 1763-1914) |
| ICSS | 206 | World History C (c. 1914-1945) |
| ICSS | 207 | World History D (c. 1945-2000) |
| ICSS | 211 | Regional Geography of Southeast Asia |
| ICSS | 212 | History of Southeast Asia in the Modern Period |
| ICSS | 213 | Southeast Asian Political Systems |

## 12 credits

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| ICSS | 214 | Southeast Asian Women | 4 (4-0-8) |
| :---: | :---: | :---: | :---: |
| ICSS | 215 | Southeast Asian Religious and Cultural Traditions | 4 (4-0-8) |
| ICSS | 216 | Introduction to the Economics of Southeast Asia | 4 (4-0-8) |
| ICSS | 221 | Thai Society and Culture | 4 (4-0-8) |
| ICSS | 222 | Thai History | 4 (4-0-8) |
| ICSS | 231 | The History of East Asia in the Modern Age | 4 (4-0-8) |
| ICSS | 232 | Introduction to the Civilizations of East Asia I | 4 (4-0-8) |
| ICSS | 233 | Introduction to the Civilizations of East Asia II | 4 (4-0-8) |
| ICSS | 234 | The History and Culture of South Asia up to c. 1500 | 4 (4-0-8) |
| ICSS | 235 | The History and Culture of South Asia since c. 1500 | 4 (4-0-8) |
| ICSS | 237 | Introduction to Australasian History since 1770 | 4 (4-0-8) |
| ICSS | 238 | Africa since 1800 | 4 (4-0-8) |
| ICSS | 239 | The Middle East Since 1800 | 4 (4-0-8) |
| ICSS | 241 | Latin America Since 1800 | 4 (4-0-8) |
| ICSS | 243 | North America c. 1763-1900 | 4 (4-0-8) |
| ICSS | 244 | North America History since 1900 | 4 (4-0-8) |
| ICSS | 246 | Europe History since 1945 | 4 (4-0-8) |
| ICSS | 247 | The European Union | 4 (4-0-8) |
| ICSS | 250 | Introduction to History and Systems of Psychology | 4 (4-0-8) |
| ICSS | 251 | Developmental Psychology I | 4 (4-0-8) |
| ICSS | 252 | Developmental Psychology II | 4 (4-0-8) |
| ICSS | 253 | Social Psychology | 4 (4-0-8) |
| ICSS | 254 | Psychological Approaches to Personality | 4 (4-0-8) |
| ICSS | 255 | Abnormal Psychology | 4 (4-0-8) |
| ICSS | 256 | Introduction to Industrial and Organizational Psychology | 4 (4-0-8) |
| ICSS | 257 | Introduction to Educational Psychology | 4 (4-0-8) |
| ICSS | 258 | Introduction to Cross-Cultural Psychology | 4 (4-0-8) |
| ICSS | 259 | Russia and the Soviet Union up to 1825 | 4 (4-0-8) |
| ICSS | 260 | Russia and the Soviet Union Since 1825 | 4 (4-0-8) |
| ICSS | 271 | An Introduction to International Relations | 4 (4-0-8) |
| ICSS | 272 | An Introduction to Comparative Political Systems | 4 (4-0-8) |
| ICSS | 303 | The Early History of Southeast Asia | 4 (4-0-8) |
| ICSS | 307 | A Historical Introduction to the World Economy | 4 (4-0-8) |
| ICSS | 311 | Introduction to International Politics in Southeast Asia | 4 (4-0-8) |
| ICSS | 312 | Introduction to Ethnicity and Nationalism in Southeast Asia | 4 (4-0-8) |
| ICSS | 315 | Thai Economic History | 4 (4-0-8) |
| ICSS | 317 | Introduction to Poverty and Rural Development in Southeast Asia | 4 (4-0-8) |
| ICSS | 332 | Introduction to Human Rights | 4 (4-0-8) |
| ICSS | 334 | Economic Problem in Southeast Asia | 4 (4-0-8) |
| ICSS | 335 | SEA Arts I | 4 (4-0-8) |
| ICSS | 337 | Introduction to Southeast Asian Dance \& Theater | 4 (4-0-8) |
| ICSS | 352 | Topics in Social Psychology: Prosocial and Antisocial Behaviour | 4 (4-0-8) |
| ICSS | 355 | Drug Use and Behavior | 4 (4-0-8) |
| ICSS | 361 | Economic Geography | 4 (4-0-8) |
| ICSS | 362 | Introduction to Global Resources | 4 (4-0-8) |
| ICSS | 363 | Introduction to Population and Migration Issues | 4 (4-0-8) |
| ICSS | 374 | Introduction to International Organization | 4 (4-0-8) |
| ICSS | 375 | Introduction to Democracy as a Political System | 4 (4-0-8) |
| ICSS | 382 | Introduction to Global Media and Social Change | 4 (4-0-8) |
| Health Science and Physical Education |  |  | 4 credits |
| ICHE | 101 | Health Education | 2 (2-0-4) |
| ICPE | 101 | Physical Education: Badminton | 1 (0-3-1) |
| ICPE | 102 | Physical Education: Basketball | 1 (0-3-1) |
| ICPE | 103 | Physical Education: Golf | 1 (0-3-1) |
| ICPE | 105 | Physical Education: Swimming | 1 (0-3-1) |
| ICPE | 106 | Physical Education: Tennis | 1 (0-3-1) |
| ICPE | 107 | Physical Education: Volleyball | 1 (0-3-1) |
| ICPE | 109 | Physical Education: Social Dance | 1 (0-3-1) |
| ICPE | 113 | Physical Education: Modern Dance | 1 (0-3-1) |
| ICPE | 115 | Self Defense | 1 (0-3-1) |
| ICPE | 117 | Physical Education: Mind and Body | 1 (0-3-1) |
| ICPE | 118 | Physical Education: American Flag Football | 1 (0-3-1) |
| ICPE | 121 | Physical Education: Soccer | 1 (0-3-1) |
| ICPE | 123 | Physical Education: Cycling | 1 (0-3-1) |
| ICPE | 124 | Selected Topics in Sports | 1 (0-3-1) |

## Requirements to start taking BBA courses:

BBA students may commence taking BBA courses only if they have met the following requirements (there is no exception):

1. Passed ICCM 105 Intermediate English Communication II
2. Attained a minimum of 40 credits of General Education Courses
3. Passed ICNS 104 Fundamental Statistics

## Business Administration Courses

| Core Business |  |  |  |
| :--- | :--- | :--- | :--- |
| ICourses | 60 credits |  |  |
| ICMB | 203 | Microeconomics | $4(4-0-8)$ |
| ICMB | 204 | Macroeconomics | $4(4-0-8)$ |
| ICMB | 211 | Fundamental Financial Accounting | $4(4-0-8)$ |
| ICMB | 212 | Managerial Accounting | $4(4-0-8)$ |
| ICMB | 221 | Principles of Marketing | $4(4-0-8)$ |
| ICMB | 231 | Business Communication | $4(4-0-8)$ |
| ICMB | 234 | Management and Organizational Behavior | $4(4-0-8)$ |
| ICMB | 282 | Computer Software Usage Skills | $4(4-0-8)$ |
| ICMB | 341 | Business Law | $4(4-0-8)$ |
| ICMB | 351 | International Business Management | $4(4-0-8)$ |
| ICMB | 362 | Quantitative Methods for Business | $4(4-0-8)$ |
| ICMB | 364 | Operations Management | $4(4-0-8)$ |
| ICMB | 371 | Business Finance | $4(4-0-8)$ |
| ICMB | 431 | Strategic Management | $4(4-0-8)$ |
| ICMB | 432 | Business Ethics | $4(4-0-8)$ |


| Required Business Economics Major Courses |  |  |  |
| :--- | :--- | :--- | :---: |
| ICBE | 342 | Intermediate Microeconomics |  |
| ICBE | 343 | Intermediate Macroeconomics |  |
| ICBE | 345 | Monetary Policy |  |
| ICBE | 346 | Public Economics |  |
| ICMF | 377 | Money and Capital Markets |  |
| ICMF | 378 | Banking and Financial Institution Management |  |
| ICBE | 444 | Industrial Organization |  |
| ICBE | 448 | Econometrics |  |
| ICBE | 449 | International Trade and Finance |  |

## 36 credits

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## 24 credits

Elective Business Courses

| ICMB | 481 | Special Topics in Business (1) | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICMB | 482 | Special Topics in Business (2) | $4(4-0-8)$ |
| ICMB | 483 | Special Topics in Business (3) | $4(4-0-8)$ |
| ICMB | 484 | Special Topics in Business (4) | $4(4-0-8)$ |
| ICMB | 485 | Special Topics in Business (5) | $4(4-0-8)$ |
| ICMB | 491 | Practical Business Training - On Campus | $8(0-24-8)$ |
| ICMB | 492 | Practical Business Training - Off Campus | $12(0-36-12)$ |
| ICMB | 494 | Business Plan for Entrepreneur | $8(0-24-8)$ |
| ICMB | 495 | Business Practices | $8(0-24-8)$ |

1. All BBA students are required to take either ICMB 491 or ICMB 492 or ICMB 494 or ICMB 495 , To fulfill the Elective Business Courses credits requirement, students can take any required major courses offered by other majors in the Business Administration Division or take any courses in Elective Business.
2. Business Economics students can take ICHT 391 Hospitality Management: Internship I as a substitution for ICMB 492 Practical Business Training - off Campus upon the advisor's approval.

## Free Elective Courses

## 8 credits

Business Economics students are not allowed to take ICSS 114 Introduction to Economics as a social science course or as a free elective course. Other than that, students can take any course offered by Mahidol University as a free elective with approval from the advisor

## INFORMATION SYSTEMS PROGRAM

DEGREES OFFERED

## Bachelor of Business Administration (Information Systems) B.B.A. (Information Systems)

## THE FIELD

In response to the unprecedented transformation of communication technology, the Information Systems Major provides its students with essential skills in managing the effective use of modern technology for both organizations and individuals. A well-designed curriculum that explores networking, programming, hardware and software applications and their implementation enables students to gain an in-depth understanding of the relevance of technology for organizational operations and social trends. The expectation is that Information Systems majors will be equipped with the expertise to succeed in their chosen field of information technology.

## CAREER OPPORTUNITIES

Information Systems majors can look forward to careers in a variety of companies, particularly multi-national firms such as Google, Exxon Mobil, Reuters Software, Chevron and Accenture. Their expertise will enable them to secure positions as systems, data and network analysts, consultants, IT and database specialists, application developers, information security managers and web/e-commerce system developers.

## CURRICULUM STRUCTURE

Business Administration Program

| Courses | Credits |
| :--- | :---: |
| General Education Courses | 52 |
| Core Business Courses | 60 |
| Required Major Courses | 56 |
| Elective Business Courses | 12 |
| Free Elective Courses | 8 |
| Total | $\mathbf{1 8 8}$ |

## COURSE LIST

## General Education Courses

| English Communication |  |  |  |
| :--- | :--- | :--- | :--- |
| ICME | 100 | English Resource Skills | 16 credits |
| ICCM | 104 | Intermediate English Communication I | $0(4-0-0)$ |
| ICCM | 105 | Intermediate English Communication II | $4(4-0-8)$ |
| ICCM | 106 | Intermediate English Communication III | $4(4-0-8)$ |
| ICCM | 111 | Advanced English Communication I | $4(4-0-8)$ |
| ICCM | 112 | Advanced English Communication II | $4(4-0-8)$ |
| ICCM | 202 | Exploring Global Realities | $4(4-0-8)$ |
| ICCM | 203 | Introduction to Literary Analysis | $4(4-0-8)$ |
| ICCM | 204 | Creative Writing | $4(4-0-8)$ |
| ICEG | 232 | Advanced Oral Communication | $4(4-0-8)$ |
| ICEG | 250 | Introduction to Linguistics | $4(4-0-8)$ |
| ICEG | 265 | Literature into Film | $4(4-0-8)$ |
| ICEG | 342 | Diverse English Speaking Cultures | $4(4-0-8)$ |
| ICEG | 344 | Language and Culture | $4(4-0-8)$ |
| ICEG | 355 | The Story of English | $4(4-0-8)$ |
| ICEG | 461 | Topics in Comparative Literature A: Poetry | $4(4-0-8)$ |
| ICEG | 462 | Topics in Comparative Literature B: The Short Story and the Novel | $4(4-0-8)$ |
| ICEG | 463 | Topics in Comparative Literature C: Drama | $4(4-0-8)$ |
| ICEG | 484 | First and Second Language Development | $4(4-0-8)$ |

Note I: All students are required to take the first three courses (12 credits) in the General Education requirement for English (ICCM104, ICCM105, ICCM106) in order and without interruption beginning in their first trimester of enrollment. Students may then select any 200+ level English courses to complete their final 4 credits.

Note II: Based on their achievement on the essay portion of the MUIC entrance exam, some students may be required to successfully complete ICME100 English Resource Skills, a non-credit course, before moving on to ICCM104.

Note III: Based on their achievement on the essay portion of the MUIC entrance exam, some students may be placed into the 'Advanced Track' for their General Education requirement in English. These students will be required to complete only 12 credits in English: ICCM111 and ICCM112 in order and any 200+ level English courses.

Natural Sciences

| ICNS | 015 | Refresher Mathematics |
| :--- | :--- | :--- |
| ICNS | 100 | Intensive Mathematics |
| ICNS | 103 | Fundamental Mathematics* |
| ICNS | 104 | Fundamental Statistics* |
| ICNS | 111 | Fundamental Biology |
| ICNS | 112 | Integrated Biology |
| ICNS | 114 | The Science of the Human Body |
| ICNS | 115 | Hominid Evolution and Primate Society |
| ICNS | 116 | Mushrooms, Molds and Mankind |
| ICNS | 117 | Plants, People, and Society |
| ICNS | 121 | Fundamental Chemistry |
| ICNS | 122 | Principles of Chemistry |
| ICNS | 131 | Fundamental Physics |
| ICNS | 132 | Principles of Physics |
| ICNS | 133 | Introduction to Astronomy |
| ICNS | 152 | Southeast Asian Ecology |
| ICNS | 153 | Ecosystems and Natural Resources |
| ICNS | 154 | Science, Technology and Environment |
| ICNS | 161 | General Geology |
| ICNS | 171 | The Scientific Approach and Society |
| ICNS | 211 | The Science of Food |
| ICNS | 212 | Essentials of the Food Industry |
| ICNS | 255 | Essentials of Marine Life |
| ICNS | 256 | Sustainable Development |
| ICNS | 257 | Environmental Issues: Past, Present and Future |

## 12 credits

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Note: 1. Based on their achievement on the Mathematics portion of the MUIC entrance exam, some students may be required to successfully complete ICNS 015 Refresher Mathematics and/or ICNS 100 Intensive Mathematics, non-credit courses, before moving on to ICNS 101, ICNS 102 and ICNS 103
2. All BBA students are required to pass ICNS 103* and ICNS 104* consecutively before taking any BBA courses.

| Humanities |  |  |
| :--- | :--- | :--- |
| ICID | 100 | Freshman Seminar |
| ICHM | 101 | Introduction to Philosophy* |
| ICHM | 103 | Introduction to Logic* |
| ICHM | 105 | Music Appreciation |
| ICHM | 106 | Moral and Ethical Studies* |
| ICHM | 107 | Introduction to Asian Philosophy* |
| ICHM | 140 | Elementary Art Theory* |
| ICHM | 141 | Art Appreciation I |
| ICHM | 142 | Art Appreciation II |
| ICHM | 143 | Introduction to Photography |
| ICHM | 144 | Intermediate Photography |
| ICHM | 202 | Intermediate Logic |
| ICHM | 205 | Politics and Ethics |
| ICHM | 206 | Ethics and Technology |
| ICHM | 212 | The Enlightenment in European Literature |
| ICHM | 213 | Elements of Knowledge Representation |
| ICHM | 218 | Film Studies |
| ICHM | 223 | Thai Arts |
| ICHM | 225 | The Western Classical Ideal* |
| ICHM | 241 | Introduction to Drawing |
| ICHM | 242 | Intermediate Drawing |
| ICML | 101 | Elementary German I |
| ICML | 102 | Elementary German II |
| ICML | 103 | Elementary German III |
| ICLG | 211 | Pre-intermediate German I |
| ICLG | 212 | Pre-intermediate German II |
| ICLG | 213 | Pre-intermediate German III |

## 12 credits

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| ICML | 111 | Elementary Japanese I | $4(4-0-8)$ |
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| ICML | 112 | Elementary Japanese II | $4(4-0-8)$ |
| ICML | 113 | Elementary Japanese III | $4(4-0-8)$ |
| ICLJ | 211 | Pre-intermediate Japanese I | $4(4-0-8)$ |
| ICLJ | 212 | Pre-intermediate Japanese II | $4(4-0-8)$ |
| ICLJ | 213 | Pre-intermediate Japanese III | $4(4-0-8)$ |
| ICML | 121 | Elementary French I | $4(4-0-8)$ |
| ICML | 122 | Elementary French II | $4(4-0-8)$ |
| ICML | 123 | Elementary French III | $4(4-0-8)$ |
| ICLF | 211 | Pre-intermediate French I | $4(4-0-8)$ |
| ICLF | 212 | Pre-intermediate French II | $4(4-0-8)$ |
| ICLF | 213 | Pre-intermediate French III | $4(4-0-8)$ |
| ICML | 131 | Elementary Chinese I | $4(4-0-8)$ |
| ICML | 132 | Elementary Chinese II | $4(4-0-8)$ |
| ICML | 133 | Elementary Chinese III | $4(4-0-8)$ |
| ICCC | 211 | Pre-intermediate Chinese I | $4(4-0-8)$ |
| ICLC | 212 | Pre-intermediate Chinese II | $4(4-0-8)$ |
| ICLC | 213 | Pre-intermediate Chinese III | $4(4-0-8)$ |
| ICML | 141 | Elementary Spanish I | $4(4-0-8)$ |
| ICML | 142 | Elementary Spanish II | $4(4-0-8)$ |
| ICML | 143 | Elementary Spanish III | $4(4-0-8)$ |
| ICLS | 211 | Pre-intermediate Spanish I | $4(4-0-8)$ |
| ICLS | 212 | Pre-intermediate Spanish II | $4(4-0-8)$ |
| ICLS | 213 | Pre-intermediate Spanish III | $4(4-0-8)$ |
| ICML | 160 | Introduction to Thai Language and Culture | $4(4-0-8)$ |
| ICML | 161 | Elementary Thai I | $4(4-0-8)$ |
| ICML | 162 | Elementary Thai II | $4(4-0-8)$ |
| ICML | 163 | Elementary Thai III | $4(4-0-8)$ |
| ICML | 171 | Elementary Indonesian I | $4(4-0-8)$ |
| ICML | 172 | Elementary Indonesian II | $4(4-0-8)$ |
| ICML | 173 | Elementary Indonesian III | $4(4-0-8)$ |
| ICML | 181 | Elementary Burmese I | $4(4-0-8)$ |
| ICML | 182 | Elementary Burmese II | $4(4-0-8)$ |
| ICML | 183 | Elementary Burmese III | $4(4-0-8)$ |
| ICML | 191 | Elementary Cambodian I | $4(4-0-8)$ |
| ICML | 192 | Elementary Cambodian II | $4(4-0-8)$ |
| ICML | 193 | Elementary Cambodian III | $4(4-0-8)$ |
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Note I: 1. All students must take ICID 100 Freshman Seminar, a non-credit course.
2. All BBA students must take at least ONE of the six available compulsory Humanities courses (with * above): ICHM101, ICHM103, ICHM 106, ICHM107, ICHM140, or ICHM225. These students must then either follow the 'culture track', taking any 2 additional Humanities courses, or follow the 'language track', taking sequential (Elementary 1 and Elementary 2, or Elementary 2 and Elementary 3) courses in any one of the foreign language programs.

| Social Sciences |  |  |
| :--- | :--- | :--- |
| ICSS | 112 |  |
| Introduction to Psychology |  |  |
| ICSS | 113 | Introduction to Sociology |
| ICSS | 115 | Introduction to Physical Anthropology |
| ICSS | 116 | Introduction to Political Science |
| ICSS | 117 | Introduction to Social Anthropology |
| ICSS | 118 | Introduction to Mass Communications |
| ICSS | 119 | Introduction to International Studies |
| ICSS | 121 | Southeast Asian Studies |
| ICSS | 133 | Introduction to European History |
| ICSS | 135 | Introduction to Human Geography |
| ICSS | 136 | Religious Experience and Traditions |
| ICSS | 137 | Introduction to Archaeology |
| ICSS | 139 | Tourism Geography |
| ICSS | 202 | Social Institutions |
| ICSS | 203 | Globalization and the Modern World |
| ICSS | 204 | World History A (c. 1400-1763) |
| ICSS | 205 | World History B (c. 1763-1914) |
| ICSS | 206 | World History C (c. 1914-1945) |
| ICSS | 207 | World History D (c. 1945-2000) |
| ICSS | 211 | Regional Geography of Southeast Asia |
| ICSS | 212 | History of Southeast Asia in the Modern Period |
| ICSS | 213 | Southeast Asian Political Systems |

## 8 credits

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| ICSS | 214 | Southeast Asian Women | 4 (4-0-8) |
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| ICSS | 215 | Southeast Asian Religious and Cultural Traditions | 4 (4-0-8) |
| ICSS | 216 | Introduction to the Economics of Southeast Asia | 4 (4-0-8) |
| ICSS | 221 | Thai Society and Culture | 4 (4-0-8) |
| ICSS | 222 | Thai History | 4 (4-0-8) |
| ICSS | 231 | The History of East Asia in the Modern Age | 4 (4-0-8) |
| ICSS | 232 | Introduction to the Civilizations of East Asia I | 4 (4-0-8) |
| ICSS | 233 | Introduction to the Civilizations of East Asia II | 4 (4-0-8) |
| ICSS | 234 | The History and Culture of South Asia up to c. 1500 | 4 (4-0-8) |
| ICSS | 235 | The History and Culture of South Asia since c. 1500 | 4 (4-0-8) |
| ICSS | 237 | Introduction to Australasian History since 1770 | 4 (4-0-8) |
| ICSS | 238 | Africa since 1800 | 4 (4-0-8) |
| ICSS | 239 | The Middle East Since 1800 | 4 (4-0-8) |
| ICSS | 241 | Latin America Since 1800 | 4 (4-0-8) |
| ICSS | 243 | North America c. 1763-1900 | 4 (4-0-8) |
| ICSS | 244 | North America History since 1900 | 4 (4-0-8) |
| ICSS | 246 | Europe History since 1945 | 4 (4-0-8) |
| ICSS | 247 | The European Union | 4 (4-0-8) |
| ICSS | 250 | Introduction to History and Systems of Psychology | 4 (4-0-8) |
| ICSS | 251 | Developmental Psychology I | 4 (4-0-8) |
| ICSS | 252 | Developmental Psychology II | 4 (4-0-8) |
| ICSS | 253 | Social Psychology | 4 (4-0-8) |
| ICSS | 254 | Psychological Approaches to Personality | 4 (4-0-8) |
| ICSS | 255 | Abnormal Psychology | 4 (4-0-8) |
| ICSS | 256 | Introduction to Industrial and Organizational Psychology | 4 (4-0-8) |
| ICSS | 257 | Introduction to Educational Psychology | 4 (4-0-8) |
| ICSS | 258 | Introduction to Cross-Cultural Psychology | 4 (4-0-8) |
| ICSS | 259 | Russia and the Soviet Union up to 1825 | 4 (4-0-8) |
| ICSS | 260 | Russia and the Soviet Union Since 1825 | 4 (4-0-8) |
| ICSS | 271 | An Introduction to International Relations | 4 (4-0-8) |
| ICSS | 272 | An Introduction to Comparative Political Systems | 4 (4-0-8) |
| ICSS | 303 | The Early History of Southeast Asia | 4 (4-0-8) |
| ICSS | 307 | A Historical Introduction to the World Economy | 4 (4-0-8) |
| ICSS | 311 | Introduction to International Politics in Southeast Asia | 4 (4-0-8) |
| ICSS | 312 | Introduction to Ethnicity and Nationalism in Southeast Asia | 4 (4-0-8) |
| ICSS | 315 | Thai Economic History | 4 (4-0-8) |
| ICSS | 317 | Introduction to Poverty and Rural Development in Southeast Asia | 4 (4-0-8) |
| ICSS | 332 | Introduction to Human Rights | 4 (4-0-8) |
| ICSS | 334 | Economic Problem in Southeast Asia | 4 (4-0-8) |
| ICSS | 335 | SEA Arts I | 4 (4-0-8) |
| ICSS | 337 | Introduction to Southeast Asian Dance \& Theater | 4 (4-0-8) |
| ICSS | 352 | Topics in Social Psychology: Prosocial and Antisocial Behaviour | 4 (4-0-8) |
| ICSS | 355 | Drug Use and Behavior | 4 (4-0-8) |
| ICSS | 361 | Economic Geography | 4 (4-0-8) |
| ICSS | 362 | Introduction to Global Resources | 4 (4-0-8) |
| ICSS | 363 | Introduction to Population and Migration Issues | 4 (4-0-8) |
| ICSS | 374 | Introduction to International Organization | 4 (4-0-8) |
| ICSS | 375 | Introduction to Democracy as a Political System | 4 (4-0-8) |
| ICSS | 382 | Introduction to Global Media and Social Change | 4 (4-0-8) |
| Health Science and Physical Education |  |  | 4 credits |
| ICHE | 101 | Health Education | 2 (2-0-4) |
| ICPE | 101 | Physical Education: Badminton | 1 (0-3-1) |
| ICPE | 102 | Physical Education: Basketball | 1 (0-3-1) |
| ICPE | 103 | Physical Education: Golf | 1 (0-3-1) |
| ICPE | 105 | Physical Education: Swimming | 1 (0-3-1) |
| ICPE | 106 | Physical Education: Tennis | 1 (0-3-1) |
| ICPE | 107 | Physical Education: Volleyball | 1 (0-3-1) |
| ICPE | 109 | Physical Education: Social Dance | 1 (0-3-1) |
| ICPE | 113 | Physical Education: Modern Dance | 1 (0-3-1) |
| ICPE | 115 | Self Defense | 1 (0-3-1) |
| ICPE | 117 | Physical Education: Mind and Body | 1 (0-3-1) |
| ICPE | 118 | Physical Education: American Flag Football | 1 (0-3-1) |
| ICPE | 121 | Physical Education: Soccer | 1 (0-3-1) |
| ICPE | 123 | Physical Education: Cycling | 1 (0-3-1) |
| ICPE | 124 | Selected Topics in Sports | 1 (0-3-1) |

## Requirements to start taking BBA courses:

BBA students may commence taking BBA courses only if they have met the following requirements (there is no exception):

1. Passed ICCM 105 Intermediate English Communication II
2. Attained a minimum of 40 credits of General Education Courses
3. Passed ICNS 104 Fundamental Statistics

Business Administration Courses
ICMB 203 Microeconomics
ICMB 204 Macroeconomics
ICMB 211 Fundamental Financial Accounting
ICMB 212 Managerial Accounting
ICMB 221 Principles of Marketing
ICMB 231 Business Communication
ICMB 234 Management and Organizational Behavior
ICMB 282 Computer Software Usage Skills
ICMB 341 Business Law
ICMB 351 International Business Management
ICMB 362 Quantitative Methods for Business
ICMB 364 Operations Management
ICMB 371 Business Finance
ICMB 431 Strategic Management
ICMB 432 Business Ethics

## 60 credits

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Required Information Systems Major Courses

## 56 credits

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## Elective Business Courses

| ICMB | 481 | Special Topics in Business (1) | $4(4-0-8)$ |
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| ICMB | 482 | Special Topics in Business (2) | $4(4-0-8)$ |
| ICMB | 483 | Special Topics in Business (3) | $4(4-0-8)$ |
| ICMB | 484 | Special Topics in Business (4) | $4(4-0-8)$ |
| ICMB | 485 | Special Topics in Business (5) | $4(4-0-8)$ |
| ICMB | 491 | Practical Business Training - On Campus | $8(0-24-8)$ |
| ICMB | 492 | Practical Business Training - Off Campus | $12(0-36-12)$ |
| ICMB | 494 | Business Plan for Entrepreneur | $8(0-24-8)$ |
| ICMB | 495 | Business Practices | $8(0-24-8)$ |

Note: 1. All BBA students are required to take either ICMB 491 or ICMB 492 or ICMB 494 or ICMB 495 . To fulfill the Elective Business Courses credits requirement, students can take any required major courses offered by other majors in the Business Administration Division or take any courses in Elective Business.
2. Information Systems students can take ICHT 391 Hospitality Management: Internship I as a substitution for ICMB 492 Practical Business Training - Off Campus upon advisor approval.

## Free Elective Courses

## 8 credits

Information Systems students are not allowed to take ICSS 114 Introduction to Economics as a social science course or as a free elective course and ICNS 141 Computer Essentials/ICNS 142 Introduction to Internet Technology/ICNS 143 Fundamental of Computer Science as a natural science course or as a free elective course. Other than that, students can take any course offered by Mahidol University as a free elective with approval from advisor.

## FINANCE PROCRAM

## DEGREES OFFERED

## Bachelor of Business Administration (Finance) B.B.A. (Finance)

## THE FIELD

The Finance Major strongly emphasizes corporate finance and financial investment that facilitates the development of financial markets, improvement in corporate governance and financial strategies in emerging economies. The curriculum furnishes Finance majors with the necessary knowledge in econometrics, accounting, financial analysis, risk management, banking operations and corporate governance. The courses are further tailored to provide students with practical skills and an in-depth understanding of the application of financial theories in both the monetary and corporate investment systems, which are further developed through internships and research.

## CAREER OPPORTUNITIES

Finance majors are prepared for careers as financial executives, investment managers, financial analysts as well as economic researchers in all types of corporate, banking and financial institutions.

## CURRICULUM STRUCTURE

## Business Administration Program

| Courses | Credits |
| :--- | :---: |
| General Education Courses | 60 |
| Core Business Courses | 60 |
| Required Major Courses | 36 |
| Elective Business Courses | 24 |
| Free Elective Courses | 8 |
| Total | $\mathbf{1 8 8}$ |

## COURSE LIST

General Education Courses

## English Communication

| ICME | 100 | English Resource Skills |
| :--- | :--- | :--- |
| ICCM | 104 | Intermediate English Communication I |
| ICCM | 105 | Intermediate English Communication II |
| ICCM | 106 | Intermediate English Communication III |
| ICCM | 111 | Advanced English Communication I |
| ICCM | 112 | Advanced English Communication II |
| ICCM | 202 | Exploring Global Realities |
| ICCM | 203 | Introduction to Literary Analysis |
| ICCM | 204 | Creative Writing |
| ICEG | 232 | Advanced Oral Communication |
| ICEG | 250 | Introduction to Linguistics |
| ICEG | 265 | Literature into Film |
| ICEG | 342 | Diverse English Speaking Cultures |
| ICEG | 344 | Language and Culture |
| ICEG | 355 | The Story of English |
| ICEG | 461 | Topics in Comparative Literature A: Poetry |
| ICEG | 462 | Topics in Comparative Literature B: The Short Story and the Novel |
| ICEG | 463 | Topics in Comparative Literature C: Drama |
| ICEG | 484 | First and Second Language Development |

## 16 credits

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Note I: All students are required to take the first three courses (12 credits) in the General Education requirement for English (ICCM104, ICCM105, ICCM106) in order and without interruption beginning in their first trimester of enrollment. Students may then select any 200+ level English courses to complete their final 4 credits.

Note II: Based on their achievement on the essay portion of the MUIC entrance exam, some students may be required to successfully complete ICME100 English Resource Skills, a non-credit course, before moving on to ICCM104.

Note III: Based on their achievement on the essay portion of the MUIC entrance exam, some students may be placed into the 'Advanced Track' for their General Education requirement in English. These students will be required to complete only 12 credits in English: ICCM111 and ICCM112 in order and any 200+ level English courses.

## Natural Sciences

| ICNS | 015 | Refresher Mathematics |
| :--- | :--- | :--- |
| ICNS | 100 | Intensive Mathematics |
| ICNS | 103 | Fundamental Mathematics* |
| ICNS | 104 | Fundamental Statistics* |
| ICNS | 111 | Fundamental Biology |
| ICNS | 112 | Integrated Biology |
| ICNS | 114 | The Science of the Human Body |
| ICNS | 115 | Hominid Evolution and Primate Society |
| ICNS | 116 | Mushrooms, Molds and Mankind |
| ICNS | 117 | Plants, People, and Society |
| ICNS | 121 | Fundamental Chemistry |
| ICNS | 122 | Principles of Chemistry |
| ICNS | 131 | Fundamental Physics |
| ICNS | 132 | Principles of Physics |
| ICNS | 133 | Introduction to Astronomy |
| ICNS | 141 | Computer Essentials |
| ICNS | 142 | Introduction to Internet Technology |
| ICNS | 143 | Fundamental of Computer Science |
| ICNS | 152 | Southeast Asian Ecology |
| ICNS | 153 | Ecosystems and Natural Resources |
| ICNS | 154 | Science, Technology and Environment |
| ICNS | 161 | General Geology |
| ICNS | 171 | The Scientific Approach and Society |
| ICNS | 211 | The Science of Food |
| ICNS | 212 | Essentials of the Food Industry |
| ICNS | 255 | Essentials of Marine Life |
| ICNS | 256 | Sustainable Development |
| ICNS | 257 | Environmental Issues: Past, Present and Future |

## 16 credits

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Note: 1. Based on their achievement on the Mathematics portion of the MUIC entrance exam, some students may be required to successfully complete ICNS 015 Refresher Mathematics and/or ICNS 100 Intensive Mathematics, non-credit courses, before moving on to ICNS 101, ICNS 102 and ICNS 103
2. All BBA students are required to pass ICNS 103* and ICNS 104* consecutively before taking any BBA courses.

| Humanities |  |  |
| :--- | :--- | :--- |
| ICID | 100 | Freshman Seminar |
| ICHM | 101 | Introduction to Philosophy* |
| ICHM | 103 | Introduction to Logic* |
| ICHM | 105 | Music Appreciation |
| ICHM | 106 | Moral and Ethical Studies* |
| ICHM | 107 | Introduction to Asian Philosophy* |
| ICHM | 140 | Elementary Art Theory* |
| ICHM | 141 | Art Appreciation I |
| ICHM | 142 | Art Appreciation II |
| ICHM | 143 | Introduction to Photography |
| ICHM | 144 | Intermediate Photography |
| ICHM | 202 | Intermediate Logic |
| ICHM | 205 | Politics and Ethics |
| ICHM | 206 | Ethics and Technology |
| ICHM | 212 | The Enlightenment in European Literature |
| ICHM | 213 | Elements of Knowledge Representation |
| ICHM | 218 | Film Studies |
| ICHM | 223 | Thai Arts |
| ICHM | 225 | The Western Classical Ideal* |
| ICHM | 241 | Introduction to Drawing |
| ICHM | 242 | Intermediate Drawing |
| ICML | 101 | Elementary German I |
| ICML | 102 | Elementary German II |
| ICML | 103 | Elementary German III |
| ICLG | 211 | Pre-intermediate German I |
| ICLG | 212 | Pre-intermediate German II |
| ICLG | 213 | Pre-intermediate German III |

## 12 credits

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| ICML | 111 | Elementary Japanese I | $4(4-0-8)$ |
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| ICML | 112 | Elementary Japanese II | $4(4-0-8)$ |
| ICML | 113 | Elementary Japanese III | $4(4-0-8)$ |
| ICLJ | 211 | Pre-intermediate Japanese I | $4(4-0-8)$ |
| ICLJ | 212 | Pre-intermediate Japanese II | $4(4-0-8)$ |
| ICLJ | 213 | Pre-intermediate Japanese III | $4(4-0-8)$ |
| ICML | 121 | Elementary French I | $4(4-0-8)$ |
| ICML | 122 | Elementary French II | $4(4-0-8)$ |
| ICML | 123 | Elementary French III | $4(4-0-8)$ |
| ICLF | 211 | Pre-intermediate French I | $4(4-0-8)$ |
| ICLF | 212 | Pre-intermediate French II | $4(4-0-8)$ |
| ICLF | 213 | Pre-intermediate French III | $4(4-0-8)$ |
| ICML | 131 | Elementary Chinese I | $4(4-0-8)$ |
| ICML | 132 | Elementary Chinese II | $4(4-0-8)$ |
| ICML | 133 | Elementary Chinese III | $4(4-0-8)$ |
| ICLC | 211 | Pre-intermediate Chinese I | $4(4-0-8)$ |
| ICLC | 212 | Pre-intermediate Chinese II | $4(4-0-8)$ |
| ICLC | 213 | Pre-intermediate Chinese III | $4(4-0-8)$ |
| ICML | 141 | Elementary Spanish I | $4(4-0-8)$ |
| ICML | 142 | Elementary Spanish II | $4(4-0-8)$ |
| ICML | 143 | Elementary Spanish III | $4(4-0-8)$ |
| ICLS | 211 | Pre-intermediate Spanish I | $4(4-0-8)$ |
| ICLS | 212 | Pre-intermediate Spanish II | $4(4-0-8)$ |
| ICLS | 213 | Pre-intermediate Spanish III | $4(4-0-8)$ |
| ICML | 160 | Introduction to Thai Language and Culture | $4(4-0-8)$ |
| ICML | 161 | Elementary Thai I | $4(4-0-8)$ |
| ICML | 162 | Elementary Thai II | $4(4-0-8)$ |
| ICML | 163 | Elementary Thai III | $4(4-0-8)$ |
| ICML | 171 | Elementary Indonesian I | $4(4-0-8)$ |
| ICML | 172 | Elementary Indonesian II | $4(4-0-8)$ |
| ICML | 173 | Elementary Indonesian III | $4(4-0-8)$ |
| ICML | 181 | Elementary Burmese I | $4(4-0-8)$ |
| ICML | 182 | Elementary Burmese II | $4(4-0-8)$ |
| ICML | 183 | Elementary Burmese III | $4(4-0-8)$ |
| ICML | 191 | Elementary Cambodian I | $4(4-0-8)$ |
| ICML | 192 | Elementary Cambodian II | $4(4-0-8)$ |
| ICML | 193 | Elementary Cambodian III | $4(4-0-8)$ |

Note: 1. All students must take ICID 100 Freshman Seminar, non-credit course.
2. All BBA students must take at least ONE of the six available compulsory Humanities courses (with * above): ICHM101, ICHM103, ICHM 106, ICHM107, ICHM140, or ICHM225. These students must then either follow the 'culture track', taking any 2 additional Humanities courses, or follow the 'language track', taking sequential (Elementary 1 and Elementary 2, or Elementary 2 and Elementary 3) courses in any one of the foreign language programs.

| Social Sciences |  |  |
| :--- | :--- | :--- |
| ICSS | 112 |  |
| Introduction to Psychology |  |  |
| ICSS | 113 | Introduction to Sociology |
| ICSS | 115 | Introduction to Physical Anthropology |
| ICSS | 116 | Introduction to Political Science |
| ICSS | 117 | Introduction to Social Anthropology |
| ICSS | 118 | Introduction to Mass Communications |
| ICSS | 119 | Introduction to International Studies |
| ICSS | 121 | Southeast Asian Studies |
| ICSS | 133 | Introduction to European History |
| ICSS | 135 | Introduction to Human Geography |
| ICSS | 136 | Religious Experience and Traditions |
| ICSS | 137 | Introduction to Archaeology |
| ICSS | 139 | Tourism Geography |
| ICSS | 202 | Social Institutions |
| ICSS | 203 | Globalization and the Modern World |
| ICSS | 204 | World History A (c. 1400-1763) |
| ICSS | 205 | World History B (c. 1763-1914) |
| ICSS | 206 | World History C (c. 1914-1945) |
| ICSS | 207 | World History D (c. 1945-2000) |
| ICSS | 211 | Regional Geography of Southeast Asia |
| ICSS | 212 | History of Southeast Asia in the Modern Period |
| ICSS | 213 | Southeast Asian Political Systems |

## 12 credits

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| ICSS | 214 | Southeast Asian Women | 4 (4-0-8) |
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| ICSS | 215 | Southeast Asian Religious and Cultural Traditions | 4 (4-0-8) |
| ICSS | 216 | Introduction to the Economics of Southeast Asia | 4 (4-0-8) |
| ICSS | 221 | Thai Society and Culture | 4 (4-0-8) |
| ICSS | 222 | Thai History | 4 (4-0-8) |
| ICSS | 231 | The History of East Asia in the Modern Age | 4 (4-0-8) |
| ICSS | 232 | Introduction to the Civilizations of East Asia I | 4 (4-0-8) |
| ICSS | 233 | Introduction to the Civilizations of East Asia II | 4 (4-0-8) |
| ICSS | 234 | The History and Culture of South Asia up to c. 1500 | 4 (4-0-8) |
| ICSS | 235 | The History and Culture of South Asia since c. 1500 | 4 (4-0-8) |
| ICSS | 237 | Introduction to Australasian History since 1770 | 4 (4-0-8) |
| ICSS | 238 | Africa since 1800 | 4 (4-0-8) |
| ICSS | 239 | The Middle East Since 1800 | 4 (4-0-8) |
| ICSS | 241 | Latin America Since 1800 | 4 (4-0-8) |
| ICSS | 243 | North America c. 1763-1900 | 4 (4-0-8) |
| ICSS | 244 | North America History since 1900 | 4 (4-0-8) |
| ICSS | 246 | Europe History since 1945 | 4 (4-0-8) |
| ICSS | 247 | The European Union | 4 (4-0-8) |
| ICSS | 250 | Introduction to History and Systems of Psychology | 4 (4-0-8) |
| ICSS | 251 | Developmental Psychology I | 4 (4-0-8) |
| ICSS | 252 | Developmental Psychology II | 4 (4-0-8) |
| ICSS | 253 | Social Psychology | 4 (4-0-8) |
| ICSS | 254 | Psychological Approaches to Personality | 4 (4-0-8) |
| ICSS | 255 | Abnormal Psychology | 4 (4-0-8) |
| ICSS | 256 | Introduction to Industrial and Organizational Psychology | 4 (4-0-8) |
| ICSS | 257 | Introduction to Educational Psychology | 4 (4-0-8) |
| ICSS | 258 | Introduction to Cross-Cultural Psychology | 4 (4-0-8) |
| ICSS | 259 | Russia and the Soviet Union up to 1825 | 4 (4-0-8) |
| ICSS | 260 | Russia and the Soviet Union Since 1825 | 4 (4-0-8) |
| ICSS | 271 | An Introduction to International Relations | 4 (4-0-8) |
| ICSS | 272 | An Introduction to Comparative Political Systems | 4 (4-0-8) |
| ICSS | 303 | The Early History of Southeast Asia | 4 (4-0-8) |
| ICSS | 307 | A Historical Introduction to the World Economy | 4 (4-0-8) |
| ICSS | 311 | Introduction to International Politics in Southeast Asia | 4 (4-0-8) |
| ICSS | 312 | Introduction to Ethnicity and Nationalism in Southeast Asia | 4 (4-0-8) |
| ICSS | 315 | Thai Economic History | 4 (4-0-8) |
| ICSS | 317 | Introduction to Poverty and Rural Development in Southeast Asia | 4 (4-0-8) |
| ICSS | 332 | Introduction to Human Rights | 4 (4-0-8) |
| ICSS | 334 | Economic Problem in Southeast Asia | 4 (4-0-8) |
| ICSS | 335 | SEA Arts I | 4 (4-0-8) |
| ICSS | 337 | Introduction to Southeast Asian Dance \& Theater | 4 (4-0-8) |
| ICSS | 352 | Topics in Social Psychology: Prosocial and Antisocial Behaviour | 4 (4-0-8) |
| ICSS | 355 | Drug Use and Behavior | 4 (4-0-8) |
| ICSS | 361 | Economic Geography | 4 (4-0-8) |
| ICSS | 362 | Introduction to Global Resources | 4 (4-0-8) |
| ICSS | 363 | Introduction to Population and Migration Issues | 4 (4-0-8) |
| ICSS | 374 | Introduction to International Organization | 4 (4-0-8) |
| ICSS | 375 | Introduction to Democracy as a Political System | 4 (4-0-8) |
| ICSS | 382 | Introduction to Global Media and Social Change | 4 (4-0-8) |

## Health Science and Physical Education

| ICHE | 101 | Health Education <br> ICPE |
| :--- | :--- | :--- |
| 101 | Physical Education: Badminton |  |
| ICPE | 102 | Physical Education: Basketball |
| ICPE | 103 | Physical Education: Golf |
| ICPE | 105 | Physical Education: Swimming |
| ICPE | 106 | Physical Education: Tennis |
| ICPE | 107 | Physical Education: Volleyball |
| ICPE | 109 | Physical Education: Social Dance |
| ICPE | 113 | Physical Education: Modern Dance |
| ICPE | 115 | Self Defense |
| ICPE | 117 | Physical Education: Mind and Body |
| ICPE | 118 | Physical Education: American Flag Football |
| ICPE | 121 | Physical Education: Soccer |
| ICPE | 123 | Physical Education: Cycling |
| CPE | 124 | Selected Topics in Sports |

## 4 credits

2 (2-0-4)
1 (0-3-1)
1 (0-3-1)
1 (0-3-1)
1 (0-3-1)
1 (0-3-1)
1 (0-3-1)
1 (0-3-1)
1 (0-3-1)
1 (0-3-1)
1 (0-3-1)
1 (0-3-1)
1 (0-3-1)
1 (0-3-1)
CPE 124 Selected Topics in Sports 1 (0-3-1)

## Requirements to start taking BBA courses:

BBA students may commence taking BBA courses only if they have met the following requirements (there is no exception):

1. Passed ICCM 105 Intermediate English Communication II
2. Attained a minimum of 40 credits of General Education Courses
3. Passed ICNS 104 Fundamental Statistics
Business Administration Courses

| Core Bus | ICMB | 203 | Microeconomics |
| :--- | :--- | :--- | :--- |
| ICMB | 204 | Macroeconomics | $4(4-0-8)$ |
| ICMB | 211 | Fundamental Financial Accounting | $4(4-0-8)$ |
| ICMB | 212 | Managerial Accounting | $4(4-0-8)$ |
| ICMB | 221 | Principles of Marketing | $4(4-0-8)$ |
| ICMB | 231 | Business Communication | $4(4-0-8)$ |
| ICMB | 234 | Management and Organizational Behavior | $4(4-0-8)$ |
| ICMB | 282 | Computer Software Usage Skills | $4(4-0-8)$ |
| ICMB | 341 | Business Law | $4(4-0-8)$ |
| ICMB | 351 | International Business Management | $4(4-0-8)$ |
| ICMB | 362 | Quantitative Methods for Business | $4(4-0-8)$ |
| ICMB | 364 | Operations Management | $4(4-0-8)$ |
| ICMB | 371 | Business Finance | $4(4-0-8)$ |
| ICMB | 431 | Strategic Management | $4(4-0-8)$ |
| ICMB | 432 | Business Ethics | $4(4-0-8)$ |

## Required Finance Major Courses

| ICMF | 372 | Financial Management |
| :--- | :--- | :--- |
| ICMF | 375 | Multinational Corporate Finance |
| ICMF | 377 | Money and Capital Markets |
| ICMF | 378 | Banking and Financial Institution Management |
| ICMF | 379 | Investment Analysis and Portfolio Management |
| ICBE | 448 | Econometrics |
| ICMF | 478 | Risk Management |
| ICMF | 480 | Cases and Financial Modeling |
| ICMF | 481 | Financial Derivatives |

## 36 credits

4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
ICMF 481 Financial Derivatives
4 (4-0-8)
Elective Business Courses
ICMB $481 \quad$ Special Topics in Business (1)
4 (4-0-8)
ICMB $482 \quad$ Special Topics in Business (2)
4 (4-0-8)
ICMB $483 \quad$ Special Topics in Business (3)
4 (4-0-8)
ICMB $484 \quad$ Special Topics in Business (4)
4 (4-0-8)
ICMB $485 \quad$ Special Topics in Business (5)
4 (4-0-8)
ICMB 491 Practical Business Training - On Campus
8 (0-24-8)
ICMB 492 Practical Business Training - Off Campus
12 (0-36-12)
ICMB 494 Business Plan for Entrepreneur
8 (0-24-8)
ICMB 495 Business Practices
8 (0-24-8)
Note: 1. All BBA students are required to take either ICMB 491 or ICMB 492 or ICMB 494 or ICMB 495 . To fulfill the Elective Business Courses credits requirement, students can take any required major courses offered by other majors in Business Administration division or take any courses in Elective Business.
2. Finance students can take ICHT 391 Hospitality Management: Internship I as a substitution for ICMB 492 Practical Business Training - Off Campus upon advisor approval.

## Free Elective Courses <br> 8 credits

Finance students are not allowed to take ICSS 114 Introduction to Economics as a social science course or as a free elective course. Other than that students can take any course offered by Mahidol University as a free elective with approval from the advisor.

## INTERNATIONAL BUSINESS PROGRAM

DEGREES OFFERED

## Bachelor of Business Administration (International Business) B.B.A. (International Business)

## THE FIELD

Given the rapid and ever-increasing developments in globalization, the International Business Major has become one of the most popular academic programs at MUIC, particularly since it explores all facets of operating a business internationally. The curriculum offers a wide range of business issues and concerns in the areas of economics, trade, finance, marketing, human resources, operations, legal issues, ethics, import and export, the impact on foreign direct investment (FDI) as well as global business competition and co-operation. Business negotiations and international business management are emphasized in such a way as to provide students with a greater insight into global leadership development and identifying alternative approaches for entering various markets worldwide.

## CAREER OPPORTUNITIES

Apart from pursuing graduate studies in their designated field, International Business majors can readily secure managerial positions in multinational corporations in such areas as import/exports, operations and sales, logistics and business development. Opportunities also exist in international business and strategic management as well as entrepreneurial endeavors.

## CURRICULUM STRUCTURE

Business Administration Program

| Courses | Credits |
| :--- | :---: |
| General Education Courses | 60 |
| Core Business Courses | 60 |
| Required Major Courses | 36 |
| Elective Business Courses | 24 |
| Free Elective Courses | 8 |
| Total | $\mathbf{1 8 8}$ |

## COURSE LIST

General Education Courses

| English Communication |  |  |
| :--- | :--- | :--- |
| ICME | 100 | English Resource Skills |
| ICCM | 104 | Intermediate English Communication I |
| ICCM | 105 | Intermediate English Communication II |
| ICCM | 106 | Intermediate English Communication III |
| ICCM | 111 | Advanced English Communication I |
| ICCM | 112 | Advanced English Communication II |
| ICCM | 202 | Exploring Global Realities |
| ICCM | 203 | Introduction to Literary Analysis |
| ICCM | 204 | Creative Writing |
| ICEG | 232 | Advanced Oral Communication |
| ICEG | 250 | Introduction to Linguistics |
| ICEG | 265 | Literature into Film |
| ICEG | 342 | Diverse English Speaking Cultures |
| ICEG | 344 | Language and Culture |
| ICEG | 355 | The Story of English |
| ICEG | 461 | Topics in Comparative Literature A: Poetry |
| ICEG | 462 | Topics in Comparative Literature B: The Short Story and the Novel |
| ICEG | 463 | Topics in Comparative Literature C: Drama |
| ICEG | 484 | First and Second Language Development |

Note I: All students are required to take the first three courses (12 credits) in the General Education requirement for English (ICCM104, ICCM105, ICCM106) in order and without interruption beginning in their first trimester of enrollment. Students may then select any 200+ level English courses to complete their final 4 credits.

Note II: Based on their achievement on the essay portion of the MUIC entrance exam, some students may be required to successfully complete ICME100 English Resource Skills, a non-credit course, before moving on to ICCM104.

Note III: Based on their achievement on the essay portion of the MUIC entrance exam, some students may be placed into the 'Advanced Track' for their General Education requirement in English. These students will be required to complete only 12 credits in English: ICCM111 and ICCM112 in order and any 200+ level English courses.

Natural Sciences

| ICNS | 015 | Refresher Mathematics |
| :--- | :--- | :--- |
| ICNS | 100 | Intensive mathematics |
| ICNS | 103 | Fundamental Mathematics* |
| ICNS | 104 | Fundamental Statistics* |
| ICNS | 111 | Fundamental Biology |
| ICNS | 112 | Integrated Biology |
| ICNS | 114 | The Science of the Human Body |
| ICNS | 115 | Hominid Evolution and Primate Society |
| ICNS | 116 | Mushrooms, Molds and Mankind |
| ICNS | 117 | Plants, People, and Society |
| ICNS | 121 | Fundamental Chemistry |
| ICNS | 122 | Principles of Chemistry |
| ICNS | 131 | Fundamental Physics |
| ICNS | 132 | Principles of Physics |
| ICNS | 133 | Introduction to Astronomy |
| ICNS | 141 | Computer Essentials |
| ICNS | 142 | Introduction to Internet Technology |
| ICNS | 143 | Fundamental of Computer Science |
| ICNS | 152 | Southeast Asian Ecology |
| ICNS | 153 | Ecosystems and Natural Resources |
| ICNS | 154 | Science, Technology and Environment |
| ICNS | 161 | General Geology |
| ICNS | 171 | The Scientific Approach and Society |
| ICNS | 211 | The Science of Food |
| ICNS | 212 | Essentials of the Food Industry |
| ICNS | 255 | Essentials of Marine Life |
| ICNS | 256 | Sustainable Development |
| ICNS | 257 | Environmental Issues: Past, Present and Future |

## 16 credits

0 (4-0-0)
0 (4-0-0)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (3-2-7)
4 (3-2-7)
4 (3-2-7)
4 (4-0-8)
4 (3-2-7)
4 (3-2-7)
4 (4-0-8)
4 (3-2-7)
4 (3-2-7)
4 (3-2-7)
4 (4-0-8)
$4(3-2-7)$
4 (4-0-8)
$4(4-0-8)$

Note: 1. Based on their achievement on the Mathematics portion of the MUIC entrance exam, some students may be required to successfully complete ICNS 015 Refresher Mathematics and/or ICNS 100 Intensive Mathematics, non-credit courses, before moving on to ICNS 101, ICNS 102 and ICNS 103
2. All BBA students are required to pass ICNS 103* and ICNS 104* consecutively before taking any BBA courses.

| Humanities |  |  |
| :--- | :--- | :--- |
| ICID | 100 | Freshman Seminar |
| ICHM | 101 | Introduction to Philosophy* |
| ICHM | 103 | Introduction to Logic* |
| ICHM | 105 | Music Appreciation |
| ICHM | 106 | Moral and Ethical Studies* |
| ICHM | 107 | Introduction to Asian Philosophy* |
| ICHM | 140 | Elementary Art Theory* |
| ICHM | 141 | Art Appreciation I |
| ICHM | 142 | Art Appreciation II |
| ICHM | 143 | Introduction to Photography |
| ICHM | 144 | Intermediate Photography |
| ICHM | 202 | Intermediate Logic |
| ICHM | 205 | Politics and Ethics |
| ICHM | 206 | Ethics and Technology |
| ICHM | 212 | The Enlightenment in European Literature |
| ICHM | 213 | Elements of Knowledge Representation |
| ICHM | 218 | Film Studies |
| ICHM | 223 | Thai Arts |
| ICHM | 225 | The Western Classical Ideal* |
| ICHM | 241 | Introduction to Drawing |
| ICHM | 242 | Intermediate Drawing |
| ICML | 101 | Elementary German I |
| ICML | 102 | Elementary German II |
| ICML | 103 | Elementary German III |

## 12 credits

0 (0-1-0)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (2-4-6)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (2-4-6)
4 (2-4-6)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)

| ICLG | 211 | Pre-intermediate German I | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICLG | 212 | Pre-intermediate German II | $4(4-0-8)$ |
| ICLG | 213 | Pre-intermediate German III | $4(4-0-8)$ |
| ICML | 111 | Elementary Japanese I | $4(4-0-8)$ |
| ICML | 112 | Elementary Japanese II | $4(4-0-8)$ |
| ICML | 113 | Elementary Japanese III | $4(4-0-8)$ |
| ICLJ | 211 | Pre-intermediate Japanese I | $4(4-0-8)$ |
| ICLJ | 212 | Pre-intermediate Japanese II | $4(4-0-8)$ |
| ICLJ | 213 | Pre-intermediate Japanese III | $4(4-0-8)$ |
| ICML | 121 | Elementary French I | $4(4-0-8)$ |
| ICML | 122 | Elementary French II | $4(4-0-8)$ |
| ICML | 123 | Elementary French III | $4(4-0-8)$ |
| ICLF | 211 | Pre-intermediate French I | $4(4-0-8)$ |
| ICLF | 212 | Pre-intermediate French II | $4(4-0-8)$ |
| ICLF | 213 | Pre-intermediate French III | $4(4-0-8)$ |
| ICML | 131 | Elementary Chinese I | $4(4-0-8)$ |
| ICML | 132 | Elementary Chinese II | $4(4-0-8)$ |
| ICML | 133 | Elementary Chinese III | $4(4-0-8)$ |
| ICLC | 211 | Pre-intermediate Chinese I | $4(4-0-8)$ |
| ICLC | 212 | Pre-intermediate Chinese II | $4(4-0-8)$ |
| ICLC | 213 | Pre-intermediate Chinese III | $4(4-0-8)$ |
| ICML | 141 | Elementary Spanish I | $4(4-0-8)$ |
| ICML | 142 | Elementary Spanish II | $4(4-0-8)$ |
| ICML | 143 | Elementary Spanish III | $4(4-0-8)$ |
| ICLS | 211 | Pre-intermediate Spanish I | $4(4-0-8)$ |
| ICLS | 212 | Pre-intermediate Spanish II | $4(4-0-8)$ |
| ICLS | 213 | Pre-intermediate Spanish III | $4(4-0-8)$ |
| ICML | 160 | Introduction to Thai Language and Culture | $4(4-0-8)$ |
| ICML | 161 | Elementary Thai I | $4(4-0-8)$ |
| ICML | 162 | Elementary Thai II | $4(4-0-8)$ |
| ICML | 163 | Elementary Thai III | $4(4-0-8)$ |
| ICML | 171 | Elementary Indonesian I | $4(4-0-8)$ |
| ICML | 172 | Elementary Indonesian II | $4(4-0-8)$ |
| ICML | 173 | Elementary Indonesian III | $4(4-0-8)$ |
| ICML | 181 | Elementary Burmese I | $4(4-0-8)$ |
| ICML | 182 | Elementary Burmese II | $4(4-0-8)$ |
| ICML | 183 | Elementary Burmese III | $4(4-0-8)$ |
| ICML | 191 | Elementary Cambodian I | $4(4-0-8)$ |
| ICML | 192 | Elementary Cambodian II | $4(4-0-8)$ |
| ICML | 193 | Elementary Cambodian III | $4(4-0-8)$ |
| ICL |  |  |  |

Note I: 1. All students must take ICID 100 Freshman Seminar, a non-credit course.
2. All BBA students must take at least ONE of the six available compulsory Humanities courses (with * above): ICHM101, ICHM103, ICHM 106, ICHM107, ICHM140, or ICHM225. These students must then either follow the 'culture track', taking any 2 additional Humanities courses, or follow the 'language track', taking sequential (Elementary 1 and Elementary 2, or Elementary 2 and Elementary 3) courses in any one of the foreign language programs.
3. International Business Major students must follow their compulsory Humanities course by following the 'language track', described in the preceding paragraph.

| Social Sciences |  |  |
| :--- | :--- | :--- |
| ICSS | 112 | Introduction to Psychology |
| ICSS | 113 | Introduction to Sociology |
| ICSS | 115 | Introduction to Physical Anthropology |
| ICSS | 116 | Introduction to Political Science |
| ICSS | 117 | Introduction to Social Anthropology |
| ICSS | 118 | Introduction to Mass Communications |
| ICSS | 119 | Introduction to International Studies |
| ICSS | 121 | Southeast Asian Studies |
| ICSS | 133 | Introduction to European History |
| ICSS | 135 | Introduction to Human Geography |
| ICSS | 136 | Religious Experience and Traditions |
| ICSS | 137 | Introduction to Archaeology |
| ICSS | 139 | Tourism Geography |
| ICSS | 202 | Social Institutions |
| ICSS | 203 | Globalization and the Modern World |
| ICSS | 204 | World History A (c. 1400-1763) |
| ICSS | 205 | World History B (c. 1763-1914) |
|  |  |  |

## 12 credits

4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
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4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)

| ICSS | 206 | World History C (c. 1914-1945) | 4 (4-0-8) |
| :---: | :---: | :---: | :---: |
| ICSS | 207 | World History D (c. 1945-2000) | 4 (4-0-8) |
| ICSS | 211 | Regional Geography of Southeast Asia | 4 (4-0-8) |
| ICSS | 212 | History of Southeast Asia in the Modern Period | 4 (4-0-8) |
| ICSS | 213 | Southeast Asian Political Systems | 4 (4-0-8) |
| ICSS | 214 | Southeast Asian Women | 4 (4-0-8) |
| ICSS | 215 | Southeast Asian Religious and Cultural Traditions | 4 (4-0-8) |
| ICSS | 216 | Introduction to the Economics of Southeast Asia | 4 (4-0-8) |
| ICSS | 221 | Thai Society and Culture | 4 (4-0-8) |
| ICSS | 222 | Thai History | 4 (4-0-8) |
| ICSS | 231 | The History of East Asia in the Modern Age | 4 (4-0-8) |
| ICSS | 232 | Introduction to the Civilizations of East Asia I | 4 (4-0-8) |
| ICSS | 233 | Introduction to the Civilizations of East Asia II | 4 (4-0-8) |
| ICSS | 234 | The History and Culture of South Asia up to c. 1500 | 4 (4-0-8) |
| ICSS | 235 | The History and Culture of South Asia since c. 1500 | 4 (4-0-8) |
| ICSS | 237 | Introduction to Australasian History since 1770 | 4 (4-0-8) |
| ICSS | 238 | Africa since 1800 | 4 (4-0-8) |
| ICSS | 239 | The Middle East Since 1800 | 4 (4-0-8) |
| ICSS | 241 | Latin America Since 1800 | 4 (4-0-8) |
| ICSS | 243 | North America c. 1763-1900 | 4 (4-0-8) |
| ICSS | 244 | North America History since 1900 | 4 (4-0-8) |
| ICSS | 246 | Europe History since 1945 | 4 (4-0-8) |
| ICSS | 247 | The European Union | 4 (4-0-8) |
| ICSS | 250 | Introduction to History and Systems of Psychology | 4 (4-0-8) |
| ICSS | 251 | Developmental Psychology I | 4 (4-0-8) |
| ICSS | 252 | Developmental Psychology II | 4 (4-0-8) |
| ICSS | 253 | Social Psychology | 4 (4-0-8) |
| ICSS | 254 | Psychological Approaches to Personality | 4 (4-0-8) |
| ICSS | 255 | Abnormal Psychology | 4 (4-0-8) |
| ICSS | 256 | Introduction to Industrial and Organizational Psychology | 4 (4-0-8) |
| ICSS | 257 | Introduction to Educational Psychology | 4 (4-0-8) |
| ICSS | 258 | Introduction to Cross-Cultural Psychology | 4 (4-0-8) |
| ICSS | 259 | Russia and the Soviet Union up to 1825 | 4 (4-0-8) |
| ICSS | 260 | Russia and the Soviet Union Since 1825 | 4 (4-0-8) |
| ICSS | 271 | An Introduction to International Relations | 4 (4-0-8) |
| ICSS | 272 | An Introduction to Comparative Political Systems | 4 (4-0-8) |
| ICSS | 303 | The Early History of Southeast Asia | 4 (4-0-8) |
| ICSS | 307 | A Historical Introduction to the World Economy | 4 (4-0-8) |
| ICSS | 311 | Introduction to International Politics in Southeast Asia | 4 (4-0-8) |
| ICSS | 312 | Introduction to Ethnicity and Nationalism in Southeast Asia | 4 (4-0-8) |
| ICSS | 315 | Thai Economic History | 4 (4-0-8) |
| ICSS | 317 | Introduction to Poverty and Rural Development in Southeast Asia | 4 (4-0-8) |
| ICSS | 332 | Introduction to Human Rights | 4 (4-0-8) |
| ICSS | 334 | Economic Problem in Southeast Asia | 4 (4-0-8) |
| ICSS | 335 | SEA Arts I | 4 (4-0-8) |
| ICSS | 337 | Introduction to Southeast Asian Dance \& Theater | 4 (4-0-8) |
| ICSS | 352 | Topics in Social Psychology: Prosocial and Antisocial Behaviour | 4 (4-0-8) |
| ICSS | 355 | Drug Use and Behavior | 4 (4-0-8) |
| ICSS | 361 | Economic Geography | 4 (4-0-8) |
| ICSS | 362 | Introduction to Global Resources | 4 (4-0-8) |
| ICSS | 363 | Introduction to Population and Migration Issues | 4 (4-0-8) |
| ICSS | 374 | Introduction to International Organization | 4 (4-0-8) |
| ICSS | 375 | Introduction to Democracy as a Political System | 4 (4-0-8) |
| ICSS | 382 | Introduction to Global Media and Social Change | 4 (4-0-8) |
| Health Science and Physical Education |  |  | 4 credits |
| ICHE | 101 | Health Education | 2 (2-0-4) |
| ICPE | 101 | Physical Education: Badminton | 1 (0-3-1) |
| ICPE | 102 | Physical Education: Basketball | 1 (0-3-1) |
| ICPE | 103 | Physical Education: Golf | 1 (0-3-1) |
| ICPE | 105 | Physical Education: Swimming | 1 (0-3-1) |
| ICPE | 106 | Physical Education: Tennis | 1 (0-3-1) |
| ICPE | 107 | Physical Education: Volleyball | 1 (0-3-1) |
| ICPE | 109 | Physical Education: Social Dance | 1 (0-3-1) |
| ICPE | 113 | Physical Education: Modern Dance | 1 (0-3-1) |
| ICPE | 115 | Self Defense | 1 (0-3-1) |
| ICPE | 117 | Physical Education: Mind and Body | 1 (0-3-1) |


| ICPE | 118 | Physical Education: American Flag Football | $1(0-3-1)$ |
| :--- | :--- | :--- | :--- |
| ICPE | 121 | Physical Education: Soccer | $1(0-3-1)$ |
| ICPE | 123 | Physical Education: Cycling | $1(0-3-1)$ |
| ICPE | 124 | Selected Topics in Sports | $1(0-3-1)$ |

## Requirements to start taking BBA courses:

BBA students may commence taking BBA courses only if they have met the following requirements (there is no exception):

1. Passed ICCM 105 Intermediate English Communication II
2. Attained a minimum of 40 credits of General Education Courses
3. Passed ICNS 104 Fundamental Statistics

## Business Administration Courses

| Core Business | Courses | 60 credits |  |
| :--- | :--- | :--- | :--- |
| ICMB | 203 | Microeconomics | $4(4-0-8)$ |
| ICMB | 204 | Macroeconomics | $4(4-0-8)$ |
| ICMB | 211 | Fundamental Financial Accounting | $4(4-0-8)$ |
| ICMB | 212 | Managerial Accounting | $4(4-0-8)$ |
| ICMB | 221 | Principles of Marketing | $4(4-0-8)$ |
| ICMB | 231 | Business Communication | $4(4-0-8)$ |
| ICMB | 234 | Management and Organizational Behavior | $4(4-0-8)$ |
| ICMB | 282 | Computer Software Usage Skills | $4(4-0-8)$ |
| ICMB | 341 | Business Law | $4(4-0-8)$ |
| ICMB | 351 | International Business Management | $4(4-0-8)$ |
| ICMB | 362 | Quantitative Methods for Business | $4(4-0-8)$ |
| ICMB | 364 | Operations Management | $4(4-0-8)$ |
| ICMB | 371 | Business Finance | $4(4-0-8)$ |
| ICMB | 431 | Strategic Management | $4(4-0-8)$ |
| ICMB | 432 | Business Ethics | $4(4-0-8)$ |

Required International Business Major Courses

| ICMI | 352 | Legal Issues in International Business |
| :--- | :--- | :--- |
| ICMI | 359 | Strategic Human Resource Management |
| ICMK | 361 | Global Leadership Development |
| ICMF | 375 | Multinational Corporate Finance |
| ICMK | 424 | Global Marketing Strategy |
| ICBE | 449 | International Trade and Finance |
| ICMI | 454 | International Logistics Management |
| ICMI | 456 | Export-Import Management |
| ICMI | 457 | International Business Negotiations |


| Elective Business Courses |  |  |  | $\mathbf{2 4}$ credits |
| :--- | :--- | :--- | :---: | :---: |
| ICMB | 481 | Special Topics in Business (1) |  |  |
| ICMB | 482 | Special Topics in Business (2) |  |  |
| ICMB | 483 | Special Topics in Business (3) |  |  |
| ICMB | 484 | Special Topics in Business (4) |  |  |
| ICMB | 485 | Special Topics in Business (5) |  |  |
| ICMB | 491 | Practical Business Training - On Campus |  |  |
| ICMB | 492 | Practical Business Training - Off Campus |  |  |
| ICMB | 494 | Business Plan for Entrepreneur |  |  |
| ICMB | 495 | Business Practices |  |  |

## 36 credits

4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)

Note: 1. All BBA students are required to take either ICMB 491 or ICMB 492 or ICMB 494 or ICMB 495 . To fulfill the Elective Business Courses credits requirement, students can take any required major courses offered by other majors in Business Administration division or take any courses in Elective Business.
2. International Business students can take ICHT 391 Hospitality Management: Internship I as a substitution for ICMB 492 Practical Business Training - Off Campus upon advisor approval.

## Free Elective Courses

## 8 credits

International Business students are not allowed to take ICSS 114 Introduction to Economics as a social science course or as a free elective course. Other than that, students can take any course offered by Mahidol University as a free elective with the approval from the advisor.

## MARKETING PROGRAM

## DEGREES OFFERED

## Bachelor of Business Administration (Marketing) B.B.A. (Marketing)

## THE FIELD

The Marketing Major provides students with relevant marketing skills, a crucial component of any business which includes conducting research to learn about the needs of customers, developing new products or refining existing ones, setting prices, determining where products should be sold and promoting the product to the final users. The curriculum furnishes Marketing majors with a sound foundation in the basics of marketing, consumer behavior and marketing research before advancing to the higher level modules of different marketing strategy courses. Students learn how to analyze situations and implement strategies under different market environments through lectures, class discussions, case studies and projects.

## CAREER OPPORTUNITIES

Marketing majors are well qualified to meet the challenges of working in the business sector. Career opportunities in local and multinational companies include positions as marketing, brand and product managers, trade marketers in retail operations and research analysts, in addition to account executives in advertising agencies, marketing jobs in non-governmental organizations and entrepreneurial ventures. Many of our majors go on to pursue their graduate studies in Business Administration or Marketing Research, Communication and Logistics.

## CURRICULUM STRUCTURE

## Business Administration Program

| Courses | Credits |
| :--- | :---: |
| General Education Courses | 60 |
| Core Business Courses | 60 |
| Required Major Courses | 36 |
| Elective Business Courses | 24 |
| Free Elective Courses | 8 |
| Total | $\mathbf{1 8 8}$ |

## COURSE LIST

## General Education Courses

## English Communication

| English Communication | 16 credits |  |  |
| :--- | :--- | :--- | :--- |
| ICME | 100 | English Resource Skills |  |
| ICCM | 104 | Intermediate English Communication I | $0(4-0-0)$ |
| ICCM | 105 | Intermediate English Communication II | $4(4-0-8)$ |
| ICCM | 106 | Intermediate English Communication III | $4(4-0-8)$ |
| ICCM | 111 | Advanced English Communication I | $4(4-0-8)$ |
| ICCM | 112 | Advanced English Communication II | $4(4-0-8)$ |
| ICCM | 202 | Exploring Global Realities | $4(4-0-8)$ |
| ICCM | 203 | Introduction to Literary Analysis | $4(4-0-8)$ |
| ICCM | 204 | Creative Writing | $4(4-0-8)$ |
| ICEG | 232 | Advanced Oral Communication | $4(4-0-8)$ |
| ICEG | 250 | Introduction to Linguistics | $4(4-0-8)$ |
| ICEG | 265 | Literature into Film | $4(4-0-8)$ |
| ICEG | 342 | Diverse English Speaking Cultures | $4(4-0-8)$ |
| ICEG | 344 | Language and Culture | $4(4-0-8)$ |
| ICEG | 355 | The Story of English | $4(4-0-8)$ |
| ICEG | 461 | Topics in Comparative Literature A: Poetry | $4(4-0-8)$ |
| ICEG | 462 | Topics in Comparative Literature B: The Short Story and the Novel | $4(4-0-8)$ |
| ICEG | 463 | Topics in Comparative Literature C: Drama | $4(4-0-8)$ |
| ICEG | 484 | First and Second Language Development | $4(4-0-8)$ |

Note I: All students are required to take the first three courses (12 credits) in the General Education requirement for English (ICCM104, ICCM105, ICCM106) in order and without interruption beginning in their first trimester of enrollment. Students may then select any 200+ level English courses to complete their final 4 credits.

Note II: Based on their achievement on the essay portion of the MUIC entrance exam, some students may be required to successfully complete ICME100 English Resource Skills, a non-credit course, before moving on to ICCM104.

Note III: Based on their achievement on the essay portion of the MUIC entrance exam, some students may be placed into the 'Advanced Track' for their General Education requirement in English. These students will be required to complete only 12 credits in English: ICCM111 and ICCM112 in order and any 200+ level English courses.

## Natural Sciences

| ICNS | 015 | Refresher Mathematics |
| :--- | :--- | :--- |
| ICNS | 100 | Intensive Mathematics |
| ICNS | 103 | Fundamental Mathematics* |
| ICNS | 104 | Fundamental Statistics* |
| ICNS | 111 | Fundamental Biology |
| ICNS | 112 | Integrated Biology |
| ICNS | 114 | The Science of the Human Body |
| ICNS | 115 | Hominid Evolution and Primate Society |
| ICNS | 116 | Mushrooms, Molds and Mankind |
| ICNS | 117 | Plants, People, and Society |
| ICNS | 121 | Fundamental Chemistry |
| ICNS | 122 | Principles of Chemistry |
| ICNS | 131 | Fundamental Physics |
| ICNS | 132 | Principles of Physics |
| ICNS | 133 | Introduction to Astronomy |
| ICNS | 141 | Computer Essentials |
| ICNS | 142 | Introduction to Internet Technology |
| ICNS | 143 | Fundamental of Computer Science |
| ICNS | 152 | Southeast Asian Ecology |
| ICNS | 153 | Ecosystems and Natural Resources |
| ICNS | 154 | Science, Technology and Environment |
| ICNS | 161 | General Geology |
| ICNS | 171 | The Scientific Approach and Society |
| ICNS | 211 | The Science of Food |
| ICNS | 212 | Essentials of the Food Industry |
| ICNS | 255 | Essentials of Marine Life |
| ICNS | 256 | Sustainable Development |
| ICNS | 257 | Environmental Issues: Past, Present and Future |

## 16 credits

0 (4-0-0)
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Note: 1. Based on their achievement on the Mathematics portion of the MUIC entrance exam, some students may be required to successfully complete ICNS 015 Refresher Mathematics and/or ICNS 100 Intensive Mathematics, non-credit courses, before moving on to ICNS 101, ICNS 102 and ICNS 103
2. All BBA students are required to pass ICNS 103* and ICNS 104* consecutively before taking any BBA courses.

| Humanities |  |  |
| :--- | :--- | :--- |
| ICID | 100 | Freshman Seminar |
| ICHM | 101 | Introduction to Philosophy* |
| ICHM | 103 | Introduction to Logic* |
| ICHM | 105 | Music Appreciation |
| ICHM | 106 | Moral and Ethical Studies* |
| ICHM | 107 | Introduction to Asian Philosophy* |
| ICHM | 140 | Elementary Art Theory* |
| ICHM | 141 | Art Appreciation I |
| ICHM | 142 | Art Appreciation II |
| ICHM | 143 | Introduction to Photography |
| ICHM | 144 | Intermediate Photography |
| ICHM | 202 | Intermediate Logic |
| ICHM | 205 | Politics and Ethics |
| ICHM | 206 | Ethics and Technology |
| ICHM | 212 | The Enlightenment in European Literature |
| ICHM | 213 | Elements of Knowledge Representation |
| ICHM | 218 | Film Studies |
| ICHM | 223 | Thai Arts |
| ICHM | 225 | The Western Classical Ideal* |
| ICHM | 241 | Introduction to Drawing |
| ICHM | 242 | Intermediate Drawing |
| ICML | 101 | Elementary German I |
| ICML | 102 | Elementary German II |
| ICML | 103 | Elementary German III |


| ICLG | 211 | Pre-intermediate German I | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICLG | 212 | Pre-intermediate German II | $4(4-0-8)$ |
| ICLG | 213 | Pre-intermediate German III | $4(4-0-8)$ |
| ICML | 111 | Elementary Japanese I | $4(4-0-8)$ |
| ICML | 112 | Elementary Japanese II | $4(4-0-8)$ |
| ICML | 113 | Elementary Japanese III | $4(4-0-8)$ |
| ICLJ | 211 | Pre-intermediate Japanese I | $4(4-0-8)$ |
| ICLJ | 212 | Pre-intermediate Japanese II | $4(4-0-8)$ |
| ICLJ | 213 | Pre-intermediate Japanese III | $4(4-0-8)$ |
| ICML | 121 | Elementary French I | $4(4-0-8)$ |
| ICML | 122 | Elementary French II | $4(4-0-8)$ |
| ICML | 123 | Elementary French III | $4(4-0-8)$ |
| ICLF | 211 | Pre-intermediate French I | $4(4-0-8)$ |
| ICLF | 212 | Pre-intermediate French II | $4(4-0-8)$ |
| ICLF | 213 | Pre-intermediate French III | $4(4-0-8)$ |
| ICML | 131 | Elementary Chinese I | $4(4-0-8)$ |
| ICML | 132 | Elementary Chinese II | $4(4-0-8)$ |
| ICML | 133 | Elementary Chinese III | $4(4-0-8)$ |
| ICLC | 211 | Pre-intermediate Chinese I | $4(4-0-8)$ |
| ICLC | 212 | Pre-intermediate Chinese II | $4(4-0-8)$ |
| ICLC | 213 | Pre-intermediate Chinese III | $4(4-0-8)$ |
| ICML | 141 | Elementary Spanish I | $4(4-0-8)$ |
| ICML | 142 | Elementary Spanish II | $4(4-0-8)$ |
| ICML | 143 | Elementary Spanish III | $4(4-0-8)$ |
| ICLS | 211 | Pre-intermediate Spanish I | $4(4-0-8)$ |
| ICLS | 212 | Pre-intermediate Spanish II | $4(4-0-8)$ |
| ICLS | 213 | Pre-intermediate Spanish III | $4(4-0-8)$ |
| ICML | 160 | Introduction to Thai Language and Culture | $4(4-0-8)$ |
| ICML | 161 | Elementary Thai I | $4(4-0-8)$ |
| ICML | 162 | Elementary Thai II | $4(4-0-8)$ |
| ICML | 163 | Elementary Thai III | $4(4-0-8)$ |
| ICML | 171 | Elementary Indonesian I | $4(4-0-8)$ |
| ICML | 172 | Elementary Indonesian II | $4(4-0-8)$ |
| ICML | 173 | Elementary Indonesian III | $4(4-0-8)$ |
| ICML | 181 | Elementary Burmese I | $4(4-0-8)$ |
| ICML | 182 | Elementary Burmese II | $4(4-0-8)$ |
| ICML | 183 | Elementary Burmese III | $4(4-0-8)$ |
| ICML | 191 | Elementary Cambodian I | $4(4-0-8)$ |
| ICML | 192 | Elementary Cambodian II | $4(4-0-8)$ |
| ICML | 193 | Elementary Cambodian III | $4(4-0-8)$ |
|  |  |  |  |

Note: 1. All students must take ICID 100 Freshman Seminar, a non-credit course.
2. All BBA students must take at least ONE of the six available compulsory Humanities courses (with * above): ICHM101, ICHM103, ICHM 106, ICHM107, ICHM140, or ICHM225. These students must then either follow the 'culture track', taking any 2 additional Humanities courses, or follow the 'language track', taking sequential (Elementary 1 and Elementary 2, or Elementary 2 and Elementary 3) courses in any one of the foreign language programs.

| Social Sciences |  |  |
| :--- | :--- | :--- |
| ICSS | 112 |  |
| Introduction to Psychology |  |  |
| ICSS | 113 | Introduction to Sociology |
| ICSS | 115 | Introduction to Physical Anthropology |
| ICSS | 116 | Introduction to Political Science |
| ICSS | 117 | Introduction to Social Anthropology |
| ICSS | 118 | Introduction to Mass Communications |
| ICSS | 119 | Introduction to International Studies |
| ICSS | 121 | Southeast Asian Studies |
| ICSS | 133 | Introduction to European History |
| ICSS | 135 | Introduction to Human Geography |
| ICSS | 136 | Religious Experience and Traditions |
| ICSS | 137 | Introduction to Archaeology |
| ICSS | 139 | Tourism Geography |
| ICSS | 202 | Social Institutions |
| ICSS | 203 | Globalization and the Modern World |
| ICSS | 204 | World History A (c. 1400 - 1763) |
| ICSS | 205 | World History B (c. 1763-1914) |
| ICSS | 206 | World History C (c. 1914-1945) |
| ICSS | 207 | World History D (c. 1945-2000) |

## 12 credits

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$4(4-0-8)$

|  |  | Regional Geography of Southeast Asia | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICSS | 211 | Ress | 212 |$\quad$ History of Southeast Asia in the Modern Period $\quad 4(4-0-8)$


| ICPE | 123 | Physical Education: Cycling | $1(0-3-1)$ |
| :--- | :--- | :--- | :--- |
| ICPE | 124 | Selected Topics in Sports | $1(0-3-1)$ |

## Requirements to start taking BBA courses:

BBA students may commence taking BBA courses only if they have met the following requirements (there is no exception):

1. Passed ICCM 105 Intermediate English Communication II
2. Attained a minimum of 40 credits of General Education Courses
3. Passed ICNS 104 Fundamental Statistics

Business Administration Courses

| Core Business | Courses | 60 credits |
| :--- | :--- | :--- |
| ICMB | 203 | Microeconomics |
| ICMB | 204 | Macroeconomics |

## Required Marketing Major Courses

## 36 credits

ICMK 314 Marketing Research

4 (4-0-8)
ICMK 316 Consumer Behavior
ICMK 319 New Product Management
4 (4-0-8)

ICMK 322 Brand Management
4 (4-0-8)
ICMK 323 Integrated Marketing Communications
4 (4-0-8)
4 (4-0-8)
ICMK 328 Marketing Channel Management
4 (4-0-8)
ICMK 420 Business-to-Business Marketing
4 (4-0-8)
ICMK 424 Global Marketing Strategy
4 (4-0-8)
ICMK 429 Pricing Strategy and Tactics
4 (4-0-8)

## 24 credits

Elective Business Courses

| ICMB | 481 | Special Topics in Business (1) |
| :--- | :--- | :--- |
| ICMB | 482 | Special Topics in Business (2) |
| ICMB | 483 | Special Topics in Business (3) |
| ICMB | 484 | Special Topics in Business (4) |
| ICMB | 485 | Special Topics in Business (5) |
| ICMB | 491 | Practical Business Training - On Campus |
| ICMB | 492 | Practical Business Training - Off Campus |
| ICMB | 494 | Business Plan for Entrepreneur |
| ICMB | 495 | Business Practices |

4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
8 (0-24-8)
12 (0-36-12)
8 (0-24-8)
8 (0-24-8)

Note: 1. All BBA students are required to take either ICMB 491 or ICMB 492 or ICMB 494 or ICMB 495 . To fulfill the Elective Business Courses credits requirement, students can take any required major courses offered by other majors in the Business Administration Division or take any courses in Elective Business
2. Marketing students can take ICHT 391 Hospitality Management: Internship I as a substitution for ICMB 492 Practical Business Training - Off Campus upon advisor approval.

## Free Elective Courses

## 8 credits

Marketing students are not allowed to take ICSS 114 Introduction to Economics as a social science course or as a free elective course. Other than that, students can take any course offered by Mahidol University as a free elective with approval from the advisor.


The Social Science Program offers 3 major concentrations: International Studies, Modern World History and Southeast Asian Studies.

## DIVISION CHAIRMAN

Peter R. Smith (Assoc. Prof.), Ph.D. (Sociology of Religion; University of Lancaster, England), B.Ed. (Hons.) (Geography; University of Bristol, England)

## PROGRAM DIRECTOR

Matthew Copeland, Ph.D. (Asian Studies; Australian National University, Australia), M.A. (History and Chinese Studies; University of Colorado, USA), B.A. (Chinese Studies; University of Boulder, USA)

## FACULTY MEMBERS <br> Full-Time

Christian Oesterheld, M.Sc. (Conflict, Violence and Development; School of Oriental and African Studies, University of London, England), B.A. (Austronesian Studies, Asia-Africa-Institute; University of Hamburg, Germany)

Claus K. Meyer, Ph.D. (History; European University Institute, Italy), M.A. (History; University of Illinois, USA)
Douglas Rhein, M.A. (Communications; University of Leicester, England, B.Sc. (Psychology; East Michigan University, USA)
Eugene Jones (Asst. Prof.), Ph.D. (Social and Political Philosophy; University of Missouri, Columbia, USA), M.A. (Philosophy; University of Missouri, Columbia, USA), B.A. (History; University of Missouri, USA)

Iljas Baker, M. Phil. (Urban Design and Regional Planning; University of Edinburgh, Scotland), C.A.S.S. (Applied Social Studies; University of Aberdeen, Scotland), B.A. (Sociology and Social Administration; University of Strathclyde, Scotland)

James Warren, PhD. (History; SOAS, University of London, UK), M.A. (South East Asia Area Studies (Distinction); SOAS, University of London, UK), B.A. (Hons.) (Modern History and Politics; University of Reading, UK)

Marja-Leena Heikilä-Horn (Asst. Prof.), Ph.D. (Comparative Religions; Abo Akademi University, Finland), M.A. (History; Abo Akademi University, Finland),

Natanaree Posrithong, M.A. (History of International Relations; London School of Economics and Political Science, England), B.A. (Hons.) (Social Science; Mahidol University International College, Thailand)

Pattaka Sa-ngimnet, M.A. (History of Gender Issues; University of Central Arkansas, USA), B.A. (Social Science; Mahidol University International College, Thailand)

Ruchi Agarwal, M.A. (Culture and Development; Mahidol University, Thailand), M.A. (International Economics and Finance, Chulalongkorn University, Thailand), B.A. (Business Administration; Mahidol University International College, Thailand)

William J. Jones, M.A. (European Studies; Chulalongkorn University, Thailand), B.A. (Social Science: International Studies; Mahidol University International College, Thailand)

## Part-Time

Christin Grothaus, M.A. (Educational Psychology; University of Hamburg, Germany), B. A. (Educational Psychology; University of Hamburg, Germany)

Colin MacAndrews, Ph.D. (Political Science; MIT, USA), M.A. (Political Science; York University, Canada), B.A. (History; Cambridge University, England)

Dale Rorex, Ph.D. (Chicano Studies; University of North Texas, USA), M.S. (Linguistics; University of Central Connecticut, USA), M.A. (Latin America History; National University of Mexico, Mexico), B.A. (Spanish and History; University of California-Sacramento, USA)

Donald Arthur Johnson, Ph. D. (Quantitative Psychology and Industrial / Organizational Psychology; University of Washington, USA), B.A. (Cultural Anthropology and Psychology; University of Colorado, USA)

Jose Angel Hernaiz-Cotrina, M.A. (Marketing; Coventry, UK), B.A. (Hons) (European Studies; University of Coventry, UK)
Marinee Suwanmoli, Ph.D. (Journalism \& Mass Communication; University of Wisconsin-Madison, USA), M.A. (Journalism \& Mass Communication; University of Wisconsin-Madison, USA), B.A. (English, French; Chulalongkorn University, Thailand)

Mike Hayes, Ph.D. (Communication \& Politics; Wollongong, Australia), M.A. (Post Colonial Studies; Wollongong, Australia), B.A. (Hons.) (Communications; Curtin University, Australia)

Ornthicha Duangratana, M.Sc. (Comparative Politics; London School of Economics and Political Science, UK), B.A. (Hons.) (Social Science; Mahidol University International College, Thailand)

Panlavee Boonpongsa, M.A. (International Relations; Thammasat University, Thailand), B.A. (Social Science; Mahidol University International College, Thailand)

Pattamon Rungchavalnont, M. Sc. (Social Anthropology; University of Oxford, UK), B.A. (Hons.) (Social Science; Mahidol University International College, Thailand)

Ramesh Boonratana, Ph.D. (Biology; Mahidol University, Thailand), M.Sc. (Anthropology; Panjab University, India), B. Sc. (Anthropology; Panjab University, India)

Rohit Agarwal, M.A. (International Tourism and Hospitality Management; Southern Cross University, NSW, Australia), B.A. (Business English; Assumption University; Thailand)

Suniti Kukreja, Ph.D. (Clinical Psychology, Health Psychology emphasis; Palo Alto University, CA (APA Accredited), USA), M. Sc. (Counseling Psychology; Assumption University, Thailand), B.A. (Business Administration; Mahidol University International College, Thailand)

Takayoshi Fujiwara, M.A. (Social Psychology; Histotsubashi University, Tokyo, Japan), B.A. (Linguistics; University of Tsukuba, Japan), B.A. (Mass Communications; University of Tsukuba, Japan)

Thanik Lertcharnit (Assoc. Prof.), Ph.D. (Anthropology; Washington State University, USA), M.A. (Anthropology; Washington State University), B.A. (Archaeology; Silpakorn University, Thailand)

Wariya Chinwanno (Assoc. Prof.), Ph.D. (American Studies; University of Hawaii, USA), M.A. (Asian History/ American History; Southern Illinois University, USA), B.A. (Hons.), (Faculty of Arts; Chulalongkorn University, Thailand)

## SOCIAL SCIENCE PROGRAM

## DEGREE OFFERED

## Bachelor of Arts (Social Science) B.A. (Social Science)

## There are 3 concentrations:

1. International Studies
2. Modern World History
3. Southeast Asian Studies

## THE FIELD

All students in the Social Science major take a set of common core courses designed to introduce them to the key elements of theory and methodology in the Social Sciences as well as various issues and aspects of the modern world. They are also required to conduct some independent research and write a dissertation in their chosen subject area. Critical and original thinking is encouraged. Students also have the opportunity to attend and help organize MUIC Social Science conferences and to participate in seminar discussions. The whole program is subject to regular review so that course materials and content can be improved. A consultative relationship between faculty and students is fostered.

## International Studies:

The International Studies concentration offers students an introduction to selected aspects of contemporary world affairs. Students can choose from a range of courses dealing with international relations, the global society and economy and selected area studies. In addition, all International Studies students are given an extensive introduction to modern world history, study various global issues and are able to take intensive courses on various world regions.

## Modern World History:

The Modern World History concentration provides students with an introduction to world history in the modern period (c. 1450 to the present). Students can choose from a range of courses in comparative history, Asian studies, European and Russian studies and studies of the Americas (Latin America and North America). Some courses on other world regions are also available.

## Southeast Asian Studies:

The Southeast Asian Studies concentration provides students with a comprehensive introduction to modern Southeast Asia, with required courses on the geography, history, religions, political systems, economics and gender relations of the region, and electives in a wide range of specific topics relating to the societies, culture and arts of Southeast Asia, some with a particular reference to Thailand.

## CAREER OPPORTUNITIES

Studying for a degree in Social Science (International Studies/Modern World History/ Southeast Asian Studies) should accomplish two objectives: (1) to give students a good knowledge of a particular subject area and (2) to train students in the critical analysis of systems of ideas, enabling them to analyze, evaluate and correlate new information and apply theory to practice. Both of these objectives are relevant in pursuing a career. Thus, the analytical skills which the students acquire in the process of studying their subject areas can be used in entirely different types of careers. Careers which may be of particular interest to Social Science graduates include: international business, work in international and non-governmental organizations, journalism and the media, and higher education both in teaching and administration. A Social Science undergraduate degree also provides an excellent basis for many higher degrees, including International Relations.

## CURRICULUM STRUCTURE

| Social Science Major |  |
| :--- | :---: |
| Courses | Credits |
| General Education Courses | 60 |
| Core Social Science Courses | 28 |
| Required Major Courses |  |
| - International Studies | 24 |
| - Modern World History | 24 |
| - Southeast Asian Studies | 36 |
| Elective Major Courses |  |
| - International Studies | 60 |
| - Modern World History | 60 |
| - Southeast Asian Studies | 48 |
| Free Elective Courses | 8 |
| TOTAL | $\mathbf{1 8 0}$ |

## COURSE LIST

General Education Courses 60 credits
Social Science Students are not permitted to take General Education Classes in the Natural \& Social Sciences which are recoded versions of classes they are taking for their major.

## English Communication

| ICME | 100 | English Resource Skills |
| :--- | :--- | :--- |
| ICCM | 104 | Intermediate English Communication I |
| ICCM | 105 | Intermediate English Communication II |
| ICCM | 106 | Intermediate English Communication III |
| ICCM | 111 | Advanced English Communication I |
| ICCM | 112 | Advanced English Communication II |
| ICCM | 202 | Exploring Global Realities |
| ICCM | 203 | Introduction to Literary Analysis |
| ICCM | 204 | Creative Writing |
| ICEG | 232 | Advanced Oral Communication |
| ICEG | 250 | Introduction to Linguistics |
| ICEG | 265 | Literature into Film |
| ICEG | 342 | Diverse English Speaking Cultures |
| ICEG | 344 | Language and Culture |
| ICEG | 355 | The Story of English |
| ICEG | 461 | Topics in Comparative Literature A: Poetry |
| ICEG | 462 | Topics in Comparative Literature B: The Short Story and the Novel |
| ICEG | 463 | Topics in Comparative Literature C: Drama |
| ICEG | 484 | First and Second Language Development |

## 16 credits

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$4(4-0-8)$

Note I: All students are required to take the first three courses (12 credits) in the General Education requirement for English (ICCM104, ICCM105, ICCM106) in order and without interruption beginning in their first trimester of enrollment. Students may then select any 200+ level English course to complete their final 4 credits.

Note II: Based on their achievement on the essay portion of the MUIC entrance exam, some students may be required to successfully complete ICME100-English Resource Skills, a non-credit course, before moving on to ICCM104.

Note III: Based on their achievement on the essay portion of the MUIC entrance exam, some students may be placed into the 'Advanced Track' for their General Education requirements in English. These students will be required to complete only 12 credits in English: ICCM111 and ICCM112 in order and any 200+ level English course.

## Natural Sciences

| ICNS | 015 | Refresher Mathematics |
| :--- | :--- | :--- |
| ICNS | 100 | Intensive Mathematics |
| ICNS | 101 | Introduction to Mathematics* |
| ICNS | 111 | Fundamental Biology |
| ICNS | 112 | Integrated Biology |

## 16 credits

0 (4-0-0)
0 (4-0-0)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)

| ICNS | 114 | The Science of the Human Body | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICNS | 115 | Hominid Evolution and Primate Society | $4(4-0-8)$ |
| ICNS | 116 | Mushrooms, Molds and Mankind | $4(4-0-8)$ |
| ICNS | 117 | Plants, People, and Society | $4(4-0-8)$ |
| ICNS | 121 | Fundamental Chemistry | $4(4-0-8)$ |
| ICNS | 122 | Principles of Chemistry | $4(4-0-8)$ |
| ICNS | 131 | Fundamental Physics | $4(4-0-8)$ |
| ICNS | 132 | Principles of Physics | $4(4-0-8)$ |
| ICNS | 133 | Introduction to Astronomy | $4(3-2-7)$ |
| ICNS | 141 | Computer Essentials | $4(3-2-7)$ |
| ICNS | 142 | Introduction to Internet Technology | $4(3-2-7)$ |
| ICNS | 143 | Fundamental of Computer Science | $4(4-0-8)$ |
| ICNS | 152 | Southeast Asian Ecology | $4(3-2-7)$ |
| ICNS | 153 | Ecosystems and Natural Resources | $4(3-2-7)$ |
| ICNS | 154 | Science, Technology and Environment | $4(4-0-8)$ |
| ICNS | 161 | General Geology | $4(3-2-7)$ |
| ICNS | 171 | The Scientific Approach and Society | $4(3-2-7)$ |
| ICNS | 211 | The Science of Food | $4(3-2-7)$ |
| ICNS | 212 | Essentials of the Food Industry | $4(4-0-8)$ |
| ICNS | 255 | Essentials of Marine Life | $4(3-2-7)$ |
| ICNS | 256 | Sustainable Development | $4(4-0-8)$ |
| ICNS | 257 | Environmental Issues: Past, Present and Future | $4(4-0-8)$ |

Note I: Based on their achievement on the Mathematics portion of the MUIC entrance exam, some students may be required to successfully complete ICNS 015 Refresher Mathematics and/or ICNS 100 Intensive Mathematics, non-credit courses, before moving on to ICNS 101, ICNS 102 and ICNS 103.

Note II: ICNS 101 Introduction to Mathematics is a mandatory course for all Social Sciences students.

| Humanities |  |  |
| :--- | :--- | :--- |
| ICID | 100 | Freshman Seminar |
| ICHM | 101 | Introduction to Philosophy* |
| ICHM | 103 | Introduction to Logic* |
| ICHM | 105 | Music Appreciation |
| ICHM | 106 | Moral and Ethical Studies* |
| ICHM | 107 | Introduction to Asian Philosophy* |
| ICHM | 140 | Elements of Art Theory* |
| ICHM | 141 | Art Appreciation I |
| ICHM | 142 | Art Appreciation II |
| ICHM | 143 | Introduction to Photography |
| ICHM | 144 | Intermediate Photography |
| ICHM | 202 | Intermediate Logic |
| ICHM | 205 | Politics and Ethics |
| ICHM | 206 | Ethics and Technology |
| ICHM | 212 | The Enlightenment in European Literature |
| ICHM | 213 | Elements of Knowledge Representation |
| ICHM | 218 | Film Studies |
| ICHM | 223 | Thai Arts |
| ICHM | 225 | The Western Classical Ideal* |
| ICHM | 241 | Introduction to Drawing |
| ICHM | 242 | Intermediate Drawing |
| ICML | 101 | Elementary German I |
| ICML | 102 | Elementary German II |
| ICML | 103 | Elementary German III |
| ICLG | 211 | Pre-intermediate German I |
| ICLG | 212 | Pre-intermediate German II |
| ICLG | 213 | Pre-intermediate German III |
| ICML | 111 | Elementary Japanese I |
| ICML | 112 | Elementary Japanese II |
| ICML | 113 | Elementary Japanese III |
| ICLJ | 211 | Pre-intermediate Japanese I |
| ICLJ | 212 | Pre-intermediate Japanese II |
| ICLJ | 213 | Pre-intermediate Japanese III |
| ICML | 121 | Elementary French I |
| ICML | 122 | Elementary French II |
| ICML | 123 | Elementary French III |
| ICLF | 211 | Pre-intermediate French I |
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## 12 credits

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| ICLF | 212 | Pre-intermediate French II | $4(4-0-8)$ |
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| ICLF | 213 | Pre-intermediate French III | $4(4-0-8)$ |
| ICML | 131 | Elementary Chinese I | $4(4-0-8)$ |
| ICML | 132 | Elementary Chinese II | $4(4-0-8)$ |
| ICML | 133 | Elementary Chinese III | $4(4-0-8)$ |
| ICLC | 211 | Pre-intermediate Chinese I | $4(4-0-8)$ |
| ICLC | 212 | Pre-intermediate Chinese II | $4(4-0-8)$ |
| ICLC | 213 | Pre-intermediate Chinese III | $4(4-0-8)$ |
| ICML | 141 | Elementary Spanish I | $4(4-0-8)$ |
| ICML | 142 | Elementary Spanish II | $4(4-0-8)$ |
| ICML | 143 | Elementary Spanish III | $4(4-0-8)$ |
| ICLS | 211 | Pre-intermediate Spanish I | $4(4-0-8)$ |
| ICLS | 212 | Pre-intermediate Spanish II | $4(4-0-8)$ |
| ICLS | 213 | Pre-intermediate Spanish III | $4(4-0-8)$ |
| ICML | 160 | Introduction to Thai Language and Culture | $4(4-0-8)$ |
| ICML | 161 | Elementary Thai I | $4(4-0-8)$ |
| ICML | 162 | Elementary Thai II | $4(4-0-8)$ |
| ICML | 163 | Elementary Thai III | $4(4-0-8)$ |
| ICML | 171 | Elementary Indonesian I | $4(4-0-8)$ |
| ICML | 172 | Elementary Indonesian II | $4(4-0-8)$ |
| ICML | 173 | Elementary Indonesian III | $4(4-0-8)$ |
| ICML | 181 | Elementary Burmese I | $4(4-0-8)$ |
| ICML | 182 | Elementary Burmese II | $4(4-0-8)$ |
| ICML | 183 | Elementary Burmese III | $4(4-0-8)$ |
| ICML | 191 | Elementary Cambodian I | $4(4-0-8)$ |
| ICML | 192 | Elementary Cambodian II | $4(4-0-8)$ |
| ICML | 193 | Elementary Cambodian III | $4(4-0-8)$ |

Note I: All students must take ICID 100 Freshman Seminar, a non-credit course.
Note II: All Social Science students must take at least ONE of the six available compulsory Humanities courses: ICHM 101, ICHM 103, ICHM 106, ICHM 107, ICHM 140, or ICHM 225.

These students must then either follow the 'culture track', taking any 2 additional humanities courses, or follow the 'language track', taking sequential (Elementary 1 and Elementary 2, or Elementary 2 and Elementary 3) courses in any one of the foreign language programs.

| Social Sciences |  |  |
| :--- | :--- | :--- |
| ICSS | 112 |  |
| Introduction to Psychology |  |  |
| ICSS | 113 | Introduction to Sociology |
| ICSS | 114 | Introduction to Economics |
| ICSS | 115 | Introduction to Physical Anthropology |
| ICSS | 116 | Introduction to Political Science |
| ICSS | 117 | Introduction to Social Anthropology |
| ICSS | 118 | Introduction to Mass Communications |
| ICSS | 119 | Introduction to International Studies |
| ICSS | 121 | Southeast Asian Studies |
| ICSS | 133 | Introduction to European History |
| ICSS | 135 | Introduction to Human Geography |
| ICSS | 136 | Religious Experience and Traditions |
| ICSS | 137 | Introduction to Archaeology |
| ICSS | 139 | Tourism Geography |
| ICSS | 202 | Social Institutions |
| ICSS | 203 | Globalization and the Modern World |
| ICSS | 204 | World History A (c. 1400-1763) |
| ICSS | 205 | World History B (c. 1763-1914) |
| ICSS | 206 | World History C (c. 1914-1945) |
| ICSS | 207 | World History D (c. 1945-2000) |
| ICSS | 211 | Regional Geography of Southeast Asia |
| ICSS | 212 | History of Southeast Asia in the Modern Period |
| ICSS | 213 | Southeast Asian Political Systems |
| ICSS | 214 | Southeast Asian Women |
| ICSS | 215 | Southeast Asian Religious and Cultural Traditions |
| ICSS | 216 | Introduction to the Economics in Southeast Asia |
| ICSS | 221 | Thai Society and Thai Culture |
| ICSS | 222 | Thai History |
| ICSS | 231 | The History of East Asia in the Modern Age |
|  |  |  |

## 12 credits

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| ICSS | 232 | Introduction to Civilizations of East Asia I | 4 (4-0-8) |
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| ICSS | 233 | Introduction to the Civilizations of East Asia II | 4 (4-0-8) |
| ICSS | 234 | The History and Culture of South Asia up to c. 1500 | 4 (4-0-8) |
| ICSS | 235 | The History and Culture of South Asia since c. 1500 | 4 (4-0-8) |
| ICSS | 237 | Introduction to Australasian History since 1770 | 4 (4-0-8) |
| ICSS | 238 | Africa since 1800 | 4 (4-0-8) |
| ICSS | 239 | The Middle East Since 1800 | 4 (4-0-8) |
| ICSS | 241 | Latin America since 1800 | 4 (4-0-8) |
| ICSS | 243 | North America History c. 1763-1900 | 4 (4-0-8) |
| ICSS | 244 | North America History since 1900 | 4 (4-0-8) |
| ICSS | 246 | Europe History since 1945 | 4 (4-0-8) |
| ICSS | 247 | The European Union | 4 (4-0-8) |
| ICSS | 250 | Introduction to History and Systems of Psychology | 4 (4-0-8) |
| ICSS | 251 | Developmental Psychology I | 4 (4-0-8) |
| ICSS | 252 | Developmental Psychology II | 4 (4-0-8) |
| ICSS | 253 | Social Psychology | 4 (4-0-8) |
| ICSS | 254 | Psychological Approaches to Personality | 4 (4-0-8) |
| ICSS | 255 | Abnormal Psychology | 4 (4-0-8) |
| ICSS | 256 | Introduction to Industrial and Organizational Psychology | 4 (4-0-8) |
| ICSS | 257 | Introduction to Educational Psychology | 4 (4-0-8) |
| ICSS | 258 | Introduction to Cross-Cultural Psychology | 4 (4-0-8) |
| ICSS | 259 | Russia and the Soviet Union up to 1825 | 4 (4-0-8) |
| ICSS | 260 | Russia and the Soviet Union Since 1825 | 4 (4-0-8) |
| ICSS | 271 | An Introduction to International Relations | 4 (4-0-8) |
| ICSS | 272 | An Introduction to Comparative Political Systems | 4 (4-0-8) |
| ICSS | 303 | The Early History of Southeast Asia | 4 (4-0-8) |
| ICSS | 307 | A Historical Introduction to the World Economy | 4 (4-0-8) |
| ICSS | 311 | Introduction to International Politics in Southeast Asia | 4 (4-0-8) |
| ICSS | 312 | Introduction to Ethnicity and Nationalism in Southeast Asia | 4 (4-0-8) |
| ICSS | 315 | Thai Economic History | 4 (4-0-8) |
| ICSS | 317 | Introduction to Poverty and Rural Development in Southeast Asia | 4 (4-0-8) |
| ICSS | 332 | Introduction to Human Rights | 4 (4-0-8) |
| ICSS | 334 | Economic Problem in Southeast Asia | 4 (4-0-8) |
| ICSS | 335 | SEA Arts I | 4 (4-0-8) |
| ICSS | 337 | Introduction to Southeast Asian Dance \& Theater | 4 (4-0-8) |
| ICSS | 352 | Topics in Social Psychology: Prosocial and Antisocial Behaviour | 4 (4-0-8) |
| ICSS | 355 | Drug Use and Behavior | 4 (4-0-8) |
| ICSS | 361 | Economic Geography | 4 (4-0-8) |
| ICSS | 362 | Introduction to Global Resources | 4 (4-0-8) |
| ICSS | 363 | Introduction to Population and Migration in the Modern World | 4 (4-0-8) |
| ICSS | 374 | Introduction to International Organizations | 4 (4-0-8) |
| ICSS | 375 | Introduction to Democracy as a Political System | 4 (4-0-8) |
| ICSS | 382 | Introduction to Global Media and Social Change | 4 (4-0-8) |
| Health Science and Physical Education |  |  | 4 credits |
| ICHE | 101 | Health Education | 2 (2-0-4) |
| ICPE | 101 | Physical Education: Badminton | 1 (0-3-1) |
| ICPE | 102 | Physical Education: Basketball | 1 (0-3-1) |
| ICPE | 103 | Physical Education: Golf | 1 (0-3-1) |
| ICPE | 105 | Physical Education: Swimming | 1 (0-3-1) |
| ICPE | 106 | Physical Education: Tennis | 1 (0-3-1) |
| ICPE | 107 | Physical Education: Volleyball | 1 (0-3-1) |
| ICPE | 109 | Physical Education: Social Dance | 1 (0-3-1) |
| ICPE | 113 | Physical Education: Modern Dance | 1 (0-3-1) |
| ICPE | 115 | Self Defense | 1 (0-3-1) |
| ICPE | 117 | Physical Education: Mind and Body | 1 (0-3-1) |
| ICPE | 118 | Physical Education: American Flag Football | 1 (0-3-1) |
| ICPE | 121 | Physical Education: Soccer | 1 (0-3-1) |
| ICPE | 123 | Physical Education: Cycling | 1 (0-3-1) |
| ICPE | 124 | Selected Topics in Sports | 1 (0-3-1) |

## Major Courses

## 112 credits

## Core Social Science Courses

ICSO 202 Major Social Institutions
ICSO 204 Academic Methodologies for the Social Sciences
ICSO 205 Paradigms in the Social Sciences I

## 28 credits

4 (4-0-8)
4 (4-0-8)
4 (4-0-8)

| ICSO | 206 | Paradigms in the Social Sciences II | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICSO | 301 | Research Methods in the Social Sciences | $4(4-0-8)$ |
| ICSO | 401 | Independent Study in the Social Sciences | $4(4-0-8)$ |
| ICSO | 402 | Research Seminar | $4(4-0-8)$ |

## Required Courses

| 1. International Studies Concentration |  |  | 24 credits |
| :--- | :--- | :--- | :--- |
| ICSO | 203 | Global Change in the Late Twentieth Century | $4(4-0-8)$ |
| ICSO | 210 | World History A (c. 1400-1763) | $4(4-0-8)$ |
| ICSO | 211 | World History B (c. 1763-1914) | $4(4-0-8)$ |
| ICSO | 212 | World History C (c. 1914-1945) | $4(4-0-8)$ |
| ICSO | 213 | World History D (c. 1945-2000) | $4(4-0-8)$ |
| ICSO | 332 | Human Rights | $4(4-0-8)$ |

## Elective Major Courses

Note:
Electives: Electives can be chosen from any approved higher level Social Science courses. We require students to take at least two elective theory courses; in addition, we normally expect them to take elective courses from any two focus areas in their concentration (at least 5 electives from each area where available). However, if a student wants to take most (at least 10) or all of their elective focus area courses from one area rather than two, this is acceptable. In all cases, the choice of electives requires the approval of the concentration's advisor.

Focus areas: For International Studies the focus areas which are presently available are as follows:

## - Comparative Studies

- International Relations
- Global Society and Economy


## Social Theory Courses

| Students must study at least two of the following: |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :---: | :---: |
| ICSO | 256 | The European Renaissance: Culture and Context | $4(4-0-8)$ |  |  |
| ICSO | 283 | International Cultural Studies | $4(4-0-8)$ |  |  |
| ICSO | 302 | Historiography | $4(4-0-8)$ |  |  |
| ICSO | 303 | Modern Social Theory | $4(4-0-8)$ |  |  |
| ICSP | 250 | History and Systems of Psychology | $4(4-0-8)$ |  |  |

## Focus Areas

Students must take elective courses from any two focus areas in their concentration (at least 5 electives from each area where available).

## 1. Comparative Studies Focus Area

| ICSA | 312 | Ethnicity and Nationalism in Southeast Asia | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICSO | 201 | Human Geography |  |
| ICSO | 207 | The History of the World Economy | $4(4-0-8)$ |
| ICSO | 276 | History of War | $4(4-0-8)$ |
| ICSO | 280 | Gender Issues in the Modern World | $4(4-0-8)$ |
| ICSO | 281 | The Social Impact of Science and Technology on Society | $4(4-0-8)$ |
| ICSO | 282 | Global Media and Social Change | $4(4-0-8)$ |
| ICSO | 284 | History of Disease and Medicine | $4(4-0-8)$ |
| ICSO | 364 | Slavery and Human Trafficking | $4(4-0-8)$ |
| ICSO | 365 | Genocide and Ethnic Cleansing | $4(4-0-8)$ |
| ICSO | 373 | Conflict Resolution | $4(4-0-8)$ |
| ICSO | 374 | Revolution, Terrorism and the Modern State | $4(4-0-8)$ |
| ICSO | 376 | War, the Military, Society, and the State | $4(4-0-8)$ |
| ICSO | 378 | International Law and the State | $4(4-0-8)$ |
| ICSO | 381 | Ethnicity, Society and the State | $4(4-0-8)$ |
| ICSO | 382 | Religion, Society and the State | $4(4-0-8)$ |

## 2. International Relations Focus Area

| ICSO | 271 | International Relations | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICSO | 272 | Comparative Political Systems | $4(4-0-8)$ |
| ICSO | 273 | World Politics and World Order | $4(4-0-8)$ |
| ICSO | 274 | International Organizations | $4(4-0-8)$ |
| ICSO | 275 | Democracy as a Political System | $4(4-0-8)$ |
| ICSO | 309 | Political Movements | $4(4-0-8)$ |
| ICSO | 310 | Labor Movements | $4(4-0-8)$ |


| ICSO | 370 | Diplomacy and Negotiation | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICSO | 371 | Foreign Policy of the Major Powers Since 1945 | $4(4-0-8)$ |
| ICSO | 377 | Devolution, Privatization and the State | $4(4-0-8)$ |
| ICSO | 378 | International Law and the State | $4(4-0-8)$ |

3. Global Society and Economy Focus Area

| ICSO | 261 | Economic Geography | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICSO | 262 | Global Resources | $4(4-0-8)$ |
| ICSO | 263 | Population and Migration in the Modern World | $4(4-0-8)$ |
| ICSO | 264 | The World Economy since 1945 | $4(4-0-8)$ |
| ICSO | 285 | Drugs and Society | $4(4-0-8)$ |
| ICSO | 360 | Patterns and Consequences of Development | $4(4-0-8)$ |
| ICSO | 366 | Indigenous Cultures in the Modern World | $4(4-0-8)$ |
| ICSO | 367 | Environmental Issues in Social Context | $4(4-0-8)$ |
| ICSO | 368 | Environmental Sociology | $4(4-0-8)$ |
| ICSO | 369 | NGOs and Political and Business Contexts | $4(4-0-8)$ |
| ICSO | 383 | International Crime and Law Enforcement | $4(4-0-8)$ |
| ICSO | 384 | Migration, Diasporas and Culture | $4(4-0-8)$ |
| ICSO | 390 | Tourism: Development and Cultural Change | $4(4-0-8)$ |

Other available electives (with approval from the concentration coordinator)

| ICSO | 396 | Special Topics in History I | $2(2-0-4)$ |
| :--- | :--- | :--- | :--- | :--- |
| ICSO | 397 | Special Topics in History II | $2(2-0-4)$ |
| ICSO | 398 | Special Topics in Social Science I | $2(2-0-4)$ |
| ICSO | 399 | Special Topics in Social Science II | $2(2-0-4)$ |

Note: Other Approved Courses.

- Area Studies: Courses chosen from the Modern World History (MWH) and Southeast Asian Studies (SEA) courses NB. If 6 courses are chosen from one specific area, this can count as an International Studies (INS) focus area.

Areas presently available:
i. Asian Studies (MWH). See Modern World History Concentration
ii. European and Russian Studies (MWH). See Modern World History Concentration
iii. American and Australasian Studies (MWH). See Modern World History Concentration
iv. Southeast Asian Studies (SEA). See Southeast Asian Studies Concentration

Courses on African and Middle Eastern History can also be taken when available.

- Approved Courses from Other Majors (with approval of the Program Director)


## Free Elective Courses

## 8 credits

Students can take any courses offered by Mahidol University as a free elective with approval from their advisors.

## Required Courses

| 2. Modern World History Concentration |  |  |
| :---: | :---: | :---: |
| ICSO | 210 | World History A (c. 1400-1763) |
| ICSO | 211 | World History B (c. 1763-1914) |
| ICSO | 212 | World History C (c. 1914-1945) |
| ICSO | 213 | World History D (c. 1945-2000) |
| ICSO | 302 | Historiography |
| ICSO | 332 | Human Rights |

24 credits
$4(4-0-8)$
$4(4-0-8)$
$4(4-0-8)$
$4(4-0.8)$
$4(4-0-8)$
$4(4-0-8)$
60 credits

## Elective Major Courses

60 credits

## Note:

Electives: Electives can be chosen from any approved higher-level Social Science courses. Normally we expect students to take most of their elective courses from any two focus areas in their concentration (at least 5 electives from each area where available), but if a student wants to take most (at least 10) or all of their elective courses from one focus area, this is acceptable. In all cases, the choice of electives requires approval from the concentration's advisor.

Focus areas: For Modern World History the focus areas which are presently available are as follows:

- Comparative and General History
- Asian Studies
- American and Australasian Studies
- European and Russian Studies

NB. General survey courses on African \& Middle Eastern History may be made available over the next two years and will be provisionally included in the Comparative and General History section until an appropriate focus area can be developed.

## Focus Areas

Students must take elective courses from any two focus areas in their concentration (at least 5 electives from each area where available).

## 1. Comparative and General History Focus Area:

 Comparative History| ICSA | 312 | Ethnicity and Nationalism in Southeast Asia | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICSO | 201 | Human Geography | $4(4-0-8)$ |
| ICSO | 203 | Global Change in the Late Twentieth Century | $4(4-0-8)$ |
| ICSO | 364 | Slavery and Human Trafficking | $4(4-0-8)$ |
| ICSO | 365 | Genocide and Ethnic Cleansing | $4(4-0-8)$ |
| ICSO | 374 | Revolution, Terrorism and the Modern State | $4(4-0-8)$ |
| ICSO | 376 | War, the Military, Society, and the State | $4(4-0-8)$ |
| ICSO | 378 | International Law and the State | $4(4-0-8)$ |
| ICSO | 381 | Ethnicity, Society and the State | $4(4-0-8)$ |
| ICSO | 382 | Religion, Society and the State | $4(4-0-8)$ |

## General History

| ICSO | 207 | The History of the World Economy | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICSO | 276 | History of War | $4(4-0-8)$ |
| ICSO | 284 | History of Disease and Medicine | $4(4-0-8)$ |
| ICSO | 371 | Foreign Policy of the Major Powers Since 1945 | $4(4-0-8)$ |

African and Middle Eastern Studies

| ICSO | 238 | Africa Since 1800 | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICSO | 239 | The Middle East Since 1800 | $4(4-0-8)$ |
| ICSO | 344 | Society, Politics and Economics in Contemporary Africa <br> ICSO 345 | $4(4-0-8)$ |
| Society, Politics and Economics |  |  |  |
| in the Contemporary Middle East | $4(4-0-8)$ |  |  |

2. Asian Studies Focus Area:

Asian Studies

| ICSO | 231 | Modern History of East Asia | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICSO | 232 | Civilizations of East Asia | $4(4-0-8)$ |
| ICSO | 233 | Civilizations of East Asia II | $4(4-0-8)$ |
| ICSO | 341 | Society, Politics and Economics in Contemporary East Asia | $4(4-0-8)$ |
| ICSO | 350 | Contemporary China and the Chinese World | $4(4-0-8)$ |
| ICSO | 352 | Society, Politics, and Economics in Contemporary Japan | $4(4-0-8)$ |
| ICSO | 353 | Society, Politics, and Economics in The Two Koreas | $4(4-0-8)$ |
| ICSO | 354 | Japan and Southeast Asia | $4(4-0-8)$ |

South Asian Studies

| ICSO | 234 | The Indian Sub-Continent up to c. 1500 | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICSO | 235 | The Indian Sub-Continent since c. 1500 | $4(4-0-8)$ |
| ICSO | 342 | Society, Politics and Economics in Contemporary South Asia | $4(4-0-8)$ |

Southeast Asia Studies (All SEA Courses)

| ICSA | 203 | The History of Southeast Asia up to 1800 | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICSA | 211 | Economics of Southeast Asia | $4(4-0-8)$ |
| ICSA | 255 | Thai Economic History | $4(4-0-8)$ |
| ICSA | 311 | International Politics in Southeast Asia | $4(4-0-8)$ |
| ICSA | 312 | Ethnicity and Nationalism in Southeast Asia | $4(4-0-8)$ |
| ICSA | 321 | Religion, Society and Politics in Mainland Southeast Asia | $4(4-0-8)$ |
| ICSA | 322 | Religion, Society and Politics in Maritime Southeast Asia | $4(4-0-8)$ |

3. American and Australasian Studies Focus Area:

Latin America

| ICSO | 241 | Latin America Since 1800 <br> ICSO | 346 |
| :--- | :--- | :--- | :--- | | Society, Politics and Economics in |
| :--- |
| Contemporary Latin America \& the Caribbean |$\quad 4(4-0-8)$


| North America |  |  |  |
| :---: | :---: | :---: | :---: |
| ICSO | 243 | North America c. 1763-1900 | 4 (4-0-8) |
| ICSO | 244 | The United States and Canada since 1900 | 4 (4-0-8) |
| ICSO | 347 | Society, Politics and Economics in Contemporary North America | 4 (4-0-8) |
| The Americas: North and South |  |  |  |
| ICSO | 355 | Religion in the Americas | 4 (4-0-8) |
| Australasia |  |  |  |
| ICSO | 237 | Australasia Since 1770 | 4 (4-0-8) |
| ICSO | 343 | Society, Politics and Economics in Contemporary Australasia | 4 (4-0-8) |
| 4. European and Russian Studies Focus Area: |  |  |  |
| Europe |  |  |  |
| ICSO | 246 | Europe Since 1945 | 4 (4-0-8) |
| ICSO | 247 | The European Union: Development, Institutions and Politics | 4 (4-0-8) |
| ICSO | 250 | European Classical Heritage | 4 (4-0-8) |
| ICSO | 252 | Early Modern Europe, c. 1450-c. 1700 | 4 (4-0-8) |
| ICSO | 253 | The European Ancient Regime and Revolution, c. 1700-c.1830 | 4 (4-0-8) |
| ICSO | 254 | European Society and Culture, c. 1830-c. 1945 | 4 (4-0-8) |
| ICSO | 255 | Medieval and Renaissance Europe | 4 (4-0-8) |
| ICSO | 256 | The European Renaissance: Culture and Context | 4 (4-0-8) |
| ICSO | 348 | Society, Politics and Economics in Contemporary Europe | 4 (4-0-8) |
| Russia |  |  |  |
| ICSO | 259 | Russia and The Soviet Union up to 1825 | 4 (4-0-8) |
| ICSO | 260 | Russia and The Soviet Union since 1825 | 4 (4-0-8) |
| ICSO | 349 | Society, Politics and Economics in Contemporary Russia and the Former Soviet Republics | 4 (4-0-8) |
| Other available electives (with approval of concentration coordinator) |  |  |  |
| ICSO | 396 | Special Topics in History I | 2 (2-0-4) |
| ICSO | 397 | Special Topics in History II | 2 (2-0-4) |
| ICSO | 398 | Special Topics in Social Science I | 2 (2-0-4) |
| ICSO | 399 | Special Topics in Social Science II | 2 (2-0-4) |

Note: Other Approved Courses.
Approved Courses from Other Majors (with approval of Program Director)

## Free Elective Courses

## 8 credits

Students can take any courses offered by Mahidol University as a free elective with approval from their advisors.

## Required Courses

| 3. Southeast Asian Studies Concentration | 36 credits |  |  |
| :--- | :--- | :--- | :--- |
| ICSA | 201 | Geography of Southeast Asia | $4(4-0-8)$ |
| ICSA | 203 | The History of Southeast Asia up to 1800 | $4(4-0-8)$ |
| ICSA | 208 | Modern History of Southeast Asia, c. 1800-1948 | $4(4-0-8)$ |
| ICSA | 209 | Contemporary History of Southeast Asia, 1948-Present | $4(4-0-8)$ |
| ICSA | 211 | Economics of Southeast Asia | $4(4-0-8)$ |
| ICSA | 312 | Ethnicity and Nationalism in Southeast Asia | $4(4-0-8)$ |
| ICSA | 321 | Religion, Society and Politics in Mainland Southeast Asia | $4(4-0-8)$ |
| ICSA | 322 | Religion, Society and Politics in Maritime Southeast Asia | $4(4-0-8)$ |
| ICSO | 332 | Human Rights | $4(4-0-8)$ |
|  |  | 48 credits |  |

## Note:

Electives: SEA students must take a total of 12 elective courses in SEA Studies. Normally three of these are taken as part of the language requirement, one is a Social Theory course and the remaining eight are from other SEA electives (below). In all cases, the choice of electives requires the approval of the concentration's advisor.

## Language Requirement:

Students must take three sequent courses in any one Southeast Asian language (Thai, Bahasa Indonesia, Burmese, and Cambodian are offered).
-Thai Language Minor: Any student taking the Minor in Thai language in the Humanities and Modern Language Division is excused from the Southeast Asian Studies language requirement. They may instead take either three courses in any Southeast Asian Language or any three courses from the main SEA Studies electives.

## Language Courses

Thai

| ICML | 161 | Elementary Thai I | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICML | 162 | Elementary Thai II | $4(4-0-8)$ |
| ICML | 163 | Elementary Thai III | $4(4-0-8)$ |

Indonesia

| ICML | 171 | Elementary Indonesian I | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICML | 172 | Elementary Indonesian II <br> ICML | 173 | | Elementary Indonesian III | $4(4-0-8)$ |  |
| :--- | :--- | :--- |
| Burmese |  | $4(4-0-8)$ |
| ICML | 181 | Elementary Burmese I |

Cambodian

| ICML | 191 | Elementary Cambodian I | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICML | 192 | Elementary Cambodian II | $4(4-0-8)$ |
| ICML | 193 | Elementary Cambodian III | $4(4-0-8)$ |

Social Theory Courses
SEA students must study one of the following:

| ICSO | 283 | International Cultural Studies | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICSO | 302 | Historiography | $4(4-0-8)$ |
| ICSO | 303 | Modern Social Theory | $4(4-0-8)$ |

## Southeast Asian Electives.

Students can choose elective courses from both SEA economy and society focus area and SEA culture focus area. However, SEA students must study at least two courses from the country studies list.

SEA Economy and Society

| ICSA | 202 | Ecology of Southeast Asia | $4(3-2-7)$ |
| :--- | :--- | :--- | :--- |
| ICSA | 206 | Political Systems of Southeast Asia | $4(4-0-8)$ |
| ICSA | 207 | Southeast Asian Archaeology | $4(4-0-8)$ |
| ICSA | 212 | Peasant Societies in Southeast Asia | $4(4-0-8)$ |
| ICSA | 213 | Poverty and Rural Development in Southeast Asia | $4(4-0-8)$ |
| ICSA | 253 | Thai Society and Culture | $4(4-0-8)$ |
| ICSA | 254 | Introduction to Thai History | $4(4-0-8)$ |
| ICSA | 255 | Thai Economic History | $4(4-0-8)$ |
| ICSA | 311 | International Politics in Southeast Asia | $4(4-0-8)$ |
| ICSA | 313 | Economic History of Southeast Asia | $4(4-0-8)$ |
| ICSA | 314 | Economic Problems in Southeast Asia | $4(4-0-8)$ |
| ICSA | 315 | Globalization in Southeast Asia | $4(4-0-8)$ |
| ICSA | 316 | Democratization in Southeast Asia | $4(4-0-8)$ |
| ICSA | 317 | Political Systems of Southeast Asia I | $4(4-0-8)$ |
| ICSA | 318 | Political Systems of Southeast Asia II | $4(4-0-8)$ |
| ICSA | 329 | Indigenous Peoples of Southeast Asia | $4(4-0-8)$ |
| ICSA | 411 | Law and Society in Southeast Asia | $4(4-0-8)$ |
| ICSA | 412 | Population Movements and Diasporas in Southeast Asia | $4(4-0-8)$ |

## Aspects of SEA Culture

| ICSA | 231 | Southeast Asian Arts I | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICSA | 233 | Dance and Theatre in Southeast Asia | $4(4-0-8)$ |
| ICSA | 234 | Southeast Asian Cinema | $4(4-0-8)$ |
| ICSA | 251 | Thai Arts (SAS Majors) | $4(4-0-8)$ |
| ICSA | 331 | Southeast Asian Arts II | $4(4-0-8)$ |
| ICSA | 333 | Media and Politics in Southeast Asia | $4(4-0-8)$ |
| ICSA | 334 | Gender and Identity in Southeast Asia | $4(4-0-8)$ |
| ICSA | 431 | Urban Anthropology of Southeast Asia | $4(4-0-8)$ |

## Country Studies

| ICSA | 420 | Contemporary Issues in Thailand | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICSA | 421 | Contemporary Issues in Burma | $4(4-0-8)$ |
| ICSA | 422 | Contemporary Issues in Malaysia | $4(4-0-8)$ |
| ICSA | 423 | Contemporary Issues in Indonesia | $4(4-0-8)$ |
| ICSA | 424 | Contemporary Issues in Vietnam | $4(4-0-8)$ |
| ICSA | 425 | Contemporary Issues in the Philippines | $4(4-0-8)$ |
| ICSA | 426 | Contemporary Issues in Cambodia | $4(4-0-8)$ |

Other available electives (with approval of the concentration's coordinator)

| ICSO | 396 | Special Topics in History I | $2(2-0-4)$ |
| :--- | :--- | :--- | :--- |
| ICSO | 397 | Special Topics in History II | $2(2-0-4)$ |
| ICSO | 398 | Special Topics in Social Science I | $2(2-0-4)$ |
| ICSO | 399 | Special Topics in Social Science II | $2(2-0-4)$ |

## Free Elective Courses

## 8 credits

Students can take any courses offered by Mahidol University as a free elective with approval from their advisors.


## DVIIION CHARMAN

Pisut Yuwanond, Ph.D. (Business Administration; Southern California University, U.S.A.), M.S.I.S. (Information Systems; Hawaii Pacific University, U.S.A), B.S.B.A. (Travel Industry Management and Marketing; Hawaii Pacific University, U.S.A.), Dip. (Hotel Management; Les Roches, Switzerland)

## FACULTY MEMBERS <br> Full-Time

Chanin Yoopetch (Asst. Prof.), Ph.D. (Management Development; National Institute of Development Administration), M.B.A. (Emphasis in Finance; Toledo, Ohio, USA), B.A. (Emphasis in Economics; the University of the Thai Chamber of Commerce)

Chen Ka Tat Nixon, Ph.D. (Architectural Heritage Management and Tourism), M.A. (Cultural Management), Grad Dip. (Administration), Professional Dip. (General Management, Design Management and Marketing)

Kaewta Muangasame, M.Sc. (International Hospitality Management; Leeds Metropolitan University, The United Kingdom), B.A. (Communication Art; Rajabhat Institute Phranakhon)

Nate-tra Tevabanchachai, M.Ed. (Organizational Training \& Management in Hospitality Industry; Glion Management Center, Switzerland), B.Sc. (International Hospitality Management; Glion Management Center, Switzerland), Dip. (Secretarial Program; Hotel management Centre International de Glion, Switzerland)

Roberto Bruno Gozzoli, Ph.D. (Ancient History and Archaeology; Institute of Ancient History and Archaeology, The University of Birmingham, England), M.Phil (B) (Egyptology; the Department of Ancient History and Archaeology, The University of Birmingham, England), B.A. (Arts (First honours); The University of Pisa, Italy)

Sompong Amnuay-ngerntra (Asst. Prof.), Ph.D. (Architectural Heritage Management and Tourism, Silpakorn University), M.I.T.M (Tourism Management; Southern Cross University, Australia),
B.A. (Journalism; Thammasat University)

Veerades Panvisavas, Ph. D. (Hospitality and Tourism Management; University of Strathclyde Glasgow, United Kingdom), M.A. (Hospitality and Management; University of Bermingham, United Kingdom), B.A. (Travel Industry Management; Mahidol University International College)

Walanchalee Wattanacharoensil, M.I.B. (International Business; University of Wellongong, Dubai Campus), B.Sc. (Computer Science; Thammasat University),

## Part-Time

Kawin Asawachatroj, M.A. (International Studies; University of South Carolina, U.S.A.), B.A. (Political Science (Honor); Thammasat University)

Nanthapol Charoenpakdi, M.A. (Journalism and Mass Communication; The Ohio State University, U.S.A.), B.A. (Communications and Psychology; University of Dayton, U.S.A.)

Naphawan Chantradoan, MSc. (Tourism and Hospitality Management; School of Economics and Commercial Law, Gothenburg University, Sweden), B.A. (Travel Industry Management; Mahidol University International College)

Pimwadee Phandhumkomol, M.A. (Professional Accounting; University of Texas at Austin, U.S.A.),
B.A. (Accountancy; Chulalongkorn University)

Phirasak Momin, M.B.A. (Atlanta University), B.Sc. (Medical Technology; Mahidol University)

Quanvari Pramoj na Ayudhaya, LL.M. (Maritime Law; University College London, University of London), LL.B. (Thammasat University)

Rangson Chirakranon, Associate Degree (Culinary Arts; Johnson \& Wales University, U.S.A.), M.Sc. (Home Economic; Kasetsart University), B.B.A. (Marketing; Bangkok University)

Ron Dale, M.Div. (Garrett Theological Seminary, U.S.A.), B.A. (English Literature; Illinois Wesleyan University, U.S.A.)
Toby To Wai-Tak, M.A (Cultural Management; Chulalongkorn University), B. Soc. Sc. (Sociology/ Anthropology; The University of Hong Kong, Hong Kong)

Veerisa Chotiyaputta, M.B.A. (International Accounting; Richmond University, United Kingdom),
B.A. (Finance and Accounting; Richmond University, United Kingdom)

# INTERNATIONAL HOSPITALITY MANACEMENT PROCRAM 

DEGREE OFFERED

## Bachelor of Business Administration (International Hospitality Management) B.B.A. (International Hospitality Management)

## There are 3 Modules:

1. Hotel and Restaurant Management
2. Event and MICE Management
3. Tourism Management

## THE FIELD

The tourism and hospitality industry is one of the fastest growing and most dynamic industries in the world. This is especially true in Thailand where this industry has enormous importance for both the public and private sectors.

In line with industry needs, the focus of the International Hospitality Management (IHM) Major is the critical interface between theory and practice. This is clearly demonstrated by the curriculum's strong vocational nature, its analytical approach to this global industry and its commitment to sustainable development.

As part of its commitment to both students and industry, MUIC operates its own fully functional hotel and training center, the Salaya Pavilion, where students can gain genuine insight into the running and management of a live hotel and experience real-life situations, guests, functions and events.

At MUIC, the integration of faculty expertise, industry connections and state-of-the-art facilities provides the most comprehensive learning and training environment in Asia.

To provide students with a greater range of career options, the IHM major provides three specialized modules from which students can choose: 1) Hotel and Restaurant Management, 2) Event and MICE Management and 3) Tourism Management.

## Hotel and Restaurant Management Module:

The Hotel and Restaurant Management Module focuses on the importance of quality services within hotels, strategic management, service marketing, human resource training and development, food and beverage management, event management, and feasibility studies and business development in the industry. In this module students are trained within the individual departments of a hotel, and more importantly, are trained from a managerial perspective. The students also have an opportunity to put the management training and theory into practice during their internships with industry practitioners.

## Event and MICE Management Module:

The MICE and Event Management Module prepares students for careers in event and MICE management businesses. In this module, students gain knowledge and experiences in planning, budgeting and implementing special events, sport events, meetings, incentives, conventions, conferences, exhibitions and expositions. It also provides students with professional preparation, focusing on the concepts and principles involved in event and MICE management, budgets and finance, site selection, contracts, vendors, negotiations, marketing and promotions, food and beverage management, modern technology, hospitality law and event logistics. The event and MICE industry is an exciting, fast-paced field that allows and encourages creativity and innovation.

## Tourism Management Module:

The Tourism Management Module engages students in the areas of tourism business planning and development, product innovation in tourism, destination promotion strategies, creating tourism competitiveness and interpretation of heritage tourism. The module aims to enhance students' analytical skills towards tourism-related business planning and development, creating value innovation in tourism business, strategic development in destination marketing and creating tourism business competitiveness.

## CAREER OPPORTUNITIES

According to leading authorities, including the World Tourism Organization (WTO), the Thai Hotels Association (THA) and the Tourism Authority of Thailand (TAT), the tourism and hospitality industry in Thailand has continued to expand in both scope and scale. Therefore, the industry provides unique opportunities for career advancement and professional development. There are significantly increasing demands for graduates in tourism and hospitality programs, who are outstanding in international skills and experiences. Due to the up-to-date knowledge and skills from our tourism and hospitality management curriculum, our graduates are well-equipped with the necessary tools for their work lives, including a high level of English proficiency and practical experience from the national and international internship programs. For more than 20 years, our graduates have become more widely accepted by organizations in the tourism and hospitality industry, not only in Thailand but also in other countries around the world.

MUIC's Tourism and Hospitality Management (THM) Division is now one of the most respected educational institutions in Thailand, aiming to provide training and knowledge for middle and senior management professionals of the future. The THM Division has established excellent links with the tourism and hospitality industry in various sectors (e.g. hotels, airlines, food \& beverages, event organizers and tourism organizations) and has a growing national and international reputation for quality in tourism and hospitality education.

## CURRICULUM STRUCTURE

International Hospitality Management Major

| Courses | Credits |
| :--- | :---: |
| General Education Courses | 40 |
| Core Courses | 36 |
| Required Major Courses | 40 |
| Elective Major Courses | 40 |
| Free Elective Courses | 8 |
| Internship Courses | 24 |
| TOTAL | 188 |

## COURSE LIST

## General Education Courses 40 credits

## English Communication

## 16 credits

| ICME | 100 | English Resources Skills | $0(4-0-0)$ |
| :--- | :--- | :--- | :--- |
| ICCM | 104 | Intermediate English Communication I | $4(4-0-8)$ |
| ICCM | 105 | Intermediate English Communication II | $4(4-0-8)$ |
| ICCM | 106 | Intermediate English Communication III | $4(4-0-8)$ |
| ICCM | 111 | Advanced English Communication I | $4(4-0-8)$ |
| ICCM | 112 | Advanced English Communication II | $4(4-0-8)$ |
| ICCM | 202 | Exploring Global Realities | $4(4-0-8)$ |
| ICCM | 203 | Introduction to Literary Analysis | $4(4-0-8)$ |
| ICCM | 204 | Creative Writing | $4(4-0-8)$ |
| ICEG | 232 | Advanced Oral Communication | $4(4-0-8)$ |
| ICEG | 250 | Introduction to Linguistics | $4(4-0-8)$ |
| ICEG | 265 | Literature into Film | $4(4-0-8)$ |
| ICEG | 342 | Diverse English Speaking Cultures | $4(4-0-8)$ |
| ICEG | 344 | Language and Culture | $4(4-0-8)$ |
| ICEG | 355 | The Story of English | $4(4-0-8)$ |
| ICEG | 461 | Topics in Comparative Literature A: Poetry | $4(4-0-8)$ |
| ICEG | 462 | Topics in Comparative Literature B: The Short Story and the Novel | $4(4-0-8)$ |
| ICEG | 463 | Topics in Comparative Literature C: Drama | $4(4-0-8)$ |
| ICEG | 484 | First and Second Language Development | $4(4-0-8)$ |

Note I: All students are required to take the first three courses (12 credits) in the General Education requirement for English (ICCM 104, ICCM 105, ICCM 106) in order without interruption beginning in their first trimester of enrollment. Students may then select any 200+ level English courses to complete their final 4 credits.

Note II: Based on their achievement on the essay portion of the MUIC entrance exam, some students may be required to successfully complete ICME 100 - English Resource Skills, a non-credit course, before moving on to ICCM 104.

Note III: Based on their achievement on the essay portion of the MUIC entrance exam, some students may be placed into the 'Advanced Track' for their General Education requirement in English. These students will be required to complete only 12 credits in English: ICCM111 and ICCM 112 in order, and finally, any 200+ level English courses.

| Natural Sciences |  |  |
| :--- | :--- | :--- |
| ICNS | 105 | Refresher Mathematics |
| ICNS | 100 | Intensive Mathematics |
| ICNS | 103 | Fundamental Mathematics* |
| ICNS | 104 | Fundamental Statistics* |
| ICNS | 111 | Fundamental Biology |
| ICNS | 112 | Integrated Biology |
| ICNS | 114 | The Science of the Human Body |
| ICNS | 115 | Hominid Evolution and Primate Society |
| ICNS | 116 | Mushrooms, Molds, and Mankind |
| ICNS | 117 | Plants, People, and Society |

## 8 credits

0 (4-0-0)
0 (4-0-0)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)

| ICNS | 121 | Fundamental Chemistry | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICNS | 122 | Principles of Chemistry | $4(4-0-8)$ |
| ICNS | 131 | Fundamental Physics | $4(4-0-8)$ |
| ICNS | 132 | Principles of Physics | $4(4-0-8)$ |
| ICNS | 133 | Introduction to Astronomy | $4(3-2-7)$ |
| ICNS | 141 | Computer Essentials | $4(3-2-7)$ |
| ICNS | 142 | Introduction to Internet Technology | $4(3-2-7)$ |
| ICNS | 143 | Fundamental of Computer Science | $4(4-0-8)$ |
| ICNS | 152 | Southeast Asian Ecology | $4(3-2-7)$ |
| ICNS | 153 | Ecosystems and Natural Resources | $4(3-2-7)$ |
| ICNS | 154 | Science, Technology and Environment | $4(4-0-8)$ |
| ICNS | 161 | General Geology | $4(3-2-7)$ |
| ICNS | 171 | The Scientific Approach and Society | $4(3-2-7)$ |
| ICNS | 211 | The Science of Food | $4(3-2-7)$ |
| ICNS | 212 | Essentials of the Food Industry | $4(4-0-8)$ |
| ICNS | 255 | Essentials of Marine Life | $4(3-2-7)$ |
| ICNS | 256 | Sustainable Development | $4(4-0-8)$ |
| ICNS | 257 | Environmental Issues: Past, Present and Future | $4(4-0-8)$ |

Note:

1. Based on their achievement on the Mathematics portion of the MUIC entrance exam, some students may be required to successfully complete ICNS 015 Refresher Mathematics and/or ICNS 100 Intensive Mathematics, non-credit courses, before moving on to ICNS 101, ICNS 102 and ICNS 103
2.     * ICNS 103 Fundamental Mathematics is a Mandatory Course for all Business Administration and International Hospitality Management students.
3. *ICNS 104 Fundamental Statistics is a Mandatory Course for all Business Administration and International Hospitality Management students.

| Humanities |  |  |  |
| :--- | :--- | :--- | :--- |
| ICID | 100 | Freshman Seminar | credits |
| ICHM | 101 | Introduction to Philosophy* | $0(0-1-0)$ |
| ICHM | 103 | Introduction to Logic* | $4(4-0-8)$ |
| ICHM | 105 | Music Appreciation | $4(4-0-8)$ |
| ICHM | 106 | Moral and Ethical Studies* | $4(4-0-8)$ |
| ICHM | 107 | Introduction to Asian Philosophy* | $4(4-0-8)$ |
| ICHM | 140 | Elementary Art Theory* | $4(4-0-8)$ |
| ICHM | 141 | Art Appreciation I | $4(4-0-8)$ |
| ICHM | 142 | Art Appreciation II | $4(4-0-8)$ |
| ICHM | 143 | Introduction to Photography | $4(4-0-8)$ |
| ICHM | 144 | Intermediate Photography | $4(2-4-6)$ |
| ICHM | 202 | Intermediate Logic | $4(4-0-8)$ |
| ICHM | 205 | Politics and Ethics | $4(4-0-8)$ |
| ICHM | 206 | Ethics and Technology | $4(4-0-8)$ |
| ICHM | 212 | Enlightenment in European Literature | $4(4-0-8)$ |
| ICHM | 213 | Elements of Knowledge Representation | $4(4-0-8)$ |
| ICHM | 218 | Film Studies | $4(4-0-8)$ |
| ICHM | 223 | Thai Arts | $4(4-0-8)$ |
| ICHM | 225 | Western Classical Ideal* | $4(4-0-8)$ |
| ICHM | 241 | Introduction to Drawing | $4(4-0-8)$ |
| ICHM | 242 | Intermediate Drawing | $4(2-4-6)$ |
| ICML | 101 | Elementary German I | $4(2-4-6)$ |
| ICML | 102 | Elementary German II | $4(4-0-8)$ |
| ICML | 103 | Elementary German III | $4(4-0-8)$ |
| ICLG | 211 | Pre-intermediate German I | $4(4-0-8)$ |
| ICLG | 212 | Pre-intermediate German II | $4(4-0-8)$ |
| ICLG | 213 | Pre-intermediate German III | $4(4-0-8)$ |
| ICML | 111 | Elementary Japanese I | $4(4-0-8)$ |
| ICML | 112 | Elementary Japanese II | $4(4-0-8)$ |
| ICML | 113 | Elementary Japanese III | $4(4-0-8)$ |
| ICLJ | 211 | Pre-intermediate Japanese I | $4(4-0-8)$ |
| ICLJ | 212 | Pre-intermediate Japanese II | $4(4-0-8)$ |
| ICLJ | 213 | Pre-intermediate Japanese III | $4(4-0-8)$ |
| ICML | 121 | Elementary French I | $4(4-0-8)$ |
| ICML | 122 | Elementary French II | $4(4-0-8)$ |
| ICML | 123 | Elementary French III | $4(4-0-8)$ |
| ICLF | 211 | Pre-intermediate French I | $4(4-0-8)$ |
| ICLF | 212 | Pre-intermediate French II | $4(4-0-8)$ |
| ICLF | 213 | Pre-intermediate French III | $4(4-0-8)$ |
|  |  | $4(4-0-8)$ |  |


| ICML | 131 | Elementary Chinese I | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICML | 132 | Elementary Chinese II | $4(4-0-8)$ |
| ICML | 133 | Elementary Chinese III | $4(4-0-8)$ |
| ICLC | 211 | Pre-intermediate Chinese I II | $4(4-0-8)$ |
| ICLC | 212 | Pre-intermediate Chinese III | $4(4-0-8)$ |
| ICLC | 213 | Pre-intermediate Chinese III | $4(4-0-8)$ |
| ICML | 141 | Elementary Spanish I | $4(4-0-8)$ |
| ICML | 142 | Elementary Spanish II | $4(4-0-8)$ |
| ICML | 143 | Elementary Spanish III | $4(4-0-8)$ |
| ICLS | 211 | Pre-intermediate Spanish I | $4(4-0-8)$ |
| ICLS | 212 | Pre-intermediate Spanish II | $4(4-0-8)$ |
| ICLS | 213 | Pre-intermediate Spanish III | $4(4-0-8)$ |
| ICML | 160 | Introduction to Thai Language and Culture | $4(4-0-8)$ |
| ICML | 161 | Elementary Thai I | $4(4-0-8)$ |
| ICML | 162 | Elementary Thai II | $4(4-0-8)$ |
| ICML | 163 | Elementary Thai III | $4(4-0-8)$ |
| ICML | 171 | Elementary Indonesian I | $4(4-0-8)$ |
| ICML | 172 | Elementary Indonesian II | $4(4-0-8)$ |
| ICML | 173 | Elementary Indonesian III | $4(4-0-8)$ |
| ICML | 181 | Elementary Burmese I | $4(4-0-8)$ |
| ICML | 182 | Elementary Burmese II | $4(4-0-8)$ |
| ICML | 183 | Elementary Burmese III | $4(4-0-8)$ |
| ICML | 191 | Elementary Cambodian I | $4(4-0-8)$ |
| ICML | 192 | Elementary Cambodian II | $4(4-0-8)$ |
| ICML | 193 | Elementary Cambodian III | $4(4-0-8)$ |

Note: 1. All students must take ICID 100 Freshman Seminar, non-credit course.
2. International Hospitality Management students must take at least ONE of the six available compulsory Humanities courses: ICHM 101, ICHM 103, ICHM 106, ICHM 107, ICHM 140, or ICHM 225. The students must take 1 additional Humanities course available in 'culture track'.

| Social Sciences |  |  |
| :--- | :--- | :--- |
| ICSS | 112 |  |
| Introduction to Psychology |  |  |
| ICSS | 113 | Introduction to Sociology |
| ICSS | 114 | Introduction to Economics |
| ICSS | 115 | Introduction to Physical Anthropology |
| ICSS | 116 | Introduction to Political Science |
| ICSS | 117 | Introduction to Social Anthropology |
| ICSS | 118 | Introduction to Mass Communications |
| ICSS | 119 | Introduction to International Studies |
| ICSS | 121 | Southeast Asian Studies |
| ICSS | 133 | Introduction to European History |
| ICSS | 135 | Introduction to Human Geography |
| ICSS | 136 | Religious Experience and Traditions |
| ICSS | 137 | Introduction to Archaeology |
| ICSS | 139 | Tourism Geography |
| ICSS | 202 | Social Institutions |
| ICSS | 203 | Globalization and the Modern World |
| ICSS | 204 | World History A (c. 1400-1763) |
| ICSS | 205 | World History B (c. 1763-1914) |
| ICSS | 206 | World History C (c. 1914-1945) |
| ICSS | 207 | World History D (c. 1945-2000) |
| ICSS | 211 | Regional Geography of Southeast Asia |
| ICSS | 212 | History of Southeast Asia in the Modern Period |
| ICSS | 213 | Southeast Asian Political Systems |
| ICSS | 214 | Southeast Asian Women |
| ICSS | 215 | Southeast Asian Religious and Cultural Traditions |
| ICSS | 216 | Introduction to the Economics of Southeast Asia |
| ICSS | 221 | Thai Society and Thai Culture |
| ICSS | 222 | Thai History |
| ICSS | 231 | The History of East Asia in the Modern Age |
| ICSS | 232 | Introduction to the Civilizations of East Asia I |
| ICSS | 233 | Introduction to the Civilizations of East Asia II |
| ICSS | 234 | The History and Culture of South Asia up to c.1500 |
| ICSS | 235 | The History and Culture of South Asia since c.1500 |
| ICSS | 237 | Introduction to Australasian History since 1770 |
| ICSS | 238 | Africa since 1800 |
| ICSS | 239 | The Middlle East Since 1800 |
|  |  |  |

## 4 credits

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| ICSS | 241 | Latin America since 1800 | 4 (4-0-8) |
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| ICSS | 243 | North America History c. 1763-1900 | 4 (4-0-8) |
| ICSS | 244 | North America History since 1900 | 4 (4-0-8) |
| ICSS | 246 | Europe History since 1945 | 4 (4-0-8) |
| ICSS | 247 | The European Union | 4 (4-0-8) |
| ICSS | 250 | Introduction to History and Systems of Psychology | 4 (4-0-8) |
| ICSS | 251 | Developmental Psychology I | 4 (4-0-8) |
| ICSS | 252 | Developmental Psychology II | 4 (4-0-8) |
| ICSS | 253 | Social Psychology | 4 (4-0-8) |
| ICSS | 254 | Psychological Approaches to Personality | 4 (4-0-8) |
| ICSS | 255 | Abnormal Psychology | 4 (4-0-8) |
| ICSS | 256 | Introduction to Industrial and Organizational Psychology | 4 (4-0-8) |
| ICSS | 257 | Introduction to Educational Psychology | 4 (4-0-8) |
| ICSS | 258 | Introduction to Cross-Cultural Psychology | 4 (4-0-8) |
| ICSS | 259 | Russia and the Soviet Union up to 1825 | 4 (4-0-8) |
| ICSS | 260 | Russia and the Soviet Union Since 1825 | 4 (4-0-8) |
| ICSS | 271 | An Introduction to International Relations | 4 (4-0-8) |
| ICSS | 272 | An Introduction to Comparative Political Systems | 4 (4-0-8) |
| ICSS | 303 | The Early History of Southeast Asia | 4 (4-0-8) |
| ICSS | 307 | A Historical Introduction to the World Economy | 4 (4-0-8) |
| ICSS | 311 | Introduction to International Politics in Southeast Asia | 4 (4-0-8) |
| ICSS | 312 | Introduction to Ethnicity and Nationalism in Southeast Asia | 4 (4-0-8) |
| ICSS | 315 | Thai Economic History | 4 (4-0-8) |
| ICSS | 317 | Introduction to Poverty and Rural Development in Southeast Asia | 4 (4-0-8) |
| ICSS | 332 | Introduction to Human Rights | 4 (4-0-8) |
| ICSS | 334 | Economic Problem in Southeast Asia | 4 (4-0-8) |
| ICSS | 335 | SEA Arts I | 4 (4-0-8) |
| ICSS | 337 | Introduction to Southeast Asian Dance and Theater | 4 (4-0-8) |
| ICSS | 352 | Topics in Social Psychology: Prosocial and Antisocial Behaviour | 4 (4-0-8) |
| ICSS | 355 | Drug Use and Behavior | 4 (4-0-8) |
| ICSS | 361 | Economic Geography | 4 (4-0-8) |
| ICSS | 362 | Introduction to Global Resources | 4 (4-0-8) |
| ICSS | 363 | Introduction to Population and Migration Issues | 4 (4-0-8) |
| ICSS | 374 | Introduction to International Organization | 4 (4-0-8) |
| ICSS | 375 | Introduction to Democracy as a Political System | 4 (4-0-8) |
| ICSS | 382 | Introduction to Global Media and Social Change | 4 (4-0-8) |

Note: *ICSS 114 is mandatory course for International Hospitality Management students.

| Health Science and Physical Education |  |  |  | 4 credits |
| :--- | :--- | :--- | :---: | :---: |
| ICHE | 101 | Health Education |  |  |
| ICPE | 101 | Physical Education: Badminton |  |  |
| ICPE | 102 | Physical Education: Basketball |  |  |
| ICPE | 103 | Physical Education: Golf |  |  |
| ICPE | 105 | Physical Education: Swimming |  |  |
| ICPE | 106 | Physical Education: Tennis |  |  |
| ICPE | 107 | Physical Education: Volleyball |  |  |
| ICPE | 109 | Physical Education: Social Dance |  |  |
| ICPE | 113 | Physical Education: Modern Dance |  |  |
| ICPE | 115 | Self Defense |  |  |
| ICPE | 117 | Physical Education: Mind and Body |  |  |
| ICPE | 118 | Physical Education: American Flag Football |  |  |
| ICPE | 121 | Physical Education: Soccer |  |  |
| ICPE | 123 | Physical Education: Cycling |  |  |
| ICPE | 124 | Selected Topics in Sports |  |  |


| Major Courses in Business Administration Courses <br> Core <br> Courses |  |  |  |
| :--- | :--- | :--- | :--- |
| ICHT | 200 | Business Communication | 116 credits |
| ICHT | 212 | Principles of Accounting | $\mathbf{3 6}$ credits |
| ICHT | 213 | Corporate Finance | $4(4-0-8)$ |
| ICHT | 214 | Business Economics | $4(4-0-8)$ |
| ICHT | 221 | Fundamental Marketing | $4(4-0-8)$ |
| ICHT | 301 | Management and Organization Behavior | $4(4-0-8)$ |
| ICHT | 311 | Human Resources Management and Deveopment | $4(4-0-8)$ |
| ICHT | 331 | Business Law | $4(4-0-8)$ |
| ICHT | 401 | Strategic Planning and Management | $4(4-0-8)$ |


| Required International Hospitality Management Courses |  |  |
| :---: | :---: | :---: |
| ICHT | 232 | Introduction to Hospitality and Tourism Industry |
| ICHT | 371 | Sustainable Development for Hospitality and Tourism Industry |
| ICHT | 490 | Hospitality and Tourism Research Methodology |
| ${ }^{\text {ICIH }}$ | 321 | Marketing and Sales for Hospitality Industry |
| ${ }^{\text {ICIH }}$ | 322 | Consumer Behavior in Hospitality Industry |
| ${ }^{\text {ICIH }}$ | 341 | Information Technology in Hospitality Industry |
| ${ }^{\text {ICIH }}$ | 351 | International Service Quality Management |
| ${ }^{\text {ICIH }}$ | 361 | Ethics in Hospitality Operation |
| ${ }^{\text {ICIH }}$ | 402 | Entrepreneurship in Hospitality Business |
| ICIH | 403 | Revenue Management in Hospitality Industry |

## 40 credits

4 (4-0-8)

## Elective International Hospitality Management Major Courses

20 credits
Students can take courses from the three modules as follows
Hotel and Restaurant Management Module

| ICIH | 411 | Culinary Management | $4(2-4-6)$ |
| :--- | :--- | :--- | :--- |
| ICIH | 412 | Front Office Mangement | $4(4-0-8)$ |
| ICIH | 413 | Housekeeping Management | $4(4-0-8)$ |
| ICIH | 414 | Food and Beverage Management | $4(4-0-8)$ |
| ICIH | 415 | Lodging Property Management | $4(4-0-8)$ |


| Event and MICE Management Module |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :---: | :---: |
| ICIH | 421 | Event Management | $4(3-2-7)$ |  |  |
| ICIH | 422 | Sport Event Management | $4(4-0-8)$ |  |  |
| ICIH | 423 | Introduction to MICE Industry | $4(4-0-8)$ |  |  |
| ICIH | 424 | Incentive and Convention Management | $4(4-0-8)$ |  |  |
| ICIH | 425 | Exhibition and Exposition Management | $4(4-0-8)$ |  |  |

## Tourism Management Module

| ICIH | 431 | Tourism Planning and Development | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICIH | 432 | Airline Business Management | $4(4-0-8)$ |
| ICIH | 433 | Tourism Package Management | $4(4-0-8)$ |
| ICIH | 434 | Destination Marketing and Management | $4(4-0-8)$ |
| ICIH | 435 | Principles of Tour Guiding | $4(3-2-7)$ |

Elective Foreign Language Courses for Hospitality and Tourism Industry
20 credits
Students can take five sequential courses in one of the foreign languages. Course level placement is based on the results of placement exam given by MUIC

| Japanese for Hospitality and Tourism Industry Module |  |  |  |  |
| :--- | :--- | :--- | :--- | :---: |
| ICHL | 101 | Japanese I for Hospitality and Tourism Industry | $4(4-0-8)$ |  |
| ICHL | 102 | Japanese II for Hospitality and Tourism Industry | $4(4-0-8)$ |  |
| ICHL | 103 | Japanese III for Hospitality and Tourism Industry | $4(4-0-8)$ |  |
| ICHL | 104 | Japanese IV for Hospitality and Tourism Industry | $4(4-0-8)$ |  |
| ICHL | 105 | Japanese V for Hospitality and Tourism Industry | $4(4-0-8)$ |  |
| ICHL | 106 | Japanese VI for Hospitality and Tourism Industry | $4(4-0-8)$ |  |
| ICHL | 107 | Japanese VII for Hospitality and Tourism Industry | $4(4-0-8)$ |  |
| ICHL | 108 | Japanese VIII for Hospitality and Tourism Industry | $4(4-0-8)$ |  |
| ICHL | 109 | Japanese IX for Hospitality and Tourism Industry | $4(4-0-8)$ |  |
| ICHL | 110 | Japanese X for Hospitality and Tourism Industry | $4(4-0-8)$ |  |
| ICHL | 111 | Japanese XI for Hospitality and Tourism Industry | $4(4-0-8)$ |  |

## Chinese for Hospitality and Tourism Industry Module

| ICHL | 121 | Chinese I for Hospitality and Tourism Industry | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICHL | 122 | Chinese II for Hospitality and Tourism Industry | $4(4-0-8)$ |
| ICHL | 123 | Chinese III for Hospitality and Tourism Industry | $4(4-0-8)$ |
| ICHL | 124 | Chinese IV for Hospitality and Tourism Industry | $4(4-0-8)$ |
| ICHL | 125 | Chinese V for Hospitality and Tourism Industry | $4(4-0-8)$ |
| ICHL | 126 | Chinese VI for Hospitality and Tourism Industry | $4(4-0-8)$ |
| ICHL | 127 | Chinese VII for Hospitality and Tourism Industry | $4(4-0-8)$ |
| ICHL | 128 | Chinese VIII for Hospitality and Tourism Industry | $4(4-0-8)$ |
| ICHL | 129 | Chinese IX for Hospitality and Tourism Industry | $4(4-0-8)$ |
| ICHL | 130 | Chinese X for Hospitality and Tourism Industry | $4(4-0-8)$ |
| ICHL | 131 | Chinese XI for Hospitality and Tourism Industry | $4(4-0-8)$ |

French for Hospitality and Tourism Industry Module

| ICHL | 141 | French I for Hospitality and Tourism Industry | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICHL | 142 | French II for Hospitality and Tourism Industry | $4(4-0-8)$ |
| ICHL | 143 | French III for Hospitality and Tourism Industry | $4(4-0-8)$ |
| ICHL | 144 | French IV for Hospitality and Tourism Industry | $4(4-0-8)$ |
| ICHL | 145 | French V for Hospitality and Tourism Industry | $4(4-0-8)$ |
| ICHL | 146 | French VI for Hospitality and Tourism Industry | $4(4-0-8)$ |
| ICHL | 147 | French VII for Hospitality and Tourism Industry | $4(4-0-8)$ |
| ICHL | 148 | French VIII for Hospitality and Tourism Industry | $4(4-0-8)$ |
| ICHL | 149 | French IX for Hospitality and Tourism Industry | $4(4-0-8)$ |
| ICHL | 150 | French X for Hospitality and Tourism Industry | $4(4-0-8)$ |
| ICHL | 151 | French XI for Hospitality and Tourism Industry | $4(4-0-8)$ |

## German for Hospitality and Tourism Industry Module

| ICHL | 161 | German I for Hospitality and Tourism Industry | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICHL | 162 | German II for Hospitality and Tourism Industry | $4(4-0-8)$ |
| ICHL | 163 | German III for Hospitality and Tourism Industry | $4(4-0-8)$ |
| ICHL | 164 | German IV for Hospitality and Tourism Industry | $4(4-0-8)$ |
| ICHL | 165 | German V for Hospitality and Tourism Industry | $4(4-0-8)$ |
| ICHL | 166 | German VI for Hospitality and Tourism Industry | $4(4-0-8)$ |
| ICHL | 167 | German VII for Hospitality and Tourism Industry | $4(4-0-8)$ |
| ICHL | 168 | German VIII for Hospitality and Tourism Industry | $4(4-0-8)$ |
| ICHL | 169 | German IX for Hospitality and Tourism Industry | $4(4-0-8)$ |
| ICHL | 170 | German X for Hospitality and Tourism Industry | $4(4-0-8)$ |
| ICHL | 171 | German XI for Hospitality and Tourism Industry | $4(4-0-8)$ |

## Spanish for Hospitality and Tourism Industry Module

| ICHL | 181 | Spanish I for Hospitality and Tourism Industry | $4(4-0-8)$ |
| :--- | :--- | :--- | ---: |
| $I C H L$ | 182 | Spanish II for Hospitality and Tourism Industry | $4(4-0-8)$ |
| $I C H L$ | 183 | Spanish III for Hospitality and Tourism Industry | $4(4-0-8)$ |
| $I C H L$ | 184 | Spanish IV for Hospitality and Tourism Industry | $4(4-0-8)$ |
| $I C H L$ | 185 | Spanish V for Hospitality and Tourism Industry | $4(4-0-8)$ |
| $I C H L$ | 186 | Spanish VI for Hospitality and Tourism Industry | $4(4-0-8)$ |
| $I C H L$ | 187 | Spanish VII for Hospitality and Tourism Industry | $4(4-0-8)$ |
| $I C H L$ | 188 | Spanish VIII for Hospitality and Tourism Industry | $4(4-0-8)$ |
| $I C H L$ | 189 | Spanish IX for Hospitality and Tourism Industry | $4(4-0-8)$ |
| $I C H L$ | 190 | Spanish X for Hospitality and Tourism Industry | $4(4-0-8)$ |
| $I C H L$ | 191 | Spanish XI for Hospitality and Tourism Industry | $4(4-0-8)$ |

## Free Elective Courses 8 credits

Students can take any courses offered by Mahidol University as a free elective course with an approval of the advisor.

## Co-operative Education Courses

ICHT 391 Hospitality Management: Internship I
ICHT 491 Hospitality Management: Internship II

## 24 credits

12 (0-36-12)
12 (0-36-12)

Note: Students are required to take both Hospitality and Tourism Management: Internship I (ICHT 391) and Hospitality and Tourism Management: Internship II (ICHT 491)


The Fine and Applied Arts Division offers three major programs in Entertainment Media Production (Television Production, Film Production, and Animation Production), and one major program in Communication Design.

## DIVISION CHAIRMAN

Norachai Nanthakij, M.F.A (Graphic Design/Advertising, Savannah College of Art and Design, Savannah, GA), B.F.A. (Communication Art, Illinois Wesleyan University, Bloomington)

## PROGRAM DIRECTOR

Communication Design Program
Norachai Nanthakij, M.F.A. (Graphic Design/Advertising, Savannah College of Art and Design, Savannah, GA), B.F.A. (Communication Art, Illinois Wesleyan University, Bloomington)

## PROGRAM DIRECTOR

Entertainment Media Production Program
Bryan Ott, M.A. (Television, Film and New Media, San Diego State University), B.A. (Japanese Studies, University of California, USA)

## FACULTY MEMBERS

Full-Time
Aaron Schmidt, B.A. (Visual Communication Arts, Assumption University)
Carol Siatras, M.F.A. (Sculpture, University of Wisconsin, USA), B.A. (Hons) (Visual Arts, Brown University, USA)
Dale Konstanz, M.F.A. (Painting, Savannah College of Art and Design), B.A. (Studio Art / Art History, Ripon College)
Dynaya Bhutipunthu, M.F.A. (Communication Design, lowa State University of Science and Technology), B.F.A (2nd class honor) (Communication Design, Chulalongkorn University)

Jintanant Chaya Subhamitr, Ph.D. (Silpakorn University), M.A. (University of Leicester), B.A. (Kasetsart University)
Lonzia Berry (Assoc. Prof.), M.A. (Theatre, Speech \& Dance, Brown University, USA), M.F.A. (Stage Directing, Yale University), B.A. (Biology \& Music Composition, Brown University)

Millicent Young, M.A. (Sequential Art, Brighton University), B.A. (Hons) (Creative Arts HND, Combined Studies, Manchester Metropolitan University)

Paul Cornelius (Asst. Prof.), Ph.D. (Humanities, University of Texas at Dallas), Ph.D. and M.A. (University of Texas), B.A. (History, English \& Political Science, Stephen F. Austin State University), B.A. (Austin University)

Surapong Lertsithichai (Asst. Prof.), Ph.D., Doctor in Design (Design, Harvard Design School), Master in Design Studies (Design Studies, Harvard Design School), Master of Architecture (Architecture, Yale School of Architecture), B. Arch (Gold Medal First Class Honor) (Architecture, Chulalongkorn University)

## Part-Time

Ackrapol Wongpanich, M.F.A (Computer Arts, Academy of Arts University), B.F.A. (Communication Arts, Bangkok University)
Baptiste Mauerhan, B.A. (Mathematics and Socials Sciences, University of Science of Luminy, France)
Brian Curtin, Ph.D. (Studio art + visual cultural studies, University of Bristol, UK), M.A. (Studio art, University of Ulster at Belfast, Ireland)

Chanokmont Raksakiati, M.F.A (Computer Graphics Design, Rochester institute of Technology, New York, USA), B.A. (Visual Communication Design, Rangsit University)

Chatchavong Prayudrat, M.F.A (Advertising Design Major, Syracuse University, NY)
Cheksant Gangakate, M.F.A. (Communication Design, King Mongkut's University of Technology), B.F.A. (Fine Art/ Painting, University of Nebraska at Kearney)

Danaiphan Washareewongse, M.S. (Communication Design, Pratt Institute, NY), B.F.A (Communication Design, King Mongkut's Institute of Technology)

Darin Mekabut, M.A. (Broadcasting and Electronic Media, Southern Illinois University Carbondale), BA (Advertising and Communications, Thamasat University)

David Smith, B.A. (Visual Arts, University of New South Wales, Australia)
Dorn Ratanathatsanee, B.A. (Drama/Film, Alaska Methodist University)
Jason Etienne, B.A (Hons) (Film \& Video Production, Kent Institute of Art and Design)
Jeaw Nyee Tan, M.F.A. (Theater Design, California Institute of the Arts, USA), B.A. (Theater Design and Fine Arts, Indiana University)
Kiki Eleanor Anderson, B.A. (Art History and French, University of Wisconsin)
Kittichon Kulratchol, Certificate Hollywood Academy of Make-Up Advance Prosthetics, Diploma, Cinema Hollywood Academy of Make-Up

Krit Jintanaponpan, B.A. (Landscape Architecture, Chulalongkorn University)
Lerluck Srikarsemsira, M.A (Advertising, Chulalongkorn University), B.F.A (Visual Communication Design, Silpakorn University), Diploma in Art Direction and Graphic Design, Miami Ad School, Florida)

Les Nordhauser, M.A. (English Education, State University of New York), B.A. (English Psychology, State University of New York), Training Congress (Drama, American Conservatory Theatre), Occupational Certificate (Commercial Still Photography, Santa Monica College), Occupational Certificate (Film and Television, Los Angeles City College)

Manop Sujaritpinij, M.A. (Communication Management, Webster University), B.A. (Advertising and Marketing, Webster University)
Nontawat Eua-Phaiboonwattana, M.F.A. (Computer Arts, the Academy of Art College, San Francisco, USA), B.A. (International Business Management, University of Thai Chamber of Commerce)

Pakawat Suphanakhan, B.Ed. (Education Technology, Naresuan University)
Palphol Rodloytuk, Ph.D. (Development Communication, Macquarie University, Australia), M.A. (Mass Communication, California State University, Fresno, USA), B.A. (Technical Communication, Eastern Washington University, USA)

Permsak Suwannatat, Ph.D. (Technopreneurship and Innovation management, Chulalongkorn University), M.A. (Graphic Design, Savannah College of Art and Design, Savannah GA), B.F.A (Graphic Design, Chulalongkorn University)

Ploy Nikadanont, M.A. (Visual Art, Illustration, Camberwell College of Arts), B.F.A. (Visual Communication Design, Silpakorn University)

Prang Tharawanich, M.A (Communication Arts-Graphic Design, the Savannah College of Art and Design, Savannah Georgia), B.F.A (Communication Arts-Graphic Design, King Mongkut Institute of Technology Ladkrabang)

Prawit Taeng-Aksorn, B.A. (Communication Arts, Chulalongkorn University)

Rahul Sangar, B.E.c (Perth Western Australia), Post Grad in Business and Information System, CELTA Certificate, Perth Western Australia

Ranitar Charitkul, B.A. (Film \& 3D Multimedia, Otago School of Art, New Zealand)
Saksiri Chantarangsri, M.A. (Film \& Television Production, New York Institute of Technologies, USA), B.A. (Visual Communication, Srinakarintarawirote University)

Saksit Techaratanachok, Ms-IEC (Computing in Internet and E-Commerce, Assumption University), B.Sc. (Multimedia Computing, Westminster University, London)

Salinee Hanvareevongsilp, B.A. (Engish, Chulalongkorn University)
Sarunya Noithai, M.A. (Organizational Management, University of Phoenix, USA), B.A. (Economics, St. Mary's College of Maryland, USA)

Somdej Luengthaviboon, B.A. (Visual Arts-3D Animation and Short Film, Otago School of Arts Dunedin, New Zealand)
Sugimasa Yamashita, B.A. (Motion Picture \& Television, Academy of Art University, San Francisco), B.A. (Interior Design, Tokyo Zokei University)

Sujin Wattanawongchai, M.F.A, (Fine Art, Fort Hays State University, USA), B.A. (Art Education, Chulalongkorn University)
Supanat Komalarajun, M.F.A (Computer Arts, Academy of Art University, Sanfrancisco), B.A (Political Sciences, Thammasat University)

Tinagorn Cooper, B.A. (Fine Art, the Slade School of Fine Art, London)
Tnop Wangsillapakun, M.F.A (Graphic Design, Savannah College of Art and Design), B.F.A. (Visual Communication Arts, Rangsit University),

Tuang Dheandhanoo, M.F.A, (Computer Art, School of Visual Arts, USA), B.A. (Architecture, Chulalongkorn University)
Vithaya Hanvareevongsilp, M.S. (Communication Design, Pratt Institute, NY), B.F.A (Painting, Silpakorn University)
Wari Choklumled, M.A. (Visual Communication Design, Silpakorn Uiversity), B.A. (Graphic Design,Typography, Central St Martins College of Art and Design, London, England)

Watanyoo Mungmai, M.A. (Tourism and Entertainment, Krirk University), B.A. (Political Science, Ramkhamhaeng University)

## ENTERTAINMENT MEDIA PRODUCTION PROCRAM ANIMATION PRODUCTION

 DEGREES OFFERED Bachelor of Arts (Animation Production) B.A. (Animation Production)
## THE FIELD

The Entertainment Media Program offers a strong liberal arts education in modern media creation and visual literacy. The courses are taught within the context of aesthetics, history, theory and personal expression and require intensive hands-on participation in each of the specific majors of entertainment media.

The Animation Production Major builds a solid foundation of visual and animation theory and practice in the development of traditional and digital animation production skills. Students are encouraged to become original media creators with an emphasis on storytelling and conceptualization. The major offers an international cultural and industry outlook through guest lectures, international professional and academic collaborations and an opportunity to participate in an international field study.

The completion of the courses gives graduates a broad overview of the creative and technical aspects of the animation industry, including drawing, color theory, traditional and digital painting, storyboarding, character and layout design, 3D animation technology and animation management.

## CAREER OPPORTUNITIES

- Animators, storyboard artists, character designers, concept artists, illustrators, colorists, compositors, visual effects artists, 3D technical directors and CG artists.
- Entertainment media entrepreneurs and producers.
- Media research, media policy development and creative management.
- Graduate Studies in Animation, Media and Communication Studies, Technology and New Media, Computer Graphic Design, Technology Education, etc. (within Thailand and internationally).
- MBA, MA in Sociology, Humanities, International Marketing, Advertising, the Creative Industry, etc. (in Thailand and internationally)


## CURRICULUM STRUCTURE

| Courses | Credits |
| :--- | :---: |
| General Education Courses | 52 |
| Core Courses in Entertainment Media | 28 |
| Major Required Courses | 84 |
| Elective Major Courses | 16 |
| Free Elective Courses | 8 |
| Total | $\mathbf{1 8 8}$ |

## COURSE LIST

General Education Courses 52 credits
English Communication 16 credits

| ICME | 100 | English Resources Skills | $0(4-0-0)$ |
| :--- | :--- | :--- | :--- |
| ICCM | 104 | Intermediate English Communication I | $4(4-0-8)$ |
| ICCM | 105 | Intermediate English Communication II | $4(4-0-8)$ |
| ICCM | 106 | Intermediate English Communication III | $4(4-0-8)$ |
| ICCM | 111 | Advanced English Communication I | $4(4-0-8)$ |
| ICCM | 112 | Advanced English Communication II | $4(4-0-8)$ |
| ICCM | 202 | Exploring Global Realities | $4(4-0-8)$ |
| ICCM | 203 | Introduction to Literary Analysis | $4(4-0-8)$ |
| ICCM | 204 | Creative Writing | $4(4-0-8)$ |
| ICEG | 232 | Advanced Oral Communication | $4(4-0-8)$ |
| ICEG | 250 | Introduction to Linguistics | $4(4-0-8)$ |
| ICEG | 265 | Literature into Film | $4(4-0-8)$ |
| ICEG | 342 | Diverse English Speaking Cultures | $4(4-0-8)$ |


| ICEG | 344 | Language and Culture | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICEG | 355 | The Story of English | $4(4-0-8)$ |
| ICEG | 461 | Topics in Comparative Literature A: Poetry | $4(4-0-8)$ |
| ICEG | 462 | Topics in Comparative Literature B: The Short Story and the Novel | $4(4-0-8)$ |
| ICEG | 463 | Topics in Comparative Literature C: Drama | $4(4-0-8)$ |
| ICEG | 484 | First and Second Language Development | $4(4-0-8)$ |

Note I: All students are required to take the first three courses (12 credits) in the General Education requirement for English (ICCM 104, ICCM 105, ICCM 106) in order and without interruption beginning in their first trimester of enrollment. Students may then select any 200+ level English courses to complete their final 4 credits.

Note II: Based on their achievement on the essay portion of the MUIC entrance exam, some students may be required to successfully complete ICME 100-English Resource Skills, a non-credit course, before moving on to ICCM 104.

Note III: Based on their achievement on the essay portion of the MUIC entrance exam, some students may be placed in the 'Advanced Track' for their General Education requirements in English. These students will be required to complete only 12 credits in English ICCM 111 and ICCM 112 in order and any 200+ level English course.

## Natural Sciences

| ICNS | 105 | Basic Mathematics * | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICNS | 111 | Fundamental Biology | $4(4-0-8)$ |
| ICNS | 112 | Integrated Biology | $4(4-0-8)$ |
| ICNS | 114 | The Science of the Human Body | $4(4-0-8)$ |
| ICNS | 115 | Hominid Evolution and Primate Society | $4(4-0-8)$ |
| ICNS | 116 | Mushrooms, Molds and Mankind | $4(4-0-8)$ |
| ICNS | 117 | Plants, People and Society | $4(4-0-8)$ |
| ICNS | 121 | Fundamental Chemistry | $4(4-0-8)$ |
| ICNS | 122 | Principles of Chemistry | $4(4-0-8)$ |
| ICNS | 131 | Fundamental Physics | $4(4-0-8)$ |
| ICNS | 132 | Principles of Physics | $4(4-0-8)$ |
| ICNS | 133 | Introduction to Astronomy | $4(3-2-7)$ |
| ICNS | 141 | Computer Essentials | $4(3-2-7)$ |
| ICNS | 142 | Introduction to Internet Technology | $4(3-2-7)$ |
| ICNS | 143 | Fundamental of Computer Science | $4(4-0-8)$ |
| ICNS | 152 | Southeast Asian Ecology | $4(3-2-7)$ |
| ICNS | 153 | Ecosystems and Natural Resources | $4(3-2-7)$ |
| ICNS | 154 | Science, Technology and Environment | $4(4-0-8)$ |
| ICNS | 161 | General Geology | $4(3-2-7)$ |
| ICNS | 171 | The Scientific Approach and Society | $4(3-2-7)$ |
| ICNS | 211 | The Science of Food | $4(3-2-7)$ |
| ICNS | 212 | Essentials of the Food Industry | $4(4-0-8)$ |
| ICNS | 255 | Essentials of Marine Life | $4(3-2-7)$ |
| ICNS | 256 | Sustainable Development | $4(4-0-8)$ |
| ICNS | 257 | Environmental Issues: past, present and future | $4(4-0-8)$ |

Note: ICNS 105 Basic Mathematics is a mandatory course for Fine and Applied Arts students.

| Humanities  <br> ICID 100 | Freshman Seminar |  |
| :--- | :--- | :--- |
| ICHM | 101 | Introduction to Philosophy |
| ICHM | 103 | Introduction to Logic |
| ICHM | 105 | Music Appreciation * |
| ICHM | 106 | Moral and Ethical Studies |
| ICHM | 107 | Introduction to Asian Philosophy |
| ICHM | 140 | Elementary Art Theory |
| ICHM | 141 | Art Appreciation I |
| ICHM | 142 | Art Appreciation II ** |
| ICHM | 143 | Introduction to Photography * |
| ICHM | 144 | Intermediate Photography |
| ICHM | 202 | Intermediate Logic |
| ICHM | 205 | Politics and Ethics |
| ICHM | 206 | Ethics and Technology |
| ICHM | 212 | The Enlightenment in European Literature |
| ICHM | 213 | Elements of Knowledge Representation |
| ICHM | 218 | Film Studies |
| ICHM | 223 | Thai Arts |
| ICHM | 225 | The Western Classical Ideal |

## 16 credits

0 (0-1-0)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (2-4-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)

| ICHM | 241 | Introduction to Drawing | $4(2-4-8)$ |
| :--- | :--- | :--- | :--- |
| ICHM | 242 | Intermediate Drawing | $4(2-4-8)$ |
| ICML | 101 | Elementary German I | $4(4-0-8)$ |
| ICML | 102 | Elementary German II | $4(4-0-8)$ |
| ICML | 103 | Elementary German III | $4(4-0-8)$ |
| ICLG | 211 | Pre-intermediate German I | $4(4-0-8)$ |
| ICLG | 212 | Pre-intermediate German II | $4(4-0-8)$ |
| ICLG | 213 | Pre-intermediate German III | $4(4-0-8)$ |
| ICML | 111 | Elementary Japanese I | $4(4-0-8)$ |
| ICML | 112 | Elementary Japanese II | $4(4-0-8)$ |
| ICML | 113 | Elementary Japanese III | $4(4-0-8)$ |
| ICLJ | 211 | Pre-intermediate Japanese I | $4(4-0-8)$ |
| ICLJ | 212 | Pre-intermediate Japanese II | $4(4-0-8)$ |
| ICLJ | 213 | Pre-intermediate Japanese III | $4(4-0-8)$ |
| ICML | 121 | Elementary French I | $4(4-0-8)$ |
| ICML | 122 | Elementary French II | $4(4-0-8)$ |
| ICML | 123 | Elementary French III | $4(4-0-8)$ |
| ICF | 211 | Pre-intermediate French I | $4(4-0-8)$ |
| ICLF | 212 | Pre-intermediate French I | $4(4-0-8)$ |
| ICLF | 213 | Pre-intermediate French III | $4(4-0-8)$ |
| ICML | 131 | Elementary Chinese I | $4(4-0-8)$ |
| ICML | 132 | Elementary Chinese II | $4(4-0-8)$ |
| ICML | 133 | Elementary Chinese III | $4(4-0-8)$ |
| ICLC | 211 | Pre-intermediate Chinese I | $4(4-0-8)$ |
| ICLC | 212 | Pre-intermediate Chinese II | $4(4-0-8)$ |
| ICLC | 213 | Pre-intermediate Chinese III | $4(4-0-8)$ |
| ICML | 141 | Elementary Spanish I | $4(4-0-8)$ |
| ICML | 142 | Elementary Spanish II | $4(4-0-8)$ |
| ICML | 143 | Elementary Spanish III | $4(4-0-8)$ |
| ICLS | 211 | Pre-intermediate Spanish I | $4(4-0-8)$ |
| ICLS | 212 | Pre-intermediate Spanish II | $4(4-0-8)$ |
| ICLS | 213 | Pre-intermediate Spanish III | $4(4-0-8)$ |
| ICML | 160 | Introduction to Thai Language and Culture | $4(4-0-8)$ |
| ICML | 161 | Elementary Thai I | $4(4-0-8)$ |
| ICML | 162 | Elementary Thai II | $4(4-0-8)$ |
| ICML | 163 | Elementary Thai III | $4(4-0-8)$ |
| ICML | 171 | Elementary Indonesian I | $4(4-0-8)$ |
| ICML | 172 | Elementary Indonesian II | $4(4-0-8)$ |
| ICML | 173 | Elementary Indonesian III | $4(4-0-8)$ |
| ICML | 181 | Elementary Burmese I | $4(4-0-8)$ |
| ICML | 182 | Elementary Burmese II | $4(4-0-8)$ |
| ICML | 183 | Elementary Burmese III | $4(4-0-8)$ |
| ICML | 191 | Elementary Cambodian I | $4(4-0-8)$ |
| ICML | 192 | Elementary Cambodian II | $4(4-0-8)$ |
| ICML | 193 | Elementary Cambodian III | $4(4-0-8)$ |
| ICM |  |  |  |

Note: 1. All students must take ICID 100 Freshman Seminar, a non-credit course.
2. EMP students must take four Humanities courses to fulfill their General Education requirements. None of the Humanities courses are compulsory; however, it is recommended that they take the following courses: ICHM 105 *, ICHM 142 ** (a special section open specifically for Entertainment Media Production students) and ICHM 143 *.

| Social |  |  |  |
| :--- | :--- | :--- | :--- |
| ICSS | 112 | Introduction to Psychology | $\mathbf{8}$ credits |
| ICSS | 113 | Introduction to Sociology | $4(4-0-8)$ |
| ICSS | 114 | Introduction to Economics | $4(4-0-8)$ |
| ICSS | 115 | Introduction to Physical Anthropology | $4(4-0-8)$ |
| ICSS | 116 | Introduction to Political Science | $4(4-0-8)$ |
| ICSS | 117 | Introduction to Social Anthropology | $4(4-0-8)$ |
| ICSS | 118 | Introduction to Mass Communications * | $4(4-0-8)$ |
| ICSS | 119 | Introduction to International Studies | $4(4-0-8)$ |
| ICSS | 121 | Southeast Asian Studies | $4(4-0-8)$ |
| ICSS | 133 | Introduction to European History | $4(4-0-8)$ |
| ICSS | 135 | Introduction to Human Geography | $4(4-0-8)$ |
| ICSS | 136 | Religious Experience and Traditions | $4(4-0-8)$ |
| ICSS | 137 | Introduction to Archaeology | $4(4-0-8)$ |
| ICSS | 139 | Tourism Geography | $4(4-0-8)$ |
| ICSS | 202 | Social Institutions | $4(4-0-8)$ |


| ICSS | 203 | Globalization and the Modern World | 4 (4-0-8) |
| :---: | :---: | :---: | :---: |
| ICSS | 204 | World History A (c. 1400-1763) | 4 (4-0-8) |
| ICSS | 205 | World History B (c. 1763-1914) | 4 (4-0-8) |
| ICSS | 206 | World History C (c. 1914-1945) | 4 (4-0-8) |
| ICSS | 207 | World History D (c. 1945-2000) | 4 (4-0-8) |
| ICSS | 211 | Regional Geography of Southeast Asia | 4 (4-0-8) |
| ICSS | 212 | History of Southeast Asia in the Modern Period | 4 (4-0-8) |
| ICSS | 213 | Southeast Asian Political Systems | 4 (4-0-8) |
| ICSS | 214 | Southeast Asian Women | 4 (4-0-8) |
| ICSS | 215 | Southeast Asian Religious and Cultural Traditions | 4 (4-0-8) |
| ICSS | 216 | Introduction to the Economics of Southeast Asia | 4 (4-0-8) |
| ICSS | 221 | Thai Society and Culture | 4 (4-0-8) |
| ICSS | 222 | Thai History | 4 (4-0-8) |
| ICSS | 231 | The History of East Asia in the Modern Age | 4 (4-0-8) |
| ICSS | 232 | Introduction to the Civilizations of East Asia I | 4 (4-0-8) |
| ICSS | 233 | Introduction to the Civilizations of East Asia II | 4 (4-0-8) |
| ICSS | 234 | The History and Culture of South Asia up to c. 1500 | 4 (4-0-8) |
| ICSS | 235 | The History and Culture of South Asia since c. 1500 | 4 (4-0-8) |
| ICSS | 237 | Introduction to Australasian History since 1770 | 4 (4-0-8) |
| ICSS | 238 | Africa since 1800 | 4 (4-0-8) |
| ICSS | 239 | The Middle East Since 1800 | 4 (4-0-8) |
| ICSS | 241 | Latin America since 1800 | 4 (4-0-8) |
| ICSS | 243 | North America History c. 1763-1900 | 4 (4-0-8) |
| ICSS | 244 | North America History since 1900 | 4 (4-0-8) |
| ICSS | 246 | Europe History since 1945 | 4 (4-0-8) |
| ICSS | 247 | The European Union | 4 (4-0-8) |
| ICSS | 250 | Introduction to History and Systems of Psychology | 4 (4-0-8) |
| ICSS | 251 | Developmental Psychology I | 4 (4-0-8) |
| ICSS | 252 | Developmental Psychology II | 4 (4-0-8) |
| ICSS | 253 | Social Psychology | 4 (4-0-8) |
| ICSS | 254 | Psychological Approaches to Personality | 4 (4-0-8) |
| ICSS | 255 | Abnormal Psychology | 4 (4-0-8) |
| ICSS | 256 | Introduction to Industrial and Organizational Psychology | 4 (4-0-8) |
| ICSS | 257 | Introduction to Educational Psychology | 4 (4-0-8) |
| ICSS | 258 | Introduction to Cross-Cultural Psychology | 4 (4-0-8) |
| ICSS | 259 | Russia and the Soviet Union up to 1825 | 4 (4-0-8) |
| ICSS | 260 | Russia and the Soviet Union Since 1825 | 4 (4-0-8) |
| ICSS | 271 | An Introduction to International Relations | 4 (4-0-8) |
| ICSS | 272 | An Introduction to Comparative Political Systems | 4 (4-0-8) |
| ICSS | 303 | The Early History of Southeast Asia | 4 (4-0-8) |
| ICSS | 307 | A Historical Introduction to the World Economy | 4 (4-0-8) |
| ICSS | 311 | Introduction to International Politics in Southeast Asia | 4 (4-0-8) |
| ICSS | 312 | Introduction to Ethnicity and Nationalism in Southeast Asia | 4 (4-0-8) |
| ICSS | 315 | Thai Economic History | 4 (4-0-8) |
| ICSS | 317 | Introduction to Poverty and Rural Development in Southeast Asia | 4 (4-0-8) |
| ICSS | 332 | Introduction to Human Rights | 4 (4-0-8) |
| ICSS | 334 | Economic Problem in Southeast Asia | 4 (4-0-8) |
| ICSS | 335 | SEA Arts I | 4 (4-0-8) |
| ICSS | 337 | Introduction to Southeast Asian Dance and Theater | 4 (4-0-8) |
| ICSS | 352 | Topics in Social Psychology: Prosocial and Antisocial Behavior | 4 (4-0-8) |
| ICSS | 355 | Drug Use and Behavior | 4 (4-0-8) |
| ICSS | 361 | Economic Geography | 4 (4-0-8) |
| ICSS | 362 | Introduction to Global Resources | 4 (4-0-8) |
| ICSS | 363 | Introduction to Population and Migration Issues | 4 (4-0-8) |
| ICSS | 374 | Introduction to International Organization | 4 (4-0-8) |
| ICSS | 375 | Introduction to Democracy as a Political System | 4 (4-0-8) |
| ICSS | 382 | Introduction to Global Media and Social Change | 4 (4-0-8) |

Note: ICSS 118 * is recommended for Entertainment Media Production students

Health Science and Physical Education

| ICHE | 101 | Health Education * |
| :--- | :--- | :--- |
| ICPE | 101 | Physical Education: Badminton |
| ICPE | 102 | Physical Education: Basketball |
| ICPE | 103 | Physical Education: Golf |
| ICPE | 105 | Physical Education: Swimming |
| ICPE | 106 | Physical Education: Tennis |

## 4 credits

2 (2-0-4)
1 (0-3-1)
1 (0-3-1)
1 (0-3-1)
1 (0-3-1)
1 (0-3-1)

| ICPE | 107 | Physical Education: Volleyball | $1(0-3-1)$ |
| :--- | :--- | :--- | :--- |
| ICPE | 109 | Physical Education: Social Dance | $1(0-3-1)$ |
| ICPE | 113 | Physical Education: Modern Dance | $1(0-3-1)$ |
| ICPE | 115 | Self Defense | $1(0-3-1)$ |
| ICPE | 117 | Physical Education: Mind and Body | $1(0-3-1)$ |
| ICPE | 118 | Physical Education: American Flag Football | $1(0-3-1)$ |
| ICPE | 121 | Physical Education: Soccer | $1(0-3-1)$ |
| ICPE | 123 | Physical Education: Cycling | $1(0-3-1)$ |
| ICPE | 124 | Selected Topics in Sports | $1(0-3-1)$ |

Note: ICHE $101^{*}$ is recommended for Entertainment Media Production students


## 128 credits

## 28 credits

4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (0-8-4)
4 (0-8-4)
Animation Production Major
Required Courses
ICAP $101 \quad$ Introduction to Animation

## 84 credits

ICAP 101 Introduction to Animation
4 (4-0-8)
ICAP 102 Character Design
4 (4-0-8)
ICAP 111 Animation Production Studio I
4 (0-8-4)
ICAP 112 Animation Production Studio II
4 (0-8-4)
ICAP 201 Computer Programs for Animation
4 (4-0-8)
ICAP 202 Drawing for Animation 4 (0-8-4)
ICAP 203 Layout Design 4 (4-0-8)
ICAP 204 3D Animation Design
4 (4-0-8)
ICAP 211 Animation Production Studio III
4 (0-8-4)
ICAP 212 Animation Production Studio IV
4 (0-8-4)
ICAP 301 Animation Theory and Analysis
4 (4-0-8)
ICAP 302 3D Character Setup and Animation
4 (0-8-4)
ICAP 303 Animation Production Management
4 (4-0-8)
ICAP 304 Sound for Animation
4 (4-0-8)
ICAP 305 3D Digital Video Compositing 4 (0-8-4)
ICAP 306 Professional Internship in Animation Production
4 (0-12-4)
ICAP 311 Animation Production Studio V
4 (0-8-4)
ICAP 312 Animation Production Studio VI
4 (0-8-4)
ICAP 401 Seminar in Animation Production Senior Project and Ethics
4 (4-0-8)
ICAP 402 Animation Production Senior Project I
4 (0-12-4)
ICAP 403 Animation Production Senior Project II
4 (0-12-4)

| Elective Courses |  |  |  |
| :--- | :--- | :--- | :---: |
| ICAP | 321 | Advanced Layout Design |  |
| ICAP | 322 | Motion Graphics |  |
| ICAP | 323 | International Field Study in Animation Production |  |
| ICAP | 324 | Computer and Video Games |  |
| ICAP | 325 | Stop Motion Animation Production |  |
| ICAP | 326 | Selected Topics in Animation Production |  |
| ICAP | 327 | Independent Study in Animation Production |  |

16 credits
4 (0-8-4)
4 (0-8-4)
4 (0-12-4)
4 (4-0-8)
4 (0-8-4)
4 (0-8-4)
ICAP 327 Independent Study in Animation Production
4 (0-8-4)

Free Elective Courses
8 credits
Entertainment Media students can take any courses offered by Mahidol University as a free elective course with approval from the advisor.

## ENTERTAINMENT MEDIA PRODUCTION PROGRAM FILM PRODUCTION

## DEGREES OFFERED



## THE FIELD

The Entertainment Media Program offers a strong liberal arts education in modern media creation and visual literacy. The courses are taught within the context of aesthetics, history, theory and personal expression and require intensive hands-on participation in each of the specific majors of entertainment media.

The Film Production Major builds a solid foundation in both film theory and production practice in intensive hands-on courses that build and develop student's creative and analytical skills. The skills fostered in courses such as Media Production, Introduction to Film, Film Analysis and Screenwriting for Film are put into practice in practical courses such as Film Directing and Advanced Film Production, where students make both group and individual short films under the guidance of experienced film professionals and university lecturers. The major offers both an international cultural industry outlook through guest lecturers, international professional and academic collaborations and participation in international field studies and, with direct links to the Thai film Industry, a domestic foothold, opening doors for students' professional film careers.

## CAREER OPPORTUNITIES

- Storyboard artists, character designers, concept artists, illustrators, colorists, compositors, visual effects artists, 3D technical directors and CG artists.
- Entertainment media entrepreneurs, writers, directors, editors, producers.
- Media research, media policy development and creative management.
- Graduate Studies in Animation, Media and Communication Studies, Technology and New Media, Computer Graphic Design, Technology Education, etc. (within Thailand and internationally).
- MBA, MA in Sociology, Humanities, International Marketing, Advertising, the Creative Industry, etc. (in Thailand and internationally)


## CURRICULUM STRUCTURE

| Courses | Credits |
| :--- | :---: |
| General Education Courses | 52 |
| Core Courses in Entertainment Media | 28 |
| Required Major Courses | 84 |
| Elective Major Courses | 16 |
| Free Elective Courses | 8 |
| TOTAL | $\mathbf{1 8 8}$ |

## COURSE LIST

General Education Courses 52 credits
English Communication 16 credits

| ICME | 100 | English Resources Skills |
| :--- | :--- | :--- |
| ICCM | 104 | Intermediate English Communication I |
| ICCM | 105 | Intermediate English Communication II |
| ICCM | 106 | Intermediate English Communication III |
| ICCM | 111 | Advanced English Communication I |
| ICCM | 112 | Advanced English Communication II |
| ICCM | 202 | Exploring Global Realities |
| ICCM | 203 | Introduction to Literary Analysis |
| ICCM | 204 | Creative Writing |
| ICEG | 232 | Advanced Oral Communication |
| ICEG | 250 | Introduction to Linguistics |
| ICEG | 265 | Literature into Film |
| ICEG | 342 | Diverse English Speaking Cultures |
| ICEG | 344 | Language and Culture |
| ICEG | 355 | The Story of English |

Advanced Engish Communication II
ICCM 202 Exploring Global Realities
203 Introduction to Literary Analysis
4 (4-0-8)
ICEG 232 Advanced Oral Communication
4 (4-0-8)

ICEG
Introduction to Linguistics
4 (4-0-8)

ICEG 342 Diverse English Speaking Cultures
4 (4-0-8)

ICEG 344 Language and Culture
4 (4-0-8)
ICEG 355 The Story of English

| ICEG | 461 | Topics in Comparative Literature A: Poetry | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICEG | 462 | Topics in Comparative Literature B: The Short Story and the Novel | $4(4-0-8)$ |
| ICEG | 463 | Topics in Comparative Literature C: Drama | $4(4-0-8)$ |
| ICEG | 484 | First and Second Language Development | $4(4-0-8)$ |

Note I: All students are required to take the first three courses (12 credits) in the General Education requirement for English (ICCM 104, ICCM 105, ICCM 106) in order and without interruption beginning in their first trimester of enrollment. Students may then select any 200+ level English courses to complete their final 4 credits.

Note II: Based on their achievement on the essay portion of the MUIC entrance exam, some students may be required to successfully complete ICME 100-English Resource Skills, a non-credit course, before moving on to ICCM 104.

Note III: Based on their achievement on the essay portion of the MUIC entrance exam, some students may be placed in the 'Advanced Track' for their General Education requirements in English. These students will be required to complete only 12 credits in English ICCM 111 and ICCM 112 in order and any 200+ level English course.

Natural Sciences

| ICNS | 105 | Basic Mathematics * | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICNS | 111 | Fundamental Biology | $4(4-0-8)$ |
| ICNS | 112 | Integrated Biology | $4(4-0-8)$ |
| ICNS | 114 | The Science of the Human Body | $4(4-0-8)$ |
| ICNS | 115 | Hominid Evolution and Primate Society | $4(4-0-8)$ |
| ICNS | 116 | Mushrooms, Molds and Mankind | $4(4-0-8)$ |
| ICNS | 117 | Plants, People and Society | $4(4-0-8)$ |
| ICNS | 121 | Fundamental Chemistry | $4(4-0-8)$ |
| ICNS | 122 | Principles of Chemistry | $4(4-0-8)$ |
| ICNS | 131 | Fundamental Physics | $4(4-0-8)$ |
| ICNS | 132 | Principles of Physics | $4(4-0-8)$ |
| ICNS | 133 | Introduction to Astronomy | $4(3-2-7)$ |
| ICNS | 141 | Computer Essentials | $4(3-2-7)$ |
| ICNS | 142 | Introduction to Internet Technology | $4(3-2-7)$ |
| ICNS | 143 | Fundamental of Computer Science | $4(4-0-8)$ |
| ICNS | 152 | Southeast Asian Ecology | $4(3-2-7)$ |
| ICNS | 153 | Ecosystems and Natural Resources | $4(3-2-7)$ |
| ICNS | 154 | Science, Technology and Environment | $4(4-0-8)$ |
| ICNS | 161 | General Geology | $4(3-2-7)$ |
| ICNS | 171 | The Scientific Approach and Society | $4(3-2-7)$ |
| ICNS | 211 | The Science of Food | $4(3-2-7)$ |
| ICNS | 212 | Essentials of the Food Industry | $4(4-0-8)$ |
| ICNS | 255 | Essentials of Marine Life | $4(3-2-7)$ |
| ICNS | 256 | Sustainable Development | $4(4-0-8)$ |
| ICNS | 257 | Environmental Issues: past, present and future | $4(4-0-8)$ |

## 16 credits

## Humanities

| ICID | 100 |  |
| :--- | :--- | :--- |
| Freshman Seminar |  |  |
| ICHM | 101 | Introduction to Philosophy |
| ICHM | 103 | Introduction to Logic |
| ICHM | 105 | Music Appreciation * |
| ICHM | 106 | Moral and Ethical Studies |
| ICHM | 107 | Introduction to Asian Philosophy |
| ICHM | 140 | Elementary Art Theory |
| ICHM | 141 | Art Appreciation I |
| ICHM | 142 | Art Appreciation II ** |
| ICHM | 143 | Introduction to Photography * |
| ICHM | 144 | Intermediate Photography |
| ICHM | 202 | Intermediate Logic |
| ICHM | 205 | Politics and Ethics |
| ICHM | 206 | Ethics and Technology |
| ICHM | 212 | The Enlightenment in European Literature |
| ICHM | 213 | Elements of Knowledge Representation |
| ICHM | 218 | Film Studies |
| ICHM | 223 | Thai Arts |
| ICHM | 225 | The Western Classical Ideal |
| ICHM | 241 | Introduction to Drawing |
| ICHM | 242 | Intermediate Drawing |
| ICML | 101 | Elementary German I |
| ICML | 102 | Elementary German II |

0 (0-1-0)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
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4 (4-0-8)
4 (2-4-8)
4 (2-4-8)
4 (4-0-8)
4 (4-0-8)

| ICML | 103 | Elementary German III | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICLG | 211 | Pre-intermediate German I | $4(4-0-8)$ |
| ICLG | 212 | Pre-intermediate German II | $4(4-0-8)$ |
| ICLG | 213 | Pre-intermediate German III | $4(4-0-8)$ |
| ICML | 111 | Elementary Japanese I | $4(4-0-8)$ |
| ICML | 112 | Elementary Japanese II | $4(4-0-8)$ |
| ICML | 113 | Elementary Japanese III | $4(4-0-8)$ |
| ICLJ | 211 | Pre-intermediate Japanese I | $4(4-0-8)$ |
| ICLJ | 212 | Pre-intermediate Japanese II | $4(4-0-8)$ |
| ICLJ | 213 | Pre-intermediate Japanese III | $4(4-0-8)$ |
| ICML | 121 | Elementary French I | $4(4-0-8)$ |
| ICML | 122 | Elementary French II | $4(4-0-8)$ |
| ICML | 123 | Elementary French III | $4(4-0-8)$ |
| ICLF | 211 | Pre-intermediate French I | $4(4-0-8)$ |
| ICLF | 212 | Pre-intermediate French I | $4(4-0-8)$ |
| ICLF | 213 | Pre-intermediate French III | $4(4-0-8)$ |
| ICML | 131 | Elementary Chinese I | $4(4-0-8)$ |
| ICML | 132 | Elementary Chinese II | $4(4-0-8)$ |
| ICML | 133 | Elementary Chinese III | $4(4-0-8)$ |
| ICLC | 211 | Pre-intermediate Chinese I | $4(4-0-8)$ |
| ICLC | 212 | Pre-intermediate Chinese II | $4(4-0-8)$ |
| ICLC | 213 | Pre-intermediate Chinese III | $4(4-0-8)$ |
| ICML | 141 | Elementary Spanish I | $4(4-0-8)$ |
| ICML | 142 | Elementary Spanish II | $4(4-0-8)$ |
| ICML | 143 | Elementary Spanish III | $4(4-0-8)$ |
| ICLS | 211 | Pre-intermediate Spanish I | $4(4-0-8)$ |
| ICLS | 212 | Pre-intermediate Spanish II | $4(4-0-8)$ |
| ICLS | 213 | Pre-intermediate Spanish III | $4(4-0-8)$ |
| ICML | 160 | Introduction to Thai Language and Culture | $4(4-0-8)$ |
| ICML | 161 | Elementary Thai I | $4(4-0-8)$ |
| ICML | 162 | Elementary Thai II | $4(4-0-8)$ |
| ICML | 163 | Elementary Thai III | $4(4-0-8)$ |
| ICML | 171 | Elementary Indonesian I | $4(4-0-8)$ |
| ICML | 172 | Elementary Indonesian II | $4(4-0-8)$ |
| ICML | 173 | Elementary Indonesian III | $4(4-0-8)$ |
| ICML | 181 | Elementary Burmese I | $4(4-0-8)$ |
| ICML | 182 | Elementary Burmese II | $4(4-0-8)$ |
| ICML | 183 | Elementary Burmese III | $4(4-0-8)$ |
| ICML | 191 | Elementary Cambodian I | $4(4-0-8)$ |
| ICML | 192 | Elementary Cambodian II | $4(4-0-8)$ |
| ICML | 193 | Elementary Cambodian III | $4(4-0-8)$ |
| II |  | 4 |  |

Note: 1. All students must take ICID 100 Freshman Seminar, a non-credit course.
2. EMP students must take four Humanities courses to fulfill their General Education requirements. None of the Humanities courses are compulsory; however, it is recommended that they take the following courses: ICHM 105 *, ICHM 142 ** (a special section open specifically for Entertainment Media Production students), and ICHM 143 *.

| Social Sciences |  |  |
| :--- | :--- | :--- |
| IISS | 112 |  |
| Introduction to Psychology |  |  |
| ICSS | 113 | Introduction to Sociology |
| ICSS | 114 | Introduction to Economics |
| ICSS | 115 | Introduction to Physical Anthropology |
| ICSS | 116 | Introduction to Political Science |
| ICSS | 117 | Introduction to Social Anthropology |
| ICSS | 118 | Introduction to Mass Communications * |
| ICSS | 119 | Introduction to International Studies |
| ICSS | 121 | Southeast Asian Studies |
| ICSS | 133 | Introduction to European History |
| ICSS | 135 | Introduction to Human Geography |
| ICSS | 136 | Religious Experience and Traditions |
| ICSS | 137 | Introduction to Archaeology |
| ICSS | 139 | Tourism Geography |
| ICSS | 202 | Social Institutions |
| ICSS | 203 | Globalization and the Modern World |
| ICSS | 204 | World History A (c. 1400-1763) |
| ICSS | 205 | World History B (c. 1763-1914) |
| ICSS | 206 | World History C (c. 1914-1945) |
| ICSS | 207 | World History D (c. 1945-2000) |
| ICSS | 211 | Regional Geography of Southeast Asia |

8 credits
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| ICSS | 212 | History of Southeast Asia in the Modern Period | 4 (4-0-8) |
| :---: | :---: | :---: | :---: |
| ICSS | 213 | Southeast Asian Political Systems | 4 (4-0-8) |
| ICSS | 214 | Southeast Asian Women | 4 (4-0-8) |
| ICSS | 215 | Southeast Asian Religious and Cultural Traditions | 4 (4-0-8) |
| ICSS | 216 | Introduction to the Economics of Southeast Asia | 4 (4-0-8) |
| ICSS | 221 | Thai Society and Culture | 4 (4-0-8) |
| ICSS | 222 | Thai History | 4 (4-0-8) |
| ICSS | 231 | The History of East Asia in the Modern Age | 4 (4-0-8) |
| ICSS | 232 | Introduction to the Civilizations of East Asia I | 4 (4-0-8) |
| ICSS | 233 | Introduction to the Civilizations of East Asia II | 4 (4-0-8) |
| ICSS | 234 | The History and Culture of South Asia up to c. 1500 | 4 (4-0-8) |
| ICSS | 235 | The History and Culture of South Asia since c. 1500 | 4 (4-0-8) |
| ICSS | 237 | Introduction to Australasian History since 1770 | 4 (4-0-8) |
| ICSS | 238 | Africa since 1800 | 4 (4-0-8) |
| ICSS | 239 | The Middle East Since 1800 | 4 (4-0-8) |
| ICSS | 241 | Latin America since 1800 | 4 (4-0-8) |
| ICSS | 243 | North America History c. 1763-1900 | 4 (4-0-8) |
| ICSS | 244 | North America History since 1900 | 4 (4-0-8) |
| ICSS | 246 | Europe History since 1945 | 4 (4-0-8) |
| ICSS | 247 | The European Union | 4 (4-0-8) |
| ICSS | 250 | Introduction to History and Systems of Psychology | 4 (4-0-8) |
| ICSS | 251 | Developmental Psychology I | 4 (4-0-8) |
| ICSS | 252 | Developmental Psychology II | 4 (4-0-8) |
| ICSS | 253 | Social Psychology | 4 (4-0-8) |
| ICSS | 254 | Psychological Approaches to Personality | 4 (4-0-8) |
| ICSS | 255 | Abnormal Psychology | 4 (4-0-8) |
| ICSS | 256 | Introduction to Industrial and Organizational Psychology | 4 (4-0-8) |
| ICSS | 257 | Introduction to Educational Psychology | 4 (4-0-8) |
| ICSS | 258 | Introduction to Cross-Cultural Psychology | 4 (4-0-8) |
| ICSS | 259 | Russia and the Soviet Union up to 1825 | 4 (4-0-8) |
| ICSS | 260 | Russia and the Soviet Union Since 1825 | 4 (4-0-8) |
| ICSS | 271 | An Introduction to International Relations | 4 (4-0-8) |
| ICSS | 272 | An Introduction to Comparative Political Systems | 4 (4-0-8) |
| ICSS | 303 | The Early History of Southeast Asia | 4 (4-0-8) |
| ICSS | 307 | A Historical Introduction to the World Economy | 4 (4-0-8) |
| ICSS | 311 | Introduction to International Politics in Southeast Asia | 4 (4-0-8) |
| ICSS | 312 | Introduction to Ethnicity and Nationalism in Southeast Asia | 4 (4-0-8) |
| ICSS | 315 | Thai Economic History | 4 (4-0-8) |
| ICSS | 317 | Introduction to Poverty and Rural Development in Southeast Asia | 4 (4-0-8) |
| ICSS | 332 | Introduction to Human Rights | 4 (4-0-8) |
| ICSS | 334 | Economic Problem in Southeast Asia | 4 (4-0-8) |
| ICSS | 335 | SEA Arts I | 4 (4-0-8) |
| ICSS | 337 | Introduction to Southeast Asian Dance and Theater | 4 (4-0-8) |
| ICSS | 352 | Topics in Social Psychology: Prosocial and Antisocial Behavior | 4 (4-0-8) |
| ICSS | 355 | Drug Use and Behavior | 4 (4-0-8) |
| ICSS | 361 | Economic Geography | 4 (4-0-8) |
| ICSS | 362 | Introduction to Global Resources | 4 (4-0-8) |
| ICSS | 363 | Introduction to Population and Migration Issues | 4 (4-0-8) |
| ICSS | 374 | Introduction to International Organization | 4 (4-0-8) |
| ICSS | 375 | Introduction to Democracy as a Political System | 4 (4-0-8) |
| ICSS | 382 | Introduction to Global Media and Social Change | 4 (4-0-8) |
| Note: | ICSS 118 * is recommended for Entertainment Media Production students |  |  |
| Health Science and Physical Education |  |  | 4 credits |
| ICHE | 101 | Health Education * | 2 (2-0-4) |
| ICPE | 101 | Physical Education: Badminton | 1 (0-3-1) |
| ICPE | 102 | Physical Education: Basketball | 1 (0-3-1) |
| ICPE | 103 | Physical Education: Golf | 1 (0-3-1) |
| ICPE | 105 | Physical Education: Swimming | 1 (0-3-1) |
| ICPE | 106 | Physical Education: Tennis | 1 (0-3-1) |
| ICPE | 107 | Physical Education: Volleyball | 1 (0-3-1) |
| ICPE | 109 | Physical Education: Social Dance | 1 (0-3-1) |
| ICPE | 113 | Physical Education: Modern Dance | 1 (0-3-1) |
| ICPE | 115 | Self Defense | 1 (0-3-1) |
| ICPE | 117 | Physical Education: Mind and Body | 1 (0-3-1) |
| ICPE | 118 | Physical Education: American Flag Football | 1 (0-3-1) |


| ICPE | 121 | Physical Education: Soccer | $1(0-3-1)$ |
| :--- | :--- | :--- | :--- |
| ICPE | 123 | Physical Education: Cycling | $1(0-3-1)$ |
| ICPE | 124 | Selected Topics in Sports | $1(0-3-1)$ |

Note: ICHE $101^{*}$ is recommended for Entertainment Media Production students

| Entertainment Media Courses |  |  |  | $\mathbf{1 2 8}$ credits |
| :--- | :--- | :--- | :---: | :---: |
| Entertainment Media Core Courses |  |  |  |  |
| ICEM | 111 | Introduction to Entertainment Media |  |  |
| ICEM | 112 | Visual Communication |  |  |
| ICEM | 113 | Storytelling |  |  |
| ICEM | 114 | Storyboarding |  |  |
| ICEM | 211 | Media Research and Analysis |  |  |
| ICEM | 212 | Basic Acting Techniques |  |  |
| ICEM | 213 | Audio Communication |  |  |

## Film Production Major

| Required Courses |  | 84 credits |  |
| :--- | :--- | :--- | :--- |
| ICFP | 101 | Introduction to Film | $4(4-0-8)$ |
| ICFP | 102 | Film Analysis | $4(4-0-8)$ |
| ICFP | 111 | Film Production Studio I | $4(0-8-4)$ |
| ICFP | 112 | Film Production Studio II | $4(0-8-4)$ |
| ICFP | 201 | Film Screenwriting | $4(4-0-8)$ |
| ICFP | 202 | Cinematography | $4(0-8-4)$ |
| ICFP | 203 | Film Directing | $4(4-0-8)$ |
| ICFP | 204 | Film Editing Concepts | $4(4-0-8)$ |
| ICFP | 211 | Film Production Studio III | $4(0-8-4)$ |
| ICFP | 212 | Film Production Studio IV | $4(0-8-4)$ |
| ICFP | 301 | Film Genre Studies | $4(4-0-8)$ |
| ICFP | 302 | Documentary Film Production | $4(0-8-4)$ |
| ICFP | 303 | Film Authorship | $4(4-0-8)$ |
| ICFP | 304 | Film Producing | $4(0-8-4)$ |
| ICFP | 305 | Film Compositing and Post Production | $4(0-8-4)$ |
| ICFP | 306 | Professional Internship in Film Production | $4(0-12-4)$ |
| ICFP | 311 | Film Production Studio V | $4(0-8-4)$ |
| ICFP | 312 | Film Production Studio VI | $4(0-8-4)$ |
| ICFP | 401 | Seminar in Film Production Senior Project and Ethics | $4(4-0-8)$ |
| ICFP | 402 | Film Production Senior Project I | $4(0-12-4)$ |
| ICFP | 403 | Film Production Senior Project II | $4(0-12-4)$ |
|  |  |  |  |
| Elective |  |  |  |
| ICFP | 321 | Major Directors | 16 credits |
| ICFP | 322 | Cinema Through the 1950s | $4(4-0-8)$ |
| ICFP | 323 | International Field Study in Film Production | $4(4-0-8)$ |
| ICFP | 324 | Cinema Through the 1960s | $4(0-12-4)$ |
| ICFP | 325 | Writing and Producing 3D for Film | $4(4-0-8)$ |
| ICFP | 326 | Selected Topics in Film Production | $4(0-8-4)$ |
| ICFP | 327 | Independent Study in Film Production | $4(0-8-4)$ |
| ICFP | 328 | Music Video Production | $4(0-8-4)$ |
|  | $4(0-8-4)$ |  |  |

## Free Elective Courses

## 8 credits

Entertainment Media students can take any courses offered by Mahidol University as a free elective course with approval from the advisor.

# ENTERTAINMENT MEDIA PRODUCTION PROGRAM TELEVISION PRODUCTION 

DEGREES OFFERED
Bachelor of Arts (Television Production) B.A. (Television Production)

## THE FIELD

The Entertainment Media Program offers a strong liberal arts education in modern media creation and visual literacy. The courses are taught within the context of aesthetics, history, theory and personal expression and require intensive hands-on participation in each of the specific majors of entertainment media.

The Television Production Major provides a core education in the creation of television productions and the mastery of television related professions. In addition to hands-on class experience, students learn the history and theory of television studies as well as take classes that employ a critical look at television programming. As they proceed through the program, students learn the principles of storyboarding, pre-production, directing, producing, editing and camerawork. Additional classes deal with principles of news gathering, documentary and public affairs programming, performing before the camera and sound editing. Both required and elective classes within the major also give students an opportunity to study television programming, marketing and sales, theories of production and audience response, and critical studies of television. The faculty includes full-time scholars in the field as well as part-time and visiting faculty, all of whom are specialists in the creation of television production and aesthetics.

## CAREER OPPORTUNITIES

- Producers, production managers, directors of photography and scriptwriters in regional and global media companies.
- Television entrepreneurs
- Producers of news, travel, and cultural documentary programming
- Associates involved in the production of television advertising and commercials
- Graduate Studies in Television and Media as well as Mass Communication, Television Management, Television Technology and New Media, both in Thailand and internationally
- MBA or MA in Sociology, Humanities, International Marketing, Advertising and Communications, both in Thailand and internationally


## CURRICULUM STRUCTURE

| Courses | Credits |
| :--- | :---: |
| General Education Courses | 52 |
| Core Courses in Entertainment Media | 28 |
| Required Major Courses | 84 |
| Elective Major Courses | 16 |
| Free Elective Courses | 8 |
| TOTAL | $\mathbf{1 8 8}$ |

## COURSE LIST

General Education Courses 52 credits
English Communication

| ICME | 100 | English Resources Skills |
| :--- | :--- | :--- |
| ICCM | 104 | Intermediate English Communication I |
| ICCM | 105 | Intermediate English Communication II |
| ICCM | 106 | Intermediate English Communication III |
| ICCM | 111 | Advanced English Communication I |
| ICCM | 112 | Advanced English Communication II |
| ICCM | 202 | Exploring Global Realities |
| ICCM | 203 | Introduction to Literary Analysis |
| ICCM | 204 | Creative Writing |
| ICEG | 232 | Advanced Oral Communication |
| ICEG | 250 | Introduction to Linguistics |
| ICEG | 265 | Literature into Film |
| ICEG | 342 | Diverse English Speaking Cultures |
| ICEG | 344 | Language and Culture |

## 16 credits

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ICEG 344 Language and Culture 4 (4-0-8)

| ICEG | 355 | The Story of English | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICEG | 461 | Topics in Comparative Literature A: Poetry | $4(4-0-8)$ |
| ICEG | 462 | Topics in Comparative Literature B: The Short Story and the Novel | $4(4-0-8)$ |
| ICEG | 463 | Topics in Comparative Literature C: Drama | $4(4-0-8)$ |
| ICEG | 484 | First and Second Language Development | $4(4-0-8)$ |

Note I: All students are required to take the first three courses (12 credits) in the General Education requirement for English (ICCM 104, ICCM 105, ICCM 106) in order and without interruption beginning in their first trimester of enrollment. Students may then select any 200+ level English courses to complete their final 4 credits.

Note II: Based on their achievement on the essay portion of the MUIC entrance exam, some students may be required to successfully complete ICME 100-English Resource Skills, a non-credit course, before moving on to ICCM 104.

Note III: Based on their achievement on the essay portion of the MUIC entrance exam, some students may be placed into the 'Advanced Track' for their General Education requirements in English. These students will be required to complete only 12 credits in English: ICCM 111 and ICCM 112 in order and any 200+ level English course.

| Natural Sciences |  |  |
| :--- | :--- | :--- |
| ICNS | 105 | Basic Mathematics * |
| ICNS | 111 | Fundamental Biology |
| ICNS | 112 | Integrated Biology |
| ICNS | 114 | The Science of the Human Body |
| ICNS | 115 | Hominid Evolution and Primate Society |
| ICNS | 116 | Mushrooms, Molds and Mankind |
| ICNS | 117 | Plants, People and Society |
| ICNS | 121 | Fundamental Chemistry |
| ICNS | 122 | Principles of Chemistry |
| ICNS | 131 | Fundamental Physics |
| ICNS | 132 | Principles of Physics |
| ICNS | 133 | Introduction to Astronomy |
| ICNS | 141 | Computer Essentials |
| ICNS | 142 | Introduction to Internet Technology |
| ICNS | 143 | Fundamental of Computer Science |
| ICNS | 152 | Southeast Asian Ecology |
| ICNS | 153 | Ecosystems and Natural Resources |
| ICNS | 154 | Science, Technology and Environment |
| ICNS | 161 | General Geology |
| ICNS | 171 | The Scientific Approach and Society |
| ICNS | 211 | The Science of Food |
| ICNS | 212 | Essentials of the Food Industry |
| ICNS | 255 | Essentials of Marine Life |
| ICNS | 256 | Sustainable Development |
| ICNS | 257 | Environmental Issues: past, present and future |

8 credits
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Note: ICNS 105 Basic Mathematics is a mandatory course for Fine and Applied Arts students.

| Humanities |  |  |
| :--- | :--- | :--- |
| ICID | 100 |  |
| Freshman Seminar |  |  |
| ICHM | 101 | Introduction to Philosophy |
| ICHM | 103 | Introduction to Logic |
| ICHM | 105 | Music Appreciation * |
| ICHM | 106 | Moral and Ethical Studies |
| ICHM | 107 | Introduction to Asian Philosophy |
| ICHM | 140 | Elementary Art Theory |
| ICHM | 141 | Art Appreciation I |
| ICHM | 142 | Art Appreciation II ** |
| ICHM | 143 | Introduction to Photography * |
| ICHM | 144 | Intermediate Photography |
| ICHM | 202 | Intermediate Logic |
| ICHM | 205 | Politics and Ethics |
| ICHM | 206 | Ethics and Technology |
| ICHM | 212 | The Enlightenment in European Literature |
| ICHM | 213 | Elements of Knowledge Representation |
| ICHM | 218 | Film Studies |
| ICHM | 223 | Thai Arts |
| ICHM | 225 | The Western Classical Ideal |
| ICHM | 241 | Introduction to Drawing |

## 16 credits

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| ICHM | 242 | Intermediate Drawing |  |
| :--- | :--- | :--- | :--- |
| ICML | 101 | Elementary German I | $4(2-4-8)$ |
| ICML | 102 | Elementary German II | $4(4-0-8)$ |
| ICML | 103 | Elementary German III | $4(4-0-8)$ |
| ICLG | 211 | Pre-intermediate German I | $4(4-0-8)$ |
| ICLG | 212 | Pre-intermediate German II | $4(4-0-8)$ |
| ICLG | 213 | Pre-intermediate German III | $4(4-0-8)$ |
| ICML | 111 | Elementary Japanese I | $4(4-0-8)$ |
| ICML | 112 | Elementary Japanese II | $4(4-0-8)$ |
| ICML | 113 | Elementary Japanese III | $4(4-0-8)$ |
| ICLJ | 211 | Pre-intermediate Japanese I | $4(4-0-8)$ |
| ICLJ | 212 | Pre-intermediate Japanese II | $4(4-0-8)$ |
| ICLJ | 213 | Pre-intermediate Japanese III | $4(4-0-8)$ |
| ICML | 121 | Elementary French I | $4(4-0-8)$ |
| ICML | 122 | Elementary French II | $4(4-0-8)$ |
| ICML | 123 | Elementary French III | $4(4-0-8)$ |
| ICLF | 211 | Pre-intermediate French I | $4(4-0-8)$ |
| ICLF | 212 | Pre-intermediate French I | $4(4-0-8)$ |
| ICLF | 213 | Pre-intermediate French III | $4(4-0-8)$ |
| ICML | 131 | Elementary Chinese I | $4(4-0-8)$ |
| ICML | 132 | Elementary Chinese II | $4(4-0-8)$ |
| ICML | 133 | Elementary Chinese III | $4(4-0-8)$ |
| ICLC | 211 | Pre-intermediate Chinese I | $4(4-0-8)$ |
| ICLC | 212 | Pre-intermediate Chinese II | $4(4-0-8)$ |
| ICLC | 213 | Pre-intermediate Chinese III | $4(4-0-8)$ |
| ICML | 141 | Elementary Spanish I | $4(4-0-8)$ |
| ICML | 142 | Elementary Spanish II | $4(4-0-8)$ |
| ICML | 143 | Elementary Spanish III | $4(4-0-8)$ |
| ICLS | 211 | Pre-intermediate Spanish I | $4(4-0-8)$ |
| ICLS | 212 | Pre-intermediate Spanish II | $4(4-0-8)$ |
| ICLS | 213 | Pre-intermediate Spanish III | $4(4-0-8)$ |
| ICML | 160 | Introduction to Thai Language and Culture | $4(4-0-8)$ |
| ICML | 161 | Elementary Thai I | $4(4-0-8)$ |
| ICML | 162 | Elementary Thai II | $4(4-0-8)$ |
| ICML | 163 | Elementary Thai III | $4(4-0-8)$ |
| ICML | 171 | Elementary Indonesian I | $4(4-0-8)$ |
| ICML | 172 | Elementary Indonesian II | $4(4-0-8)$ |
| ICML | 173 | Elementary Indonesian III | $4(4-0-8)$ |
| ICML | 181 | Elementary Burmese I | $4(4-0-8)$ |
| ICML | 182 | Elementary Burmese II | $4(4-0-8)$ |
| ICML | 183 | Elementary Burmese III | $4(4-0-8)$ |
| ICML | 191 | Elementary Cambodian I | $4(4-0-8)$ |
| ICML | 192 | Elementary Cambodian II | $4(4-0-8)$ |
| ICML | 193 | Elementary Cambodian III | $4(4-0-8)$ |
|  |  |  | $4(4-0-8)$ |

Note: 1. All students must take ICID 100 Freshman Seminar, a non-credit course.
2. EMP students must take four Humanities courses to fulfill their General Education requirements. None of the Humanities courses are compulsory; however, it is recommended that they take the following courses: ICHM 105 *, ICHM 142 ** (a special section open specifically for Entertainment Media Production students) and ICHM 143 *.

| Social Sciences |  |  |
| :--- | :--- | :--- |
| ICSS | 112 | Introduction to Psychology |
| ICSS | 113 | Introduction to Sociology |
| ICSS | 114 | Introduction to Economics |
| ICSS | 115 | Introduction to Physical Anthropology |
| ICSS | 116 | Introduction to Political Science |
| ICSS | 117 | Introduction to Social Anthropology |
| ICSS | 118 | Introduction to Mass Communications * |
| ICSS | 119 | Introduction to International Studies |
| ICSS | 121 | Southeast Asian Studies |
| ICSS | 133 | Introduction to European History |
| ICSS | 135 | Introduction to Human Geography |
| ICSS | 136 | Religious Experience and Traditions |
| ICSS | 137 | Introduction to Archaeology |
| ICSS | 139 | Tourism Geography |
| ICSS | 202 | Social Institutions |
| ICSS | 203 | Globalization and the Modern World |

## 8 credits

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4 (4-0-8)

| ICSS | 204 | World History A (c. 1400-1763) | 4 (4-0-8) |
| :---: | :---: | :---: | :---: |
| ICSS | 205 | World History B (c. 1763-1914) | 4 (4-0-8) |
| ICSS | 206 | World History C (c. 1914-1945) | $4(4-0-8)$ |
| ICSS | 207 | World History D (c. 1945-2000) | $4(4-0-8)$ |
| ICSS | 211 | Regional Geography of Southeast Asia | 4 (4-0-8) |
| ICSS | 212 | History of Southeast Asia in the Modern Period | 4 (4-0-8) |
| ICSS | 213 | Southeast Asian Political Systems | 4 (4-0-8) |
| ICSS | 214 | Southeast Asian Women | $4(4-0-8)$ |
| ICSS | 215 | Southeast Asian Religious and Cultural Traditions | 4 (4-0-8) |
| ICSS | 216 | Introduction to the Economics of Southeast Asia | 4 (4-0-8) |
| ICSS | 221 | Thai Society and Culture | 4 (4-0-8) |
| ICSS | 222 | Thai History | 4 (4-0-8) |
| ICSS | 231 | The History of East Asia in the Modern Age | $4(4-0-8)$ |
| ICSS | 232 | Introduction to the Civilizations of East Asia I | 4 (4-0-8) |
| ICSS | 233 | Introduction to the Civilizations of East Asia II | 4 (4-0-8) |
| ICSS | 234 | The History and Culture of South Asia up to c. 1500 | 4 (4-0-8) |
| ICSS | 235 | The History and Culture of South Asia since c. 1500 | 4 (4-0-8) |
| ICSS | 237 | Introduction to Australasian History since 1770 | 4 (4-0-8) |
| ICSS | 238 | Africa since 1800 | 4 (4-0-8) |
| ICSS | 239 | The Middle East Since 1800 | 4 (4-0-8) |
| ICSS | 241 | Latin America since 1800 | 4 (4-0-8) |
| ICSS | 243 | North America History c. 1763-1900 | 4 (4-0-8) |
| ICSS | 244 | North America History since 1900 | 4 (4-0-8) |
| ICSS | 246 | Europe History since 1945 | 4 (4-0-8) |
| ICSS | 247 | The European Union | 4 (4-0-8) |
| ICSS | 250 | Introduction to History and Systems of Psychology | 4 (4-0-8) |
| ICSS | 251 | Developmental Psychology I | 4 (4-0-8) |
| ICSS | 252 | Developmental Psychology II | 4 (4-0-8) |
| ICSS | 253 | Social Psychology | 4 (4-0-8) |
| ICSS | 254 | Psychological Approaches to Personality | $4(4-0-8)$ |
| ICSS | 255 | Abnormal Psychology | 4 (4-0-8) |
| ICSS | 256 | Introduction to Industrial and Organizational Psychology | 4 (4-0-8) |
| ICSS | 257 | Introduction to Educational Psychology | 4 (4-0-8) |
| ICSS | 258 | Introduction to Cross-Cultural Psychology | 4 (4-0-8) |
| ICSS | 259 | Russia and the Soviet Union up to 1825 | 4 (4-0-8) |
| ICSS | 260 | Russia and the Soviet Union Since 1825 | 4 (4-0-8) |
| ICSS | 271 | An Introduction to International Relations | 4 (4-0-8) |
| ICSS | 272 | An Introduction to Comparative Political Systems | 4 (4-0-8) |
| ICSS | 303 | The Early History of Southeast Asia | 4 (4-0-8) |
| ICSS | 307 | A Historical Introduction to the World Economy | 4 (4-0-8) |
| ICSS | 311 | Introduction to International Politics in Southeast Asia | 4 (4-0-8) |
| ICSS | 312 | Introduction to Ethnicity and Nationalism in Southeast Asia | 4 (4-0-8) |
| ICSS | 315 | Thai Economic History | $4(4-0-8)$ |
| ICSS | 317 | Introduction to Poverty and Rural Development in Southeast Asia | 4 (4-0-8) |
| ICSS | 332 | Introduction to Human Rights | 4 (4-0-8) |
| ICSS | 334 | Economic Problem in Southeast Asia | 4 (4-0-8) |
| ICSS | 335 | SEA Arts I | 4 (4-0-8) |
| ICSS | 337 | Introduction to Southeast Asian Dance and Theater | 4 (4-0-8) |
| ICSS | 352 | Topics in Social Psychology: Prosocial and Antisocial Behavior | 4 (4-0-8) |
| ICSS | 355 | Drug Use and Behavior | 4 (4-0-8) |
| ICSS | 361 | Economic Geography | 4 (4-0-8) |
| ICSS | 362 | Introduction to Global Resources | 4 (4-0-8) |
| ICSS | 363 | Introduction to Population and Migration Issues | 4 (4-0-8) |
| ICSS | 374 | Introduction to International Organization | 4 (4-0-8) |
| ICSS | 375 | Introduction to Democracy as a Political System | 4 (4-0-8) |
| ICSS | 382 | Introduction to Global Media and Social Change | 4 (4-0-8) |

Note: ICSS 118 * is recommended for Entertainment Media Production students

## Health Science and Physical Education

| ICHE | 101 | Health Education * |
| :--- | :--- | :--- |
| ICPE | 101 | Physical Education: Badminton |
| ICPE | 102 | Physical Education: Basketball |
| ICPE | 103 | Physical Education: Golf |
| ICPE | 105 | Physical Education: Swimming |
| ICPE | 106 | Physical Education: Tennis |
| ICPE | 107 | Physical Education: Volleyball |

## 4 credits

2 (2-0-4)
1 (0-3-1)
1 (0-3-1)
1 (0-3-1)
1 (0-3-1)
1 (0-3-1)
1 (0-3-1)

| ICPE | 109 | Physical Education: Social Dance | $1(0-3-1)$ |
| :--- | :--- | :--- | :--- |
| ICPE | 113 | Physical Education: Modern Dance | $1(0-3-1)$ |
| ICPE | 115 | Self Defense | $1(0-3-1)$ |
| ICPE | 117 | Physical Education: Mind and Body | $1(0-3-1)$ |
| ICPE | 118 | Physical Education: American Flag Football | $1(0-3-1)$ |
| ICPE | 121 | Physical Education: Soccer | $1(0-3-1)$ |
| ICPE | 123 | Physical Education: Cycling | $1(0-3-1)$ |
| ICPE | 124 | Selected Topics in Sports | $1(0-3-1)$ |

Note: ICHE $101^{*}$ is recommended for Entertainment Media Production students

## Entertainment Media Courses

Entertainment Media Core Courses

| ICEM | 111 | Introduction to Entertainment Media |
| :--- | :--- | :--- |
| ICEM | 112 | Visual Communication |
| ICEM | 113 | Storytelling |
| ICEM | 114 | Storyboarding |
| ICEM | 211 | Media Research and Analysis |
| ICEM | 212 | Basic Acting Techniques |
| ICEM | 213 | Audio Communication |

Television Production Major
Required Courses
ICTP $101 \quad$ Introduction to Television

## 84 credits

4 (4-0-8)
$4(4-0-8)$
4 (0-8-4)
4 (0-8-4)
4 (4-0-8)
4 (0-8-4)
4 (4-0-8)
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4 (0-8-4)
4 (4-0-8)
4 (0-12-4)
4 (0-8-4)
4 (0-8-4)
4 (4-0-8)
4 (0-12-4)
4 (0-12-4)

## 16 credits

4 (0-8-4)
4 (0-8-4)
4 (0-12-4)
4 (0-8-4)
4 (0-8-4)
4 (0-8-4)
4 (0-8-4)
4 (0-8-4)
4 (4-0-8)

## 8 credits

## Free Elective Courses

e with approval from the advisor.

## COMMUNICATION DESIGN PROGRAM

## DEGREES OFFERED

## Bachelor of Arts (Communication Design) B.A. (Communication Design)

## THE FIELD

Communication Design is a studio art program that provides a strong foundation in general design principles, theories and skills. Its majors are visual thinkers who not only engage in critical analysis and innovation but also have access to the latest state-of-the art computer software in order to communicate their ideas, images and messages to targeted audiences. In addition, they gain practical experience by being actively involved in a community of professionals whose practice keeps pace with contemporary society, technology and culture.

## CAREER OPPORTUNITIES

Communication Design graduates will have developed a professional portfolio of personally directed design work in preparation for either graduate studies or a career in advertising agencies, publication or graphic design, exhibitions, interior design or architecture, in-house art and design or interactive, multimedia and web production.

## CURRICULUM STRUCTURE

| Courses | Credits |
| :--- | :---: |
| General Education Courses | 48 |
| Major Required Courses | 108 |
| Elective Major Courses | 24 |
| Free Elective Courses | 8 |
| TOTAL | $\mathbf{1 8 8}$ |

COURSE LIST
General Education Courses 48 credits
English Communication

| ICME | 100 | English Resources Skills |
| :--- | :--- | :--- |
| ICCM | 104 | Intermediate English Communication I |
| ICCM | 105 | Intermediate English Communication II |
| ICCM | 106 | Intermediate English Communication III |
| ICCM | 111 | Advanced English Communication I |
| ICCM | 112 | Advanced English Communication II |
| ICCM | 202 | Exploring Global Realities |
| ICCM | 203 | Introduction to Literary Analysis |
| ICCM | 204 | Creative Writing |
| ICEG | 232 | Advanced Oral Communication |
| ICEG | 250 | Introduction to Linguistics |
| ICEG | 265 | Literature into Film |
| ICEG | 342 | Diverse English Speaking Cultures |
| ICEG | 344 | Language and Culture |
| ICEG | 355 | The Story of English |
| ICEG | 461 | Topics in Comparative Literature A: Poetry |
| ICEG | 462 | Topics in Comparative Literature B: The Short Story and the Novel |
| ICEG | 463 | Topics in Comparative Literature C: Drama |
| ICEG | 484 | First and Second Language Development |

## 16 credits

ICME 100 English Resources Skills
0 (4-0-0)
4 (4-0-8)
ICCM 105 Intermediate English Communication II
4 (4-0-8)
Intermediate English Communication III
4 (4-0-8)
ICCM 111 Advanced English Communication I
4 (4-0-8)
ICCM 112 Advanced English Communication II
4 (4-0-8)
CCM - 202 Exploring Global Realities
4 (4-0-8)
ICCM 203 Introduction to Literary Analysis
ICCM 204 Creative Writing
4 (4-0-8)
ICEG 232 Advanced Oral Communication
4 (4-0-8)
ICEG 250 Introduction to Linguistics
4 (4-0-8)
ICEG 265 Literature into Film
4 (4-0-8)
ICEG 342 Diverse English Speaking Cultures
4 (4-0-8)
ICEG 344 Language and Culture
4 (4-0-8)

CEG 355 The Story of English
4 (4-0-8)
ICEG 461 Topics in Comparative Literature A: Poetry
$4(4-0-8)$
ICEG 462 Topics in Comparative Literature B: The Short Story and the Novel
4 (4-0-8)

ICEG 463 Topics in Comparative Literature C: Drama
4 (4-0-8)
ICEG - 484

Note I: All students are required to take the first three courses (12 credits) in the General Education requirements for English (ICCM 104, ICCM 105, ICCM 106) in order and without interruption beginning in their first trimester of enrollment. Students may then select any 200+ level English courses to complete their final 4 credits.

Note II: Based on their achievement on the essay portion of the MUIC entrance exam, some students may be required to successfully complete ICME 100-English Resource Skills, a non-credit course, before moving on to ICCM 104.

Note III: Based on their achievement on the essay portion of the MUIC entrance exam, some students may be placed in the 'Advanced Track' for their General Education requirements in English. These students will be required to complete only 12 credits in English ICCM 111 and ICCM 112 in order and any 200+ level English course.

| Natural Sciences | 8 credits |  |  |
| :--- | :--- | :--- | :--- |
| ICNS | 105 | Basic Mathematics * | $4(4-0-8)$ |
| ICNS | 111 | Fundamental Biology | $4(4-0-8)$ |
| ICNS | 112 | Integrated Biology | $4(4-0-8)$ |
| ICNS | 114 | The Science of the Human Body | $4(4-0-8)$ |
| ICNS | 115 | Hominid Evolution and Primate Society | $4(4-0-8)$ |
| ICNS | 116 | Mushrooms, Molds and Mankind | $4(4-0-8)$ |
| ICNS | 117 | Plants, People and Society | $4(4-0-8)$ |
| ICNS | 121 | Fundamental Chemistry | $4(4-0-8)$ |
| ICNS | 122 | Principles of Chemistry | $4(4-0-8)$ |
| ICNS | 131 | Fundamental Physics | $4(4-0-8)$ |
| ICNS | 132 | Principles of Physics | $4(4-0-8)$ |
| ICNS | 133 | Introduction to Astronomy | $4(3-2-7)$ |
| ICNS | 141 | Computer Essentials | $4(3-2-7)$ |
| ICNS | 142 | Introduction to Internet Technology | $4(3-2-7)$ |
| ICNS | 143 | Fundamental of Computer Science | $4(4-0-8)$ |
| ICNS | 152 | Southeast Asian Ecology | $4(3-2-7)$ |
| ICNS | 153 | Ecosystems and Natural Resources | $4(3-2-7)$ |
| ICNS | 154 | Science, Technology and Environment | $4(4-0-8)$ |
| ICNS | 161 | General Geology | $4(3-2-7)$ |
| ICNS | 171 | The Scientific Approach and Society | $4(3-2-7)$ |
| ICNS | 211 | The Science of Food | $4(3-2-7)$ |
| ICNS | 212 | Essentials of the Food Industry | $4(4-0-8)$ |
| ICNS | 255 | Essentials of Marine Life | $4(3-2-7)$ |
| ICNS | 256 | Sustainable Development | $4(4-0-8)$ |
| ICNS | 257 | Environmental Issues: past, present and future | $4(4-0-8)$ |

Note: ICNS 105 Basic Mathematics is a mandatory course for Fine and Applied Arts students.

| Humanities |  |  |
| :--- | :--- | :--- |
| ICID | 100 |  |
| Freshman Seminar |  |  |
| ICHM | 101 | Introduction to Philosophy |
| ICHM | 103 | Introduction to Logic |
| ICHM | 105 | Music Appreciation * |
| ICHM | 106 | Moral and Ethical Studies |
| ICHM | 107 | Introduction to Asian Philosophy |
| ICHM | 140 | Elementary Art Theory |
| ICHM | 141 | Art Appreciation I |
| ICHM | 142 | Art Appreciation II |
| ICHM | 143 | Introduction to Photography * |
| ICHM | 144 | Intermediate Photography |
| ICHM | 202 | Intermediate Logic |
| ICHM | 205 | Politics and Ethics |
| ICHM | 206 | Ethics and Technology |
| ICHM | 212 | The Enlightenment in European Literature |
| ICHM | 213 | Elements of Knowledge Representation |
| ICHM | 218 | Film Studies |
| ICHM | 223 | Thai Arts |
| ICHM | 225 | The Western Classical Ideal |
| ICHM | 241 | Introduction to Drawing |
| ICHM | 242 | Intermediate Drawing |
| ICML | 101 | Elementary German I |
| ICML | 102 | Elementary German II |
| ICML | 103 | Elementary German III |
| ICLG | 211 | Pre-intermediate German I |
| ICLG | 212 | Pre-intermediate German II |
| ICLG | 213 | Pre-intermediate German III |
| ICML | 111 | Elementary Japanese I |
| ICML | 112 | Elementary Japanese II |
| ICML | 113 | Elementary Japanese III |
| ICLJ | 211 | Pre-intermediate Japanese I |
| ICLJ | 212 | Pre-intermediate Japanese II |
| ICLJ | 213 | Pre-intermediate Japanese III |
| ICML | 121 | Elementary French I |
| ICML | 122 | Elementary French II |
| ICML | 123 | Elementary French III |
| ICLF | 211 | Pre-intermediate French I |
|  |  |  |

## 12 credits

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| ICLF | 212 | Pre-intermediate French I | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICLF | 213 | Pre-intermediate French III | $4(4-0-8)$ |
| ICML | 131 | Elementary Chinese I | $4(4-0-8)$ |
| ICML | 132 | Elementary Chinese II | $4(4-0-8)$ |
| ICML | 133 | Elementary Chinese III | $4(4-0-8)$ |
| ICLC | 211 | Pre-intermediate Chinese I | $4(4-0-8)$ |
| ICCC | 212 | Pre-intermediate Chinese II | $4(4-0-8)$ |
| ICCC | 213 | Pre-intermediate Chinese III | $4(4-0-8)$ |
| ICML | 141 | Elementary Spanish I | $4(4-0-8)$ |
| ICML | 142 | Elementary Spanish II | $4(4-0-8)$ |
| ICML | 143 | Elementary Spanish III | $4(4-0-8)$ |
| ICLS | 211 | Pre-intermediate Spanish I | $4(4-0-8)$ |
| ICLS | 212 | Pre-intermediate Spanish II | $4(4-0-8)$ |
| ICLS | 213 | Pre-intermediate Spanish III | $4(4-0-8)$ |
| ICML | 160 | Introduction to Thai Language and Culture | $4(4-0-8)$ |
| ICML | 161 | Elementary Thai I | $4(4-0-8)$ |
| ICML | 162 | Elementary Thai II | $4(4-0-8)$ |
| ICML | 163 | Elementary Thai III | $4(4-0-8)$ |
| ICML | 171 | Elementary Indonesian I | $4(4-0-8)$ |
| ICML | 172 | Elementary Indonesian II | $4(4-0-8)$ |
| ICML | 173 | Elementary Indonesian III | $4(4-0-8)$ |
| ICML | 181 | Elementary Burmese I | $4(4-0-8)$ |
| ICML | 182 | Elementary Burmese II | $4(4-0-8)$ |
| ICML | 183 | Elementary Burmese III | $4(4-0-8)$ |
| ICML | 191 | Elementary Cambodian I | $4(4-0-8)$ |
| ICML | 192 | Elementary Cambodian II | $4(4-0-8)$ |
| ICML | 193 | Elementary Cambodian III | $4(4-0-8)$ |

Note: 1. All students must take ICID 100 Freshman Seminar, a non-credit course.
2. Communication Design students must take 3 Humanities courses to fulfill their General Education requirement, but they do not have any compulsory Humanities courses. It is recommended that they should take these three following courses: ICHM 105, ICHM 142, and ICHM 143.

| Social Sciences |  |  |
| :--- | :--- | :--- |
| ICSS | 112 |  |
| Introduction to Psychology |  |  |
| ICSS | 113 | Introduction to Sociology |
| IISS | 114 | Introduction to Economics |
| IISS | 115 | Introduction to Physical Anthropology |
| IISS | 116 | Introduction to Political Science |
| ICSS | 117 | Introduction to Social Anthropology |
| ICSS | 118 | Introduction to Mass Communications |
| ICSS | 119 | Introduction to International Studies |
| ICSS | 121 | Southeast Asian Studies |
| ICSS | 133 | Introduction to European History |
| ICSS | 135 | Introduction to Human Geography |
| ICSS | 136 | Religious Experience and Traditions |
| ICSS | 137 | Introduction to Archaeology |
| ICSS | 139 | Tourism Geography |
| ICSS | 202 | Social Institutions |
| ICSS | 203 | Globalization and the Modern World |
| ICSS | 204 | World History A (c. 1400-1763) |
| ICSS | 205 | World History B (c. 1763-1914) |
| ICSS | 206 | World History C (c. 1914-1945) |
| ICSS | 207 | World History D (c. 1945-2000) |
| ICSS | 211 | Regional Geography of Southeast Asia |
| ICSS | 212 | History of Southeast Asia in the Modern Period |
| ICSS | 213 | Southeast Asian Political Systems |
| ICSS | 214 | Southeast Asian Women |
| ICSS | 215 | Southeast Asian Religious and Cultural Traditions |
| ICSS | 216 | Introduction to the Economics of Southeast Asia |
| ICSS | 221 | Thai Society and Culture |
| ICSS | 222 | Thai History |
| ICSS | 231 | The History of East Asia in the Modern Age |
| ICSS | 232 | Introduction to the Civilizations of East Asia I |
| ICSS | 233 | Introduction to the Civilizations of East Asia II |
| ICSS | 234 | The History and Culture of South Asia up to c.1500 |
| ICSS | 235 | The History and Culture of South Asia since c.1500 |
|  |  |  |


| ICSS | 237 | Introduction to Australasian History since 1770 | 4 (4-0-8) |
| :---: | :---: | :---: | :---: |
| ICSS | 238 | Africa since 1800 | 4 (4-0-8) |
| ICSS | 239 | The Middle East Since 1800 | 4 (4-0-8) |
| ICSS | 241 | Latin America since 1800 | 4 (4-0-8) |
| ICSS | 243 | North America History c. 1763-1900 | 4 (4-0-8) |
| ICSS | 244 | North America History since 1900 | 4 (4-0-8) |
| ICSS | 246 | Europe History since 1945 | 4 (4-0-8) |
| ICSS | 247 | The European Union | 4 (4-0-8) |
| ICSS | 250 | Introduction to History and Systems of Psychology | 4 (4-0-8) |
| ICSS | 251 | Developmental Psychology I | 4 (4-0-8) |
| ICSS | 252 | Developmental Psychology II | 4 (4-0-8) |
| ICSS | 253 | Social Psychology | 4 (4-0-8) |
| ICSS | 254 | Psychological Approaches to Personality | 4 (4-0-8) |
| ICSS | 255 | Abnormal Psychology | 4 (4-0-8) |
| ICSS | 256 | Introduction to Industrial and Organizational Psychology | 4 (4-0-8) |
| ICSS | 257 | Introduction to Educational Psychology | 4 (4-0-8) |
| ICSS | 258 | Introduction to Cross-Cultural Psychology | 4 (4-0-8) |
| ICSS | 259 | Russia and the Soviet Union up to 1825 | 4 (4-0-8) |
| ICSS | 260 | Russia and the Soviet Union Since 1825 | 4 (4-0-8) |
| ICSS | 271 | An Introduction to International Relations | 4 (4-0-8) |
| ICSS | 272 | An Introduction to Comparative Political Systems | 4 (4-0-8) |
| ICSS | 303 | The Early History of Southeast Asia | 4 (4-0-8) |
| ICSS | 307 | A Historical Introduction to the World Economy | 4 (4-0-8) |
| ICSS | 311 | Introduction to International Politics in Southeast Asia | 4 (4-0-8) |
| ICSS | 312 | Introduction to Ethnicity and Nationalism in Southeast Asia | 4 (4-0-8) |
| ICSS | 315 | Thai Economic History | 4 (4-0-8) |
| ICSS | 317 | Introduction to Poverty and Rural Development in Southeast Asia | 4 (4-0-8) |
| ICSS | 332 | Introduction to Human Rights | 4 (4-0-8) |
| ICSS | 334 | Economic Problem in Southeast Asia | 4 (4-0-8) |
| ICSS | 335 | SEA Arts I | 4 (4-0-8) |
| ICSS | 337 | Introduction to Southeast Asian Dance and Theater | 4 (4-0-8) |
| ICSS | 352 | Topics in Social Psychology: Prosocial and Antisocial Behavior | 4 (4-0-8) |
| ICSS | 355 | Drug Use and Behavior | 4 (4-0-8) |
| ICSS | 361 | Economic Geography | 4 (4-0-8) |
| ICSS | 362 | Introduction to Global Resources | 4 (4-0-8) |
| ICSS | 363 | Introduction to Population and Migration Issues | 4 (4-0-8) |
| ICSS | 374 | Introduction to International Organization | 4 (4-0-8) |
| ICSS | 375 | Introduction to Democracy as a Political System | 4 (4-0-8) |
| ICSS | 382 | Introduction to Global Media and Social Change | 4 (4-0-8) |
| Healt | Scien | and Physical Education | 4 credits |
| ICHE | 101 | Health Education | 2 (2-0-4) |
| ICPE | 101 | Physical Education: Badminton | 1 (0-3-1) |
| ICPE | 102 | Physical Education: Basketball | 1 (0-3-1) |
| ICPE | 103 | Physical Education: Golf | 1 (0-3-1) |
| ICPE | 105 | Physical Education: Swimming | 1 (0-3-1) |
| ICPE | 106 | Physical Education: Tennis | 1 (0-3-1) |
| ICPE | 107 | Physical Education: Volleyball | 1 (0-3-1) |
| ICPE | 109 | Physical Education: Social Dance | 1 (0-3-1) |
| ICPE | 113 | Physical Education: Modern Dance | 1 (0-3-1) |
| ICPE | 115 | Self Defense | 1 (0-3-1) |
| ICPE | 117 | Physical Education: Mind and Body | 1 (0-3-1) |
| ICPE | 118 | Physical Education: American Flag Football | 1 (0-3-1) |
| ICPE | 121 | Physical Education: Soccer | 1 (0-3-1) |
| ICPE | 123 | Physical Education: Cycling | 1 (0-3-1) |
| ICPE | 124 | Selected Topics in Sports | 1 (0-3-1) |
| Major Courses |  |  | 132 credits |
| Required Courses |  |  | 108 credits |
| ICCD | 100 | Observational Drawing | 4 (0-8-4) |
| ICCD | 101 | Perspective Drawing | 4 (0-8-4) |
| ICCD | 110 | Visual Dynamics I | 4 (0-8-4) |
| ICCD | 111 | Visual Dynamics II | 4 (0-8-4) |
| ICCD | 120 | Space, Form and Materials I | 4 (0-8-4) |
| ICCD | 220 | Space, Form and Materials II | 4 (0-8-4) |
| ICCD | 230 | Visual Statement | 4 (0-8-4) |


| ICCD | 240 | Typography I | $4(0-8-4)$ |
| :--- | :--- | :--- | :--- |
| ICCD | 241 | Typography II | $4(0-8-4)$ |
| ICCD | 242 | Design Technology I | $4(0-8-4)$ |
| ICCD | 243 | Design Technology II | $4(0-8-4)$ |
| ICCD | 244 | Communication Design I | $4(0-8-4)$ |
| ICCD | 245 | Communication Design II | $4(0-8-4)$ |
| ICCD | 340 | Design Technology III | $4(0-8-4)$ |
| IICD | 350 | Advertising | $4(0-8-4)$ |
| ICCD | 351 | Environmental Graphics | $4(0-8-4)$ |
| ICCD | 352 | Integrated Branding | $4(0-8-4)$ |
| ICCD | 360 | Graphic Design History | $4(4-0-8)$ |
| ICCD | 370 | Professional Writing for Designers | $4(4-0-8)$ |
| ICCD | 380 | Communication Design Practicum | $4(0-8-4)$ |
| ICCD | 440 | Senior Seminar: Thesis Research and Development | $4(4-0-8)$ |
| ICCD | 470 | Professional Ethics | $4(4-0-8)$ |
| ICCD | 471 | Senior Writing Seminar | $4(4-0-8)$ |
| ICCD | 472 | Professional Portfolio Development and Presentation | $4(4-0-8)$ |
| ICCD | 490 | Communication Design Thesis I | $4(0-8-4)$ |
| ICCD | 491 | Communication Design Thesis II | $4(0-8-4)$ |
| ICCD | 492 | Public Exhibition | $4(0-8-4)$ |

## Elective Courses

| ICCD | 306 | Intermediate Observational Drawing |
| :--- | :--- | :--- |
| ICCD | 356 | Information Graphics |
| ICCD | 357 | Animation |
| ICCD | 358 | Web Design |
| ICCD | 366 | History of Modern Design |
| ICCD | 376 | Communication Design Materials and Processes |
| ICCD | 377 | Critical Issues in Communication Design |
| ICCD | 416 | Printmaking |
| ICCD | 426 | Hand-made Books |
| ICCD | 456 | Package Design |
| ICCD | 457 | Illustration |
| ICCD | 466 | History of Advertising |
| ICCD | 476 | Green Design Seminar |
| ICCD | 486 | Advanced Communication Design Practicum | $4(4-0-8)$

## Free Electives

8 Credits
Students can take any courses offered by Mahidol University as a free elective course with approval from the advisor.


> The Science Division offers 8 major programs in Applied Mathematics, Biological Science, Chemistry, Computer Science, Environmental Science, Food Science and Technology, Physics and Computer Engineering.

DIVISION CHAIRMAN
Saovanee Chancharoensin (Assoc. Prof.), Ph.D. (Genetics; Monash University, Australia), M.S. (Microbiology; Mahidol University), B.Sc. (Biology; Silpakorn University)

## PROCRAM DIRECTORS

## Applied Mathematics Program

Chinda Tangwongsan (Assoc. Prof.), Ph.D. (Mathematics; Southern Illinois University, USA), M.A. (Mathematics; University of Illinois), B.A. (University of Illinois, USA)

Biological Sciences Program
Prayad Pokethitiyook (Assoc. Prof.), Ph.D. (Chemical Engineering; University of Melbourne, Australia), M.Sc. (Environmental Biology; Mahidol University), M.Sc. (Environmental Science and Engineering; Virginia Technology, USA), B.Sc. (Biology; Mahidol University)

Chemistry Program
Pakorn Bovonsombat (Asst. Prof.), Postdoctoral Fellow (Photochemistry; The Rockefeller University, USA), Postdoctoral (Organic Chemistry; New York University), Ph.D. (Organic Chemistry; New York University, USA), M.A. (Chemistry; Vassar College), M.A. (Chemistry; Columbia University, USA), B.A. (Chemistry; Vassar College, USA)

Computer Engineering Program
Konglit Hunchangsith (Asst. Prof.), Ph.D. (Information Technology; The University of Queensland, Australia), M.S.E. (Electrical Engineering; University of Pennsylvania, USA), B.S. (Electrical Engineering; University of California Irvine, USA)

Food Science and Technology Program
Anadi Nitithamyong (Asst. Prof.), Ph.D. (Food Science; University of Wisconsin-Madison), M.Sc. (Food Science; University of Wisconsin-Madison, USA), B.Sc. (Food Technology; Chulalongkorn University)


Computer Science Program
Prachuab Vanitchatchavan (Asst. Prof.), Ph.D. (Computer Science; Illinois Institute of Technology), M.S. (Computer Engineering; Illinois Institute of Technology, USA), B.Eng. Honors (Computer Engineering; King Mongkut’s Institute of Technology Ladkrabang)

Environmental Science Program
Patana Thavipoke (Asst. Prof.), Ph.D. (Environmental Science and Technology; Technical University Hamburg-Harburg, Germany), M.S. (Environmental Science; Florida Institute of Technology, USA), B.S. (Fisheries; Kasetsart University)

Physics Program
Santi Wattanayon (Asst. Prof.), Ph.D. (Materials Science; Case Western Reserve University), M.Sc. (Physics; Case Western Reserve University, USA), B.Sc. (Physics; Chulalongkorn University)


Natural Science Program
Laird Allan, M.S. (Marine Biology; University of Delaware, USA), B.S. (Biology; Bates College, USA)


Full-Time
Aram Tangboondouangjit, Ph.D. (Mathematics: University of Maryland, USA), M.S. (Mathematics: University of Maryland, USA), B.S. (Mathematics: Carnegie Mellon University, USA)

Boonyanit Mathayomchan, Ph.D. (Electrical Engineering and Computer Science; Case Western Reserve University), M.S. (Computer Science; Case Western Reserve University, USA), B.Eng. (Computer Engineering; Khon Kaen University)

Brian Phillips, M.B.A. (Financial Emphasis; University of Southern Colorado, USA)
Chanida Hansawasdi (Assoc. Prof.), Ph.D. (Philosophy in the field of Agricultural Chemistry (Food Biochemistry); Hokkaido University, Japan), M.Sc. (Biotechnology; Mahidol University), B.Sc. (Biotechnology; Mahidol University)

Chatchawan Panraksa, Ph.D. (Mathematics, University of Maryland - College Park, USA), M.A. (Mathematics, Chulalongkorn University), B.A. (Mathematics, Khon Kaen University)

Chayanant Hongfa, Ph.D. (Chemistry; Texas A \& M University, USA), B.S. (Chemistry; Penn State Erie, the Behrend College)
Chinda Tangwongsan (Assoc. Prof.), Ph.D. (Mathematics; Southern Illinois University, USA), M.A. (Mathematics; University of Illinois), B.A. (University of Illinois, USA)

Chulathida Chomchai (Assoc. Prof.), MD, Clinical Fellowship (Medical Toxicology and Clinical Pharmacology; University of California San Francisco, USA), M.D. (Medicine; University of Southern California, USA), American Board (Pediatrics; Residency training at Children's Hospital of Los Angeles, USA), B.Sc. (Biological Sciences; University of California Irvine, USA)

Edward Grand, Ph.D. (Botany with specialization in Mycology; The University of Tennessee, USA), B.S.E. (Chemical Engineering; The University of Michigan, USA), Pre-Engineering Program (Jackson Community College, USA)

Krittaya Leelawong, Ph.D. (Computer Science; Vanderbilt University), M.S. (Computer Science; Vanderbilt University, USA), B.S. (Applied Mathematics; King Mongkut's Institute of Technology, Ladkrabang)

Laird Allan, M.S. (Marine Biology; University of Delaware, USA), B.S. (Biology; Bates College, USA)
Nirutchara Laohaprasit, Ph.D. (Food Science \& Technology; University of New South Wales), M.S. (Food Science \& Technology; University of New South Wales, Australia), B.Sc. (Food Technology; Chulalongkorn University)

Pakorn Bovonsombat (Asst. Prof.), Postdoctoral Fellow (Photochemistry; The Rockefeller University, USA), Postdoctoral (Organic Chemistry; New York University), Ph.D. (Organic Chemistry; New York University, USA), M.A. (Chemistry; Vassar College), M.A. (Chemistry; Columbia University, USA), B.A. (Chemistry; Vassar College, USA)

Poramin Bheganan, M.Sc. (Information Management; Asian Institute of Technology), B.Sc. (Statistics; Chulalongkorn University)
Ramesh Boonratana, Ph.D. (Biology; Mahidol University), M.Sc. Honors (Anthropology; Panjab University), B.Sc. Honors (Anthropology; Panjab University, India)

Saovanee Chancharoensin (Assoc. Prof.), Ph.D. (Genetics; Monash University, Australia), M.S. (Microbiology; Mahidol University), B.Sc. (Biology; Silpakorn University)

Taweetham Limpanuparb, Ph.D. (Theoretical Quantum chemistry, The Australian National University, Australia), B.Sc. (Distinction program in Chemistry, Mahidol University)

Tara Chalermsongsak, Ph.D. (Physics, California Institute of Technology, USA), B.A. (Physics and Concentration in Mathematics, Columbia University, USA)

Valeeratana Sinsawasdi, Ph.D. (Food Science; University of Florida, USA), M.S. (Food Science; University of Hawaii, USA), B.S. (Food Science and Technology; Chiang Mai University)

Wayne N. Phillips, Ph.D. (Biology; Essex University, UK), M.Sc. (Aquatic Resource Management; King's College University), B.Sc. (Hons) (Human Environmental Science; King's College University, UK)

## Part-Time

Anusorn Sornpohm (Asst. Prof.), Ph.D. (Economics), M.A. (Economics), B.Econ. (Econ-Theory)
Bunjong Piyatamrong (Assoc. Prof.), Candidate - D.Eng. (Electrical Engineering: King Mongkut's Institute of Technology, Ladkrabang), M.S. (Computer Engineering: University of Louisiana, Lafayette, USA), B.Eng. (Electrical Engineering: Khon Kaen University)

Busaba Yongchaitrakul, M.B.A. (Finance: American International Assurance), B.S. (Mathematics and Computer)
Chaitip Wanichanon (Assoc. Prof.), Ph.D. (Anatomy: Mahidol University), M.Sc. (Anatomy: Mahidol University), B.Sc. (Pharmacy: Mahidol University)

Chaleeda Borompichaichartkul, Ph.D. (Food Engineering: University of New South Wales), B.Sc. (Food Science and Technology: University of New South Wales, Australia)

Charnchai Pluempitiwiriyawej (Asst. Prof.), Ph.D. (Electrical and Computer Engineering: Carnegie Mellon University, USA), M.S. (Electrical and Computer Engineering: Carnegie Mellon University, USA), B.S. (Electrical Engineering: University of Maryland at College Park, USA)

Chinnavit Chalidabhongse, M.B.A. (Finance: Johs Hopkins University, USA), M.Sc. (Computer Science: University of Southern California, USA), B. Eng. (Computer Engineering: Chulalongkorn University)

Choowong Auesukaree, Ph.D. (Biotechnology: Osaka University, Japan), M.Sc. (Biophysics), B.Sc. (Biology)
Chulaporn Kamnerdpetch, Dr.rer.nat. (Technische Chemie), M.Eng. (Biotechnology), B.Sc. (Biology)
Chutamas Jayuutdiskul, Certification of Baking Science and Technology: UFM (United Flour Mill) Baking and Cooking School), European M.Sc. (Food Science, Technology, and Nutrition: Dublin Institute of Technology, Republic of Ireland), B.Sc. (Food Science and Technology: Mahidol University International College)

Decha Wilairat (Asst. Prof.), M.S. (Electrical Engineering: Northeastern University, USA), B.Eng. (Electronics Engineering: King Mongkut Institute of Technology)

Jinrapa Phothokasikorn, Ph.D. (Entomology: Kasetsart University), M.Sc. (Environmental Biology: Mahidol University), B.Sc. (Biology: Ramkhamhaeng University)

Jittipan Chavadej (Assoc Prof.), Ph.D. (Physiology: Monash University, Australia), M.S. (Anatomy: Mahidol University), B.S. (Biology: Chulalongkorn University)

Kampanad Bhaktikul (Assoc. Prof.), Ph.D. (Civil and Environmental Engineering), M.A. (Mass Communication), Dip.Eng. (Irrigation Engineering)

Kunchalee Luechapattnaporn, Ph.D. (Food Engineering: Washington State University), M.S. (Post-harvest and Food Process Engineering: Asian Institute of Technology), M.Eng. (Engineering Management: Washington State University, USA), B.S. (Food Science and Technology: Kasetsart University)

Luepol Punnakanta (Asst. Prof.), M.Sc. (Technology of Environmental Management), B.Sc. (Public Health)
Meechoke Chuedoung, Ph.D. (Applied Mathematics: Curtin University of Technology, Australia), M.Sc. (Mathematics), B.Sc. (Mathematics)

Metha Meetam, Ph. D. (Horticulture: Purdue University, USA), B.A. (Biology: Washington University in St. Louis, USA)
Nagul Cooharojananone, Ph.D. (Information and Communication Engineering: University of Tokyo, Japan)
Narin Nuttavut, Ph.D. (Applied Optics, University of London, UK), B.Sc. (Physics, Mahidol University)
Noppadol Wanichworanant, Ph.D. (Electrical Engineering, Computer and Digital System: Wichita State University), M.S. (Electrical Engineering, Computer and Digital Systems: Wichita State University), B.Sc. (Industrial Chemistry, Polymer: King Mongkut's Institute of Technology Ladkrabang)

Norased Nasongkla, Ph.D. (Polymer Science: Case Western Reserve University, USA), B.Sc. (Chemistry: Mahidol University)
Orasa Pancharoen (Asst. Prof.), Ph.D. (Organic Chemistry: The University of Sydney, Australia), M.S. (Organic Chemistry: Mahidol University), B.Sc. (Pharmaceutical: Chulalongkorn University)

Pachara Chaisuriya (Assoc. Prof.), Ph.D. (Mathematics: University of New Hampshire), M.M. (Mathematics: Utah State University), M.Sc. (Computer: Asian State University, USA), B.Sc. (Mathematics: Chiang Mai University)

Pairoj Luangpituksa (Asst. Prof.), Ph.D.Agr. (Food Science and Nutritional Chemistry: Hokkaido University), M.Agr. (Food Science and Technology: Kagawa University, Japan), B.Sc. (Food Science and Technology: Kasetsart University)

Pairote Satiracoo, Ph.D. (Mathematics: University of Warwick, UK), M.Sc. (Mathematics: University of Warwick), B.Sc. (Mathematics: Mahidol University)

Pallop Huabsomboon, Ph.D. (Computational and Applied Mathematics: Old Dominion University, USA), M.Sc. (Mathematics: Oregon State University, USA), B.Sc. (Mathematics: Mahidol University)

Pannee Putthapiban (Asst. Prof.), M.Sc. (Mathematics: Chiang Mai University), B.Sc. (Mathematics)
Pariwat Pacheenburawana, Ph.D. (Mathematics: Western Michigan University), M.Sc. (Applied Mathematics, Mahidol University), M.A. (Mathematics: The University of Texas, USA), M.S. (Mathematics: Michigan State University), B.Sc. (Mathematics: Khon Kaen University)

Parkorn Suwanich (Assoc. Prof.), Ph.D. (Population Education: Mahidol University), M.S. (Geology: New Mexico Institute of Mining and Technology, USA), B.Sc. (Geology: Chiang Mai University)

Pathumrat Pianchorb, M.Sc. (Food Science: Michigan State University), B.Sc. (Food Technology: Chulalongkorn University)
Peerapan Tan-Ariya (Prof.), Ph.D. (Parasitology), M.Sc. (Microbiology), B.Sc. (Medical Technology)
Pisit Phokhaeatkul (Asst. Prof.), D.Eng. (Electrical Engineering: King Mongkut's Institute of Technology North Bangkok), M.Eng. (Nuclear Technology; Chulalongkorn University), M.Eng. (Electrical Engineering: King Mongkut's Institute of Technology North Bangkok), G.Dip (Nuclear Technology: Chulalongkorn University)

Piyakarn Teartisup (Asst. Prof.), Ph.D. (Forestry), M.Sc. (Technology of Environmental Management), B.Sc. (Geography)
Capt. Prakash Chanchana, Ph.D. (Applied Mathematics), M.S. (Applied Mathematics), B.S. (Applied Mathematics and management Information System)

Prapaisri P. Sirichakwal (Assoc. Prof.), Ph.D. (Nutritional Biochemistry and Metabolism: Massachusetts Institute of Technology, USA), M.Sc. (Microbiology: Kasetsart University), B.Sc. (Medical Technology: Mahidol University)

Prapasri Puwastien (Assoc. Prof.), Ph.D. (Food Technology: University of Reading, UK), M.Sc. (Food Microbiology: Kasetsart University-UDC programme), B.Sc. (Medical Technology: Mahidol University)

Prapee Sretarugsa (Assoc. Prof.), Ph.D. (Biological Science, Reproductive Biology: Chulalongkorn University), M.S. (Zoology: Kasetsart University), B.Sc. (Biology: Chulalongkorn University)

Punlop Kuntiyong, Ph.D. (Organic Chemistry: Oregon State University), B.Sc. (Chemistry: Kasetsart University)
Radchada Buntem (Asst. Prof.), Ph.D. (Inorganic Chemistry: University of Cambridge, UK), B.Sc. (Chemistry: Kasetsart University)
Rajalida Lipikorn (Asst. Prof.), Ph.D. (Engineering: Tokyo University of Agriculture and Technology, Japan), M.S. (Computer Science: California State University, Northridge, USA), B.S. (Applied Mathematics: California State University, Northridge, USA)

Rapee Boonplueang, Ph.D. (Biology: University of Southern California, USA), M.Sc., B.Sc. (Biology)
Rangsipan Marukatat (Asst. Prof.), Ph.D. (Computer Science: University of Edinburgh), M.Sc. (Computer Science: University of Edinburgh, UK), B.Sc. (Statistics, Information technology: Chulalongkorn University)

Raywadee Roachanakanan (Asst. Prof.), Ph.D. (Ecosystem Dynamics: Australian National University, Australia), M.Sc. (Technology of Environmental Management: Mahidol University), M.Sc. (Environmental Sanitation: State University of Ghent), B.Sc. (Biology: Chulalongkorn University)

Ronnachai Tiyarattanachai, Ph.D. (Environmental Science (Environmental Policy concentration): New Jersey Institute of Technology, USA), M.S. (Environmental Management: Chulalongkorn University), B.E. (Environmental Engineering: Chulalongkorn University)

Sansanee Choowaew (Assoc. Prof.), Ph.D. (environmental Planning), M.Sc. (Technology of Environmental Management), B.Sc. (General Science: Chemistry-Biology)

Sayam Aroonsrimorakot (Assoc. Prof.), M.Sc. (Resource Management), M.Sc. (Technology of Environmental Management), B.Ed. (Health Education), B.Sc. (Agriculture)

Somnida Bhatranand, Ph.D. (Electrical Engineering: Texas A\&M University, USA), M.Eng. (Electrical Engineering: Texas A\&M University, USA), B.Eng. (Electrical Engineering: Mahidol University)

Somsak Orankitjaroen, Ph.D. (Applied Mathematics: State University of New York, USA), M.A. (Applied Mathematics: Indiana University, USA), B.Sc. (Mathematics: Mahidol University)

Sirirat Choosakoonkriang, Ph.D. (Pharmaceutical Chemistry: The University of Kansas), B.Sc. (Chemistry: Silpakorn University)
Sitima Jitinandana (Asst. Prof.), Ph.D. (Animal and Food Science: West Virginia University), M.Sc. (Food Science: Kasetsart University), B.Sc. (Food Technology: Chulalongkorn University)

Sumalee Tungpradabkul (Assoc. Prof.), Ph.D. (Molecular Biology: Vrije University Brussel), M.Sc. (Tropical Molecular Biology: Vrije University Brussel), B.Sc. (Chemistry: Chiangmai University)

Sumalee Unsurangsie, Ph.D. (Mathematics: University of North Texas), M.Sc. (Mathematics: University of New England, Australia), B.Sc. (Mathematics: Chulalongkorn University)

Supachai Supaluknari, Ph.D. (Physical Chemistry: University of Tasmania), M.Sc. (Physical Chemistry: Mahidol University), B.Sc. (Chemistry: Mahidol University)

Suparerk Borwornpinyo, Ph.D. (Physiology (Biotechnology Module): North Carolina State University, USA), M.Sc. (Poultry Science: Institution North Carolina State University, USA), B.Sc. (Animal Science: Chiangmai University)

Supphachai Thaicharoen, Ph.D. (Computer Science and Information Systems: University of Colorado Denver), M.S. (Computer Information Systems: Colorado State University), M.C.S. (Computer Sciences: Colorado State University), B.E. (Electrical Engineering: King Mongkut's Institute of Technology North Bangkok)

Suparerk Borwornpinyo, Ph.D. (Physiology Program: North Carolina State University), M.Sc. (Poulty: North Carolina State University), B.Sc. (Animal Science: Chiangmai University)

Supeecha Kumkate, Ph.D. (Biology: The University of York, UK), M.Sc. (Environmental Biology), B.Sc. (Microbiology)
Suvaluck Satumanatpan (Assoc. Prof.), Ph.D. (Ecology of Coastal Marine Science), M.Sc. (Marine Science), B.Sc. (Marine Science)

Taweeratana Siwadune (Assoc. Prof.), M.A.S. (Applied Statistics: The Ohio State University, USA), B.Sc. (Mathematics)
Thanadol Pritranan (Asst. Prof.), M.Sc. (Computation: University of Manchester Institute of Science and Technology, UK), B.Eng. (Electronics: King's Mongkut Institute of Technology, Ladkrabang)

Thitikom Puapansawat, Ph.D. (Mathematics: Curtin University of Technology, Australia), B.Sc. (Mathematics: Mahidol University)
Udom Robkob, Ph.D. (Physics: Chulalongkorn University), M.Sc. (Physics: Chulalongkorn University), B.Sc. (Radiation Technology: Mahidol University)

Vacharobon Thirakhupt (Asst. Prof.), Ph.D. (Entomology: Purdue University, USA), M.Sc. (Zoology), B.Sc. (Biology)
Vanee Chonhenchob (Asst. Prof.), Ph.D. (Food Science: Michigan State University), M.S. (Packaging: Michigan State University), B.S. (Food Science and Technology: Kasetsart University)

Vipa Jaroenpuntaruk (Assoc. Prof.), Ph.D. (Computer Science: Illinois Institute of Technology, USA), M.Sc. (Computer Science: Chulalongkorn University), Bachelor of Statistic (Electronic Data Processing, Chulalongkorn University)

Visit Chavisit (Assoc. Prof.), Ph.D. (Food Science: Oregon State University), M.S. (Food Science: Oregon State University, USA), B.Sc. (Food Science and Technology: Kasetsart University)

Wanida Koo-amornpattana (Asst. Prof.), Ph.D. (Chemical Engineering: Birmingham University, UK), M.Phil. (Chemical Engineering: Birmingham University, UK), B. Eng. (Chemical Engineering: Mahidol University)

Wantanee Kriengsinyos (Asst. Prof.), Ph.D. (Nutritional Sciences: University of Toronto, Canada), M.Sc. (Nutrition: Mahidol University), B.Sc. (Nursing and Midwifery: Mahidol University)

Wantanee Trakulrangsi (Assoc. Prof.), M.Sc. (Anatomy: Mahidol University), B.Sc. (Zoology: Chulalongkorn University)
Weerachai Siripunvaraporn (Asst. Prof.), Ph.D. (Geophysics: Oregon State University, USA), B.Sc. (Physics: Mahidol University)
Winai Nutmakul (Asst. Prof.), Ph.D. (Engineering Science; Washington State University), M.Sc. (Environmental Science: Washington State University, USA), B.Sc. (Chemistry: Chulalongkorn University)

Wiroonsak Saipetch, Ph.D. (Electrical Engineering: Northwestern University), M.Sc. (Northwestern University), B.Sc. (Electrical Engineering: Northwestern University, USA)

Wirote Dejnambanchachai, D.B.A (Marketing: Institution Southern Cross University, Australia), M.B. A. (International Business Management: Baldwin-Wallace College, USA), B.S. (Chemistry: Mahidol University)

Wisuit Pradidaracheep, Ph.D. (Anatomy), M.Sc. (Anatomy), B.Sc. (Physical Therapy)

Yindee Kitiyanant (Prof.), M.Sc. (Mahidol University), D.V.M. (Chulalongkorn University), B.Sc. (Chulalongkorn University)

## APPLIED MATHEMATICS PROGRAM

## DEGREE OFFERED

## Bachelor of Science (Applied Mathematics) B.Sc. (Applied Mathematics)

## THE FIELD

Mathematics is one of the oldest human disciplines dating back to the earliest civilizations. Since its origins, it has proved to be an indispensable tool for understanding the world around us. Mathematics is the language of modern science and basic training in the discipline. It is essential for those who want to understand the important scientific developments of our time.

MUIC offers a mathematics major that combines the benefits of a well-rounded general education in science and humanities with applied mathematics to produce high caliber graduates capable of undertaking graduate studies, secondary school teaching and careers in IT related professions, finance, banking and actuarial science.

Mathematics is the study of and search for patterns and permeates almost every aspect of life. It plays a fundamental role both in the sciences and in the world of commerce and finance. It also provides the tools and skills we need for dealing with the most abstract concepts. An understanding of mathematics is also extremely useful for students in the social sciences and valuable for anyone interested in the full range of human culture and the development of abstract thought.

## CAREER OPPORTUNITIES

Excellent career opportunities for bilingual and multi-lingual applied mathematics graduates exist. Even in areas where the application of mathematics may not be obvious, a mathematical education provides training in logical and analytical skills, which are invaluable in many industries. Apart from the obvious careers in teaching and science, opportunities exist in insurance companies, industry and commerce, economics, genetics, meteorology and forestry.

## CURRICULUM STRUCTURE

## Applied Mathematics Majo

| Courses | Credits |
| :--- | :---: |
| General Education Courses | 52 |
| Core Science Courses | 34 |
| Required Major Courses | 48 |
| Elective Major Courses | 44 |
| Free Elective Courses | 8 |
| TOTAL | 186 |

## COURSE LIST

General Education Courses 52 credits

## English Communication

| ICME | 100 | English Resource Skills |
| :--- | :--- | :--- |
| ICCM | 104 | Intermediate English Communication I |
| ICCM | 105 | Intermediate English Communication II |
| ICCM | 106 | Intermediate English Communication III |
| ICCM | 111 | Advanced English Communication I |
| ICCM | 112 | Advanced English Communication II |
| ICCM | 202 | Exploring Global Realities |
| ICCM | 203 | Introduction to Literary Analysis |
| ICCM | 204 | Creative Writing |
| ICEG | 232 | Advanced Oral Communication |
| ICEG | 250 | Introduction to Linguistics |
| ICEG | 265 | Literature into Film |
| ICEG | 342 | Diverse English Speaking Cultures |
| ICEG | 344 | Language and Culture |
| ICEG | 355 | The Story of English |
| ICEG | 461 | Topics in Comparative Literature A: Poetry |
| ICEG | 462 | Topics in Comparative Literature B: The Short Story and the Novel |
| ICEG | 463 | Topics in Comparative Literature C: Drama |

## 16 credits

0 (4-0-0)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
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4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)

Note I: All students are required to take the first three courses (12 credits) in the General Education requirement for English (ICCM104, ICCM105, ICCM106) in order and without interruption beginning in their first trimester of enrollment. Students may then select any 200+ level English courses to complete their final 4 credits.

Note II: Based on their achievement on the essay portion of the MUIC entrance exam, some students may be required to successfully complete ICME 100 English Resource Skills, a non-credit course, before moving on to ICCM104.

Note III: Based on their achievement on the essay portion of the MUIC entrance exam, some students may be placed into the 'Advanced Track' for their General Education requirement in English. These students will be required to complete only 12 credits in English: ICCM 111 and ICCM 112 in order and any 200+ level English courses.

| Natural Sciences |  |  |
| :--- | :--- | :--- |
| ICNS | 015 | Refresher Mathematics |
| ICNS | 100 | Intensive Mathematics |
| ICNS | 114 | The Science of the Human Body |
| ICNS | 115 | Hominid Evolution and Primate Society |
| ICNS | 116 | Mushrooms, Molds and Mankind |
| ICNS | 117 | Plants, People and Society |
| ICNS | 133 | Introduction to Astronomy |
| ICNS | 141 | Computer Essentials |
| ICNS | 142 | Introduction to Internet Technology |
| ICNS | 143 | Fundamental of Computer Science |
| ICNS | 152 | Southeast Asian Ecology |
| ICNS | 153 | Ecosystems and Natural Resources |
| ICNS | 154 | Science, Technology and Environment |
| ICNS | 161 | General Geology |
| ICNS | 171 | The Scientific Approach and Society |
| ICNS | 211 | The Science of Food |
| ICNS | 212 | Essentials of the Food Industry |
| ICNS | 255 | Essentials of Marine Life |
| ICNS | 256 | Sustainable Development |
| ICNS | 257 | Environmental Issues: Past, Present and Future |

## 12 credits

0 (4-0-0)
0 (4-0-0)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (3-2-7)
4 (3-2-7)
4 (3-2-7)
4 (4-0-8)
4 (3-2-7)
4 (3-2-7)
4 (4-0-8)
4 (3-2-7)
4 (3-2-7)
4 (3-2-7)
4 (4-0-8)
4 (3-2-7)
4 (4-0-8)
4 (4-0-8)

Note: Based on their achievement on the Mathematics portion of the MUIC entrance exam, some students may be required to successfully complete ICNS 015 Refresher Mathematics and/or ICNS 100 Intensive Mathematics, non-credit courses, before moving on to ICNS 101, ICNS 102, ICNS 103, ICMA 102, and ICMA 106.

| Humanities |  |  |
| :--- | :--- | :--- |
| ICID | 100 | Freshman Seminar |
| ICHM | 101 | Introduction to Philosophy* |
| ICHM | 103 | Introduction to Logic* |
| ICHM | 105 | Music Appreciation |
| ICHM | 106 | Moral and Ethical Studies* |
| ICHM | 107 | Introduction to Asian Philosophy* |
| ICHM | 140 | Elementary Art Theory* |
| ICHM | 141 | Art Appreciation I |
| ICHM | 142 | Art Appreciation II |
| ICHM | 143 | Introduction to Photography |
| ICHM | 144 | Intermediate Photography |
| ICHM | 202 | Intermediate Logic |
| ICHM | 205 | Politics and Ethics |
| ICHM | 206 | Ethics and Technology |
| ICHM | 212 | The Enlightenment in European Literature |
| ICHM | 213 | Elements of Knowledge Representation |
| ICHM | 218 | Film Studies |
| ICHM | 223 | Thai Arts |
| ICHM | 225 | The Western Classical Ideal* |
| ICHM | 241 | Introduction to Drawing |
| ICHM | 242 | Intermediate Drawing |
| ICML | 101 | Elementary German I |
| ICML | 102 | Elementary German II |
| ICML | 103 | Elementary German III |
| ICLG | 211 | Pre-intermediate German I |
| ICLG | 212 | Pre-intermediate German II |
| ICLG | 213 | Pre-intermediate German III |


| ICML | 111 | Elementary Japanese I | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICML | 112 | Elementary Japanese II | $4(4-0-8)$ |
| ICML | 113 | Elementary Japanese III | $4(4-0-8)$ |
| ICLJ | 211 | Pre-intermediate Japanese I | $4(4-0-8)$ |
| ICLJ | 212 | Pre-intermediate Japanese II | $4(4-0-8)$ |
| ICLJ | 213 | Pre-intermediate Japanese III | $4(4-0-8)$ |
| ICML | 121 | Elementary French I | $4(4-0-8)$ |
| ICML | 122 | Elementary French II | $4(4-0-8)$ |
| ICML | 123 | Elementary French III | $4(4-0-8)$ |
| ICLF | 211 | Pre-intermediate French I | $4(4-0-8)$ |
| ICLF | 212 | Pre-intermediate French II | $4(4-0-8)$ |
| ICLF | 213 | Pre-intermediate French III | $4(4-0-8)$ |
| ICML | 131 | Elementary Chinese I | $4(4-0-8)$ |
| ICML | 132 | Elementary Chinese II | $4(4-0-8)$ |
| ICML | 133 | Elementary Chinese III | $4(4-0-8)$ |
| ICLC | 211 | Pre-intermediate Chinese I | $4(4-0-8)$ |
| ICLC | 212 | Pre-intermediate Chinese II | $4(4-0-8)$ |
| ICLC | 213 | Pre-intermediate Chinese III | $4(4-0-8)$ |
| ICML | 141 | Elementary Spanish I | $4(4-0-8)$ |
| ICML | 142 | Elementary Spanish II | $4(4-0-8)$ |
| ICML | 143 | Elementary Spanish III | $4(4-0-8)$ |
| ICLS | 211 | Pre-intermediate Spanish I | $4(4-0-8)$ |
| ICLS | 212 | Pre-intermediate Spanish II | $4(4-0-8)$ |
| ICLS | 213 | Pre-intermediate Spanish III | $4(4-0-8)$ |
| ICML | 160 | Introduction to Thai Language and Culture | $4(4-0-8)$ |
| ICML | 161 | Elementary Thai I | $4(4-0-8)$ |
| ICML | 162 | Elementary Thai II | $4(4-0-8)$ |
| ICML | 163 | Elementary Thai III | $4(4-0-8)$ |
| ICML | 171 | Elementary Indonesian I | $4(4-0-8)$ |
| ICML | 172 | Elementary Indonesian II | $4(4-0-8)$ |
| ICML | 173 | Elementary Indonesian III | $4(4-0-8)$ |
| ICML | 181 | Elementary Burmese I | $4(4-0-8)$ |
| ICML | 182 | Elementary Burmese II | $4(4-0-8)$ |
| ICML | 183 | Elementary Burmese III | $4(4-0-8)$ |
| ICML | 191 | Elementary Cambodian I | $4(4-0-8)$ |
| ICML | 192 | Elementary Cambodian II | $4(4-0-8)$ |
| ICML | 193 | Elementary Cambodian III | $4(4-0-8)$ |
| II |  |  |  |

Note: 1. All students must take ICID 100 Freshman Seminar, a non-credit course.
2. All Science students must take at least ONE of the six available compulsory Humanities courses: ICHM 101, ICHM 103, ICHM 106, ICHM 107, ICHM 140, or ICHM 225.

These students must then either follow the 'culture track', taking any 2 additional Humanities courses, or follow the 'language track', taking sequential (Elementary 1 and Elementary 2, or Elementary 2 and Elementary 3) courses in any one of the foreign language programs.

| Social Sciences |  |  |
| :--- | :--- | :--- |
| ICSS | 112 |  |
| Introduction to Psychology |  |  |
| ICSS | 113 | Introduction to Sociology |
| ICSS | 114 | Introduction to Economics |
| ICSS | 115 | Introduction to Physical Anthropology |
| ICSS | 116 | Introduction to Political Science |
| ICSS | 117 | Introduction to Social Anthropology |
| ICSS | 118 | Introduction to Mass Communications |
| ICSS | 119 | Introduction to International Studies |
| ICSS | 121 | Southeast Asian Studies |
| ICSS | 133 | Introduction to European History |
| ICSS | 135 | Introduction to Human Geography |
| ICSS | 136 | Religious Experience and Traditions |
| ICSS | 137 | Introduction to Archaeology |
| ICSS | 139 | Tourism Geography |
| ICSS | 202 | Social Institutions |
| ICSS | 203 | Globalization and the Modern World |
| ICSS | 204 | World History A (c. 1400-1763) |
| ICSS | 205 | World History B (c. 1763-1914) |
| ICSS | 206 | World History C (c. 1914-1945) |
| ICSS | 207 | World History D (c. 1945-2000) |
| ICSS | 211 | Regional Geography of Southeast Asia |

## 8 credits

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4 (4-0-8)
ICSS 211 Regional Geography of Southeast Asia
4 (4-0-8)

| ICSS | 212 | History of Southeast Asia in the Modern Period | 4 (4-0-8) |
| :---: | :---: | :---: | :---: |
| ICSS | 213 | Southeast Asian Political Systems | 4 (4-0-8) |
| ICSS | 214 | Southeast Asian Women | 4 (4-0-8) |
| ICSS | 215 | Southeast Asian Religious and Cultural Traditions | 4 (4-0-8) |
| ICSS | 216 | Introduction to the Economics of Southeast Asia | 4 (4-0-8) |
| ICSS | 221 | Thai Society and Culture | 4 (4-0-8) |
| ICSS | 222 | Thai History | 4 (4-0-8) |
| ICSS | 231 | The History of East Asia in the Modern Age | 4 (4-0-8) |
| ICSS | 232 | Introduction to the Civilizations of East Asia I | 4 (4-0-8) |
| ICSS | 233 | Introduction to the Civilizations of East Asia II | 4 (4-0-8) |
| ICSS | 234 | The History and Culture of South Asia up to c. 1500 | 4 (4-0-8) |
| ICSS | 235 | The History and Culture of South Asia since c. 1500 | 4 (4-0-8) |
| ICSS | 237 | Introduction to Australasian History since 1770 | 4 (4-0-8) |
| ICSS | 238 | Africa since 1800 | 4 (4-0-8) |
| ICSS | 239 | The Middle East Since 1800 | 4 (4-0-8) |
| ICSS | 241 | Latin America since 1800 | 4 (4-0-8) |
| ICSS | 243 | North America History c. 1763-1900 | 4 (4-0-8) |
| ICSS | 244 | North America History since 1900 | 4 (4-0-8) |
| ICSS | 246 | Europe History since 1945 | 4 (4-0-8) |
| ICSS | 247 | The European Union | 4 (4-0-8) |
| ICSS | 250 | Introduction to History and Systems of Psychology | 4 (4-0-8) |
| ICSS | 251 | Developmental Psychology I | 4 (4-0-8) |
| ICSS | 252 | Developmental Psychology II | 4 (4-0-8) |
| ICSS | 253 | Social Psychology | 4 (4-0-8) |
| ICSS | 254 | Psychological Approaches to Personality | 4 (4-0-8) |
| ICSS | 255 | Abnormal Psychology | 4 (4-0-8) |
| ICSS | 256 | Introduction to Industrial and Organizational Psychology | 4 (4-0-8) |
| ICSS | 257 | Introduction to Educational Psychology | 4 (4-0-8) |
| ICSS | 258 | Introduction to Cross-Cultural Psychology | 4 (4-0-8) |
| ICSS | 259 | Russia and the Soviet Union up to 1825 | 4 (4-0-8) |
| ICSS | 260 | Russia and the Soviet Union Since 1825 | 4 (4-0-8) |
| ICSS | 271 | An Introduction to International Relations | 4 (4-0-8) |
| ICSS | 272 | An Introduction to Comparative Political Systems | 4 (4-0-8) |
| ICSS | 303 | The Early History of Southeast Asia | 4 (4-0-8) |
| ICSS | 307 | A Historical Introduction to the World Economy | 4 (4-0-8) |
| ICSS | 311 | Introduction to International Politics in Southeast Asia | 4 (4-0-8) |
| ICSS | 312 | Introduction to Ethnicity and Nationalism in Southeast Asia | 4 (4-0-8) |
| ICSS | 315 | Thai Economic History | 4 (4-0-8) |
| ICSS | 317 | Introduction to Poverty and Rural Development in Southeast Asia | 4 (4-0-8) |
| ICSS | 332 | Introduction to Human Rights | 4 (4-0-8) |
| ICSS | 334 | Economic Problem in Southeast Asia | 4 (4-0-8) |
| ICSS | 335 | SEA Arts I | 4 (4-0-8) |
| ICSS | 337 | Introduction to Southeast Asian Dance and Theater | 4 (4-0-8) |
| ICSS | 352 | Topics in Social Psychology: Prosocial and Antisocial Behavior | 4 (4-0-8) |
| ICSS | 355 | Drug Use and Behavior | 4 (4-0-8) |
| ICSS | 361 | Economic Geography | 4 (4-0-8) |
| ICSS | 362 | Introduction to Global Resources | 4 (4-0-8) |
| ICSS | 363 | Introduction to Population and Migration Issues | 4 (4-0-8) |
| ICSS | 374 | Introduction to International Organization | 4 (4-0-8) |
| ICSS | 375 | Introduction to Democracy as a Political System | 4 (4-0-8) |
| ICSS | 382 | Introduction to Global Media and Social change | 4 (4-0-8) |
| Health Science and Physical Education |  |  | 4 credits |
| ICHE | 101 | Health Education | 2 (2-0-4) |
| ICPE | 101 | Physical Education: Badminton | 1 (0-3-1) |
| ICPE | 102 | Physical Education: Basketball | 1 (0-3-1) |
| ICPE | 103 | Physical Education: Golf | 1 (0-3-1) |
| ICPE | 105 | Physical Education: Swimming | 1 (0-3-1) |
| ICPE | 106 | Physical Education: Tennis | 1 (0-3-1) |
| ICPE | 107 | Physical Education: Volleyball | 1 (0-3-1) |
| ICPE | 109 | Physical Education: Social Dance | 1 (0-3-1) |
| ICPE | 113 | Physical Education: Modern Dance | 1 (0-3-1) |
| ICPE | 115 | Self Defense | 1 (0-3-1) |
| ICPE | 117 | Physical Education: Mind and Body | 1 (0-3-1) |
| ICPE | 118 | Physical Education: American Flag Football | 1 (0-3-1) |
| ICPE | 121 | Physical Education: Soccer | 1 (0-3-1) |
| ICPE | 123 | Physical Education: Cycling | 1 (0-3-1) |


| ICPE | 124 | Selected Topics in Sports |  |
| :--- | :--- | :--- | :---: |
| Major Courses |  |  |  |
| Core Science |  |  |  |
| Courses |  |  |  |
| ICBI | 101 | Biology |  |
| ICBI | 102 | Integrated Laboratory in Biological Sciences I |  |
| ICCH | 210 | General Chemistry I |  |
| ICCH | 224 | Integrated Laboratory Techniques in Chemistry I |  |
| ICMA | 106 | Calculus I |  |
| ICMA | 213 | Calculus II |  |
| ICPY | 132 | Principles of Physics |  |
| ICPY | 341 | Integrated Laboratory in Physics I |  |
| ICSC | 302 | Scientific Research and Presentations |  |
| ICSC | 303 | Statistics |  |

1 (0-3-1)
126 credits
34 credits
4 (4-0-8)
2 (0-4-2)
4 (4-0-8)
2 (0-4-2)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
2 (0-4-2)
4 (4-0-8)
4 (4-0-8)
Required Major Courses

| ICCS | 100 | Computer Fundamentals and Concepts |
| :--- | :--- | :--- |
| ICCS | 101 | Introduction to Computer Programming |
| ICMA | 214 | Ordinary Differential Equations |
| ICMA | 219 | Calculus of Several Variables |
| ICMA | 200 | Principles and Mathematical Concepts |
| ICMA | 321 | Linear Algebra |
| ICMA | 322 | Advanced Calculus |
| ICMA | 335 | Complex Variables |
| ICMA | 337 | Numerical Methods |
| ICMA | 424 | Abstract Algebra |
| ICMA | 444 | Research Project in Applied Mathematics |
| ICMA | 445 | Seminar in Applied Mathematics |

## Elective Major Courses

| ICSC | 301 | Data Collection and Laboratory Methods |
| :--- | :--- | :--- |
| ICCH | 333 | Physical Chemistry I |
| ICCH | 334 | Physical Chemistry II |
| ICCS | 200 | Data Structures and Algorithms |
| ICCS | 202 | Intermediate Computer Programming |
| ICMA | 222 | Introduction to Mathematical Software |
| ICMA | 231 | Theory of Interest |
| ICMA | 242 | Discrete Mathematics |
| ICMA | 313 | Number Theory |
| ICMA | 316 | Introduction to Graph Theory |
| ICMA | 319 | Introduction to Combinatorial Mathematics |
| ICMA | 323 | Partial Differential Equations |
| ICMA | 324 | Real Analysis |
| ICMA | 331 | Special Functions |
| ICMA | 333 | Boundary Value Problems |
| ICMA | 341 | Fluid Dynamics |
| ICMA | 344 | Time Series Analysis |
| ICMA | 346 | Optimization |
| ICMA | 348 | Numerical Methods for Partial Differential Equations |
| ICMA | 350 | Probability |
| ICMA | 352 | Experimental Design |
| ICMA | 353 | Actuarial Mathematics I |
| ICMA | 354 | Actuarial Mathematics II |
| ICMA | 355 | Introduction to Operation Research |
| ICMA | 356 | Decision Analysis |
| ICMA | 360 | Sampling Techniques |
| ICMA | 393 | Special Topics in Applied Mathematics I |
| ICMA | 395 | Special Topics in Applied Mathematics II |
| ICMA | 423 | Set Theory |
| ICMA | 425 | Introduction to Topology |
| ICMA | 432 | Multivariate Analysis |
| ICMA | 434 | Introduction to Fourier Analysis |
| ICMA | 435 | Regression Analysis |
| ICMA | 441 | Viscous Fluid |
| ICMA | 450 | Introduction to Mathematical Modeling |
| ICMA | 484 | Special Topics in Applied Mathematics III |
| ICMA | 485 | Special Topics in Applied Mathematics IV |

## 48 credits

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4 (3-2-7)
4 (4-0-8)
6 (6-0-12)
2 (2-0-4)

## 44 credits

4 (3-2-7)
4 (4-0-8)
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| ICMB | 203 | Microeconomics | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICMB | 204 | Macroeconomics | $4(4-0-8)$ |
| ICMB | 211 | Fundamental Financial Accounting | $4(4-0-8)$ |
| ICMB | 362 | Quantitative Methods for Business | $4(4-0-8)$ |
| ICMB | 371 | Business Finance | $4(4-0-8)$ |
| ICMF | 372 | Financial Management | $4(4-0-8)$ |
| ICMF | 379 | Investment Analysis and Portfolio Management | $4(4-0-8)$ |
| ICBE | 342 | Intermediate Microeconomics | $4(4-0-8)$ |
| ICBE | 343 | Intermediate Macroeconomic | $4(4-0-8)$ |
| ICBE | 448 | Econometrics | $4(4-0-8)$ |

## Free Elective Courses

## 8 credits

Applied Mathematics students can take any courses offered by Mahidol University as a free elective course with approval from the advisor. Students are not allowed to take the following courses or their equivalents as a natural science course or as a free elective course:

| ICNS | 101 | Introduction to Mathematics |
| :--- | :--- | :--- |
| ICNS | 102 | Principles of Mathematics |
| ICNS | 103 | Fundamental Mathematics |
| ICNS | 104 | Fundamental Statistics |
| ICNS | 105 | Basic Mathematics |
| ICNS | 111 | Fundamental Biology |
| ICNS | 112 | Integrated Biology |
| ICNS | 121 | Fundamental Chemistry |
| ICNS | 122 | Principles of Chemistry |
| ICNS | 131 | Fundamental Physics |
| ICNS | 132 | Principles of Physics |
| ICMA | 211 | General Mathematics I |
| ICMA | 212 | General Mathematics II |
| ICMA | 215 | Calculus |

## DEGREE OFFERED

## THE FIELD

The Biological Science Program of MUIC offers quality education which allows students entry into a wide variety of occupations, professional degree programs and advanced research degree programs. The courses offered are surprisingly diverse for a college as small as MUIC, and are both interesting and challenging. Required courses emphasize the basic principles required for all advanced programs. These principles cover every field from environmental science, population biology and regulatory biology to cell and molecular biology. The program offers three modules: Biology, Biomedical Science, and Biotechnology.

Biology is the science of life. The vast scope of its subject matter makes biology an extremely diverse field of study. This diversity stems not only from the tremendous variety of life forms with which we share our planet but also from the multiple levels of organization available for biological investigation. Given an organism, a biologist might choose to investigate how it behaves, how it fits into its ecosystem, the mechanisms by which its genes shape its appearance, what its ancestors were like, how its cells divide, how it grows and develops or how it derives energy from nourishment. Biological inquiry encompasses perspectives from the planetary to the sub- microscopic.

Biomedical science provides an understanding of the human body and the way it works. Graduates are prepared to pursue professions allied with medical research. These include areas such as human anatomy and physiology, pharmacology and toxicology, pathobiology, neurobiology, epidemiology and tropical medicine.

Biotechnology is a discipline in which technology is applied in the production or modification of molecules, or manipulation of living organisms, to develop useful products, processes or services. Biotechnology encompasses a wide range of fields, including biological science, biochemistry, medicine, agriculture, environmental science and many more. It also includes various technologies, for example, recombinant DNA technology, gene transfer, embryo manipulation and transfer, monoclonal antibody production and fermentation process for the production of various microbial cells and metabolites.

## CAREER OPPORTUNITIES

For many biology majors, undergraduate studies is the preliminary step in pursuing an advanced degree that will lead to a career as a medical doctor, dentist, veterinarian, academic or scientist. A graduate degree is not required; however, it is encouraged in pursuing a career related to biology. A bachelor's degree in biology can also lead to employment in the large and growing biotechnology, health care or pharmaceutical industries. Many openings in the dynamic, high-tech fields require a degree in the life sciences.

Biology majors are likewise well prepared for careers as secondary-school science teachers and in certain government agencies, including the departments of natural resources and health, state or national parks and environmental regulatory offices. Businesses and industries also hire biologists to conduct technical research to sell scientific equipment and supplies and to work as lab technicians. Many students interested in medical careers major in biology as undergraduates. Teaching biology in high school or middle school is another career choice of biology majors.

The aim of the biomedical science concentration is to provide graduates with the scientific, technical, communication and teamwork skills suitable for direct entry into a wide range of biomedical careers. Graduates are able to work in industry, hospitals, medical schools or graduate programs in all fields of biological sciences and medical sciences (anatomy, physiology, microbiology, pathobiology, pharmacology). Biomedical researchers apply their scientific knowledge to a range of problems in medicine and the health sciences. Depending on their area of interest, they investigate aspects of the structure and function of the human body, disease and disease prevention.

Biotechnology graduates can pursue their careers in a number of ways, i.e., research science positions in laboratories applying biotechnology to problems in food and pharmaceutical industry and agricultural products; management positions in the biotechnology industry; positions at companies that are investing in biotechnology; and working for law firms in biotechnology.

## CURRICULUM STRUCTURE

## Biological Science Major

| Courses | Credits |
| :--- | :---: |
| General Education Courses | 52 |
| Core Science Courses | 30 |
| Major Core Courses | 22 |
| Required Major Courses | 50 |
| Elective Major Courses | 26 |
| Free Elective Courses | 8 |
| Total | 188 |

## COURSE LIST

General Education Courses 52 credits

## English Communication

| ICME | 100 | English Resource Skills | $0(4-0-0)$ |
| :--- | :--- | :--- | :--- |
| ICCM | 104 | Intermediate English Communication I | $4(4-0-8)$ |
| ICCM | 105 | Intermediate English Communication II | $4(4-0-8)$ |
| ICCM | 106 | Intermediate English Communication III | $4(4-0-8)$ |
| ICCM | 111 | Advanced English Communication I | $4(4-0-8)$ |
| ICCM | 112 | Advanced English Communication II | $4(4-0-8)$ |
| ICCM | 202 | Exploring Global Realities | $4(4-0-8)$ |
| ICCM | 203 | Introduction to Literary Analysis | $4(4-0-8)$ |
| ICCM | 204 | Creative Writing | $4(4-0-8)$ |
| ICEG | 232 | Advanced Oral Communication | $4(4-0-8)$ |
| ICEG | 250 | Introduction to Linguistics | $4(4-0-8)$ |
| ICEG | 265 | Literature into Film | $4(4-0-8)$ |
| ICEG | 342 | Diverse English Speaking Cultures | $4(4-0-8)$ |
| ICEG | 344 | Language and Culture | $4(4-0-8)$ |
| ICEG | 355 | The Story of English | $4(4-0-8)$ |
| ICEG | 461 | Topics in Comparative Literature A: Poetry | $4(4-0-8)$ |
| ICEG | 462 | Topics in Comparative Literature B: The Short Story and the Novel | $4(4-0-8)$ |
| ICEG | 463 | Topics in Comparative Literature C: Drama | $4(4-0-8)$ |
| ICEG | 484 | First and Second Language Development | $4(4-0-8)$ |

Note I: All students are required to take the first three courses (12 credits) in the General Education requirement for English (ICCM104, ICCM105, ICCM106) in order and without interruption beginning in their first trimester of enrollment. Students may then select any 200+ level English courses to complete their final 4 credits.

Note II: Based on their achievement on the essay portion of the MUIC entrance exam, some students may be required to successfully complete ICME 100 English Resource Skills, a non-credit course, before moving on to ICCM104.

Note III: Based on their achievement on the essay portion of the MUIC entrance exam, some students may be placed into the 'Advanced Track' for their General Education requirement in English. These students will be required to complete only 12 credits in English: ICCM 111 and ICCM 112 in order and any 200+ level English courses.

| Natural Sciences |  |  |  |
| :--- | :--- | :--- | :---: |
| ICNS | 015 | Refresher Mathematics |  |
| ICNS | 100 | Intensive Mathematics |  |
| ICNS | 114 | The Science of the Human Body |  |
| ICNS | 115 | Hominid Evolution and Primate Society |  |
| ICNS | 116 | Mushrooms, Molds and Mankind |  |
| ICNS | 117 | Plants, People and Society |  |
| ICNS | 133 | Introduction to Astronomy |  |
| ICNS | 143 | Fundamental of Computer Science |  |
| ICNS | 152 | Southeast Asian Ecology |  |
| ICNS | 153 | Ecosystems and Natural Resources |  |
| ICNS | 154 | Science, Technology and Environment |  |
| ICNS | 161 | General Geology |  |
| ICNS | 171 | The Scientific Approach and Society |  |
| ICNS | 211 | The Science of Food |  |
| ICNS | 212 | Essentials of the Food Industry |  |
| ICNS | 255 | Essentials of Marine Life |  |

## 12 credits

0 (4-0-0)
0 (4-0-0)
4 (4-0-8)
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4 (3-2-7)
4 (3-2-7)
4 (4-0-8)
4 (3-2-7)

| ICNS | 256 | Sustainable Development | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICNS | 257 | Environmental Issues: Past, Present and Future | $4(4-0-8)$ |

Note: - Based on their achievement on the Mathematics portion of the MUIC entrance exam, some students may be required to successfully complete ICNS 015 Refresher Mathematics and/or ICNS 100 Intensive Mathematics, non-credit courses, before moving on to ICNS 101, ICNS 102, ICNS 103, ICMA 102, and ICMA 106.

| Humanities |  |  | 12 credits |
| :---: | :---: | :---: | :---: |
| ICID | 100 | Freshman Seminar | 0 (0-1-0) |
| ICHM | 101 | Introduction to Philosophy* | 4 (4-0-8) |
| ICHM | 103 | Introduction to Logic* | 4 (4-0-8) |
| ICHM | 105 | Music Appreciation | 4 (4-0-8) |
| ICHM | 106 | Moral and Ethical Studies* | 4 (4-0-8) |
| ICHM | 107 | Introduction to Asian Philosophy* | 4 (4-0-8) |
| ICHM | 140 | Elementary Art Theory* | 4 (4-0-8) |
| ICHM | 141 | Art Appreciation I | 4 (4-0-8) |
| ICHM | 142 | Art Appreciation II | 4 (4-0-8) |
| ICHM | 143 | Introduction to Photography | 4 (2-4-6) |
| ICHM | 144 | Intermediate Photography | 4 (4-0-8) |
| ICHM | 202 | Intermediate Logic | 4 (4-0-8) |
| ICHM | 205 | Politics and Ethics | 4 (4-0-8) |
| ICHM | 206 | Ethics and Technology | 4 (4-0-8) |
| ICHM | 212 | The Enlightenment in European Literature | 4 (4-0-8) |
| ICHM | 213 | Elements of Knowledge Representation | 4 (4-0-8) |
| ICHM | 218 | Film Studies | 4 (4-0-8) |
| ICHM | 223 | Thai Arts | 4 (4-0-8) |
| ICHM | 225 | The Western Classical Ideal* | 4 (4-0-8) |
| ICHM | 241 | Introduction to Drawing | 4 (2-4-6) |
| ICHM | 242 | Intermediate Drawing | 4 (2-4-6) |
| ICML | 101 | Elementary German I | 4 (4-0-8) |
| ICML | 102 | Elementary German II | 4 (4-0-8) |
| ICML | 103 | Elementary German III | 4 (4-0-8) |
| ICLG | 211 | Pre-intermediate German I | 4 (4-0-8) |
| ICLG | 212 | Pre-intermediate German II | 4 (4-0-8) |
| ICLG | 213 | Pre-intermediate German III | 4 (4-0-8) |
| ICML | 111 | Elementary Japanese I | 4 (4-0-8) |
| ICML | 112 | Elementary Japanese II | 4 (4-0-8) |
| ICML | 113 | Elementary Japanese III | 4 (4-0-8) |
| ICLJ | 211 | Pre-intermediate Japanese I | 4 (4-0-8) |
| ICLJ | 212 | Pre-intermediate Japanese II | 4 (4-0-8) |
| ICLJ | 213 | Pre-intermediate Japanese III | 4 (4-0-8) |
| ICML | 121 | Elementary French I | 4 (4-0-8) |
| ICML | 122 | Elementary French II | 4 (4-0-8) |
| ICML | 123 | Elementary French III | 4 (4-0-8) |
| ICLF | 211 | Pre-intermediate French I | 4 (4-0-8) |
| ICLF | 212 | Pre-intermediate French II | 4 (4-0-8) |
| ICLF | 213 | Pre-intermediate French III | 4 (4-0-8) |
| ICML | 131 | Elementary Chinese I | 4 (4-0-8) |
| ICML | 132 | Elementary Chinese II | 4 (4-0-8) |
| ICML | 133 | Elementary Chinese III | 4 (4-0-8) |
| ICLC | 211 | Pre-intermediate Chinese I | 4 (4-0-8) |
| ICLC | 212 | Pre-intermediate Chinese II | 4 (4-0-8) |
| ICLC | 213 | Pre-intermediate Chinese III | 4 (4-0-8) |
| ICML | 141 | Elementary Spanish I | 4 (4-0-8) |
| ICML | 142 | Elementary Spanish II | 4 (4-0-8) |
| ICML | 143 | Elementary Spanish III | 4 (4-0-8) |
| ICLS | 211 | Pre-intermediate Spanish I | 4 (4-0-8) |
| ICLS | 212 | Pre-intermediate Spanish II | 4 (4-0-8) |
| ICLS | 213 | Pre-intermediate Spanish III | 4 (4-0-8) |
| ICML | 160 | Introduction to Thai Language and Culture | 4 (4-0-8) |
| ICML | 161 | Elementary Thai I | 4 (4-0-8) |
| ICML | 162 | Elementary Thai II | 4 (4-0-8) |
| ICML | 163 | Elementary Thai III | 4 (4-0-8) |
| ICML | 171 | Elementary Indonesian I | 4 (4-0-8) |
| ICML | 172 | Elementary Indonesian II | 4 (4-0-8) |
| ICML | 173 | Elementary Indonesian III | 4 (4-0-8) |
| ICML | 181 | Elementary Burmese I | 4 (4-0-8) |


| ICML | 182 | Elementary Burmese II | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICML | 183 | Elementary Burmese III | $4(4-0-8)$ |
| ICML | 191 | Elementary Cambodian I | $4(4-0-8)$ |
| ICML | 192 | Elementary Cambodian II | $4(4-0-8)$ |
| ICML | 193 | Elementary Cambodian III | $4(4-0-8)$ |

Note: 1. All students must take ICID 100 Freshman Seminar, a non-credit course.
2. All Science students must take at least ONE of the six available compulsory Humanities courses: ICHM 101, ICHM 103, ICHM 106, ICHM 107, ICHM 140, or ICHM 225.

These students must then either follow the 'culture track', taking any 2 additional Humanities courses, or follow the 'language track', taking sequential (Elementary 1 and Elementary 2, or Elementary 2 and Elementary 3) courses in any one of the foreign language programs.

| Social Sciences |  |  |
| :---: | :---: | :---: |
| ICSS | 112 | Introduction to Psychology |
| ICSS | 113 | Introduction to Sociology |
| ICSS | 114 | Introduction to Economics |
| ICSS | 115 | Introduction to Physical Anthropology |
| ICSS | 116 | Introduction to Political Science |
| ICSS | 117 | Introduction to Social Anthropology |
| ICSS | 118 | Introduction to Mass Communications |
| ICSS | 119 | Introduction to International Studies |
| ICSS | 121 | Southeast Asian Studies |
| ICSS | 133 | Introduction to European History |
| ICSS | 135 | Introduction to Human Geography |
| ICSS | 136 | Religious Experience and Traditions |
| ICSS | 137 | Introduction to Archaeology |
| ICSS | 139 | Tourism Geography |
| ICSS | 202 | Social Institutions |
| ICSS | 203 | Globalization and the Modern World |
| ICSS | 204 | World History A (c. 1400-1763) |
| ICSS | 205 | World History B (c. 1763-1914) |
| ICSS | 206 | World History C (c. 1914-1945) |
| ICSS | 207 | World History D (c. 1945-2000) |
| ICSS | 211 | Regional Geography of Southeast Asia |
| ICSS | 212 | History of Southeast Asia in the Modern Period |
| ICSS | 213 | Southeast Asian Political Systems |
| ICSS | 214 | Southeast Asian Women |
| ICSS | 215 | Southeast Asian Religious and Cultural Traditions |
| ICSS | 216 | Introduction to the Economics of Southeast Asia |
| ICSS | 221 | Thai Society and Culture |
| ICSS | 222 | Thai History |
| ICSS | 231 | The History of East Asia in the Modern Age |
| ICSS | 232 | Introduction to the Civilizations of East Asia I |
| ICSS | 233 | Introduction to the Civilizations of East Asia II |
| ICSS | 234 | The History and Culture of South Asia up to c. 1500 |
| ICSS | 235 | The History and Culture of South Asia since c. 1500 |
| ICSS | 237 | Introduction to Australasian History since 1770 |
| ICSS | 238 | Africa since 1800 |
| ICSS | 239 | The Middle East Since 1800 |
| ICSS | 241 | Latin America since 1800 |
| ICSS | 243 | North America History c. 1763-1900 |
| ICSS | 244 | North America History since 1900 |
| ICSS | 246 | Europe History since 1945 |
| ICSS | 247 | The European Union |
| ICSS | 250 | Introduction to History and Systems of Psychology |
| ICSS | 251 | Developmental Psychology I |
| ICSS | 252 | Developmental Psychology II |
| ICSS | 253 | Social Psychology |
| ICSS | 254 | Psychological Approaches to Personality |
| ICSS | 255 | Abnormal Psychology |
| ICSS | 256 | Introduction to Industrial and Organizational Psychology |
| ICSS | 257 | Introduction to Educational Psychology |
| ICSS | 258 | Introduction to Cross-Cultural Psychology |
| ICSS | 259 | Russia and the Soviet Union up to 1825 |
| ICSS | 260 | Russia and the Soviet Union Since 1825 |
| ICSS | 271 | An Introduction to International Relations |


| ICSS | 272 | An Introduction to Comparative Political Systems |
| :--- | :--- | :--- |
| ICSS | 303 | The Early History of Southeast Asia |
| ICSS | 307 | A Historical Introduction to the World Economy |
| ICSS | 311 | Introduction to International Politics in Southeast Asia |
| ICSS | 312 | Introduction to Ethnicity and Nationalism in Southeast Asia |
| ICSS | 315 | Thai Economic History |
| ICSS | 317 | Introduction to Poverty and Rural Development in Southeast Asia |
| ICSS | 332 | Introduction to Human Rights |
| ICSS | 334 | Economic Problem in Southeast Asia |
| ICSS | 335 | SEA Arts I |
| ICSS | 337 | Introduction to Southeast Asian Dance and Theater |
| ICSS | 352 | Topics in Social Psychology: Prosocial and Antisocial Behavior |
| ICSS | 355 | Drug Use and Behavior |
| ICSS | 361 | Economic Geography |
| ICSS | 362 | Introduction to Global Resources |
| ICSS | 363 | Introduction to Population and Migration Issues |
| ICSS | 374 | Introduction to International Organization |
| ICSS | 375 | Introduction to Democracy as a Political System |
| ICSS | 382 | Introduction to Global Media and Social change |

Health Science and Physical Education

| ICHE | 101 | Health Education |
| :--- | :--- | :--- |
| ICPE | 101 | Physical Education: Badminton |
| ICPE | 102 | Physical Education: Basketball |
| ICPE | 103 | Physical Education: Golf |
| ICPE | 105 | Physical Education: Swimming |
| ICPE | 106 | Physical Education: Tennis |
| ICPE | 107 | Physical Education: Volleyball |
| ICPE | 109 | Physical Education: Social Dance |
| ICPE | 113 | Physical Education: Modern Dance |
| ICPE | 115 | Self Defense |
| ICPE | 117 | Physical Education: Mind and Body |
| ICPE | 118 | Physical Education: American Flag Football |
| ICPE | 121 | Physical Education: Soccer |
| ICPE | 123 | Physical Education: Cycling |
| ICPE | 124 | Selected Topics in Sports |


| Major Courses |  |  |
| :---: | :---: | :---: |
| Core Science Courses |  |  |
| ICBI | 101 | Biology |
| ICBI | 102 | Integrated Laboratory in Biological Sciences I |
| ICCH | 210 | General Chemistry I |
| ICCH | 224 | Integrated Laboratory Techniques in Chemistry I |
| ICMA | 106 | Calculus I |
| ICMA | 213 | Calculus II |
| ICPY | 132 | Principles of Physics |
| ICPY | 341 | Integrated Laboratory in Physics I |
| ICSC | 302 | Scientific Research and Presentations |

## 128 credits

30 credits
4 (4-0-8)
2 (0-4-2)
4 (4-0-8)
2 (0-4-2)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
2 (0-4-2)
$4(4-0-8)$
Major Core Courses

| ICBI | 214 | General Microbiology |
| :--- | :--- | :--- |
| ICBI | 271 | General Microbiology Laboratory |
| ICBI | 215 | General Biochemistry |
| ICBI | 272 | General Biochemistry Laboratory |
| ICCH | 221 | Organic Chemistry I |
| ICCH | 390 | Organic Chemistry Laboratory Techniques |
| ICSC | 335 | Statistics for Biological Science |

Required Major Courses

## 22 credits

4 (4-0-8)
2 (0-4-2)
4 (4-0-8)
2 (0-4-2)
4 (4-0-8)
2 (0-4-2)
4 (4-0-8)

| ICBI | 381 | Evolutionary Biology |
| :--- | :--- | :--- |
| ICBI | 207 | Ethics for Bioscience |
| ICBI | 213 | Genetics |
| ICBI | 216 | Cell Biology |
| ICBI | 308 | Molecular Biology |
| ICBI | 221 | Animal Biology |
| ICBI | 231 | Plant Biology |
| ICBI | 382 | Systemic Biology and Biodiversity |

## 50 credits

4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (3-2-7)
4 (3-2-7)
4 (4-0-8)

| ICBI | 261 | Ecology and Conservation | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICBI | 384 | Field Study on Ecology and Biodiversity | $2(0-4-2)$ |
| ICBI | 491 | Seminar in Biological Sciences | $2(2-0-4)$ |
| ICBI | 498 | Research Project in Biological Sciences | $6(0-12-6)$ |
| ICCH | 211 | General Chemistry II | $4(4-0-8)$ |

## Elective Major Courses

26 credits
(at least 20 credits of the selective module subjects)

## A. The Biology Module

| ICBI | 202 | Integrated Laboratory in Biological Science II | $2(0-4-2)$ |
| :--- | :--- | :--- | :--- |
| ICBI | 255 | Introduction to Oceanography | $4(3-2-7)$ |
| ICBI | 256 | Sustainable Development | $4(4-0-8)$ |
| ICBI | 257 | Environmental Issues: Past, Present and Future | $4(4-0-8)$ |
| ICBI | 314 | Tropical Ecology | $4(3-2-7)$ |
| ICBI | 312 | Aquatic Ecology | $4(4-0-8)$ |
| ICBI | 318 | Aquatic Ecology Field Course | $4(0-8-4)$ |
| ICBI | 313 | Conservation Biology | $4(0-8-4)$ |
| ICBI | 320 | Population and Community Ecology | $4(3-2-7)$ |
| ICBI | 321 | Invertebrate Zoology | $4(3-2-7)$ |
| ICBI | 322 | Vertebrate Zoology | $4(3-2-7)$ |
| ICBI | 344 | Environmental Science | $4(4-0-8)$ |
| ICBI | 421 | Entomology | $4(3-2-7)$ |
| ICBI | 441 | Marine Biology | $4(3-2-7)$ |
| ICBI | 330 | Biology of Fungi | $4(4-0-8)$ |
| ICBI | 432 | Plant Biotechnology | $4(4-0-8)$ |
| ICBI | 438 | Current Issues in Biology | $2(2-0-4)$ |

## B. The Biomedical Science Module

| B. |  |  |  |
| :--- | :--- | :--- | :--- |
| ICBI | 204 | Developmental Biology | $4(4-0-8)$ |
| ICBI | 301 | Functional Histology | $4(3-2-7)$ |
| ICBI | 304 | Basic Immunology | $2(2-0-4)$ |
| ICBI | 305 | Human Anatomy I | $4(2-4-6)$ |
| ICBI | 306 | Human Anatomy II | $4(2-4-6)$ |
| ICBI | 307 | Nutrition and Dietetics | $4(4-0-8)$ |
| ICBI | 309 | Pathobiology | $4(3-2-7)$ |
| ICBI | 310 | Mammalian Physiology | $4(3-2-7)$ |
| ICBI | 328 | Essential Pharmacology | $4(4-0-8)$ |
| ICBI | 329 | Medical Toxicology | $4(4-0-8)$ |
| ICBI | 332 | Medical Microbiology | $4(4-0-8)$ |
| ICBI | 341 | Neurobiology | $4(3-2-7)$ |
| ICBI | 391 | Health Psychology | $4(4-0-8)$ |
| ICBI | 402 | Epidemiology | $4(3-2-7)$ |
| ICBI | 403 | Introduction to Tropical Medicine | $4(4-0-8)$ |
| ICBI | 405 | Community Health | $4(3-2-7)$ |
| ICBI | 406 | Ergonomics | $2(2-0-4)$ |
| ICBI | 407 | Occupational Health and Safety | $4(4-0-8)$ |
| ICBI | 411 | Psychopathology | $4(4-0-8)$ |
| ICBI | 412 | Parasitology | $4(3-2-7)$ |
| ICBI | 439 | Current Issues in Biomedical Science | $2(2-0-4)$ |

## C. The Biotechnology Module

| ICBI | 315 | Microbial Physiology and Genetics | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICBI | 316 | Environmental Microbiology | $4(3-2-7)$ |
| ICBI | 330 | Biology of Fungi | $4(4-0-8)$ |
| ICBI | 372 | Utilization of Water and Wastewater Treatment | $4(3-2-7)$ |
| ICBI | 414 | Industrial Microbiology | $4(4-0-8)$ |
| ICBI | 415 | Biotechnology | $4(4-0-8)$ |
| ICBI | 432 | Plant Biotechnology | $4(4-0-8)$ |
| ICBI | 433 | Fermentation Technology | $4(4-0-8)$ |
| ICBI | 434 | Food Biotechnology | $4(4-0-8)$ |
| ICBI | 435 | Molecular Techniques in Biotechnology | $4(4-0-8)$ |
| ICBI | 436 | Industrial Enzymology | $4(3-2-7)$ |
| ICBI | 437 | Current Issues in Biotechnology | $2(2-0-4)$ |
| ICBI | 461 | Cell Technology | $4(3-2-7)$ |
| ICCH | 311 | Analytical Chemistry | $4(3-2-7)$ |
| ICCH | 316 | Modern Methods of Analysis | $4(3-2-7)$ |

## Free Elective Courses

## 8 credits

Biological Science students can take any course offered by Mahidol University as a free elective, except for the following:

| ICNS | 101 | Introduction to Mathematics |
| :--- | :--- | :--- |
| ICNS | 102 | Principles of Mathematics |
| ICNS | 103 | Fundamental Mathematics |
| ICNS | 104 | Fundamental Statistics |
| ICNS | 105 | Basic Mathematics |
| ICNS | 111 | Fundamental Biology |
| ICNS | 112 | Integrated Biology |
| ICNS | 121 | Fundamental Chemistry |
| ICNS | 122 | Principles of Chemistry |
| ICNS | 131 | Fundamental Physics |
| ICNS | 132 | Principles of Physics |
| ICNS | 141 | Computer Essentials |
| ICNS | 142 | Introduction to Internet Technology |

## CHEMISTRY PROCRAM

## DEGREES OFFERED

Bachelor of Science (Chemistry)

1. Bachelor of Science (Chemistry: Biochemistry)
2. Bachelor of Science (Chemistry: Chemistry)
3. Bachelor of Science (Chemistry: Industrial Chemistry)
4. Bachelor of Science (Chemistry: Organic Chemistry)

## B.Sc. (Chemistry)

## THE FIELD

Chemistry plays an important role in the shaping of our everyday lives. The applications of its concepts are the genesis of many modern-day objects and useful materials. It is chemistry that forms the foundations of other scientific disciplines, such as pharmaceuticals, petroleum, petrochemical, biological sciences, polymer sciences and even automotive-catalysts. Modern-day chemistry has developed to such an extent that physics, particularly quantum mechanics, has become interwoven and indispensable towards the understanding of chemical reactions and molecular structural characterizations. In modern-day chemical research, the notion of interdisciplinary disciplines, such as the crossovers into the realm of biological and physical problems which include nano phenomenon, is now the norm.

The Chemistry Program at Mahidol University International College reflects and is built upon the changes that have occurred in the discipline over the last few decades. Chemistry majors are taught with full rigor the essential and key subjects such as General Chemistry, Organic Chemistry, Inorganic Chemistry, Analytical Chemistry and Physical Chemistry. One trimester is allotted for mandatory Quantum Mechanics. Reflecting the modern trends of chemistry, the students, by means of selecting appropriate elective courses, can choose physical chemistry, biochemistry or biological chemistry, industrial chemistry or advanced organic chemistry elective courses. The elective courses in the Chemistry Program offer the Chemistry students the opportunity to shape their own track of preferred courses after completing the core and required chemistry courses. In the elective courses, we offer 4 different modules, equivalent to concentrations, which are biochemistry, chemistry, industrial chemistry and organic chemistry.

## CAREER OPPORTUNITIES

Career opportunities include lucrative positions with pharmaceutical companies and other related industries. There are many opportunities for chemists in governmental positions. In addition, chemists are engaged in a large number of related and sometime diverse fields that include medicine, dentistry, law, international secondary school education, administration, technical sales, scientific journalism, the illustrative arts and even banking. Chemists are also desirable in research positions in all fields of sciences.

## CURRICULUM STRUCTURE

Chemistry Major

| Courses | Credits |
| :--- | :---: |
| General Education Courses | 52 |
| Core Science Courses | 34 |
| Required Major Courses | 68 |
| Elective Major Courses | 26 |
| Free Elective Courses | 8 |
| TOTAL | 188 |

## COURSE LIST

General Education Courses 52 credits

## English Communication

## 16 credits

ICME 100 English Resource Skills
0 (4-0-0)
ICCM 104 Intermediate English Communication I
ICCM 105 Intermediate English Communication II
4 (4-0-8)

ICCM 106 Intermediate English Communication III
4 (4-0-8)
ICCM 111 Advanced English Communication I

| ICCM | 112 | Advanced English Communication II | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICCM | 202 | Exploring Global Realities |  |
| ICCM | 203 | Introduction to Literary Analysis | $4(4-0-8)$ |
| ICCM | 204 | Creative Writing | $4(4-0-8)$ |
| ICEG | 232 | Advanced Oral Communication | $4(4-0-8)$ |
| ICEG | 250 | Introduction to Linguistics | $4(4-0-8)$ |
| ICEG | 265 | Literature into Film | $4(4-0-8)$ |
| ICEG | 342 | Diverse English Speaking Cultures | $4(4-0-8)$ |
| ICEG | 344 | Language and Culture | $4(4-0-8)$ |
| ICEG | 355 | The Story of English | $4(4-0-8)$ |
| ICEG | 461 | Topics in Comparative Literature A: Poetry | $4(4-0-8)$ |
| ICEG | 462 | Topics in Comparative Literature B: The Short Story and the Novel | $4(4-0-8)$ |
| ICEG | 463 | Topics in Comparative Literature C: Drama | $4(4-0-8)$ |
| ICEG | 484 | First and Second Language Development | $4(4-0-8)$ |

Note I: All students are required to take the first three courses (12 credits) in the General Education requirement for English (ICCM104, ICCM105, ICCM106) in order and without interruption beginning in their first trimester of enrollment. Students may then select any 200+ level English courses to complete their final 4 credits.

Note II: Based on their achievement on the essay portion of the MUIC entrance exam, some students may be required to successfully complete ICME 100 English Resource Skills, a non-credit course, before moving on to ICCM104.

Note III: Based on their achievement on the essay portion of the MUIC entrance exam, some students may be placed into the 'Advanced Track' for their General Education requirement in English. These students will be required to complete only 12 credits in English: ICCM 111 and ICCM 112 in order and any 200+ level English courses.

| Natural Sciences | 8 credits |  |  |
| :--- | :--- | :--- | :--- |
| ICNS | 015 | Refresher Mathematics | $0(4-0-0)$ |
| ICNS | 100 | Intensive Mathematics | $0(4-0-0)$ |
| ICNS | 114 | The Science of the Human Body | $4(4-0-8)$ |
| ICNS | 115 | Hominid Evolution and Primate Society | $4(4-0-8)$ |
| ICNS | 116 | Mushrooms, Molds and Mankind | $4(4-0-8)$ |
| ICNS | 117 | Plants, People and Society | $4(4-0-8)$ |
| ICNS | 133 | Introduction to Astronomy | $4(3-2-7)$ |
| ICNS | 141 | Computer Essentials | $4(3-2-7)$ |
| ICNS | 142 | Introduction to Internet Technology | $4(3-2-7)$ |
| ICNS | 143 | Fundamental of Computer Science | $4(4-0-8)$ |
| ICNS | 152 | Southeast Asian Ecology | $4(3-2-7)$ |
| ICNS | 153 | Ecosystems and Natural Resources | $4(3-2-7)$ |
| ICNS | 154 | Science, Technology and Environment | $4(4-0-8)$ |
| ICNS | 161 | General Geology | $4(3-2-7)$ |
| ICNS | 171 | The Scientific Approach and Society | $4(3-2-7)$ |
| ICNS | 211 | The Science of Food | $4(3-2-7)$ |
| ICNS | 212 | Essentials of the Food Industry | $4(4-0-8)$ |
| ICNS | 255 | Essentials of Marine Life | $4(3-2-7)$ |
| ICNS | 256 | Sustainable Development | $4(4-0-8)$ |
| ICNS | 257 | Environmental Issues: Past, Present and Future | $4(4-0-8)$ |

Note: Based on their achievement on the Mathematics portion of the MUIC entrance exam, some students may be required to successfully complete ICNS 015 Refresher Mathematics and/or ICNS 100 Intensive Mathematics, non-credit courses, before moving on to ICNS 101, ICNS 102, ICNS 103, ICMA 102, and ICMA 106.

| Humanities <br> ICID | 100 | Freshman Seminar |
| :--- | :--- | :--- |
| ICHM | 101 | Introduction to Philosophy* |
| ICHM | 103 | Introduction to Logic* |
| ICHM | 105 | Music Appreciation |
| ICHM | 106 | Moral and Ethical Studies* |
| ICHM | 107 | Introduction to Asian Philosophy* |
| ICHM | 140 | Elementary Art Theory |
| ICHM | 141 | Art Appreciation I |
| ICHM | 142 | Art Appreciation II |
| ICHM | 143 | Introduction to Photography |
| ICHM | 144 | Intermediate Photography |
| ICHM | 202 | Intermediate Logic |
| ICHM | 205 | Politics and Ethics |
| ICHM | ICHM | 206 | Ethics and Technology

## 12 credits

0 (0-1-0)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (2-4-6)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
$4(4-0-8)$

| ICHM | 212 | The Enlightenment in European Literature | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICHM | 213 | Elements of Knowledge Representation | $4(4-0-8)$ |
| ICHM | 218 | Film Studies | $4(4-0-8)$ |
| ICHM | 223 | Thai Arts | $4(4-0-8)$ |
| ICHM | 225 | The Western Classical Ideal | $4(4-0-8)$ |
| ICHM | 241 | Introduction to Drawing | $4(2-4-6)$ |
| ICHM | 242 | Intermediate Drawing | $4(2-4-6)$ |
| ICML | 101 | Elementary German I | $4(4-0-8)$ |
| ICML | 102 | Elementary German II | $4(4-0-8)$ |
| ICML | 103 | Elementary German III | $4(4-0-8)$ |
| ICLG | 211 | Pre-intermediate German I | $4(4-0-8)$ |
| ICLG | 212 | Pre-intermediate German II | $4(4-0-8)$ |
| ICLG | 213 | Pre-intermediate German III | $4(4-0-8)$ |
| ICML | 111 | Elementary Japanese I | $4(4-0-8)$ |
| ICML | 112 | Elementary Japanese II | $4(4-0-8)$ |
| ICML | 113 | Elementary Japanese III | $4(4-0-8)$ |
| ICLJ | 211 | Pre-intermediate Japanese I | $4(4-0-8)$ |
| ICLJ | 212 | Pre-intermediate Japanese II | $4(4-0-8)$ |
| ICLJ | 213 | Pre-intermediate Japanese III | $4(4-0-8)$ |
| ICML | 121 | Elementary French I | $4(4-0-8)$ |
| ICML | 122 | Elementary French II | $4(4-0-8)$ |
| ICML | 123 | Elementary French III | $4(4-0-8)$ |
| ICLF | 211 | Pre-intermediate French I | $4(4-0-8)$ |
| ICLF | 212 | Pre-intermediate French II | $4(4-0-8)$ |
| ICLF | 213 | Pre-intermediate French III | $4(4-0-8)$ |
| ICML | 131 | Elementary Chinese I | $4(4-0-8)$ |
| ICML | 132 | Elementary Chinese II | $4(4-0-8)$ |
| ICML | 133 | Elementary Chinese III | $4(4-0-8)$ |
| ICLC | 211 | Pre-intermediate Chinese I | $4(4-0-8)$ |
| ICLC | 212 | Pre-intermediate Chinese II | $4(4-0-8)$ |
| ICLC | 213 | Pre-intermediate Chinese III | $4(4-0-8)$ |
| ICML | 141 | Elementary Spanish I | $4(4-0-8)$ |
| ICML | 142 | Elementary Spanish II | $4(4-0-8)$ |
| ICML | 143 | Elementary Spanish III | $4(4-0-8)$ |
| ICLS | 211 | Pre-intermediate Spanish I | $4(4-0-8)$ |
| ICLS | 212 | Pre-intermediate Spanish II | $4(4-0-8)$ |
| ICLS | 213 | Pre-intermediate Spanish III | $4(4-0-8)$ |
| ICML | 160 | Introduction to Thai Language and Culture | $4(4-0-8)$ |
| ICML | 161 | Elementary Thai I | $4(4-0-8)$ |
| ICML | 162 | Elementary Thai II | $4(4-0-8)$ |
| ICML | 163 | Elementary Thai III | $4(4-0-8)$ |
| ICML | 171 | Elementary Indonesian I | $4(4-0-8)$ |
| ICML | 172 | Elementary Indonesian II | $4(4-0-8)$ |
| ICML | 173 | Elementary Indonesian III | $4(4-0-8)$ |
| ICML | 181 | Elementary Burmese I | $4(4-0-8)$ |
| ICML | 182 | Elementary Burmese II | $4(4-0-8)$ |
| ICML | 183 | Elementary Burmese III | $4(4-0-8)$ |
| ICML | 191 | Elementary Cambodian I | $4(4-0-8)$ |
| ICML | 192 | Elementary Cambodian II | 4 |
| ICML | 193 | Elementary Cambodian III | 4 |

Note I: 1. All students must take ICID 100 Freshman Seminar, a non-credit course.
2. All Science students must take at least ONE of the six available compulsory Humanities courses: ICHM 101, ICHM 103, ICHM 106, ICHM 107, ICHM 140, or ICHM 225.

These students must then either follow the 'culture track', taking any 2 additional Humanities courses, or follow the 'language track', taking sequential (Elementary 1 and Elementary 2, or Elementary 2 and Elementary 3) courses in any one of the foreign language programs.

| Social Sciences |  |  |
| :--- | :--- | :--- |
| ICSS | 112 | Introduction to Psychology |
| ICSS | 113 | Introduction to Sociology |
| ICSS | 114 | Introduction to Economics |
| ICSS | 115 | Introduction to Physical Anthropology |
| ICSS | 116 | Introduction to Political Science |
| ICSS | 117 | Introduction to Social Anthropology |
| ICSS | 118 | Introduction to Mass Communications |
| ICSS | 119 | Introduction to International Studies |

## 12 credits

4 (4-0-8)
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| ICSS | 121 | Southeast Asian Studies | 4 (4-0-8) |
| :---: | :---: | :---: | :---: |
| ICSS | 133 | Introduction to European History | 4 (4-0-8) |
| ICSS | 135 | Introduction to Human Geography | 4 (4-0-8) |
| ICSS | 136 | Religious Experience and Traditions | 4 (4-0-8) |
| ICSS | 137 | Introduction to Archaeology | 4 (4-0-8) |
| ICSS | 139 | Tourism Geography | 4 (4-0-8) |
| ICSS | 202 | Social Institutions | 4 (4-0-8) |
| ICSS | 203 | Globalization and the Modern World | 4 (4-0-8) |
| ICSS | 204 | World History A (c. 1400-1763) | 4 (4-0-8) |
| ICSS | 205 | World History B (c. 1763-1914) | 4 (4-0-8) |
| ICSS | 206 | World History C (c. 1914-1945) | 4 (4-0-8) |
| ICSS | 207 | World History D (c. 1945-2000) | 4 (4-0-8) |
| ICSS | 211 | Regional Geography of Southeast Asia | 4 (4-0-8) |
| ICSS | 212 | History of Southeast Asia in the Modern Period | 4 (4-0-8) |
| ICSS | 213 | Southeast Asian Political Systems | 4 (4-0-8) |
| ICSS | 214 | Southeast Asian Women | 4 (4-0-8) |
| ICSS | 215 | Southeast Asian Religious and Cultural Traditions | 4 (4-0-8) |
| ICSS | 216 | Introduction to the Economics of Southeast Asia | 4 (4-0-8) |
| ICSS | 221 | Thai Society and Culture | 4 (4-0-8) |
| ICSS | 222 | Thai History | 4 (4-0-8) |
| ICSS | 231 | The History of East Asia in the Modern Age | 4 (4-0-8) |
| ICSS | 232 | Introduction to the Civilizations of East Asia I | 4 (4-0-8) |
| ICSS | 233 | Introduction to the Civilizations of East Asia II | 4 (4-0-8) |
| ICSS | 234 | The History and Culture of South Asia up to c. 1500 | 4 (4-0-8) |
| ICSS | 235 | The History and Culture of South Asia since c. 1500 | 4 (4-0-8) |
| ICSS | 237 | Introduction to Australasian History since 1770 | 4 (4-0-8) |
| ICSS | 238 | Africa since 1800 | 4 (4-0-8) |
| ICSS | 239 | The Middle East Since 1800 | 4 (4-0-8) |
| ICSS | 241 | Latin America since 1800 | 4 (4-0-8) |
| ICSS | 243 | North America History c. 1763-1900 | 4 (4-0-8) |
| ICSS | 244 | North America History since 1900 | 4 (4-0-8) |
| ICSS | 246 | Europe History since 1945 | 4 (4-0-8) |
| ICSS | 247 | The European Union | 4 (4-0-8) |
| ICSS | 250 | Introduction to History and Systems of Psychology | 4 (4-0-8) |
| ICSS | 251 | Developmental Psychology I | 4 (4-0-8) |
| ICSS | 252 | Developmental Psychology II | 4 (4-0-8) |
| ICSS | 253 | Social Psychology | 4 (4-0-8) |
| ICSS | 254 | Psychological Approaches to Personality | 4 (4-0-8) |
| ICSS | 255 | Abnormal Psychology | 4 (4-0-8) |
| ICSS | 256 | Introduction to Industrial and Organizational Psychology | 4 (4-0-8) |
| ICSS | 257 | Introduction to Educational Psychology | 4 (4-0-8) |
| ICSS | 258 | Introduction to Cross-Cultural Psychology | 4 (4-0-8) |
| ICSS | 259 | Russia and the Soviet Union up to 1825 | 4 (4-0-8) |
| ICSS | 260 | Russia and the Soviet Union Since 1825 | 4 (4-0-8) |
| ICSS | 271 | An Introduction to International Relations | 4 (4-0-8) |
| ICSS | 272 | An Introduction to Comparative Political Systems | 4 (4-0-8) |
| ICSS | 303 | The Early History of Southeast Asia | 4 (4-0-8) |
| ICSS | 307 | A Historical Introduction to the World Economy | 4 (4-0-8) |
| ICSS | 311 | Introduction to International Politics in Southeast Asia | 4 (4-0-8) |
| ICSS | 312 | Introduction to Ethnicity and Nationalism in Southeast Asia | 4 (4-0-8) |
| ICSS | 315 | Thai Economic History | 4 (4-0-8) |
| ICSS | 317 | Introduction to Poverty and Rural Development in Southeast Asia | 4 (4-0-8) |
| ICSS | 332 | Introduction to Human Rights | 4 (4-0-8) |
| ICSS | 334 | Economic Problem in Southeast Asia | 4 (4-0-8) |
| ICSS | 335 | SEA Arts I | 4 (4-0-8) |
| ICSS | 337 | Introduction to Southeast Asian Dance and Theater | 4 (4-0-8) |
| ICSS | 352 | Topics in Social Psychology: Prosocial and Antisocial Behaviour | 4 (4-0-8) |
| ICSS | 355 | Drug Use and Behavior | 4 (4-0-8) |
| ICSS | 361 | Economic Geography | 4 (4-0-8) |
| ICSS | 362 | Introduction to Global Resources | 4 (4-0-8) |
| ICSS | 363 | Introduction to Population and Migration Issues | 4 (4-0-8) |
| ICSS | 374 | Introduction to International Organization | 4 (4-0-8) |
| ICSS | 375 | Introduction to Democracy as a Political System | 4 (4-0-8) |
| ICSS | 382 | Introduction to Global Media and Social change | 4 (4-0-8) |


| Health Science and Physical Education |  |  |  |  | 4 credits |
| :--- | :--- | :--- | :---: | :---: | :---: |
| ICHE | 101 | Health Education |  |  |  |
| ICPE | 101 | Physical Education: Badminton |  |  |  |
| ICPE | 102 | Physical Education: Basketball |  |  |  |
| IIPE | 103 | Physical Education: Golf |  |  |  |
| IIPE | 105 | Physical Education: Swimming |  |  |  |
| IIPE | 106 | Physical Education: Tennis |  |  |  |
| IIPE | 107 | Physical Education: Volleyball |  |  |  |
| IIPE | 109 | Physical Education: Social Dance |  |  |  |
| IIPE | 113 | Physical Education: Modern Dance |  |  |  |
| ICPE | 115 | Self Defense |  |  |  |
| ICPE | 117 | Physical Education: Mind and Body |  |  |  |
| ICPE | 118 | Physical Education: American Flag Football |  |  |  |
| ICPE | 121 | Physical Education: Soccer |  |  |  |
| ICPE | 123 | Physical Education: Cycling |  |  |  |
| ICPE | 124 | Selected Topics in Sports |  |  |  |


| Major Courses |  |  |
| :---: | :---: | :---: |
| Core Science Courses |  |  |
| ICBI | 101 | Biology |
| ICBI | 102 | Integrated Laboratory in Biological Sciences I |
| ICCH | 210 | General Chemistry I |
| ICCH | 224 | Integrated Laboratory Techniques in Chemistry I |
| ICMA | 106 | Calculus I |
| ICMA | 213 | Calculus II |
| ICPY | 132 | Principles of Physics |
| ICPY | 341 | Integrated Laboratory in Physics I |
| ICSC | 302 | Scientific Research and Presentations |
| ICSC | 303 | Statistics |


| Required Major Courses |  |  |  |
| :--- | :--- | :--- | :---: |
| ICCH | 211 | General Chemistry II |  |
| ICCH | 221 | Organic Chemistry I |  |
| ICCH | 222 | Organic Chemistry II |  |
| ICCH | 311 | Analytical Chemistry |  |
| ICCH | 316 | Modern Methods of Analysis |  |
| ICCH | 321 | Organic Spectroscopy |  |
| ICCH | 322 | Advanced Organic Chemistry |  |
| ICCH | 329 | Integrated Laboratory Techniques in Chemistry II |  |
| ICCH | 333 | Physical Chemistry I |  |
| ICCH | 334 | Physical Chemistry II |  |
| ICCH | 371 | Biochemistry I |  |
| ICCH | 373 | Biochemistry Laboratory |  |
| ICCH | 390 | Organic Chemistry Laboratory Techniques |  |
| ICCH | 441 | Inorganic Chemistry I |  |
| ICCH | 442 | Inorganic Chemistry II |  |
| ICCH | 445 | Integrated Laboratory Techniques in Chemistry III |  |
| ICCH | 454 | Seminar in Chemistry |  |
| ICCH | 455 | Senior Project in Chemistry |  |
| ICPY | 211 | General Physics I |  |

## Elective Major Courses

26 credits
(At least 24 credits of the selective module subjects)

## The Biochemistry Module

| ICBI | 214 | General Microbiology |
| :--- | :--- | :--- |
| ICBI | 213 | Genetics |
| ICBI | 216 | Cell Biology |
| ICBI | 308 | Molecular Biology |
| ICBI | 435 | Molecular Techniques in Biotechnology |
| ICCH | 372 | Biochemistry II |
| ICCH | 473 | Special Topics in Biochemistry |

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2 (2-0-4)
The Chemistry Module

| ICCH | 335 | Physical Chemistry III | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICCH | 336 | Computational Chemistry | $4(3-2-7)$ |
| ICCH | 372 | Biochemistry II | $4(4-0-8)$ |


| ICCH | 381 | Mathematics for Chemists | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICCH | 421 | Physical Organic Chemistry | $4(4-0-8)$ |
| ICCH | 422 | Organic Synthesis | $4(4-0-8)$ |
| ICCH | 423 | Heterocyclic Chemistry | $4(4-0-8)$ |
| ICCH | 424 | Natural Product Chemistry | $4(4-0-8)$ |
| ICCH | 431 | Advanced Physical Chemistry | $4(4-0-8)$ |
| ICCH | 432 | Special Topics in Physical Chemistry | $2(2-0-4)$ |
| ICCH | 443 | Special Topics in Inorganic Chemistry | $2(2-0-4)$ |
| ICCH | 444 | Environmental Chemistry | $4(3-2-7)$ |
| ICCH | 451 | Industrial Chemistry | $4(3-2-7)$ |
| ICCH | 452 | Polymer Science and Technology | $4(4-0-8)$ |
| ICCH | 453 | Special Topics in Industrial Chemistry | $2(2-0-4)$ |
| ICCH | 456 | Nuclear and Radiochemistry | $4(3-2-7)$ |
| ICCH | 457 | Industrial Chemical Processes | $4(3-2-7)$ |
| ICCH | 461 | Pharmacological Chemistry | $4(4-0-8)$ |
| ICCH | 462 | Macromolecules | $4(4-0-8)$ |
| ICCH | 471 | Bioorganic Chemistry | $4(4-0-8)$ |
| ICCH | 472 | Secondary Metabolism | $4(4-0-8)$ |
| ICCH | 473 | Special Topics in Biochemistry | $2(2-0-4)$ |
| ICFS | 312 | Food Chemistry I | $4(3-2-7)$ |
| ICFS | 313 | Food Chemistry II | $4(3-2-7)$ |

The Industrial Chemistry Module

| ICCH | 444 | Environmental Chemistry | $4(3-2-7)$ |
| :--- | :--- | :--- | :--- |
| ICCH | 451 | Industrial Chemistry | $4(3-2-7)$ |
| ICCH | 452 | Polymer Science and Technology | $4(4-0-8)$ |
| ICCH | 453 | Special Topics in Industrial Chemistry | $2(2-0-4)$ |
| ICCH | 456 | Nuclear and Radiochemistry | $4(3-2-7)$ |
| ICCH | 457 | Industrial Chemical Processes | $4(3-2-7)$ |
| ICCH | 461 | Pharmacological Chemistry | $4(4-0-8)$ |
| ICFS | 312 | Food Chemistry I | $4(3-2-7)$ |
| ICFS | 313 | Food Chemistry II | $4(3-2-7)$ |


| The Organic Chemistry Module |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :---: | :---: |
| ICCH | 372 | Biochemistry II | $4(4-0-8)$ |  |  |
| ICCH | 421 | Physical Organic chemistry | $4(4-0-8)$ |  |  |
| ICCH | 422 | Organic Synthesis | $4(4-0-8)$ |  |  |
| ICCH | 423 | Heterocyclic Chemistry | $4(4-0-8)$ |  |  |
| ICCH | 424 | Natural Product Chemistry | $4(4-0-8)$ |  |  |
| ICCH | 452 | Polymer Science and Technology | $4(4-0-8)$ |  |  |
| ICCH | 461 | Pharmacological Chemistry | $4(4-0-8)$ |  |  |
| ICCH | 471 | Bioorganic Chemistry | $4(4-0-8)$ |  |  |
| ICCH | 472 | Secondary Metabolisms | $4(4-0-8)$ |  |  |
| ICCH | 473 | Special Topics in Biochemistry | $2(2-0-4)$ |  |  |

## Free Elective Courses

Chemistry students can take any course offered by Mahidol University as a free elective, except for the following:
ICNS 101 Introduction to Mathematics

ICNS 102 Principles of Mathematics
ICNS 103 Fundamental Mathematics
ICNS 104 Fundamental Statistics
ICNS 105 Basic Mathematics
ICNS 111 Fundamental Biology
ICNS 112 Integrated Biology
ICNS 121 Fundamental Chemistry
ICNS 122 Principles of Chemistry
ICNS 131 Fundamental Physics
ICNS 132 Principles of Physics

## COMPUTER ENGINEERING PROGRAM

DEGREE OFFERED

# Bachelor of Engineering (Computer Engineering) B.Eng. (Computer Engineering) 

## THE FIELD

Computer Engineering is defined as the discipline that embodies the science and technology of design, construction, implementation and maintenance of software and hardware components of modern computing systems and computer controlled equipment. Computer engineering has traditionally been viewed as a combination of both computer science and electrical engineering. It has evolved over the past three decades as a separate, although intimately related, discipline. Computer engineering is solidly grounded in the theories and principles of computing, mathematics, science and engineering; it applies these theories and principles to solve technical problems through the design of computing hardware, software, networks and processes.

Technological advances and innovation continue to drive computer engineering. There is now a convergence of several established technologies (such as television, computer and networking technologies) resulting in widespread and ready access to information on an enormous scale. This has created many opportunities and challenges for computer engineers. This convergence of technologies and the associated innovation lie at the heart of economic development and the future of many organizations. The situation bodes well for a successful career in computer engineering.

## CAREER OPPORTUNITIES

Increasingly, computer engineers are involved in the design of computer-based systems to address highly specialized and specific application needs. Computer engineers work in most industries, including the computer, aerospace, telecommunications, power production, manufacturing, defense and electronics industries. They design high-tech devices ranging from tiny microelectronic integrated-circuit chips to powerful systems that utilize those chips and efficient telecommunication systems that interconnect those systems. A wide array of complex technological systems, such as power generation and distribution systems and modern processing and manufacturing plants, rely on computer systems developed and designed by computer engineers.

## CURRICULUM STRUCTURE

 Computer Engineering Major| Courses | Credits |
| :--- | :---: |
| General Education Courses | 48 |
| Core Courses | 41 |
| Required Major Courses | 65 |
| Elective Major Courses | 24 |
| Free Elective Courses | 8 |
| TOTAL | 186 |

COURSE LIST
General Education Courses 48 credits
English Communication

| ICME | 100 | English Resource Skills |
| :--- | :--- | :--- |
| ICCM | 104 | Intermediate English Communication I |
| ICCM | 105 | Intermediate English Communication II |
| ICCM | 106 | Intermediate English Communication III |
| ICCM | 111 | Advanced English Communication I |
| ICCM | 112 | Advanced English Communication II |
| ICCM | 202 | Exploring Global Realities |
| ICCM | 203 | Introduction to Literary Analysis |
| ICCM | 204 | Creative Writing |
| ICEG | 232 | Advanced Oral Communication |
| ICEG | 250 | Introduction to Linguistics |
| ICEG | 265 | Literature into Film |
| ICEG | 342 | Diverse English Speaking Cultures |
| ICEG | 344 | Language and Culture |

## 16 credits

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| ICEG | 355 | The Story of English | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICEG | 461 | Topics in Comparative Literature A: Poetry | $4(4-0-8)$ |
| ICEG | 462 | Topics in Comparative Literature B: The Short Story and the Novel | $4(4-0-8)$ |
| ICEG | 463 | Topics in Comparative Literature C: Drama | $4(4-0-8)$ |
| ICEG | 484 | First and Second Language Development | $4(4-0-8)$ |

Note I: All students are required to take the first three courses (12 credits) in the General Education requirement for English (ICCM104, ICCM105, ICCM106) in order and without interruption beginning in their first trimester of enrollment. Students may then select any 200+ level English courses to complete their final 4 credits.

Note II: Based on their achievement on the essay portion of the MUIC entrance exam, some students may be required to successfully complete ICME 100-English Resource Skills, a non-credit course, before moving on to ICCM104.

Note III: Based on their achievement on the essay portion of the MUIC entrance exam, some students may be placed into the 'Advanced Track' for their General Education requirement in English. These students will be required to complete only 12 credits in English: ICCM 111 and ICCM 112 in order and any 200+ level English courses.

| Natural Sciences |  |  |
| :--- | :--- | :--- |
| ICNS | 015 | Refresher Mathematics |
| ICNS | 100 | Intensive Mathematics |
| ICNS | 102 | Principles of Mathematics* |
| ICNS | 112 | Integrated Biology |
| ICNS | 114 | The Science of the Human Body |
| ICNS | 115 | Hominid Evolution and Primate Society |
| ICNS | 116 | Mushrooms, Molds and Mankind |
| ICNS | 117 | Plants, People and Society |
| ICNS | 122 | Principles of Chemistry |
| ICNS | 133 | Introduction to Astronomy |
| ICNS | 152 | Southeast Asian Ecology |
| ICNS | 153 | Ecosystems and Natural Resources |
| ICNS | 154 | Science, Technology and Environment |
| ICNS | 161 | General Geology |
| ICNS | 171 | The Scientific Approach and Society |
| ICNS | 211 | The Science of Food |
| ICNS | 212 | Essentials of the Food Industry |
| ICNS | 255 | Essentials of Marine Life |
| ICNS | 256 | Sustainable Development |
| ICNS | 257 | Environmental Issues: Past, Present and Future |

## 12 credits

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Note: 1. Computer Engineering, Computer Science and Information Systems students are not allowed to take ICNS 141, ICNS 142 and ICNS 143 as a natural sciences course or as a free elective course.
2. Based on their achievement on the Mathematics portion of the MUIC entrance exam, some students may be required to successfully complete ICNS 015 Refresher Mathematics and/or ICNS 100 Intensive Mathematics, non-credit courses, before moving on to ICNS 101, ICNS 102 and ICNS 103.
3. ICNS 102 Principles of Mathematics is a mandatory course for Computer Engineering, Computer Science, Food Science and Technology and Nursing Science students.

| Humanities <br> ICID | 100 |  |
| :--- | :--- | :--- |
| Freshman Seminar |  |  |
| ICHM | 101 | Introduction to Philosophy* |
| ICHM | 103 | Introduction to Logic* |
| ICHM | 105 | Music Appreciation |
| ICHM | 106 | Moral and Ethical Studies* |
| ICHM | 107 | Introduction to Asian Philosophy* |
| ICHM | 140 | Elements of Art Theory* |
| ICHM | A |  |
| ICHM | 141 | Art Appreciation I |
| ICHM | 142 | Art Appreciation II |
| ICHM | 143 | Introduction to Photography |
| ICHM | 144 | Intermediate Photography |
| ICHM | 202 | Intermediate Logic |
| ICHM | 205 | Politics and Ethics |
| ICHM | 206 | Ethics and Technology |
| ICHM | 212 | The Enlightenment in European Literature |
| ICHM | 213 | Elements of Knowledge Representation |
| ICHM | 218 | Film Studies |
| ICHM | 223 | Thai Arts |
| ICHM | 225 | The Western Classical Ideal* |

## 8 credits

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| ICHM | 241 | Introduction to Drawing | $4(2-4-6)$ |
| :--- | :--- | :--- | :--- |
| ICHM | 242 | Intermediate Drawing | $4(2-4-6)$ |
| ICML | 101 | Elementary German I | $4(4-0-8)$ |
| ICML | 102 | Elementary German II | $4(4-0-8)$ |
| ICML | 103 | Elementary German III | $4(4-0-8)$ |
| ICLG | 211 | Pre-intermediate German I | $4(4-0-8)$ |
| ICLG | 212 | Pre-intermediate German II | $4(4-0-8)$ |
| ICLG | 213 | Pre-intermediate German III | $4(4-0-8)$ |
| ICML | 111 | Elementary Japanese I | $4(4-0-8)$ |
| ICML | 112 | Elementary Japanese II | $4(4-0-8)$ |
| ICML | 113 | Elementary Japanese III | $4(4-0-8)$ |
| ICLJ | 211 | Pre-intermediate Japanese I | $4(4-0-8)$ |
| ICLJ | 212 | Pre-intermediate Japanese II | $4(4-0-8)$ |
| ICLJ | 213 | Pre-intermediate Japanese III | $4(4-0-8)$ |
| ICML | 121 | Elementary French I | $4(4-0-8)$ |
| ICML | 122 | Elementary French II | $4(4-0-8)$ |
| ICML | 123 | Elementary French III | $4(4-0-8)$ |
| ICLF | 211 | Pre-intermediate French I | $4(4-0-8)$ |
| ICLF | 212 | Pre-intermediate French II | $4(4-0-8)$ |
| ICLF | 213 | Pre-intermediate French III | $4(4-0-8)$ |
| ICML | 131 | Elementary Chinese I | $4(4-0-8)$ |
| ICML | 132 | Elementary Chinese II | $4(4-0-8)$ |
| ICML | 133 | Elementary Chinese III | $4(4-0-8)$ |
| ICLC | 211 | Pre-intermediate Chinese I | $4(4-0-8)$ |
| ICLC | 212 | Pre-intermediate Chinese II | $4(4-0-8)$ |
| ICLC | 213 | Pre-intermediate Chinese III | $4(4-0-8)$ |
| ICML | 141 | Elementary Spanish I | $4(4-0-8)$ |
| ICML | 142 | Elementary Spanish II | $4(4-0-8)$ |
| ICML | 143 | Elementary Spanish III | $4(4-0-8)$ |
| ICLS | 211 | Pre-intermediate Spanish I | $4(4-0-8)$ |
| ICLS | 212 | Pre-intermediate Spanish II | $4(4-0-8)$ |
| ICLS | 213 | Pre-intermediate Spanish III | $4(4-0-8)$ |
| ICML | 160 | Introduction to Thai Language and Culture | $4(4-0-8)$ |
| ICML | 161 | Elementary Thai I | $4(4-0-8)$ |
| ICML | 162 | Elementary Thai II | $4(4-0-8)$ |
| ICML | 163 | Elementary Thai III | $4(4-0-8)$ |
| ICML | 171 | Elementary Indonesian I | $4(4-0-8)$ |
| ICML | 172 | Elementary Indonesian II | $4(4-0-8)$ |
| ICML | 173 | Elementary Indonesian III | $4(4-0-8)$ |
| ICML | 181 | Elementary Burmese I | $4(4-0-8)$ |
| ICML | 182 | Elementary Burmese II | $4(4-0-8)$ |
| ICML | 183 | Elementary Burmese III | $4(4-0-8)$ |
| ICML | 191 | Elementary Cambodian I | $4(4-0-8)$ |
| ICML | 192 | Elementary Cambodian II | $4(4-0-8)$ |
| ICML | 193 | Elementary Cambodian III | $4(4-0-8)$ |
|  |  |  |  |
| ICM |  |  |  |

Note: 1. All students must take ICID 100 Freshman Seminar, non-credit course.
2. Computer Engineering students must take at least ONE of the six available compulsory Humanities courses: ICHM 101, ICHM 103, ICHM 106, ICHM 107, ICHM 140, or ICHM 225.

| Social Sciences |  |  |
| :--- | :--- | :--- |
| ICSS | 112 | Introduction to Psychology |
| ICSS | 113 | Introduction to Sociology |
| ICSS | 114 | Introduction to Economics |
| ICSS | 115 | Introduction to Physical Anthropology |
| ICSS | 116 | Introduction to Political Science |
| ICSS | 117 | Introduction to Social Anthropology |
| ICSS | 118 | Introduction to Mass Communications |
| ICSS | 119 | Introduction to International Studies |
| ICSS | 121 | Southeast Asian Studies |
| ICSS | 133 | Introduction to European History |
| ICSS | 135 | Introduction to Human Geography |
| ICSS | 136 | Religious Experience and Traditions |
| ICSS | 137 | Introduction to Archaeology |
| ICSS | 139 | Tourism Geography |
| ICSS | 202 | Social Institutions |
| ICSS | 203 | Globalization and the Modern World |


| ICSS | 204 | World History A (c. 1400-1763) | 4 (4-0-8) |
| :---: | :---: | :---: | :---: |
| ICSS | 205 | World History B (c. 1763-1914) | 4 (4-0-8) |
| ICSS | 206 | World History C (c. 1914-1945) | 4 (4-0-8) |
| ICSS | 207 | World History D (c. 1945-2000) | 4 (4-0-8) |
| ICSS | 211 | Regional Geography of Southeast Asia | 4 (4-0-8) |
| ICSS | 212 | History of Southeast Asia in the Modern Period | 4 (4-0-8) |
| ICSS | 213 | Southeast Asian Political Systems | 4 (4-0-8) |
| ICSS | 214 | Southeast Asian Women | 4 (4-0-8) |
| ICSS | 215 | Southeast Asian Religious and Cultural Traditions | 4 (4-0-8) |
| ICSS | 216 | Introduction to the Economics of Southeast Asia | 4 (4-0-8) |
| ICSS | 221 | Thai Society and Culture | 4 (4-0-8) |
| ICSS | 222 | Thai History | 4 (4-0-8) |
| ICSS | 231 | The History of East Asia in the Modern Age | 4 (4-0-8) |
| ICSS | 232 | Introduction to the Civilizations of East Asia I | 4 (4-0-8) |
| ICSS | 233 | Introduction to the Civilizations of East Asia II | 4 (4-0-8) |
| ICSS | 234 | The History and Culture of South Asia up to c. 1500 | 4 (4-0-8) |
| ICSS | 235 | The History and Culture of South Asia since c. 1500 | 4 (4-0-8) |
| ICSS | 237 | Introduction to Australasian History since 1770 | 4 (4-0-8) |
| ICSS | 238 | Africa since 1800 | 4 (4-0-8) |
| ICSS | 239 | The Middle East Since 1800 | 4 (4-0-8) |
| ICSS | 241 | Latin America since 1800 | 4 (4-0-8) |
| ICSS | 243 | North America History c. 1763-1900 | 4 (4-0-8) |
| ICSS | 244 | North America History since 1900 | 4 (4-0-8) |
| ICSS | 246 | Europe History since 1945 | 4 (4-0-8) |
| ICSS | 247 | The European Union | 4 (4-0-8) |
| ICSS | 250 | Introduction to History and Systems of Psychology | 4 (4-0-8) |
| ICSS | 251 | Developmental Psychology I | 4 (4-0-8) |
| ICSS | 252 | Developmental Psychology II | 4 (4-0-8) |
| ICSS | 253 | Social Psychology | 4 (4-0-8) |
| ICSS | 254 | Psychological Approaches to Personality | 4 (4-0-8) |
| ICSS | 255 | Abnormal Psychology | 4 (4-0-8) |
| ICSS | 256 | Introduction to Industrial and Organizational Psychology | 4 (4-0-8) |
| ICSS | 257 | Introduction to Educational Psychology | 4 (4-0-8) |
| ICSS | 258 | Introduction to Cross-Cultural Psychology | 4 (4-0-8) |
| ICSS | 259 | Russia and the Soviet Union up to 1825 | 4 (4-0-8) |
| ICSS | 260 | Russia and the Soviet Union Since 1825 | 4 (4-0-8) |
| ICSS | 271 | An Introduction to International Relations | 4 (4-0-8) |
| ICSS | 272 | An Introduction to Comparative Political Systems | 4 (4-0-8) |
| ICSS | 303 | The Early History of Southeast Asia | 4 (4-0-8) |
| ICSS | 307 | A Historical Introduction to the World Economy | 4 (4-0-8) |
| ICSS | 311 | Introduction to International Politics in Southeast Asia | 4 (4-0-8) |
| ICSS | 312 | Introduction to Ethnicity and Nationalism in Southeast Asia | 4 (4-0-8) |
| ICSS | 315 | Thai Economic History | 4 (4-0-8) |
| ICSS | 317 | Introduction to Poverty and Rural Development in Southeast Asia | 4 (4-0-8) |
| ICSS | 332 | Introduction to Human Rights | 4 (4-0-8) |
| ICSS | 334 | Economic Problem in Southeast Asia | 4 (4-0-8) |
| ICSS | 335 | SEA Arts I | 4 (4-0-8) |
| ICSS | 337 | Introduction to Southeast Asian Dance and Theater | 4 (4-0-8) |
| ICSS | 352 | Topics in Social Psychology: Prosocial and Antisocial Behavior | 4 (4-0-8) |
| ICSS | 355 | Drug Use and Behavior | 4 (4-0-8) |
| ICSS | 361 | Economic Geography | 4 (4-0-8) |
| ICSS | 362 | Introduction to Global Resources | 4 (4-0-8) |
| ICSS | 363 | Introduction to Population and Migration Issues | 4 (4-0-8) |
| ICSS | 374 | Introduction to International Organization | 4 (4-0-8) |
| ICSS | 375 | Introduction to Democracy as a Political System | 4 (4-0-8) |
| ICSS | 382 | Introduction to Global Media and Social change | 4 (4-0-8) |
| Health Science and Physical Education |  |  | 4 credits |
| ICHE | 101 | Health Education | 2 (2-0-4) |
| ICPE | 101 | Physical Education: Badminton | 1 (0-3-1) |
| ICPE | 102 | Physical Education: Basketball | 1 (0-3-1) |
| ICPE | 103 | Physical Education: Golf | 1 (0-3-1) |
| ICPE | 105 | Physical Education: Swimming | 1 (0-3-1) |
| ICPE | 106 | Physical Education: Tennis | 1 (0-3-1) |
| ICPE | 107 | Physical Education: Volleyball | 1 (0-3-1) |
| ICPE | 109 | Physical Education: Social Dance | 1 (0-3-1) |
| ICPE | 113 | Physical Education: Modern Dance | 1 (0-3-1) |


| ICPE | 115 | Self Defense |
| :---: | :---: | :---: |
| ICPE | 117 | Physical Education: Mind and Body |
| ICPE | 118 | Physical Education: American Flag Footbal |
| ICPE | 121 | Physical Education: Soccer |
| ICPE | 123 | Physical Education: Cycling |
| ICPE | 124 | Selected Topics in Sports |
| Major Courses |  |  |
| Core Courses |  |  |
| EGCI | 100 | Introduction to Computer Engineering |
| EGCI | 111 | Computer Programming |
| EGCI | 200 | Engineering Mathematics |
| EGCI | 204 | Engineering Mechanics |
| EGCI | 206 | Engineering Mathematics II |
| EGCI | 230 | Electric Circuit Analysis |
| EGCI | 232 | Engineering Electronics |
| EGCI | 305 | Statistics for Research in Computer Engineering |
| ICMA | 215 | Calculus |
| ICPY | 132 | Principles of Physics |
| ICPY | 211 | General Physics I |
| Required Major Courses |  |  |
| EGCI | 201 | Discrete Mathematics |
| EGCI | 205 | Numerical Methods for Engineers |
| EGCI | 212 | Programming Techniques |
| EGCI | 213 | Programming Paradigms |
| EGCI | 221 | Data Structures and Algorithms |
| EGCI | 233 | Digital Circuit Design Lab |
| EGCI | 234 | Digital Circuit Design |
| EGCI | 252 | System Programming |
| EGCI | 312 | Professional Practices I |
| EGCI | 313 | Professional Practices II |
| EGCI | 319 | Internship in Computer Engineering |
| EGCI | 321 | Database Systems |
| EGCI | 330 | Microprocessors and Interfacing |
| EGCI | 332 | Embedded Systems |
| EGCI | 333 | Computer Architecture |
| EGCI | 341 | Software Engineering |
| EGCI | 351 | Operating Systems |
| EGCl | 372 | Data Communication and Computer Networks |
| EGCI | 400 | Morals and Ethical Studies for Computer Engineers |
| EGCI | 491 | Project Seminar |
| EGCI | 492 | Computer Engineering Project |

## Elective Major Courses

24 credits

| Network and Security Elective Courses |  |  |  |
| :--- | :--- | :--- | :--- |
| EGCl | 432 | Distributed Systems | $4(4-0-8)$ |
| EGCl | 474 | Internetworking Technologies I | $4(3-2-7)$ |
| EGCl | 475 | Internetworking Technologies II | $4(3-2-7)$ |
| EGCl | 476 | Cryptography and Computer Security | $4(4-0-8)$ |
| EGCl | 477 | Penetration Testing and Prevention | $4(4-0-8)$ |

System and Signal Elective Courses

| EGCI | 463 | Pattern Recognition | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| EGCl | 467 | Natural Language and Speech Processing | $4(4-0-8)$ |
| EGCl | 486 | Image Processing | $4(4-0-8)$ |


| Intelligent System Elective Courses |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :---: | :---: |
| EGCI | 425 | Data Mining | $4(4-0-8)$ |  |  |
| EGCI | 461 | Artificial Intelligence | $4(4-0-8)$ |  |  |
| EGCI | 465 | Fuzzy Sets and Neural Networks | $4(4-0-8)$ |  |  |

Linguistic Software and Theory Elective Courses

| EGCI | 301 | Computer Graphics | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| EGCI | 331 | Introduction to IC Design | $4(4-0-8)$ |
| EGCI | 404 | Theory of Computation | $4(4-0-8)$ |


| EGCl | 427 | Web Programming | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| EGCl | 428 | Mobile Device Programming | $4(4-0-8)$ |
| EGCl | 429 | Web Application Architecture | $4(4-0-8)$ |
| EGCl | 494 | Fundamental of Digital Forensics | $4(4-0-8)$ |
| Field |  |  |  |
| WGCl | 493 | Cooperative Education | $8(0-40-8)$ |
| Free Elective Courses | $\mathbf{8}$ credits |  |  |

Computer Engineering students can take any course offered by MUIC or other faculties as a free elective course with approval from the advisor, except for the following:

| ICNS | 101 | Introduction to Mathematics |
| :--- | :--- | :--- |
| ICNS | 103 | Fundamental Mathematics |
| ICNS | 104 | Fundamental Statistics |
| ICNS | 105 | Basic Mathematics |
| ICNS | 111 | Fundamental Biology |
| ICNS | 121 | Fundamental Chemistry |
| ICNS | 131 | Fundamental Physics |
| ICNS | 132 | Principles of Physics |
| ICNS | 141 | Computer Essentials |
| ICNS | 142 | Introduction to Internet Technology |
| ICNS | 143 | Fundamental of Computer Science |

## COMPUTER SCIENCE PROCRAM

DEGREE OFFERED

# Bachelor of Science (Computer Science) B.Sc. (Computer Science) 

## THE FIELD

Computer Science is one of the promising disciplines for career opportunities. It emphasizes a wide range of computing fields from theoretical foundations to state-of-the-art technology development in large-scale system development, database, mobile and internet programming, computer networks, intelligent systems and more. Students majoring in Computer Science will receive solid foundations in the areas of theoretical computing, programming, systems analysis, design and development, information management, database and computer security.

The Computer Science Program at MUIC offers students the opportunity to become qualified professionals in many areas of interest in terms of theory, software, applications and hardware. This includes programming languages, software engineering, system analysis and design, database, operating systems, computer architecture, computer graphics, distributed systems, computer networks, numerical analysis, artificial intelligence, data warehousing and mining, and information technology management.

## CAREER OPPORTUNITIES

The Computer Science major is designed to prepare students for the following career paths:

- System development: Jobs in this category includes system analysis and design, web development, interface design, security issues and mobile computing. Career opportunities are available in a wide variety of software companies, computer services companies and organizations (industry, government, banking, healthcare, etc.).
- Innovation of computer technology application: Career opportunities in this area can involve a position at a research university or industrial research and development laboratory, entrepreneurial activity or a combination of the two.
- Computing solution development: This involves applying and developing computer science theory algorithms for the best possible solutions for computationally intensive problems. Career opportunities typically require graduate work on a Ph.D. level, followed by a position at a research university or an industrial research and development laboratory.
- Organizational technology infrastructure planning and management: This also offers the type of work aimed at those who study information technology (IT).


## CURRICULUM STRUCTURE

## Computer Science Major

| Courses | Credits |
| :--- | :---: |
| General Education Courses | 52 |
| Core Science Courses | 20 |
| Required Major Courses | 70 |
| Elective Major Courses | 36 |
| Free Elective Courses | 8 |
| TOTAL | 186 |

## COURSE LIST

## General Education Courses 52 credits

## English Communication

## 16 credits

| ICME | 100 | English Resource Skills |
| :--- | :--- | :--- |
| ICCM | 104 | Intermediate English Communication I |
| ICCM | 105 | Intermediate English Communication II |
| ICCM | 106 | Intermediate English Communication III |
| ICCM | 111 | Advanced English Communication I |
| ICCM | 112 | Advanced English Communication II |
| ICCM | 202 | Exploring Global Realities |
| ICCM | 203 | Introduction to Literary Analysis |
| ICCM | 204 | Creative Writing |


| ICEG | 232 | Advanced Oral Communication | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICEG | 250 | Introduction to Linguistics | $4(4-0-8)$ |
| ICEG | 265 | Literature into Film | $4(4-0-8)$ |
| ICEG | 342 | Diverse English Speaking Cultures | $4(4-0-8)$ |
| ICEG | 344 | Language and Culture | $4(4-0-8)$ |
| ICEG | 355 | The Story of English | $4(4-0-8)$ |
| ICEG | 461 | Topics in Comparative Literature A: Poetry | $4(4-0-8)$ |
| ICEG | 462 | Topics in Comparative Literature B: The Short Story and the Novel |  |
| ICEG | 463 | Topics in Comparative Literature C: Drama | $4(4-0-8)$ |
| ICEG | 484 | First and Second Language Development | $4(4-0-8)$ |
| Ina |  |  |  |

Note I: All students are required to take the first three courses (12 credits) in the General Education requirement for English (ICCM104, ICCM105, ICCM106) in order and without interruption beginning in their first trimester of enrollment. Students may then select any 200+ level English courses to complete their final 4 credits.

Note II: Based on their achievement on the essay portion of the MUIC entrance exam, some students may be required to successfully complete ICME 100 English Resource Skills, a non-credit course, before moving on to ICCM104.

Note III: Based on their achievement on the essay portion of the MUIC entrance exam, some students may be placed into the 'Advanced Track' for their General Education requirement in English. These students will be required to complete only 12 credits in English: ICCM 111 and ICCM 112 in order and any 200+ level English courses.

| Natural Sciences | 16 credits |  |  |
| :--- | :--- | :--- | :--- |
| ICNS | 015 | Refresher Mathematics | $0(4-0-0)$ |
| ICNS | 100 | Intensive Mathematics | $0(4-0-0)$ |
| ICNS | 102 | Principles of Mathematics* | $4(4-0-8)$ |
| ICNS | 112 | Integrated Biology | $4(4-0-8)$ |
| ICNS | 114 | The Science of the Human Body | $4(4-0-8)$ |
| ICNS | 115 | Hominid Evolution and Primate Society | $4(4-0-8)$ |
| ICNS | 116 | Mushrooms, Molds and Mankind | $4(4-0-8)$ |
| ICNS | 117 | Plants, People and Society | $4(4-0-8)$ |
| ICNS | 122 | Principles of Chemistry | $4(4-0-8)$ |
| ICNS | 132 | Principles of Physics | $4(4-0-8)$ |
| ICNS | 133 | Introduction to Astronomy | $4(3-2-7)$ |
| ICNS | 152 | Southeast Asian Ecology | $4(3-2-7)$ |
| ICNS | 153 | Ecosystems and Natural Resources | $4(3-2-7)$ |
| ICNS | 154 | Science, Technology and Environment | $4(4-0-8)$ |
| ICNS | 161 | General Geology | $4(3-2-7)$ |
| ICNS | 171 | The Scientific Approach and Society | $4(3-2-7)$ |
| ICNS | 211 | The Science of Food | $4(3-2-7)$ |
| ICNS | 212 | Essentials of the Food Industry | $4(4-0-8)$ |
| ICNS | 255 | Essentials of Marine Life | $4(3-2-7)$ |
| ICNS | 256 | Sustainable Development | $4(4-0-8)$ |
| ICNS | 257 | Environmental Issues: Past, Present and Future | $4(4-0-8)$ |

Note: 1. Computer Engineering, Computer Science and Information Systems students are not allowed to take ICNS 141, ICNS 142 and ICNS 143 as a natural science course or as a free elective course.
2. Based on their achievement on the Mathematics portion of the MUIC entrance exam, some students may be required to successfully complete ICNS 015 Refresher Mathematics and/or ICNS 100 Intensive Mathematics, non-credit courses, before moving on to ICNS 101, ICNS 102 and ICNS 103.
3. ICNS 102 Principles of Mathematics is a mandatory course for Computer Engineering, Computer Science, Food Science and Technology and Nursing Science students.

| Humanities |  |  |
| :--- | :--- | :--- |
| ICID | 100 | Freshman Seminar |
| ICHM | 101 | Introduction to Philosophy* |
| ICHM | 103 | Introduction to Logic* |
| ICHM | 105 | Music Appreciation |
| ICHM | 106 | Moral and Ethical Studies* |
| ICHM | 107 | Introduction to Asian Philosophy* |
| ICHM | 140 | Elements of Art Theory* |
| ICHM | 141 | Art Appreciation I |
| ICHM | 142 | Art Appreciation II |
| ICHM | 143 | Introduction to Photography |
| ICHM | 144 | Intermediate Photography |
| ICHM | 202 | Intermediate Logic |
| ICHM | 205 | Politics and Ethics |

8 credits
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (4-0-8)
4 (2-4-6)
4 (4-0-8)
4 (4-0-8)
ICHM 205
Poitics and Ethics
4 (4-0-8)

| ICHM | 206 | Ethics and Technology | 4 (4-0-8) |
| :---: | :---: | :---: | :---: |
| ICHM | 212 | The Enlightenment in European Literature | 4 (4-0-8) |
| ICHM | 213 | Elements of Knowledge Representation | 4 (4-0-8) |
| ICHM | 218 | Film Studies | 4 (4-0-8) |
| ICHM | 223 | Thai Arts | 4 (4-0-8) |
| ICHM | 225 | The Western Classical Ideal* | 4 (4-0-8) |
| ICHM | 241 | Introduction to Drawing | 4 (2-4-6) |
| ICHM | 242 | Intermediate Drawing | 4 (2-4-6) |
| ICML | 101 | Elementary German I | 4 (4-0-8) |
| ICML | 102 | Elementary German II | 4 (4-0-8) |
| ICML | 103 | Elementary German III | 4 (4-0-8) |
| ICLG | 211 | Pre-intermediate German I | 4 (4-0-8) |
| ICLG | 212 | Pre-intermediate German II | 4 (4-0-8) |
| ICLG | 213 | Pre-intermediate German III | 4 (4-0-8) |
| ICML | 111 | Elementary Japanese I | 4 (4-0-8) |
| ICML | 112 | Elementary Japanese II | 4 (4-0-8) |
| ICML | 113 | Elementary Japanese III | 4 (4-0-8) |
| ICLJ | 211 | Pre-intermediate Japanese I | 4 (4-0-8) |
| ICLJ | 212 | Pre-intermediate Japanese II | 4 (4-0-8) |
| ICLJ | 213 | Pre-intermediate Japanese III | 4 (4-0-8) |
| ICML | 121 | Elementary French I | 4 (4-0-8) |
| ICML | 122 | Elementary French II | 4 (4-0-8) |
| ICML | 123 | Elementary French III | 4 (4-0-8) |
| ICLF | 211 | Pre-intermediate French I | 4 (4-0-8) |
| ICLF | 212 | Pre-intermediate French II | 4 (4-0-8) |
| ICLF | 213 | Pre-intermediate French III | 4 (4-0-8) |
| ICML | 131 | Elementary Chinese I | 4 (4-0-8) |
| ICML | 132 | Elementary Chinese II | 4 (4-0-8) |
| ICML | 133 | Elementary Chinese III | 4 (4-0-8) |
| ICLC | 211 | Pre-intermediate Chinese I | 4 (4-0-8) |
| ICLC | 212 | Pre-intermediate Chinese II | 4 (4-0-8) |
| ICLC | 213 | Pre-intermediate Chinese III | 4 (4-0-8) |
| ICML | 141 | Elementary Spanish I | 4 (4-0-8) |
| ICML | 142 | Elementary Spanish II | 4 (4-0-8) |
| ICML | 143 | Elementary Spanish III | 4 (4-0-8) |
| ICLS | 211 | Pre-intermediate Spanish I | 4 (4-0-8) |
| ICLS | 212 | Pre-intermediate Spanish II | 4 (4-0-8) |
| ICLS | 213 | Pre-intermediate Spanish III | 4 (4-0-8) |
| ICML | 160 | Introduction to Thai Language and Culture | 4 (4-0-8) |
| ICML | 161 | Elementary Thai I | 4 (4-0-8) |
| ICML | 162 | Elementary Thai II | 4 (4-0-8) |
| ICML | 163 | Elementary Thai III | 4 (4-0-8) |
| ICML | 171 | Elementary Indonesian I | 4 (4-0-8) |
| ICML | 172 | Elementary Indonesian II | 4 (4-0-8) |
| ICML | 173 | Elementary Indonesian III | 4 (4-0-8) |
| ICML | 181 | Elementary Burmese I | 4 (4-0-8) |
| ICML | 182 | Elementary Burmese II | 4 (4-0-8) |
| ICML | 183 | Elementary Burmese III | 4 (4-0-8) |
| ICML | 191 | Elementary Cambodian I | 4 (4-0-8) |
| ICML | 192 | Elementary Cambodian II | 4 (4-0-8) |
| ICML | 193 | Elementary Cambodian III | 4 (4-0-8) |

Note: 1. All students must take ICID 100 Freshman Seminar, a non-credit course.
2. Computer Science students must take at least ONE of the six available compulsory Humanities courses: ICHM 101, ICHM 103, ICHM 106, ICHM 107, ICHM 140, or ICHM 225.

| Social Sciences |  |  |  |
| :--- | :--- | :--- | :--- |
| ICSS | 112 | Introduction to Psychology | 8 credits |
| ICSS | 113 | Introduction to Sociology | $4(4-0-8)$ |
| ICSS | 114 | Introduction to Economics | $4(4-0-8)$ |
| ICSS | 115 | Introduction to Physical Anthropology | $4(4-0-8)$ |
| ICSS | 116 | Introduction to Political Science | $4(4-0-8)$ |
| ICSS | 117 | Introduction to Social Anthropology | $4(4-0-8)$ |
| ICSS | 118 | Introduction to Mass Communications | $4(4-0-8)$ |
| ICSS | 119 | Introduction to International Studies | $4(4-0-8)$ |
| ICSS | 121 | Southeast Asian Studies | $4(4-0-8)$ |
| ICSS | 133 | Introduction to European History | $4(4-0-8)$ |
|  |  |  | $4(4-0-8)$ |


| ICSS | 135 | Introduction to Human Geography | 4 (4-0-8) |
| :---: | :---: | :---: | :---: |
| ICSS | 136 | Religious Experience and Traditions | 4 (4-0-8) |
| ICSS | 137 | Introduction to Archaeology | 4 (4-0-8) |
| ICSS | 139 | Tourism Geography | 4 (4-0-8) |
| ICSS | 202 | Social Institutions | 4 (4-0-8) |
| ICSS | 203 | Globalization and the Modern World | 4 (4-0-8) |
| ICSS | 204 | World History A (c. 1400-1763) | 4 (4-0-8) |
| ICSS | 205 | World History B (c. 1763-1914) | 4 (4-0-8) |
| ICSS | 206 | World History C (c. 1914-1945) | 4 (4-0-8) |
| ICSS | 207 | World History D (c. 1945-2000) | 4 (4-0-8) |
| ICSS | 211 | Regional Geography of Southeast Asia | 4 (4-0-8) |
| ICSS | 212 | History of Southeast Asia in the Modern Period | 4 (4-0-8) |
| ICSS | 213 | Southeast Asian Political Systems | 4 (4-0-8) |
| ICSS | 214 | Southeast Asian Women | 4 (4-0-8) |
| ICSS | 215 | Southeast Asian Religious and Cultural Traditions | 4 (4-0-8) |
| ICSS | 216 | Introduction to the Economics of Southeast Asia | 4 (4-0-8) |
| ICSS | 221 | Thai Society and Culture | 4 (4-0-8) |
| ICSS | 222 | Thai History | 4 (4-0-8) |
| ICSS | 231 | The History of East Asia in the Modern Age | 4 (4-0-8) |
| ICSS | 232 | Introduction to the Civilizations of East Asia I | 4 (4-0-8) |
| ICSS | 233 | Introduction to the Civilizations of East Asia II | 4 (4-0-8) |
| ICSS | 234 | The History and Culture of South Asia up to c. 1500 | 4 (4-0-8) |
| ICSS | 235 | The History and Culture of South Asia since c. 1500 | 4 (4-0-8) |
| ICSS | 237 | Introduction to Australasian History since 1770 | 4 (4-0-8) |
| ICSS | 238 | Africa since 1800 | 4 (4-0-8) |
| ICSS | 239 | The Middle East Since 1800 | 4 (4-0-8) |
| ICSS | 241 | Latin America since 1800 | 4 (4-0-8) |
| ICSS | 243 | North America History c. 1763-1900 | 4 (4-0-8) |
| ICSS | 244 | North America History since 1900 | 4 (4-0-8) |
| ICSS | 246 | Europe History since 1945 | 4 (4-0-8) |
| ICSS | 247 | The European Union | 4 (4-0-8) |
| ICSS | 250 | Introduction to History and Systems of Psychology | 4 (4-0-8) |
| ICSS | 251 | Developmental Psychology I | 4 (4-0-8) |
| ICSS | 252 | Developmental Psychology II | 4 (4-0-8) |
| ICSS | 253 | Social Psychology | 4 (4-0-8) |
| ICSS | 254 | Psychological Approaches to Personality | 4 (4-0-8) |
| ICSS | 255 | Abnormal Psychology | 4 (4-0-8) |
| ICSS | 256 | Introduction to Industrial and Organizational Psychology | 4 (4-0-8) |
| ICSS | 257 | Introduction to Educational Psychology | 4 (4-0-8) |
| ICSS | 258 | Introduction to Cross-Cultural Psychology | 4 (4-0-8) |
| ICSS | 259 | Russia and the Soviet Union up to 1825 | 4 (4-0-8) |
| ICSS | 260 | Russia and the Soviet Union Since 1825 | 4 (4-0-8) |
| ICSS | 271 | An Introduction to International Relations | 4 (4-0-8) |
| ICSS | 272 | An Introduction to Comparative Political Systems | 4 (4-0-8) |
| ICSS | 303 | The Early History of Southeast Asia | 4 (4-0-8) |
| ICSS | 307 | A Historical Introduction to the World Economy | 4 (4-0-8) |
| ICSS | 311 | Introduction to International Politics in Southeast Asia | 4 (4-0-8) |
| ICSS | 312 | Introduction to Ethnicity and Nationalism in Southeast Asia | 4 (4-0-8) |
| ICSS | 315 | Thai Economic History | 4 (4-0-8) |
| ICSS | 317 | Introduction to Poverty and Rural Development in Southeast Asia | 4 (4-0-8) |
| ICSS | 332 | Introduction to Human Rights | 4 (4-0-8) |
| ICSS | 334 | Economic Problem in Southeast Asia | 4 (4-0-8) |
| ICSS | 335 | SEA Arts I | 4 (4-0-8) |
| ICSS | 337 | Introduction to Southeast Asian Dance and Theater | 4 (4-0-8) |
| ICSS | 352 | Topics in Social Psychology: Prosocial and Antisocial Behaviour | 4 (4-0-8) |
| ICSS | 355 | Drug Use and Behavior | 4 (4-0-8) |
| ICSS | 361 | Economic Geography | 4 (4-0-8) |
| ICSS | 362 | Introduction to Global Resources | 4 (4-0-8) |
| ICSS | 363 | Introduction to Population and Migration Issues | 4 (4-0-8) |
| ICSS | 374 | Introduction to International Organization | 4 (4-0-8) |
| ICSS | 375 | Introduction to Democracy as a Political System | 4 (4-0-8) |
| ICSS | 382 | Introduction to Global Media and Social change | 4 (4-0-8) |
| Health Science and Physical Education |  |  | 4 credits |
| ICHE | 101 | Health Education | 2 (2-0-4) |
| ICPE | 101 | Physical Education: Badminton | 1 (0-3-1) |
| ICPE | 102 | Physical Education: Basketball | 1 (0-3-1) |


| ICPE | 103 | Physical Education: Golf |
| :--- | :--- | :--- |
| ICPE | 105 | Physical Education: Swimming |
| ICPE | 106 | Physical Education: Tennis |
| ICPE | 107 | Physical Education: Volleyball |
| ICPE | 109 | Physical Education: Social Dance |
| ICPE | 113 | Physical Education: Modern Dance |
| ICPE | 115 | Self Defense |
| ICPE | 117 | Physical Education: Mind and Body |
| ICPE | 118 | Physical Education: American Flag Football |
| ICPE | 121 | Physical Education: Soccer |
| ICPE | 123 | Physical Education: Cycling |
| ICPE | 124 | Selected Topics in Sports |

$1(0-3-1)$
$1(0-3-1)$
$1(0-3-1)$
$1(0-3-1)$
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Major Courses
Core Science Courses

| ICCS | 200 | Data Structures and Algorithms |
| :--- | :--- | :--- |
| ICCS | 314 | Numerical Methods |
| ICMA | 211 | General Mathematics I |
| ICMA | 242 | Discrete Mathematics |
| ICSC | 303 | Statistics |


| Required Major Courses |  |  |
| :--- | :--- | :--- |
| ICCS | 100 | Computer Fundamentals and Concepts |
| ICCS | 101 | Introduction to Computer Programming |
| ICCS | 202 | Intermediate Computer Programming |
| ICCS | 207 | Introduction to File Processing |
| ICCS | 220 | Digital Logic Design |
| ICCS | 221 | Computer Architectures |
| ICCS | 222 | Operating Systems |
| ICCS | 223 | Data Communications and Networks |
| ICCS | 230 | Systems Analysis and Design |
| ICCS | 240 | Database Management |
| ICCS | 300 | Computer Science Internship |
| ICCS | 310 | Computation Theory |
| ICCS | 313 | Algorithm Analysis |
| ICCS | 330 | Object-Oriented Design and Methodology |
| ICCS | 331 | Organization of Programming Languages |
| ICCS | 401 | Computer Science Senior Project |
| ICPY | 211 | General Physics I |
| ICSC | 302 | Scientific Research and Presentations |

126 credits
20 credits
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70 credits
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4 (4-0-8)
4 (0-8-16)
4 (4-0-8)
4 (4-0-8)

## Elective Major Courses

| ICCS | 307 | Design Patterns |
| :--- | :--- | :--- |
| ICCS | 317 | Systems Simulation and Modeling |
| ICCS | 318 | Compilers |
| ICCS | 320 | Computer Networks |
| ICCS | 326 | Enterprise Network Design |
| ICCS | 334 | Software Engineering |
| ICCS | 335 | Software Project Management |
| ICCS | 336 | Programming Languages |
| ICCS | 340 | Web Application Development |
| ICCS | 342 | Data Warehousing and Data Mining |
| ICCS | 366 | Management Information Systems |
| ICCS | 410 | Image Processing |
| ICCS | 414 | Information Storage and Retrieval |
| ICCS | 417 | Computer Graphics |
| ICCS | 418 | Computer System Security |
| ICCS | 419 | Computer Visualization |
| ICCS | 440 | Human Computer Interaction |
| ICCS | 442 | Decision Support Systems |
| ICCS | 443 | Database Application Development |
| ICCS | 444 | E-Commerce |
| ICCS | 445 | Enterprise Application Design and Development |
| ICCS | 446 | Business Intelligence |
| ICCS | 447 | Knowledge Management |
| ICCS | 448 | Mobile Application Programming |
| ICCS | 449 | Business Application Programming |


| ICCS | 450 | Intelligent Systems | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICCS | 460 | Computing Ethics and Professionalism | $4(4-0-8)$ |
| ICCS | 478 | Pattern Recognition | $4(4-0-8)$ |
| ICCS | 480 | Special Topics in Computer Science I | $4(4-0-8)$ |
| ICCS | 481 | Special Topics in Computer Science II | $4(4-0-8)$ |
| ICCS | 482 | Professional Practices on Database Management I | $4(4-0-8)$ |
| ICCS | 483 | Professional Practices on Database Management II | $4(4-0-8)$ |
| ICCS | 484 | Professional Practices on Software Technology I | $4(4-0-8)$ |
| ICCS | 485 | Professional Practices on Software Technology II | $4(4-0-8)$ |
| ICCS | 486 | Professional Practices on Network Technology I | $4(4-0-8)$ |
| ICCS | 487 | Professional Practices on Network Technology II | $4(4-0-8)$ |
| ICCS | 490 | Independent Study in Computer Science | $4(4-0-8)$ |
| ICMA | 212 | General Mathematics II | $4(4-0-8)$ |
| ICMA | 214 | Ordinary Differential Equations | $4(4-0-8)$ |
| ICMA | 316 | Introduction to Graph Theory | $4(4-0-8)$ |
| ICMA | 321 | Linear Algebra | $4(4-0-8)$ |
| ICMA | 356 | Decision Analysis | $4(4-0-8)$ |
| ICMB | 204 | Macroeconomics | $4(4-0-8)$ |
| ICMB | 211 | Fundamental Financial Accounting | $4(4-0-8)$ |
| ICMB | 221 | Principles of Marketing | $4(4-0-8)$ |
| ICMB | 371 | Business Finance | $4(4-0-8)$ |

Note: * Students must take at least 20 credit hours of elective courses with the code ICCS.

## Free Elective Courses

## 8 credits

Computer Science students can take courses offered by MUIC or courses offered by other faculties with permission from the advisors as free electives, except for the following:

| ICNS | 101 | Introduction to Mathematics |
| :--- | :--- | :--- |
| ICNS | 103 | Fundamental Mathematics |
| ICNS | 104 | Fundamental Statistics |
| ICNS | 105 | Basic Mathematics |
| ICNS | 111 | Fundamental Biology |
| ICNS | 121 | Fundamental Chemistry |
| ICNS | 131 | Fundamental Physics |
| ICNS | 141 | Computer Essentials |
| ICNS | 142 | Introduction to Internet Technology |
| ICNS | 143 | Fundamental of Computer Science |

## ENVIRONMENTAL SCIENCE PROCRAM

## DEGREE OFFERED

# Bachelor of Science (Environmental Science) B.Sc. (Environmental Science) 

## THE FIELD

Contemporary society is being challenged by a diverse array of extremely complex environmental problems driven by rapid increases in population and the demands on our life-support systems. Increased environmental pollution from the physical, chemical, and biological contaminants generated by industrial activities, agriculture and food production, and poor natural resource management continue to threaten the ecological and economic stability of our planet. Environmental studies have become necessary to meet the needs of the present age.

The Environmental Science Program provides educational and technical services in the fields of environment and natural resource management. The program trains students to explore environmental issues in Thailand and to conduct research projects with an aim towards sustainable development. Environment students learn how to follow a rigorous interdisciplinary approach to measure, quantify, predict and resolve serious environmental threats by integrating knowledge from appropriate disciplines. Students are expected to respond to issues such as natural resources conservation, ecosystem restoration, global warming, waste management, ground and surface water contamination, chemical toxicity, pollution prevention and control, and environmental planning and decision making.

## CAREER OPPORTUNITIES

The B.Sc. degree in Environmental Science leads to a variety of career opportunities in private industry and governmental agencies concerned with environmental quality assessment, community environment programs and interagency coordination in environmental quality maintenance. Graduates can work as scholars, researchers, experts on the national and international levels, as well as in the public sector in the supervision of the environment and its resources in addition to private and business sectors in the production of goods and services, which require secured technology to the environment, monitoring environment and reducing pollution in the environmental organization for competition and sustenance.

Graduates are well prepared for their further studies in postgraduate levels in environmental and resources management, environmental biology, applied biology, conservation biology, environmental toxicology and environmental technology.

## CURRICULUM STRUCTURE

Environmental Science Major

| Courses | Credits |
| :--- | :---: |
| General Education Courses | 52 |
| Core Science Courses | 32 |
| Required Major Courses | 66 |
| Elective Major Courses | 28 |
| Free Elective Courses | 8 |
| TOTAL | 186 |

## COURSE LIST

General Education Courses 52 credits
English Communication 16 credits

| ICME | 100 | English Resource Skills |
| :--- | :--- | :--- |
| ICCM | 104 | Intermediate English Communication I |
| ICCM | 105 | Intermediate English Communication II |
| ICCM | 106 | Intermediate English Communication III |
| ICCM | 111 | Advanced English Communication I |
| ICCM | 112 | Advanced English Communication II |
| ICCM | 202 | Exploring Global Realities |
| ICCM | 203 | Introduction to Literary Analysis |
| ICCM | 204 | Creative Writing |
| ICEG | 232 | Advanced Oral Communication |
| ICEG | 250 | Introduction to Linguistics |
| ICEG | 265 | Literature into Film |

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| ICEG | 342 | Diverse English Speaking Cultures | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICEG | 344 | Language and Culture | $4(4-0-8)$ |
| ICEG | 355 | The Story of English | $4(4-0-8)$ |
| ICEG | 461 | Topics in Comparative Literature A: Poetry | $4(4-0-8)$ |
| ICEG | 462 | Topics in Comparative Literature B: The Short Story and the Novel | $4(4-0-8)$ |
| ICEG | 463 | Topics in Comparative Literature C: Drama | $4(4-0-8)$ |
| ICEG | 484 | First and Second Language Development | $4(4-0-8)$ |

Note I: All students are required to take the first three courses (12 credits) in the General Education requirement for English (ICCM104, ICCM105, ICCM106) in order and without interruption beginning in their first trimester of enrollment. Students may then select any 200+ level English courses to complete their final 4 credits.

Note II: Based on their achievement on the essay portion of the MUIC entrance exam, some students may be required to successfully complete ICME 100 English Resource Skills, a non-credit course, before moving on to ICCM104.

Note III: Based on their achievement on the essay portion of the MUIC entrance exam, some students may be placed into the 'Advanced Track' for their General Education requirement in English. These students will be required to complete only 12 credits in English: ICCM 111 and ICCM 112 in order and any 200+ level English courses.

| Natural Sciences |  |  |
| :---: | :---: | :---: |
| ICNS | 015 | Refresher Mathematics |
| ICNS | 100 | Intensive Mathematics |
| ICNS | 114 | The Science of the Human Body |
| ICNS | 115 | Hominid Evolution and Primate Society |
| ICNS | 116 | Mushrooms, Molds and Mankind |
| ICNS | 117 | Plants, People and Society |
| ICNS | 133 | Introduction to Astronomy |
| ICNS | 141 | Computer Essentials |
| ICNS | 142 | Introduction to Internet Technology |
| ICNS | 143 | Fundamental of Computer Science |
| ICNS | 152 | Southeast Asian Ecology |
| ICNS | 154 | Science, Technology and Environment |
| ICNS | 161 | General Geology |
| ICNS | 171 | The Scientific Approach and Society |
| ICNS | 211 | The Science of Food |
| ICNS | 212 | Essentials of the Food Industry |
| ICNS | 255 | Essentials of Marine Life |
| ICNS | 256 | Sustainable Development |
| ICNS | 257 | Environmental Issues: Past, Present and Future |

## 12 credits

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Note: Based on their achievement on the Mathematics portion of the MUIC entrance exam, some students may be required to successfully complete ICNS 015 Refresher Mathematics and/or ICNS 100 Intensive Mathematics, non-credit courses, before moving on to ICNS 101, ICNS 102, ICNS 103, ICMA 102, and ICMA 106.

| Humanities |  |  |
| :--- | :--- | :--- |
| ICID | 100 | Freshman Seminar |
| ICHM | 101 | Introduction to Philosophy* |
| ICHM | 103 | Introduction to Logic* |
| ICHM | 105 | Music Appreciation |
| ICHM | 106 | Moral and Ethical Studies* |
| ICHM | 107 | Introduction to Asian Philosophy* |
| ICHM | 140 | Elements of Art Theory* |
| ICHM | 141 | Art Appreciation I |
| ICHM | 142 | Art Appreciation II |
| ICHM | 143 | Introduction to Photography |
| ICHM | 144 | Intermediate Photography |
| ICHM | 202 | Intermediate Logic |
| ICHM | 205 | Politics and Ethics |
| ICHM | 206 | Ethics and Technology |
| ICHM | 212 | The Enlightenment in European Literature |
| ICHM | 213 | Elements of Knowledge Representation |
| ICHM | 218 | Film Studies |
| ICHM | 223 | Thai Arts |
| ICHM | 225 | The Western Classical Ideal* |
| ICHM | 241 | Introduction to Drawing |
| ICHM | 242 | Intermediate Drawing |

## 12 credits

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4 (2-4-6)

| ICML | 101 | Elementary German I | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICML | 102 | Elementary German II | $4(4-0-8)$ |
| ICML | 103 | Elementary German III | $4(4-0-8)$ |
| ICLG | 211 | Pre-intermediate German I | $4(4-0-8)$ |
| ICLG | 212 | Pre-intermediate German II | $4(4-0-8)$ |
| ICLG | 213 | Pre-intermediate German III | $4(4-0-8)$ |
| ICML | 111 | Elementary Japanese I | $4(4-0-8)$ |
| ICML | 112 | Elementary Japanese II | $4(4-0-8)$ |
| ICML | 113 | Elementary Japanese III | $4(4-0-8)$ |
| ICLJ | 211 | Pre-intermediate Japanese I | $4(4-0-8)$ |
| ICLJ | 212 | Pre-intermediate Japanese II | $4(4-0-8)$ |
| ICLJ | 213 | Pre-intermediate Japanese III | $4(4-0-8)$ |
| ICML | 121 | Elementary French I | $4(4-0-8)$ |
| ICML | 122 | Elementary French II | $4(4-0-8)$ |
| ICML | 123 | Elementary French III | $4(4-0-8)$ |
| ICLF | 211 | Pre-intermediate French I | $4(4-0-8)$ |
| ICLF | 212 | Pre-intermediate French II | $4(4-0-8)$ |
| ICLF | 213 | Pre-intermediate French III | $4(4-0-8)$ |
| ICML | 131 | Elementary Chinese I | $4(4-0-8)$ |
| ICML | 132 | Elementary Chinese II | $4(4-0-8)$ |
| ICML | 133 | Elementary Chinese III | $4(4-0-8)$ |
| ICCC | 211 | Pre-intermediate Chinese I | $4(4-0-8)$ |
| ICCC | 212 | Pre-intermediate Chinese II | $4(4-0-8)$ |
| ICCC | 213 | Pre-intermediate Chinese III | $4(4-0-8)$ |
| ICML | 141 | Elementary Spanish I | $4(4-0-8)$ |
| ICML | 142 | Elementary Spanish II | $4(4-0-8)$ |
| ICML | 143 | Elementary Spanish III | $4(4-0-8)$ |
| ICLS | 211 | Pre-intermediate Spanish I | $4(4-0-8)$ |
| ICLS | 212 | Pre-intermediate Spanish II | $4(4-0-8)$ |
| ICLS | 213 | Pre-intermediate Spanish III | $4(4-0-8)$ |
| ICML | 160 | Introduction to Thai Language and Culture | $4(4-0-8)$ |
| ICML | 161 | Elementary Thai I | $4(4-0-8)$ |
| ICML | 162 | Elementary Thai II | $4(4-0-8)$ |
| ICML | 163 | Elementary Thai III | $4(4-0-8)$ |
| ICML | 171 | Elementary Indonesian I | $4(4-0-8)$ |
| ICML | 172 | Elementary Indonesian II | $4(4-0-8)$ |
| ICML | 173 | Elementary Indonesian III | $4(4-0-8)$ |
| ICML | 181 | Elementary Burmese I | $4(4-0-8)$ |
| ICML | 182 | Elementary Burmese II | $4(4-0-8)$ |
| ICML | 183 | Elementary Burmese III | $4(4-0-8)$ |
| ICML | 191 | Elementary Cambodian I | $4(4-0-8)$ |
| ICML | 192 | Elementary Cambodian II | $4(4-0-8)$ |
| ICML | 193 | Elementary Cambodian III | $4(4-0-8)$ |
|  |  |  |  |

Note: 1. All students must take ICID 100 Freshman Seminar, a non-credit course.
2. All Science students must take at least ONE of the six available compulsory Humanities courses: ICHM 101, ICHM 103, ICHM 106, ICHM 107, ICHM 140, or ICHM 225.

These students must then either follow the 'culture track', taking any 2 additional Humanities courses, or follow the 'language track', taking sequential (Elementary 1 and Elementary 2, or Elementary 2 and Elementary 3) courses in any one of the foreign language programs.

| Social Sciences |  |  |
| :--- | :--- | :--- |
| ICSS | 112 | Introduction to Psychology |
| ICSS | 113 | Introduction to Sociology |
| ICSS | 114 | Introduction to Economics |
| ICSS | 115 | Introduction to Physical Anthropology |
| ICSS | 116 | Introduction to Political Science |
| ICSS | 117 | Introduction to Social Anthropology |
| ICSS | 118 | Introduction to Mass Communications |
| ICSS | 119 | Introduction to International Studies |
| ICSS | 121 | Southeast Asian Studies |
| ICSS | 133 | Introduction to European History |
| ICSS | 135 | Introduction to Human Geography |
| ICSS | 136 | Religious Experience and Traditions |
| ICSS | 137 | Introduction to Archaeology |
| ICSS | 139 | Tourism Geography |
| ICSS | 202 | Social Institutions |

## 8 credits

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| ICSS | 203 | Globalization and the Modern World | 4 (4-0-8) |
| :---: | :---: | :---: | :---: |
| ICSS | 204 | World History A (c. 1400-1763) | 4 (4-0-8) |
| ICSS | 205 | World History B (c. 1763-1914) | 4 (4-0-8) |
| ICSS | 206 | World History C (c. 1914-1945) | 4 (4-0-8) |
| ICSS | 207 | World History D (c. 1945-2000) | 4 (4-0-8) |
| ICSS | 211 | Regional Geography of Southeast Asia | 4 (4-0-8) |
| ICSS | 212 | History of Southeast Asia in the Modern Period | 4 (4-0-8) |
| ICSS | 213 | Southeast Asian Political Systems | 4 (4-0-8) |
| ICSS | 214 | Southeast Asian Women | 4 (4-0-8) |
| ICSS | 215 | Southeast Asian Religious and Cultural Traditions | 4 (4-0-8) |
| ICSS | 216 | Introduction to the Economics of Southeast Asia | 4 (4-0-8) |
| ICSS | 221 | Thai Society and Culture | 4 (4-0-8) |
| ICSS | 222 | Thai History | 4 (4-0-8) |
| ICSS | 231 | The History of East Asia in the Modern Age | 4 (4-0-8) |
| ICSS | 232 | Introduction to the Civilizations of East Asia I | 4 (4-0-8) |
| ICSS | 233 | Introduction to the Civilizations of East Asia II | 4 (4-0-8) |
| ICSS | 234 | The History and Culture of South Asia up to c. 1500 | 4 (4-0-8) |
| ICSS | 235 | The History and Culture of South Asia since c. 1500 | 4 (4-0-8) |
| ICSS | 237 | Introduction to Australasian History since 1770 | 4 (4-0-8) |
| ICSS | 238 | Africa since 1800 | 4 (4-0-8) |
| ICSS | 239 | The Middle East Since 1800 | 4 (4-0-8) |
| ICSS | 241 | Latin America since 1800 | 4 (4-0-8) |
| ICSS | 243 | North America History c. 1763-1900 | 4 (4-0-8) |
| ICSS | 244 | North America History since 1900 | 4 (4-0-8) |
| ICSS | 246 | Europe History since 1945 | 4 (4-0-8) |
| ICSS | 247 | The European Union | 4 (4-0-8) |
| ICSS | 250 | Introduction to History and Systems of Psychology | 4 (4-0-8) |
| ICSS | 251 | Developmental Psychology I | 4 (4-0-8) |
| ICSS | 252 | Developmental Psychology II | 4 (4-0-8) |
| ICSS | 253 | Social Psychology | 4 (4-0-8) |
| ICSS | 254 | Psychological Approaches to Personality | 4 (4-0-8) |
| ICSS | 255 | Abnormal Psychology | 4 (4-0-8) |
| ICSS | 256 | Introduction to Industrial and Organizational Psychology | 4 (4-0-8) |
| ICSS | 257 | Introduction to Educational Psychology | 4 (4-0-8) |
| ICSS | 258 | Introduction to Cross-Cultural Psychology | 4 (4-0-8) |
| ICSS | 259 | Russia and the Soviet Union up to 1825 | 4 (4-0-8) |
| ICSS | 260 | Russia and the Soviet Union Since 1825 | 4 (4-0-8) |
| ICSS | 271 | An Introduction to International Relations | 4 (4-0-8) |
| ICSS | 272 | An Introduction to Comparative Political Systems | 4 (4-0-8) |
| ICSS | 303 | The Early History of Southeast Asia | 4 (4-0-8) |
| ICSS | 307 | A Historical Introduction to the World Economy | 4 (4-0-8) |
| ICSS | 311 | Introduction to International Politics in Southeast Asia | 4 (4-0-8) |
| ICSS | 312 | Introduction to Ethnicity and Nationalism in Southeast Asia | 4 (4-0-8) |
| ICSS | 315 | Thai Economic History | 4 (4-0-8) |
| ICSS | 317 | Introduction to Poverty and Rural Development in Southeast Asia | 4 (4-0-8) |
| ICSS | 332 | Introduction to Human Rights | 4 (4-0-8) |
| ICSS | 334 | Economic Problem in Southeast Asia | 4 (4-0-8) |
| ICSS | 335 | SEA Arts I | 4 (4-0-8) |
| ICSS | 337 | Introduction to Southeast Asian Dance and Theater | 4 (4-0-8) |
| ICSS | 352 | Topics in Social Psychology: Prosocial and Antisocial Behaviour | 4 (4-0-8) |
| ICSS | 355 | Drug Use and Behavior | 4 (4-0-8) |
| ICSS | 361 | Economic Geography | 4 (4-0-8) |
| ICSS | 362 | Introduction to Global Resources | 4 (4-0-8) |
| ICSS | 363 | Introduction to Population and Migration Issues | 4 (4-0-8) |
| ICSS | 374 | Introduction to International Organization | 4 (4-0-8) |
| ICSS | 375 | Introduction to Democracy as a Political System | 4 (4-0-8) |
| ICSS | 382 | Introduction to Global Media and Social change | 4 (4-0-8) |
| Health Science and Physical Education |  |  | 4 credits |
| ICHE | 101 | Health Education | 2 (2-0-4) |
| ICPE | 101 | Physical Education: Badminton | 1 (0-3-1) |
| ICPE | 102 | Physical Education: Basketball | 1 (0-3-1) |
| ICPE | 103 | Physical Education: Golf | 1 (0-3-1) |
| ICPE | 105 | Physical Education: Swimming | 1 (0-3-1) |
| ICPE | 106 | Physical Education: Tennis | 1 (0-3-1) |
| ICPE | 107 | Physical Education: Volleyball | 1 (0-3-1) |
| ICPE | 109 | Physical Education: Social Dance | 1 (0-3-1) |


| ICPE | 113 | Physical Education: Modern Dance | $1(0-3-1)$ |
| :--- | :--- | :--- | :--- |
| ICPE | 115 | Self Defense | $1(0-3-1)$ |
| ICPE | 117 | Physical Education: Mind and Body | $1(0-3-1)$ |
| ICPE | 118 | Physical Education: American Flag Football | $1(0-3-1)$ |
| ICPE | 121 | Physical Education: Soccer | $1(0-3-1)$ |
| ICPE | 123 | Physical Education: Cycling | $1(0-3-1)$ |
| ICPE | 124 | Selected Topics in Sports | $1(0-3-1)$ |

## Major Courses <br> Core Science Courses

126 credits

| ICNS | 112 | Integrated Biology | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICNS | 153 | Ecosystems and Natural Resources | $4(3-2-7)$ |
| ICMA | 102 | Principles of Mathematics | $4(4-0-8)$ |
| ICPY | 132 | Principles of Physics | $4(4-0-8)$ |
| ICCH | 210 | General Chemistry I | $4(4-0-8)$ |
| ICSC | 302 | Scientific Research and Presentations | $4(4-0-8)$ |
| ICSC | 303 | Statistics | $4(4-0-8)$ |
| ICSC | 304 | Computer for Research | $4(3-2-7)$ |


| Required Major Courses |  |  |
| :--- | :--- | :--- |
| ICEN | 211 | Fundamentals and Applications of Environmental Microbiology |
| ICEN | 212 | Ecological Systems Analysis |
| ICEN | 241 | Environmental Pollution I |
| ICEN | 312 | Environmental Toxicology |
| ICEN | 331 | Soil, Land Use and Degradation |
| ICEN | 341 | Environmental Quality Analysis I |
| ICEN | 342 | Environmental Pollution II |
| ICEN | 343 | Environmental Quality Analysis II |
| ICEN | 351 | Population and the Environment |
| ICEN | 361 | Principles of Environmental Impact Assessment |
| ICEN | 393 | Practical Training in Environment |
| ICEN | 491 | Seminar in Environmental Science |
| ICEN | 492 | Environmental Field Excursions |
| ICEN | 496 | Senior Project in Environmental Science |
| ICCH | 211 | General Chemistry II |
| ICCH | 221 | Organic Chemistry I |
| ICCH | 224 | Integrated Laboratory Techniques in Chemistry I |
| ICMA | 215 | Calculus |

## 66 credits

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4 (4-0-8)
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2 (0-4-2)
6 (0-12-6)
4 (4-0-8)
4 (4-0-8)
2 (0-4-2)
4 (4-0-8)

## Elective Major Courses

| ICBI | 102 | Integrated Laboratory in Biological Sciences I |
| :--- | :--- | :--- |
| ICBI | 215 | General Biochemistry |
| ICBI | 231 | Plant Biology |
| ICBI | 261 | Ecology and Conservation |
| ICBI | 310 | Mammalian Physiology |
| ICBI | 321 | Invertebrate Zoology |
| ICBI | 322 | Vertebrate Zoology |
| ICBI | 421 | Entomology |
| ICBI | 441 | Marine Biology |
| ICCH | 311 | Analytical Chemistry |
| ICEN | 301 | Basic Environmental Statistics |
| ICEN | 313 | Waste Minimization and Clean Technology |
| ICEN | 314 | Tropical Ecology |
| ICEN | 317 | Aquatic Ecology |
| ICEN | 318 | Aquatic Ecology Field Course |
| ICEN | 319 | Conservation Ecology |
| ICEN | 320 | Population and Community Ecology |
| ICEN | 332 | Introduction to Oceanography |
| ICEN | 352 | Environmental and Resource Economics |
| ICEN | 362 | Natural Resource Conservation and Management |
| ICEN | 391 | Sustainable Development |
| ICEN | 392 | Environmental Issues: Past, Present and Future |
| ICEN | 401 | Applied Mathematics for Environmental Studies |
| ICEN | 402 | Geoinformatics |
| ICEN | 403 | Principle of Environmental Informatics |
| ICEN | 411 | Climate Change and Its Impact |
| ICEN | 413 | Environmental Remediation Technology |

## 28 credits

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ICEN 413 Environmental Remediation Technology

| ICEN | 414 | Waste Utilization | $4(4-0-8)$ |
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| ICEN | 415 | Biodiversity | $4(4-0-8)$ |
| ICEN | 416 | Ecotoxicology | $4(4-0-8)$ |
| ICEN | 421 | Water and Wastewater Treatment | $4(4-0-8)$ |
| ICEN | 422 | Solid and Hazardous Waste Management | $4(4-0-8)$ |
| ICEN | 431 | Land Use and Urban Environmental Planning | $4(4-0-8)$ |
| ICEN | 432 | Global Geomorphology | $4(4-0-8)$ |
| ICEN | 441 | Occupational Health and Safety | $4(4-0-8)$ |
| ICEN | 460 | Ecotourism | $4(2-4-6)$ |
| ICEN | 461 | Energy Conservation and Development | $4(4-0-8)$ |
| ICEN | 462 | Coastal and Marine Resources | $4(4-0-8)$ |
| ICEN | 464 | Water Resource Management | $4(4-0-8)$ |
| ICEN | 465 | Resource Inventory and Baseline Studies Methods | $4(3-2-7)$ |
| ICEN | 466 | Environmental Management Systems | $4(4-0-8)$ |
| ICEN | 467 | Environmental Risk Assessment and Management | $4(4-0-8)$ |
| ICEN | 468 | Environmental Management Policy | $4(4-0-8)$ |
| ICEN | 469 | Heritage Conservation | $4(2-4-6)$ |
| ICEN | 483 | Physical Planning and Environment | $4(4-0-8)$ |
|  |  |  |  |
| Free Elective |  |  |  |
| Courses | $\mathbf{8 ~ c r e d i t s ~}$ |  |  |

Students can take any courses offered by Mahidol University as a free elective course with approval from their advisors except for the following:

| ICNS | 101 | Introduction to Mathematics |
| :--- | :--- | :--- |
| ICNS | 102 | Principles of Mathematics |
| ICNS | 103 | Fundamental Mathematics |
| ICNS | 104 | Fundamental Statistics |
| ICNS | 105 | Basic Mathematics |
| ICNS | 111 | Fundamental Biology |
| ICNS | 112 | Integrated Biology |
| ICNS | 121 | Fundamental Chemistry |
| ICNS | 122 | Principles of Chemistry |
| ICNS | 131 | Fundamental Physics |
| ICNS | 132 | Principles of Physics |
| ICNS | 153 | Ecosystems and Natural Resources |

## FOOD <br> SCIENCE AND <br> TECHNOLOGY PROGRAM

DEGREE OFFERED

# Bachelor of Science (Food Science and Technology) B.Sc. (Food Science and Technology) 

## THE FIELD

Food Science and Technology involves the application of a variety of scientific disciplines to food manufacturing. Food Science and Technology students learn the chemistry, microbiology, structure, engineering, safety and nutrition of food as it is processed, packed, distributed, stored and used.

Food manufacturing is the mass production of food products from raw animal and plant materials, utilizing principles of food technology. It is one of the largest industries in Thailand and involves the selection, preservation, processing, packaging, distribution and use of safe, nutritious, and wholesome food. Modern consumers generally take for granted the vast array of foods available in their modern diet and do not know about the extensive research and development that has been done in order to deliver tasty, nutritious, safe and convenient foods.

A Food Scientist studies the physical, microbiological and chemical makeup of food and compiles information about foods and their components. Depending on their area of specialization, Food Scientists may develop ways to process, preserve, package or store food according to industry and government specifications and regulations, either domestically or internationally.

## CAREER OPPORTUNITIES

In Thailand, the food manufacturing industry caters to both the local market and export-oriented opportunities. Our international clients include neighboring ASEAN countries as well as the larger export markets of Europe, North America and Japan. Thus there is often a need for highly trained technical personnel who are able to communicate well in English because in these countries most people concerned with food imports use English as a second language. In the Food Science and Technology Program at MUIC, students receive rigorous theoretical and practical training in the basic sciences as well as in applied food technology, similar to what is found in most food technology programs.

The difference at MUIC is that all lectures, written materials, special lectures and trips are in English. International graduate studies programs, either in Thailand or abroad, typically require a strong command of English, as demonstrated in standard English exams such as TOEFL or IELTS. This gives the MUIC Food Science and Technology graduates a huge competitive advantage upon completion of their degrees. Because of their broad scientific and technical background, graduates are well prepared to work in the food manufacturing industry or to continue their studies toward a master's or doctorate degree in either Food Science or other related subjects.

## CURRICULUM STRUCTURE

## Food Science and Technology Major

| Courses | Credits |
| :--- | :---: |
| General Education Courses | 52 |
| Required Major Courses | 108 |
| Elective Major Courses | 20 |
| Free Elective Courses | 8 |
| TOTAL | 188 |

## COURSE LIST

General Education Courses 52 credits

## English Communication

## 16 credits

| ICME | 100 | English Resource Skills |
| :--- | :--- | :--- |
| ICCM | 104 | Intermediate English Communication I |
| ICCM | 105 | Intermediate English Communication II |
| ICCM | 106 | Intermediate English Communication III |
| ICCM | 111 | Advanced English Communication I |
| ICCM | 112 | Advanced English Communication II |
| ICCM | 202 | Exploring Global Realities |
| ICCM | 203 | Introduction to Literary Analysis |
| ICCM | 204 | Creative Writing |
| ICEG | 232 | Advanced Oral Communication |

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| ICEG | 250 | Introduction to Linguistics | $4(4-0-8)$ |
| :--- | :--- | :--- | :--- |
| ICEG | 265 | Literature into Film | $4(4-0-8)$ |
| ICEG | 342 | Diverse English Speaking Cultures | $4(4-0-8)$ |
| ICEG | 344 | Language and Culture | $4(4-0-8)$ |
| ICEG | 355 | The Story of English | $4(4-0-8)$ |
| ICEG | 461 | Topics in Comparative Literature A: Poetry | $4(4-0-8)$ |
| ICEG | 462 | Topics in Comparative Literature B: The Short Story and the Novel | $4(4-0-8)$ |
| ICEG | 463 | Topics in Comparative Literature C: Drama | $4(4-0-8)$ |
| ICEG | 484 | First and Second Language Development | $4(4-0-8)$ |

Note I: All students are required to take the first three courses (12 credits) in the General Education requirement for English (ICCM104, ICCM105, ICCM106) in order and without interruption beginning in their first trimester of enrollment. Students may then select any 200+ level English course to complete their final 4 credits.

Note II: Based on their achievement on the essay portion of the MUIC entrance exam, some students may be required to successfully complete ICME100-English Resource Skills, a non-credit course, before moving on to ICCM104.

Note III Based on their achievement on the essay portion of the MUIC entrance exam, some students may be placed in the 'Advanced Track' for their General Education requirement in English. These students will be required to complete only 12 credits in English: ICCM111 and ICCM112 in order and any 200+ level English courses.

Natural Sciences

| ICNS | 015 | Refresher Mathematics |
| :--- | :--- | :--- |
| ICNS | 100 | Intensive Mathematics |
| ICNS | 102 | Principles of Mathematics* |
| ICNS | 112 | Integrated Biology* |
| ICNS | 114 | The Science of the Human Body |
| ICNS | 115 | Hominid Evolution and Primate Society |
| ICNS | 116 | Mushrooms, Molds and Mankind |
| ICNS | 117 | Plants, People and Society |
| ICNS | 132 | Principles of Physics |
| ICNS | 133 | Introduction to Astronomy |
| ICNS | 141 | Computer Essentials* |
| ICNS | 142 | Introduction to Internet Technology |
| ICNS | 143 | Fundamental of Computer Science |
| ICNS | 152 | Southeast Asian Ecology |
| ICNS | 153 | Ecosystems and Natural Resources |
| ICNS | 154 | Science, Technology, and Environment |
| ICNS | 161 | General Geology |
| ICNS | 171 | The Scientific Approach and Society |
| ICNS | 211 | The Science of Food* |
| ICNS | 212 | Essentials of the Food Industry |
| ICNS | 255 | Essentials of Marine Life |
| ICNS | 256 | Sustainable Development |
| ICNS | 257 | Environmental Issues: Past, Present and Future |

## 16 credits

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Note: 1. Based on their achievement on the Mathematics portion of the MUIC entrance exam, some students may be required to successfully complete ICNS 015 Refresher Mathematics and/or ICNS 100 Intensive Mathematics, non-credit courses, before moving on to ICNS 101, ICNS 102, ICNS 103, ICMA 102, and ICMA 106.
2. ICNS 102 Principles of Mathematics is a mandatory course for Computer Engineering, Computer Science, Food Science and Technology and Nursing Science students.
3. ICNS 211 The Science of Food, ICNS 112 Integrated Biology, and ICNS 141 Computer Essentials are mandatory courses for Food Science and Technology students.

| Humanities <br> ICID 100 |  | Freshman Seminar |
| :--- | :--- | :--- |
| ICHM | 101 | Introduction to Philosophy |
| ICHM | 103 | Introduction to Logic* |
| ICHM | 105 | Music Appreciation |
| ICHM | 106 | Moral and Ethical Studies |
| ICHM | 107 | Introduction to Asian Philosophy |
| ICHM | 140 | Elementary Art Theory |
| ICHM | 141 | Art Appreciation I |
| ICHM | 142 | Art Appreciation II |
| ICHM | 143 | Introduction to Photography |
| ICHM | 144 | Intermediate Photography |
| ICHM |  |  |
| ICHM | 202 | Intermediate Logic |

## 8 credits

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| ICHM | 205 | Politics and Ethics | 4 (4-0-8) |
| :---: | :---: | :---: | :---: |
| ICHM | 206 | Ethics and Technology | 4 (4-0-8) |
| ICHM | 212 | The Enlightenment in European Literature | 4 (4-0-8) |
| ICHM | 213 | Elements of Knowledge Representation | 4 (4-0-8) |
| ICHM | 218 | Film Studies | 4 (4-0-8) |
| ICHM | 223 | Thai Arts | 4 (4-0-8) |
| ICHM | 225 | The Western Classical Ideal* | 4 (4-0-8) |
| ICHM | 241 | Introduction to Drawing | 4 (2-4-6) |
| ICHM | 242 | Intermediate Drawing | 4 (2-4-6) |
| ICML | 101 | Elementary German I | 4 (4-0-8) |
| ICML | 102 | Elementary German II | 4 (4-0-8) |
| ICML | 103 | Elementary German III | 4 (4-0-8) |
| ICLG | 211 | Pre-intermediate German I | 4 (4-0-8) |
| ICLG | 212 | Pre-intermediate German II | 4 (4-0-8) |
| ICLG | 213 | Pre-intermediate German III | 4 (4-0-8) |
| ICML | 111 | Elementary Japanese I | 4 (4-0-8) |
| ICML | 112 | Elementary Japanese II | 4 (4-0-8) |
| ICML | 113 | Elementary Japanese III | 4 (4-0-8) |
| ICLJ | 211 | Pre-intermediate Japanese I | 4 (4-0-8) |
| ICLJ | 212 | Pre-intermediate Japanese II | 4 (4-0-8) |
| ICLJ | 213 | Pre-intermediate Japanese III | 4 (4-0-8) |
| ICML | 121 | Elementary French I | 4 (4-0-8) |
| ICML | 122 | Elementary French II | 4 (4-0-8) |
| ICML | 123 | Elementary French III | 4 (4-0-8) |
| ICLF | 211 | Pre-intermediate French I | 4 (4-0-8) |
| ICLF | 212 | Pre-intermediate French II | 4 (4-0-8) |
| ICLF | 213 | Pre-intermediate French III | 4 (4-0-8) |
| ICML | 131 | Elementary Chinese I | 4 (4-0-8) |
| ICML | 132 | Elementary Chinese II | 4 (4-0-8) |
| ICML | 133 | Elementary Chinese III | 4 (4-0-8) |
| ICLC | 211 | Pre-intermediate Chinese I | 4 4-0-8) |
| ICLC | 212 | Pre-intermediate Chinese II | 4 4-0-8) |
| ICLC | 213 | Pre-intermediate Chinese III | 4 4-0-8) |
| ICML | 141 | Elementary Spanish I | 4 (4-0-8) |
| ICML | 142 | Elementary Spanish II | 4 (4-0-8) |
| ICML | 143 | Elementary Spanish III | 4 (4-0-8) |
| ICLS | 211 | Pre-intermediate Spanish I | 4 (4-0-8) |
| ICLS | 212 | Pre-intermediate Spanish II | 4 (4-0-8) |
| ICLS | 213 | Pre-intermediate Spanish III | 4 (4-0-8) |
| ICML | 160 | Introduction to Thai Language and Culture | 4 (4-0-8) |
| ICML | 161 | Elementary Thai I | 4 (4-0-8) |
| ICML | 162 | Elementary Thai II | 4 (4-0-8) |
| ICML | 163 | Elementary Thai III | 4 (4-0-8) |
| ICML | 171 | Elementary Indonesian I | 4 (4-0-8) |
| ICML | 172 | Elementary Indonesian II | 4 (4-0-8) |
| ICML | 173 | Elementary Indonesian III | 4 (4-0-8) |
| ICML | 181 | Elementary Burmese I | 4 (4-0-8) |
| ICML | 182 | Elementary Burmese II | 4 (4-0-8) |
| ICML | 183 | Elementary Burmese III | 4 (4-0-8) |
| ICML | 191 | Elementary Cambodian I | 4 (4-0-8) |
| ICML | 192 | Elementary Cambodian II | 4 (4-0-8) |
| ICML | 193 | Elementary Cambodian III | 4 (4-0-8) |

Note: 1. All students must take ICID 100 Freshman Seminar, a non-credit course.
2. Food Science and Technology students must take at least ONE of the six available compulsory Humanities courses:

ICHM 101, ICHM 103, ICHM 106, ICHM 107, ICHM 140, or ICHM 225.

## Social Sciences

| ICSS | 112 | Introduction to Psychology |
| :--- | :--- | :--- |
| ICSS | 113 | Introduction to Sociology |
| ICSS | 114 | Introduction to Economics |
| ICSS | 115 | Introduction to Physical Anthropology |
| ICSS | 116 | Introduction to Political Science |
| ICSS | 117 | Introduction to Social Anthropology |
| ICSS | 118 | Introduction to Mass Communications |
| ICSS | 119 | Introduction to International Studies |
| ICSS | 121 | Southeast Asian Studies |

## 8 credits

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| ICSS | 133 | Introduction to European History | 4 (4-0-8) |
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| ICSS | 135 | Introduction to Human Geography | 4 (4-0-8) |
| ICSS | 136 | Religious Experience and Traditions | 4 (4-0-8) |
| ICSS | 137 | Introduction to Archaeology | 4 (4-0-8) |
| ICSS | 139 | Tourism Geography | 4 (4-0-8) |
| ICSS | 202 | Social Institutions | 4 (4-0-8) |
| ICSS | 203 | Globalization and the Modern World | 4 (4-0-8) |
| ICSS | 204 | World History A (c. 1400-1763) | 4 (4-0-8) |
| ICSS | 205 | World History B (c. 1763-1914) | 4 (4-0-8) |
| ICSS | 206 | World History C (c. 1914-1945) | 4 (4-0-8) |
| ICSS | 207 | World History D (c. 1945-2000) | 4 (4-0-8) |
| ICSS | 211 | Regional Geography of Southeast Asia | 4 (4-0-8) |
| ICSS | 212 | History of Southeast Asia in the Modern Period | 4 (4-0-8) |
| ICSS | 213 | Southeast Asian Political Systems | 4 (4-0-8) |
| ICSS | 214 | Southeast Asian Women | 4 (4-0-8) |
| ICSS | 215 | Southeast Asian Religious and Cultural Traditions | 4 (4-0-8) |
| ICSS | 216 | Introduction to the Economics of Southeast Asia | 4 (4-0-8) |
| ICSS | 221 | Thai Society and Thai Culture | 4 (4-0-8) |
| ICSS | 222 | Thai History | 4 (4-0-8) |
| ICSS | 231 | The History of East Asia in the Modern Age | 4 (4-0-8) |
| ICSS | 232 | Introduction to the Civilizations of East Asia I | 4 (4-0-8) |
| ICSS | 233 | Introduction to the Civilizations of East Asia II | 4 (4-0-8) |
| ICSS | 234 | The History and Culture of South Asia up to c. 1500 | 4 (4-0-8) |
| ICSS | 235 | The History and Culture of South Asia since c. 1500 | 4 (4-0-8) |
| ICSS | 237 | Introduction to Australasian History since 1770 | 4 (4-0-8) |
| ICSS | 238 | Africa since 1800 | 4 (4-0-8) |
| ICSS | 239 | The Middle East Since 1800 | 4 (4-0-8) |
| ICSS | 241 | Latin America since 1800 | 4 (4-0-8) |
| ICSS | 243 | North America History c. 1763-1900 | 4 (4-0-8) |
| ICSS | 244 | North America History since 1900 | 4 (4-0-8) |
| ICSS | 246 | Europe History since 1945 | 4 (4-0-8) |
| ICSS | 247 | The European Union | 4 (4-0-8) |
| ICSS | 250 | Introduction to History and Systems of Psychology | 4 (4-0-8) |
| ICSS | 251 | Developmental Psychology I | 4 (4-0-8) |
| ICSS | 252 | Developmental Psychology II | 4 (4-0-8) |
| ICSS | 253 | Social Psychology | 4 (4-0-8) |
| ICSS | 254 | Psychological Approaches to Personality | 4 (4-0-8) |
| ICSS | 255 | Abnormal Psychology | 4 (4-0-8) |
| ICSS | 256 | Introduction to Industrial and Organizational Psychology | 4 (4-0-8) |
| ICSS | 257 | Introduction to Educational Psychology | 4 (4-0-8) |
| ICSS | 258 | Introduction to Cross-Cultural Psychology | 4 (4-0-8) |
| ICSS | 259 | Russia and the Soviet Union up to 1825 | 4 (4-0-8) |
| ICSS | 260 | Russia and the Soviet Union Since 1825 | 4 (4-0-8) |
| ICSS | 271 | An Introduction to International Relations | 4 (4-0-8) |
| ICSS | 272 | An Introduction to Comparative Political Systems | 4 (4-0-8) |
| ICSS | 303 | The Early History of Southeast Asia | 4 (4-0-8) |
| ICSS | 307 | A Historical Introduction to the World Economy | 4 (4-0-8) |
| ICSS | 311 | Introduction to International Politics in Southeast Asia | 4 (4-0-8) |
| ICSS | 312 | Introduction to Ethnicity and Nationalism in Southeast Asia | 4 (4-0-8) |
| ICSS | 315 | Thai Economic History | 4 (4-0-8) |
| ICSS | 317 | Introduction to Poverty and Rural Development in Southeast Asia | 4 (4-0-8) |
| ICSS | 332 | Introduction to Human Rights | 4 (4-0-8) |
| ICSS | 334 | Economic Problem in Southeast Asia | 4 (4-0-8) |
| ICSS | 335 | SEA Arts I | 4 (4-0-8) |
| ICSS | 337 | Introduction to Southeast Asian Dance and Theater | 4 (4-0-8) |
| ICSS | 352 | Topics in Social Psychology: Prosocial and Antisocial Behavior | 4 (4-0-8) |
| ICSS | 355 | Drug Use and Behavior | 4 (4-0-8) |
| ICSS | 361 | Economic Geography | 4 (4-0-8) |
| ICSS | 362 | Introduction to Global Resources | 4 (4-0-8) |
| ICSS | 363 | Introduction to Population and Migration Issues | 4 (4-0-8) |
| ICSS | 374 | Introduction to International Organization | 4 (4-0-8) |
| ICSS | 375 | Introduction to Democracy as a Political System | 4 (4-0-8) |
| ICSS | 382 | Introduction to Global Media and Social Change | 4 (4-0-8) |


| Health Science and Physical Education |  |  | 4 credits |
| :---: | :---: | :---: | :---: |
| ICHE | 101 | Health Education | 2 (2-0-4) |
| ICPE | 101 | Physical Education: Badminton | 1 (0-3-1) |
| ICPE | 102 | Physical Education: Basketball | 1 (0-3-1) |
| ICPE | 103 | Physical Education: Golf | 1 (0-3-1) |
| ICPE | 105 | Physical Education: Swimming | 1 (0-3-1) |
| ICPE | 106 | Physical Education: Tennis | 1 (0-3-1) |
| ICPE | 107 | Physical Education: Volleyball | 1 (0-3-1) |
| ICPE | 109 | Physical Education: Social Dance | 1 (0-3-1) |
| ICPE | 113 | Physical Education: Modern Dance | 1 (0-3-1) |
| ICPE | 115 | Self Defense | 1 (0-3-1) |
| ICPE | 117 | Physical Education: Mind and Body | 1 (0-3-1) |
| ICPE | 118 | Physical Education: American Flag Football | 1 (0-3-1) |
| ICPE | 121 | Physical Education: Soccer | 1 (0-3-1) |
| ICPE | 123 | Physical Education: Cycling | 1 (0-3-1) |
| ICPE | 124 | Selected Topics in Sports | 1 (0-3-1) |
| Major Courses |  |  | 128 credits |
| Required Major Courses |  |  | 108 credits |
| ICCH | 210 | General Chemistry I | 4 (4-0-8) |
| ICCH | 211 | General Chemistry II | 4 (4-0-8) |
| ICCH | 221 | Organic Chemistry I | 4 (4-0-8) |
| ICCH | 222 | Organic Chemistry II | 4 (4-0-8) |
| ICCH | 224 | Integrated Laboratory Techniques in Chemistry I | 2 (0-4-2) |
| ICFS | 212 | General Biochemistry for Food Science and Technology | 4 (3-2-7) |
| ICFS | 213 | General Microbiology for Food Science and Technology | 4 (3-2-7) |
| ICFS | 311 | Physical Chemistry for Food Science and Technology | 4 (4-0-8) |
| ICFS | 312 | Food Chemistry I | 4 (3-2-7) |
| ICFS | 313 | Food Chemistry II | 4 (3-2-7) |
| ICFS | 314 | Food Analysis | 4 (3-2-7) |
| ICFS | 315 | Food Processing I | 4 (3-2-7) |
| ICFS | 316 | Food Processing II | 4 (3-2-7) |
| ICFS | 321 | Principles of Quality Assurance in Food Processing | 4 (4-0-8) |
| ICFS | 331 | Food Hygiene and Sanitation | 4 (4-0-8) |
| ICFS | 332 | Food Law and Standard of Commercial Food Products* | 4 (4-0-8) |
| ICFS | 372 | Utilization of Water and Wastewater Treatment | 2 (2-0-4) |
| ICFS | 433 | Food Microbiology I | 4 (3-2-7) |
| ICFS | 434 | Food Microbiology II | 4 (3-2-7) |
| ICFS | 441 | Food Engineering I | 4 (3-2-7) |
| ICFS | 442 | Food Engineering II | 4 (3-2-7) |
| ICFS | 491 | Seminar in Food Science and Technology | 2 (2-0-4) |
| ICFS | 492 | Senior Project in Food Science and Technology | 6 (0-12-6) |
| ICFS | 494 | Internship in Food Science and Technology | 4 (0-12-4) |
| ICMA | 215 | Calculus | 4 (4-0-8) |
| ICPY | 210 | General Physics | 4 (3-2-7) |
| ICSC | 302 | Scientific Research and Presentations | 4 (4-0-8) |
| ICSC | 303 | Statistics | 4 (4-0-8) |
| Elective Major Courses |  |  | 20 credits |
| ICFS | 322 | Fruits and Vegetables Technology | 4 (3-2-7) |
| ICFS | 325 | Dairy Products Technology | 4 (3-2-7) |
| ICFS | 326 | Meat, Poultry and Marine Product Technology | 4 (3-2-7) |
| ICFS | 371 | Food Products Development | 4 (4-0-8) |
| ICFS | 381 | Production Management and Marketing of Food Products | 4 (4-0-8) |
| ICFS | 421 | Food and Nutrition | 4 (4-0-8) |
| ICFS | 423 | Beverage Technology | 4 (3-2-7) |
| ICFS | 424 | Fat and Oil Technology | 4 (3-2-7) |
| ICFS | 425 | Cereal Science and Technology | 4 (3-2-7) |
| ICFS | 426 | Bakery Product Technology | 4 (3-2-7) |
| ICFS | 427 | Confectionary and Chocolate Technology | 4 (3-2-7) |
| ICFS | 432 | Sensory Evaluation of Food Products | 4 (3-2-7) |
| ICFS | 435 | Current Topics in Food Science and Technologies | 2 (2-0-4) |
| ICFS | 452 | Food Packaging | 4 (3-2-7) |
| ICFS | 463 | Field Trip | 2 (0-6-2) |
| ICMB | 211 | Fundamental Financial Accounting | 4 (4-0-8) |
| ICMB | 221 | Principles of Marketing | 4 (4-0-8) |
| ICMB | 341 | Business Law | 4 (4-0-8) |

## Free Elective Courses

## 8 credits

Food Science and Technology students can take any course offered by MU as a free elective with the permission of the student's advisor and Program Director except for the following:

| ICNS | 101 | Introduction to Mathematics |
| :--- | :--- | :--- |
| ICNS | 103 | Fundamental Mathematics |
| ICNS | 104 | Fundamental Statistics |
| ICNS | 105 | Basic Mathematics |
| ICNS | 111 | Fundamental Biology |
| ICNS | 121 | Fundamental Chemistry |
| ICNS | 122 | Principles of Chemistry |
| ICNS | 131 | Fundamental Physics |

## PHYSICS PROCRAM

DEGREE OFFERED
Bachelor of Science (Physics)
B.Sc. (Physics)

## THE FIELD

Physics, one of the major basic sciences, essentially focuses on the elements of matter, their interaction, energy and applications. Physics plays a fundamental role both in the sciences and in the world of technology. It also provides the skills for dealing with all of the scientific concepts. An understanding of physics is also useful for students in social sciences and valuable for anyone interested in the full range of human culture. MUIC offers a Physics Major to produce graduates who are knowledgeable and highly qualified in this scientific discipline. There is a great demand for graduates in physics who can contribute to both national development in science and technology and international scientific advancement.

## CAREER OPPORTUNITIES

Excellent career opportunities for Physics and Applied Physics graduates exist. Graduates in physics can work as researchers or laboratory assistants in industrial R\&D and government agencies, including the departments of science and technology. Graduates are able to work in hospitals, medical schools or graduate programs in all fields of medical physics and physical science. For many Physics majors, undergraduate studies are only a preliminary to the pursuit of an advanced degree that will lead to a career as an academic, scientist or researcher.

## CURRICULUM STRUCTURE

 Physics Major| Courses | Credits |
| :--- | :---: |
| General Education Courses | 52 |
| Core Science Courses | 34 |
| Required Major Courses | $\mathbf{7 6}$ |
| Elective Major Courses | 16 |
| Free Elective Courses | $\mathbf{8}$ |
| TOTAL | $\mathbf{1 8 6}$ |

## COURSE LIST

General Education Courses 52 credits

| English Communication | 16 credits |  |
| :--- | :--- | :--- |
| ICME | 100 | English Resource Skills |
| ICCM | 104 | Intermediate English Communication I |
| ICCM | 105 | Intermediate English Communication II |
| ICCM | 106 | Intermediate English Communication III |
| ICCM | 111 | Advanced English Communication I |
| ICCM | 112 | Advanced English Communication II |
| ICCM | 202 | Exploring Global Realities |
| ICCM | 203 | Introduction to Literary Analysis |
| ICCM | 204 | Creative Writing |
| ICEG | 232 | Advanced Oral Communication |
| ICEG | 250 | Introduction to Linguistics |
| ICEG | 265 | Literature into Film |
| ICEG | 342 | Diverse English Speaking Cultures |
| ICEG | 344 | Language and Culture |
| ICEG | 355 | The Story of English |
| ICEG | 461 | Topics in Comparative Literature A: Poetry |
| ICEG | 462 | Topics in Comparative Literature B: The Short Story and the Novel |
| ICEG | 463 | Topics in Comparative Literature C: Drama |
| ICEG | 484 | First and Second Language Development |

Note I: All students are required to take the first three courses (12 credits) in the General Education requirement for English (ICCM104, ICCM105, ICCM106) in order and without interruption beginning in their first trimester of enrollment. Students may then select any 200+ level English courses to complete their final 4 credits.

Note II: Based on their achievement on the essay portion of the MUIC entrance exam, some students may be required to successfully complete ICME 100 English Resource Skills, a non-credit course, before moving on to ICCM104.

Note III: Based on their achievement on the essay portion of the MUIC entrance exam, some students may be placed into the 'Advanced Track' for their General Education requirement in English. These students will be required to complete only 12 credits in English: ICCM 111 and ICCM 112 in order and any 200+ level English courses.

Natural Sciences

| ICNS | 015 | Refresher Mathematics |
| :--- | :--- | :--- |
| ICNS | 100 | Intensive Mathematics |
| ICNS | 114 | The Science of the Human Body |
| ICNS | 115 | Hominid Evolution and Primate Society |
| ICNS | 116 | Mushrooms, Molds and Mankind |
| ICNS | 117 | Plants, People and Society |
| ICNS | 133 | Introduction to Astronomy |
| ICNS | 141 | Computer Essentials |
| ICNS | 142 | Introduction to Internet Technology |
| ICNS | 143 | Fundamental of Computer Science |
| ICNS | 152 | Southeast Asian Ecology |
| ICNS | 153 | Ecosystems and Natural Resources |
| ICNS | 154 | Science, Technology and Environment |
| ICNS | 161 | General Geology |
| ICNS | 171 | The Scientific Approach and Society |
| ICNS | 211 | The Science of Food |
| ICNS | 212 | Essentials of the Food Industry |
| ICNS | 255 | Essentials of Marine Life |
| ICNS | 256 | Sustainable Development |
| ICNS | 257 | Environmental Issues: Past, Present and Future |

## 12 credits

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Note: Based on their achievement on the Mathematics portion of the MUIC entrance exam, some students may be required to successfully complete ICNS 015 Refresher Mathematics and/or ICNS 100 Intensive Mathematics, non-credit courses, before moving on to ICNS 101, ICNS 102, ICNS 103, ICMA 102, and ICMA 106.

| Humanities |  |  |
| :--- | :--- | :--- |
| ICID | 100 |  |
| Freshman Seminar* |  |  |
| ICHM | 101 | Introduction to Philosophy* |
| ICHM | 103 | Introduction to Logic* |
| ICHM | 105 | Music Appreciation |
| ICHM | 106 | Moral and Ethical Studies* |
| ICHM | 107 | Introduction to Asian Philosophy* |
| ICHM | 140 | Elements of Art Theory* |
| ICHM | 141 | Art Appreciation I |
| ICHM | 142 | Art Appreciation II |
| ICHM | 143 | Introduction to Photography |
| ICHM | 144 | Intermediate Photography |
| ICHM | 202 | Intermediate Logic |
| ICHM | 205 | Politics and Ethics |
| ICHM | 206 | Ethics and Technology |
| ICHM | 212 | The Enlightenment in European Literature |
| ICHM | 213 | Elements of Knowledge Representation |
| ICHM | 218 | Film Studies |
| ICHM | 223 | Thai Arts |
| ICHM | 225 | The Western Classical Ideal* |
| ICHM | 241 | Introduction to Drawing |
| ICHM | 242 | Intermediate Drawing |
| ICML | 101 | Elementary German I |
| ICML | 102 | Elementary German II |
| ICML | 103 | Elementary German III |
| ICLG | 211 | Pre-intermediate German I |
| ICLG | 212 | Pre-intermediate German II |
| ICLG | 213 | Pre-intermediate German III |
| ICML | 111 | Elementary Japanese I |
| ICML | 112 | Elementra Japanese II |
| ICML | 113 | Elementry Japanese III |
| ICLJ | 211 | Pre-intermediate Japanese I |
| ICLJ | 212 | Pre-intermediate Japanese II |
| ICLJ | 213 | Pre-intermediate Japanese III |
| In |  |  |

## 12 credits

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| ICML | 121 | Elementary French I | $4(4-0-8)$ |
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| ICML | 122 | Elementary French II | $4(4-0-8)$ |
| ICML | 123 | Elementary French III | $4(4-0-8)$ |
| ICF | 211 | Pre-intermediate French I | $4(4-0-8)$ |
| ICLF | 212 | Pre-intermediate French II | $4(4-0-8)$ |
| ICL | 213 | Pre-intermediate French III | $4(4-0-8)$ |
| ICML | 131 | Elementary Chinese I | $4(4-0-8)$ |
| ICML | 132 | Elementary Chinese II | $4(4-0-8)$ |
| ICML | 133 | Elementary Chinese III | $4(4-0-8)$ |
| ICLC | 211 | Pre-intermediate Chinese I | $4(4-0-8)$ |
| ICLC | 212 | Pre-intermediate Chinese II | $4(4-0-8)$ |
| ICLC | 213 | Pre-intermediate Chinese III | $4(4-0-8)$ |
| ICML | 141 | Elementary Spanish I | $4(4-0-8)$ |
| ICML | 142 | Elementary Spanish II | $4(4-0-8)$ |
| ICML | 143 | Elementary Spanish III | $4(4-0-8)$ |
| ICLS | 211 | Pre-intermediate Spanish I | $4(4-0-8)$ |
| ICLS | 212 | Pre-intermediate Spanish II | $4(4-0-8)$ |
| ICLS | 213 | Pre-intermediate Spanish III | $4(4-0-8)$ |
| ICML | 160 | Introduction to Thai Language and Culture | $4(4-0-8)$ |
| ICML | 161 | Elementary Thai I | $4(4-0-8)$ |
| ICML | 162 | Elementary Thai II | $4(4-0-8)$ |
| ICML | 163 | Elementary Thai III | $4(4-0-8)$ |
| ICML | 171 | Elementary Indonesian I | $4(4-0-8)$ |
| ICML | 172 | Elementary Indonesian II | $4(4-0-8)$ |
| ICML | 173 | Elementary Indonesian III | $4(4-0-8)$ |
| ICML | 181 | Elementary Burmese I | $4(4-0-8)$ |
| ICML | 182 | Elementary Burmese II | $4(4-0-8)$ |
| ICML | 183 | Elementary Burmese III | $4(4-0-8)$ |
| ICML | 191 | Elementary Cambodian I | $4(4-0-8)$ |
| ICML | 192 | Elementary Cambodian II | $4(4-0-8)$ |
| ICML | 193 | Elementary Cambodian III | $4(4-0-8)$ |

Note: 1. All students must take ICID 100 Freshman Seminar, a non-credit course.
2. All Science students must take at least ONE of the six available compulsory Humanities courses: ICHM 101, ICHM 103, ICHM 106, ICHM 107, ICHM 140, or ICHM 225.

These students must then either follow the 'culture track', taking any 2 additional Humanities courses, or follow the 'language track', taking sequential (Elementary 1 and Elementary 2, or Elementary 2 and Elementary 3) courses in any one of the foreign language programs.

| Social Sciences |  |  |
| :--- | :--- | :--- |
| ICSS | 112 | Introduction to Psychology |
| ICSS | 113 | Introduction to Sociology |
| ICSS | 114 | Introduction to Economics |
| ICSS | 115 | Introduction to Physical Anthropology |
| ICSS | 116 | Introduction to Political Science |
| ICSS | 117 | Introduction to Social Anthropology |
| ICSS | 118 | Introduction to Mass Communications |
| ICSS | 119 | Introduction to International Studies |
| ICSS | 121 | Southeast Asian Studies |
| ICSS | 133 | Introduction to European History |
| ICSS | 135 | Introduction to Human Geography |
| ICSS | 136 | Religious Experience and Traditions |
| ICSS | 137 | Introduction to Archaeology |
| ICSS | 139 | Tourism Geography |
| ICSS | 202 | Social Institutions |
| ICSS | 203 | Globalization and the Modern World |
| ICSS | 204 | World History A (c. 1400-1763) |
| ICSS | 205 | World History B (c. 1763-1914) |
| ICSS | 206 | World History C (c. 1914-1945) |
| ICSS | 207 | World History D (c. 1945-2000) |
| ICSS | 211 | Regional Geography of Southeast Asia |
| ICSS | 212 | History of Southeast Asia in the Modern Period |
| ICSS | 213 | Southeast Asian Political Systems |
| ICSS | 214 | Southeast Asian Women |
| ICSS | 215 | Southeast Asian Religious and Cultural Traditions |
| ICSS | 216 | Introduction to the Economics of Southeast Asia |
| ICSS | 221 | Thai Society and Culture |

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| ICSS | 222 | Thai History | 4 (4-0-8) |
| :---: | :---: | :---: | :---: |
| ICSS | 231 | The History of East Asia in the Modern Age | 4 (4-0-8) |
| ICSS | 232 | Introduction to the Civilizations of East Asia I | 4 (4-0-8) |
| ICSS | 233 | Introduction to the Civilizations of East Asia II | 4 (4-0-8) |
| ICSS | 234 | The History and Culture of South Asia up to c. 1500 | 4 (4-0-8) |
| ICSS | 235 | The History and Culture of South Asia since c. 1500 | 4 (4-0-8) |
| ICSS | 237 | Introduction to Australasian History since 1770 | 4 (4-0-8) |
| ICSS | 238 | Africa since 1800 | 4 (4-0-8) |
| ICSS | 239 | The Middle East Since 1800 | 4 (4-0-8) |
| ICSS | 241 | Latin America since 1800 | 4 (4-0-8) |
| ICSS | 243 | North America History c. 1763-1900 | 4 (4-0-8) |
| ICSS | 244 | North America History since 1900 | 4 (4-0-8) |
| ICSS | 246 | Europe History since 1945 | 4 (4-0-8) |
| ICSS | 247 | The European Union | 4 (4-0-8) |
| ICSS | 250 | Introduction to History and Systems of Psychology | 4 (4-0-8) |
| ICSS | 251 | Developmental Psychology I | 4 (4-0-8) |
| ICSS | 252 | Developmental Psychology II | 4 (4-0-8) |
| ICSS | 253 | Social Psychology | 4 (4-0-8) |
| ICSS | 254 | Psychological Approaches to Personality | 4 (4-0-8) |
| ICSS | 255 | Abnormal Psychology | 4 (4-0-8) |
| ICSS | 256 | Introduction to Industrial and Organizational Psychology | 4 (4-0-8) |
| ICSS | 257 | Introduction to Educational Psychology | 4 (4-0-8) |
| ICSS | 258 | Introduction to Cross-Cultural Psychology | 4 (4-0-8) |
| ICSS | 259 | Russia and the Soviet Union up to 1825 | 4 (4-0-8) |
| ICSS | 260 | Russia and the Soviet Union Since 1825 | 4 (4-0-8) |
| ICSS | 271 | An Introduction to International Relations | 4 (4-0-8) |
| ICSS | 272 | An Introduction to Comparative Political Systems | 4 (4-0-8) |
| ICSS | 303 | The Early History of Southeast Asia | 4 (4-0-8) |
| ICSS | 307 | A Historical Introduction to the World Economy | 4 (4-0-8) |
| ICSS | 311 | Introduction to International Politics in Southeast Asia | 4 (4-0-8) |
| ICSS | 312 | Introduction to Ethnicity and Nationalism in Southeast Asia | 4 (4-0-8) |
| ICSS | 315 | Thai Economic History | 4 (4-0-8) |
| ICSS | 317 | Introduction to Poverty and Rural Development in Southeast Asia | 4 (4-0-8) |
| ICSS | 332 | Introduction to Human Rights | 4 (4-0-8) |
| ICSS | 334 | Economic Problem in Southeast Asia | 4 (4-0-8) |
| ICSS | 335 | SEA Arts I | 4 (4-0-8) |
| ICSS | 337 | Introduction to Southeast Asian Dance and Theater | 4 (4-0-8) |
| ICSS | 352 | Topics in Social Psychology: Prosocial and Antisocial Behavior | 4 (4-0-8) |
| ICSS | 355 | Drug Use and Behavior | 4 (4-0-8) |
| ICSS | 361 | Economic Geography | 4 (4-0-8) |
| ICSS | 362 | Introduction to Global Resources | 4 (4-0-8) |
| ICSS | 363 | Introduction to Population and Migration Issues | 4 (4-0-8) |
| ICSS | 374 | Introduction to International Organization | 4 (4-0-8) |
| ICSS | 375 | Introduction to Democracy as a Political System | 4 (4-0-8) |
| ICSS | 382 | Introduction to Global Media and Social change | 4 (4-0-8) |
| Health Science and Physical Education |  |  | 4 credits |
| ICHE | 101 | Health Education | 2 (2-0-4) |
| ICPE | 101 | Physical Education: Badminton | 1 (0-3-1) |
| ICPE | 102 | Physical Education: Basketball | 1 (0-3-1) |
| ICPE | 103 | Physical Education: Golf | 1 (0-3-1) |
| ICPE | 105 | Physical Education: Swimming | 1 (0-3-1) |
| ICPE | 106 | Physical Education: Tennis | 1 (0-3-1) |
| ICPE | 107 | Physical Education: Volleyball | 1 (0-3-1) |
| ICPE | 109 | Physical Education: Social Dance | 1 (0-3-1) |
| ICPE | 113 | Physical Education: Modern Dance | 1 (0-3-1) |
| ICPE | 115 | Self Defense | 1 (0-3-1) |
| ICPE | 117 | Physical Education: Mind and Body | 1 (0-3-1) |
| ICPE | 118 | Physical Education: American Flag Football | 1 (0-3-1) |
| ICPE | 121 | Physical Education: Soccer | 1 (0-3-1) |
| ICPE | 123 | Physical Education: Cycling | 1 (0-3-1) |
| ICPE | 124 | Selected Topics in Sports | 1 (0-3-1) |


| Major Courses |  |  | 126 credits |
| :---: | :---: | :---: | :---: |
| Core Science Courses |  |  | 34 credits |
| ICBI | 101 | Biology | 4 (4-0-8) |
| ICBI | 102 | Integrated Laboratory in Biological Science I | 2 (0-4-2) |
| ICCH | 210 | General Chemistry I | 4 (4-0-8) |
| ICCH | 224 | Integrated Laboratory Techniques in Chemistry I | 2 (0-4-2) |
| ICMA | 106 | Calculus I | 4 (4-0-8) |
| ICMA | 213 | Calculus II | 4 (4-0-8) |
| ICPY | 132 | Principles of Physics | 4 (4-0-8) |
| ICPY | 341 | Integrated Laboratory in Physics I | 2 (0-4-2) |
| ICSC | 302 | Scientific Research and Presentations | 4 (4-0-8) |
| ICSC | 303 | Statistics | 4 (4-0-8) |
| Required Major Courses |  |  | 76 credits |
| ICPY | 211 | General Physics I | 4 (4-0-8) |
| ICPY | 212 | General Physics II | 4 (4-0-8) |
| ICPY | 221 | Computer Programming for Physics | 4 (4-0-8) |
| ICPY | 321 | Intermediate Mechanics | 4 (4-0-8) |
| ICPY | 322 | Electricity and Magnetism | 4 (4-0-8) |
| ICPY | 323 | Electrodynamics | 4 (4-0-8) |
| ICPY | 324 | Waves and Optics | 4 (4-0-8) |
| ICPY | 331 | Mathematical Methods in Physics I | 4 (4-0-8) |
| ICPY | 332 | Mathematical Methods in Physics II | 4 (4-0-8) |
| ICPY | 342 | Integrated Laboratory In Physics II | 2 (0-4-2) |
| ICPY | 343 | Integrated Laboratory In Physics III | 2 (0-4-2) |
| ICPY | 361 | Quantum Mechanics I | 4 (4-0-8) |
| ICPY | 371 | Thermal Physics | 4 (4-0-8) |
| ICPY | 436 | Seminar in Physics I | 2 (2-0-4) |
| ICPY | 441 | Senior Project in Physics | 6 (0-12-6) |
| ICPY | 451 | Analytical Mechanics | 4 (4-0-8) |
| ICPY | 452 | Statistical Mechanics | 4 (4-0-8) |
| ICPY | 471 | Atomic and Molecular Physics | 4 (4-0-8) |
| ICPY | 472 | Solid State Physics | 4 (4-0-8) |
| ICPY | 473 | Nuclear and Particle Physics | 4 (4-0-8) |
| Elective Major Courses |  |  | 16 credits |
| ICCH | 211 | General Chemistry II | 4 (4-0-8) |
| ICCS | 201 | Computer Programming I | 4 (3-2-7) |
| ICCS | 203 | Computer Programming II | 4 (3-2-7) |
| ICPY | 325 | Advanced Optics | 4 (4-0-8) |
| ICPY | 326 | Special Topics in Optics | $2(2-0-4)$ |
| ICPY | 327 | Laser and Applications | 4 (4-0-8) |
| ICPY | 333 | Mathematical Methods in Physics III | 4 (4-0-8) |
| ICPY | 334 | Numerical Methods in Physics | 4 (4-0-8) |
| ICPY | 421 | Theoretical Physics | 4 (4-0-8) |
| ICPY | 431 | Surface Analysis | 4 (4-0-8) |
| ICPY | 453 | Theory of Relativity | 4 (4-0-8) |
| ICPY | 461 | Quantum Mechanics II | 4 (4-0-8) |
| ICPY | 462 | Molecular Dynamics | 4 (4-0-8) |
| ICPY | 474 | Astrophysics | 4 (4-0-8) |
| ICPY | 475 | Plasma Physics | 4 (4-0-8) |
| ICPY | 476 | High Energy Physics | 4 (4-0-8) |
| ICPY | 477 | Special Topics in Nuclear Physics | 2 (2-0-4) |
| ICPY | 478 | Advanced Topics on Solid State Physics | 4 (4-0-8) |
| ICPY | 481 | Nanomaterial Physics | 4 (4-0-8) |
| ICPY | 482 | Special Topics in Nanomaterials | 2 (2-0-4) |
| ICPY | 490 | Computational Physics | 4 (4-0-8) |
| ICPY | 492 | Electronics | 4 (4-0-8) |
| ICPY | 493 | Geophysics | 4 (4-0-8) |
| ICPY | 495 | Special Topics in Geophysics | $2(2-0-4)$ |
| ICPY | 496 | Biophysics | 4 (4-0-8) |
| ICPY | 497 | Special Topics in Biophysics | 2 (2-0-4) |

## Free Elective Courses

## 8 credits

Physics students can take any course offered by MUIC as a free elective, except for the following:
ICNS 101 Introduction to Mathematics
ICNS 102 Principles of Mathematics
ICNS 103 Fundamental Mathematics
ICNS 104 Fundamental Statistics
ICNS 105 Basic Mathematics
ICNS 111 Fundamental Biology
ICNS 112 Integrated Biology
ICNS 121 Fundamental Chemistry
ICNS 122 Principles of Chemistry
ICNS 131 Fundamental Physics
ICNS 132 Principles of Physics

## L


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EGCI 100 Introduction to Computer Engineering1 (0-2-1)
Prerequisites: -Introduction to computer engineering. Computer systems. Hardware and Software. Operating Sys-tem. Open-source technology: Linux. Fundamental of computer network. Internet and World WideWeb (WWW). Practical exercises with Office application. Introduction to computer programming.
EGCI 111 Computer Programming

## Prerequisites: -

Introduction to computer concepts, computer components, hardware and software, hardware and software interaction, and Electronic Data Processing (EDP) concepts. Introduction to program design and implementation using a high-level language: types and expressions, iterative and conditional control statements, functions, Boolean logic, array and record structures, pointers, and introduction to recursion.

## EGCI 200 Engineering Mathematics

## Pre-requisite: ICMA 215

Ordinary Differential Equations of the first and second order; Laplace Transform and its application to solve differential equations; Linear Algebra including operations with matrices, determinants, eigenvalue problem and diagonalization; Vector Differential Calculus.

## EGCI 201 Discrete Mathematics

## Pre-requisite:-

Basic set theory, mathematical reasoning, relations, functions, graphs, trees, introduction to number theory.
Pre-requisite: ICPY 132
Force system; resultant; equilibrium; fluid statics; kinematics and kinetics of particles and rigid bodies; Newton's second law of motion.
EGCI 205 Numerical Methods for Engineers

## Pre-requisite: EGCI 111

General principles of numerical calculations; accuracy estimation in numerical calculations; roots of polynomial and nonlinear functions; systems of linear algebraic equations; interpolation; differentiation and integration; numerical solution of ordinary differential equations; Fourier methods; curve fitting and approximation of functions; Optimization; application of numerical methods for engineering problems.

## EGCI 206 Engineering Mathematics II

Pre-requisite: ICMA 215
Basic complex analysis, Probility and random variables; Guassian process, Ergodic process, Mathematics for linear systems; Superposition, Convolution, Fourier Analysis; Discrete time Fourier transform (DTFT), Z-transform and Inverse Z-transform.

## EGCI 212 Programming Techniques

## Pre-requisite: EGCI 111

Programming techniques and concepts. Various techniques for Efficient Programming, SoftwareBug Prevention, Debugging, Testing, and Source-Code Maintenance. Scope/Lifespan of variables, Pointers, Data Abstraction, Error Handling, and Object-Oriented Programming Concept.

| EGCI 213 | Programming Paradigms |
| :--- | :--- |
|  | Pre-requisite: EGCI 212 |
|  | Introduction to programming paradigms and programming languages; fundamental programming |
| concepts: data types, basic programming statements, functions, memory management; object- |  |
| oriented programming, concurrent programming, event-driven programming. |  |

## Pre-requisite: EGCI 206

Circuit elements; Kirchhoff's laws and reference direction; elementary concepts of network graphs; resistive circuits; node and mesh analysis; Thevenin theorem and Norton theorem; Op-amp, inductor and capacitor, first-order and second order circuit; step responses; zero input and zero-state responses; DC transient and AC steady-state response; elementary transfer functions; sinusoidal waveforms; phasor representations; impedance and admittance; sinusoidal steady-state analysis; complex power; frequency response
EGCI 232 Engineering Electronics
Pre-requisite: -
Introduction to solid-state electronics as circuit elements, including diodes, bipolar transistor, rectifier circuits, Zener diodes regulators, power supplies, power amplification, MOSFETs, applications in operational amplifiers in various feedback configurations.
EGCI 233 Digital Circuit Design Lab
Pre-requisite: EGCI 234
Laboratory experiments related to EGCl 234 course. Examples of included experimental topics are Introduction to Digital Systems Lab, Basic Gates' Operations, Boolean algebra, Design of Adder and Subtractor Circuits, Encoder and Decoder Circuits, Multiplexer and Demultiplexer Circuits, Design of Sequential Circuits

## EGCI 234 Digital Circuit Design

## Pre-requisite : -

Digital Circuit Design, Basic Gates, Boolean Algebra, Combination Logic Circuit Design (e.g. Decoder, Encoder, Multiplexer, and Comparator circuits), Logic Minimization, Number Systems, Binary Codes, Flip-Flops and register, Counter Circuits, Synchronous and Asynchronous Circuit Design, $A / D$ and $D / A$ converters, Memory Organization.

EGCI 252 System Programming
Pre-requisite : -
Students will be introduced the basic concepts of system programming. Fundamental concepts in process management, concurrency and communication will be described including signals, thread, and thread synchronization, semaphores, Inter-Process Communication.

EGCI 301 Computer Graphics
Pre-requisite: EGCI 111
Principles of computer graphics, graphics systems and models, graphics programming, graphic devices and their controls, color model, geometric objects and transformations, viewing, shading, clipping, and hidden-surface removal.

EGCI 305 Statistics for Research in Computer Engineering
Pre-requisite: ICMA 215
The design of experiments and the methods for collection and presentation of data; descriptive statistics; elementary probability and normal distributions; estimation of parameters; hypothesis testing; analysis of variance; regression and correlation analysis of frequencies and non-parametric methods.

EGCI 312 Professional Practices I

## Pre-requisite : -

Introduction to Matlab/Octave, Programming environment in Matlab, commands, variables. Matrices and vectors. Loops, conditions, scripts, user-defined functions.

EGCI 313 Professional Practices II
1 (0-2-1)

## Pre-requisite: -

Study and develop skills to utilize modern technology in Computer: hardware and software, OpenSource technology, Communication technology, Computer graphic tools, Microprocessor interfacing techniques, input/output, and peripheral devices. I/O technology and intelligent system and other relevant topics.

EGCI 319 Internship In Computer Engineering

## Pre-requisite: -

Practical training in an industrial factory or an organization with computer-related systems, computer control system, or systems using computer processing. The training with the minimum period of 144 hours. Students must present a paper to the department, including the report of the training outcome from the employer.
EGCI 321 Database Systems
Pre-requisite :-
Data model: entity-relationship, relational. Logical and Physical database design, Query Language,
Data Dependencies and Normalization, Transaction, Crash Recovery, Concurrency control, Inter-
net Databases.
EGCI 330 Microprocessor and Interfacing
Pre-requisite : -
Introduction to microprocessor, microprocessor architecture and instruction set, addressing
modes, assembly language, memory interfacing, interrupts \& DMA, interfacing with I/O devices,
microprocessor's interfacing programming and applications.
EGCI 331 Introduction to IC Design
Pre-requisite: EGCI 234
N MOS and C MOS integrated circuit technologies; properties of N MOS and C MOS circuits; cal-
culation of parameters in circuits, static and dynamic MOS circuits; system design; circuit drawing
and testing; computer arithmetic; performance evaluation; synthesis of digital circuits from HDL
models; modeling and simulation; fault models and testing the use of CAD tools in circuit design.
Pre-requisite :-
Embedded system design and development process; portable battery operated embedded systems; high-level language programming for embedded system applications; real-time operating system; advanced peripheral interfacing; DAC and ADC converters; Sensors and signal conditioners.

## EGCI 333 Computer Architecture

Pre-requisite: EGCI 234
Computer components: design of logic circuits; working of and designing register level components used in computer systems; data representation in computer systems; clock signal; datapath design; design of control unit using microprogram (CISC architecture) and logic circuit (RISC architecture); working of computer of each architecture; performance enhancement; pipeline systems of computer; memory systems; principles and working of cache memory; input-output system design; fundamentals of serial and parallel communication; parallel processing architecture. Fault tolerance.

## EGCI 341 Software Engineering

Pre-requisite: EGCI 321
Software life cycle; need and specification; large-scale software development; scheduling, developing, constructing, testing and maintenance of software system; object-oriented analysis and design; software reuse; documentation; management of software project; case study of software system in the market.
EGCI 351 Operating Systems
Pre-requisite: EGCI 252
Contemporary concepts of computer operating systems; Thread; CPU scheduling; definition and details of harmonizing cooperating process; system resources management; deadlock handling; main memory management and design; virtual memory management; auxiliary memory management; file systems; protection and security; introduction to distributed operating systems.
EGCI 372 Data Communication and Computer Networks
Pre-requisite : -
Introduction to data communication. Network Topology. OSI and TCP/IP model. Ethernet Fundamental. Principle of physical layer. Principle of data transmission and data link control protocol. Circuit Switching and Packet Switching. Principle of transport layer. Principle of network layer. Routing fundamentals and protocol. TCP/IP protocol and IP addressing. Application layer and wireless network.

## EGCI 400 Morals and Ethical Studies for Computer Engineers

## Pre-requisite: EGCI 201

Introduction to structure of languages and characteristic of languages: formal languages, regular languages and non-regular languages, context-free grammar and context-free languages. Describe the characteristic of state machines that are used to check the membership of languages: finite state machines, transducers, state transition machines, non-deterministic finite state machines, push-down state machines, Turing machines. Advanced theory of computation: Kleene's theorem, recursively enumerable languages, decision problems
EGCI 425 Data Mining
Pre-requisite: -
Knowledge discovery in database; data preparation, data visualization, and data transformation; clustering, association analysis, classification and ensembled classification; metrics and evaluation; data warehouse, online analytical processing (OLAP); effects of data mining, current technology and trend, applications of data mining.

## EGCI 427 Web Programming

## Pre-requisite: -

Semi-structured data models for the Web (such as XML, etc.), semi-structured data management, associated query languages and query systems for Web data, query processing and optimization over semi-structured data as well as over multiple distributed sources. Data integration over the Web, warehousing of Web data. Mappings from relational and object-oriented database servers to web data. Discussion on some novel data-intensive applications on the Web such as electronic commerce, digital libraries, and distance education relating to web database issues.

EGCI 428 Mobile Device Programming

## Pre-requisite: -

Fundamental of the mobile device programming; concept of mobile device technology; basic mobile device programming; user-interface design; database connection; remote sensors controlling; mobile web services; Develop a prototype for the mobile device application for with notification services.

EGCI 429 Web Application Architecture

## Pre-requisite: -

Fundamental concepts of Web application development from a managerial perspective; extensible Markup Language (XML) and Hypertext Markup Language (HTML) technology; fundamental principles of architecture, process, and elements of Web applications; Web services application development; mobile applications such as geographical information system and social networks.
EGCI 432 Distributed Systems
Pre-requisite: EGCI 111
Naming, consistency, concurrency, and security and reviews some of the current best practices in distributed computing models: peer-to-peer, grid computing, and distributed object model.

EGCI 461 Artificial Intelligence

## Pre-requisite: -

Foundations of artificial intelligence, solving problems by searching, knowledge representation, first-order logic, inference in first-order logic, planning, probabilistic reasoning systems, introduction to Prolog, natural language processing, genetic algorithm, and machine learning techniques

## Pre-requisite: Consent of instructor

Preprocessing for data recognition: features extraction, classification or linear techniques for recognition. Parametric and nonparametric techniques, Bayesian classifiers, methods, neural networks, hybrid method, learning techniques. Applications in pattern recognition

## Pre-requisite: EGCI 201

Basic principles of fuzzy logic, fuzzy numbers, fuzzy sets, fuzzy relations, fuzzy rules and reasoning, fuzzy inference systems, fuzzy system design, structure and characteristic of various artificial neural networks, supervised and non-supervised learning, classification, fuzzy techniques and neural networks application in engineering.
EGCI 467 Natural Language and Speech Processing
Pre-requisite: -
Algorithms for the processing of linguistic information, computational properties of natural lan-
guages. Morphological, syntactic, and semantic processing from a linguistic and an algorithmic
perspective, modern quantitative techniques in NLP: using large corpora, statistical models for
acquisition, and representative systems.
EGCI 474 Internetworking Technologies I
Pre-requisite: Consent of instructor
Theoretical and practical aspects of routing, including internetworking models, internet protocol,
and routing technologies. Laboratory work is required.
EGCI 475 Internetworking Technologies II
Pre-requisite: EGCI 474
Theoretical and practical aspects of advanced routing and switching technologies, including Hi-
erarchical Network Design Model, Layer 2 Switching, Internet Protocol version 6, Spanning Tree
Concepts, Inter-VLAN, WAN Technologies, Network Security, Network Services, and Network
Troubleshooting. Laboratory work is required

## EGCI 476 Cryptography and Computer Security

Pre-requisite : -
Introduction to basic theory and techniques in cryptography. Symmetric and Asymmetric encryption. Cryptanalysis techniques. Security in computer network. Security threats and Vulnerabilities. Authentication mechanisms. Identification schemes. Security in operating system and application. Firewall, Intrusion Detection system.

## EGCI 477 Penetration Testing and Prevention

## Pre-requisite : -

Process of penetration testing. Collection and analysis of computer network vulnerabilities. Tools for penetration testing. Ethics of penetration testing processes. Summarizing and reporting the result from penetration testing. Planning and Design of prevention systems to protect computer network form vulnerabilities
EGCI 486 Image Processing
Pre-requisite: Consent of instructor
Image processing systems, Introduction to digital image processing, Digital image fundamentals, Image Enhancement, Image Transformation, Image Restoration, Color image processing, Image compression, Morphological image processing, Image segmentation, Object recognition.
EGCI 491 Project Seminar
Pre-requisite: Consent of instructor
Write a project proposal for an approved topic, for further research and implementation in the Computer Engineering Project course
EGCI 492 Computer Engineering Project
Pre-requisite: EGCI 491
The computer engineering project supervised by the faculty. Students complete the project. A complete project report and an oral examination is required.

## EGCI 493 Cooperative Education

8 (0-40-8)
Pre-requisite: -
Integrate and adapt all classroom knowledge into real practice in corporate environment, gain working experience and teamwork experience under supervision of mentors from the companies and advisors from the department, in order to prepare the students from transition from school to work after graduation.

| EGCI 494 | Fundamental of Digital Forensics |
| :--- | :--- |
|  | Pre-requisite: - |
|  | Introduction to basic of digital forensics. Data Collection and Investigation from Operating System |
| such as Windows and Unix. Computer files system storage. Collecting and analyzing network traf- |  |
| fic. Data analysis and validation. Digital Forensic Tools. |  |

ICAP 101 Introduction to Animation

## Prerequisites: -

General theories and principles of animation, history of animation, overview of animation production technology, the animation business and industry, key concepts of visual language and composition.
ICAP 102 Character Design
Prerequisites: -
Creation of characters for animation, character appeal and personality, character design options
and limitations, the look and appeal of a character, psychology, context within an environment and
within a cast of supporting characters.
ICAP 111 Animation Production Studio I
Prerequisites: -
Introduction to animation production, fundamental drawing skills for traditional black and white animation, color theory and applications, visual language of drawing with an emphasis on depicting objects and the human form in space, visual compositions.

## ICAP 112 Animation Production Studio II

Prerequisites: -
Studio practice of hand-drawn exercises to develop basic principles of animation including the illusion of movement, basic character movement cycles, key frames, in-betweens, beats, posing, timing, squash and stretch, anticipation, slow in and out follow through.
ICAP 201 Computer Programs for Animation
Prerequisites: -
Introduction to computer programs for animation production, technical and artistic use of computer programs as a tool for creating art.
ICAP 202 Drawing for Animation

## Prerequisites: -

Exploration of human and animal muscular and skeletal structure, volumetric drawing from a model, realistic drawing, light, value, techniques for making 2D drawings into 3-dimensional drawings and models.
ICAP 203 Layout Design
Prerequisites: -
Layout design principles, use of field guides for animation, basic lighting and shape concepts, creating illusion of 3D space, environment perspective illusion, blocking actions, visual storytelling.
ICAP 204 3D Animation Design
4 (4-0-8)

## Prerequisites: ICAP 201

Foundation skills for 3D computer animation, developing a working knowledge of the underlying process of 3D animation, polygonal modeling techniques, NURBS, procedural and raster image mapping, lighting, camera, shader and rendering methods, hierarchical linking and pre-production fundamentals.
ICAP 211 Animation Production Studio III
Prerequisites: -
Introduction to a variety of painting and digital painting techniques used in 2D and 3D animations, gathering and archiving of textures for use in traditional and digital painting, using various combinations of software programs for visual paint effects, pre-production and production uses, developing finished animation artwork using a combination and variety of production techniques.
ICAP 212 Animation Production Studio IV ..... 4 (0-8-4)

## Prerequisites: -

Develop animation skills in character acting, dialogue, and perspective in action, exploration of the 2 D animation production process from script to screen, animation roughs, breakdown, and clean-up.

| ICAP 302 | 3D Character Setup and Animation | 4 (0-8-4) |
| :---: | :---: | :---: |
|  | Prerequisites: ICAP 204 <br> Develop skills for character animation using 3D animation software, creating believable characters with personality, applying the principles of animation to 3D characters, developing a working knowledge of the process of 3D animation, character rigging, keyframe animation, and pre-production fundamentals. |  |
| ICAP 303 | Animation Production Management | 4 (4-0-8) |
|  | Prerequisites: - <br> Managing an animation production, economics of the animation business, supply and demand of the global animation industry, production process and pipeline from development to postproduction. |  |
| ICAP 304 | Sound for Animation | 4 (4-0-8) |
|  | Prerequisites: - <br> Develop an understanding and use of sound in animation, lip-synch, motion and action synchronization to sound (choreography), dialogues, narratives, music, ambience, rhythm, atmospherics. |  |
| ICAP 305 | 3D Digital Video Compositing | 4 (0-8-4) |
|  | Prerequisites: ICAP 302 <br> Advanced skills for integrating 3D computer animation and live action footage, developing a working knowledge of the underlying the process of integration of 3D and digital footage, HDRI creation process, pixel based camera tracking, lighting, shader and rendering layer methods, matte painting techniques and pre-production fundamentals. |  |
| ICAP 306 | Professional Internship in Animation Production | 4 (0-12-4) |
|  | Prerequisites: - <br> Practical on-the-job training and experience in a professional media station/ production house, film company, or animation production house. |  |
| ICAP 311 | Animation Production Studio V | 4 (0-8-4) |
|  | Prerequisites: - <br> Develop skills in narrative animation storytelling; research narrative story telling for structure; write an original story or adapt existing narrative text for animation. Create concept art, storyboard, layout, character designs and animatic. Create a proposal submission presentation towards a goal of producing a film to be submitted for a senior project and/or to an animation competition or festival. |  |
| ICAP 312 | Animation Production Studio VI | 4 (0-8-4) |
|  | Prerequisites: - <br> Continued development of skills in the animation production process and narrative animation storytelling, create an animated film based on pre conceived and prepared story and pre-production, produce a finished soundtrack for animation, gain experience submitting completed film to an animation competition or festival. |  |
| ICAP 321 | Advanced Layout Design | 4 (0-8-4) |
|  | Prerequisites: ICAP 203 <br> Build on the foundations of Layout Design I; in-depth research and practice in creating and staging of the environments in which characters act; implementation of film language and principles; exploring and experimenting with color and stylization in 2D and 3D animation techniques; parallels in live action filmmaking will be discussed. Taking a sequence from layout through to rendered animation production. |  |
| ICAP 322 | Motion Graphics | 4 (0-8-4) |
|  | Prerequisites: - <br> Researching, defining and exploring the integrating of text and images in motion; Experimenting to develop creative motion graphics; logo animation design; title animation and design animated graphics to sound. |  |

ICAP 323 International Field Study in Animation Production

Introduction to the management styles of international media corporations; international artistic and business trends, and international media markets; foreign regulations and legal considerations; innovations, and technology.

## ICAP 324 Computer and Video Games

## Prerequisites: -

Introduction to computer and video game design theory, principles, technical aspects and process of video game creation; ethical and marketing factors. Application of educational theory to adjust level of game design and activities to the intended user.

| ICAP 325 | Stop Motion Animation Production |
| ---: | :--- |
|  | Prerequisites: ICAP 203 |
| Introduction to stop motion animation production techniques, exploration of various stop motion |  |
| techniques, developing short stop motion animation. |  |
| ICAP 326 | Selected Topics in Animation Production <br>  <br>  <br> Prerequisites: - <br> Selected topics researched and explored in animation production, investigation of new or emerging <br> trends in animation, topics determined by student interest and instructor. |

ICAP 327 Independent Study in Animation Production
Prerequisites: -
Independent study in a specific process of animation production.
ICAP 401 Seminar in Animation Production Senior Project and Ethics
Prerequisites: ICAP 312
Special subject seminars determined by student interest. Expected to research topics related to proposed senior project. Create and present a senior project proposal, including reference, treatment and final script. A faculty member will have regular meetings with students to supervise the progression of the project over the course of the trimester.

ICAP 402 Animation Production Senior Project I

## Prerequisites: ICAP 401

Preparation and preproduction for an animated film using the medium of their choice. A faculty member will have regular meetings with students to supervise the progression of the project over the course of the trimester.

ICAP 403 Animation Production Senior Project II

## Prerequisites: ICAP 402

Completion of the short film prepared in Animation Final Project part I. A faculty member will have regular meetings with students to supervise the progression of the project over the course of the trimester. Upon completion, all final projects will be presented together in a film festival/job fair setting.

ICBE 342 Intermediate Microeconomics
Prerequisite: ICMB 203
Consumer theory, theory of production and cost, market structure, price determination in factor market, general equilibrium analysis, introduction to welfare economics theory

## ICBE 343 Intermediate Macroeconomics

4 (4-0-8)
Prerequisite: ICMB 204
Relationship between product, money, security, labour markets and foreign economy, classical theory, Keynesian theory, analysis of macroeconomic problem and policy
ICBE 345 Monetary Policy 4 (4-0-8)
Prerequisite: ICMB 204
Monetary theory, the supply of money, level and growth rate of money, transmission of monetary policy, theory and practice of monetary policy, central bank operations, evolution of monetary institutions
ICBE 346 Public Economics
4 (4-0-8)
Prerequisite: ICMB 203
Welfare economics theory, public policy analysis, public goods, the distribution of income and wealth, analysis of taxation

ICBE 444 Industrial Organization

## Prerequisite: ICMB 203

Development of microeconomic models to explain the structure and performance of markets, analysis of firm's behavior in imperfectly competitive markets, monopoly, oligopoly, and monopolistic competition, relationship between profit rates and size of firm, interindustry comparisons, analysis of antitrust policy
ICBE 448 Econometrics
Prerequisite: ICMB 203, ICMB 204Statistical and economic theory for analyzing economic data, simple regression analysis, multipleregression analysis and limitations
ICBE 449 International Trade and Finance4 (4-0-8)
Prerequisite: ICMB 203, ICMB 204International trade theory, current issue of international trade, international finance theory, fixedexchange rate, flexible exchange rate, role of international financial institutions
ICBI 101 Biology4 (4-0-8)Prerequisites: -Chemistry of life; structure and function of macromolecules; cell structure and function; metabo-lism; genetics; microbial forms and functions; plant forms and functions; animal forms and func-tions; Biotechnology.
ICBI 102 Integrated laboratory in Biological Sciences IPrerequisites: -Cell structure and function, tissue, cell division, ecology, movement of molecules, respiration, andphotosynthesis.
ICBI 202 Integrated Laboratory in Biological Science II2 (0-4-2)
Prerequisites: ICBI 101 and ICBI 102
Integrated laboratory exercises on cell biology, genetics and molecular biology
ICBI 204 Developmental Biology
Prerequisites: ICBI 101Embryogenesis, molecular and cellular aspects of differentiation morphogenesis in a variety of ver-tebrates and invertebrates, comparative study of normal and deviate development in well knownmammals.
ICBI 207 Ethics for Bioscience
Prerequisites: -Ethical issues in research in various fields of biology; publication and plagiarism; experiments andresearch involving human volunteers and experimental animals; medical practice, design of fieldand clinical trials.
ICBI 213 GeneticsPrerequisites: ICBI 101DNA as genetic material, Mendelian genetics, chromosomal basis of heredity, complex traits, evo-lutionary genetics, molecular genetics, formulation of genetic hypotheses.
ICBI 214 General Microbiology4 (4-0-8)
Prerequisites: ICBI 101Structure, physiology and ecology of viruses, bacteria, protozoa and fungi especially bacteria, as-pects of microbiology importance in health, sanitation, food processing and industry. Practicalexercises are included.
ICBI 215 General Biochemistry ..... 4 (4-0-8)
Prerequisites: ICBI 101 and ICCH 210
Prerequisites: (For Environmental Science Students ONLY) ICCH 210
Structure and function of biomolecules, controls and processes of metabolism at the cellular andmolecular levels.
ICBI 216 Cell Biology4 (4-0-8)
Prerequisites: ICBI 101 and ICBI 215
Prerequisites: (For Chemistry Students Only) ICBI 101 and ICCH 371
Analysis of the structures and functions of cells, cell activity, especially the fundamental relationships between structure and function at the cellular and molecular levels.
ICBI 221 Animal Biology ..... 4 (3-2-7)
Prerequisites: ICBI 101
A survey of the animal kingdom with emphasis on function, structure, evolution, and ecology.Demonstration and practical exercises are included.
ICBI 231 Plant Biology ..... 4 (3-2-7)
Prerequisites: ICBI 101
Prerequisites: (For Environmental Science Students Only) ICNS 112ogy, evolution, diversity and utilization. Practical exercises are included.
ICBI 255 Introduction to Oceanography ..... 4 (3-2-7)
Prerequisites: ICBI 101
History of oceanography; introduction to the earth and geomorphology; evolution of the ocean;plate tectonics; the sea floor; nature of seawater; atmosphere-ocean interactions; circulation pat-terns and ocean currents; waves and tides; coasts and estuaries; human impact on oceanic sys-tem; field trip with practical exercises included.
ICBI 256 Sustainable Development
Prerequisites: -
1992 Rio Earth Summit; Agenda 21; 2002 Johannesburg World Summit; outcomes of the sum-mits; the role of UN agencies, NGOs, governments, businesses and individuals; industry and farm-ing and the environment; population; poverty and inequality; food and agriculture.
ICBI 257 Environmental Issues: Past, Present and Future ..... 4 (4-0-8)
Prerequisites: -Environmental issues e.g. Exxon Valdez and other oil spills; Bhopal and other chemical leaks; Cher-nobyl and other radiation leaks; ozone depletion; global warming; loss of biodiversity; deforesta-tion; genetic engineering and GMOs; water issues; urban issues; contemporary and likely futureenvironmental issues.
ICBI 261 Ecology and Conservation
Prerequisites: ICBI 101
Prerequisites: (For Environmental Science Students ONLY) No Prerequisites
Living things and their environment; ecosystems and natural cycles; human intervention, techno-logical progress and ecological balance; ecological and genetic basis for conservation of species,population, and communities; practical exercises and field trips are included.
ICBI 271 General Microbiology Laboratory
Co-requisite: Taking along with ICBI 214
Basic Techniques in Microbiological experiments; Microscopic examination of microbial cells andspores; simple staining; Gram staining; colony morphology; viable cells count; hemacytometer;cultivation on liquid and solid media; identification using differential media
ICBI 272 General Biochemistry Laboratory
Co-requisite: Taking along with ICBI 215
and buffering efficiency, spectrophotometry; starch hydrolysis; biochemical method for de-termination of cholesterol concentration, amino acid and protein; enzyme assay; fermentation;protein purification; DNA gel electrophoresis
ICBI 301 Functional Histology
Prerequisites: ICBI 101Microscopic characteristics of cells, tissues, and organs of the human body; systematic and se-quential consideration of fundamental cytology; normal histology of basic tissues; embryologicaldevelopment and microscopic organization of the major organs and organ systems.
ICBI 304 Basic Immunology
Prerequisites: ICBI 214Current understanding of the cellular and molecular interactions in the inductions, expression, andregulation of the cellular and humeral immune responses; recent knowledge and applications con-cerning immunity to various microbial infections as well as antigen-antibody interactions; serodiag-nosis and detection of cell-mediated immune response.
ICBI 305 Human Anatomy I ..... 4 (2-4-6)Prerequisites: ICBI 204Human anatomy and function, Laboratory exercises are dissections of human cadavers: head,neck, back, anterior chest wall and upper limb.
ICBI 306 Human Anatomy II4 (2-4-6)Prerequisites: ICBI 305Human anatomy and function. Laboratory exercises are dissections of human cadavers: thorax,abdomen, pelvis, perineum and lower limb.
ICBI 307 Nutrition and Dietetics ..... 4 (4-0-8)
Prerequisites:
Importance of food and nutrients for good health; significance of physiological, biochemical andsociological factors of nutritional requirements; practical application of food and nutrition to dietplanning and implementation suited to vulnerable groups and individual therapeutic needs.
ICBI 308 Molecular Biology4 (4-0-8)
Prerequisites: ICBI 213Critical thinking styles, brief of key instruments, reviews on basic functional interactions of macro-molecules, molecular biology of genes and genomes, genetic engineering and genome analysis.Group discussion is included.
ICBI 309 Pathobiology
Prerequisites: ICBI 216
Pathophysiological mechanism of diseases; cell injury and cell death; inflammation and repair;bacterial, viral, fungal and parasitic infections; disturbances of minerals and pigments; disordersof immune response; disturbance of body fluid and blood flow; fever and hypothermia; cellular dif-ferentiation and neoplasia; practical exercises are included.
ICBI 310 Mammalian Physiology

## Prerequisites: ICBI 215

Function and control mechanisms of nervous, muscular, circulatory, respiratory, excretory, digestive, endocrine and reproductive systems; their interrelationships in homeostasis; demonstration and practical exercise are included.

## ICBI 312 Aquatic Ecology

Prerequisites: ICBI 101
Hydrological cycle; physico-chemical properties of water; light in aquatic environment; physical limnology; biological activity in lakes; nutrient limitation; tropic interaction in lakes; characteristics of and material flow in streams and rivers; tides and estuarines; practical exercises included.

## ICBI 313 Conservation Biology

Prerequisites: ICBI 101
The aims and origins of conservation biology, conservation problems and issues, causes of habitat degradation and extinction, conservation genetics, small population biology, the values of communities and ecosystems, reducing and management of endangered species, social and ethical issues in conservation.

## ICBI 314 Tropical Ecology

Prerequisites: ICBI 101
The tropical environment; tropical rainforests and biodiversity; tropical streams, rivers, floodplains and estuaries; tropical lakes; wetlands; mangroves; sea grasses; coral reefs; biogeography; practical exercises and field trips included.

## ICBI 315 Microbial Physiology and Genetics

## Prerequisites: ICBI 214

Microbial growth, metabolism; microbial structures and functions; gene structure regulation of microbial metabolism; microbial genetic structure; maintenance, expression, and exchange of genetic materials in microbial cells.

## ICBI 316 Environmental Microbiology

Fundamental aspect of microbial physiology and ecology, influence of environment on microorganisms, effect of microbial metabolic processes on the environment, biogeochemical cycle, microbial activity in augmentation.
ICBI 318 Aquatic Ecology Field Course
Prerequisites: ICBI 101
Field course providing experience in ecological assessments and surveys of aquatic habitats;
parameters measured/ascertained include water quality, riperian land use, in-stream and in-lake
habitat types, algal communities, benthic invertebrates, fish communities; student presentations
of their results.

## ICBI 320 Population and Community Ecology

## Prerequisites: ICBI 101

Introduction to population growth and dynamics of age-structured populations, population control, theory of competition, herbivory, predations, community trophic structure and control, community diversity, theories of evolution and maintenance of diversity; field trips, sampling and modeling exercises and experiments included.

## ICBI 321 Invertebrate Zoology

Prerequisites: ICBI 101
Prerequisites: ICNS 112 (For Environmental Science Students Only)
Morphology, anatomy, physiology and taxonomy of the invertebrates from protozoa to coelomates; phylogenetic relationships; ecology and behavior; demonstration and practical exercises are included.

## ICBI 322 Vertebrate Zoology

## Prerequisites: ICBI 101

## Prerequisites: ICNS 112 (For Environmental Science Students Only)

Morphology, physiology, behavior and taxonomy of various vertebrate groups; comparative anatomy in relationship to the evolution of the vertebrates; demonstration and laboratory exercises are included.

## ICBI 328 Essential Pharmacology

## Prerequisites: ICBI 215

Basic Knowledge regarding the use of drugs and chemical to treat diseases, drug metabolism, mechanism of drug actions in the body, indication contraindication caution in using drugs to treat diseases. A study of adverse drug reaction, drug interaction, Pharmacokinetics, pharmacodynamics. The basics of how drugs are used to treat diseases of the nervous system, respiratory system, cardiovascular system, infectious diseases and endocrine system are integrated with basic knowledge in physiology, immunology, bacteriology, virology, biochemistry, molecular biology, metabolic and biotransformation both in normal and diseased states.

## ICBI 329 Medical Toxicology

Prerequisites: ICBI 215
The process of illness and disease as it pertains to the human exposure to drugs, chemicals, gases and heavy metal in non-therapeutic situations, both accidental and intentional and the biotransformation of drugs and chemicals during these situations. The basics of life support measures in poisoned patients, skin and gastric decontamination procedures, the indications and mechanism of action of specific antidote, enhance elimination and the management of chemical hazardous material incidents and mass casualty events involving toxic chemicals.

## ICBI 330 Biology of Fungi

Prerequisites: ICBI 214, ICBI 215 and ICBI 213
Kingdom of fungi, fungal like microorganisms (slime mold and water mold), morphology and physiology, nutrition and metabolism, growth and differentiation, reproduction, life cycle, classification, ecological roles, culture collection, advantage of fungi and fungal products.
ICBI 332 Medical Microbiology 4 (4-0-8)
Prerequisites: ICBI 214 and ICBI 215
The nature and epidemiology of infectious disease and the role of microorganisms in health and disease, clinical effects of microbial infection on the human host, microorganisms commonly encountered by physician assistants in clinical practice.
ICBI 344 Environmental Science

## Prerequisites:

Ecological concepts related to the problems of pollution and their impact on agriculture and wildlife communities, natural resources, sustainable development and maintenance of clean environment.

## ICBI 372 Utilization of Water and Wastewater Treatment

## Prerequisites:

Principles and methods in treatment and utilization of water and wastes, basic concepts of water and wastewater treatment, treatment of wastes from food and beverage industries.

## ICBI 381 Evolutionary Biology

Prerequisites: ICBI 101, ICBI 214 and ICBI 215
Mechanism of evolution; evolution of population; the origin of species; the history of life; phylogeny; evolution of three domains of lives on earth
ICBI 382 Systemic Biology and Biodiversity
Prerequisites: ICBI 101
Classification and Taxonomy of all living organisms into kingdom, phylum, class, order, family, genus and species; morphology; , physiology, evolution, diversity and roles in the ecosystem and environment.
ICBI 384 Field Study on Ecology and Biodiversity
Prerequisites: ICBI 261 and ICBI 382 or have completed one and taking this subject along with the other
Field course providing experience in ecological assessments and surveys of different forms of living organisms and their habitats; ecosystems; living organisms and environmental relationship; environmental conservation; student presentations of their results.

## ICBI 391 Health Psychology

Prerequisites:
An individual's psychology and the ways that it can affect adjustment to illness; prevention of illness through health promotion.
ICBI 402 Epidemiology
Prerequisites: ICBI 214
Prevalence of endemic health problems caused by infectious diseases or non-infectious disorders; diseases of Southeast Asia in comparison with those occur in tropical Africa and America. Field studies are included.
ICBI 403 Introduction to Tropical Medicine
Prerequisites: ICBI 214
Environmental factors in tropical countries which facilitate endemic diseases; geographical distribution and transmission of commonly found diseases caused by microbes, protozoa, and helminthes with special reference to Southeast Asia; non-infectious diseases existing in the region such as nutritional disorders, food poisoning, snake and other venomous bites and stings; Prevention of the tropical diseases.

## ICBI 405 Community Health

## Prerequisites:

Survey of community health status, primary health care concept, health system analysis and health manpower development. Practical sessions in local hospitals and field trips are included.

## ICBI 406 Ergonomics

Prerequisites:
Physiological and psychological aspects in the workplace emphasizing the interface of the man, machine and environment as efficient as possible; work station design; work posture; manual materials handling; work-rest cycle, and seating.
ICBI 407 Occupational Health and Safety

## Prerequisites:

Environmental factors at work regarding workers' health and safety, such as air, water, food, chemical or biological materials handled in the production line, including waste and waste disposal; evaluation harmful effects of such factors for controlling them; prevention of unsatisfaction and risk assessment in the workplace.

4 (3-2-7)
4 (4-0-8)
(3-7)

4 (4-0-8)

4 (3-2-7)

2 (2-0-4)
$4(4-0-8)$

## ICBI 411 Psychopathology

## Prerequisites:

Nature and causes of maladjusted behavior, factors which may affect personality and development.

Prerequisites: ICBI 214
Biology, ecology and physiology of parasites of man and some domestic animals, molecular parasitology, basic research in control and diagnosis of parasite infection. Demonstration and laboratory exercises are included.

## ICBI 414 Industrial Microbiology

Prerequisites: ICBI 214
Physiology, nutrition and growth of microorganisms important to various industries. Control of microbial growth in industrial production process. Application of microorganisms in production of cells, primary and secondary metabolites.

## ICBI 415 Biotechnology

Prerequisites: ICBI 213 and ICBI 308
Technology and the applications of scientific principles in relation to animals, plants, microorganisms; production of cellular compounds in public health, agriculture and industry.

## ICBI 421 Entomology

4 (3-2-7)

## Prerequisites: ICBI 101

## Prerequisites: ICNS 112 (For Environmental Science Students Only)

Insect morphology, physiology, systematics, natural history, and relationships with human; field survey with laboratory exercises are included.

## ICBI 432 Plant Biotechnology

## Prerequisites: ICBI 231

Concepts of plant biotechnology; quality and quantity improvement of plant and their products; technique for micropropagation, germplasm collection, bioactive compound from plants; technology for crop improvement.

ICBI 433 Fermentation Technology
Prerequisites: ICBI 214 and ICBI 215
Principle of biological fermentation process; submerged fermentation; solid state fermentation; disinfection of the equipment; factors affecting the process; raw material for fermentation; media design, optimization of fermentation condition; process control, downstream processing; quality control of products.

## ICBI 434 Food Biotechnology

Prerequisites: ICBI 215
Concept of food biotechnology; food components and qualities of food; chemical property of food; biochemical changes in food; condition and factors affecting the process and quality of food; food sanitation and hygiene; food preservation; industrial process for food production; e.g. flour, oil, meat, diary, cereal products, etc.

Prerequisites: ICBI 214 and ICBI 215
Industrial applications of enzyme in: alcohol production; analytic enzymes; animal feed; baking; brewing; cheese and whey; chemical biotransformation; detergents; effluent and waste treatment; fruit juices; immobilized enzymes; leather; olive and other edible oils; protein modification; pulp and paper; textiles; and wine. Experimental practice is imitating the research process to discover a new product of enzyme from bacteria: i.e. isolation and selection, optimization for growth and production, purification, immobilization of the enzyme, enzyme assay.
ICBI 437 Current Issues in Biotechnology2 (2-0-4)Prerequisites: ICBI 214 and ICBI 215This course is organized to give lecture and discuss on the recent advances in biotechnologyresearch and development. A lecture topic on bioinformatics will be included. Local and foreignexpert will also be invited according to the opportunity.
ICBI 438 Current Issues in Biology
Prerequisites: ICBI 214 and ICBI 2152 (2-0-4)This course is organized to give lecture and discuss on the recent advances in biological researchand development. A lecture topic on environmental biology will be included. Local and foreign ex-pert will also be invited according to the opportunity.
ICBI 439 Current Issues in Biomedical Science2 (2-0-4)
Prerequisites: ICBI 214 and ICBI 215
This course is organized to give lecture and discuss on the recent advances in biomedical researchand development. A lecture topic on clinical research will be included. Local and foreign expert willalso be invited according to the opportunity.
ICBI 441 Marine Biology
Prerequisites: ICBI 101
Prerequisites: (For Environmental Science Students Only) ICNS 112
the ocean, with special reference to shallow tropical seas; the relation of biological distributions tothe physical and chemical environment; the effects of environmental change; the application ofecological techniques to local problems; field survey with laboratory exercises included.
ICBI 461 Cell Technology4 (3-2-7)
Prerequisites: ICBI 216Structure, growth and function of plant and animal cells. Technology involved in cell and tissueculture, cell preservation, protoplast culture and fusion, cell cloning and fusion, monoclonal anti-body production, breeding and genetic engineering. Applications of stem cells for agriculture andtherapeutic purposes.
ICBI 491 Seminar in Biological Sciences ..... 2 (2-0-4)Prerequisites: ICBI 101, ICBI 214 and ICBI 215Student presentations and discussions of research or review of topics of current interest in biologi-cal sciences.
ICBI 498 Research Project in Biological Sciences
Prerequisites: ICBI 101, ICBI 214, ICBI 215, ICBI 271 and ICBI 272
Small research project in Biological Sciences under supervision of an advisor.
ICCD 100 Observational Drawing4 (0-8-4)
Prerequisites: -
An introduction to the visual language of drawing with an emphasis on depicting objects and thehuman form in space. How the parts of the drawing relate to each other and to the composition asa whole. Fundamental skills in using traditional black-and-white media.
ICCD 101 Perspective Drawing4 (0-8-4)
Prerequisites: ICCD 100
A continuation of the investigation of analytical seeing and drawing that began in ObservationalDrawing I: understanding of perspective systems and application of those systems to analyticaland observational drawing. More advanced skills in using black-and-white media, fundamentalskills in using color.
ICCD 110 Visual Dynamics I
Prerequisites: -A problem solving course that explores the fundamental elements and principles of two-dimen-sional design, and that broadens the beginner student understanding of composition in terms ofconcept, methods and materials. Development and improvement of technical and media skills.through the study of color theories in conjunction with studio problems.

## Prerequisites: -

Introduction to basic concepts and skills of three-dimensional design. Conception and construction of simple to increasingly complex three-dimensional forms. In-depth critiques requiring student participation and evaluation of own and others' projects according to principles learned in lectures.

ICCD 220 Space, Form and Materials II
Prerequisites: ICCD 120
Building on basic concepts and skills of three-dimensional design learned in Space, Form and Materials I. Hands-on projects requiring increasingly complex concept development and production processes. Critiques requiring student participation and evaluation of own and others' projects according to principles learned in lectures. Heightened expectations for appropriate investment in design process, attention to detail, and awareness of functional requirements of designed forms.

## ICCD 230 Visual Statement

Prerequisites: -
Seminar/studio hybrid course in which research and process are emphasized over product. Con-tent-based assignments intended to challenge students' conceptual, critical and communicative skills. Emphasis on visual literacy, with field trips to view contemporary art and other forms of cultural production. Encouragement of experimentation, exploration of self-developed concepts and risk-taking. Evaluation of projects by discussion and critique in terms of their conceptual development and effective use of visual language.

ICCD 240 Typography I
Prerequisites: ICCD 111
Study of the use of typography in the overall design concept: type as communicative and creative element, organizational skills necessary for clear communication, and formative aspects of typographic symbols and arrangement.

ICCD 241 Typography II

## Prerequisites: ICCD 240

An advanced study of typography I, the analysis of the perceptual aspects of type, the exploration and clarification of typographic variables, the logical issues of planning and organizing paginated and information systems (2D and 3D).

## ICCD 242 Design Technology I

Prerequisites: ICCD 111
An introduction to the general function-based Macintosh software for publication design including the incorporation of the graphics applications platform and the design process.

## ICCD 243 Design Technology II

Prerequisites: ICCD 242
An introduction to the general function-based software for publication design including the incorporation of the graphics applications platform and the design process.

ICCD 244 Communication Design I
Prerequisites: ICCD 240
Introduction to the fundamentals of communication design through theoretical and applied studies in design, problem solving, communication and presentation.
ICCD 245 Communication Design II
Prerequisites: ICCD 244
Continued investigation of topics introduced in Communication Design I. Further study of the fundamentals of Communication Design through theoretical and applied studies in design, problem solving, communication and presentation.

## Prerequisites: ICCD 100

ICCD 306 Intermediate Observational Drawing
4 (0-8-4)

A continuation of the investigation of analytical seeing and drawing that began in Observational Drawing and Perspective Drawing. Study and employment of more advanced skills using black-and-white and color media. Weekly homework assignments requiring dedicated recording of observations in sketchbook. Assembly of portfolio for end-of-semester evaluation.

| ICCD 340 | Design Technology III | 4 (0-8-4) |
| :---: | :---: | :---: |
|  | Prerequisites: ICCD 243 <br> An introduction to multimedia authoring software. |  |
| ICCD 350 | Advertising | 4 (0-8-4) |
|  | Prerequisites: ICCD 245 <br> A study of the foundation of advertising from historical to current marketing strategies, including research, account service, copyrighting, art direction, illustration, photography and self-promotion. |  |
| ICCD 351 | Environmental Graphics | 4 (0-8-4) |
|  | Prerequisites: ICCD 244 <br> A study of professional design techniques, mechanics and practices examined through problems related to environmental graphics. |  |
| ICCD 352 | Integrated Branding | 4 (0-8-4) |
|  | Prerequisites: ICCD 245 <br> An advanced study of design systems as applied to corporate identity, integrated branding material, and symbology as a component of communication systems. |  |
| ICCD 356 | Information Graphics | 4 (0-8-4) |
|  | Prerequisites: ICCD 243 <br> A study of visual communication for the presentation of information including the organization and the structure of information flow, hierarchy and graphics arrangement. |  |
| ICCD 357 | Animation | 4 (0-8-4) |
|  | Prerequisites: ICCD 340 <br> An advanced study of kinetic media applications through software, platform related information, and the design of animated graphic elements and environments. |  |
| ICCD 358 | Web Design | 4 (0-8-4) |
|  | Prerequisites: ICCD 340 <br> Elective course focusing on the construction and management of web-based design, and building on the course content of ICCD 244. Focus on problem- solving through projects related to design and redesign of elements of web presence. Exploration of current software dedicated to the process of web graphics generation. Lectures introducing projects and related technical and theoretical concerns. |  |
| ICCD 360 | Graphic Design History | 4 (4-0-8) |
|  | Prerequisites: ICCD 230 <br> Historical survey of graphic design, presenting work from various perspectives, cultural and crosscultural, historical and timeless. Focused on shaping visual sensibilities and broadening the palette of references essential to the process of design thinking. |  |
| ICCD 366 | History of Modern Design | 4 (4-0-8) |
|  | Prerequisites: ICCD 360 <br> History of Modern design presented in all its forms from late 19th to late 20th century, tracing and relating major movements. Lectures providing visual examples and contextual information accompanied by weekly reading assignments. Term paper based on research into selected topic. |  |
| ICCD 370 | Professional Writing for Designers | 4 (4-0-8) |
|  | Prerequisites: ICCD 350 <br> Introduction to and practical experience in professional writing, with a specific focus on genres essential to the designer. Emphasis on correct tone, format, and polished grammar and punctuation. Use of research skills to build appropriate content. Peer editing /proofreading and professional criticism. |  |
| ICCD 376 | Communication Design Materials and Processes | 4 (4-0-8) |
|  | Prerequisites: ICCD 340 <br> A study of processes and materials involved communication design production including pre-press, paper selection and specification, ink systems, output technology in printing and electronic media. |  |

## ICCD 377 Critical Issues in Communication Design

## Prerequisites: ICCD 245

Examining the role of design in contemporary with emphasis on issues pertaining to communication design. Critical readings of essays with response through writing and discussion. Field trips to local events, exhibitions, and design instances for study and analysis. Student research and presentations on selected topics

## ICCD 380 Communication Design Practicum

## Prerequisites: ICCD 352

Application of theoretical and practical training to professional projects intended for actual publication. Individual and group projects for non-profit clients selected by the instructor. Student engagement and responsibility from conception through production of the finished product.

## ICCD 416 Printmaking

Prerequisites: ICCD 245
Introduction to the history and methods of printmaking through lectures, demonstrations and studio projects. Exploration of woodblock, lithograph, screen and monotype printing techniques. Lectures providing historical and contemporary examples of each technique.

## ICCD 426 Hand-made Books

Prerequisites: ICCD 245
Studio course using hand-made books as a means to investigate type, image, narrative and sequence. Lectures including historical and contemporary examples. Demonstrations of classic and experimental methods of production, including folding and binding techniques. Project assignments requiring the student to consider book-specific problems and solutions, while marrying form to content.

ICCD 440 Senior Seminar: Thesis Research and Development
Prerequisites: ICCD 380
Initiation to the process of concept development of the senior thesis project in both written and visual forms. Engagement in various forms of traditional and non-traditional research in order to identify the thesis, and develop the parameters of the visual and written project. Peer and faculty support to engage student in process of critical inquiry.

## ICCD 456 Package Design

## Prerequisites: ICCD 245

Elective course focusing on package design as a vital and particular area of communication design, involving form, structure, materials, color, imagery, typography and product information. Examination of how packages contain, protect, transport, dispense, identify and distinguish the product. Project assignments involving students in problem-solving various aspects of package design, while considering of the relationship between package design and and related fields, such as branding, advertising and information graphics.

## ICCD 457 Illustration

## Prerequisites: ICCD 245

Study of basic illustration process from production of thumbnails to finished artwork. Projects requiring response to brief given by the instructor, using both traditional media and digital applications. Fostering of creativity and concept development. Emphasis on visual research skills, craftsmanship, and professionalism. Submission of process book for each project. Presentations by guest professional.
ICCD 466 History of Advertising
Prerequisites: ICCD 360
An introduction to the history of advertising from the pre-industrial period to the present. Consideration of advertising in its relationship to communication design, and from the fields of sociology, psychology, critical theory, political science, etc. Discussion of the connection between the growth of advertising and parallel technological developments. Lectures and presentation of historical examples and assignment of weekly readings. Completion of research paper and visual presentation.

| ICCD 471 | Senior Writing Seminar | 4 (4-0-8) |
| :---: | :---: | :---: |
|  | Prerequisites: ICCD 380 <br> Advanced academic writing course focused on the production of the senior thesis and statement of intent for inclusion in the public exhibition of thesis projects. Various strategies to lead students from research, through drafting and editing, to finished formal document. |  |
| ICCD 472 | Professional Portfolio Development and Presentation | 4 (4-0-8) |
|  | Prerequisites: ICCD 440 <br> Instruction and criticism toward development of professional portfolio for review by prospective employers, clients or graduate school admission committees. Print and digital formats. Improvements and revisions to existing work and/or the creation of new work to best showcase the individual student's skills. Portfolio presentation skills honed through presentations to and coaching from peers and guest critics. |  |
| ICCD 476 | Green Design Seminar | 4 (4-0-8) |
|  | Prerequisites: ICCD 352 <br> An introduction to integrating the principles of sustainability into design practices. Exploration of innovative alternatives to materials and processes harmful to the environment. Research, presentations and design projects promote critical consideration and involvement with issues affecting design professionals. |  |
| ICCD 486 | Advanced Communication Design Practicum | 4 (0-8-4) |
|  | Prerequisites: ICCD 380 <br> Advanced application of theoretical and practical training to professional projects intended for actual publication. Individual and group projects of increasing depth and complexity for non-profit clients selected by the instructor. Student engagement and responsibility from conception through production of the finished product. |  |
| ICCD 490 | Communication Design Thesis I | 4 (0-8-4) |
|  | Prerequisites: ICCD 440 <br> Two trimesters project growing from research conducted in Senior Seminar. Further development and investigation of thesis question and development of design system or concept to address it, employing communication design theory and practical synthesis and application of visual principles. |  |
| ICCD 491 | Communication Design Thesis II | 4 (0-8-4) |
|  | Prerequisites: ICCD 490 <br> Continuation of ICCD 490. Development of design system or concept to address research conducted in ICCD 440, employing communication design theory and practical synthesis and application of visual principles. Primarily independent study with peer and instructor criticism and support. Coordination with course content of ICCD 492. |  |
| ICCD 492 | Public Exhibition | 4 (0-8-4) |
|  | Prerequisites: ICCD 490 <br> Exhibition of Senior Thesis Project required for graduation from the Communication Design major. Emphasis on skillfully presenting a consistent thematic body of work. Details of presentation relating to publicity and display are determined and realized. |  |
| ICCH 210 | General Chemistry I | 4 (4-0-8) |
|  | Prerequisites: <br> Comprehensive general concepts and principles of chemistry; atomic structure; chemical bonding; stoichiometry; gases, solids, liquids and solutions; chemical thermodynamics and kinetics. |  |
| ICCH 211 | General Chemistry II | 4 (4-0-8) |
|  | Prerequisites: ICCH 210 <br> Concepts of general chemistry: chemical and ionic equilibria, electrochemistry, periodic properties and the periodic table; transition metals; nuclear chemistry. |  |
| ICCH 221 | Organic Chemistry I | 4 (4-0-8) |
|  | Prerequisites: ICCH 210 <br> Concepts and mechanistic considerations of organic chemistry; molecular structures and properties; methane and alkane chemistries; stereochemistry; acyclic compounds; alkyl halides; alkenes; conjugation and resonance; alcohols; ethers and epoxides; alkynes. |  |

ICCH 222 Organic Chemistry II
Concepts of organic reactions through mechanistic approach; aromaticity and electrophilic aromatic substitution; spectroscopy and structure; aldehydes and ketones; carboxylic acids and derivatives; carbanions, amines, phenol and aryl halides; fats; carbohydrates; amino acids.
ICCH 224 Integrated Laboratory Techniques in Chemistry I
Prerequisites: ICCH 210
Laboratory practicals for general chemistry: measurements; stoichiochemistry; solids, liquids and solutions; gases; thermochemistry; equilibrium; acids and bases; electrochemistry; kinetics.

## ICCH 311 Analytical Chemistry

Prerequisites: ICCH 210
Techniques of separation and concepts of modern analytical methods essential for quantitative and qualitative characterization; treatment of analytical data; principles and applications of chemical equilibriums; electrochemical methods; separation methods; practicals exercises involving uses of spectroscopic analytical equipment included.
ICCH 316 Modern Methods of Analysis 4 (3-2-7)

## Prerequisites: ICCH 311

Concepts of modern analytical methods for quantitative and qualitative analyses and molecular structure characterization; gas and liquid chromatography, molecular absorption and emission spectroscopy; atomic absorption and emission spectroscopy; practicals exercises involving uses of spectroscopic analytical equipment included.

## ICCH 321 Organic Spectroscopy

Prerequisites: ICCH 222
Concepts and applications of spectroscopy used in organic molecular structure determination; mass spectrometry; UV-Visible spectroscopy; Infrared spectroscopy; proton and carbon-13 nuclear magnetic resonance.

| ICCH 322 | Advanced Organic Chemistry |
| :--- | :--- |
|  | Prerequisites: ICCH 222 |

Prerequisites: ICCH 222
Advance concepts of organic chemistry through physical chemistry and mechanistic approaches; stereochemistry; kinetics and equilibria thermodynamics; conformation and reactivity; molecular orbital theory and pericyclic reactions.

## ICCH 329 Integrated Laboratory Techniques in Chemistry II

Prerequisites: ICCH 224 and ICCH 311
Laboratory practicals for physical chemistry and related analytical chemistry: thermodynamics laws and enthalpy; kinetics and rate laws; computational chemistry; molecular spectroscopy; atomic absorption spectrometry; infrared spectrometry; UV-vis spectrometry; gas chromatography-mass spectrometry; titration; electrochemistry.

## ICCH 333 Physical Chemistry I

Prerequisites: ICCH 210
Concepts of classical physical chemistry; behaviour of gases; First Law of thermodynamics, Second and Third Laws of thermodynamics; chemical equilibrium; phases and solutions; phase equilibria.
ICCH 334 Physical Chemistry II
Prerequisites: ICCH 333
Concepts of classical and non-classical physical chemistry; electrochemical cells; kinetics; composite reaction mechanisms; quantum mechanics; atom structure and chemical bond.

| ICCH 371 | Biochemistry I | 4 (4-0-8) |
| :---: | :---: | :---: |
|  | Prerequisites: ICNS 112, ICCH 221 and ICCH 222 <br> Biomolecules, structure, conformation and function of proteins and DNA, controls and processes of metabolism at cellular and molecular levels. |  |
| ICCH 372 | Biochemistry II | 4 (4-0-8) |
|  | Prerequisites: ICCH 371 <br> Biosynthesis of macromolecular precursors; storage, transmission and expression of genes; molecular physiological processes. |  |
| ICCH 373 | Biochemistry Laboratory | 2 (0-4-2) |
|  | Prerequisites: ICCH 371 <br> Laboratory practicals in biochemistry: physical and chemical properties of biological molecules; DNA protein extractions; enzyme kinetic and actvity analysis; buffers; carbohydrate metabolism mechanism. |  |
| ICCH 381 | Mathematics for Chemists | 4 (4-0-8) |
|  | Prerequisites: <br> Mathematics essential for chemists for the study of advanced physical chemistry topics such as quantum mechanics and statistical thermodynamics; partial differential equations; special functions; complex variables; the theory of analytic functions. |  |
| ICCH 390 | Organic Chemistry Laboratory Techniques | 2 (0-4-2) |
|  | Prerequisites: ICCH 221, ICCH 222 and ICCH 224 <br> Prerequisites: (For Biological Sciences Students Only) ICCH 221 and ICCH 224 <br> Supplementary organic laboratory practicals for those interested in developing more and advanced organic laboratory techniques through running more advanced organic reactions; Grignard reaction; Friedel-Crafts; Diazonium salts; Diels-Alder and spectroscopic analysis. |  |
| ICCH 421 | Physical Organic Chemistry | 4 (4-0-8) |
|  | Prerequisites: ICCH 222 <br> A study of organic chemistry via mechanistic approach; aliphatic nucleophilic substitution reactions; aromatic electrophilic reactions; aromatic nucleophilic substitutions; photochemistry. |  |
| ICCH 422 | Organic Synthesis | 4 (4-0-8) |
|  | Prerequisites: ICCH 222 <br> A detailed and mechanistic study of organic reactions and synthesis; the generation and synthetic uses of enolates; oxidation methods; reduction reactions via catalytic reduction and group III hydrides; halogenations. |  |
| ICCH 423 | Heterocyclic Chemistry | 4 (4-0-8) |
|  | Prerequisites: ICCH 222 <br> Introduction to heterocyclic chemistry; synthesis and reactions of thiophene, furan, pyrrole, indole, benzofuran, benzothiophene, oxazole, pyridine, pyrilium salts, quinoline, isoquinoline and pyridazine. |  |
| ICCH 424 | Natural Product Chemistry | 4 (4-0-8) |
|  | Prerequisites: ICCH 222 <br> Natural product chemistry; classification of natural products, isolation techniques and physiochemical data, terpenes, steroids, fatty acids and related compounds, sugars, carboaromatic and related compounds, alkaloids and non-alkaloids containing nitrogen; aspects of natural product photochemistry. |  |
| ICCH 431 | Advanced Physical Chemistry | 4 (4-0-8) |
|  | Prerequisites: ICCH 334 <br> A detailed study of specialised topics; solid state and liquid state, surface chemistry, colloids and transport properties. |  |
| ICCH 432 | Special Topics in Physical Chemistry | 2 (2-0-4) |
|  | Prerequisites: ICCH 334 <br> A detailed study of quantum chemistry and statistical thermodynamics. |  |
| ICCH 441 | Inorganic Chemistry I | 4 (4-0-8) |
|  | Prerequisites: ICCH 221 <br> Concepts of inorganic chemistry; structure of the atom; bonding models in inorganic chemistry; covalent bond; structure and reactivity; chemical forces. |  |

ICCH 442 Inorganic Chemistry II ..... 4 (4-0-8)
Prerequisites: ICCH 441
Remaining concepts of inorganic chemistry; solid state; acid-base chemistry in inorganic chemistry; physical properties and characterization of coordination compounds; reaction mechanism of coordination compounds; oxidative-reductive ligand substitution reactions.
ICCH 443 Special Topics in Inorganic Chemistry ..... 2 (2-0-4)Prerequisites: ICCH 442A detailed study of the chemistries of transition metals, organometallic chemistry and inorganicchains, rings and clusters.
ICCH 444 Environmental Chemistry ..... 4 (3-2-7)
Prerequisites:
Introduction to chemical aspects of problems and solution in the environment; field trips and practi- cal exercises included.
ICCH 445 Integrated Laboratory Techniques in Chemistry III2 (0-4-2)
Prerequisites: ICCH 311, ICCH 316 and ICCH 441Laboratory practicals covering inorganic chemistry and related analytical chemistry techniques:inorganic complex formation; property of and inorganic compound synthesis and characterization;organometallic chemistry; inorganic spectroscopy; titration; gravimetric quantification; liquid chro-matography, gas chromatography, chromatography techniques.
ICCH 451 Industrial Chemistry ..... 4 (3-2-7)
Prerequisites:
Introduction to the industrial chemistry; automatic process control; construction materials; cal-culation of pressure and temperature stresses; management in industrial organization; feasibilitystudies; material and energy balances; industrial water treatment; finally the control of air and waterpollutions; field trips included.
ICCH 452 Polymer Science and Technology ..... 4 (4-0-8)
Prerequisites: ICCH 222
Introduction to polymers, syntheses, applications and implications to industry of polymers: po-lymerization reactions; the structures and properties of polymers; polymer processing; commonpolymers and their applications.
ICCH 453 Special Topics in Industrial Chemistry ..... 2 (2-0-4)
Prerequisites: ICCH 451
Application of organic chemical reactions and mechanisms in the petrochemical industry.
ICCH 454 Seminar in Chemistry ..... 2 (2-0-4)
Prerequisites: Seniors or with special permission of instructor
Current topics of interest in the frontier of chemical research discussed with emphasis on searching chemical database for research papers for in-class discussion.
ICCH 455 Senior Project in Chemistry ..... 6 (0-12-6)
Prerequisites: Seniors or with special permission of instructor
Small research project in chemistry under the supervision of an advisor. The course is designed forthe chemistry major to be acquainted with the techniques, management and the implementationof a research project.
ICCH 456 Nuclear and Radiochemistry ..... 4 (3-2-7)
Prerequisites: ICCH 221Concept of nuclear and radiochemistry; law of radioisotope decay; reaction between nuclear radia-tion and matter; detection of radiation and dose determination; hazard from radiation; the applica-tion of radioisotope in chemistry; field trips and practical exercises included.
ICCH 457 Industrial Chemical Processes4 (3-2-7)
Prerequisites: ICCH 451
Various industrial chemical processes and their industries; pulp and paper, soap and detergent fermentation, potassium and nitrogen industries; field trips and practical exercises included.

## ICCH 461 Pharmacological Chemistry

| ICCH 462 | Macromolecules | 4 (4-0-8) |
| :---: | :---: | :---: |
|  | Prerequisites: ICCH 221 and ICCH 222 <br> Structures and functions of biological active polymers; polypeptides, protein structures and folding; DNA, RNA and carbohydrates. |  |
| ICCH 471 | Bioorganic Chemistry | 4 (4-0-8) |
|  | Prerequisites: <br> Mechanisms and the reactions of selected enzymes from the perspective of mechanistic organic chemistry and physical organic chemistry; three-dimensional structure of enzymes; chemical catalysis; enzyme kinetics; stereochemistry of enzyme reactions. |  |
| ICCH 472 | Secondary Metabolisms | 4 (4-0-8) |
|  | Prerequisites: ICCH 221 and ICCH 222 <br> Selected classes of secondary metabolites; biosynthetic pathways and mechanistic syntheses of fatty acids, polyketides, isoprenoids, aromatics and amino acids. |  |
| ICCH 473 | Special topics in Biochemistry | 2 (2-0-4) |
|  | Prerequisites: ICCH 372 <br> Frontier in Biochemical topics |  |
| ICCM 104 | Intermediate English Communication I | 4 (4-0-8) |
|  | Prerequisites: Placement test or ICME 100 Rhetorical patterns, basic academic research and writing. |  |
| ICCM 105 | Intermediate English Communication II | 4 (4-0-8) |
|  | Prerequisites: ICCM 104 <br> Academic research and writing. |  |
| ICCM 106 | Intermediate English Communication III | 4 (4-0-8) |
|  | Prerequisites: ICCM 105 <br> Basic elements of public speaking in an academic context, presentation skills, informative and persuasive speeches. |  |
| ICCM 111 | Advanced English Communication I | 4 (4-0-8) |
|  | Prerequisites: Placement test <br> Academic literacy and presentation skills in reading, writing and public speaking, with an emphasis on rhetorical patterns of development. |  |
| ICCM 112 | Advanced English Communication II | 4 (4-0-8) |
|  | Prerequisites: ICCM 111 <br> Academic literacy and presentation skills in reading, writing and public speaking, with an emphasis on secondary research and argumentation. |  |
| ICCM 202 | Exploring Global Realities | 4 (4-0-8) |
|  | Prerequisites: ICCM 106 or ICCM 112 <br> Contemporary issues; critical/analytical writing, oral presentations based on class materials and research; assignments; portfolio, debated and term paper. |  |
| ICCM 203 | Introduction to Literary Analysis | 4 (4-0-8) |
|  | Prerequisites: ICCM $\mathbf{1 0 6}$ or ICCM 112 <br> Selected literary genres: short story, novel, poetry and drama; assignments: portfolio, debate, and term paper. |  |
| ICCM 204 | Creative Writing | 4 (4-0-8) |
|  | Prerequisites: ICCM 106 or ICCM 112 <br> Fiction, poetry, drama and media production; introduction and practice writing in different genres; publication of a small literary magazine for MUIC. |  |
| ICCS 100 | Computer Fundamentals and Concepts | 4 (4-0-8) |
|  | Prerequisites: <br> Broad overview of the following topics: computers and their operations; algorithms and problem solving; computer arithmetic and number systems; computer hardware and software components. |  |

ICCS 101 Introduction to Computer Programming4 (3-2-7)
Prerequisites: ICCS 100Fundamental principles of computer programs; basic three programming constructs, namely se-quence, conditions, and iterations; logic of programs in the problem solving process; object-orient-ed programming fundamentals.
ICCS 200 Data Structures and Algorithms ..... 4 (4-0-8)
Prerequisites: ICCS 101Basic data structures including linear data structures, trees, and graphs; storage allocation, designand evaluation of algorithms for manipulating data structures, data structure in programming lan-guages, criteria for selecting data structures to fit their applications.
ICCS 201 Computer Programming I ..... 4 (3-2-7)
Prerequisites:Fundamental principles of computer programs. Programming languages from various paradigmsand programming languages as tools for problem solving.Flow of control. Input - Output. Practicalexercises are included.
ICCS 202 Intermediate Computer Programming
Prerequisites: ICCS 101Solid basis on object-oriented program design; development of comprehensive text-based appli-cations, GUI-based applications, multi-tasking applications, and network applications.
ICCS 203 Computer Programming II ..... 4 (3-2-7)
Prerequisites: ICCS 201
A systematic approach to the design and construction of more advanced computer programs.Structured programming concepts. Program debugging and testing. Dynamic data structures.Practical exercises are included.
ICCS 207 Introduction to File Processing ..... 4 (4-0-8)
Prerequisites: ICCS 200
Records and files, database management systems, data structures, random access and file ma-nipulation, file I/O, characteristics of physical files and storage devices, selection of file organizationunder various criteria.
ICCS 220 Digital Logic Design ..... 4 (4-0-8)
Prerequisites: ICCS 100
Digital arithmetic, number systems, binary and hexadecimal base codes and logic; Boolean alge-bra; the Karnaugh's map simplification; digital electronic circuits: logic gates, flip-flops, combina-tional circuits, gate minimization; arithmetic logic circuit, adder and subtractor circuits; countersand registers, MOD count up and count down, asynchronous and synchronous counters design.
ICCS 221 Computer Architectures
Prerequisites: ICCS 101 and ICCS 220
Stored procedure concept, digital computer architecture, logical control, processor, arithmetic unit,I/O channels, cache and pipelining, machine structures, system interfaces, large computer sys-tems architectures.
ICCS 222 Operating Systems ..... 4 (4-0-8)
Prerequisites: ICCS 200
Definition of functions and components of operating systems; survey of contemporary multiproc-essing / multiprogramming systems; exploration of systems programs: their design, internal struc-ture and implementation; CPU scheduling, hierarchical and virtual memory management; advancedtopics in operating systems, performance measurement and evaluation and design of operatingsystem modules.
ICCS 223 Data Communications and Networks4 (4-0-8)
Prerequisites: ICCS 100
Basic communication theory; principal components of data communications and networks; local area networks; network protocol and line control procedures; communication carrier facilities.
ICCS 230 Systems Analysis and Design
Prerequisites: ICCS 202
Design concepts and principles; basic design patterns; structure-oriented and object-oriented analysis and design and other approaches; design quality; internal efficiency; external performance; open-source software; application programming interfaces (APIs); tools and environments.

## Prerequisites: ICCS 200

Development of relational database systems: data modeling, conceptual database design principles, Structure Query Language programming, model transformation, schema normalization based on functional dependencies and first to fifth normal forms, transactions, concurrency control, recovery, distributed database; introduction to industry-leading database management systems; development of actual databases.

ICCS 300 Computer Science Internship

## Prerequisites: Junior Standing

Junior students are required to take an internship in Computer Science with a company under the industry guidance of a staff member for a period of 72 working hours during the summer term in order to extend their knowledge beyond classroom and gain direct practical experience in the computer industry.

ICCS 307 Design Patterns
Prerequisites: ICCS 330
An introduction to design patterns covering the rationale and benefits of object-oriented design patterns. Examples will be used to scrutinize the development of good design patterns. This course will discuss in specific patterns, such as Observer, State, Adapter and Abstract Factory. Furthermore, distributed object frameworks, such as RMI and Jini, will be studied for their effective use of design patterns.

ICCS 310 Computation Theory
Prerequisites: ICCS 101 and ICMA 242
Context free grammar; finite state automata; Turing machine, Post machine, Post's theorem, Minsky's theorem; determinism and non-determinism; undecidability, the halting problem; recursive function theory.

ICCS 313 Algorithm Analysis

## Prerequisites: ICCS 200

Asymptotic algorithm analysis; algorithm selection strategies; algorithms of well-defined problems in computer science; recognizing strength and weakness of algorithms; distributed algorithms; introduction to P and NP classes of problems.

ICCS 314 Numerical Methods
Prerequisites: ICCS 101
Introduction to the use of computers to solve scientific problems, numerical solution of nonlinear equations, linear algebra systems, the interpolation and approximation of functions, differentiation and integration, and differential equations.

ICCS 317 Systems Simulation and Modeling
Prerequisites: ICCS 230
Mathematical modeling of systems, stochastic processes, analytical and discrete- event simulation models, verification and validation procedures, programming techniques, special purpose simulation languages, simulation experiments.

ICCS 318 Compilers
Prerequisites: ICCS 200 and ICCS 202
Preliminary elements of modern compilers; Backus-Naur Form notation, syntax and semantics of formal grammars, scanners and parsers; programming assignments to reinforce theory; code generation and code optimization.

ICCS 320 Computer Networks
4 (4-0-8)

## Prerequisites: ICCS 223

Standard network protocol operations; systematic analysis approach; network troubleshooting techniques; efficient network design practices; network efficiency optimization; practical insights of Local Area Network protocols and their implementations as well as the common Internet-scale protocols; hands-on practiced with standard network analysis tools and techniques; development of the understandings of further network-related topics such as networked application development, implementations and administrations of system and network infrastructures, and network security.

## ICCS 326 Enterprise Network Design

## Prerequisites: ICCS 320

Data networking; TCP/IP protocol suite; routing protocols; IP networking technologies at core; distribution and access layers; IP Quality of Service; wireless networks; commercial network services; network design method; network management and security; hands-on workshops of practical network configurations within a Network Operation Center-like environment, equipped with the sets of real industry-leading network equipment: Ethernet cabling, router and switch configuration basics, routing protocols.

ICCS 330 Object-Oriented Design and Methodology
Prerequisites: ICCS 202
Fundamental concepts of object-oriented software analysis and design, use case analysis, class design, encapsulation, inheritance, abstract class, interface and polymorphism. UML modeling. Advanced topics including design by abstraction, refactoring, design patterns, multi-tier architecture, and reusability.

## ICCS 331 Organization of Programming Languages

## Prerequisites: ICCS 200 and ICCS 202

Language definition structure; programming language processors; data types and structures; control structures and data flow; storage management; syntax and translation; operating and programming environments; programming languages such as C, C++, LISP, and SQL; comparison.

## ICCS 334 Software Engineering

## Prerequisites: ICCS 230

Software lifecycle and process models; requirement modeling and analysis; prototyping; specification techniques; software verification and validation of code and non-code components; testing types and fundamentals; software inspection, reviews, and audits; software maintenance; reengineering and refactoring; software reuse; introduction to software project management.

ICCS 335 Software Project Management
Prerequisites: ICCS 230
Management of the software development process, including: how projects arise, choosing the right project, software life cycles, human factors in project management, basic project management techniques including planning, estimating, monitoring progress, advanced project management techniques (e.g. risk management, configuration management, quality management, process improvement); fundamentals of requirements engineering, namely, requirements elicitation and analysis, requirements definition and specification, requirements validation, requirements management, overview of specification techniques.
ICCS 336 Programming Languages
Prerequisites: ICCS 202
An introductory to a specific programming language in term of its paradigm, syntax, and semantics; its role in practical problem solving; a term project in the language of the course.

ICCS 340 Web Application Development
Prerequisites: ICCS 230
Learning to develop application on the Internet including the Web-based applications; concepts of the Internet specific application along with development tools; students must develop simple Internet based application.

ICCS 342 Data Warehousing and Data Mining
Prerequisites: ICCS 230 and ICCS 240
Data warehouse modeling and implementation; data extraction, cleansing, transformation and loading, data cube computation, materialized view selection, OLAP query processing. For Data Mining includes fundamentals of data mining process and system architecture, relationship of data mining with data warehouse and OLAP systems, data pre-processing, mining techniques and application: association rules, mining sequence and time-series data, text mining.

## ICCS 366 Management Information Systems

## Prerequisites: ICCS 230

Design, development, applications, and organizational impact of Management Information Systems (MIS) and Decision Support System (DSS) from the managerial perspective; assessing information needs; sources, organization, characteristics and users of data; database and file management systems; evaluating information systems effectiveness and efficiency.

Prerequisites: Senior standing
Small research project in Computer Science and related fields under the supervision of an advisor; learning to investigate a research problem and submit a scientific report of the findings; required before graduation.
ICCS 410 Image Processing
Prerequisites: ICCS 200 and ICCS 202
Digital image, histogram, color image, point operations, edge and contour, filters, morphological filter, mathematic transformations, geometric operations such as mapping and interpolation, image comparison; basic rendering techniques, such as Bresenham algorithm; basic visualization functions for viewing and interrogation; introduction to information visualization.
ICCS 414 Information Storage and Retrieval
Prerequisites: ICCS 200
Advanced data structures, file structure databases, key decoding by tree and Rainzd techniques, document retrieval and question and answering systems, algorithms and techniques for automatic classification and storage of documents.

## ICCS 417 Computer Graphics

Prerequisites: ICCS 200 and ICCS 202
Mathematical concepts for graphics, line drawing algorithms, clipping algorithms, polygon filling algorithms, physical and logical input and output devices, graphical standard for software, data structures for graphics; space curves, surfaces in three dimensions, hidden line and hidden surface algorithms, illumination models, rendering techniques, color and ray tracing; practical exercises included.

ICCS 418 Computer System Security
Prerequisites: ICCS 223
Security trends; information security and risk managements; access control, security architecture and design; physical and environmental security; telecommunications and network security; cryptography; business continuity and disaster recovery; legal/regulation compliance and investigations; application security; operation security; practical workshops of basic firewall appliance, DMZ and IPS.

## ICCS 419 Computer Visualization

Prerequisites: ICCS 200 and ICCS 202
Introductory concepts of the following topics: cameras and projection models, low-level image processing methods, e.g. filtering and edge detection; mid-level vision topics, e.g. segmentation and clustering; shape reconstruction from stereo and high-level vision tasks, e.g. object recognition, scene recognition, face detection and human motion categorization.
ICCS 440 Human Computer Interaction
Prerequisites: ICCS 230
Contexts for HCl in various types of applications, systems, and devices; user-centered development process including iterative design and empirical testing; measurements on utility, efficiency, learnability, and user satisfaction; HCl design models; social issues related to HCl design and use; accommodation to human diversity and accessibility; common interface design mistakes; user interface standards.

ICCS 442 Decision Support Systems
Prerequisites: ICCS 230 and ICCS 240
Concepts of decision support systems (DSS), DSS framework, decision making process, components of DSS, DSS modeling and analysis, group decision support systems, business intelligent technology for DSS, DSS development. This course provides an overview of Decision Support Systems (DSS)/Business Intelligence (BI), and some of the areas that they have been used successfully

| ICCS 443 Database Application Development | $\mathbf{4 ( 4 - 0 - 8 )}$ |
| :--- | :--- |
|  | Prerequisites: ICCS 240 |
|  | Exposure to a number of popular commercial DBMSs, such as Oracle, Microsoft SQL Server, |
|  | MySQL, and SQLite, via practical development of database systems. |

## Prerequisites: ICCS 230

Electronic commerce (EC) and electronic business (EB) implementation; E-business topics and concepts including EC business models, electronic payment systems, EC infrastructure, implementation concerns, design criteria, solution of business problems through case studies; new trends in e-commerce such as use of social media and location-based technologies.

## ICCS 445 Enterprise Application Design and Development

## Prerequisites: ICCS 230

Discussion of the why, what, and when businesses start the Internet Enterprise, including the tools used to create and channel information, along with techniques of doing this; ways to design and organize content; how to develop an Internet presence, selecting vendors, securing a domain name and its trademark, and selecting an ISP; students will be expected to develop a complete web-site.

ICCS 446 Business Intelligence
Prerequisites: ICCS 230 and ICCS 240
Introduction to decision support systems, data, text, and web mining, data warehousing, collabo-rative-supported technologies, and management support systems; overview of concepts, methodologies, technologies, and emerging trends of these systems.

## ICCS 447 Knowledge Management

## Prerequisites: ICCS 240

Concepts and definitions of knowledge and knowledge management, organizational issues and knowledge management, management of intangible assets and intellectual capital; managing organizational knowledge and knowledge processes, complex nature of knowledge in organizations; development of skills to analyze, understand and implement knowledge management practices in organizations.

## Prerequisites: ICCS 230

Investigation of various mobile platforms; development of mobile of application on a specific platform; memory management; design patterns useful to mobile application development; graphic user interface design and development; design for user experience; OpenGL and Quartz.
ICCS 449 Business Application Programming
Prerequisites: ICCS 230 and ICCS 240
Adaption of existing business application to changes in business requirements; introduction to some of the widely recognized business application programming; the standard industry implementation methodology; applications including ORACLE and SAP.

## ICCS 450 Intelligent Systems

Prerequisites: ICCS 200 and ICCS 230
History of artificial intelligence; basic and heuristic search strategies; knowledge-based reasoning including propositional and predicate logic; resolution and theorem proving, and probabilistic reasoning; agents and their types and architectures.
ICCS 460 Computing Ethics and Professionalism
Prerequisites: Junior standing
History of computing; basic cultural, social, legal, and ethical issues in computing disciplines; professional ethics; awareness of social impact of computing; basic legal rights of software and hardware venders and users; ethical argument analysis; software risk and risk assessment.

## ICCS 478 Pattern Recognition

Prerequisites: ICCS 200 and ICCS 202
Artificial Intelligence; statistical decision theory, pattern recognition and image processing; pattern classification techniques, adaptive classifier; feature selection methods; learning algorithms; the syntactic approach; decision problems; visual and speech recognition machines.

Prerequisites:
Topic(s) from various areas of computer are chosen according to students' interest or trends in the industry.

| ICCS 481 | Special Topics in Computer Science II | 4 (4-0-8) |
| :---: | :---: | :---: |
|  | Prerequisites: <br> Topic(s) from various areas of computer are chosen according to students' interest or trends in the industry. |  |
| ICCS 482 | Professional Practices on Database Management I | 4 (4-0-8) |
|  | Prerequisites: <br> Topic(s) from various areas of database management are chosen according to current trends in the industry. |  |
| ICCS 483 | Professional Practices on Database Management II | 4 (4-0-8) |
|  | Prerequisites: <br> Topic(s) from various areas of database management are chosen according to current trends in the industry. |  |
| ICCS 484 | Professional Practices on Software Technology I | $4(4-0-8)$ |
|  | Prerequisites: <br> Topic(s) from various areas of software technology are chosen according to current trends in the industry. |  |
| ICCS 485 | Professional Practices on Software Technology II | 4 (4-0-8) |
|  | Prerequisites: <br> Topic(s) from various areas of software technology are chosen according to current trends in the industry. |  |
| ICCS 486 | Professional Practices on Network Technology I | 4 (4-0-8) |
|  | Prerequisites: <br> Topic(s) from various areas of computer network technology are chosen according to current trends in the industry. |  |
| ICCS 487 | Professional Practices on Network Technology II | $4(4-0-8)$ |
|  | Prerequisites: <br> Topic(s) from various areas of computer network technology are chosen according to current trends in the industry. |  |
| ICCS 490 | Independent Study in Computer Science | $4(4-0-8)$ |
|  | Prerequisites: Consent of the instructor <br> Directed study of a specific topic that is of interest of the student and the advisor; a research paper or article is required to complete the course. |  |
| ICEG 232 | Advanced Oral Communication | 4 (4-0-8) |
|  | Prerequisites: ICCM 106 or ICCM 112 <br> Persuasion, non-verbal techniques and voice control for advanced presenters. Activities include study of film clips. Debate strategies, stage and sales presentation will also be examined. |  |
| ICEG 250 | Introduction to Linguistics | 4 (4-0-8) |
|  | Prerequisites: ICCM 106 or ICCM 112 <br> Characteristics and components of human language, focusing on the power and complexity of language, its influence on interactions and its contributions to understanding; definitions and applications of syntax, semantics, pragmatics and other related topics. |  |
| ICEG 265 | Literature into Film | $4(4-0-8)$ |
|  | Prerequisites: ICCM 106 or ICCM 112 <br> This course explores the interplay between film and literature. Selected short stories, novels and plays are analyzed in relation to film versions of the same works in order to gain an understanding of the possibilities and problems in the transposition to film. The course will require extensive reading, independent research, writing numerous response essays as well as a formal oral presentation. |  |


#### Abstract

ICEG 342 Diverse English Speaking Cultures

\section*{Prerequisites: ICCM 106 or ICCM 112}

Images of Europeans and non-Europeans abound in the writings of each other. Language and Culture: Postcolonialism introduces students to the study and appreciation of this literature. It begins by providing students with a basic introduction to the postcolonial approach, before using it to examine how the "Orient" and the "West" have been represented in a variety of literary texts. Examples are drawn from short stories, novels, travel writing, music and film. The overall aim is to help students develop the ability to understand images/representations in new ways. Evaluation activities include mock trials, debates, plays, presentations, reading notes and essays.


## ICEG 344 Language and Culture <br> Prerequisites: ICCM 106 or ICCM 112

Examination of the interplay between language and culture; the Sapir/Whorf hypothesis, culture and vocabulary, culture and interaction styles, culture and discourse styles, contrastive semantics, and contrastive rhetoric, including non-verbal and paralanguage.

## ICEG 355 The Story of English <br> Prerequisites: ICCM 106 or ICCM 112

The Story of English examines the development of English from its Indo-European origins to its contemporary varieties and dialects. English will be shown to have changed and grown in structure and vocabulary, depending on time and place. The Public Broadcasting Service production and selections from other media will be shown.

ICEG 461 Topics in Comparative Literature A: Poetry
Prerequisites: ICCM 106 or ICCM 112
Poetry, including: metrics, forms, themes, eras, ethnic voices, bilingual verse throughout history.
ICEG 462 Topics in Comparative Literature B: The Short Story and the Novel

## Prerequisites: ICCM 106 or ICCM 112

This course is a study of the elements of fiction as exemplified in the short story and the novel. The first half of the term is devoted to discussions of short stories, each of which was chosen for its strength in a certain element: characters, dialogue, language use, plot, atmosphere, and point of view. The discussions also analyze how these various elements work in harmony - or discord - to create theme. In the second half of the term, the same analytical process is applied to a novel in chapter-by-chapter class discussions. To prepare the class for these discussions, the instructor will assign each student an aspect of the socio-historical background of the story of the novel to research on and present to the class. Then each student chooses a second novel which he/she responds to in the form of a reading journal. He/she presents the novel to the class near the end of the term. Learning is evaluated through critical response essays, journal writing, presentations, and class participation.

ICEG 463 Topics in Comparative Literature C: Drama

## Prerequisites: ICCM 106 or ICCM 112

This course explores the ways to understand and appreciate drama both by reading, watching, and analyzing theatrical performances and by staging a theatrical production. This course will require extensive reading, independent research, writing critical essays, theater workshops, and a stage production. The choice between a one-act play (or flash drama) and a reader's theater will be decided upon as a class.

ICEG 484 First and Second Language Development 4 (4-0-8)

## Prerequisites: ICCM 106 or ICCM 112

This course develops students' understanding of how children develop their first language within the first few years of life and then compares and contrasts this development to that of a second language, often later in life. Students investigate various theories of language development, from behaviorism to nativism, to more recent cognitive and functional approaches, and explore the implications of these theories.
Prerequisites: -
Basic visual components in the process of communication, relation between visual elements and their impact on viewer perception, still and moving pictures production techniques, affect of social, cultural, and aesthetic factors toward viewer perception.

## ICEM 113 Storytelling

Prerequisites: -
Fundamentals of storytelling, the art of storytelling, elements and structure of a story, narrative techniques, story development.
ICEM 114 Storyboarding
Prerequisites: -
Introduction to creation and development of a storyboard, combination of cinematic storytelling skills with drawing, application of film language and narratives, study of scripts for film, television and animation.

ICEM 211 Media Research and Analysis $\quad$| Prerequisites: - |
| :--- |
| Introduction to media research, methods of framing key questions, procedures of conducting me- |
| dia research, tools and techniques for gathering, organizing, and analyzing research data. |

## ICEM 212 Basic Acting Techniques

Prerequisites: -
Understanding the actor's body control and voice training, movements and blockings, physical and mental exercises, directing actors as part of the mise-en-scene, script interpretation for performers.

## ICEM 213 Audio Communication

Prerequisites: -
Using sound to complement the images in the process of communication, exploring the meaning and feeling that the audience perceives from various kinds of sound, including music, learning how to use audio equipment that suits the purposes and the existing conditions.
ICEN 211 Fundamentals and Applications of Environmental Microbiology

## Prerequisites:

Principles, concepts and techniques of environmental microbiology including; morphology, physiology, metabolism and growth of organisms in Kingdoms of Monera, Protista and Fungi; methods and factors influencing in microbial control in the environment; types, isolation and determination of microorganisms in the environment including water, air and soil; roles and relation of microorganisms to the environment; roles of microorganisms related to biodegradation of environmental contaminated substances.
ICEN 212 Ecological Systems Analysis

## Prerequisites:

Mechanisms and interactions in ecosystems; some important ecosystem theories such as control theory, information theory, thermodynamics, and hierarchy theory, the overview of different scientific philosophies for the better understanding of ecosystem theory.
ICEN 241 Environmental Pollution I

## Prerequisites: ICCH 210

Problems concerning environmental pollution, especially physical, chemical, and biological properties of water and soil; sources and effects of pollutants; technological alternatives for the control, prevention, reduction, and treatment of water and soil pollutions; methods for monitoring and management of environmental pollution.
ICEN 301 Basic Environmental Statistics
Prerequisites: ICSC 303
Basic probability and statistics, elementary sampling and monitoring, statistical inferences for means and proportions, detecting and estimating trends, regression and non-parametric statistics, all relate to environmental application.

## ICEN 312 Environmental Toxicology

## Prerequisites: ICEN 241

Principles of environmental toxicology; concepts underlying absorption, distribution, metabolism and excretion of toxic agents in living organisms; nature, sources and fate of contaminants in the environment; potential for harmful exposure, especially to the environment; and applied aspects, including ecological test methods, regulation and similar consideration.

## ICEN 313 Waste Minimization and Clean Technology <br> Prerequisites: ICEN 241 <br> Reduction or elimination of waste production; reduction in pollution at source, the changes in procedure, technology and material input; economic production process; significance and application of waste minimization or clean technology; practical exercises included.

## ICEN 314 Tropical Ecology

## Prerequisites:

The tropical environment; tropical rainforests and biodiversity; tropical streams, rivers, floodplains and estuaries; tropical lakes; wetlands; mangroves; sea grasses; coral reefs; biogeography; practical exercises and field trips included.

## ICEN 317 Aquatic Ecology

## Prerequisites:

Hydrological cycle; physico-chemical properties of water; light in the aquatic environment; physical limnology; biological activity in lakes; nutrient limitation; trophic interaction in lakes; characteristics of and material flow in streams and rivers; tides and estuaries; practical exercises included.
ICEN 318 Aquatic Ecology Field Course
Prerequisites: ICEN 317
Field course providing experience in ecological assessments and surveys of aquatic habitats; parameters measured/ascertained include water quality, riparian land use, in-stream and in-take habitat types, algal communities, benthic invertebrates, fish communities; student presentations of their results.

ICEN 319 Conservation Biology
Prerequisites:
The aims and origins of conservation biology, conservation problems and issues, causes of habitat degradation and extinction, conservation genetics, small population biology, the values of communities and ecosystems, reducing and management of endangered species, social and ethical issues in conservation.

ICEN 320 Population and Community Ecology
Prerequisites: ICEN 351
Introduction to population growth and dynamics of age-structured populations, population control, theory of competition, herbivory, predations, community, trophic structure and control, community diversity, theories of evolution and maintenance of diversity; field trips, sampling and modeling exercises and experiments included.
$\begin{aligned} \text { ICEN } 331 & \text { Soil, Land Use and Degradation } \\ & \text { Prerequisites: } \\ & \text { A basic introduction to soil science; its relationship to land resource management and the environ- } \\ & \text { ment; soil problems and their solutions. }\end{aligned}$
ICEN 332 Introduction to Oceanography

## Prerequisites:

History of oceanography; introduction to the earth and geomorphology; evolution of the ocean; plate tectonics; the sea floor; nature of seawater; atmosphere-ocean interactions; circulation patterns and ocean currents; waves and tides; coasts and estuaries; human impact on oceanic system; field trip with practical exercises included.

Prerequisites: ICEN 241
Basic knowledge; the importance and the analysis of representative samples; analysis for environmental quality monitoring using physical, chemical and biological parameters etc.; handling and storage of sample from water, soil, plant and animal; analytical methods and data interpretation.

| ICEN 342 | Environmental Pollution II |
| :--- | :--- |
|  | Prerequisites: ICEN 241 |
|  | Air, noise, solid waste, hazardous waste, and also radioactive pollution; types, sources, and effects |
| of air and noise pollution; methods for prevention, control and measures of air and noise pollution; |  |
|  | source, type, effect, and management of solid waste and hazardous waste; utilization and manage- |
|  | ment of radioactive waste |$\quad$ (4-0-8)


#### Abstract

ICEN 402 Geoinformatics

\section*{Prerequisites:}

The figure and rotation of the earth, great circles, latitude-longitude and time; introduction to marginal information, map symbol, scale ratio, direction, elevation and relief, position, measurement, and map projection; interpretation of the serial photograph with the naked eye, pocket and mirror stereoscope; related technology: Imagery, Geographic Information System (GIS) and Global Positioning System (GPS); practical exercises included.


ICEN 403 Principle of Environmental Informatics

## Prerequisites:

Introduction to principles of information technology implementation in environmental study and management The information technology applications for environmental data manipulation and management. Basic principles of the integrated information technology for sustainable environmental management

ICEN 411 Climate Change and Its Impact

## Prerequisites:

Climate and weather pattern, greenhouse gases, causes and effect of greenhouse gases on climate, natural catastrophe, which are related to human behavior and vice versa; human activity and changes in natural ecosystems.
ICEN 413 Environmental Remediation Technology
Prerequisites: ICEN 241
Basic environmental remediation technology; types of contaminants; transport of contaminants; transformation of contaminants; characterization of contaminated sites; methods for remediation: physical, chemical, and biological methods; factors effected on remediation technologies; criteria to select appropriate environmental remediation technology; sites selection; basic experimental design.

ICEN 414 Waste Utilization
Prerequisites: ICEN 241
Characteristic, composition and sources of agricultural; technologies for agricultural waste management; separation and product recovery technology; enzyme technology; pulp production; bioplastic and valuable compounds production; renewable energy; biogas, biodiesel, compost production; effective microorganism (EM) utilization.

## ICEN 415 Biodiversity

## Prerequisites:

Biological resources; genetic and species including ecological diversities; the importance of biodiversity; measurements of biodiversity; factors affecting biodiversity and its impacts: production and consumption patterns, commercial agriculture, population growth, destruction of natural habitat, pollution, global environmental changes impacts from GMOs; sustainable use of biodiversity; biodiversity conservation; relating international convention and law; policy and plans including security issues concerning biodiversity in Thailand.
ICEN 416 Ecotoxicology
Prerequisites: ICEN 312
Toxicants mediate interactions between organisms and their biotic and abiotic environments; biochemical and physiological mechanisms of toxicity; defenses against toxicants; population, community, ecosystems and evolutionary ecotoxicology; quantifying and measuring ecotoxicological effects; case studies.

## ICEN 421 Water and Wastewater Treatment

4 (4-0-8)

## Prerequisites: ICEN 241

Principle of water treatment technology; aeration process, pH adjustment, coagulation and flocculation, sedimentation and filtration, ion exchange and adsorption, membrane process and disinfection; the basic of water supply; raw water source, characteristics, water quality inspection and water supply technology; source of supply, distribution system, quantity of water supply and design of water supply capacity; wastewater characteristics, wastewater forecasting, wastewater collecting system, wastewater treatment system, basic design of wastewater treatment plant, wastewater reuse.

| ICEN 422 | Solid and Hazardous Wastes Management |
| :--- | :--- |
|  | Prerequisites: ICEN 241 |
|  | Principles of solid and hazardous waste management; sources, types and composition of munici- |
| pal solid waste, hazardous waste, infection waste, and radioactive waste; solid waste generation |  |
| and prediction of solid waste quantity; storage, collection and transportation, waste transformation, |  |
| physical chemical and biological treatment processes, recycling, remediation. |  |
| ICEN 431 | Land Use and Urban Environmental Planning |
|  | Prerequisites: ICEN 331 (4-0-8) |
|  | Basic concept, components and processes, land uses and classification; land use controlling fac- |
|  |  |
|  | nors; land use planning and process, suitability analysis; land use and natural resources; the eco- |

ICEN 467 Environmental Risk Assessment and Management

## Prerequisites: ICEN 312

Concept of risk assessment, human health risk assessment and ecological risk assessment, major risk, risk sources, primary control mechanism, transport and secondary control mechanism, target, exposure assessment, risk decision making and risk management, risk communication, environmental risk inventory system.

## ICEN 468 Environmental Management Policy

## Prerequisites:

Environmental management, public policy and government decision making on environmental issues; the management of environmental research and education; introduction to environmental law, the legal aspects of environmental protection in theory and practice; the role of environmental movements.
ICEN 469 Heritage Conservation
Prerequisites:
Introduction of heritage; cultural, natural, and cross cutting heritages; global and regional extent and distribution of world heritages; asian heritage sites; heritage functions and values; heritage threats; heritage loss and degradation; wise use of heritages; heritage restoration; law and regulation; world heritage conservation, UNESCO world heritage mission; conservation and management issues.

## ICEN 483 Physical Planning and Environment

## Prerequisites:

Theory of physical planning in community and regional levels, human settlement and community development process, land use and infrastructure planning based on physical factors, potential of natural resources and appropriate data from scientific method analysis, and planning between urban and rural area in terms of ecology, environmental planning in urban and rural area based on their potentials and development plan, integrated survey and planning.
ICEN 491 Seminar in Environmental Science

## Prerequisites:

Student presentations and discussions of research or topics of current interest in environment such as conflict resolution, trade and environment, sustainable development, environmental ethics, public communication, decentralization, etc.

## ICEN 492 Environmental Field Excursions

## Prerequisites:

On-site study emphasizes on pollution prevention technology and pollution reduction in various types of industry and industrial estate, including resource management in both regional and local areas; public participation on environmental and resource management; case studies.
ICEN 496 Senior Project in Environmental Science
6 (0-12-6)

## Prerequisites:

Independent study on a research project in environmentally related filed under the supervision of an advisor; planning and conducting a good research work; data analyzing and interpretation; scientific writing and presentation.
ICFP 101 Introduction to Film
Prerequisites: -
An in-depth look at the nature of film language, how images work and what they might be trying to tell us.

## ICFP 102 Film Analysis

Prerequisites: -
Expanding student's knowledge of film through the study of selected filmmakers and their work, extrapolating meaning within the images and storyline.
Prerequisites: -
Hands-on practical training with equipment in both production and post-production.

| ICFP 112 | Film Production Studio II | 4 (0-8-4) |
| :---: | :---: | :---: |
|  | Prerequisites: - <br> Small group projects, research reference material for character, lighting design, locations, specific referencing of scenes from individual films, how to line a script, key concepts to best time manage a set. |  |
| ICFP 201 | Film Screenwriting | 4 (4-0-8) |
|  | Prerequisites: - <br> Standard elements of a film script: theme, plot, character, and dialogue, students will write Act I of an original feature film script, taking it through each stage of preproduction to completed professionally formatted Script. Act II and III will be outlined only. |  |
| ICFP 202 | Cinematography | 4 (0-8-4) |
|  | Prerequisites: ICFP 111 <br> Technical standards of cinematography in feature films: principles and methods of visualization; use of camera movement; lens selection; lighting techniques; basic film manipulation. |  |
| ICFP 203 | Film Directing | 4 (4-0-8) |
|  | Prerequisites: ICFP 201 <br> The study of Film directing as an artistic and technical craft: script analysis, rehearsal, blocking, developing storyboards and shot list, director's collaboration with production crew, working with actor(s) on set. Projects\#1 through Project\#4 will be produced and evaluated in ICFP 211. |  |
| ICFP 204 | Film Editing Concepts | 4 (4-0-8) |
|  | Prerequisites: - <br> Theory and Practice in the technique of Film and Video Editing. |  |
| ICFP 211 | Film Production Studio III | 4 (0-8-4) |
|  | Prerequisites: - <br> The practical application of the work of a Film Director. |  |
| ICFP 212 | Film Production Studio IV | 4 (0-8-4) |
|  | Prerequisites: - <br> The development of skills in film post-production. |  |
| ICFP 301 | Film Genre Studies | 4 (4-0-8) |
|  | Prerequisites: - <br> Genre studies in film and television, theoretical and historical contexts, case studies, ranging from melodrama and horror to westerns and science fiction. |  |
| ICFP 302 | Documentary Film Production | 4 (0-8-4) |
|  | Prerequisites: - <br> History and technical understanding of documentary filmmaking. |  |
| ICFP 303 | Film Authorship | 4 (4-0-8) |
|  | Prerequisites: - <br> Origins in the film authorship, case studies of filmmakers visual techniques, plot structures, narrative features, dialogue, and preoccupations of character. |  |
| ICFP 304 | Film Producing | 4 (0-8-4) |
|  | Prerequisites: - <br> Role and responsibilities of the film producer: script selection, director and crew recruitment, actor negotiations, pitching investors, director-producer collaboration, publicity, and distribution. |  |
| ICFP 305 | Film Compositing and Post Production <br> Prerequisites: - <br> Introduction to principles and techniques of media compositing; conceptualizing many layers of visual material to create a complete picture; visualization of and combination of live action and computer generated pictures, concepts and techniques to plan and shoot for compositing; the marriage of multiple sources of visual material, each obtained at differing times in the production process. | 4 (0-8-4) |

## ICFP 306 Professional Internship in Film Production

## Prerequisites: -

Internship in the field through placement in film companies. At the end of the internship, a seminar will be conducted in order to summarize the main concepts in Film Production within a context of Mass Communication.

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ICFP 311 Film Production Studio V
    Prerequisites: -
    Professional Film Production Skills.
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## ICFP 312 Film Production Studio VI

Prerequisites: -
Professional Film Post-Production skills in Sound Design, as well as Video Editing and Compositing.
ICFP 321 Major Directors 4 (4-0-8)

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\section*{Prerequisites: -}
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A critical study of the first films of major world directors.
ICFP 322 Cinema Through the 1950s

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\section*{Prerequisites: -}
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Historical context through the use of a formal, analytical critique, select and develop a "close analysis" of a particular film of their own choosing from a list provided by the instructor and present a critical study of one or several important scenes before the class.

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ICFP 323 International Field Study in Film Production
Prerequisites: ICFP 312
Introduction to the management styles of international media corporations; international artistic and business trends, and international media markets; foreign broadcasting regulations and legal considerations; innovations and technology.
ICFP 324 Cinema Through the 1960s
Prerequisites: -
Important trends in filmmaking since the 1960s, providing an historical context through the use of a formal, analytical critique, select and develop a close analysis of a particular film of their own choosing from a list provided by the instructor and present a critical study of one or several important scenes before the class.

ICFP 325 Writing and Producing 3D for Film
Prerequisites: -
Fundamental technical and conceptual skills to work in 3D production will be introduced. Students will be exposed to actual 3D pre and post production.
ICFP 326 Selected Topics in Film Production
Prerequisites: -
Selected topics including specific film genres, styles analysis, culture and television, national cinemas, film criticism and theory, technological developments, detailed investigation of new or emerging trends in film, etc.
ICFP 327 Independent Study in Film Production
Prerequisites: -
Independent study tailored to fit individual interests in a specific area of film production.
ICFP 328 Music Video Production
4 (0-8-4)
Prerequisites: -
Principles of music video production: aesthetics and technology; introduction to the stages involved in producing a music video.

ICFP 401 Seminar in Film Production Senior Project and Ethics 4 (4-0-8)

\section*{Prerequisites: ICFP 312}

Integration of knowledge, skills, and techniques acquired throughout the course of study in developing a film proposal and planning the production of the final project, including legal and ethical considerations.
\begin{tabular}{ll} 
ICFP \(\mathbf{4 0 2}\) & Film Production Senior Project I \\
& Prerequisites: ICFP 401 \\
& Production of an approved final project. \\
ICFP \(\mathbf{4 0 3}\) & Film Production Senior Project II \\
& Prerequisites: ICFP 402 \\
& Post-production of the approved project including editing, post-production, and screening. Com- \\
& pletion of Final Project Book.
\end{tabular}

\section*{ICFS 322 Fruits and Vegetables Technology}

\section*{Prerequisites: ICFS 313, ICFS 316}

Raw material handling, storage and preparation; processing and preservation of fruits and vegetables; production of fermented food products from vegetables; application of HACCP to fruit and vegetable processing; post-harvest changes in fruits and vegetables.

ICFS 325 Dairy Products Technology

\section*{Prerequisites: ICFS 313, ICFS 316}

Processing and technologies of fluid milk plant operation from milk receiving to various finished products. Fluid milk, yogurt, cheese, and frozen dairy desserts; physical, microbiological, and chemical properties of fluid milk and milk components; milk quality supply; good manufacturing practices (GMPs); HACCP, and basic concepts of quality assurance and quality control.

\section*{ICFS 326 Meat, Poultry and Marine Product Technology}

\section*{Prerequisites: ICFS 313, ICFS 316}

Raw Material sources, raw material handling, storage and preparation; processing and preservation of meat, poultry and marine products; physical, microbiological, and chemical properties of products; HACCP and GMPs applicable to storage and processing products and basic concepts of quality assurance and quality control.

\section*{ICFS 331 Food Hygiene and Sanitation}

\section*{Prerequisites: ICFS 213}

Biological and chemical hazard in food that result from improper processing, packaging, handling and storage; cleaning of food plant equipment and facilities including characteristics of soil on equipment surfaces, cleaning compounds, clean-in-place, clean-out-of-place, sanitizers and their characteristics, and GMPs.
ICFS 332 Food Law and Standard of Commercial Food Products
Prerequisites: -
Thai and international food regulations and standards applicable to the food industry.

\section*{ICFS 371 Food Products Development}

Prerequisites: ICFS 313, ICFS 316
Principles and steps used in a new product-developing process: formulation, lab-scale production, quality control, and commercial feasibility study; sensory evaluation of food products; data and statistical analysis of sensory test results; practical exercises.
ICFS 372 Utilization of Water and Wastewater Treatment
Prerequisites: ICFS 213
Sources and uses of water, municipal and agricultural water uses; ecological and biological characteristics of water; chemical characteristics of water; biological indicators of rivers and streams; water quality in streams, rivers and estuaries; water quality in lakes and reservoirs; water and wastewater treatment; biological treatment methods.

\section*{ICFS 381 Production Management and Marketing of Food Products}

Prerequisites: -
Factors affecting food plant organization, production, procurement, distributing, and also the interactions required to develop food plant operation; principles of marketing, marketing systems and management with emphasis on food products; market research and analysis, consumer behavior and marketing strategies.

ICFS 421 Food and Nutrition

\section*{Prerequisites: ICFS 212}

Elements of human nutrition including vitamins, minerals, micronutrients, and antioxidants including sources, metabolism, and functions in the human body; nutritive values of foods; requirements for human health, nutraceuticals, and functional foods and their effects on human health beyond basic nutrition.
ICFS 423 Beverage Technology
4 (3-2-7)
Prerequisites: ICFS 313, ICFS 316
Processing and technologies of alcoholic and non-alcoholic beverages including tea and coffee; physical, microbiological, and chemical properties of both raw materials and finished products; packing and packaging; food safety for beverages.
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{2}{*}{ICFS 424} & Fat and Oil Technology & 4 (3-2-7) \\
\hline & \begin{tabular}{l}
Prerequisites: ICFS 313, ICFS 316 \\
Processing and technologies of edible fats and oils; physical and chemical properties of both raw materials and finished products; GMPs, ISO 9002, HACCP, basic concepts of quality assurance and quality control applicable to fat and oil technology.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICFS 425} & Cereal Science and Technology & 4 (3-2-7) \\
\hline & \begin{tabular}{l}
Prerequisites: ICFS 313, ICFS 316 \\
The structure, composition and utilization of rice, wheat and other cereal grains for the production of starches, flours, milling by-products, and cereal-based human food products; cereal processing technologies such as dry and wet milling, baking, extrusion cooking, breakfast cereals and noodle and pasta manufacturing; the Quality/Sanitary Control and Quality Assurance aspects of production; practical exercises.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICFS 426} & Bakery Product Technology & 4 (3-2-7) \\
\hline & \begin{tabular}{l}
Prerequisites: ICFS 313, ICFS 316 \\
The knowledge of processing and some technology used in bakery product industry. The information on baking product from the principle of raw materials and major ingredients to the finished products will be described.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICFS 427} & Confectionary and Chocolate Technology & 4 (3-2-7) \\
\hline & \begin{tabular}{l}
Prerequisites: ICFS 313, ICFS 316 \\
Basic understanding of the principle of confectionery and chocolate technology; the chemical and physical properties of the important ingredients, some techniques involved in their preparation and processing as well as the application of food additives generally use in the industry.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICFS 432} & Sensory Evaluation of Food Products & 4 (3-2-7) \\
\hline & \begin{tabular}{l}
Prerequisites: ICFS 313, ICFS 316 \\
Basic discrimination/difference tests, data analysis and interpretation of results; basic scaling procedures such as ranking, interval scaling and magnitude estimation; descriptive analysis; analytical instrumental methods of sensory evaluation and correlation with consumer sensory evaluation; anatomy and physiology of the sensory systems (sight, taste, smell, touch, and hearing); physiological and psychological factors that affect performance on sensory tests.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICFS 433} & Food Microbiology I & 4 (3-2-7) \\
\hline & \begin{tabular}{l}
Prerequisites: ICFS 213 \\
Microorganisms that are important to food; pathogenic microorganisms in food and microorganisms related to food spoilage; factors affecting the growth of microorganisms; standards and microbial examination.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICFS 434} & Food Microbiology II & 4 (3-2-7) \\
\hline & \begin{tabular}{l}
Prerequisites: ICFS 433 \\
The application of microorganisms in food manufacture and food preservation; microorganisms beneficial to human health; the effects of food processing on the microorganisms; food sanitation and control.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICFS 435} & Current Topics in Food Science and Technologies & 2 (2-0-4) \\
\hline & \begin{tabular}{l}
Prerequisites: - \\
Current topics in food science and related field.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICFS 441} & Food Engineering I & 4 (3-2-7) \\
\hline & \begin{tabular}{l}
Prerequisites: ICPY 210, ICMA 215, ICFS 311 \\
Introduction to engineering operations in food processing, process control, and instrumentation. Engineering principles including material and energy balances, thermodynamics, fluid flow, heat transfer, refrigeration, and psychometrics as applied to foods; practical exercises included.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICFS 442} & Food Engineering II & 4 (3-2-7) \\
\hline & \begin{tabular}{l}
Prerequisites: ICFS 441 \\
Continuation of Food Engineering I; the principles and measurement of various physical properties of foods that measure the overall quality of fresh and prepared foods. These are properties that are important in handling, preparing, processing, preserving, packaging, storing, and distribution of foods, also the principles and limitations of instrumental methods that are currently used to determine physical properties of foods; practical exercises included.
\end{tabular} & \\
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\end{tabular}

\section*{ICFS 452 Food Packaging}

\section*{Prerequisites: ICFS 313, ICFS 316}

Materials, systems, and applications of food packaging materials and methods; properties, fabrication, and function of metal, glass, paper and plastic packaging, sanitation of packaging materials, forming, filling, joining and enclosure operations and related equipment for packaging systems and equipment; selected topics for food packaging applications including aseptic packaging, foodpackage interactions, sealing integrity, handling of packages, and modified atmospheric packaging.

\section*{ICFS 463 Field Trip}

Prerequisites: -
Visits and industrial plant studies of food manufacturing industry or related organizations.
ICFS 491 Seminar in Food Science and Technology
Prerequisites: Seniors
Senior student presentations, discussion of research, and review of topics of current interest. Staff and invited speakers from Mahidol University and from other universities or the food processing industry.
ICFS 492 Senior Project in Food Science and Technology
Prerequisites: Seniors
Small research projects in Food Science and Technology or related fields under the supervision of a research advisor.
ICFS 494 Internship in Food Science and Technology
Prerequisites: -
Industrial work-internship program in the food manufacturing industry, the industrial internship program will focus on actual work and on-the-job training at production line, process control, quality control of process and product, laboratory work; chemical, physical, microbiological analysis.

ICHE 101 Health Education
Prerequisites: -
Practical approach to health behavior and obtain an understanding of risk factors as they relate to disease; develop a practical approach to health behavior and obtain an understanding of risk factors as they relate to disease.

ICHL 101 Japanese I for Hospitality and Tourism Industry

\section*{Prerequisite(s): -}

Elements of fundamental grammar and basic vocabulary allowing students to express, request, and understand basic information, read simple short texts, and write at a simple-sentence level for situations related to basic interactions with customers, clients, and colleagues in the tourism and hospitality industry.
ICHL 102 Japanese II for Hospitality and Tourism Industry
Prerequisite(s): ICHL 101
Elements of fundamental grammar and basic vocabulary allowing students to express, request, and understand basic information, read simple short texts, and write at a simple-sentence level related to basic interactions with customers, clients, and colleagues in the tourism and hospitality industry. Continuation of level 1 - ICHL 101

ICHL 103 Japanese III for Hospitality and Tourism Industry 4 (4-0-8)
Prerequisite(s): ICHL 102
Elements of fundamental grammar and basic vocabulary allowing students to express, request, and understand basic information, read simple short texts, and write at a simple-sentence level related to basic interactions with customers, clients, and colleagues in the tourism and hospitality industry. Continuation of level 2 - ICHL 102
\begin{tabular}{|c|c|c|}
\hline ICHL 105 & Japanese V for Hospitality and Tourism Industry & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisite(s): ICHL 104 \\
Further knowledge of the grammar and of essential vocabulary in order to lead the students to a pre-intermediate level of proficiency with regards to basic interactions with customers, clients, and colleagues in the tourism and hospitality industry. Emphasis is placed on developing listening, speaking, reading and writing skills through an integrated approach. Continuation of level 4 - ICHL 104
\end{tabular} & \\
\hline ICHL 106 & Japanese VI for Hospitality and Tourism Industry & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisite(s): ICHL 105 \\
Further knowledge of the grammar and of essential vocabulary in order to lead the students to a pre-intermediate level of proficiency with regards to basic interactions with customers, clients, and colleagues in the tourism and hospitality industry. Emphasis is placed on developing listening, speaking, reading and writing skills through an integrated approach. Continuation of level 5 - ICHL 105
\end{tabular} & \\
\hline ICHL 107 & Japanese VII for Hospitality and Tourism Industry & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisite(s): ICHL 106 \\
Further knowledge of the grammar and of essential vocabulary in order to lead the students to an intermediate level of proficiency. Emphasis is placed on developing listening, speaking, reading and writing skills through an integrated approach. Students must be able to communicate with Japanese speakers in the tourism and hospitality industry and to give more precise tourism information about Thailand. Continuation of level 6 - ICHL 106
\end{tabular} & \\
\hline ICHL 108 & Japanese VIII for Hospitality and Tourism Industry & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisite(s): ICHL 107 \\
Further knowledge of the grammar and of essential vocabulary in order to lead the students to an intermediate level of proficiency. Emphasis is placed on developing listening, speaking, reading and writing skills through an integrated approach. Students must be able to communicate with Japanese speakers in the tourism and hospitality industry and to give more precise tourism information about Thailand. Continuation of level 7 -ICHL 107
\end{tabular} & \\
\hline ICHL 109 & Japanese IX for Hospitality and Tourism Industry & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisite(s): ICHL 108 \\
Further knowledge of the grammar and of essential vocabulary in order to lead the students to an intermediate level of proficiency. Emphasis is placed on developing listening, speaking, reading and writing skills through an integrated approach. Students must be able to communicate with Japanese speakers in the tourism and hospitality industry and to give more precise tourism information about Thailand. Continuation of level 8 - ICHL 108
\end{tabular} & \\
\hline ICHL 110 & Japanese X for Hospitality and Tourism Industry & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisite(s): ICHL 109 \\
Further knowledge of the grammar and of essential vocabulary in order to lead the students to an intermediate level of proficiency. Emphasis is placed on developing listening, speaking, reading and writing skills through an integrated approach. Students must be able to communicate with Japanese speakers in the tourism and hospitality industry and to give more precise tourism information about Thailand. Continuation of level 9 - ICHL 109
\end{tabular} & \\
\hline ICHL 111 & Japanese XI for Hospitality and Tourism Industry & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisite(s): ICHL 110 \\
Further knowledge of the grammar and of essential vocabulary in order to lead the students to an intermediate level of proficiency. Emphasis is placed on developing listening, speaking, reading and writing skills through an integrated approach. \\
Students must be able to communicate with Japanese speakers in the tourism and hospitality industry and to give more precise tourism information about Thailand. Continuation of level 10 ICHL 110
\end{tabular} & \\
\hline ICHL 121 & Chinese I for Hospitality and Tourism Industry & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisite(s): - \\
Elements of fundamental grammar and basic vocabulary allowing students to express, request, and understand basic information, read simple short texts, and write at a simple-sentence level for situations related to basic interactions with customers, clients, and colleagues in the tourism and hospitality industry.
\end{tabular} & \\
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\section*{ICHL 122 Chinese II for Hospitality and Tourism Industry}

\section*{Prerequisite(s): ICHL 121}

Elements of fundamental grammar and basic vocabulary allowing students to express, request, and understand basic information, read simple short texts, and write at a simple-sentence level related to basic interactions with customers, clients, and colleagues in the tourism and hospitality industry at a level that is higher than ICHL 121.

\section*{ICHL 123 Chinese III for Hospitality and Tourism Industry}

Prerequisite(s): ICHL 122
Elements of fundamental grammar and basic vocabulary allowing students to express, request, and understand basic information, read simple short texts, and write at a simple-sentence level related to basic interactions with customers, clients, and colleagues in the tourism and hospitality industry at a level that is higher than ICHL 122

\section*{ICHL 124 Chinese IV for Hospitality and Tourism Industry}

\section*{Prerequisite(s): ICHL 123}

Further knowledge of grammar and essential vocabulary in order to lead the students to a preintermediate level of proficiency with regards to basic interactions with customers, clients, and colleagues in the tourism and hospitality industry. Emphasis is placed on developing listening, speaking, reading and writing skills through an integrated approach at a level higher than ICHL 123

\section*{ICHL 125 Chinese V for Hospitality and Tourism Industry}

Prerequisite(s): ICHL 124
Further knowledge of grammar and essential vocabulary in order to lead the students to a preintermediate level of proficiency with regards to basic interactions with customers, clients, and colleagues in the tourism and hospitality industry. Emphasis is placed on developing listening, speaking, reading and writing skills through an integrated approach at a level higher than ICHL 124

ICHL 126 Chinese VI for Hospitality and Tourism Industry
Prerequisite(s): ICHL 125
Further knowledge of grammar and essential vocabulary in order to lead the students to a preintermediate level of proficiency with regards to basic interactions with customers, clients, and colleagues in the tourism and hospitality industry. Emphasis is placed on developing listening, speaking, reading and writing skills through an integrated approach at a level higher than ICHL 125

ICHL 127 Chinese VII for Hospitality and Tourism Industry
Prerequisite(s): ICHL 126
Further knowledge of grammar and essential vocabulary in order to lead the students to an intermediate level of proficiency. Emphasis is placed on developing listening, speaking, reading and writing skills through an integrated approach. Students must be able to communicate with Chinese speakers in the tourism and hospitality industry and to give more precise tourism information about Thailand at a level higher than ICHL 126

ICHL 128 Chinese VIII for Hospitality and Tourism Industry
Prerequisite(s): ICHL 127
Further knowledge of grammar and essential vocabulary in order to lead the students to an intermediate level of proficiency. Emphasis is placed on developing listening, speaking, reading and writing skills through an integrated approach. Students must be able to communicate with Chinese speakers in the tourism and hospitality industry and to give more precise tourism information about Thailand at a level higher than ICHL 127

ICHL 129 Chinese IX for Hospitality and Tourism Industry
Prerequisite(s): ICHL 128
Further knowledge of grammar and essential vocabulary in order to lead the students to an intermediate level of proficiency. Emphasis is placed on developing listening, speaking, reading and writing skills through an integrated approach. Students must be able to communicate with Chinese speakers in the tourism and hospitality industry and to give more precise tourism information about Thailand at a level higher than ICHL 128
ICHL 131 Chinese XI for Hospitality and Tourism IndustryPrerequisite(s): ICHL 130Further knowledge of grammar and essential vocabulary in order to lead the students to an inter-mediate level of proficiency. Emphasis is placed on developing listening, speaking, reading andwriting skills through an integrated approach. Students must be able to communicate with Chinesespeakers in the tourism and hospitality industry and to give more precise tourism information aboutThailand at a level higher than ICHL 130
ICHL 141 French I for Hospitality and Tourism Industry
Prerequisite(s): -Elements of fundamental grammar and basic vocabulary allowing students to express, request,and understand basic information, read simple short texts, and write at a simple-sentence level forsituations related to basic interactions with customers, clients, and colleagues in the tourism andhospitality industry.
ICHL 142 French II for Hospitality and Tourism Industry
Prerequisite(s): ICHL 141
Elements of fundamental grammar and basic vocabulary allowing students to express, request, and understand basic information, read simple short texts, and write at a simple-sentence level with regards to basic interactions with customers, clients, and colleagues in the tourism and hospitality industry. Continuation of level 1 - ICHL 141

\section*{ICHL 143 French III for Hospitality and Tourism Industry}
Prerequisite(s): ICHL 142
Elements of fundamental grammar and basic vocabulary allowing students to express, request, and understand basic information, read simple short texts, and write at a simple-sentence level with regards to basic interactions with customers, clients, and colleagues in the tourism and hospitality industry. Continuation of level 2 - ICHL 142

\section*{ICHL 144 French IV for Hospitality and Tourism Industry}

\section*{Prerequisite(s): ICHL 143}
Further knowledge of the grammar and of essential vocabulary in order to lead the students to a pre-intermediate level of proficiency with regards to basic interactions with customers, clients, and colleagues in the tourism and hospitality industry. Emphasis is placed on developing listening, speaking, reading and writing skills through an integrated approach. Continuation of level 3 - ICHL 143

\section*{ICHL 145 French V for Hospitality and Tourism Industry}
Prerequisite(s): ICHL 144
Further knowledge of the grammar and of essential vocabulary in order to lead the students to a pre-intermediate level of proficiency with regards to basic interactions with customers, clients, and colleagues in the tourism and hospitality industry. Emphasis is placed on developing listening, speaking, reading and writing skills through an integrated approach. Continuation of level \(4-\) ICHL 144
ICHL146 French VI for Hospitality and Tourism Industry
Prerequisite(s): ICHL 145
Further knowledge of the grammar and of essential vocabulary in order to lead the students to a pre-intermediate level of proficiency with regards to basic interactions with customers, clients, and colleagues in the tourism and hospitality industry. Emphasis is placed on developing listening, speaking, reading and writing skills through an integrated approach. Continuation of level 5 - ICHL 145
ICHL147 French VII for Hospitality and Tourism Industry
4 (4-0-8)

\section*{Prerequisite(s): ICHL 146}
Further knowledge of the grammar and of essential vocabulary in order to lead the students to an intermediate level of proficiency. Emphasis is placed on developing listening, speaking, reading and writing skills through an integrated approach. Students must be able to communicate with French speakers in the tourism and hospitality industry and to give more precise tourism information about Thailand. Continuation of level 6 - ICHL 146
ICHL148 French VIII for Hospitality and Tourism Industry

\section*{Prerequisite(s): ICHL 147}
Further knowledge of the grammar and of essential vocabulary in order to lead the students to an intermediate level of proficiency. Emphasis is placed on developing listening, speaking, reading and writing skills through an integrated approach. Students must be able to communicate with French speakers in the tourism and hospitality industry and to give more precise tourism information about Thailand. Continuation of level 7 - ICHL 147
\begin{tabular}{ll} 
ICHL 149 & French IX for Hospitality and Tourism Industry \\
& Prerequisite(s): ICHL 148 \\
& Further knowledge of the grammar and of essential vocabulary in order to lead the students to an \\
intermediate level of proficiency. Emphasis is placed on developing listening, speaking, reading and \\
& writing skills through an integrated approach. Students must be able to communicate with French \\
speakers in the tourism and hospitality industry and to give more precise tourism information about \\
& Thailand. Continuation of level 8 - ICHL 148
\end{tabular}

ICHL151 French XI for Hospitality and Tourism Industry
Prerequisite(s): ICHL 150
Further knowledge of the grammar and of essential vocabulary in order to lead the students to an intermediate level of proficiency. Emphasis is placed on developing listening, speaking, reading and writing skills through an integrated approach. Students must be able to communicate with French speakers in the tourism and hospitality industry and to give more precise tourism information about Thailand. Continuation of level 10 - ICHL 150

ICHL 161 German I for Hospitality and Tourism Industry

\section*{Prerequisite(s): -}

Elements of fundamental grammar and basic vocabulary allowing students to express, request, and understand basic information, read simple short texts, and write at a simple-sentence level for situations related to basic interactions with customers, clients, and colleagues in the tourism and hospitality industry.
ICHL 162 German II for Hospitality and Tourism Industry
Prerequisite(s): ICHL 161
Elements of fundamental grammar and basic vocabulary allowing students to express, request, and understand basic information, read simple short texts, and write at a simple-sentence level related to basic interactions with customers, clients, and colleagues in the tourism and hospitality industry. Continuation of level 1 - ICHL 161

\section*{ICHL 163 German III for Hospitality and Tourism Industry}

Prerequisite(s): ICHL 162
Elements of fundamental grammar and basic vocabulary allowing students to express, request, and understand basic information, read simple short texts, and write at a simple-sentence level related to basic interactions with customers, clients, and colleagues in the tourism and hospitality industry. Continuation of level 2 - ICHL 162

ICHL 164 German IV for Hospitality and Tourism Industry
4 (4-0-8)

\section*{Prerequisite(s): ICHL 163}

Further knowledge of the grammar and of essential vocabulary in order to lead the students to a pre-intermediate level of proficiency with regards to basic interactions with customers, clients, and colleagues in the tourism and hospitality industry. Emphasis is placed on developing listening, speaking, reading and writing skills through an integrated approach Continuation of level \(3-\mathrm{ICHL}\) 163 ICHL 163
ICHL 165 German V for Hospitality and Tourism IndustryPrerequisite(s): ICHL 164Further knowledge of the grammar and of essential vocabulary in order to lead the students toa pre-intermediate level of proficiency with regards to basic interactions with customers, clients,and colleagues in the tourism and hospitality industry. Emphasis is placed on developing listening,speaking, reading and writing skills through an integrated approach. Continuation of level 4 - ICHL164
ICHL 166 German VI for Hospitality and Tourism Industry
Prerequisite(s): ICHL 165
Further knowledge of the grammar and of essential vocabulary in order to lead the students to a pre-intermediate level of proficiency with regards to basic interactions with customers, clients, and colleagues in the tourism and hospitality industry. Emphasis is placed on developing listening, speaking, reading and writing skills through an integrated approach. Continuation of level 5 - ICHL
 165

\section*{ICHL 167 German VII for Hospitality and Tourism Industry}

\section*{Prerequisite(s): ICHL 166}
Further knowledge of the grammar and of essential vocabulary in order to lead the students to an intermediate level of proficiency. Emphasis is placed on developing listening, speaking, reading and writing skills through an integrated approach. Students must be able to communicate with German speakers in the tourism and hospitality industry and to give more precise tourism information about Thailand. Continuation of level 6 - ICHL 166

\section*{ICHL 168 German VIII for Hospitality and Tourism Industry}
Prerequisite(s): ICHL 167
Further knowledge of the grammar and of essential vocabulary in order to lead the students to an intermediate level of proficiency. Emphasis is placed on developing listening, speaking, reading and writing skills through an integrated approach. Students must be able to communicate with German speakers in the tourism and hospitality industry and to give more precise tourism information about Thailand. Continuation of level 7 - ICHL 167

\section*{ICHL 169 German IX for Hospitality and Tourism Industry}

\section*{Prerequisite(s): ICHL 168}
Further knowledge of the grammar and of essential vocabulary in order to lead the students to an intermediate level of proficiency. Emphasis is placed on developing listening, speaking, reading and writing skills through an integrated approach. Students must be able to communicate with German speakers in the tourism and hospitality industry and to give more precise tourism information about Thailand. Continuation of level 8 - ICHL 168
ICHL 170 German X for Hospitality and Tourism Industry
Prerequisite(s): ICHL 169
Further knowledge of the grammar and of essential vocabulary in order to lead the students to an intermediate level of proficiency. Emphasis is placed on developing listening, speaking, reading and writing skills through an integrated approach. Students must be able to communicate with German speakers in the tourism and hospitality industry and to give more precise tourism information about Thailand. Continuation of level 9 - ICHL 169
ICHL 171 German XI for Hospitality and Tourism Industry
Prerequisite(s): ICHL 170
Further knowledge of the grammar and of essential vocabulary in order to lead the students to an intermediate level of proficiency. Emphasis is placed on developing listening, speaking, reading and writing skills through an integrated approach. Students must be able to communicate with German speakers in the tourism and hospitality industry and to give more precise tourism information about Thailand. Continuation of level 10 - ICHL 170
ICHL 181 Spanish I for Hospitality and Tourism Industry
4 (4-0-8)

\section*{Prerequisite(s): -}
Elements of fundamental grammar and basic vocabulary allowing students to express, request, and understand basic information, read simple short texts, and write at a simple-sentence level for situations related to basic interactions with customers, clients, and colleagues in the tourism and hospitality industry.
ICHL 182 Spanish II for Hospitality and Tourism Industry

\section*{Prerequisite(s): ICHL 181}
Elements of fundamental grammar and basic vocabulary allowing students to express, request, and understand basic information, read simple short texts, and write at a simple-sentence level related to basic interactions with customers, clients, and colleagues in the tourism and hospitality industry. Continuation of level 1 - ICHL 181
ICHL 183 Spanish III for Hospitality and Tourism Industry
Prerequisite(s): ICHL 182
Elements of fundamental grammar and basic vocabulary allowing students to express, request, and understand basic information, read simple short texts, and write at a simple-sentence level related to basic interactions with customers, clients, and colleagues in the tourism and hospitality industry. Continuation of level 2 - ICHL 182
ICHL 184 Spanish IV for Hospitality and Tourism Industry
Prerequisite(s): ICHL 183
Further knowledge of the grammar and of essential vocabulary in order to lead the students to a pre-intermediate level of proficiency with regards to basic interactions with customers, clients, and colleagues in the tourism and hospitality industry. Emphasis is placed on developing listening, speaking, reading and writing skills through an integrated approach. Continuation of level 3 - ICHL 183
ICHL 185 Spanish V for Hospitality and Tourism Industry
Prerequisite(s): ICHL 184
Further knowledge of the grammar and of essential vocabulary in order to lead the students to a pre-intermediate level of proficiency with regards to basic interactions with customers, clients, and colleagues in the tourism and hospitality industry. Emphasis is placed on developing listening, speaking, reading and writing skills through an integrated approach. Continuation of level 4 - ICHL 184
ICHL 186 Spanish VI for Hospitality and Tourism Industry
Prerequisite(s): ICHL 185
Further knowledge of the grammar and of essential vocabulary in order to lead the students to a pre-intermediate level of proficiency with regards to basic interactions with customers, clients, and colleagues in the tourism and hospitality industry. Emphasis is placed on developing listening, speaking, reading and writing skills through an integrated approach. Continuation of level \(5-\mathrm{ICHL}\) 185
ICHL 187 Spanish VII for Hospitality and Tourism Industry
Prerequisite(s): ICHL 186
Further knowledge of the grammar and of essential vocabulary in order to lead the students to an intermediate level of proficiency. Emphasis is placed on developing listening, speaking, reading and writing skills through an integrated approach. Students must be able to communicate with Spanish speakers in the tourism and hospitality industry and to give more precise tourism information about Thailand. Continuation of level 6 - ICHL 186
ICHL 188 Spanish VIII for Hospitality and Tourism Industry

\section*{Prerequisite(s): ICHL 187}
Further knowledge of the grammar and of essential vocabulary in order to lead the students to an intermediate level of proficiency. Emphasis is placed on developing listening, speaking, reading and writing skills through an integrated approach. Students must be able to communicate with Spanish speakers in the tourism and hospitality industry and to give more precise tourism information about Thailand. Continuation of level 7 - ICHL 187

\section*{Prerequisite(s): ICHL 189}

Further knowledge of the grammar and of essential vocabulary in order to lead the students to an intermediate level of proficiency. Emphasis is placed on developing listening, speaking, reading and writing skills through an integrated approach. Students must be able to communicate with Spanish speakers in the tourism and hospitality industry and to give more precise tourism information about Thailand. Continuation of level 9 - ICHL 189

\section*{ICHL 191 Spanish XI for Hospitality and Tourism Industry}

Prerequisite(s): ICHL 190
Further knowledge of the grammar and of essential vocabulary in order to lead the students to an intermediate level of proficiency. Emphasis is placed on developing listening, speaking, reading and writing skills through an integrated approach. Students must be able to communicate with Spanish speakers in the tourism and hospitality industry and to give more precise tourism information about Thailand. Continuation of level 10 - ICHL 190

\section*{ICHM 101 Introduction to Philosophy}

Prerequisites: -
Fundamental philosophical methods and leading philosophical ideas concerning the notions of reality ('metaphysics'), knowledge ('epistemology'), consciousness ('philosophy of mind') and freedom ('action theory' /'ethics'); reading of paradigmatic texts, both traditional and contemporary, and analysis as well as comparison of philosophical arguments; discussion of modern scientific research results in relationship to topics traditionally considered philosophical.

ICHM 103 Introduction to Logic
Prerequisites: -
Introduction to methods of symbolic deductive logic (natural deduction, transformation tasks and logical analysis with regard to English) and to basic concepts characterizing modern logical theories; propositional logic; syllogistic reasoning and basic predicate logic.

ICHM 105 Music Appreciation
Prerequisites: -
Introduction to distinctive features of Western classical music with paradigmatic examples; an elementary outline of music history, musical styles and idioms; exploration of musical form and structure as an essential but dynamic constituent of aesthetic expression; analysis and interpretation of basic musical patterns for the development of musical awareness and listening skills.

ICHM 106 Moral and Ethical Studies

\section*{Prerequisites: -}

Introduction to diverse ethical theories and paradigms (Virtue Ethics, Utilitarianism, Deontology, Naturalism, Intuitionism) in both historic and systematic terms. Outline of metaethics and formal ethics, multicultural approaches to ethics as well as psychological moral constraints (Situationism). Discussion of ethical reasoning with regard to contemporary ethical issues (human and animal rights, sexuality, environmental pollution, abortion, death penalty and euthanasia).
ICHM 107 Introduction to Asian Philosophy
Prerequisites: -
Main aspects of Asian philosophy, covering the key philosophical ideas in India, starting from the Indian philosophy during the Rgvedic period, Buddhist philosophy and other main Hindu philosophical ideas developed during and after the Buddha's lifetime.

ICHM 140 Elementary Art Theory

\section*{Prerequisites: -}

Art theory in both analytical and historical terms including the relationship between art and technology; exploration of major concepts in Aesthetics and Semiotics and analysis of diverse art forms as well as individual art pieces.

\section*{ICHM 141 Art Appreciation I}

Prerequisites: -
Visual and historic elements of art; study of the most important works of art from the classical periods in art history such as ancient Greece and Rome, through the 16th century Renaissance and early Baroque periods.
ICHM 142 Art Appreciation II
Prerequisites: -
Art from the 18th century through to the 20th century; reading from selected texts to understand the overall cultural and intellectual context for the modern and post-modern periods in art and architecture.
\begin{tabular}{ll} 
ICHM 143 & Introduction to Photography \\
Prerequisites: - \\
Basic skills and aesthetic principles of photography, how the camera works, types of cameras and \\
film, techniques in taking pictures, specialized forms of photography, developing film, the aesthetics \\
of picture taking.
\end{tabular}

ICHM 202 Intermediate Logic

\section*{Prerequisites: -}

Monadic and polyadic first-order Predicate Logic in formal deduction and both natural language translation and argumentation; introduction to basic elements of logical semantics, metalogical concepts and aspects of non-classical Logic.

ICHM 205 Politics and Ethics

\section*{Prerequisites: -}

Ideas of political philosophy based on some classical text and contemporary approaches. Focusing on general questions of ethics through the lens of justice. Discussion of ethical questions regarding how persons ought to be governed/or if they ought to be governed at all (the justification of the authority of the state), the relationship of freedom and autonomy, and exploring the nature of a fair state, a good ruler and a just international order. Concepts learned will be tested in light of current political, ecological and economic issues.

ICHM 206 Ethics and Technology

Prerequisites: -
Traditional and non-traditional ethical theories and their application to issues in modern technology topics.
ICHM 212 The Enlightenment in European Literature
Prerequisites: -
The 18th century formative period in Europe through literary texts; political justice, religious toler-
ance, freedom of expression, individual freedom, the role of women in society and the perception
of non-Western cultures in order to understand the meaning of the Enlightenment and of Immanuel
Kant's principal motto of enlightenment, 'Sapere aude!', 'Dare to know!'. The literature selected
ranges from classical drama to satirical, adventurous and amorous novels.

ICHM 213 Elements of Knowledge Representation
Prerequisites: -
Knowledge representation from a logical, semiotic and philosophical perspective with focus on systematic conceptual accounts of the world (ontology) and non-monotonic (common sense) reasoning; presentation of selected tools and basic frameworks discussed in Al related research into rational agents without specifically targeting programming and efficient computing.

Prerequisites: -
Picture track and sound track components of a movie and of the principles behind their organization in order to develop student analytic skills and capacity to watch films from a new and enriching point of view; examples chosen from films made in the United States, Europe and Asia.

\section*{ICHM 225 The Western Classical Ideal}

\section*{Prerequisites: -}

The 5th century Athens in the famous classical age of ancient Greece which witnessed the rise of Western style democracy, arts, science, philosophy, and literature; history of the period as well as its important architectural and artistic remains; readings from Plato, Aeschylus, and Aristophanes; ancient Greek mythology sciences and philosophies that came to characterize what is known as "the Age of the Greek Enlightenment".

\section*{ICHM 241 Introduction to Drawing}

Prerequisites: -
Different aspects of drawing, observation and analysis of structure, form, proportion and contours, gaining a deeper understanding of visual perceptions; the development and practice of basic skills of realistic pencil drawing.

\section*{ICHM 242 Intermediate Drawing}

Prerequisites: -
Application and practice of drawing skills with models with more complex structure and shading, new techniques of drawing and new media/drawing tools, practicing to develop more sensitivity to the visual (with finer details), knowing one's own personal artistic preferences and developing some personal style in drawing.

ICHT 200 Business Communication
Prerequisites: Level IV in English
Learning and problem solving approach to developing the level of English communication skills needed in the Tourism and Hospitality Industry under cross-cultural environments.

\section*{ICHT 212 Principles of Accounting}

\section*{Prerequisites: ICNS 101}

Business transactions and financial statements, evolution of accounting, recording and classifying financial transactions, preparation of financial statements, characteristics of various types of accounts, accounting principles, the usefulness and limitations of accounting information.

\section*{ICHT 213 Corporate Finance}

\section*{Prerequisites: ICHT 212}

Introduction to the concepts of corporate finance, cash management; the investment decisions; cash control during the various stages of operations; dividend policy and financial planning; feasibility studies and financial ratios analysis.

\section*{ICHT 214 Business Economics}

Prerequisites: ICSS 114
Principles of economics, microeconomics, applied economic concepts; assessing the socio-economic behavior of economic agents comprising consumers, businesses, government and its agencies, particularly their business choices and decision making; demand, supply, elasticity, costing, pricing and investment.

\section*{ICHT 221 Fundamental Marketing}

Prerequisites: \(\mathbf{3 6}\) GE Credits
Principles of business management, developing market strategy in business marketing and business customers, and real life business examples and case studies to demonstrate business marketing theories in practice.

ICHT 232 Introduction to Hospitality and Tourism Industry

\section*{Prerequisites: \(\mathbf{3 6}\) GE Credits}

An introduction to the tourism and hospitality industry; impacts that the industry has on the economy, culture and environment; exploring career opportunities and having the opportunity to build the skills essential to managerial success.

ICHT 301 Management and Organization Behavior

\section*{Prerequisites: \(\mathbf{3 6}\) GE Credits}

The Competing Values Framework to management, creating and sustaining commitment and cohesion, establishing and maintaining stability and continuity, improving productivity and enhancing competitiveness, promoting change and encouraging adaptability, and integration and the road to mastery.

\section*{ICHT 311 Human Resources Management and Development}

\section*{Prerequisites: ICHT 232}

An overview and survey of human resources management and personnel administration in the hospitality industry; recruitment and selection, staffing, labor relations, training and development of human resources, performance management and remuneration management and ethics management in human resource field.

\section*{ICHT 331 Business Law \\ Prerequisites: ICHT 232}

An overview of Thai laws related to tourism and hospitality industry, including the legal principles of personality, juristic act and contract, specific provisions concerning sale, hire of property, hire of work, hire of services and labour law, deposit and special rules for innkeeper, insurance, setting up and management of basic forms of business organizations for tourism and hospitality industry, specific legislations concerning the operation of hotel, place of entertainment, travel agency and tourist guide businesses.

\section*{ICHT 371 Sustainable Development for Hospitality and Tourism Industry}

\section*{Prerequisites: ICHT 232}

Concepts of sustainable development in the hospitality and tourism industry; the range of hospitality and tourism developments designed to maintain environmental, social and economic well being of natural, built, and cultural resources; the inherent stability of socio-environmental systems in order that certain parallels may be drawn and guiding principles applied to the management of hospitality and tourism based projects
ICHT 391 Hospitality Management: Internship I
Prerequisites: \(\mathbf{8 0}\) credits and ICHT 232
A one-trimester internship where students gain hands-on experience at the MUIC Training Center, also known as Salaya Pavilion Hotel, in consultation with an assigned advisor.

ICHT 401 Strategic Planning and Management
Prerequisites: ICHT 301 or ICIH 321
Fundamental concepts of strategic management: internal and external analysis, strategy identification and evaluation, the relationship of strategy and organization, competitor analysis, corporate strategy and corporate social responsibility in order to reach firm's higher efficiency and gain the competitive position in the market.
ICHT 490 Hospitality and Tourism Research Methodology
Prerequisites: \(\mathbf{1 4 0}\) Credits
An introduction to research process and design, data collection, hypothesis testing, and reporting; featuring econometrics and other quantitative applications in business research; research on a topic related to the tourism and/or hospitality industry.

\section*{ICHT 491 Hospitality Management: Internship II}

Prerequisites: ICHT 391
A one-trimester continuation of the first internship (ICHT 391) where students gain hands-on experience in the tourism industry in consultation with an assigned advisor.

ICID 100 Freshman Seminar
Prerequisites: -
Compulsory for all freshmen; time management skills, study plan, adjustment to college's life, and teachers' expectation.
ICIH 321 Marketing and Sales for Hospitality Industry
Prerequisites: ICHT 221, ICHT 232
Market and sales orientation concepts and processes for gaining competitive advantages in the hospitality industry. Emphasis is placed upon identifying key environmental issues and formulating a competitive marketing and sales plan. It also demonstrates that the dimensions of marketing and sales evolved in accordance with time

\section*{ICIH 341 Information Technology in Hospitality Industry}

Prerequisites: ICHT 232
The use of information systems in the hospitality industry; the use of computers to facilitate both the flow and management of information in the industry, the flow and capture of information related to providing tourism and hospitality services; constant changes in information technology and their impact on the channels of distribution; the interdependence and cross-linking of the industry's systems along with the emergence of the Internet as another channel of information flow.

\section*{ICIH 351 International Service Quality Management}

Prerequisites: ICHT 232
Delivering quality service to clients, training the travel industry's human resource component, the theories and the importance of quality, value of the customer and service quality, quality management process, its impact on organizations and the significance of service quality to tourism and hospitality concepts, together with the mechanism of quality management approach to provide service excellence through several advancements in quality such as benchmarking and total quality management.

ICIH 361 Ethics in Hospitality Operation
Prerequisites: ICHT 232
Ethical foundation in business; fundamental theories of ethics; various ethical concepts and dilemmas in service industry for analysis and learning; essential process for self-evaluation and methods to test and apply the theories in their own working life.

ICIH 402 Entrepreneurship in Hospitality Business
Prerequisites: ICHT 232, ICHT 301
Tourism Systems Model, Destination Life Cycle Model, Types of Travel Intermediaries for Hospitality Business, Factors Influencing Hospitality Growth, Business Plan for Hospitality, Blue Ocean Strategy, Creative Development for Hospitality Business, Travel Distribution Channel, Information Technology for Hospitality Business.
ICIH 403 Revenue Management in Hospitality Industry
Prerequisites: ICHT 232 and ICIH 321
The concepts of revenue management for understanding the process of hospitality revenue management, effective revenue management planning; Demand Forecasting, Dynamic Value-Based Pricing, Network Revenue Management, Strategic revenue management; and the application of knowledge to solve the case studies in hospitality industry.

\section*{ICIH 411 Culinary Management}

\section*{Prerequisites: ICHT 232}

Planning and management food and beverage production in quantity food settings; various methods of food preparation ingredients and culinary terminology; reading and evaluating menus; developing recipe conversion and costing skills; examining different production schemes and product flow; the use and care of equipment, service techniques, procurement management, and cost control.

\section*{ICIH 412 Front Office Management}

Prerequisites: ICHT 232
Understanding of front office operations and management in a hotel; presenting a systematic approach to front office procedures by detailing the flow of business through a hotel from the reservations process to check-out and account settlement; examining the various elements of effective front office management with paying particular attention to the planning and evaluation of front office operations to human resources management; studying front office procedures and management within the context of the overall operation of a hotel.

\section*{ICIH 413 Housekeeping Management}

Prerequisites: ICHT 232
Management of housekeeping duty within own establishment. Supervision and training of staff. Scheduling. Use of different cleaning agent. Safety within the work environment. Housekeeping technology and legendary quality service standards.
ICIH 414 Food and Beverage Management
Prerequisites: ICHT 232
Decisions in food and beverage operations. Topics include increasing profits by maximizing service, efficiency and productivity; product knowledge to satisfy the food quality and nutritional demands of guests; meeting legal, safety and sanitation requirements; and building business through effective marketing.
ICIH 415 Lodging Property Management ..... 4 (4-0-8)
Prerequisites: ICHT 232Organizational structures: management and operations of hotels and resorts, and their variousdepartments; emphasize on management concepts and the decision making.
ICIH 421 Event Management4 (3-2-7)
Prerequisites: ICHT 232
Planning, organizing and managing event activities and the event environment, the industry's stake-holders, event infrastructure, marketing, human resources, contingency planning, legal issues,strategic management, and research, analysis and evaluation.
ICIH 422 Sport Event Management4 (4-0-8)
Prerequisites: ICHT 232
Evaluating the planning, concept, project development and implementation of Sport Event andsport tourism, include basic understanding and principles of Mega-Sport Event market, the promo-tion and marketing, human resources development, financial management, strategic planning forthe industry
ICIH 423 Introduction to MICE Industry
Prerequisites: ICHT 232Basic concepts and theories of MICE and their integration into practical application; looking intothe nature of those activities that are related to MICE, resources required for carrying out MICE; therelationship between hospitality and tourism industry and the MICE sector.
ICIH 424 Incentive and Convention Management
Prerequisites: ICHT 232Understanding of incentive and convention management, hosting and co-ordination of familiariza-tion visits, planning and taking sales promotional trips, participating in trade shows, and organizingconvention promotion. In addition, this course covers marketing support, such as publication ofsales aids and promotional materials, various audio-visual promotional aids, and other supportmaterials.
ICIH 425 Exhibition and Exposition ManagementPrerequisites: ICHT 232Exhibition and exposition business, a new channel for destination planning and promotion, focuson the major components of exhibition and exposition, the market, products and services, pro-gram development, market research with a highlight on CRM, public relations, business strategydevelopment, venue management, intercultural human resource management, cost controls, andimpacts assessment, exhibition and exposition logistics, stand construction, and service partnermanagement are included
ICIH 431 Tourism Planning and Development
Prerequisites: ICHT 232An introduction to tourism planning and development; investigating impacts of tourism on econom-ic, socio-cultural, and physical environments; exploring issues concerning host-visitor relationship,environmental analysis and audit, sustainable tourism.
ICIH 432 Airline Business Management ..... 4 (4-0-8)
Prerequisites: ICHT 232Airline organizations, airline regulations, airline routing, airline cost and revenue, aircraft structure,operations and marketing aspects, low cost airline management. The impacts of airline alliance andconsolidation, the e-commerce revolution and sustainable airline development.
ICIH 433 Tour Package Management ..... 4 (4-0-8)
Prerequisites: ICHT 232
Roles and responsibilities of tour operators, types of major suppliers in the tourism industry, tourpackage planning and development, destination research, designing itineraries; quoting the sellingprices of tour packages, tour executions, and post-tour services
ICIH 434 Destination Marketing and Management ..... 4 (4-0-8)
Prerequisites: ICHT 232Framework for Destination Planning and Marketing, Environment and Resource Analysis, TargetMarketing and Destination Branding Strategy, Destination Marketing Mix Strategy, Creative Desti-nation Product Development, Strategies in Managing Destination Resources, and Interpretation forDestination Resources.

\section*{ICIH 435 Principles of Tour Guiding}

Prerequisites: ICHT 232
Principles of tour guiding namely etiquette, personalities, roles and responsibilities, understanding tourist behaviours, managing the unexpected, principles of interpretation for heritage attractions, essential knowledge of cultural heritage in Thailand, especially during Ayutthaya period to Bangkok modernity, including field work held at outstanding tourist attractions in Bangkok.

\section*{ICIS 220 Computer Programming}

Prerequisite: -
Introduction to a computer programming language, elementary concepts covering problem solving and algorithm development, programming standards, variable types, control structures, loops and arrays.

\section*{ICIS 221 Computer and Information Systems Fundamentals}

Prerequisite: -
Introduction to the major features of computer systems, the architecture of the central processing unit (CPU), secondary storage, I/O devices, databases, networking, electronic commerce, the programming process and systems analysis.

\section*{ICIS 222 Social and Professional Issues in Computing}

Prerequisite: -
History of computing, social context, analytical tools and professional ethics, software risks, intellectual property, and privacy and civil liberties.

ICIS 350 Computer Graphics

\section*{Prerequisite: -}

Fundamental concepts in creating graphical images on the computer; application of ideas from art, mathematics, and information technology to create images; use of software tools to create graphical images, applications, and solve problems.

ICIS 360 Management Information Systems
4 (4-0-8)
Prerequisite: -
Study of the relationship between information systems and organizations, how computers and information systems are integral to modern organizations from managerial and business point of views, Enterprise Resource Planning (ERP), Supply Chain Management (SCM), and Customer Relationship Management (CRM).

\section*{ICIS 361 Database Systems}

Prerequisite: -
Logical organization of databases, the entity-relationship model, relational database concepts, data design, modeling and normalization; the use of Structured Query Language (SQL) to define, manipulate and test the database.

\section*{ICIS 362 Data Mining and Business Intelligence}

Prerequisite: -
Concepts, algorithms, techniques, systems, and processes of data mining; roles, issues, benefits, and challenges of data mining in business applications; statistical methods and tools in business intelligence with emphasis on real-world applications.

\section*{ICIS 370 Web Programming}

Prerequisite: ICIS 220
The use of internet-based programming language in the development of e-commerce applications, advanced HTML usage, PHP programming; accessing MySQL database, handling Apache server with VBScript.

\section*{ICIS 371 Computer Networking}

Prerequisite: ICIS 221
Architecture and components of computer communications networks, protocol concepts and standards, OSI Reference Model, network/protocol architecture examples: Internet, Intranets, Extraneous, and local area networks.
ICIS 385 Information Technology Economics
ICIS 387 Information Systems Security

\section*{Prerequisite: -}
Examination of potential security risks in today intensive information organizations; introduction to viruses, security reviews, encryption, authentication, firewalls, and disaster recovery plans.

\section*{ICIS 390 Data Structures and Algorithms}
Prerequisite: ICIS 370
Design and analysis of fundamental data structures and algorithms; linked lists, queues, stacks, hash tables, binary trees, heaps, basic graph algorithms, algorithmic strategies, computing and distributed algorithms, algorithmic complexity, and basic computability theory.

\section*{ICIS 482 Systems Analysis and Design}
Prerequisite: ICIS 360, ICIS 361
Systems analysis and design methodologies; technologies useful for developing quality and costeffective software; engineering of programming systems products; current problems in software development, time management, cost estimation models, growth dynamics, software reliability models, and models of program testing.
ICIS 490 Business Computer Project
Prerequisite: ICIS 360, ICIS 361
The use of acquired cumulative knowledge and further self-study to investigate the needs and to analyze and design business information systems.

\section*{ICLC 211 Pre-intermediate Chinese I}

\section*{Prerequisites: ICML 133}
Read and summarize passages, write letters, relate travel experience, describe one's appearance, the preposition "ba". (The preposition "ba" and its object which together function as an adverbial clause in sentences with verbs being the predicate.), express the continuation of an act, complement of direction, describe the degree level of state of things as they change over time, Chinese culture on weddings.

ICLC 212 Pre-intermediate Chinese II
Prerequisites: ICLC 211
Express one's feelings. i.e. sadness, happiness, anger, pain, etc., relate someone's experience and evaluate behavior, the preposition "ba" (continued), express passive meaning by using the prepositions "bei", "jiao", "rang", complement of potentiality (I), reduplication of numeral-quantifier compounds, Chinese culture and custom on how to decorate a house.

\section*{ICLC 213 Pre-intermediate Chinese III}

Prerequisites: ICLC 212
Make and decline invitations and requests, to express agreements and disagreements, express one's wishes, and indicate the result of an act using complements of direction, the flexible use of interrogative pronouns, rhetorical questions to express affirmation or negation, complement of potentiality (II), Chinese idioms and proverbs.

ICLF 211 Pre-intermediate French I

\section*{Prerequisites: ICML 123}

To talk about friends; to describe someone; to look for a job; to apply for a job; to give advice; to talk about professional activities and professional experiences; to report speeches (1); relative pronouns : qui, que, à qui; Imparfait and passé composé tenses; subjunctive mood to express necessity.
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{2}{*}{ICLG 211} & Pre-intermediate German I & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: ICML 103 \\
Clothing and accessory, appearance, shopping for clothes and accessory family members, families in present and past, statistics, festivities and culture, dates, presents; comparative forms of adjectives, modal verbs past tense, dependent clauses (cause and condition), personal pronouns, accusative and dative case.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICLG 212} & Pre-intermediate German II & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: ICLG 211 \\
Housing II, furniture and equipment II, school and education, school system in Germany, future plans, appearance II, fashion and life style, description of persons; dependent clauses II, future tense, declination of adjectives.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICLG 213} & Pre-intermediate German III & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: ICLG 212 \\
Travel, weather and seasons, public transport; free time, learn to know people abroad, clubs, work and job search, job advertisement and application; impersonal verbs, modal verbs III, relative clauses, indefinite pronouns, phrasal verbs, dependent clauses (concessive).
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICLJ 211} & Pre-intermediate Japanese I & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: ICML 113 \\
50 Kanji characters; expressing opinions, impressions, and expectations; reporting or quoting others' statements; describing and explaining people and things in details; giving directions; describing kind actions of other people using appropriate verbs; stating decisions, judgments, etc. based on the suppositions; asking for explanations, and explaining one's situations or reasons; asking for advices and instructions; expressing what one can or cannot do using potential verbs.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICLJ 212} & Pre-intermediate Japanese II & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: ICLJ 211 \\
50 Kanji characters; explaining state of things; describing necessary things to do in advance as preparations for the future; expressing own intentions, plans, and schedule; expressing own guess and inference; asking someone to take a message or conveying a message; stating standards or norms, when one explains the manner of doing a certain action or work; explaining a condition in which a certain action is performed; stating everyday habitual actions.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICLJ 213} & Pre-intermediate Japanese III & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: ICLJ 212 \\
50 Kanji characters; expressing judgments under certain conditions; stating a purpose or an aim; describing changes in human ability and conditions; describing an action performed by a third person, or an action when one feels annoyed or troubled, using passive verbs; expressing something with the most important information emphasized; describing natural phenomena, happenings, and events, together with their causes; clearly telling what speakers consider as questions, by using a question with an interrogative as a component of a sentence; using appropriate expressions for giving and receiving of things and actions, depending on the relationship between the giver and the receiver, in terms of social status; telling usage, evaluation, necessary time, expense, etc.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICLS 211} & Pre-intermediate Spanish I & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: ICML 143 \\
Habits; pronominal verbs; porque/para; house; furniture and parts of the house; appearance; family, irregular verbs in present tense; present progressive.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICLS 212} & Pre-intermediate Spanish II & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: ICLS 211 \\
Leisure activities; intentions and projects; pain, discomfort and symptoms; parts of the body; vocabulary of food; ir a+ infinitive; present perfect; differences between ser and estar; personal pronouns for objects; verb gustar.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICLS 213} & Pre-intermediate Spanish III & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: ICLS 212 \\
Past habits, customs and circumstances, past and present action, advice, instructions (imperative), future; situations and actions, conditions, hypotheses, past experience; verb tense imperfect; verb tense indefinido; verb tense present perfect; contrast of past tenses.
\end{tabular} & \\
\hline
\end{tabular}
ICMA 102 Principles of Mathematics

\section*{Prerequisites: Placement Test or ICNS 100}
Functions, limits, continuity, deriveratives, techniques of differentiation and application, antiderivatives, definite integrals and area.

\section*{Prerequisites: Placement Test or ICNS 100}
A brief review of trigonometry; limits and continuity; differentiation and its techniques; derivatives of algebraic and trigonometric functions; graph sketching; applications of the derivatives; antiderivative and integration; area under a curve and between two curves.
ICMA 200 Principles and Mathematical Concepts

\section*{Prerequisites:}
Symbolic logic, proof techniques, sets, relations, functions, the real numbers, introduction to number theory.

\section*{ICMA 211 General Mathematics I}

\section*{Prerequisites: ICNS 102}
Techniques of integration, improper integrals, applications of integration, analytical geometry, infinite series, polar coordinates, parametric equations, vectors in the plane.
ICMA 212 General Mathematics II

\section*{Prerequisites: ICMA 211}
Three-dimensional space; rectangular, spherical and cylindrical coordinates; functions of several variables; partial derivatives; multiple integrals; vector calculus; line and surface integrals of vector functions; Green's theorem; the divergence theorem; Stoke's theorem.
ICMA 213 Calculus II

\section*{Prerequisites: ICMA 106}
Derivatives of logarithmic and exponential functions; techniques of integration; improper integrals and indeterminate forms; applications of the derivative and integration; infinite series; functions of several variables; limits and continuity; partial derivatives.
ICMA 214 Ordinary Differential Equations
4 (4-0-8)

\section*{Prerequisites: ICMA 106}
Prerequisites: ICNS 102 (For Computer Science Students)
Introduction to ordinary differential equations, linear first order equations, nonlinear first order equations, applications of first order equations, second order linear equations, applications of second order linear equation, higher order linear equations.

\section*{ICMA 215 Calculus}
Prerequisites: (For Computer Engineering Students Only) ICNS 102
Derivatives of logarithmic and exponential functions; techniques of integration; improper integrals and indeterminate forms; applications of the derivative and integration; infinite series; functions of several variables; limits and continuity; partial derivatives.

\section*{ICMA 219 Calculus of Several Variables}

\section*{Prerequisites:}
Vectors, three-dimensional space, cylindrical and spherical coordinates, functions of several variables, partial derivatives, calculus of vector-valued functions, multiple integrals, line and surface integrals of vector-valued functions, Green's theorem, the divergence theorem, and Stokes' theorem.
ICMA 231 Theory of Interest

\section*{ICMA 231 Theory of Interest}

\section*{Prerequisites:}

Introduction to the use of several software packages which are useful to Mathematics students. Software for symbolic computing, software for numerical computing, and software for mathematical documents, introduction to spreadsheets.

\section*{Prerequisites:}

Simple interest; compound interest; effective rate of interest; effective rate of discount; annuities; amortization schedule and sinking found; yield rates; bonds and other securities; installment loans.

4 (3-2-7)
4 (4-0-8)

4 (4-0-8)
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{2}{*}{ICMA 242} & Discrete Mathematics & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: \\
Basic logic, set theory, relations, functions, integers, counting technique, algorithms, method of proof, Boolean algebra, topics from graph theory, tree, modeling computation.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICMA 313} & Number Theory & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: \\
Divisibility, primes and their distribution, congruence, Fermat's theorem, Euler's generalization of Fermat's theorem, primitive roots and indices, quadratic reciprocity, quadratic congruence, perfect numbers.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICMA 316} & Introduction to Graph Theory & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: \\
Graphs and subgraphs, isomorphic graphs, graph and matrices, connectivity, Eulerian and Hamiltonian circuits, planarity, Euler's Formula, digraphs, graph colorings problems and chromatic polynomial, trees, shortest path minimal spanning tree, Ramsey number.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICMA 319} & Introduction to Combinatorial Mathematics & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: \\
Counting principles, inclusion-exclusion principle, recurrence relations, partitions and generating functions, Stirling's approximation, permutations and groups, graphs, counting patterns, Polya's Theorem.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICMA 321} & Linear Algebra & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: \\
Matrices, determinant, linear equations, system of linear equations, vector spaces, linear transformations, eigenvalues and eigenvectors, inner product spaces.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICMA 322} & Advanced Calculus & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: \\
Real and complex number systems; functions; continuity; convergence; differentiation; integration.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICMA 323} & Partial Differential Equations & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: \\
Heat equation, method of separation of variables, Fourier series, wave equation, Laplace's equation.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICMA 324} & Real Analysis & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: ICMA 322 \\
Infinite series, sequence and series of functions, power series, fourier series.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICMA 331} & Special Functions & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: ICMA 214 \\
Orthogonal polynomials, gamma functions, beta functions, hypergeometric functions, Legendre functions, spherical harmonics in p dimensions, Bessel functions.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICMA 333} & Boundary Value Problems & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: ICMA 323 \\
Sturm-Liouville eigenvalue problems, nonhomogeneous problems, Green's function and generalized Green's function.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICMA 335} & Complex Variables & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: \\
Complex numbers, analytic functions; Cauchy-Riemann equations; conformality; Cauchy's Theorems, maximum modulus principle, Liouville's Theorem, Residue Theorem and evaluation of real integrals, principle of arguments, Rouche's Throrem.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICMA 337} & Numerical Methods & 4 (3-2-7) \\
\hline & \begin{tabular}{l}
Prerequisites: ICCS 100 and ICCS 101 \\
Introduction to the use of computers to solve scientific problems, numerical solution of nonlinear equations, linear algebra systems, the interpolation and approximation of functions, differentiation and integration, and differential equations.
\end{tabular} & \\
\hline
\end{tabular}
\begin{tabular}{ll} 
ICMA 341 & Fluid Dynamics \\
& Prerequisites: ICMA 214 \\
& \begin{tabular}{l} 
Review of fluid mechanics, including one dimensional flow, two dimensional motion, Eulerian meth- \\
ods and momentum, the pressure equation, general equations of motions, irrotational motion, \\
viscous fluid, stream functions, complex potential, method of images, and basic singularities.
\end{tabular} \\
ICMA 344 & Time Series Analysis \\
& \begin{tabular}{l} 
Prerequisites: ICSC \(\mathbf{3 0 3}\) \\
Basic principles of representing time series in both the time and frequency domains; Box and Jen- \\
kins technique of fitting data to autoregressive moving average models in the time domain; model \\
construction; evaluation and forecasting; analysis of time domain and digital filtering; methods of \\
estimating and interpreting the spectrum.
\end{tabular}
\end{tabular}

\section*{ICMA 346 Optimization \\ Prerequisites: ICMA 337}

Introduction to the theory and algorithms of linear and nonlinear programming, linear programming, simplex method, duality theory and sensitivity analysis, large-scale linear programming, unconstrained nonlinear optimization, constrained optimization problems.
ICMA 348 Numerical Methods for Partial Differential Equations
Prerequisites: ICMA 323 and ICMA 337
Forming and solving elliptic difference equations, relaxation, conjugate gradient and multigrid solution algorithms, discrete maximum principles and error estimates, explicit and implicit difference schemes for parabolic equations and systems, stability of difference schemes, parabolic free boundary problems, Stefan problems, Stochastic algorithms, first-order hyperbolic equations and systems in one space variable.
ICMA 350 Probability 4 (4-0-8)
Prerequisites: ICMA 219
Sample spaces; basic axioms of probability; conditional probability and independence. Random variables, expectation and moment-generating functions. Discrete and continuous distributions. Multidimensional distributions and transformations. Central limit theorem. Sampling distribution theory.

\section*{ICMA 352 Experimental Design}

Prerequisites: ICSC 303
Basic principles of experimental design; completely randomized design; randomized block design; Latin square design; factorial experiments; confounding; split-plot experiment.

ICMA 353 Actuarial Mathematics I
Prerequisites:
Stochastic approach to life insurance models using the life table and mathematics of finance; calculation of net premiums and reserves for life insurance; types of annuity products.
\begin{tabular}{ll} 
ICMA 354 & Actuarial Mathematics II \\
& Prerequisites: ICMA 353 \\
& Survival probability; joint life probabilities; last survivor and compound status functions; premiums; \\
life insurance for other status; annuities; annuities paid after death.
\end{tabular}

ICMA 355 Introduction to Operation Research
Prerequisites:
Introduction to quantitative analysis, formulation of linear optimization, algebraic and geometric models, simplex method, sensitivity testing, duality, optimization in network, network algorithm.

ICMA 356 Decision Analysis
4 (4-0-8)

\section*{Prerequisites: ICSC 303}

Decision models; expected monetary values; decision flow diagrams; probability assessment; optimization techniques; perfect information; opportunity losses; uncertain payoffs; biased measurements; utility theory; judgmental probability; normal form of analysis; economics of sampling; risk sharing.
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{2}{*}{ICMA 360} & Sampling Techniques & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: ICSC 303 \\
Survey methods and planning a survey; elements of random sampling; choices of sampling units; estimation of sample size; techniques of sampling such as simple random, unequal probability, stratified, systematic, cluster, two-stage sampling and miscellaneous survey techniques. Errors and non-response.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICMA 393} & Special Topics in Applied Mathematics I & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: \\
Topics of current interest.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICMA 395} & Special Topics in Applied Mathematics II & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: \\
Topics of current interest.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICMA 423} & Set Theory & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: \\
Historical introduction, classes and sets, functions, relations, partially orders classes, axiom of choice and related principle, natural numbers, finite and infinite sets, arithmetic of cardinal numbers, arithmetic of ordinal numbers.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICMA 424} & Abstract Algebra & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: \\
Partitions and equivalence relations, binary operations, groups, subgroups, permutations, cyclic groups, isomorphism, direct products, cosets, normal subgroups, factor groups, homomorphism, rings, fields, integral domains.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICMA 425} & Introduction to Topology & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: \\
Topological spaces, closed sets, open sets, homeomorphisms, continuous functions, metric topology, connected spaces, compact spaces, countability axioms, separation axioms, normal spaces, Urysohn lemma, Urysohn metrization theorem.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICMA 432} & Multivariate Analysis & \(4(4-0-8)\) \\
\hline & \begin{tabular}{l}
Prerequisites: ICSC 303 \\
Multivariate normal distribution; multiple and partial correlation; Wishart distribution; Hotelling's T distribution; multivariate analysis of variance; discriminant analysis; factor analysis.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICMA 434} & Introduction to Fourier Analysis & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: ICMA 322 and ICMA 335 \\
Fourier coefficients and Fourier series, L2 spaces, convolution and the delta function, Fourier transforms.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICMA 435} & Regression Analysis & \(4(4-0-8)\) \\
\hline & \begin{tabular}{l}
Prerequisites: ICSC 303 \\
Simple and multiple regression, diagnostics, model selection, models with categorical variables.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICMA 441} & Viscous Fluid & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: ICMA 214 \\
Couette and Poiseuille Flow, Navier-Stokes Equation, Small Reynolds number flows, Flow in Convergent and Divergent Chanels, Boundary Layer Analysis, Flow Along a Fat Plate; Displacement Thickness; Curves Walls and Separation; Instability of Vortex Motion.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICMA 444} & Research Project in Applied Mathematics & 6 (6-0-12) \\
\hline & \begin{tabular}{l}
Prerequisites: \\
Small research project in Mathematics or related fields under the supervision of an advisor.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICMA 445} & Seminar in Applied Mathematics & \(2(2-0-4)\) \\
\hline & \begin{tabular}{l}
Prerequisites: \\
Student presentations and discussions of research; review of topics.
\end{tabular} & \\
\hline
\end{tabular}
ICMA 450 Introduction to Mathematical Modeling ..... 4 (4-0-8)
Prerequisites: ICMA 214, ICMA 321 and ICMA 337
Concepts of mathematical modeling. modeling methods, understand the problem, choosing varia-bles, making assumptions, solving the equations, interpreting the solution and validating the model.improving the Model. Classic models such as Predator-prey Interaction, numerical methods forMathematical Models.
ICMA 484 Special Topics in Applied Mathematics III
Prerequisites:
Topics of current interest.
ICMA 485 Special Topics in Applied Mathematics IV
Prerequisites:
Topics of current interest.
Prerequisite: None
Introduction to microeconomics principles, pricing theory, economic scarcity, consumer behavior, production costs, market structure, utility analysis, and distribution of income.
\(\begin{aligned} \text { ICMB } 204 & \text { Macroeconomi } \\ & \text { Prerequisites: - }\end{aligned}\) Introduction to macroeconomics principle, theories of output,
ment, fiscal and monetary policy, international monetary system
ICMB 211 Fundamental Financial Accounting ..... 4 (4-0-8)

\section*{Prerequisites: -}
Business transactions and financial statements. evolution of accounting, recording and classifying financial transactions, the preparation of financial statements, characteristics of various types of accounts, the accounting principles, and the usefulness and limitations of accounting information.
ICMB 212 Managerial Accounting
Prerequisite: ICMB 211
Cost accounting and the role of managerial accounting in planning, organizing, controlling func- tions, and decision support.
ICMB 221 Principles of Marketing
Prerequisites: -
Managerial marketing, product management, channel of distribution, price system, promotional activities, and introduction to consumer behavior.
ICMB 231 Business Communication ..... 4 (4-0-8)
Prerequisite: NoneWritten and oral communication in formal and informal business settings, basic understandingof communication processes in the business environment, practical experiences gained throughbusiness writing assignments and presentations, professional development topics such as careerplanning, networking, job searching, resume preparation, and job application and interviewing arediscussed.
ICMB 234 Management and Organizational Behavior
Prerequisite: None
A study of the role of manager in an organization, an emphasis on understanding the behavioral and administrative theories and concepts needed to succeed in contemporary organizations. Top- ics include motivation, leadership, managing teams, teamwork, and human resources manage- ment.
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{2}{*}{ICMB 341} & Business Law & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisite: None \\
Business law, regulations, elements of contract, property law, employment law, partnership and corporation law.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICMB 351} & International Business Management & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisite: ICMB 234 \\
International business operations, organization structure, finance and accounting systems, taxation system, marketing strategy, cultural differences, global trade, capital markets and economic growth, the impact of regional trading blocs, corporate global competitiveness, and global strategies.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICMB 362} & Quantitative Methods for Business & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisite: None \\
Management decision processes, utilizing statistical methods, the use and application of probability concepts, statistical estimation and regression in the analysis and solution of business problems regarding income and cost estimation, sales forecasting, performance evaluation.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICMB 364} & Operations Management & \(4(4-0-8)\) \\
\hline & \begin{tabular}{l}
Prerequisite: ICMB 234 \\
Issues in management operations facing manufacturing and service firms. Topics include workforce issues, materials management, quality and productivity, technology, supply chain management, and strategic planning, together with relevant analytical techniques.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICMB 371} & Business Finance & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: ICMB 211 \\
Prerequisites: (For Computer Science Students Only) ICNS 102 and ICMB 211 \\
An introduction to the principles of financial management, the role of finance within the firm, the firm and its objectives, time value of money, valuation of financial assets, capital budgeting techniques, risk and return, costs of capital, estimation and forecasting of cash flows, project evaluation, and other financial management tools.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICMB 431} & Strategic Management & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisite: ICMB 351 \\
The fundamental elements of organizational management strategy, the process and frameworks of strategic management, the internal and external environment, the mission of the organization, organizational objectives and policies, and business strategy.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICMB 432} & Business Ethics & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisite: ICMB 351 \\
An understanding, analysis of ethical concepts, and the implications of ethics in business decisions under different social and other business-related environments, an application of ethical principles to ethical issues within the organization and the external environment.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICMB 481} & Special Topics in Business (1) & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisite: Juniors \\
A study of contemporary issues, industry trends, theories, and best practices in business in response to the changing business environment
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICMB 482} & Special Topics in Business (2) & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisite: Juniors \\
A study of contemporary issues, industry trends, theories, and best practices in business in response to the changing business environment
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICMB 483} & Special Topics in Business (3) & \(4(4-0-8)\) \\
\hline & \begin{tabular}{l}
Prerequisite: Juniors \\
A study of contemporary issues, industry trends, theories, and best practices in business in response to the changing business environment
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICMB 484} & Special Topics in Business (4) & \(4(4-0-8)\) \\
\hline & \begin{tabular}{l}
Prerequisite: Juniors \\
A study of contemporary issues, industry trends, theories, and best practices in business in response to the changing business environment
\end{tabular} & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{2}{*}{ICMB 485} & Special Topics in Business (5) & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisite: Juniors \\
A study of contemporary issues, industry trends, theories, and best practices in business in response to the changing business environment
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICMB 491} & Practical Business Training - On Campus & 8 (0-24-8) \\
\hline & \begin{tabular}{l}
Prerequisite: Juniors \\
Serving an internship at MUIC's training facility, learning the day to day operations of the business, and emphasizing on the importance of planning, organizing, leading, and controlling.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICMB 492} & Practical Business Training - Off Campus & 12 (0-36-12) \\
\hline & \begin{tabular}{l}
Prerequisite: Seniors \\
Serving an internship at a company outside MUIC, placements arranged according to major.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICMB 494} & Business Plan for Entrepreneur & 8 (0-24-8) \\
\hline & \begin{tabular}{l}
Prerequisite: Juniors \\
Developing a comprehensive and effective business plan that can be adapted for a small business and community based project
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICMB 495} & Business Practices & 8 (0-24-8) \\
\hline & \begin{tabular}{l}
Prerequisite: Juniors \\
Business consulting practices with real business cases under a supervision of an advisor.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICME 100} & English Resources Skills & 0 (4-0-0) \\
\hline & \begin{tabular}{l}
Prerequisites: Placement test \\
A remedial course that prepares students to read and write academic English at a level suitable for entry to Intermediate English Communication I.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICMF 372} & Financial Management & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisite: ICMB 371 \\
Financial policies affecting decision making in financial management, the differences in the need for finance in terms of the operational characteristics of particular industries, long-term financial planning, net working capital management, asset pricing theory, efficient market hypothesis, capital structure, and dividend policy.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICMF 375} & Multinational Corporate Finance & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisite: ICMB 371 \\
Characteristics and roles of international financial markets, foreign exchange markets, financial cross border trade, currency risk and portfolio diversification, introduction to derivative markets and international monetary systems affecting the management of multinational business corporations.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICMF 377} & Money and Capital Markets & \(4(4-0-8)\) \\
\hline & \begin{tabular}{l}
Prerequisite: ICMB 371 \\
Overview of institutions, financial products, and processes by which capital is directed from savers to borrowers, fundamental of organization and structure of markets, money market instruments, derivative markets, equity markets, debt markets, and foreign exchange markets.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICMF 378} & Banking and Financial Institution Management & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisite: ICMB 371 \\
Examine the practices, procedures, techniques and tools to operate and manage commercial, investment, and saving banks or financial institutions, analyzing bank performance, managing noninterest income and expenses, managing interest risk, liquidity plan of banking, evaluating commercial and consumer loans, global banking activities.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICMF 379} & Investment Analysis and Portfolio Management & \(4(4-0-8)\) \\
\hline & \begin{tabular}{l}
Prerequisite: ICMF 372 \\
Introduction of developments in investment theory, valuation principles and practices, stock, bond and derivatives analysis, specification and evaluation of asset management, quantitative and qualitative aspects of risk and return associated with investment decisions, and fundamental, technical, and random-walk approaches to valuation.
\end{tabular} & \\
\hline
\end{tabular}
\begin{tabular}{ll} 
ICMF 478 & Risk Management \\
& Prerequisite: ICMF \(\mathbf{3 7 2}\) \\
Introduction to the management of financial risks, market risk, credit risk, operational risk, imple- \\
mentation of risk management techniques, the value at risk, the reduced-form approach, and the \\
structural approach used by corporate and financial institutions in the identification, assessment, \\
and monitoring of risk.
\end{tabular} ICMF (4-0-8)
ICMK 316 Consumer Behavior

\section*{Prerequisite: ICMB 221}
Theories of consumer behavioral analysis, consumer decision-making process, consumer psychological processes, social and cultural dimension in the consumer purchasing process and their impact on marketing decision.
\begin{tabular}{ll} 
ICMK 319 & New Product Management \\
& Prerequisite: ICMB 221 \\
& Process of bringing new products and services to market within the strategic context, including \\
technique for idea generation, development of product and service to meet consumer needs, test- \\
ing feasibility of idea, strategies in developing and positioning products and product lines throughout \\
the product life cycle, new product and service introduction, improvements, and deletion strategy.
\end{tabular}

\section*{ICMK 322 Brand Management}
Prerequisite: ICMB 221
Process of bringing new products and services to market within the strategic context, including er ing feasibility of idea, strategies in developing and positioning products and product lines throughout the product life cycle, new product and service introduction, improvements, and deletion strategy.

\section*{Prerequisite: ICMB 221}
Brand management and strategy in creating, leveraging, and preserving brand equity, the use of qualitative and quantitative methods in evaluating brand equity, brand strategy at different stages of the product life cycle, development of brand positioning, managing total brand experience and brand relevancy.
ICMK 323 Integrated Marketing Communications 4 (4-0-8)
Prerequisite: ICMB 221
The nature and purpose of advertising and sales promotion in accordance with an integrated marketing communications perspective, shows how these activities will fit into the general process of marketing management, and specifically addresses marketing objectives and budget, target audience selection, communication objective, creative strategy, integrated communication strategy and media strategy.

\section*{ICMK 328 Marketing Channel Management}

\section*{Prerequisite: ICMB 221}
Management of the firm's distribution systems, role of channel members, the impact of marketing channel decisions on marketing strategy, channel design and management, and an overview of supply chain management.
ICMK 420 Business-to-Business Marketing
Prerequisite: ICMB 221
Understanding of the nature of organization buyers and its buying behavior, business buyer segmentation, supply chain management, customer relationship management, pricing, and product development.

\section*{Prerequisite: ICMB 221}
Management of international marketing strategy, frameworks for developing international marketing strategy, sources of sustainable competitive advantage, international market source analysis, market entry strategy, and integration of marketing strategy with other functional strategies.
ICMK 429 Pricing Strategy and Tactics
Prerequisite: ICMB 221
An integrative approach to understand and evaluate the firm's pricing strategy and tactics, drawing upon several disciplines such as marketing, economics, management, and psychology. Fundamental of business pricing strategy and tactics in theoretical and applied context, the dynamic of pricing and the influence of price on customer value, as well as the firm's profits, and the competitors' responses to the firm's pricing strategy.
ICML 101 Elementary German I
4 (4-0-8)

\section*{Prerequisites: -}
Greetings, introduce oneself or others, German alphabet and phonemes, personal information, numbers from 1-100 and price quotations, express wishes, tell the time and make appointments, quality of items, shop in a supermarket, measurements; verb forms, pronouns, sentence structure, gender of nouns, accusative case and plural forms, negation.

\section*{Prerequisites: ICML 101}

Order and pay for meals in a restaurant, preferences of food and drinks, giving and asking for directions, reading a map, preferences of work conditions, job advertisements; essay writing, yes/ no questions, imperative forms, compound verbs, preposition with dative case, modal verbs I, German sentence bracket.

\section*{ICML 103 Elementary German III}

Prerequisites: ICML 102
Health advice and problems, healthy and unhealthy life styles, housing I, advertisement for apartments, furniture and equipment I, events and accidents, travel reports, curriculum vitae (CV); possessive articles in nominative, accusative and dative case, perfect tense, connectors, modal verbs II.

\section*{ICML 111 Elementary Japanese I}

Prerequisites: -
Hiragana and Katakana characters; greeting and introducing oneself; pointing at things and asking about them; asking places of various things; asking about products and their prices; telling time and days of the week; describing simple daily activities; expressing actions using vehicles; inviting a person to do things together; Number 0-1,000,000.

\section*{ICML 112 Elementary Japanese II}

Prerequisites: ICML 111
40 Kanji characters; asking what things are called in Japanese; describing the action of giving and receiving things between people; describing situations and feelings using adjectives; expressing what one likes/dislikes and is good/poor at; describing reasons and causes; describing the existence of things, people and animals; expressing the quantity of various things; expressing feelings and impressions about the past events and experiences; expressing what one wants and wants to do.

\section*{ICML 113 Elementary Japanese III}

Prerequisites: ICML 112
40 Kanji characters, giving instructions and offerings; describing what one is doing; asking permissions and understanding prohibited actions; describing family and work; giving simple description and explanation about people, things and places; making confirmation on what one has to and does not have to do; describing hobbies; describing the changes of things and situations; making conversation with friends using plain style of speech.

\section*{ICML 121 Elementary French I}

Prerequisites: -
Numbers from 0 to 69; how to introduce yourself; greet other people; gender of nouns; plural of nouns; articles (definite, indefinite); qualifying adjective; present tense forms of verbs: tell and understand phone numbers; tell dates.

\section*{ICML 122 Elementary French II}

\section*{Prerequisites: ICML 121}

Talk about a trip schedule; tell and ask for the date and the time; check in in a hotel; enquire about hotel facilities; purchase a train ticket; understand and give directions ; count from 100 to 1000 ; interrogative forms (3) (Questions with est-ce que, qu' est-ce que, que, quoi, combien de...); present tense forms of the -er, - ir, -re -oir, negative form.
ICML 123 Elementary French III
Prerequisites: ICML 122
Book a table and order a meal at a restaurant; tell what you like and what you don't like; order traveller's cheques and ask for exchange rates, open a bank account; buy gifts; ask for and understand directions; imperative mood; future tense; buy clothes; telling quantities; partitive article, passé composé built with avoir; 'Going to’ future tense: aller + infinitive; present tense conjugations patterns (recapitulation); complex negative patterns.

ICML 131 Elementary Chinese I

\section*{Prerequisites: -}

Chinese phonetics (PINYIN), Chinese strokes and stroke order rules, greet people and inquire about someone's personal information (name, nationality place of study, address, telephone numbers), construct question sentences using basic questions words, place orders at restaurant, inquire about prices of things, numbers from 0-10,000, measure words, write 200 Chinese characters.
ICML 132 Elementary Chinese II

\section*{Prerequisites：ICML 131}
Introduce oneself and one＇s family，inquire about someone＇s daily activities and hobbies，enquire about an amount of something using 几 or 多少，tell time and date，tell directions，interrogative form：还是，呢，reduplication of verbs，write 200 Chinese characters．

ICML 133 Elementary Chinese III
Prerequisites：ICML 132
Modal verbs，complement of state，modal particle＂ \(\mathbf{了}\)＂，complement of result and complement of duration，complex sentences and comparative sentences，write 200 Chinese characters．

ICML 141 Elementary Spanish I
4 （4－0－8）
Prerequisites：－
Basic personal information；conjugate verbs（present tense）；verbs ser，tener and llamarse；gender； alphabet；count from 0 to 100；places and countries；express existence；verbs talk about location； verbs hay and estar；prepositions a，con de，por and para．

ICML 142 Elementary Spanish II
4 （4－0－8）
Prerequisites：ICML 141
Objects，colors，and clothes，preference，interests and appearance，habits and express frequency， tell the time，in a restaurant；information about food；conjugation in present of some irregular verbs； verb gustar；articles el，la，los，las；count from 100；pronominal verbs．

ICML 143 Elementary Spanish III
4 （4－0－8）
Prerequisites：ICML 142
Towns，quarters and cities；directions；past experience；present perfect tense，past tense indefi－ nido；verbs ser，estar and hay；vocabulary of places；time markers for past tense；verbs empezar a＋infinitive；verbs ir／irse．

ICML 160 Introduction to Thai Language and Culture
Prerequisites：－
Vocabulary and structures for various communicative situations in everyday use and introduce basic aspects of Thai culture．
ICML 161 Elementary Thai I
Prerequisites：－
Greeting and introducing oneself，talking about one＇s family，counting from \(0-9,999\) ，place names and locations，various types of transport，talking about price，sizes and colors，asking for bargain， telling the time（day time）and days of the weeks，Thai consonants，long vowels placed before，after， above，and below initial consonants and corresponding short vowels，reading short sentences．

\section*{ICML 162 Elementary Thai II}

Prerequisites：ICML 161
Telling the time（night time）and duration of time，making appointments，ordering food and drinks， making special requests when ordering food and drinks，telling the date，buying different types of tickets，departure and arrival time，the first six months of the year，different regions of Thailand，vow－ els placed around initial consonants，special vowels เ－า，เ－ย，etc．，consonant clusters，＂ห＂followed by unpaired low consonants，tone marks，unwritten vowels， 20 words written with ？－，special spell－ ing rules and exceptions อย่า อยู่ อย่าง อยาก，writing short sentences and reading short paragraphs．

\section*{ICML 163 Elementary Thai III}

Prerequisites：ICML 162
Last six months of the year，making hotel reservations and checking in，symptoms of illness，differ－ ent sections in a hospital，seasons and weather，Thai ways of life by the river，new year celebration in different cultures，reading text on life in a Thai house by the canal，visiting a temple，Thai new year， Chinese new year，and Christmas celebration in Thailand，writing short paragraphs．

\section*{Prerequisites：－}

Elements of fundamental grammar and basic vocabulary allowing students to express，request， and understand basic information，read simple short texts，and write at a simple－sentence level．
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{2}{*}{ICML 172} & Elementary Indonesian II & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: ICML 171 \\
Elements of fundamental grammar and basic vocabulary allowing students to express, request, and understand basic information, read simple short texts, and write at a simple - sentence level. Continuation of level 1 - ICML 171.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICML 173} & Elementary Indonesian III & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: ICML 172 \\
Elements of fundamental grammar and basic vocabulary allowing students to express, request, and understand basic information, read simple short texts, and write at a simple - sentence level. Continuation of level 2 - ICML 172.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICML 181} & Elementary Burmese I & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: - \\
Elements of fundamental grammar and basic vocabulary allowing students to express, request, and understand basic information, read simple short texts, and write at a simple - sentence level.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICML 182} & Elementary Burmese II & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: ICML 181 \\
Elements of fundamental grammar and basic vocabulary allowing students to express, request, and understand basic information, read simple short texts, and write at a simple - sentence level. Continuation of level 1 - ICML 181.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICML 183} & Elementary Burmese III & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: ICML 182 \\
Elements of fundamental grammar and basic vocabulary allowing students to express, request, and understand basic information, read simple short texts, and write at a simple - sentence level. Continuation of level 2 - ICML 182.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICML 191} & Elementary Cambodian I & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: - \\
Elements of fundamental grammar and basic vocabulary allowing students to express, request, and understand basic information, read simple short texts, and write at a simple - sentence level.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICML 192} & Elementary Cambodian II & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: ICML 191 \\
Elements of fundamental grammar and basic vocabulary allowing students to express, request, and understand basic information, read simple short texts, and write at a simple - sentence level. Continuation of level 1 - ICML 191
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICML 193} & Elementary Cambodian III & \(4(4-0-8)\) \\
\hline & \begin{tabular}{l}
Prerequisites: ICML 192 \\
Elements of fundamental grammar and basic vocabulary allowing students to express, request, and understand basic information, read simple short texts, and write at a simple - sentence level. Continuation of level 2 - ICML 192
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICNS 015} & Refresher Mathematics & 0 (4-0-0) \\
\hline & \begin{tabular}{l}
Prerequisites: Placement test \\
Real Numbers, Exponents and Radicals, Operations with real numbers and algebraic expressions, Factoring, Fractions, Linear and Quadratic equations, Linear Inequalities, Applications of Equations and Inequalities, Absolute Value, Functions and their graphs.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICNS 100} & Intensive Mathematics & 0 (4-0-0) \\
\hline & \begin{tabular}{l}
Prerequisites: Placement test or ICNS 015 \\
Lines, linear functions, quadratic functions, systems of linear equations, nonlinear systems, exponential and logarithmic functions, exponential and logarithmic equations, matrices, matrix addition and scalar multiplication, matrix multiplication, matrix reduction, inverses of matrices, determinants, Cramer's rule.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICNS 101} & Introduction to Mathematics & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: Placement test or ICNS 100 \\
Limit and continuity, introduction to differential and integral calculus with applications.
\end{tabular} & \\
\hline
\end{tabular}
ICNS 102 Principles of Mathematics

\section*{Prerequisites: Placement test or ICNS 100}
Functions, limits, continuity, deriveratives, techniques of differentiation and application, antiderivatives, definite integrals and area.
ICNS 103 Fundamental Mathematics
Prerequisites: Placement test or ICNS 100
Limits and continuity, differentiation, curve sketching, applied maxima and minima, integration, area between curves, multivariable functions; partial differentiation.
Prerequisites: ICNS 103
Descriptive statistics, modern statistical methods as a basis for decision making in the face of uncertainty; probability theory; discrete and continuous distributions, sampling, hypothesis testing, estimation, simple linear regression analysis.

\section*{ICNS 105 Basic Mathematics}
Prerequisites: -
Whole numbers, introduction to algebra, integers, rational numbers, decimals, operations with real numbers, solving equations, applying, inequalities, solving inequalities, powers and polynomials, factoring polynomials, rational expressions, ratio and proportion, percent, rectangular coordinate system, basic geometry, statistics and graphs, probability.

\begin{abstract}
ICNS 111 Fundamental Biology
Prerequisites: -
Principles and methods of biology with a focus on aspects directly relevant to human life, society and the economy; chemical and cellular basis of life, including development and metabolism, the origin, evolution, diversity and interdependence of life, and areas of topical importance including genetic technology, medicine and environmental awareness.
\end{abstract}
ICNS 112 Integrated Biology
Prerequisites: -
Diversity and development of life; origin of life; cell; energy transformation; genetics; natural selection and evolution; ecology awareness.
ICNS 114 The Science of the Human Body
Prerequisites: -
Basic structure of a cell, the immune system, and several bodily systems; basic look into how several of the primary functions operate, such as tissue structure, endocrine system, respiration, digestion, reproduction, the nervous system, and the sense organs.

\section*{ICNS 115 Hominid Evolution and Primate Society}
Prerequisites: -
The origins and evolution of the hominids, to natural selection, and to the study of non-human primate societies within the evolutionary framework; origins of human species, examining the origins of some of the more important physical and behavioral traits that distinguish humans from other non-human mammalian relatives; the biological and behavioral characteristics of human and nonhuman primates - both extinct and extant.
Prerequisites: -
How fungi, people and societies interact; industrial applications of fungi using relevant scientific information and techniques; identification of various fungi, mostly mushrooms, will also be included.
ICNS 117 Plants, People, and Society

\section*{Prerequisites: -}
How people and societies interact with the plant and fungal worlds; differences among cultures and the indigenous uses of medicinal, textile and food plants; the benefits, problems and social implications of their use.
ICNS 121 Fundamental Chemistry

\section*{Prerequisites: -}
Enables students to understand basic reactions at the atomic and molecular level and their use in common processes such as in industry and manufacturing. Students will attain better understanding of how science in general and chemistry in particular helps us understand and develop our world and solve problems.

\section*{ICNS 122 Principles of Chemistry}

Prerequisites: -
Atomic structure, chemical bonding, gases, solids and liquid solutions, stoichimetry, chemical equilibria, ionic equilibria, periodic properties of representative and transition elements.

\section*{ICNS 131 Fundamental Physics}

Prerequisites: -
Basic concepts of physics that impact individuals and society on a daily basis: physical quantities, Newtonian mechanics and dynamics, energy and heat, electricity and magnetism, light and sound, and the electromagnetic spectrum.

ICNS 132 Principles of Physics
Prerequisites: -
Measurement, units and dimensions; vectors; description of motion; Newton's Laws of Motion; work: kinetic energy, potential energy, conservation of energy; linear momentum and it's Law of the Conservation; equilibrium and elasticity; periodic motion; one dimensional wave motion; sound and hearing; hydrostatics; heat and thermal properties of mater; electricity and magnetism; geometrical optics; nuclear physics.

\section*{ICNS 133 Introduction to Astronomy}

\section*{Prerequisites: -}

Basic ideas of astronomy, astrophysics and cosmology; the progress of human understanding of the universe; the impact of scientific method on astronomical observation; the Earth \& the Moon; the Solar System; the lifecycle of stars; Black Holes; galaxies; and the current understandings about the origins and future of the universe.

\section*{ICNS 141 Computer Essentials}

Prerequisites: -
Skills and knowledge to interact and learn in a digital environment more effectively on a personal level; hands-on experience with commonly used software packages and operating systems, computer security.

ICNS 142 Introduction to Internet Technology
Prerequisites: -
Characteristics and types of communication technologies commonly used on the Internet; Internet standards and technology; the uses of online services; basic HTML; basic scripting in JavaScript.

\section*{ICNS 143 Fundamental of Computer Science}

Prerequisites: -
History of computer science; algorithms in theory and practice; binary numbers, Boolean logic, and gates; an introduction to computer organization and system software, such as operating systems; basic networking concepts and information security; high-level language programming. Real world examples of computer science applications will be examined, such as using data structures to enable spellcheckers; artificial intelligence in search engines and navigation systems; and creating computer graphics for entertainment media.
ICNS 152 Southeast Asian Ecology
Prerequisites: -
Overview of the ecological systems of Southeast Asia, and discusses the current impacts and potential threats to the ecosystems; the protected area system and its role in protecting intact ecosystems, in the conservation of biological diversity, in providing ecological services, and as a key component of ecotourism; relationship between ecosystem protection and sustainable development, and the international conventions that relate to ecosystem protection; ecofriendly guidelines for developers and planners.

\section*{ICNS 153 Ecosystems and Natural Resources}

\section*{Prerequisites: -}

Human impacts on ecosystems and natural resources; structure, function and diversity of global ecosystems, ecosystem valuation and management, and threats to ecosystem function including climate change, pollution and extinction; scientific approaches to investigation of the causes and potential solutions of threats to ecosystems are discussed. A day trip for direct observation and study of ecosystem function and management is required.

\section*{Prerequisites: -}

Progress of science and technology and its impact on humans and the environment; technology's ability to improve the quality of life; modification of natural systems to achieve human benefits; propagation of plants; ramification of food production; new energy sources; their effects on the environment, such as CFC in aerosol and ozone depletion, nuclear power plants, disposal and treatment of waste materials from industry, and environmental conservation.

\section*{ICNS 161 General Geology}

\section*{Prerequisites: -}

Introducing fundamental concepts and applications of general geology at a beginning level. Basic concepts of physical geology, emphasizing surficial and deep earth processes, including rock formation, plate tectonics, weathering and erosion, formation of landscapes, and crustal deformation.

\section*{ICNS 171 The Scientific Approach and Society}

\section*{Prerequisites: -}

An examination of the scientific method through the work and ideas of outstanding scientific thinkers, the process of scientific reasoning and theory building, the impact of science on society.

\section*{ICNS 211 The Science of Food \\ Prerequisites: - \\ Most significant types of foods, their chemical, biochemical, physical properties and microbiological nature; overview of food production and distribution chain from raw material utilization, processing, preservation to finished products, storage and distribution.}

\section*{ICNS 212 Essentials of the Food Industry}

Prerequisites: -
The basic concepts of basic and applied science that are fundamental to the food industry. Scientific perspectives on food production, from ingredient sourcing, product development and processing, through to waste management. Food marketing, food policy and environmental sustainability are also explored through case studies.

ICNS 255 Essentials of Marine Life
Prerequisites: -
The natural history of marine organisms, exclusive of protozoa and insects. Types of environment in the ocean, with special reference to shallow tropical seas. The relation of biological distributions to the physical and chemical environment. The effects of environmental change. The application of ecological techniques to local problems. Field surveys with laboratory exercises are included.

ICNS 256 Sustainable Development

\section*{Prerequisites: -}

Sustainable development; guiding principles and approaches; 1972 Stockholm Earth Summit; 1992 Rio Earth Summit; Agenda 21; 2002 Johannesburg World Summit; outcomes of the summits; the role of UN agencies, NGOs, governments, businesses and individuals; industry and farming and the environment; population; poverty and inequality; food and agriculture; corporate social responsibility and the International Organization for Standardization.

ICNS 257 Environmental Issues: past, present and future
Prerequisites: -
An in-depth study of environmental issues e.g. Exxon Valdez and other oil spills; Bhopal and other chemical leaks; Chernobyl and other radiation leaks; ozone depletion; global warming; loss of biodiversity; deforestation; genetic engineering and GMOs; water issues; urban issues; includes contemporary and likely future environmental issues.

\section*{Prerequisites: -}

History, value, rules and regulations of basketball; practicing individual and team playing skills.
ICPE 103 Physical Education: Golf
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{2}{*}{ICPE 105} & Physical Education: Swimming & 1 (0-3-1) \\
\hline & \begin{tabular}{l}
Prerequisites: - \\
Value, rules and regulations of swimming, with an emphasis on water safety; practicing various swimming strokes.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICPE 106} & Physical Education: Tennis & 1 (0-3-1) \\
\hline & \begin{tabular}{l}
Prerequisites: - \\
History, value, rules and regulations of tennis; practice the basics of serving and hitting movements and other playing skills.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICPE 107} & Physical Education: Volleyball & 1 (0-3-1) \\
\hline & \begin{tabular}{l}
Prerequisites: - \\
History, value, rules and regulations of volleyball; practicing individual and team playing skills.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICPE 109} & Physical Education: Social Dance & 1 (0-3-1) \\
\hline & \begin{tabular}{l}
Prerequisites: - \\
History Values of social dance; practicing basic movements as well as figures and skills of ballroom dancing.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICPE 113} & Physical Education: Modern Dance & 1 (0-3-1) \\
\hline & \begin{tabular}{l}
Prerequisites: - \\
Demonstration, discussion, and practice of international forms of modern dance; comparison of modern dance with classical ballet.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICPE 115} & Self Defense & 1 (0-3-1) \\
\hline & \begin{tabular}{l}
Prerequisites: - \\
Non-violent self defense course, providing students with self confidence and skills in assault situations; practical exercises focus on skills needed in different conditions.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICPE 117} & Physical Education: Mind and Body & 1 (0-3-1) \\
\hline & \begin{tabular}{l}
Prerequisites: - \\
History, value, rules and regulations of Yoga; practicing individual skills.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICPE 118} & Physical Education: American Flag Football & 1 (0-3-1) \\
\hline & \begin{tabular}{l}
Prerequisites: - \\
A non-contact version of American football; basic fundamentals of running and jumping through an aerobic exercise; honing of hand-eye co-ordination, and building of locomotive skills, as well as developing a variety of strategies of attacking or defending against an opponent.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICPE 121} & Physical Education: Soccer & 1 (0-3-1) \\
\hline & \begin{tabular}{l}
Prerequisites: - \\
Theory and practice of the game including individual and team participation.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICPE 123} & Physical Education: Cycling & 1 (0-3-1) \\
\hline & \begin{tabular}{l}
Prerequisites: - \\
History, value, and regulations of cycling; practicing safe and efficient riding skills.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICPE 124} & Selected Topics in Sports & 1 (0-3-1) \\
\hline & \begin{tabular}{l}
Prerequisites: - \\
History, value, rules and regulations of selected recreational and spectator sports.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICPY 132} & Principles of Physics & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: \\
Measurement, units and dimensions; vectors; description of motion; Newton's Laws of Motion; work: kinetic energy, potential energy, conservation of energy; linear momentum and it's Law of the Conservation; equilibrium and elasticity; periodic motion; one dimensional wave motion; sound and hearing; hydrostatics; heat and thermal properties of mater; electricity and magnetism; geometrical optics; nuclear physics.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICPY 210} & General Physics & 4 (3-2-7) \\
\hline & \begin{tabular}{l}
Prerequisites: \\
Principle of relativity and basic laws of physics; motion with arbitrary acceleration; Newton's Law of Gravity; Work Energy Theorem, conservative forces; system of particles; rotational motion; oscillations and resonance; mechanical waves, Fourier Analysis; thermodynamics; fluid dynamics; Electromagnetic Theory; electromagnetic waves; wave properties of light; photons, electrons and atoms; the wave nature of particles; quantum mechanics.
\end{tabular} & \\
\hline
\end{tabular}
ICPY 211 General Physics I ..... 4 (4-0-8)Prerequisites: ICPY 132 or ICNS 132Kinetic theory, heat, temperature, thermodynamics, oscillation, waves, electricity and magnetisms.
ICPY 212 General Physics II4 (4-0-8)
Prerequisites: ICPY 211Modern physics; special theory of relativity, quantum theory, the uncertainity principle, wave andparticle duality; Schrodinger's equation, atomic and nuclear theories, nuclear instability and decay,Bohr's picture of atom.
ICPY 221 Computer Programming for PhysicsPrerequisites:Introduction to programming, computer components, programming language, principle of soft-ware development, input and output data, program and function, program control, array data type,pointer data type, structure data type, object data type, data file management, introduction toalgorithm, advanced programming and mathematical packages.
ICPY 321 Intermediate Mechanics ..... 4 (4-0-8)Prerequisites:Newton's laws, linear and rotational dynamics, Euler angles and rigid body dynamics, small oscil-lation.
ICPY 322 Electricity and Magnetism ..... 4 (4-0-8)
Prerequisites: ICPY 211The Coulomb force, electric fields and potential, Gauss' law, dielectrics, the Biot-Savary law, Am-pere's law, magnetic field and magnetic induction, vector and scalar potential, Faraday's law.
ICPY 323 Electrodynamics ..... 4 (4-0-8)
Prerequisites: ICPY 211Maxwell's equation, wave equations, radiation fields, guided waves, cavity resonators, radiationfrom an oscillating dipole and a group of moving charges.
ICPY 324 Wave and Optics ..... 4 (4-0-8)
Prerequisites: ICPY 211
Wave and vibration, mechanical and EM waves, reflection and refraction, lens, fiber optics, physical optics.
ICPY 325 Advanced Optics ..... 4 (4-0-8)
Prerequisites: ICPY 324Diffraction, Fresnel diffraction, basic concepts of Fourier optics, optical coherence, propagation oflight in anisotropic media, nonlinear optics.
ICPY 326 Special Topics in Optics ..... 2 (2-0-4)
Prerequisites:Presentation and discussion on the optics topics which are in the current interests. Topics are is-sues that are in the current interests.
ICPY 327 Laser and Applications ..... 4 (4-0-8)
Prerequisites:Laser fundamentals, types of lasers, characteristics of laser beams, metrological and scientificapplications, industrial applications, medical applications, military applications, optical informationtransmission and storage, and other applications.
ICPY 331 Mathematical Methods in Physics I ..... 4 (4-0-8)
Prerequisites:
Special functions, Legendre functions, Hermite polynomials, Laguerre polynomials, Bessel func-tions.
ICPY 332 Mathematical Methods in Physics II ..... 4 (4-0-8)
Prerequisites: ICPY 331Complex variables, mappings, analytic functions, Cauchy's theorem, residue theory, conformalmapping.
ICPY 333 Mathematical Methods in Physics III4 (4-0-8)
Prerequisites: ICPY 331 and ICPY 332Numerical analysis; Error analysis, solution of nonlinear equation, interpolation and polynomial ap-proximation, curve fitting, systems of linear equations, fast Fourier transform, numerical solution ofdifferential equations, applications in research.
ICPY 334 Numerical Methods in Physics ..... 4 (4-0-8)
Prerequisites:
Basic Fortran algorithms; application of Fortran algorithms and numerical methods in solving a variety of physics problems.
ICPY 341 Integrated Laboratory in Physics I ..... 2 (0-4-2)
Prerequisites:
Laboratory practice on mechanics, heat, optic and electricity.
ICPY 342 Integrated Laboratory in Physics II ..... 2 (0-4-2)
Prerequisites:
Laboratory practice on electricity and magnetism.
ICPY 343 Integrated Laboratory in Physics III
Prerequisites:
Laboratory practice on electrodynamics.
ICPY 361 Quantum Mechanics I4 (4-0-8)
Prerequisites: ICPY 212
Quantum theory wave-particle duality, probability in quantum theory, the Schrodinger equation inone-dimensional and three-dimensional potentials, operator methods, matrix representation, hy-drogen atom, spin and angular momentum.
ICPY 371 Thermal Physics
Prerequisites: ICPY 2114 (4-0-8)The laws of thermodynamics, heat engines, entropy, axiomatic formulation of thermodynamics.
ICPY 421 Theoretical Physics ..... 4 (4-0-8)
Prerequisites: ICPY 361
Mathematical methods for theoretical physics, pertubation methods, quantum field theory, theoryof relativity, statistical mechanics and non-linear systems
ICPY 431 Surface Analysis ..... 4 (4-0-8)Prerequisites:Introduction to surface analysis, surface characterization, instrumentation, applications in researchand industry.
ICPY 436 Seminar in Physics ..... 2 (2-0-4)
Prerequisites:
Each student is required to give a seminar on a physics topic of his/her interest.
ICPY 441 Senior Project in Physics6 (0-12-6)
Prerequisites:Teams of two students are to perform small physics projects of their own interests. The proporsalshave to be approved by the project supervisors. Students will learn the process of data analysisand report writing.
ICPY 451 Analytical Mechanics ..... 4 (4-0-8)
Prerequisites: ICPY 321
Noninertial reference systems, rigid bodies in three dimension, principle of least action, Lagrangian Mechanics, and Hamiltonin theory.
ICPY 452 Statistical Mechanics ..... 4 (4-0-8)
Prerequisites: ICPY 361

Statistical physics, distributions, Boltzmann ‘s factor, partition and grand partition functions, Ising's
 model, quantum statistics.
ICPY 453 Theory of Relativity

\section*{Prerequisites: ICPY 211}
The Michelson-Morley experiment, the Lorentz transformation, Einstein's special theory of relativity, relativistic mechanics, relativistic wave equations.
ICPY 461 Quantum Mechanics II
4 (4-0-8)
Prerequisites: ICPY 361
Angular momentum, time-independent perturbation theory, the real-hydrogen atom, the two-particle system, Pauli principle, exclusion principle, time-dependent perturbation theory and scattering.
ICPY 462 Molecular Dynamics
Prerequisites:
Classical mechanics for molecular dynamics; Operators and numerical methods; ensembles and observables; force fields; inter- and intramolecular interactions; electronic and molecular dynamics; Monte Carlo Methods.
ICPY 471 Atomic and Molecular Physics
Prerequisites:
One-electron atoms, Helium atom, multi-electron atoms, structure and spectra of molecules, atomic spectroscopy methods, excitations of atoms and molecules by photons and electrons.
ICPY 472 Solid State Physics

\section*{Prerequisites:}
Periodic structure and symmetries of crystals, diffraction, reciprocal lattice, chemical bonding, lattice dynamics, phonons, thermal properties, free electron gas, band theory, applicatons in metals and semi conduction materials.
ICPY 473 Nuclear and Particle Physics 4 (4-0-8)

\section*{Prerequisites: ICPY 212}
Nuclear structure, nuclear forces, radioactive decay, nuclear reaction, fission, fusion, nuclear detection and measurement, applications of radioactivity, fundamental particles and interactions, classification by quantum numbers, isospin concept, symmetries, conservation laws, quark model.

\section*{ICPY 474 Astrophysics}
4 (4-0-8)
Prerequisites: ICCH 224
Fundamental astronomical parameters, Orbit theory, Potential theory, Steller kinetic theory, Stellar structure and evolution.
ICPY 475 Plasma Physics
4 (4-0-8)

\section*{Prerequisites:}
Saha's formula, elementary statistical interpretation, guiding center motion. Maxwell's equation approach, Vlasov equations, Magnetohydrodynamic equations.

ICPY 476 High Energy Physics

Prerequisites:

Introduction to high energy physics, applications in research and industry.

\section*{ICPY 477 Special Topics in Nuclear Physics}
Prerequisites:
Presentation and discussion on the nuclear physics topics of current interests. Topics are varied from year to year.
ICPY 478 Advanced Topics in Solid State Physics ..... 4 (4-0-8)

Prerequisites:
This course is organized to give lecture and discussion on the recent advanced research in solid state physics.

2 (2-0-4)

4 (4-0-8)
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{2}{*}{ICPY 482} & Special Topics in Nanomaterials & 2 (2-0-4) \\
\hline & \begin{tabular}{l}
Prerequisites: \\
Presentation and discussion on the nanomaterials topics of current interests. Topics are varied from year to year.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICPY 490} & Computational Physics & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: ICPY 331 and ICPY 332 \\
Basic mathematical operations: scattering by a central potential. Ordinary differential equations: stability, order and chaos in two- dimensional motion. Boundary value and eigenvalue problems: stationary solutions of the one-dimensional Schroedinger equation. Special functions and Gaussian quadrature: Born and eikonal approximations to quantum scattering. Matrix operations: determining nuclear charge densities. Elliptic partial differential equations: elliptic equations in two dimensions. Parabolic partial differential equations: the time-dependent Schroedinger equation. Monte Carlo methods: the Ising model in two dimensions. Fast Fourier transform: diffraction, image processing.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICPY 492} & Electronics & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: \\
Introduction to electronics, operational amplifiers, inductance and transformers, capacitance, AC circuits, network analysis, semiconductors, digital electronics, flip-flops, medium scale integration, logic circuits, microcontrollers.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICPY 493} & Geophysics & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: \\
Introduction to geophysical techniques; seismic waves, seismic refraction interpretation; seismic reflection; acquisition, processing, waveform analysis and interpretation; earthquake seismicmology; characteristics of earthquakes, seismograms analysis, focal mechanism, travel-time curve for earthquakes.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICPY 495} & Special Topics in Geophysics & 2 (2-0-4) \\
\hline & \begin{tabular}{l}
Prerequisites: \\
Presentation and discussion on the geophysics topics of current interests. Topics are varied from year to year.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICPY 496} & Biophysics & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: \\
Introduction to biophysics, physical methods in the study of biological systems, including macromolecules, membranes, nerves, muscle, photosynthetic systems and visual systems, mathematical modeling of biological phenomena and applications of physics to biology and ecology.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICPY 497} & Special Topics in Biophysics & 2 (2-0-4) \\
\hline & \begin{tabular}{l}
Prerequisites: \\
Presentation and discussion on the biophysics topics of current interests. Topics are varied from year to year.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICSA 201} & Geography of Southeast Asia & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: - \\
The regional geography of Southeast Asia; its physical structure, climate; human settlement; population; tradition, colonies, economy during the colonial and modern periods.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICSA 202} & Ecology of Southeast Asia & 4 (3-2-7) \\
\hline & \begin{tabular}{l}
Prerequisites: - \\
An overview of the ecological systems of the region; selected issues, problems and areas are studied in greater detail.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICSA 203} & The History of Southeast Asia up to 1800 & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: - \\
Historical migrations of various peoples into the region. The introduction and impact of Hindu and Buddhist religions and culture. The role of Indic political systems and of interstate warfare. The development of trade with China. The introduction of Islam and the establishment of Muslim sultanates. The arrival and impact of the first Western traders and missionaries.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICSA 206} & Political Systems of Southeast Asia & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: - \\
Southeast Asian nations and their political systems; constitutional concepts; government and administrative functioning; law making and enforcement.
\end{tabular} & \\
\hline
\end{tabular}

\section*{ICSA 207 Southeast Asian Archaeology}

\section*{Prerequisites: -}

Archaeology in Southeast Asia in comparative perspective. The earliest human presence in the region. Ecological adaptations. The origins of plant and animal domestication. The timing and impact of early metallurgy. The emergence of socio-political complexity. Language and ethnicity. Research Methodology and theories.

\section*{ICSA 208 Modern History of Southeast Asia c. 1800-1948}

4 (4-0-8)

\section*{Prerequisites: -}

A concise history of the region from the beginning of the modern colonial period through to independence; independence, liberalism, nationalism, communism, democratization and globalization.

ICSA 209 Contemporary History of Southeast Asia, 1948 to Present

\section*{Prerequisites: -}

The history of the region since World War II. The impact of the Cold War and decolonialization processes. Power struggles amongst competing elites. Military authoritarianism and democratic experiments. The impact of globalization. Contemporary social trends and issues.

ICSA 211 Economics of Southeast Asia
Prerequisites: -
The national and regional economies of Southeast Asia; agriculture; Industry, finance and the service sector; the role of government; development and economic change in the post-war period; regional and international economic relations; present economic trends.

ICSA 212 Peasant Societies in Southeast Asia

\section*{Prerequisites: -}

Peasant communities in the different countries of the region. Their social structures and patterns of life. Their contemporary problems and future prospects. Their role in the wider society.
ICSA 213 Poverty and Rural Development in Southeast Asia
Prerequisites: -
The problems of poverty, especially in the agrarian sector; the successes and challenges of rural
development and the consequences of change; comparison of the solutions and policies adopted
in the various countries of the region.

ICSA 231 Southeast Asian Arts I 4 (4-0-8)
Prerequisites: -
The arts and music of the various societies of the region and their development. Architecture, the fine arts, and folk traditions.

\section*{ICSA 233 Dance \& Theatre in Southeast Asia}

4 (4-0-8)
Prerequisites: -
An introduction to the traditions of dance, theatre and puppet theatre in Southeast Asia. Their characteristic features, historical background and contemporary expressions.

ICSA 234 Southeast Asian Cinema

\section*{Prerequisites: -}

The history and development of cinema in post-colonial Southeast Asia. Historiography, nationalism and state ideologies in Southeast Asian movies. Censorship policies and legal issues. Themes and issues in contemporary Southeast Asian movies.

ICSA 251 Thai Arts (SAS Majors)
Prerequisites: -
The history, features, and cultural context of the major forms of Thai arts, specifically painting, sculpture, and architecture.

\section*{Prerequisites: -}

Traditional Thai culture, social structure and hierarchy; interpersonal relations; kreng jai; family; the role of Buddhism and animism; folk traditions (birth, life, marriage, death, etc.); the modern period; the impact of Chinese, Western and Japanese culture; business culture; the rural-urban division.
ICSA 254 Introduction to Thai History
4 (4-0-8)
Prerequisites: -
An overview of Thai history and culture, the history of Thailand, the Neolithic Period, Dvaravati, Srivijaya, Lanna, Sukhothai, Ayudhaya, Thonburi, and Ratanakosin.
\begin{tabular}{ll} 
ICSA 255 & Thai Economic History \\
& Prerequisites: - \\
& Economic developments and social structures in Thailand since the Sukhothai period. The modern \\
& Thai economy.
\end{tabular}\(\quad\) (4-0-8)

\section*{Prerequisites: -}

Ethnic and linguistic diversity in Southeast Asia. Livelihoods and modes of subsistence. Environmental and cultural adaptation. Traditional religions and cosmologies. Colonial tribal policies. Indigenous peoples and modern nation-states. Social, cultural and political movements among indigenous peoples.
ICSA 331 Southeast Asian Arts II
4 (4-0-8)
Prerequisites: -
This course continues ICSA 231, and studies the traditional arts of the region in more depth. The contemporary state of the arts in Southeast Asia, and the impact of modern and Western influences.

ICSA 333 Media and Politics in Southeast Asia
Prerequisites: -
The development of regional publishing and publications. Vernacular printing and Southeast Asian nationalisms. Press freedom and constraints. Broadcast news production and issue framing. Censorship and self-censorship.

\section*{ICSA 334 Gender and Identity in Southeast Asia}

Prerequisites: -
Traditional gender categories and identities. Mass nationalism and the standardization of gender types. The family as an evolving legal construct. Shifting understandings of acceptable sexual conduct. Public morality and the stigmatization of deviance.
\(\begin{aligned} \text { ICSA } 411 & \text { Law and Society of Southeast Asia } \\ & \text { Prerequisites: - } \\ & \text { Traditional concepts of law and justice and their development through colonial and modern time. }\end{aligned}\)
\begin{tabular}{ll} 
ICSA 412 & Population Movements and Diasporas in Southeast Asia \\
\\
Prerequisites: - \\
Refugees and internally displaced persons. Stateless persons. Domestic migration. Legal and ille- \\
gal labor imports. Formal and informal labor exports. Trafficking. Diasporas both within and outside \\
the region. Prevailing state policies and international agreements.
\end{tabular}

ICSA 420 Contemporary Issues in Thailand
Prerequisites: -
An in-depth examination of contemporary Thai politics, economy and society. Demographics. National and regional politics. Buddhism, media issues, film, business and employment. Development issues. Democratization and civil society. National integration and ethnic minorities.

\section*{ICSA 421 Contemporary Issues in Burma \\ Prerequisites: - \\ Contemporary issues in modern day Burma (Myanmar) ranging from religious cults to refugee issues, women's issues, film industry and the economy.}

ICSA 424 Contemporary Issues in Vietnam
4 (4-0-8)

\section*{Prerequisites: -}

An in-depth examination of contemporary Vietnamese politics, economy and society. Demographics. Ethnicity. State security. Party politics. Business and labor. Development issues. Civil Society. Popular culture.
ICSA 425 Contemporary Issues in the Philippines
    Prerequisites: -
    An in-depth examination of contemporary Philippine politics, economy and society. Demograph-
    ics, ethnicity, party politics, business and labor, development issues, the evolution of civil society
    and popular culture.
ICSA 426 Contemporary Issues in Cambodia
    Prerequisites: -
    An in-depth examination of contemporary Cambodian politics, economy and society. Demograph-
    ics, ethnicity, religion, national and regional politics. Media issues. Development issues, Democrati-
        zation and civil society. Post-conflict reconstruction and sustainable peace-building through justice
        and accountability.

\section*{ICSA 431 Urban Anthropology of Southeast Asia}
Prerequisites: -
The origin and development of Southeast Asian cities; Historical processes of urbanization and rural-urban migration. Demographic change: ethnicity, cultural pluralism and social stratification in urban space. Slums, poverty and crime.

\section*{ICSC 301 Data Collection and Laboratory Methods}

\section*{Prerequisites:}
Data collection and testing of scientific hypotheses; a survey of techniques used to quantify information, including methods of measuring and sampling, and potential errors in data collection; laboratory techniques include planning and conducting experiments in the laboratory, developing skills in the laboratory, and controlling experimental, environmental variables.
ICSC 302 Scientific Research and Presentation
Prerequisites:
Scientific method of discovery; developing a hypothesis and testing, interpretation of the results; proper format for presenting papers in public and in a scientific forum; practical sessions and participation in scientific seminars included.
ICSC 303 Statistics
Prerequisites: (For Applied Mathematics, Chemistry, Physics students) ICMA 106
Prerequisites: (For Computer Science Students Only) ICNS 102
Prerequisites: (For Food Science and Technology Students Only) ICNS 141
Prerequisites: (For Environmental Science Students) ICMA 102
Statistical ideas and concepts, probability and conditional probability, distribution functions, expected value, estimators, good estimators and hypothesis testing.

\section*{ICSC 304 Computer for Research}
Prerequisites: ICNS 141 Computer Essentials
Basic knowledge of various platforms of operating systems (DOS, UNIX, WINDOWS), files and data management, basic programming, application packages for statistical analysis and scientific plots, literature search through the on-line library computer system.

\section*{ICSC 335 Statistics for Biological Science}
Prerequisites: -
Design of experiments, collection of data, presentation of data, descriptive statistics, elementary probability, normal distributions, estimation of parameters, hypothesis testing, analysis of variance, regression and correlation, analysis of frequencies, non-parametric methods, P-test and t-test analysis.
\begin{tabular}{ll} 
ICSO 201 & Human Geography \\
& Prerequisites: - \\
& Human way of life in relation with geographical space. Population growth and distribution. Patterns \\
of livelihood. Agricultural and industrial locations. Disparities between rich and poor. The concept \\
of "development." Human settlements. Communication. Regional cultural patterns. States, ethnici- \\
ties, and global order.
\end{tabular}

\begin{abstract}
ICSO 203 Global Change in the Late Twentieth Century

\section*{Prerequisites: -}

The global structures and transformations of the late twentieth century; the global economy; food supply; population; disease; environment, resources, and pollution; communications; geopolitics; national states, regional, and international organizations; minorities; the role of women; warfare and terrorism; migration and refugees; crime; culture.
\end{abstract}

\section*{ICSO 204 Academic Methodologies for the Social Science \\ Prerequisites: - \\ The Social Sciences: scope, methodologies and techniques. Referencing: Oxford and Harvard styles. Data gathering. Printed and digital sources. Organizing data. Academic reading. Academic writing. paraphrasing; essays; book and article reviews}

\section*{ICSO 205 Paradigms in the Social Science I}

\section*{Prerequisites: -}

A historical survey of the major paradigms in the Social Sciences (History, Political Science, Economics, Sociology, Anthropology, Geography, Psychology) up to the end of the nineteenth century.
ICSO 206 Paradigms in the Social Science II
Prerequisites: -
A historical survey of the major paradigms in the Social Sciences (History, Political Science, Economics, Sociology, Anthropology, Geography, Psychology) during the twentieth century.

ICSO 207 The History of the World Economy
Prerequisites: -
International trade up to c.1450. The creation of a world economy in the 16thC. The Commercial Revolution and the development of capitalism up to c.1800. The Industrial Revolution and its global impact. Technology and societal transformation. Changes in the nature of industrial production and business enterprise. The economic role of primary producers. World War I, the post-war boom, and the Great Depression. Classical economics and Keynesianism. Soviet and Fascist economic experiments. World War II. Economic development and technology since 1945. International trade and finance. Multi-nationals. Globalization.
ICSO 210 World History A (c. 1400-1763)
Prerequisites: -
Selected aspects of world history from c. 1400 to c.1763, concentrating on the political and economic forces which brought the various societies of the world together and created the background for the modern world; the traditional civilizations of Asia, Europe and Africa; the gunpowder revolution; the overseas expansion of Western Europe; the development of a world economy; the emergence of Russia; absolutism and constitutionalism as forms of government; printing and the Scientific Revolution.

ICSO 211 World History B (c.1763-1914)
Prerequisites: -
Selected aspects of world history from c. 1763 to 1914; the Industrial Revolutions and the growth of the world economy; the American and French Revolutions; Latin American independence and development; political developments in Europe and the United States: representative government, the abolition of slavery, nationalism, socialism, women's rights; imperialism and responses to it; the emergence of Japan; wars and warfare; social, scientific, medical and technological developments.
ICSO 212 World History C (c.1914-1945)
Prerequisites: -
A short introduction to selected aspects of world history during the early 20th century; the two
world wars; the Russian Revolutions; the development of the Soviet Union; the League of Na-
tions and international relations during the interwar period; the American Boom of the 1920s; the
Great Crash and its global impact; the rise of Fascism and Nazism; regional developments in Latin
America, Asia, Africa and Australasia.

ICSO 213 World History D (c. 1945 -2000)
4 (4-0-8)

\section*{Prerequisites: -}

A short introduction to selected aspects of world history since World War II. The USA and the USSR as superpowers. The Cold War. The UN system. Decolonialization and the 'Third World'. Major regional powers. The Soviet collapse and its repercussions. Regional conflicts in the Middle East, South Asia, and the Balkans. Economic, technological and scientific developments. The great consumer boom. OPEC and oil prices. The World Bank and IMF. The EU and other economic regionalisms. World poverty. New political movements: Civil Rights, feminism, radical Islam. Ethnic conflicts and nationalism.

\section*{ICSO 231 Modern History of East Asia}

Prerequisites: -
History of China, Japan, and Korea since the mid-19th century; traditional political and economic structures; the impact of the West; Meiji Japan; nationalism; communism; wars; contemporary economic and political structures; the role of the East Asia Region in the world.

ICSO 232 Civilizations of East Asia
Prerequisites: -
Cultural patterns and developments in China, Japan, and Korea; the nature of tradition, East Asian world views, Confucianism, Buddhism, Daoism, Shintoism; population migrations; craftsmanship and economic and scientific development; the high arts.

ICSO 233 Civilizations of East Asia II

\section*{Prerequisites: -}

An overview of East Asia from the 10th to the 19th century. From the Northern and Southern Sung to the Mongols. Changing patterns of overland and maritime trade. The Ming and Ching (Qing) dynasties. The shifting political order of pre-modern Korea up to the end of the Choson period. Developments in Japan through to the end of the Tokugawa Shogunate. Early European exploration and impact.

ICSO 234 The Indian Sub-Continent up to c. 1500
Prerequisites: -
The history and culture of the region; prehistory, the Indus Valley civilization, the settlement of the Indo-Aryans; empires and kingdoms; the Hindu traditions; the emergence of Buddhism and Jainism; the early impact of Islam; Indian influence in Southeast Asia.

ICSO 235 The Indian Sub-Continent since c. 1500
Prerequisites: -
The rise and fall of the Mughal Empire. Hindus, Muslims, and Sikhs; the rise of European influence; the British raj; social and economic transformations; movements of religious reform and protest; the independence movement; economic and political developments since 1947.

\section*{ICSO 237 Australasia Since 1770}

Prerequisites: -
The geography of Australasia. The history of the Australasian region since the coming of the Europeans. The settlement of Australia and New Zealand. Relations with the indigenous populations. Political and economic developments from the colonial period to the present day. New Guinea. The smaller island nations and territories of the Pacific. The impact of World War II and of war in Indochina. International relations both within and beyond the region.
ICSO 238 Africa Since 1800
Prerequisites: -
The geography of Africa; pre-colonial states and societies; the impact of European colonialism; social and economic transformations; the emergence and development of independence movements; political and economic developments since independence; international relations within and beyond the region; cultural change: the relationships between the indigenous, Islamic, and Western traditions.

ICSO 239 The Middle East Since 1800
Prerequisites: -
The geography of the Middle East; Iran, the Ottoman Empire, and North Africa in the nineteenth century; the European impact; the rise of nationalism; political and economic developments since World War I; the founding of Israel and its consequences; the politics of petroleum; international relations within and beyond the region; religious movements and cultural change since 1800; contemporary states.

ICSO 241 Latin America since 1800
Prerequisites: -
The geography of Latin America and the Caribbean. Spanish and Portuguese colonial societies. Revolution and independence. Subsequent political and economic developments in Mexico, Central and South America. Relations with Europe and the United States. The impact of the Cold War and the Cuban Revolution. Social and political movements. The contemporary scene. The Caribbean from the colonial period through to the present day.

\section*{Prerequisites: -}

The geography of North America. The colonial situation under the British and French. The American Revolution and subsequent political developments. Territorial expansion. Slavery and the U.S. Civil War. Reconstruction and the South. Industrialization and its consequences. Immigration. The international role of the United States. The political and economic development of Canada.

\section*{ICSO 244 The United States and Canada Since 1900}

4 (4-0-8)

\section*{Prerequisites: -}

A history of North America since 1900; the impact of World War I, economic and political developments in the United States and Canada during the interwar years; social change, international relations; World War II and the Cold War, the Vietnam War; American society and politics since 1945; race relations; the Quebec independence movement and the future of Canada; the contemporary scene.

ICSO 246 Europe Since 1945
Prerequisites: -
A political and economic history of Europe since 1945. The devastation of World War II. Marshall Aid and economic recovery. The impact of the Cold War. The early development of the European Economic Community. The foreign policies of Britain, France, and Germany. The loss of empire. Internal political, social and economic developments in the major European countries. Immigration. The situation in Eastern Europe. The collapse of communism and its consequences. The European Union. The contemporary situation and future prospects.
ICSO 247 The European Union: Development, Institutions, and Politics
Prerequisites: -
The development of the European Union since the end of World War II; its political institutions and legal system, the economic aspects of integration, present policies and politics; future prospects.

\section*{ICSO 250 European Classical Heritage}

\section*{Prerequisites: -}

A survey of the political, religious-mythological, political-legal and legacies of Greece and Rome from c. 600 BCE- 1450 CE., The rise of democracy in Athens, Republican Rome and its transition to Empire, the legacy of Roman law, the ancient Greek myths, early Christianity in Rome, the literature of the Greeks and Romans and the important elements of sculpture, painting and architecture that made decisive contributions to later European culture.

\section*{ICSO 252 Early Modern Europe, c.1450-c. 1700}

Prerequisites: -
An outline of the political, economic, and cultural development of Europe, c.1450-c.1700. The Reformation. Other religious developments. Political systems and theories. Warfare. Early overseas exploration and colonialism. The Scientific Revolution. Developments in art, music and literature.
ICSO 253 The European Ancient Regime and Revolution, c.1700-c. 1830
Prerequisites: -
An outline of the political, economic, and cultural development of Europe, c.1700-c.1830. Absolutism and constitutionalism. The Enlightenment. Science, technology and industrialism. The French Revolution and its impact. Napoleon. Early 19th century political movements. Warfare. Overseas exploration and colonialism. Religious developments. Developments in art, music and literature.

ICSO 254 European Society and Culture c. 1830-1945
Prerequisites: -
An outline of the political, economic, and cultural development of Europe, c.1830-1945. Nineteenth century nationalism and political movements. Industrialization and the economy. Warfare. Overseas exploration and colonialism. Religious developments. Developments in science, technology, art, music, and literature.

\section*{ICSO 256 The European Renaissance: Culture and Context}

Prerequisites: -
Intellectual change during the Renaissance period. The printing revolution. Education and humanism. Philosophical, artistic, and cultural changes. Social, political and economic contexts. The Scientific Revolution.

ICSO 259 Russia and the Soviet Union up to 1825
Prerequisites: -
The land, geography and climate of Russia. Prehistoric Russia. The Kievan Period. Mongol Rule. The rise of Muscovy. The early Romanovs. Peter I and the building of Petrograd. Westernization and modernization. Relations with the West.

ICSO 260 Russia and Soviet Union since 1825

\section*{Prerequisites: -}

Society, political institutions, and economic developments from 1825 up to World War I. The 1905 Revolution. World War I and the Revolutions of 1917. The Bolshevik victory and the Civil War. Stalinism. The Great Patriotic War. The Cold War and international relations. Khrushchev and the end of Stalinism. The age of Brezhnev. Social and economic developments. The end of the USSR.

\section*{ICSO 261 Economic Geography}

Prerequisites: -
The basic concepts of economic geography. Physical and demographic conditions of economic activities. Spatial location in relation to agriculture, industry and other forms of economic activities. Core and periphery. Historical changes in the world economy. Economic globalization in geographical perspectives.

ICSO 262 Global Resources
Prerequisites: -
The availability, distribution, and uses of the world's resources: food, water, land, soil, minerals, energy, fisheries, etc; resource depletion and optimal usage; public policies, international agreements and business needs as related to the production, distribution and exchange of resources; relevant technological and scientific developments; future prospects.

ICSO 263 Population and Migration in the Modern World
Prerequisites: -
The basic principles of demography. Population increase and its social impact. Urbanization. The history of international migration. International agreements and conventions on travel, and the treatment of foreign nationals and workers. Contemporary issues in immigration policy worldwide. Illegal foreign workers. Refugees.

\section*{ICSO 264 The World Economy Since 1945}

Prerequisites: -
The world economy in 1945; economic growth in North America, Western Europe, and Japan; the impact of technology; the Bretton Woods system; changes in international trade and finance; multinationals; the situation in the Soviet Union and its successor states; the questions of development and dependence in the 'Third World'; international competitiveness; protectionism and free trade; OPEC and other producer organizations; regional trade organizations.

\section*{ICSO 271 International Relations}

\section*{Prerequisites: -}

The principles and practice of international relations, with particular reference to the modern world; the bases of international power and interstate competition; inequalities among states, including domination and colonialism; war and conflict resolution among great powers; the role of trade, defence policies, and control over scarce resources; the involvement of non-state players, including international organizations and special interest groups; international issues concerning the treatment of minority groups, human rights, the use of the environment, international crime, and terrorism.
\begin{tabular}{ll} 
ICSO 272 Comparative Political Systems \\
& Prerequisites: - \\
Various forms of political systems, both in theory, principle, and practice; political systems in state- \\
less societies, traditional kingdoms and empires, absolutist states, democracies, and modern "au- \\
thoritarian" and militaristic states; various forms of representation, party-political systems, elections, \\
and decision-making; the working of the executive, legislative, and judicial aspects of government \\
and their interrelationships.
\end{tabular}

\section*{ICSO 273 World Politics and World Order}

\section*{Prerequisites: -}

The historical development of a world political society and the structures of international diplomacy. War and peace-making between the Great Powers. The Concert of Europe. The League of Na tions, the United Nations, and the Cold War. International agreements, treaties, and organizations. The principles of international law. The contemporary situation.

\section*{ICSO 274 International Organizations}

4 (4-0-8)

\section*{Prerequisites: -}

The development of international organizations since the 19th century; their nature, function, and purpose; contemporary global and regional international organizations (the United Nations, ILO, WTO, and the IMF; the EU, ASEAN, NAFTA, APEC, etc.); their effectiveness and future.

\section*{ICSO 275 Democracy as a Political System}

Prerequisites: -
Historical developments; the principles, practices, and processes of democracy; essential elements; criticisms, strengths, and weaknesses; alternative systems; social and cultural prerequisites for democracy; possible future developments.

\section*{ICSO 276 History of War}

Prerequisites: -
The history of warfare since antiquity, but with particular reference to the modern period; the development of armed forces; innovations in weaponry, tactics and strategy; social and economic costs of warfare; combat and combatants; provisioning and planning; the use of reporting and propaganda in support of warfare; the industrialization of war and the rise of the military-industrial complex; types of warfare in the contemporary world.
\begin{tabular}{ll} 
ICSO 280 & Gender Issues in the Modern World \\
& Prerequisites: - \\
Traditional roles of men and women in various world societies. Sociological and psychological theo- \\
ries relating to gender roles. Historical development of feminist thought and women's movements. \\
Contemporary women's issues worldwide. Contemporary men's issues worldwide. \\
ICSO \(\mathbf{2 8 1}\) & The Social Impact of Science and Technology on Society \\
Prerequisites: - \\
The social impact of science and technology up to c. 1900; the early 20th century: transportation, \\
the technology of warfare, the 'new physics' of Einstein and Bohr; developments since World War \\
Il: computers, satellite communications, the Internet, genetic engineering, and medical advances.
\end{tabular}

\section*{ICSO 282 Global Media and Social Change}

Prerequisites: -
The development of the media as a global socializing force; the creation of a global market place; the information age; the power of the media in society and politics; the new global media culture.

ICSO 283 International Cultural Studies
Prerequisites: -
Culture in the modern world; the study of symbol; how culture is defined and created; modernity, post-modernity, and technoculture; dominant and minority cultural forms; gender, sexuality and ethnicity; globalism and post-colonialism; the culture of everyday life.

\section*{ICSO 284 History of Disease and Medicine \\ 4 (4-0-8)}

Prerequisites: -
Historical changes in the incidence and types of disease. The development of medicine.

\section*{ICSO 302 Historiography}

Prerequisites: -
A survey of approaches to the writing of history from ancient times to the present; historical methodology and analysis and related theoretical concerns; the nature and use of sources; contemporary issues and debates in historiography.

ICSO 303 Modern Social Theory
Prerequisites: -
An introduction to the major contemporary theoretical approaches in the social sciences, particularly in sociology, anthropology and cultural studies; key concepts, issues and debates; different views of the social world; practical implications and applications in social research methodology.

ICSO 309 Political Movements

\section*{Prerequisites: -}

Political movements and the ideas that inspired them. Paradigm shifts in political systems. The Enlightenment. Liberalism. Neo-liberalism. Conservatism. Neo-conservatism. Fascism. Democracy. Anarchism. Constructivism. Liberation theology. Labor movements. Civil Rights. Peace and antiwar movements. People power. Non-violent civil disobedience.

\section*{ICSO 310 Labor Movements}

Prerequisites: -
The development of organized labour following the Industrial Revolution. Social changes induced by industrialism. Factory conditions and reform. The early labour movement. The consolidation of trade unionism in Britain. Labour and union movements in Continental Europe. Labour movements in the USA and the British Dominions up to World War I. Labour movements worldwide from 1914 to the present day. Issues of trade union organization, power and influence in the modern world.

ICSO 332 Human Rights
Prerequisites: -
The concept of human rights in philosophical, historical, and legal perspective; human rights in contemporary international law; international conventions and the United Nations; individual rights; war crimes; the protection of minorities; economic, and cultural rights.

ICSO 341 Society, Politics, and Economics in Contemporary East Asia

\section*{Prerequisites: -}

An overview of the contemporary East Asian scene; the Japanese economic crisis and its political fallout; the rapid rise of China and the struggle with Taiwan; North and South Korea; the Asian economic crisis; political uncertainties in Southeast Asia; the human rights situation; religious movements; separatism; the Tibet problem.
ICSO 342 Society, Politics, and Economics in Contemporary South Asia
Prerequisites: -
An overview of the contemporary scene in South Asia; military government in Pakistan; Indian democracy; political Hinduism; ethnic struggle in Sri Lanka; Islamic fundamentalism in Pakistan and Bangladesh; the Indian technological revolution; human rights problems.
ICSO 343 Society, Politics, and Economics in Contemporary Australasia
Prerequisites: -
The contemporary Australasian region. The rise in status of the Pacific Rim. Nationalism and republicanism. Ethnic relations. Economic and social developments in Australia, New Zealand, New Guinea, and the Pacific island nations.

ICSO 344 Society, Politics, and Economics in Contemporary Africa
Prerequisites: -
The contemporary situation in Africa; successful and unsuccessful states; economic development and stagnation; poverty, hunger and AIDS; corruption and leadership problems; ethnic relations; civil and international wars; post-apartheid South Africa; intra-African relations.
ICSO 345 Society, Politics, and Economics in the Contemporary Middle East
Prerequisites: -
The contemporary scene in the Middle East; the Arab-Israeli struggle, regional powers, the status of Palestine; Islamic governments in Afghanistan, Iran and Sudan; the struggle between the Religious Realm and the state; Westernization in Lebanon and Turkey; the problem of Cyprus; future prospects.
ICSO 346 Society, Politics, and Economics in Contemporary Latin America and the Caribbean ..... 4 (4-0-8)
Prerequisites: -The contemporary situation of Latin America and the Caribbean; the rise of democracy; the inter-national drug trade and its social impact; economic development and its consequences to society;the persistence of poverty; popular political and religious movements; inter-American and interna-tional relations.
ICSO 347 Society, Politics, and Economics in Contemporary North America
Prerequisites: -
Contemporary Canada and the United States; economic prosperity and challenges; national politi- cal developments, social problems; North America and the world; US - Canadian relations; the formation of NAFTA; the new role of NATO, the US role as the sole remaining superpower.
ICSO 348 Society, Politics, and Economics in Contemporary Europe
Prerequisites: -
The current situation in Europe; economic developments and trend; the growth and strength of theEU; relations between Eastern and Western Europe; ethnicity, separatism and conflict in WesternEurope and the Balkans; Cyprus and the relationship between Greece and Turkey; immigration;the Pope and Catholicism.
ICSO 349 Society, Politics, and Economics in Contemporary Russia and the Former Soviet Repub-lics
Prerequisites: -The end of the USSR. Eastern Europe and the fall of the Party structure. The Commonwealth ofIndependent States. Boris Yeltzin and the breakup of the USSR. The new Russia. The economy.Foreign relations. Culture.
ICSO 350 Contemporary China and the Chinese World
Prerequisites: -
Contemporary politics, economy, society and culture in the People's Republic of China, Hong Kongand Taiwan; international relations in a Chinese perspective.
ICSO 352 Society, Politics, and Economics in Contemporary Japan
Prerequisites: -
Japan since World War II. Economy, Political and cultural development. International relations. Women and minorities.
ICSO 353 Society, Politics, and Economics in the Two Koreas
Prerequisites: -The two Koreas since World War II. Economy, Political and cultural development. Internationalrelations.
ICSO 354 Japan and Southeast Asia
Prerequisites: -
An examination of the historical relations between Japan and Southeast Asia up until the present day. Japan's present movement in Southeast Asia.
ICSO 355 Religion in the Americas ..... 4 (4-0-8)
Prerequisites: -Religions and religious developments in the Americas from pre-colonial times to the present day.
ICSO 360 Patterns and Consequences of Development ..... 4 (4-0-8)
Prerequisites: -Concepts of political and economic development; policies, structures and patterns of change; pro-duction and investment priorities; the consequences of economic transformation in poor countries;contrasting results in Asia, Africa, and Latin America; urbanization and urban-rural relations; socialand economic stratification; problems and challenges relating to commerce, travel and the com-munication revolutions.
ICSO 364 Slavery and Human Trafficking ..... 4 (4-0-8)

\section*{Prerequisites: -}
The history of slavery and human trafficking. Their occurrence in the modern world. Case studies. Common themes. Possible solutions.
\begin{tabular}{ll} 
ICSO 365 & Genocide and Ethnic Cleansing \\
& Prerequisites: - \\
The occurrence of genocide and ethnic cleansing in the modern world. Case studies. Common \\
themes. Possible solutions. \\
ICSO \(\mathbf{3 6 6}\) & Indigenous Cultures in the Modern World \\
& Prerequisites: - \\
& Small-scale and tribal societies in the modern world; the impact of incorporation into modern \\
states; cultural change, resistance and survival. \\
ICSO \(\mathbf{3 6 7}\) & Environmental Issues in Social Context \\
& Prerequisites: - \\
& A historical review of the human impact on the environment; major contemporary environmental \\
issues; economic development, state policies and business practices in relationship to the environ- \\
ment; environmentalism as a social and political movement; relations with business and govern- \\
ment: tensions, and the possibilities of conflict and cooperation.
\end{tabular}
ICSO 377 Devolution, Privatization, and the State

\section*{Prerequisites: -}
A critical examination of the factors leading to devolution and decentralization in government; the popularity of local autonomy and regionalism in politics; the parallel trend of de-regulation and privatization in business; re-defining the role of national and central governments and their responsibilities to citizens.

\section*{ICSO 378 International Law and the State}

\section*{Prerequisites: -}
The nature, development, and current status of international law; the legal personality of states and other entities under international law; recognition; territory; jurisdiction and immunity; treaties; state responsibilities; the settlement of disputes and the use of force; laws of the sea, air and space; environmental law; human rights; international legal institutions; enforcement of international law.
ICSO 381 Ethnicity, Society and the State
Prerequisites: -
The concept of ethnicity; ethnic labelling and identity; the concept of race; minority groups, wider society, and the state; acceptance, prejudice and discrimination; economic, political, and sociocultural aspects of ethnicity; ethnic conflicts; ethnic cleansing and genocide.

\section*{ICSO 382 Religion, Society and the State}

\section*{Prerequisites: -}
Religion and society; types of religious organizations and movements and their social role and impact. Secularization and counter-secularization. Religion, politics, and the state. Case studies of the contemporary role of religion in selected societies.

\section*{ICSO 383 International Crime and Law Enforcement}
Prerequisites: -
The rise of international crime; smuggling; sea and air piracy; trade in human cargoes; the international drug trade; cultural property; human rights and crimes against humanity; INTERPOL and the means and problems of enforcement; extradition, immunity and asylum under International law; transnational pursuit.
ICSO 384 Migration, Diasporas and Culture
Prerequisites: -
The cultural impact of the movement of peoples. Reasons and contexts of migration historically. The preservation and transformations of traditional cultures and identities in alien land. Enclave communities and host societies. Generational differences in culture amongst migrants. The image of homeland.

\section*{ICSO 390 Tourism: Developments and Cultural Change}

\section*{Prerequisites: -}
The role of tourism in economic development; the impact of tourism upon traditional culture and the effects of tourism upon the patterns of cultural change: destruction, preservation, and construction; the role of traditional culture in attracting tourists.

\section*{ICSO 396 Special Topics in History I}
Prerequisites: -
World War I: An account and analysis of its origins, course and outcomes.
ICSO 397 Special Topics in History II
2 (2-0-4)
Prerequisites: -
World War I: An account and analysis of its origins, course and outcomes.
ICSO 398 Special Topics in Social Science I 2 (2-0-4)
Prerequisites: -
The Life and Thought of Alexis de Tocqueville.
\begin{tabular}{ll} 
ICSO \(\mathbf{4 0 2}\) & Research Seminar (Social Sciences) \\
Prerequisites: ICsO so1 \\
Seminar discussion of selected topics in the Social Sciences; prepare and present seminar papers. \\
ICSP \(\mathbf{2 5 0}\) & History and Systems of Psychology \\
& Prerequisites: \(\quad\) 1. Proven competency in English (e.g. Grade B in ICCM 105 or equivalent) \\
2. Students should have some background knowledge about Psychology
\end{tabular} (4-0-8)

\section*{Prerequisites: -}

An overview of the major developments in European history up to 1945, the geography of the European continent, the legacies of Greece and Rome, the Dark Ages, the Mediaeval Period, the Renaissance and the Reformation, the Scientific Revolution and the Enlightenment, the Industrial Revolutions and the economic transformation, Nationalism and the European wars of the 19th and 20th centuries.

ICSS 135 Introduction to Human Geography
Prerequisites: -
Human way of life in relation with geographical space. Population growth and distribution. Patterns of livelihood. Agricultural and industrial locations. Disparities between rich and poor. The concept of "development". Human settlements. Communication. Regional cultural patterns. States, ethnicities, and global order.
ICSS 136 Religious Experience and Traditions
Prerequisites: -
The academic study of religions. Religious phenomena. The religious traditions of East and West. Contemporary religious developments and the modern world.

ICSS 137 Introduction to Archaeology
Prerequisites: -
History, development. The development of ancient civilizations. Contemporary archaeology. Discussions of important archaeological sites in Southeast Asia.

\section*{ICSS 139 Tourism Geography}

Prerequisites: -
Geography and the importance of place; world regions: physical, political, economic, and cultural characteristics; the development of international tourism; geographical patterns of tourism and the tourism features of selected world regions.

\section*{ICSS 202 Social Institutions}

Prerequisites: -
Basic social institutions in comparative global perspective. Socialization. Marriage and the family. Education and knowledge. Religion and culture. Media and communication. Government and administration. Politics and power. Multi-institutional politics approaches in sociology.
ICSS 203 Globalization and the Modern World
Prerequisites: -
The global structures and transformations of the late twentieth century; the global economy; food supply; population; diseases; environment, resources, and pollution; communications; geopolitics; national-states, regional, and international organizations; minorities; the role of women; warfare and terrorism; migration and refugees; crime; culture.
ICSS 204 World History A (c. 1400-1763)
Prerequisites: -
Selected aspects of world history from c. 1400 to c.1763, concentrating on the political and eco-
nomic forces which brought the various societies of the world together and created the back-
ground for the modern world; the traditional civilizations of Asia, Europe and Africa; the gunpowder
revolution; the overseas expansion of Western Europe; the development of a world economy; the
emergence of Russia; absolutism and constitutionalism as forms of government; printing and the
Scientific Revolution.

ICSS 205 World History B (c. 1763-1914) 4 (4-0-8)
Prerequisites: -
Selected aspects of world history from c. 1763 to 1914; the Industrial Revolutions and the growth of the world economy; the American and French Revolutions; Latin American independence and development; political developments in Europe and the United States: representative government, the abolition of slavery, nationalism, socialism, women's rights; imperialism and responses to it; the emergence of Japan; wars and warfare; social, scientific, medical and technological developments.

\section*{ICSS 206 World History C (c. 1914-1945)}

Prerequisites: -
A short introduction to selected aspects of world history during the early 20th century; the two world wars; the Russian Revolutions; the development of the Soviet Union; the League of Nations and international relations during the interwar period; the American Boom of the 1920s; the Great Crash and its global impact; the rise of Fascism and Nazism; regional developments in Latin America, Asia, Africa and Australasia.

ICSS 207 World History D (c. 1945-2000)
Prerequisites: -
A short introduction to selected aspects of world history since World War II. The USA and the USSR as superpowers. The Cold War. The UN system. Decolonialization and the 'Third World'. Major regional powers. The Soviet collapse and its repercussions. Regional conflicts in the Middle East, South Asia, and the Balkans. Economic, technological and scientific developments. The great consumer boom. OPEC and oil prices. The World Bank and IMF. The EU and other economic regionalisms. World poverty. New political movements: Civil Rights, feminism, radical Islam. Ethnic conflicts and nationalism.

ICSS 211 Regional Geography of Southeast Asia
Prerequisites: -
The regional geography of Southeast Asia; its physical structure, climate; human settlement; population; tradition, colonies, economy during the colonial and modern periods.

\section*{ICSS 212 History of Southeast Asia in the Modern Period}

\section*{Prerequisites: -}

An overall history of the region from the beginning of the modern colonial period through to independence; general themes such as independence, liberation, nationalism, communism, democratization and globalization.

\section*{ICSS 213 Southeast Asian Political Systems}

Prerequisites: -
Southeast Asian nations and their political systems; constitutional concepts; government and administrative functioning; law making and enforcement.

ICSS 214 Southeast Asian Women
4 (4-0-8)
Prerequisites: -
The roles of women in the various societies of the region; social problems that pertain to women, such as divorce, abandonment, abuse, prostitution problems and legal and political participation; global perceptions of Southeast Asian women; discussions of outstanding contemporary women in the region.

ICSS 215 Southeast Asian Religious and Cultural Traditions
Prerequisites: -
Theravadan Buddhism, Islam, and Christianity in Southeast Asia. The traditional Vietnamese religious synthesis. Religions and the impact of colonialism, nationalism, secularizing ideologies, and economic modernization. Contemporary religious developments.

\section*{ICSS 216 Introduction to the Economics of Southeast Asia}

Prerequisites: -
The national and regional economies of Southeast Asia; agriculture; Industry, finance and the service sector; the role of government; development and economic change in the post-war period; regional and international economic relations; present economic trends.
\begin{tabular}{ll} 
ICSS 221 & Thai Society and Culture \\
& Prerequisites: - \\
& Traditional Thai culture, social structure and hierarchy; interpersonal relations; kreng jai; family; the \\
role of Buddhism and animism; folk traditions (birth, life, marriage, death, etc.); the modern period; \\
the impact of Chinese, Western and Japanese culture; business culture; the rural-urban division.
\end{tabular}

\section*{ICSS 231 History of East Asia in the Modern Age}

\section*{Prerequisites: -}

History of China, Japan, and Korea since the mid-19th century; traditional political and economic structures; the impact of the West; Meiji Japan; nationalism; communism; wars; contemporary economic and political structures; the role of the East Asia Region in the world.

ICSS 232 Introduction to the Civilizations of East Asia I

\section*{Prerequisites: -}

Cultural patterns and developments in China, Japan, and Korea; the nature of tradition, East Asian world views, Confucianism, Buddhism, Daoism, Shintoism; population migrations; craftsmanship and economic and scientific development; the high arts.

ICSS 233 Introduction to the Civilizations of East Asia II

\section*{Prerequisites: -}

An overview of East Asia from the 10th to the 19th century. From the Northern and Southern Sung to the Mongols. Changing patterns of overland and maritime trade. The Ming and Ching (Qing) dynasties. The shifting political order of pre-modern Korea up to the end of the Choson period. Developments in Japan through to the end of the Tokugawa Shogunate. Early European exploration and impact.

ICSS 234 The History and Culture of South Asia up to c. 1500
Prerequisites: -
The history and culture of the region; prehistory, the Indus Valley civilization, the settlement of the Indo-Aryans; empires and kingdoms; the Hindu traditions; the emergence of Buddhism and Jainism; the early impact of Islam; Indian influence in Southeast Asia.

ICSS 235 The History and Culture of South Asia since c. 1500
Prerequisites: -
The rise and fall of the Mughal Empire. Hindus, Muslims, and Sikhs; the rise of European influence; the British raj; social and economic transformations; movements of religious reform and protest; the independence movement; economic and political developments since 1947.

ICSS 237 Introduction to Australasian History since 1770
Prerequisites: -
The geography of Australasia. The history of the Australasian region since the coming of the Europeans. The settlement of Australia and New Zealand. Relations with the indigenous populations. Political and economic developments from the colonial period to the present day. New Guinea. The smaller island nations and territories of the Pacific. The impact of World War II and of war in Indochina. International relations both within and beyond the region.

\section*{ICSS 238 Africa since 1800}

Prerequisites: -
The geography of Africa; pre-colonial states and societies; the impact of European colonialism; social and economic transformations; the emergence and development of independence movements; political and economic developments since independence; international relations within and beyond the region; cultural change: the relationships between the indigenous, Islamic, and Western traditions.

ICSS 239 The Middle East Since 1800

\section*{Prerequisites: -}

The geography of the Middle East; Iran, the Ottoman Empire, and North Africa in the nineteenth century; the European impact; the rise of Nationalism; political and economic developments since World War I; the founding of Israel and its consequences; the politics of petroleum; international relations within and beyond the region; religious movements and cultural change since 1800; contemporary states.

\section*{Prerequisites: -}

The geography of North America. The colonial situation under the British and French. The American Revolution and subsequent political developments. Territorial expansion. Slavery and the U.S. Civil War. Reconstruction and the South. Industrialization and its consequences. Immigration. The international role of the United States. The political and economic development of Canada.

\section*{ICSS 244 North America History since 1900}

Prerequisites: -
A history of North America since 1900; the impact of World War I, economic and political developments in the United States and Canada during the interwar years; social change, international relations; World War II and the Cold War, the Vietnam War; American society and politics since 1945; race relations; the Quebec independence movement and the future of Canada; the contemporary scene.

\section*{ICSS 246 Europe History since 1945}

Prerequisites: -
A political and economic history of Europe since 1945. The devastation of World War II. Marshall Aid and economic recovery. The impact of the Cold War. The early development of the European Economic Community. The foreign policies of Britain, France, and Germany. The loss of empire. Internal political, social and economic developments in the major European countries. Immigration. The situation in Eastern Europe. The collapse of communism and its consequences. The European Union. The contemporary situation and future prospects.
ICSS 247 The European Union

\section*{Prerequisites: -}

The development of the European Union since the end of World War II; its political institutions and legal system, the economic aspects of integration, present policies and politics; future prospects.

ICSS 250 Introduction to History and Systems of Psychology
Prerequisites: 1. Proven competency in English (e.g. Grade B in ICCM 105 or equivalent) 2. Students should have some background knowledge about Psychology such as having taken ICSS 112.
The historical development of psychology. Philosophical perspectives. The social and political implications of psychological perspectives.
ICSS 251 Developmental Psychology I
Prerequisites: -
The life-span perspective of individual human development from conception through infancy and childhood to adolescence; processes of physical, cognitive, and psychological growth, including language and social development; child abuse and childhood psychopathology.
ICSS 252 Developmental Psychology II
Prerequisites: -
An introduction to the life-span perspective of individual human development from adolescence through adulthood to old age. The processes of physical, cognitive, and psychological growth and change, including sexuality, adult relationships, social development, and issues related to aging.

\section*{ICSS 253 Social Psychology}

Prerequisites: -
Social cognition and social perception. Attribution. Attitudes. Socialization, self-esteem and the self-concept. Social behaviour. Interpersonal attraction. Conformity and obedience. Aggression. Altruism. Group processes. Collective decision making. Leadership.
ICSS 254 Psychological Approaches to Personality
Prerequisites: -
Diverse views of human nature. The analysis of personality. Basic qualities and dispositions. Characteristic ways of behaving. Theoretical approaches to human personality. Trait theory. The determinants of behaviour. Psychodynamic and cognitive approaches.
ICSS 255 Abnormal Psychology

\section*{Prerequisites: -}

Work-related attitudes. Social influences at work. Job satisfaction. Work groups. Matching workers with jobs.

ICSS 257 Introduction to Educational Psychology

\section*{Prerequisites: -}

An introduction to the study of human learning in the educational context. Motivation. Learning mechanisms. Knowledge and intelligence. Measurement and evaluation. Teaching processes.

\section*{ICSS 258 Introduction to Cross-Cultural Psychology}

Prerequisites: -
The role of culture in the study of behaviour. Psycho-social development, social behaviour, personality and cognition in cross-cultural perspective. Theoretical and methodological issues.

\section*{ICSS 259 Russia and the Soviet Union up to 1825}

\section*{Prerequisites: -}

The land, geography and climate of Russia. Prehistoric Russia. The Kievan Period. Mongol Rule. The rise of Muscovy. The early Romanovs. Peter I and the building of Petrograd. Westernization and modernization. Relations with the West.

ICSS 260 Russia and the Soviet Union Since 1825

\section*{Prerequisites: -}

Society, political institutions, and economic developments from 1825 up to World War I. The 1905 Revolution. World War I and the Revolutions of 1917. The Bolshevik victory and the Civil War. Stalinism. The Great Patriotic War. The Cold War and international relations. Khrushchev and the end of Stalinism. The age of Brezhnev. Social and economic developments. The end of the USSR.
ICSS 271 An Introduction to International Relations
Prerequisites: -
The principles and practice of international relations, with particular reference to the modern world; the bases of international power and interstate competition; inequalities among states, including domination and colonialism; war and conflict resolution among great powers; the role of trade, defence policies, and control over scarce resources; the involvement of non-state players, including international organizations and special interest groups; international issues concerning the treatment of minority groups, human rights, the use of the environment, international crime, and terrorism.

ICSS 272 An Introduction to Comparative Political Systems
Prerequisites: -
Various forms of political systems, both in theory, principle, and practice; political systems in stateless societies, traditional kingdoms and empires, absolutist states, democracies, and modern "authoritarian" and militaristic states; various forms of representation, party-political systems, elections, and decision-making; the working of the executive, legislative, and judicial aspects of government and their interrelationships.
\begin{tabular}{|c|c|c|}
\hline \multirow[t]{2}{*}{ICSS 311} & Introduction to International Politics in Southeast Asia & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: - \\
Southeast Asia in the context of global politics in the period since World War II. The impact of the Cold War and its ending. The international relations of the Southeast Asian states. ASEAN.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICSS 312} & Introduction to Ethnicity and Nationalism in Southeast Asia & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: - \\
Ethnicity in relationship to language, religion, 'race', and culture. Ethnic groups in Southeast Asia. Minorities and majorities in the various Southeast Asian states. Political and cultural issues. The development of national identity.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICSS 315} & Thai Economic History & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: - \\
Economic developments and social structures in Thailand since the Sukhothai period. The modern Thai economy.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICSS 317} & Introduction to Poverty and Rural Development in Southeast Asia & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: - \\
The problems of poverty, especially in the agrarian sector; the successes and challenges of rural development and the consequences of change; comparison of the solutions and policies adopted in the various countries of the region.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICSS 332} & Introduction to Human Rights & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: - \\
The concept of human rights in philosophical, historical, and legal perspective; human rights in contemporary international law; international conventions and the United Nations; individual rights; war crimes; the protection of minorities; economic, and cultural rights.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICSS 334} & Economic Problem in Southeast Asia & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: - \\
A seminar-based study of contemporary economic problems in Southeast Asia.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICSS 335} & SEA Arts I & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: - \\
The arts and music of the various societies of the region and their development. Architecture, the fine arts, and folk traditions.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICSS 337} & Introduction to Southeast Asian Dance and Theater & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: - \\
An introduction to the traditions of dance, theatre and puppet theatre in Southeast Asia. Their characteristic features, historical background and contemporary expressions.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICSS 352} & Topics in Social Psychology: Prosocial and Antisocial Behaviour & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: - \\
The psychological and anthropological understanding of prosocial and antisocial behaviours. Altruism and helping. Aggression and violence. Theoretical approaches and debates.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICSS 355} & Drug Use and Behavior & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: - \\
The psychology of drug use and addiction. Types of psychoactive drugs, their use, and neurological impact.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICSS 361} & Economic Geography & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: - \\
The basic concepts of economic geography. Physical and demographic conditions of economic activities. Spatial location in relation to agriculture, industry and other forms of economic activities. Core and periphery. Historical changes in the world economy. Economic globalization in geographical perspectives.
\end{tabular} & \\
\hline \multirow[t]{2}{*}{ICSS 362} & Introduction to Global Resources & 4 (4-0-8) \\
\hline & \begin{tabular}{l}
Prerequisites: - \\
The availability, distribution, and uses of the world's resources: food, water, land, soil, minerals, energy, fisheries, etc; resource depletion and optimal usage; public policies, international agreements and business needs as related to the production, distribution and exchange of resources; relevant technological and scientific developments; future prospects.
\end{tabular} & \\
\hline
\end{tabular}
ICSS 363 Introduction to Population and Migration Issues ..... 4 (4-0-8)

\section*{Prerequisites: -}
The basic principles of demography. Population increase and its social impact. Urbanization. The history of international migration. International agreements and conventions on travel, and the treatment of foreign nationals and workers. Contemporary issues in immigration policy worldwide. Illegal foreign workers. Refugees.

\section*{ICSS 374 Introduction to International Organization}

\section*{Prerequisites: -}
The development of international organizations since the 19th century; their nature, function, and purpose; contemporary global and regional international organizations (the United Nations, ILO, WTO, and the IMF; the EU, ASEAN, NAFTA, APEC, etc.); their effectiveness and future.

\section*{ICSS 375 Introduction to Democracy as a Political System}
4 (4-0-8)
Prerequisites: -
Historical developments; the principles, practices, and processes of democracy; essential elements; criticisms, strengths, and weaknesses; alternative systems; social and cultural prerequisites for democracy; possible future developments.

\section*{ICSS 382 Introduction to Global Media and Social Change}

\section*{Prerequisites: -}
The development of the media as a global socializing force; the creation of a global market place; the information age; the power of the media in society and politics; the new global media culture.
ICTP 101 Introduction to Television
Prerequisites: -
Introduction to basic principles of TV production: use of a single camera, lighting, sound, electronic news gathering, post-production equipment, and broadcasting system.
ICTP 102 Television Production Techniques
Prerequisites: -
Introduction to multi-camera production for basic Television programs (i.e. Talk Shows and Demonstration programs).
ICTP 111 Television Production Studio I
Prerequisites: -
Application and practice in TV production for the construction of "the shot" and the elements thereof.
ICTP 112 Television Production Studio II

\section*{Prerequisites: -}
Application and practice in TV production for the construction of a brief narrative employing shots and sequences.

\section*{ICTP 201 Television Scriptwriting}
4 (4-0-8)
Prerequisites: ICEM 112
Introduction to TV scriptwriting: from conception to final script; study of script structure and practice writing various short program formats such as demonstration, news, feature, and variety shows.
ICTP 202 Television Directing and Production Procedures
Prerequisites: ICTP 102
Application and practice in TV production procedures for in-studio and on-location shooting with an emphasis on directing.
\begin{tabular}{ll} 
ICTP 203 Television Genre Studies & 4(4-0-8) \\
Prerequisites: - \\
Genre studies in film and television, theoretical and historical contexts, specific case studies, rang- \\
ing from melodrama and horror to westerns and science fiction.
\end{tabular}
ICTP 204 Television Pre-Production
4 (4-0-8)
Prerequisites: -
Stages in pre-production: research, development of a viable concept for a production proposal, production planning, production management, and production assignments.
ICTP 211 Television Production Studio III
Prerequisites: -
Application and practice in TV production for on-location shooting with an emphasis on directing.4 (0-8-4)
ICTP 212 Television Production Studio IV
Prerequisites: -
Application and practice in TV production for in-studio shooting with an emphasis on directing.
ICTP 301 Television Drama
Prerequisites: -
Artistic and technical approaches to TV drama, including blocking and acting for multi-camera shooting, camera angles and movements, shot planning, outside rehearsal, master cut and insert shooting, and continuity.
ICTP 302 Television Post-Production
Prerequisites: ICTP 102
Introduction to the artistic and technical principles of video and audio editing: the manipulation of images using non-linear editing; the addition of sound to complement the images; special effects.4 (0-8-4)4 (4-0-8)4 (0-8-4)
ICTP 303 Television Marketing, Sales, and Business Development
Prerequisites: -Introduction to TV program marketing and sales: applying marketing concepts to a TV program;budgeting considerations; identifying and understanding target markets; sales and presentationtools and techniques.
ICTP 304 Television Production Design
Prerequisites: -
Introduction to creating and developing a cohesive and coherent TV production, including overall style and consistency as well as the design of props and scenery.
ICTP 305 Television Documentary Production ..... 4 (4-0-8)
Prerequisites: ICTP 102A historical perspective of the documentary format; aesthetics and authorship; documentary theo-ry; presentation styles and ethical considerations; production procedures.
ICTP 306 Professional Internship in Television ProductionPrerequisites: -Supervised internship in the field through placement in television companies. At the end of theinternship, a seminar will summarize the main concepts in "Television Production" within a contextof Mass Communication.
ICTP 311 Television Production Studio V4 (0-8-4)Prerequisites: -Application and practice in the procedures for in-studio and on-location production of segmentsand scenes for a TV drama.
ICTP 312 Television Production Studio VI
Prerequisites: -
Application and practice in the procedures for in-studio and on-location production of an original product for TV , including dramas, documentaries, news and game shows, as well as comedies.
ICTP 321 Television Series Scriptwriting
Prerequisites: -
Introduction to the principles of dramatic storytelling: drama theory, plot structure, character de- sign; character and plot development; dramatic elements.
ICTP 322 News and Current Affairs Programs ..... 4 (0-8-4)

\section*{Prerequisites: -}
Process of news and current affairs program production: principles of news editing; news production team and management; nature of various types of news and current affairs program; presentation formats.

\section*{Prerequisites: ICTP 312}

Introduction to the management styles of international media corporations; international artistic and business trends, and international media markets; foreign broadcasting regulations and legal considerations; innovations and technology, a seminar will be conducted in order to consolidate ideas and practices.
ICTP 324 Wardrobe for Television and Film
4 (0-8-4)
Prerequisites: -
Introduction to the artistic and technical principles of wardrobe design, from the interpretation of the script to the completion of the wardrobe.
ICTP 325 Special Effects Make-up for Television and Film
Prerequisites: -
Introduction to special effects make-up; developing and creating an imaginative character with unique features; creating realistic injuries and marks.

\section*{ICTP 326 Selected Topics in Television Production \\ Prerequisites: - \\ Selected topics including specific television genres, styles analysis, culture and television, global television and media, television criticism and theory, technological developments, detailed investigation of new or emerging trends in television, etc.; special subjects determined by student interest and available instructor or visiting faculty. \\ ICTP 327 Independent Study in Television Production \\ Prerequisites: - \\ A directed independent study tailored to fit individual interests in a specific area of TV production.}

\section*{ICTP 328 3D Production for Television}

Prerequisites: -
Fundamental technical and conceptual skills to work in 3D production will be introduced. Students will be exposed to actual 3D pre and post production.
\(\begin{array}{ll}\text { ICTP } 329 \text { Television Criticism } \\ & \text { Prerequisites: - } \\ \text { Introduction to the role and function of the TV critic; core principles of TV criticism including TV } \\ \text { theories and approaches; social and political implications of film. }\end{array}\)
ICTP 401 Seminar in Television Production Senior Project and Ethics
4 (4-0-8)
Prerequisites: ICTP 312
Integration of the knowledge, skills, and techniques acquired throughout the course of study in developing a TV program proposal and planning the production of the final project, including legal and ethical considerations.
ICTP 402 Television Production Senior Project I
Prerequisites: ICTP 401
Production of an approved final project.
ICTP 403 Television Production Senior Project II

\section*{Prerequisites: ICTP 402}

Post-production of the approved project including editing, post-production, and screening. Completion of Final Project Book.

\section*{CENERAL CATALOC}```

