

# Course Description of Computer Science Program

## Foundation Courses

**ICMA 100      Foundation Mathematics      0**

**Prerequisites:** Placement test

Expressions and equations; linear functions; polynomials and nonlinear functions; radical and rational functions; data analysis

**ICME 100      English Resource Skills      0**

**Prerequisites:** Placement test

A remedial course preparing students to read and write academic English at a level suitable for entering the Intermediate English Communication I

## General Education Courses

### English Communication

**ICGC 101      Academic Writing and Research I      4**

**Prerequisites:** Placement Writing Test

An introduction to the academic writing process through the development of the writer's voice through sentencing, structure, and rhetorical devices; focus on strategies for using and integrating researched sources; methods to compose well-structured essays based on themes relevant to the world today

**ICGC 102      Academic Writing and Research II      4**

**Prerequisites:** ICGC 101 Academic Writing and Research I

The integration of skills in academic research and writing to analyze and create persuasive compositions; techniques to identify strengths and weaknesses in argument; development of students' knowledge and preconceptions of global issues through a progressive series of essays and journal assignments

**ICGC 103      Public Speaking      4**

**Prerequisites:** ICGC 102 Academic Writing and Research II

Fundamentals of key skills for confident and effective public speaking through a series of prepared and unprepared speeches; introduction and application of techniques to inform/persuade audiences; utilization of Academic Writing and Research I and II to create and deliver speeches to a professional standard

**ICGC 111      Academic Writing and Research I (Advanced)      4**

**Prerequisites:** Placement Writing Test

Theories and practical methods to enhance students' creative and descriptive abilities; emphasis on the development of a writer's voice through sentencing, structure, and rhetorical devices; strategies for using and integrating researched sources are introduced by way of explaining theories; concepts and writing conventions

- ICGC 112      Academic Writing and Research II (Advanced)      4**  
**Prerequisites: ICGC 111 Academic Writing and Research I (Advanced)**  
A focus on high levels of academic literacy and presentation skills in reading, writing, and public speaking for experts or near-expert users of English; utilization of advanced strategies to exploit secondary research and argumentation; application of advanced skills in critical thinking and rhetorical knowledge through class discussions and written and oral assignments
- ICGC 201      Global Realities      4**  
**Prerequisites: ICGC 103 Public Speaking or ICGC 112 Academic Writing and Research II (Advanced)**  
An exploration and a critical analysis of key texts on poetry, literature, and legislative documents in order to understand the complexity and challenges of the world we live in; themes encouraging students to consider values, human rights and government; class discussions, journal writing, and presentation activities to demonstrate how students can contribute to the betterment of society
- ICGC 202      Literary Analysis      4**  
**Prerequisites: ICGC 103 Public Speaking or ICGC 112 Academic Writing and Research II (Advanced)**  
A review of literary works from selected literary genres; an exploration of how literature informs our perceptions of the world by way of analytical and critical thinking; an analysis of short stories, poetry and drama; scaffolding of strategies for students to understand the function of a variety of literary forms
- ICGC 203      Creative Writing      4**  
**Prerequisites: ICGC 103 Public Speaking or ICGC 112 Academic Writing and Research II (Advanced)**  
An examination of fictions, poetry, drama, and the media production through readings, speeches and films; comparisons of writing in different genres; a creation of the work of publishable quality by means of the consideration of audience and genre
- ICGC 204      Advanced Oral Communication      4**  
**Prerequisites: ICGC 103 Public Speaking or ICGC 112 Academic Writing and Research II (Advanced)**  
Theories of persuasion, non-verbal techniques, and voice control for advanced presenters; strategies to develop high levels of voice control and expressions; activities including debates, presentations, and occasional speeches; the development of students' abilities to express themselves confidently in a variety of academic and professional environments through impromptu and prepared speeches
- ICGC 206      Literature Into Film      4**  
**Prerequisites: ICGC 103 Public Speaking or ICGC 112 Academic Writing and Research II (Advanced)**  
An introduction to the technical aspects of translating literature into films; an exploration of the interplay between literature and films through an analysis of short stories, novels, and plays and their film versions; an exploration of the challenges merging both mediums

- ICGC 208      Language and Culture      4**  
**Prerequisites: ICGC 103 Public Speaking or ICGC 112 Academic Writing and Research II (Advanced)**  
An examination of the interplay between language and culture; having texts and class discussions to focus on the importance of understanding the link between culture and languages; a completion of a research paper on the topic
- ICGC 210      First and Second Language Acquisition      4**  
**Prerequisites: ICGC 103 Public Speaking or ICGC 112 Academic Writing and Research II (Advanced)**  
An introduction to how children develop their first language; comparing and contrasting of the second language development; theories of language development from behaviorism to more recent cognitive and functional approaches; the implications of theories
- ICGC 211      Topics in Comparative Literature A: Poetry      4**  
**Prerequisites: ICGC 103 Public Speaking or ICGC 112 Academic Writing and Research II (Advanced)**  
An in-depth study of poetry, including: metrics, forms, themes, ethnic voices, throughout history; an evaluation of poetry from different genres through a series of discussions, workshops and a term research paper
- ICGC 212      Topics in Comparative Literature B: The Short Story and the Novel      4**  
**Prerequisites: ICGC 103 Public Speaking or ICGC 112 Academic Writing and Research II (Advanced)**  
A study of elements of fictions in short stories and novels through class workshops on characters, dialogue, plot and atmosphere; class discussions to analyze the effect of historical and social developments on selected themes
- ICGC 213      Topics in Comparative Literature C: Drama      4**  
**Prerequisites: ICGC 103 Public Speaking or ICGC 112 Academic Writing and Research II (Advanced)**  
An exploration of ways to understand and appreciate drama by reading, watching, and analyzing theatrical performances; staging and enactment of a theatrical production; readings, essays, and theater workshop activities to prepare students for a final stage performance
- ICGC 214      Literary Non-fiction      4**  
**Prerequisites: ICGC 103 Public Speaking or ICGC 112 Academic Writing and Research II (Advanced)**  
Exploration of creative nonfiction, a flourishing genre of writing a step away from academic work; reading of compelling, informative, and insightful but also entertaining, imaginative, and risky nonfiction work; overview of various techniques utilized within this field of writing and media; analysis and response to a variety of texts

**ICGC 215      Writing for Research      4**

**Prerequisites:** ICGC 103 Public Speaking or ICGC 112 Academic Writing and Research II (Advanced)

A student-centric approach to developing research writing skills; an overview of the conventions of the world of research with an emphasis on academic honesty and academic style; use of sample papers to provide students with models to prepare effective abstracts, literature reviews, research paper outlines and short academic articles

### **Life Appreciation**

**ICGH 113      Moving Pictures: A History of Film      4**

**Prerequisites:** -

An investigation of European, American and Asian film as art, philosophy, social commentary, propaganda, self-expression, well-being and social harmony; a focus not only on techniques, style and technological advances but on interpretation, comparison and criticism

**ICGH 117      Drawing as Creative Expression      4**

**Prerequisites:** -

Develop creativity and cognitive learning; utilize visual communication, design and art principles; experience multiple tools, techniques, medium, experimental mark making; research, analysis, observation, gesture, principles and elements of design and composition; examine, analyze, observe and reinterpret the human figure, plant and still life forms; research, interpret, evaluate, analyses contemporary artists; personal evaluation; personal expression

**ICGH 118      Photography Visualizing in the Digital Age      4**

**Prerequisites:** -

Basic skills and aesthetic principles of photography, how the camera works, types of cameras and digital image capture, techniques in taking pictures, in camera editing, specialized forms of photography, simple editing adjustments, the aesthetics of picture taking

**ICGH 119      Listen! Soundscapes, Well-Being and Musical Soul Searching      4**

**Prerequisites:** -

An examination of sound and music as sources of pleasure, aesthetic experience, well-being as well as stress; discussion of music's expressivity and the emotions it induces; cases studies linking music experience to aspects of perceptual training, personal development, public health and the appreciation of nature

**ICGN 105      Ecology, Ecosystems and Socio-Economics in Southeast Asia      4**

**Prerequisites:** -

Human impacts on Southeast Asian ecology; human impacts on Southeast Asian's biodiversity and natural resources; fundamental ecological and resource management principles; current sustainable development issues; sustainable development practices for Southeast Asia

<b>ICGN 108</b>	<b>Essentials of Culinary Science for Food Business</b>	<b>4</b>
<b>Prerequisites: -</b>		
Changes during preparation, heating, and storage of raw materials and of finished products, foodservice and commercial packaged food industries; chemical, sensory, and nutritional natures of food, food safety concepts, changing trends and interests, legal requirements of food establishment		
<b>ICGN 109</b>	<b>Food for Health</b>	<b>4</b>
<b>Prerequisites: -</b>		
Knowledge of general human nutritional requirements; the health benefits of various foods; quality and safety of the various types of food including processing; health and nutritional value		
<b>ICGN 110</b>	<b>Maker Workshop</b>	
<b>Prerequisites: -</b>		
Mechanical design consideration, 3D drawing, safety in design; motion in 1 and 2 Dimension; sound and oscillation motion, mechanical properties of materials; basic electronics, circuit analysis, soldering; microcontroller, basic programming		
<b>ICGN 112</b>	<b>Stargazer</b>	<b>4</b>
<b>Prerequisites: -</b>		
Basic ideas of astronomy, astrophysics and cosmology; the progress of human understanding of the universe; the impact of scientific method on astronomical observation; the Earth & Moon; the Solar System; the lifecycle of stars; Black Holes; galaxies; and the current understandings about the origins and future of the universe		
<b>ICGN 113</b>	<b>Plants, People and Poisons</b>	<b>4</b>
<b>Prerequisites: -</b>		
The plant world; the way plants grow and reproduce; modern technologies used for improving agricultural methods; the basics of plant biology; the distinctions among major groups of plants; the social implications of plant use and abuse		
<b>ICGN 115</b>	<b>Human Evolution, Diversity and Health</b>	<b>4</b>
<b>Prerequisites: -</b>		
Changing modern society; human ability; human body; human distinctiveness; human diversity; human evolution; human health; human origins; primate diversity; scientific advancements		
<b>ICGN 120</b>	<b>Chemistry of Cosmetics and Dietary Supplements</b>	<b>4</b>
<b>Prerequisites: -</b>		
Chemistry of cosmetic products; basic sciences behind common aesthetic medical procedures; basic biochemistry of human skins; basic functioning of vitamins, minerals, and specialty supplements		

<b>ICGN 124</b>	<b>Climate Change and Human Society</b>	<b>4</b>
<b>Prerequisites: -</b>		
Human activities and the global climate; consequences for human society; consequences for the essential life support systems; perspectives on human health and diseases; adapting to global climate change; mitigating global climate change; an optional field visit included		
<b>ICGN 125</b>	<b>Games and Learning</b>	<b>2</b>
<b>Prerequisites: -</b>		
History of games, combinatorial games, games of chance, game theory		
<b>ICGP 101</b>	<b>American Flag Football</b>	<b>1</b>
<b>Prerequisites: -</b>		
A ball based sport course emphasizing techniques, non-contact game play, including dodging, throwing, and catching and development of teamwork management, communication, and terminology		
<b>ICGP 102</b>	<b>Badminton</b>	<b>1</b>
<b>Prerequisites: -</b>		
A racket based sport course stressing technique, strategies, grip, serving, positioning and movement, game play in both singles and doubles		
<b>ICGP 103</b>	<b>Basketball</b>	<b>1</b>
<b>Prerequisites: -</b>		
A ball based sport course emphasizing attentiveness, dribbling, passing, shooting, rebounding, ball control, game play, and development of game strategies		
<b>ICGP 104</b>	<b>Body Fitness</b>	<b>1</b>
<b>Prerequisites: -</b>		
A comprehensive course in one or more exercise techniques: strength/resistance, cardio, plyometric, stretching, high-intensity interval training, and calisthenics; to maintain health and wellness		
<b>ICGP 105</b>	<b>Cycling</b>	<b>1</b>
<b>Prerequisites: -</b>		
A course designed on cycling instruction for safety, fitness, riding techniques, posture, communication, knowledge of equipment and hazards, for recreational and commuter cycling		
<b>ICGP 106</b>	<b>Discover Dance</b>	<b>1</b>
<b>Prerequisites: -</b>		
A dance based course of current forms and techniques in one or more categories: African/Jazz, Worldwide Dances/Latin Dances, Professional Performance Dance, Modern Dance, Hip-hop/Funk		
<b>ICGP 107</b>	<b>Golf</b>	<b>1</b>
<b>Prerequisites: -</b>		
A club based game course designed on developing correct grip, stance, posture, swing, and knowledge of equipment, rules, regulations, and etiquette		



<b>ICGP 108</b>	<b>Mind and Body</b>	<b>1</b>
<b>Prerequisites: -</b>		
A course stressing meditation postures, techniques, movement, and breathing to achieve positive mental state		
<b>ICGP 109</b>	<b>Selected Topics in Sports</b>	<b>1</b>
<b>Prerequisites: -</b>		
Learning concepts, rules and strategies through planned and structured movements by way of sport or activity to enhance a healthy lifestyle		
<b>ICGP 110</b>	<b>Self Defense (Striking)</b>	<b>1</b>
<b>Prerequisites: -</b>		
External martial arts (striking) course emphasizing hard physical impact and exertion, muscular strength and tension, maximizing speed and power, through body coordination		
<b>ICGP 111</b>	<b>Self Defense (Grappling)</b>	<b>1</b>
<b>Prerequisites: -</b>		
Internal martial arts (grappling) course stressing timing, awareness, precision, and techniques, using body leverage for throws, take downs, pins, and submissions		
<b>ICGP 112</b>	<b>Soccer</b>	<b>1</b>
<b>Prerequisites: -</b>		
A ball based sport course stressing alertness, ball control, including dribbling, passing, trapping, shooting, ball movement, game play, and development of strategies through drills and competitive play		
<b>ICGP 113</b>	<b>Social Dance</b>	<b>1</b>
<b>Prerequisites: -</b>		
A dance based social sport or activity course of choreographed movements, styles and regulations from International Ballroom (Standard) and International Latin dances		
<b>ICGP 114</b>	<b>Swimming</b>	<b>1</b>
<b>Prerequisites: -</b>		
A water based sport course stressing swimming techniques, breathing, and knowledge of buoyancy, propulsion, and water safety		
<b>ICGP 115</b>	<b>Tennis</b>	<b>1</b>
<b>Prerequisites: -</b>		
A racket based sport course of techniques, strategy, grip, serve, game play, ball tracking, timing, shot control, through drills, live ball hitting sessions, and competition		
<b>ICGP 116</b>	<b>Volleyball</b>	<b>1</b>
<b>Prerequisites: -</b>		
A ball sport course emphasizing passing, setting, serving, developing strategies, positions, game play, teamwork management, and communication		

**ICGS 102      Business Sustainability and the Global Climate Change      4**

**Prerequisites: -**

Study on the role of business in the society; the basic concept of sustainability; global governance; sustainable development; social inequalities and social inclusion; environment sustainability; climate change; climate change mitigation; climate change adaptation; green marketing; business sustainability

**ICGS 115      Sociology in the Modern World      4**

**Prerequisites: -**

Sociology as a principle for understanding the modern world, life appreciation; a field of study explaining social, political, and economic phenomena; social interactions and social organizations; sociological perspectives; methodologies and sociological insights; topics relevant to the modern world including culture, socialization process, family, social inequality, gender relations, racism, ageism, modern media, and social change; global social problems; evaluation of societies; influencing and improving life's quality

**ICGS 125      American History, Popular Media and Modern Life      4**

**Prerequisites: -**

Exploring modern American history through the lense of popular media and the state's power projection through hard and soft power; introducing the concept of life in the roaring twenties and the Great Depression, investigating available media sources during the war time from World War I, World War II, and the Cold war; understanding historical events impacting the American life including feminist and LGBT movement, the Vietnam War, African-American civil rights movement; discussing the importance modern digital media platforms and social media

**ICGS 126      Introduction to Psychology      4**

**Prerequisites: -**

Human behaviour and mental functioning; the nervous system; consciousness; sensation and perception; psychogenetics, life-span development; thinking, memory, language, conditioning and learning, motivation, personality, and stress

**ICGS 127      Positive Psychology      4**

**Prerequisites: -**

Concepts of success; societies emphasis on financial wealth and the accumulation of material things versus the importance of having a loving family, developing rewarding relationships with friends and colleagues; career achievement and the respect of others; regularly feeling positive emotions, developing morally and spiritually, engaging in worthwhile activities; staying physically fit; success as a multi-faceted and intensely personal concept; the exploration of well-being from the field of positive psychology; developing understanding of what comprises a successful life with an emphasis on greater self-expression and overall well-being



**ICGS 128      Global Gastronomy and Cuisines      4**

**Prerequisites: -**

Understanding the interconnection between gastronomy, culture, society, and local and global food systems; highlighting the global food production and consumption trends; examining diverse cultures through the food and food preparation; emphasis on multicultural context in cooking practices; understanding the current trend in various healthy diets and cuisines

**ICGS 129      Tea Studies      2**

**Prerequisites: -**

What is tea, main tea varieties, main tea types, climatic conditions for sustainable growth of tea, important tea growing countries and regions, tea processing, tea and health, tea tasting and evaluation, tea utensils and preparation, tea and food pairing

**ICLL 100      Self Development      2**

**Prerequisites: -**

Life skills for 21st century workplace through learning or training activities in various topics including creativity, growth mindset, leadership, and emotional intelligence or other selected personal development activities approved by the academic advisor and Curriculum Administrative Committee

**Global Citizenship**

**ICGH 116      World Cinemas      4**

**Prerequisites: -**

An introduction, practice and an application of languages to critical thinking and analysis of key world cinema texts; principal critical methods and theoretical debates of film theory; theoretical perspectives including structuralism, semiology, Marxism, feminism, psychoanalysis, post-structuralism, and cultural studies; questions of narrative and narration, realism, formalism, modernism, postmodernism, postcolonialism, gender, sexuality, and ideology

**ICGH 120      Thai and ASEAN Cinema      4**

**Prerequisites: -**

An introduction, practice and an application of languages to critical thinking and analysis of Thai and ASEAN film texts; examine key film languages and textual examples, including narrative theories; genre, film theories; an analysis of key film texts; the development of skills in research, writing and analytical thinking

**ICGH 121      The End of the World? Development and Environment      4**

**Prerequisites: -**

An integrated and system oriented view on applied ethics with an eye on development, the environment and technology; emphasis on the intersection between the central notions of justice, nature and technology, particularly under consideration of sustainability; critical analysis of current states of affairs in terms of diverse political traditions, the history of colonialism and the dialectic between globalization and segregation; examples and cases studies include issues of public health, education, food technology, global institutionalization, energy management, the international monetary system, trade, labor migration, and violations of human rights

**ICGH 122      Introduction to Asian Philosophy      4**

**Prerequisites: -**

A differentiation between the main schools of Asian philosophy, including Buddhism, Hinduism, Confucianism, Taoism, Jainism, among others; summaries of foundational concepts and themes; the influences of these philosophies on the beliefs and cultures as well as the politics, economics and legal frameworks around the world

**ICGH 123      Faiths, Ecological Justice, and the Tropical Rainforests      2**

**Prerequisites: -**

Biological diversity; ecological justice; environmentally ethical actions; environmental justice; faiths; indigenous peoples; impacts; interconnection; interdependence; religions; religious diversity; social equity; social justice; threats; tropical rainforests

**ICGL 101      Elementary German I      4**

**Prerequisites: Placement test**

Greetings, introducing oneself or others, German alphabet and phonemes, personal information, numbers from 1 – 100 and price quotations, expressing wishes, telling the time and making appointments, quality of items, measurements; verb forms, pronouns, sentence structure, gender of nouns, accusative case and plural forms, negation

**ICGL 102      Elementary German II      4**

**Prerequisites: Placement test or ICGL 101 Elementary German I**

Ordering and paying for meals in a restaurant, preferences of food and drinks, giving and asking for directions, reading a map, preferences of work conditions, job advertisements; essay writing, yes/no questions, imperative forms, compound verbs, preposition with dative case, modal verbs I, German sentence bracket

**ICGL 103      Elementary German III      4**

**Prerequisites: Placement test or ICGL 102 Elementary German II**

Health advice and problems, healthy and unhealthy lifestyles, events and accidents, travel reports, curriculum vitae (CV); possessive articles in nominative, accusative and dative case, perfect tense, connectors, modal verbs II

**ICGL 111      Elementary Japanese I      4**

**Prerequisites: Placement test**

Hiragana and Katakana characters; fundamentals of basic Japanese grammar (noun-ending sentences, particles, demonstratives, verb-ending sentences, non-past and past tenses); scaffolding of basic vocabulary; basic communication about personal topics (self and others); description of Japan; designing written products in the target language; expressing existence, preferences, and agreement; comparing cultures

**ICGL 112      Elementary Japanese II      4**

**Prerequisites: Placement test or ICGL 111 Elementary Japanese I**

Kanji characters (approximately 50); fundamentals of basic Japanese grammar concepts (particles, verbs of giving and receiving, na-adjective-ending sentences, i-adjectives-ending sentences, non-past and past tenses, and classifiers); scaffolding of basic vocabulary; basic communication about daily life topics; designing written products in the target language; expressing simply points of view, describing people and daily life activities; comparing cultures

**ICGL 113      Elementary Japanese III      4**

**Prerequisites: Placement test or ICGL 112 Elementary Japanese II**

Kanji characters (approximately 50); fundamentals of basic Japanese grammar concepts (verb conjugation (masu-form, te-form, nai-form, and dictionary form), and related sentence patterns; polite style of speech, and plain style of speech, particles); scaffolding of basic vocabulary; basic communication about various topics; designing written products in the target language; expressing points of view, describing people and various activities; comparing cultures

**ICGL 121      Elementary French I      4**

**Prerequisites: Placement test**

Fundamentals of basic French grammar (pronouns, present tense conjugation, gender/number, adjectives, prepositions); scaffolding of basic vocabulary; basic communication about personal topics (self and others); identifying and describing French speaking countries; designing written products in the target language; expressing existence, preferences and agreement; comparing cultures

**ICGL 122      Elementary French II      4**

**Prerequisites: Placement test or ICGL 121 Elementary French I**

Fundamentals of basic French grammar (present and future tense, adjective gender, place & agreement, more complex prepositions, more complex questions); scaffolding of simple vocabulary; simple communication about daily life topics (in France and in their country); designing written products in the target language; expressing simply point of view, describing people and daily life activities; comparing cultures

**ICGL 123      Elementary French III      4**

**Prerequisites: Placement test or ICGL 122 Elementary French II**

Fundamentals of more complex French grammar (present and future tense, adjective gender, place & agreement, more complex prepositions, questions and past tense notions); scaffolding of more complex vocabulary; longer communication about daily life topics (in France and in their country); designing written products in the target language; expressing point of view, describing people and daily life activities; comparing cultures

**ICGL 131      Elementary Chinese I      4**

**Prerequisites: Placement test**

The Chinese phonetic system (Pinyin); the Chinese basic writing system (Stroke order); Chinese characters (approximately 100); fundamentals of basic Chinese grammar (interrogative pronouns, the 的 particle, yes/no questions with 吗, demonstrative pronouns, classifiers, adverbs 也, 都); scaffolding of basic vocabulary; basic communication about personal topics (self and others); describing China; designing written products in the target language; expressing existence, preferences and agreement; comparing cultures

**ICGL 132      Elementary Chinese II      4**

**Prerequisites: Placement test or ICGL 131 Elementary Chinese I**

The Chinese phonetic system (Pinyin); the Chinese writing system; Chinese characters (approximately 100); fundamental Chinese grammar concepts (interrogative pronouns, classifiers, the “的” particle, “的” phrases, adverbials, continuous action sentence structures and reduplication of verbs); scaffolding of basic vocabulary; basic communication about daily life topics; designing written products in the target language; expressing simply points of view, describing people and daily life activities; comparing cultures

**ICGL 133      Elementary Chinese III      4**

**Prerequisites: Placement test or ICGL 132 Elementary Chinese II**

The Chinese phonetics (Pinyin); Chinese characters (approximately 150) ; Fundamentals of basic Chinese grammar concepts (interrogative pronouns, modal verbs, complex sentences, the modal particle “了” (了), complements of state, complements of result, complements of duration); scaffolding of basic vocabulary; basic communication about various topics; designing written products in the target language; expressing points of view; telling directions; describing oneself and other people’s abilities; comparing cultures

**ICGL 141      Elementary Spanish I      4**

**Prerequisites: Placement test**

Fundamentals of basic Spanish grammar (pronouns, present tense conjugation, gender/number, adjectives, prepositions); scaffolding of basic vocabulary; basic communication about personal topics (self and others); identifying and describing Spanish speaking countries; designing written products in the target language; expressing existence, preferences and agreement; comparing cultures

<b>ICGL 142</b>	<b>Elementary Spanish II</b>	<b>4</b>
<b>Prerequisites: Placement test or ICGL 141 Elementary Spanish I</b>		
Fundamentals of basic Spanish grammar (pronouns, present tense conjugation, reflexive verbs, gender/number, adjectives, prepositions); scaffolding of basic vocabulary; basic communication about personal topics (self and others); identifying and describing Spanish speaking countries; designing written products in the target language; expressing existence, preferences and agreement; talking about daily habits		
<b>ICGL 143</b>	<b>Elementary Spanish III</b>	<b>4</b>
<b>Prerequisites: Placement test or ICGL 142 Elementary Spanish II</b>		
Towns, quarters and cities; directions; past experiences; present perfect tense, past tense indefinido; verbs ser, estar and hay; vocabulary of places; time markers for past tense; verbs empezar a+ infinitive; verbs ir / irse		
<b>ICGL 160</b>	<b>Introduction to Thai Language and Culture</b>	<b>4</b>
<b>Prerequisites: -</b>		
Fundamental vocabularies and structures for various communicative situations in everyday use and introduce basic aspects of Thai culture		
<b>ICGL 161</b>	<b>Elementary Thai I</b>	<b>4</b>
<b>Prerequisites: Placement test</b>		
Listening and speaking skills on the following topics: introducing oneself one's friend and family, basic food and drink ordering, places, directions, transportation, buying tickets, clothing items, colours, and sizes, bargaining, counting and using classifiers, reading and writing Thai consonants, vowels placed after, before, above, and below the consonants, Thai numbers, live and dead syllables		
<b>ICGL 162</b>	<b>Elementary Thai II</b>	<b>4</b>
<b>Prerequisites: Placement test or ICGL 161 Elementary Thai I</b>		
Listening and speaking skills on the following topics: one's schedule, making appointments, favorite leisure activities, ordering food, drinks and desserts with special requests, presentation of one's plan for activities during school break, continuation of Elementary Thai I in reading and writing skills, consonant clusters, tone marks, words with special spelling rules, reading short paragraphs		
<b>ICGL 163</b>	<b>Elementary Thai III</b>	<b>4</b>
<b>Prerequisites: Placement test or ICGL 162 Elementary Thai II</b>		
Listening and speaking skills on the following topics: going to see the doctor, looking for a house for rent, seasons, travel and festivals		
<b>ICGL 170</b>	<b>Diversities in Multilingual Societies</b>	<b>2</b>
<b>Prerequisites: -</b>		
Multilingual societies; cultural diversities; cross-cultural communication; Chinese-, German-, French-, Japanese, and Spanish-speaking cultures; Chinese-, German-, French-, Japanese, and Spanish languages; cultural conflicts; cultural gaps; cultural shocks; cultural discoveries; cultural awareness; cultural harmonies; foreign visitors to Thailand; working with Thai people		

<b>ICGL 201</b>	<b>Pre-intermediate German I</b>	<b>4</b>
<b>Prerequisites: ICGL 103 Elementary German III or Placement Test</b>		
Clothing and accessory, appearance, shopping for clothes and accessory family members, present and past families, statistics, festivities and culture, dates, presents; comparative forms of adjectives, modal verbs past tense, dependent clauses (cause and condition), personal pronouns, accusative and dative cases		
<b>ICGL 202</b>	<b>Pre-intermediate German II</b>	<b>4</b>
<b>Prerequisites: ICGL 201 Pre-Intermediate German I or Placement Test</b>		
Media usage and Internet-shopping, advertisement, expressing surprise, meeting someone for the first time, country and city life, cultural capitals in Europe; direct and indirect questions, adjective without article, relative clause and pronoun, modal verb in simple past, sub-clause with als		
<b>ICGL 203</b>	<b>Pre-intermediate German III</b>	<b>4</b>
<b>Prerequisites: ICGL 202 Pre-Intermediate German II or Placement Test</b>		
Professional biographies, job announcements, festivities and customs, emotions, movie synopsis, products and inventions; reasons with weil and denn, nominalization, preposition with dative, sub-clause with wenn and um zu, passive voice		
<b>ICGL 211</b>	<b>Pre-intermediate Japanese I</b>	<b>4</b>
<b>Prerequisites: ICGL 113 Elementary Japanese III or Placement Test</b>		
Kanji characters (approximately 50); fundamentals of basic Japanese grammar concepts (verb conjugation (masu-form, te-form, nai-form, and dictionary form), and related sentence patterns; polite style of speech, and plain style of speech, particles); scaffolding of basic vocabulary; basic communication about various topics; design of written products in the target language; expressing points of view, describing people and various activities; comparing cultures		
<b>ICGL 212</b>	<b>Pre-intermediate Japanese II</b>	<b>4</b>
<b>Prerequisites: ICGL 211 Pre-Intermediate Japanese I or Placement Test</b>		
50 Kanji characters; explaining the state of things; describing necessary things to do in advance as preparations for the future; expressing own intentions, plans, and schedule; expressing own guess and inference; asking someone to take a message or conveying a message; stating standards or norms, when one explains the manner of doing a certain action or work; explaining a condition in which a certain action is performed; stating everyday habitual actions		



**ICGL 213      Pre-intermediate Japanese III      4**

**Prerequisites: ICGL 212 Pre-Intermediate Japanese II or Placement Test**

50 Kanji characters; expressing judgments under certain conditions; stating a purpose or an aim; describing changes in human ability and conditions; describing an action performed by a third person, or an action when one feels annoyed or troubled, using passive verbs; expressing something with the most important information emphasized; describing natural phenomena, happenings, and events, together with their causes; clearly telling what speakers consider as questions, by using a question with an interrogative as a component of a sentence; using appropriate expressions for giving and receiving of things and actions, depending on the relationship between the giver and the receiver, in terms of social status; telling usage, evaluation, necessary time, expense, etc.

**ICGL 221      Pre-intermediate French I      4**

**Prerequisites: ICGL 123 Elementary French III or Placement Test**

Developing further knowledge of French grammar at the pre-intermediate level (present, past and future, more complex interrogative sentence, negative sentence, comparative and pronouns); scaffolding of more complex vocabulary; more complex and longer communication about personal needs, solving simple problems; interacting in predictable context topics in French; designing written products in the target language; expressing points of view, giving simple advices and interacting in daily life activities; comparing cultures

**ICGL 222      Pre-intermediate French II      4**

**Prerequisites: ICGL 221 Pre-Intermediate French I or Placement Test**

Extending further knowledge of French grammar at the pre-intermediate level (hypotheses and conditions, future, conditional, pronouns, direct and indirect speech, imperative and gerundive); scaffolding of more complex vocabulary; longer communication about solving problems and expressing feelings; commenting on attitudes and justifying actions in predictable context topics in French; comparing cultures

**ICGL 223      Pre-intermediate French III      4**

**Prerequisites: ICGL 222 Pre-Intermediate French II or Placement Test**

Developing further knowledge of French grammar at the pre-intermediate level (comparative, complex interrogative sentence, gerundive, subjunctive present in regular and irregular forms, passive voice); scaffolding of more complex vocabulary; longer communication about personal feelings, wishes and hopes; complaining and talking about difficulties, suggesting solutions; comparing cultures

**ICGL 231      Pre-intermediate Chinese I      4**

**Prerequisites: ICGL 133 Elementary Chinese III or Placement Test**

Chinese characters (approximately 300); identifying pre-intermediate level Chinese grammar concepts (complements of duration, expressing approximate numbers, comparative sentences, complements of quantity, exclamatory sentences); developing listening, speaking, reading and writing skills through an integrated approach; communication about various topics; comparing two cities in various aspects; comparing the seasons in China and Thailand; activities and festivals in each season; organizing a trip

<b>ICGL 232</b>	<b>Pre-intermediate Chinese II</b>	<b>4</b>
<b>Prerequisites: ICGL 231 Pre-intermediate Chinese I or Placement Test</b>		
Chinese characters (approximately 300); identifying pre-intermediate level Chinese grammar concepts (past experiences, complements of frequency, the structure of 是.....的, reduplication of adjectives, S-P phrases, complements of result II, simple passive sentences); developing listening, speaking, reading and writing skills through an integrated approach communication about various topics; sports or entertainment; expressing unlucky stories; describing appearance and clothes; Chinese style weddings (1)		
<b>ICGL 233</b>	<b>Pre-intermediate Chinese III</b>	<b>4</b>
<b>Prerequisites: ICGL 232 Pre-intermediate Chinese II or Placement Test</b>		
Chinese characters (approximately 300); identifying pre-intermediate level Chinese grammar concepts (continuous actions or states, Chinese style weddings, Chinese construction quadrangles, existence emergence sentences, “把” sentence I, “把” sentence II, “被” sentence, adverb “又”); developing listening, speaking, reading and writing skills through an integrated approach; communication about various topics; travelling by airplane; Beijing Opera performances; outdoor activities; reunions with old friends		
<b>ICGL 241</b>	<b>Pre-intermediate Spanish I</b>	<b>4</b>
<b>Prerequisites: ICGL 143 Elementary Spanish III or Placement Test</b>		
Habits; pronominal verbs; porque/para; furniture and parts of the house; appearance; family, irregular verbs in present tense; present progressive		
<b>ICGL 242</b>	<b>Pre-intermediate Spanish II</b>	<b>4</b>
<b>Prerequisites: ICGL 241 Pre-Intermediate Spanish I or Placement Test</b>		
Leisure activities; intentions and projects; pain, discomfort and symptoms; parts of the body; vocabulary of food; ir a+ infinitive; present perfect; differences between ser and estar; personal pronouns for objects; verb gustar		
<b>ICGL 243</b>	<b>Pre-intermediate Spanish III</b>	<b>4</b>
<b>Prerequisites: ICGL 242 Pre-Intermediate Spanish II or Placement Test</b>		
Past habits, customs and circumstances; past and present actions; advice, instructions (imperative); future situations and actions, conditions, hypotheses; past experience; imperfect verb tense; indefinido verb tense; present perfect verb tense; contrast of past tenses		
<b>ICGN 126</b>	<b>Plant Society</b>	<b>2</b>
<b>Prerequisites: -</b>		
People interacting with the plant and fungal worlds; differences among cultures and the indigenous uses of medicinal, textile and food plants; the benefits, problems and social implications of their use; hands-on experiences with techniques and methods used by field scientists		

**ICGS 106      Fashion and Society      4**

**Prerequisites: -**

Design elements of fashion, fashion terminology, fashion reflecting its temporal and spatial context, fashion and the development of art, fashion is a cultural expression, fashion is creativity, fashion needs customers' approval and endorsements, fashion and consumer behaviour, fashion and consumerism, and ethical issues of fashion

**ICGS 111      Exploring Religions      4**

**Prerequisites: -**

Major religions in the world: Hinduism, Buddhism, Sikhism, Chinese religions, Shinto, Judaism, Christianity, and Islam; origins of the three religious groups, religions arising in India, religions of China and Japan, and the religions of the family of Abraham; similarities and differences; contemporary new religious developments and related issues; religious diversities present in the world

**ICGS 112      Geography of Human Activities      4**

**Prerequisites: -**

Global Learning Initiative class; a systematic study of patterns and processes of geography; understanding human perceptions of surroundings and alterations of the earth's surface; diversity of cultures, beliefs, and ways of life; establishing global unity and harmony; recognition of equality and respect between persons in diverse regional geographical settings; raising awareness of one's own humanity and human responsibilities; the interrelationship between humans and the spaces they create; human activity as interdisciplinary by nature; the physical and socially created environment people live in; human interactions shaping the human understanding of the environment; the utility of resources; phenomena on the earth's surface relating to human actions; concepts and geographical methodologies; examination of social organizations and environmental consequences; a broad dynamic domain reflecting such developments and issues as social bias, discrimination, and stereotyping in the contemporary world; associating a critical geographical perspective on the past, present and future achievement of the social world

**ICGS 123      Tourism Concepts and Practices      4**

**Prerequisites: -**

Exploring tourism as a geographical system approach and looking at the characteristics of tourism and the demand side first by examining driving forces shaping the strong growth of global tourism and Thailand tourism; the reasons for travelling and selecting a travel destination; examining the roles of tourism organisations both in the public and private sectors especially national tourism organisations, travel suppliers, and travel intermediaries; introducing the concept of community art event and creative tourism for promoting cultural diversity and social inclusion; and special interest tourism in Thailand

**ICGS 130      Political Science      4**

**Prerequisites: -**

The understanding of politics and political systems of the current world; interactions and connections of different ideas; systems of thought and conflict in contemporary society; analysis of political phenomenon; collecting information, organizing information, organizing in groups, analyzing information, presenting clearly and concisely on political phenomenon, state typology, political taxonomy, ideological persuasion, voting systems and outcomes

**ICGS 131      Introduction to International Studies      4**

**Prerequisites: -**

The field of international studies; interdisciplinary approaches; economic globalization; the Bretton Woods system and neoliberalism; political globalization; the United Nations system, the International Court of Justice, and Human Rights; cultural globalization; migration diaspora and transnationalism; the internet and global media; development; modernization and dependency; Global North and Global South; traditional and human security; food; health; energy; environment

**ICGS 132      Career Preparation in a Globalized World      4**

**Prerequisites: -**

Trends in national, regional and international job markets; self-assessment on career options; career plan creation; principles in business communication; job search process and tools; resume, cover letters; interview preparation and simulation; dimensions of culture

**ICGS 133      Foundation of Mediterranean Cultures      4**

**Prerequisites: -**

The Mediterranean as a source of Western culture; Egypt and the Fertile Crescent; Mohammed and the Muslim World; the Promised Land: Moses' Israel; Jesus and the birth of Christianity; Greek history and civilisation; Ancient Italy; arts in Florence and Venice; Modern Italy history; Italian food; the World of Fashion in modern Italy; Italian film; Italian music

Critical Thinking

**ICGH 101      Biotechnology: from Science to Business      4**

**Prerequisites: -**

Biotechnology, bioethics, and the law, biotechnology and the regulatory framework, genetic testing, patenting life, biobanks and modern genomics research, genetically modified organisms, human and animal testing; bioterrorism, biological weapons laws, bio-prospecting, pharmaceutical pricing, the future of the human beings and post-humanism

**ICGH 102      Famous Arguments and Thought Experiments in Philosophy      4**

**Prerequisites: -**

An examination of the most striking argumentative moves in Philosophy from Plato's Allegory of the Cave to Searle's Chinese Room and beyond; a transfer and an application of paradigmatic philosophical thinking to current open questions in politics and science

**ICGH 103      Logic, Analysis and Critical Thinking: Good and Bad Arguments      4**

**Prerequisites: -**

Basic formal tools from sentential and predicate logic; logical structures of arguments used in the everyday contexts of life; an analysis of their strengths and weaknesses; common fallacies in reasoning, including reasoning involving determining probabilities; a construction of good arguments using the principles of informal reasoning

**ICGH 105      Technology, Philosophy and Human Kind: Where Are We Now?!      4**

**Prerequisites: -**

An examination of major technological and scientific innovations across the globe and their effects on human life and thought; a focus on agriculture, steel, the printing press, the mechanical clock, magnifying lenses, antibiotics, electricity, steam and combustion engines, and transistor

**ICGH 106      The Greeks: Crucible of Civilization      4**

**Prerequisites: -**

An introduction to an overview of the philosophy and thought of Ancient Greece and its influence on contemporary civilization; theories about knowledge, propaganda, truth, art, psychology, happiness, justice and democracy

**ICGH 107      Contemporary Art and Visual Culture      4**

**Prerequisites: -**

Focusing on current issues in society as reflected in the new media utilized in art today; an analysis of images and group discussions regarding social and historical contexts of contemporary art; creative thinking skills; effects of globalization on the visual world; connections between global and local issues; an investigation of broader social and cultural matters such as ideology, gender, race, and ethnicity

**ICGH 109      Creative Thinking Through Art and Design      4**

**Prerequisites: -**

Combining hands-on studio experiences with demonstrations, lectures and discussions; developing creativity and gaining confidence in communicating one's own unique vision; exploring a variety of art and design mediums; understanding the elements of the visual language; implementing the creative process and creative thinking to develop individual solutions to open-ended problems

**ICGH 110      Drawing as Visual Analysis      4**

**Prerequisites: -**

Developing creativity and cognitive learning skills; utilizing visual communication, design and art principles; mark making; observation, analysis, record, representational plant and still life forms; practice, application, techniques for conventional pencil drawing tools: shape, form, perspective, lines, shading, value, negative space, texture, composition; observation; scientific illustration, realistic representational observation



<b>ICGH 115</b>	<b>Cinematic Languages and Its Application</b>	<b>4</b>
<b>Prerequisites: -</b>		
An introduction, practice and an application of languages to critical thinking and analysis; examining key film languages and textual examples, including narrative theories; genre, film theories; an analysis of key film texts; the development of skills in research, writing and analytical thinking; applied knowledge to creative works; the presentation of original ideas and reflection on the craft approach		
<b>ICGH 124</b>	<b>Life Drawing and Anatomy</b>	<b>4</b>
<b>Prerequisites: -</b>		
An introduction, practice and application of observation drawing to record the human form; including key principles of composition, gesture and observation drawing techniques and design skills for static, gesture and motion poses; understanding record and identifying the anatomical make-up of the human form in muscles and skeletons; technical proficiency with suitable media for observation drawing; studio practice; hand-drawing from observations		
<b>ICGH 125</b>	<b>How Can We Know What Is Good? Moral Reasoning and Behavior</b>	<b>4</b>
<b>Prerequisites: -</b>		
A survey of philosophical, psychological and scientific contributions to the understanding of moral values and agency; hands-on construction, scrutiny and analysis of ethical argument regarding burning issues in applied ethics		
<b>ICGH 126</b>	<b>Behavioral Ethics: Why Good People Do Bad Things</b>	<b>2</b>
<b>Prerequisites: -</b>		
Foundations of behavioral ethics, assumptions of ethical decision making, process of ethical decision making, cognitive errors in ethical decision making: incrementalism, self-serving bias, tangible and abstract, loss aversion, framing, and overconfidence, social and organizational pressures in ethical decision making, situational factors in ethical decision making		
<b>ICGN 107</b>	<b>The Chemistry of Everyday Life</b>	<b>4</b>
<b>Prerequisites: -</b>		
Portable electronics; the air we breathe; radiation from the sun; climate change; energy from combustion; energy from alternative sources; water; polymers and plastics; nutrition; health and medicine; genes and life		
<b>ICGN 111</b>	<b>Physics for CEO</b>	<b>4</b>
<b>Prerequisites: -</b>		
Basic concepts of physics impacting individuals and society on a daily basis: physical quantities, Newtonian mechanics and dynamics, energy and heat, electricity and magnetism, light and sound, and the electromagnetic spectrum		
<b>ICGN 123</b>	<b>The Earth's Dynamic Structure</b>	<b>4</b>
<b>Prerequisites: -</b>		
Introducing fundamental concepts and applying general geology at the beginning level; basic concepts of physical geology, emphasizing on surficial and deep earth processes, including minerals; rocks and their formations, crustal deformation, plate tectonics; weathering and erosion, formation of landscapes, geological resources and environmental geology		



<b>ICGN 127</b>	<b>Practical Mathematics</b>	<b>2</b>
<b>Prerequisites: -</b>		
Fibonacci numbers and the golden ratio, voting and election, data interpretation, probability, cryptography, financial mathematics		
<b>ICGS 103</b>	<b>Economics in Modern Business</b>	<b>4</b>
<b>Prerequisites: -</b>		
Forces of demand and supply, elasticity, opportunity cost; market structures, pricing strategy, business enterprise, consumers behavior; Thai economy, world economy, globalization and technology, profit maximizing, firm and organization, government policies; business analysis and managerial decision-making, competitive advantage, dynamic business environment		
<b>ICGS 113</b>	<b>Perspectives on the Thai Past</b>	<b>4</b>
<b>Prerequisites: -</b>		
The origins of the Thai people in pre-historic times to the late twentieth century; an alternative view incorporating the different regions and various ethnic groups making up present-day Thailand; key issues in Thai history; an analysis of the classics of Thai historiography; an evaluation and interpretation of a range of primary sources dealing with the Thai past; an understanding of how history is written		
<b>ICGS 134</b>	<b>Is Democracy Good?</b>	<b>4</b>
<b>Prerequisites: -</b>		
Democracy as a political system and a 'normal' form of governance throughout the world, especially since the transitional Third Wave of democratization ending in the 1990's; democracy as a highly contested term; forms of governance; contestations in Thailand; arguments of Thai Style Democracy; defining democracy; different forms of democracy; local perception of democracy; critical debate on the merits of democracy; functionality; theoretical and in pragmatic situations; qualitative and quantitative analysis; democratic performance		
<b>ICGS 135</b>	<b>Entrepreneurial Accounting</b>	<b>4</b>
<b>Prerequisites: -</b>		
Fundamental accounting concepts; financial statements for small enterprises; financial statement analysis; cost-volume-profit analysis; management decision making; business taxation		

### **Leadership**

<b>ICGN 114</b>	<b>The Scientific Approach and Society</b>	<b>4</b>
<b>Prerequisites: -</b>		
Scientific literacy; the process of science discovery; verification, its limitation, and the influence in various disciplines; human and animal research ethics; the critical analysis of current scientific articles; the life cycle of scientific knowledge; modeling in science		

**ICGN 128      Climate Emergency, Biodiversity Crisis, and Humanity at Risk      2**

**Prerequisites: -**

Anthropogenic activities; biodiversity crisis; biodiversity loss; biological diversity; climate change; climate crisis; climate emergency; ecosystem functions; harmful and unsustainable practices; humanity at risk; mitigation and adaptation; threats, impacts and consequences

**ICGS 104      Essentials of Entrepreneurship      4**

**Prerequisites: -**

Creating new businesses, capturing new markets, enhancing organizational effectiveness; entrepreneurship theories and frameworks, practices of promoting and managing start-ups; the life-cycle of an entrepreneurial venture, concept implementation; entrepreneurial pathway, customer analysis, integrated marketing, funding, securing and managing capital, human capital management under the disruptive environment

**ICGS 118      Skills in Dealing with People Across Cultures      4**

**Prerequisites: -**

The development of skills in dealing with people across cultures, covering topics such as: identity formation and conflict; ethics and moral behavior; values and communication across cultures; culture and tourism; culture and work motivation; culture in educational institutions

**ICGS 121      Abnormal Colleagues: How Do I Make This Work?      4**

**Prerequisites: -**

The stigma of psychological issues; the fear of the workplace gossips and job security; an avoidance of getting treatment and counseling; a recognition of various disorders and devising strategies to effectively communicate and work with people; improving the workplace productivity and relationships

**ICGS 136      Social and Health Issues in Thailand      4**

**Prerequisites: -**

Social and health issues in Thailand; experiential learning approach; site visits to various government and non-governmental organizations; small groups work; identification of issues and characterize the factors affecting the issues; prioritization of the urgency of the issues and determination of the possible solutions; proposing action plans addressing the issues

**ICGS 137      Witchcraft and Gender Representation      4**

**Prerequisites: -**

The term "witch" used to suppress women: accusations of witchcraft to eliminate strong, assertive women; accusations of demonic or magic sources demeaning to women; European, American and African use of witch accusations to stifle women; other forms of oppression of women: the Chinese foot binding, the Indian Sutee, the African genital mutilation; the meaning of gender; gender vs sex; marginalization of women in patriarchal societies; women's rights in the contemporary world; differing concepts of women's rights; global and national enforcement of women's rights; organizations concerned with gender and women's issues: UN, ILO, etc; an application of gender rights to other genders like LGBTQ

**ICGS 138      Business Event Essentials      4**

**Prerequisites: -**

An introduction to business event industry, meetings, incentive travels, conventions, exhibitions; decision making criteria, special events, business event organization management, venue management, logistics for business event industry, stakeholders in business event industry and local community engagement, standards in business event industry, ethics for business event professionals

**ICGS 139      Leadership and Change for a Global Society      4**

**Prerequisites: -**

Concepts and practices for leadership development; developing leadership skills and challenges of change in a global society; the need, vision, initiation for change, teamwork and collaboration for the efficient management

**ICLL 101      Professional Development      2**

**Prerequisites: -**

Professional skills for 21st century workplace through learning or training activities in various topics including innovation management, start-up business, agile workplace or other selected professional development activities approved by the academic advisor and Curriculum Administrative Committee

**Digital Literacy**

**ICGH 111      Media Literacy: Skills for 21st Century Learning      4**

**Prerequisites: -**

An integration of the media literacy, the media production, and the media ethics; accessing, analyzing, evaluating, questioning, and producing media texts; social, cultural, and political implications of the media; representations in the media; the media as political economy; the media aesthetics; the media and influence; audiences negotiating meaning

**ICGN 116      Understanding and Visualizing Data      4**

**Prerequisites: -**

An introduction to data analytics; roles and examples of the data-driven decision making; technology landscape; data kinds and types; data sources and collection techniques; data storage and standard formats; data processing workflow; summary from data; different types of visualization; data visualization tools

**ICGN 118      Everyday Connectivity      4**

**Prerequisites: -**

The Internet, computer networks, and the World Wide Web (W3) in the daily life and organizations; troubleshooting small network problems; identifying threats and avoiding dangers online; finding credible information on the Web; online communication tools, such as the social media and email, for professional branding; the basic e-business concepts and tools

<b>ICGN 119</b>	<b>Computer Essentials</b>	<b>4</b>
<b>Prerequisites: -</b>		
Developing the digital literacy relating to the computer literacy and the information literacy; the computer hardware and its general functions; the operating systems; software packages and their daily use; computer security; the ethical use of the intellectual property		
<b>ICGN 129</b>	<b>Programming for Problem Solving</b>	<b>4</b>
<b>Prerequisites: -</b>		
Influence and impact of computer science on everyday life and society; the problem solving process in programming: abstraction, problem decomposition, algorithms; programming basic; privacy, ethical, and legal issues related to the software development		
<b>ICGN 130</b>	<b>Cryptography: The Science of Making and Breaking Codes</b>	<b>2</b>
<b>Prerequisites: -</b>		
Classical cryptography; cryptosystems; the shift cipher, the substitution cipher, the Hill cipher, the permutation cipher, the stream ciphers; the RSA encryption; cryptanalysis		
<b>ICGN 131</b>	<b>Digital Search Literacy</b>	<b>2</b>
<b>Prerequisites: -</b>		
The Information literacy relating to search term, the evaluation of the internet site and the quality of data; use of information; the ethical use of the intellectual property; the use of computer platforms; software, online services		
<b>ICGN 132</b>	<b>Digital Security and Privacy</b>	<b>2</b>
<b>Prerequisites: -</b>		
Privacy rights of data and safeguarding personal information by the protection organizations, anonymizing of data, computer security relating to computer platforms, network, internet and smart devices; password managements and shortcomings, authentication factors and technology		
<b>ICGN 133</b>	<b>E-Business: Technology and Digital Strategies</b>	<b>4</b>
<b>Prerequisites: -</b>		
The Landscape of technologies in the digital enterprise and e-business; internet-based staples such as web hosting, domain-name acquisition, the social media, the payment systems; electronic business models and digital strategies; emerging trends in technology; legal and ethical issues		
<b>ICGN 134</b>	<b>Introduction to Artificial Intelligence</b>	<b>2</b>
<b>Prerequisites: -</b>		
The artificial intelligence terminology; machine learning types and techniques; guidelines for building the machine learning model; neural networks; an evaluation in the AI system; the real-world artificial intelligence; the future trends of the artificial intelligence; dangers and threats of the artificial intelligence		

**ICGS 140      Fake News, Censorship and the Politics of Truth      4**

**Prerequisites: -**

Internet and hyper news flows; patterns of information consumption; knowledge of information authenticity; socio-political effects of 'fake news'; impacts and methods of data collection; censorship and contested 'digital space', fact-checking, source evaluation and trust-building online; social power of algorithms, quantification and profiling; citizens journalism and the traditional media

**ICLL 102      Skills for a Digital World      2**

**Prerequisites: -**

Twenty-first century skills for digital economy through learning or training activities in various topics including e-Commerce, Blockchain technology, and data science, or other selected activities approved by the academic advisor and Curriculum Administrative Committee

## **Major Courses**

### **Core Courses**

**ICCS 205      Numerical Computation      4**

**Prerequisites: ICCS 101 Introduction to Computer Programming; ICMA 213 Calculus II**

Taylor's theorem; roots of equations; interpolation; numerical integration and derivative; solutions to systems of equations; Monte Carlo simulation; optimization

**ICCS 206      Discrete Mathematics      4**

**Prerequisites: ICMA 106 Calculus I**

Mathematical statements and logical deduction; proves and proof techniques including direct, contradiction, contrapositive, induction, and invariants; summation, asymptotics, and recurrences; counting: combinations, permutations, and basic counting techniques; discrete probability: finite probability space, events, conditional probability, independence, random variables, expectation, variance, covariance, discrete distributions; graphs: tree, tree traversal, undirected graphs, directed graphs, weighted graphs, Euler's tours, isomorphisms, spanning trees

**ICCS 309      Scientific Research and Presentations      4**

**Prerequisites: ICCS 261 Principles of Data Science; Junior standing**

Scientific methods of discovery; developing a hypothesis, testing and interpreting of the results; proper format for presenting papers in public and in a scientific forum; practical sessions and participation in scientific seminars

**ICMA 106      Calculus I      4**

**Prerequisites: Placement test or ICMA 100 Foundation Mathematics**

A brief review of trigonometry; limits and continuity; differentiation and its techniques; derivatives of algebraic and trigonometric functions; graph sketching; applications of the derivatives; antiderivative and integration; area under a curve and between two curves

<b>ICMA 151</b>	<b>Statistics for Science I</b>	<b>4</b>
<b>Prerequisites:</b> Placement test or ICMA 100 Foundation Mathematics		
Statistical ideas and concepts; probability and conditional probability; distribution functions; expected value; estimators; good estimators and hypothesis testing		
<b>ICMA 213</b>	<b>Calculus II</b>	<b>4</b>
<b>Prerequisites:</b> ICMA 106 Calculus I		
Derivatives of logarithmic and exponential functions; techniques of integration; improper integrals and indeterminate forms; applications of the derivative and integration; infinite series; functions of several variables; limits and continuity; partial derivatives		
<b>ICPY 101</b>	<b>Physics I</b>	<b>4</b>
<b>Prerequisites:</b> -		
Measurement, units and dimensions; vectors, linear motion, Newton's law of motion, rotational motion, energy, momentum, static equilibrium, fluid mechanics		
<b>ICPY 102</b>	<b>Physics II</b>	<b>4</b>
<b>Prerequisites:</b> ICPY 101 Physics I		
Thermodynamics; oscillation and waves; electricity and magnetism; optics; nuclear and atomic physics		
<b>ICPY 105</b>	<b>Integrated Laboratory in Physics I</b>	<b>2</b>
<b>Prerequisites:</b> ICPY 101 Physics I		
Lab practice on measurement and uncertainty, propagation of errors, and data analysis for Newton's laws of motion; refraction and diffraction; heat transfer		

#### Breadth Required Courses

<b>ICCS 101</b>	<b>Introduction to Computer Programming</b>	<b>4</b>
<b>Prerequisites:</b> -		
Roles of algorithms in problem solving; concepts of data types, including integers, floating-point numbers, and strings; statements and expressions; simple input/output; conditionals and control-flow; iteration, including loops and recursion; functions; basic collections, including resizable arrays and dictionaries; classes and mechanics of object-oriented programming		
<b>ICCS 121</b>	<b>System Skills and Low-level Programming</b>	<b>4</b>
<b>Prerequisites:</b> ICCS 101 Introduction to Computer Programming		
Linux environment, including toolchain and scripting; version control e.g. Git; law and licenses; low-level programming in C: syntax, semantics, and primitives; data types: array, functions, null-terminated strings, and pointers; preprocessor and build tools; dynamic memory allocation; bit-level representations of data, including two's complement, alignment, and non-integral data representation; machine-level programming, including x86 assembly, memory model, and basic machine architecture		



- ICCS 208      Data Structures and Abstraction      4**  
**Prerequisites:** ICCS 101 Introduction to Computer Programming or ICPY 221 Computer Programming for Physics  
**Corequisites:** ICCS 206 Discrete Mathematics  
Principles of object-oriented design and problem solving; objects and classes; encapsulation, abstraction, and information hiding; inheritance and polymorphism; unit testing; abstract data types and data structures, including stacks, queues, linked lists, hash tables, ordered dictionaries, binary search trees, priority queues, and heaps; upperbound efficiency analysis using big-O; elements of Java programming; the use of an integrated development environment
- ICCS 225      Database Foundations      4**  
**Prerequisites:** ICCS 121 System Skills and Low-level Programming; ICCS 208 Data Structures and Abstraction  
Database design and ER models; relational models; relational algebra; concepts and syntax of SQL; storage and indexing; transactions; joins; distributed databases and replication; NoSQL; performance optimization
- ICCS 227      Principles of Computer Systems and Architecture      4**  
**Prerequisites:** ICCS 121 System Skills and Low-level Programming  
Memory systems and memory management, including caches and virtual memory; exceptional control flows, including exceptions and processes, signals, and non-local jumps; networking and network programming, including socket API and principles behind the networking subsystem; processor architectures and implications to programmers: principles of pipelining and implementation, performance optimization; system-level I/O; concurrent programming, synchronization, and system-level parallel programming; secure coding practice
- ICCS 261      Principles of Data Science      4**  
**Prerequisites:** ICCS 101 Introduction to Computer Programming or ICPY 221 Computer Programming for Physics; ICMA 151 Statistics for Science I  
Introduction to data science; data transformation and cleaning; visualization; exploratory data analysis; dimensionality reduction; principal component analysis; probability theory; sampling; hypothesis testing; modeling and estimation; Bayesian modeling; linear modeling
- ICCS 271      Interaction Design      4**  
**Prerequisites:** ICCS 208 Data Structures and Abstractions  
Requirement analyses, including non-functional and functional requirements; data gathering; software design and prototyping; principles of good design; the software life cycle; software-development methodologies; quality assurance; cost modeling in software projects; roles and responsibilities in a software design team

**ICCS 311      Functional and Parallel Programming      4**

**Prerequisites: ICCS 208 Data Structures and Abstractions**

Functional evaluation and operational semantics; recursive functions, cost analysis, and proofs by induction; datatypes, pattern-matching, and structural recursion/induction; higher-order functions and currying; laziness and streams; cost semantics and parallel cost models such as work and span; theoretical efficiency and basic scheduling; parallelism, including parallel decomposition, tree parallelism, and vector parallelism; shared-memory parallel programming, including OpenMP, fork/join parallelism; standard parallel primitives and algorithms, including prefix scan, map, reduce, and sorting

**ICCS 312      Algorithms and Tractability      4**

**Prerequisites: ICCS 208 Data Structures and Abstraction; ICMA 213 Calculus II**

Asymptotic analysis (big-O, big-Omega, big-Theta, little-o, little-omega); recurrences; algorithmic strategies, including divide and conquer, greedy, inductive design, and dynamic programming; probabilistic analysis and randomized algorithms; graphs and graph algorithms, including traversal, minimum-spanning tree, shortest paths, network flow; amortized analysis; reduction, tractability, and basic complexity classes; NP-completeness, classic NP-complete problems, and techniques for coping with hard problems

**ICCS 370      Software System Construction      4**

**Prerequisites: ICCS 208 Data Structures and Abstractions**

Modern development tools, including development environments, build tools, test automation, debugger; profiling and performance tuning; software verification; software testing; UML diagrams; design patterns; system architectures; entity design and conceptual modeling; source code refactoring; secure coding practice; roles and responsibilities in a software development team

**ICMA 216      Calculus IIIA      2**

**Prerequisites: ICMA 213 Calculus II**

Vector; dot product; cross product; parametric equation; plane; surface in 3D; arc length; partial derivative; tangent plane

**ICMA 223      Linear Algebra A      2**

**Prerequisites: -**

Linear equations; systems of linear equations; matrices, Euclidean spaces; traces and determinants

### Capstone Required Courses

- ICCS 383      Work-Integrated Education (Trimester)      6**  
**Prerequisites: Completed at least 96 credits**  
Working as an actual employee under guidance of course coordinator and supervisors for at least 12 continuous weeks
- ICCS 384      Work-Integrated Education (Summer)      2**  
**Prerequisites: Completed at least 96 credits**  
Working as an actual employee from previous trimester under guidance of course coordinator and supervisors for at least 4 continuous weeks
- ICCS 402      Senior Project in Computer Science I      4**  
**Prerequisites: ICCS 309 Scientific Research and Presentations; Completed at least 96 credits**  
Initiation of a research or development project in computer science or related fields under the supervision of an advisor; conducting preliminary research into the problem to identify a proper scope and research questions; the design and measurements of the research/development project proposed in the prerequisite course under supervision of the
- ICCS 403      Senior Project in Computer Science II      4**  
**Prerequisites: ICCS 402 Senior Project I**  
Conducting an actual investigation/experiment that has been designed in the prerequisite course; analyzing gathered data to address the proposed research thesis; delivery of a written report and an oral presentation of the work in all three senior project courses as a whole

#### **Remarks:**

\*A student will obtain a junior-standing status when s/he has accumulated at least 96 credit hours towards graduation.

### Major Elective Courses

- ICCD 119      2D Design Principles      4**  
**Prerequisites: –**  
Foundations and principles of pictorial design; a focus on the concepts of the picture plane, figure/ground relationships, scale and proportional transformation, composition, and value; the development of a range of design vocabulary and repertoire of practical techniques; an introduction to formal design strategies
- ICCS 302      Human Computer Interaction and Visualization      4**  
**Prerequisites: ICCS 271 Interaction Design**  
Design and evaluation of information systems and interfaces; user-centered design methods and skills; developing requirements through personas and scenarios; sketching, rapid prototyping and iterations; evaluation techniques: heuristics, cognitive walkthrough, user testing; usability and accessibility; visual design using principles of human perception and cognition; structured design and evaluation of visualizations; web-based interactive visualizations

<b>ICCS 303</b>	<b>Competitive Programming</b>	<b>4</b>
<b>Prerequisites: ICCS 208 Data Structures and Abstractions</b>		
Introduction to competitive programming; differences from non-competitive programming; getting started with online contests; teamwork and contest strategies; problem solving paradigms including complete search, divide and conquer, greedy and dynamic programming; graph problems; data structure problems; string algorithms; computational geometry algorithms; search heuristics; ad-hoc problems		
<b>ICCS 315</b>	<b>Applied Algorithms</b>	<b>4</b>
<b>Prerequisites: ICCS 312 Algorithms and Tractability</b>		
Selection of topics from the following: hashing in various contexts, including Bloom filters, load balancing, document similarity, and data streaming; dimensionality reduction and nearest-neighbor searching; locality-sensitive algorithms; string algorithms; coding and error correction; and current research in the relevant areas		
<b>ICCS 320</b>	<b>Computer Networks</b>	<b>4</b>
<b>Prerequisites: ICCS 227 Principles of Computer Systems and Architecture</b>		
Network architecture, layering, and protocols; networked applications; socket programming; reliable data delivery, including flow control; routing and forwarding; local Area Networks; resource Allocation, including congestion control, CDN; mobility; network security		
<b>ICCS 322</b>	<b>Operating Systems Design and Implementation</b>	<b>4</b>
<b>Prerequisites: ICCS 227 Principles of Computer Systems and Architecture</b>		
Roles and importance of operating systems; overall structure of an operating systems; concept of process and process management; threads; synchronization and mechanisms; CPU scheduling; deadlock; virtual memory and memory management; protection and access control; security and threats		
<b>ICCS 323</b>	<b>IoT Electronics</b>	<b>4</b>
<b>Prerequisites: ICCS 121 System Skills and Low-level Programming; ICPY 102 Physics II</b>		
Electronic Components; circuit design and analysis; analog circuit; microcontroller programming; networking and data communication; IoT architecture and middleware; cloud-based computing		
<b>ICCS 324</b>	<b>Computer Architecture</b>	<b>4</b>
<b>Prerequisites: ICCS 227 Principles of Computer Systems and Architecture</b>		
Instruction Set Architecture (ISA); translation from a high-level language to hardware operations; processor design; pipelining; branch prediction, caching; memory subsystem; memory hierarchy; locality; virtual memory; memory management unit; programming paradigms		
<b>ICCS 340</b>	<b>Web Application Development</b>	<b>4</b>
<b>Prerequisites: ICCS 208 Data Structures and Abstractions</b>		
Protocols for web-based application; HTML; DOM; CSS; JavaScript; authentication; authorization; single-page application development; multi-pages application development; client-side validation; server-side validation; MVC and related design patterns; web services; micro services; deployment; security issues		

- ICCS 361      Data Mining      4**  
**Prerequisites:** ICCS 208 Data Structures and Abstractions; ICCS 261 Principles of Data Science  
Overview of data mining and its applications; software stack for data mining; acquiring data from web-scraping and data APIs; structured, semi-structured, unstructured data; data cleansing and manipulation; dimensionality reduction; exploratory data analysis and visualization; large-scale data platforms including HDFS; machine learning algorithms for large data sets; recommendation systems; natural language processing and its applications
- ICCS 371      Scalable Systems      4**  
**Prerequisites:** ICCS 311 Functional and Parallel Programming; ICCS 370 Software System Construction  
Challenges in constructing scalable distributed systems; system models and architectural patterns; networking and operating system support; RPC and middleware; binding and naming; synchronization; naming and directory services; distributed transaction processing; data replication; scalable databases
- ICCS 372      Software Engineering      4**  
**Prerequisites:** ICCS 370 Software System Construction  
Requirements analysis, including non-functional and functional requirements; data gathering; design and prototyping; principles of good design; the software life cycle; software-development methodologies; quality assurance; cost modeling in software projects
- ICCS 404      Computer Graphics and Augmented Reality      4**  
**Prerequisites:** ICCS 208 Data Structures and Abstractions; ICMA 223 Linear Algebra A  
Representation and manipulation of graphical data; two-dimensional and three-dimensional transformations; curves; surfaces; projection; illumination and shading models; raster and vector graphic I/O devices; augmented reality technologies; basic object and location tracking; representation of augmented reality content
- ICCS 412      Topics in Theory I      4**  
**Prerequisites:** ICCS 312 Algorithms and Tractability  
Topic(s) from areas of theoretical computer science, including data structures, algorithms, and complexity theory, chosen according to current research and industrial trends
- ICCS 413      Topics in Theory II      4**  
**Prerequisites:** ICCS 312 Algorithms and Tractability  
Topic(s) from areas of theoretical computer science, including data structures, algorithms, and complexity theory, chosen according to current research and industrial trends
- ICCS 418      Computer System Security      4**  
**Prerequisites:** ICCS 227 Principles of Computer Systems and Architecture  
Security trends; information security and risk managements; access control, security architecture and design; physical and environmental security; telecommunications and network security; cryptography; business continuity and disaster recovery; legal/regulation compliance and investigations; application security; operation security; practical workshops of basic firewall appliance, DMZ and IPS



<b>ICCS 423</b>	<b>Topics in Systems I</b>	<b>4</b>
<b>Prerequisites:</b> ICCS 227 Principles of Computer Systems and Architecture		
Topic(s) from areas of systems in computer science chosen according to current research and industrial trends		
<b>ICCS 424</b>	<b>Topics in Systems II</b>	<b>4</b>
<b>Prerequisites:</b> ICCS 227 Principles of Computer Systems and Architecture		
Topic(s) from areas of systems in computer science chosen according to current research and industrial trends		
<b>ICCS 444</b>	<b>E-Commerce</b>	<b>4</b>
<b>Prerequisites:</b> ICCS 271 Interaction Design; ICCS 370 Software System Construction		
History of e-commerce, real and virtual networks, supply-side versus demand-side scale economies, business models, domain names, content management systems, merchant systems, system design and sizing, enterprise integration, payment mechanisms, personalisation and internationalisation, search engine interaction, driving and analysing traffic; dynamic pricing models, logs and audit, collaborative filtering and affinity marketing brand value, funding Internet ventures		
<b>ICCS 448</b>	<b>Mobile Application Programming</b>	<b>4</b>
<b>Prerequisites:</b> ICCS 271 Interaction Design; ICCS 370 Software System Construction		
Mobile application platforms; cross-platform framework; native application development; single-view and multi-view application development; database for mobile application, local files and media; connecting to web-services: JSON, XML; working with sensors and GPS; UI design for multiple screen sizes; publishing mobile application		
<b>ICCS 461</b>	<b>Machine Learning</b>	<b>4</b>
<b>Prerequisites:</b> ICCS 261 Principles of Data Science; ICCS 205 Numerical Computation		
Probability and maximum likelihood estimate; k-nearest neighbor methods; decision tree and basic information theory; regressions; ensemble learning algorithms including bagging, boosting and random forest; support vector machines; perceptron and neural networks; deep learning; unsupervised learning; semi-supervised learning; PAC learning and VC dimension		
<b>ICCS 463</b>	<b>Special Topics in Machine Learning I</b>	<b>4</b>
<b>Prerequisites:</b> ICCS 261 Principles of Data Science; ICCS 205 Numerical Computation		
Topic(s) from areas of Machine Learning chosen according to current research and industrial trends		
<b>ICCS 464</b>	<b>Special Topics in Machine Learning II</b>	<b>4</b>
<b>Prerequisites:</b> ICCS 261 Principles of Data Science; ICCS 205 Numerical Computation		
Topic(s) from areas of Machine Learning chosen according to current research and industrial trends		
<b>ICCS 471</b>	<b>Topics in Software Technology I</b>	<b>4</b>
<b>Prerequisites:</b> ICCS 271 Interaction Design		
Topic(s) from areas of Software Technology chosen according to current research and industrial trends		



<b>ICCS 472</b>	<b>Topics in Software Technology II</b>	<b>4</b>
<b>Prerequisites:</b> ICCS 271 Interaction Design		
Topic(s) from areas of Software Technology chosen according to current research and industrial trends		
<b>ICCS 491</b>	<b>Topics in Computer Science I</b>	<b>4</b>
<b>Prerequisites:</b> Approval of the instructor		
Topic(s) from areas of computer science chosen according to current research and industrial trends		
<b>ICCS 492</b>	<b>Topics in Computer Science II</b>	<b>4</b>
<b>Prerequisites:</b> Approval of the instructor		
Topic(s) from areas of computer science chosen according to current research and industrial trends		
<b>ICCS 493</b>	<b>Topics in Computer Science III</b>	<b>4</b>
<b>Prerequisites:</b> Approval of the instructor		
Topic(s) from areas of computer science chosen according to current research and industrial trends		
<b>ICCS 494</b>	<b>Topics in Computer Science IV</b>	<b>4</b>
<b>Prerequisites:</b> Approval of the instructor		
Topic(s) from areas of computer science chosen according to current research and industrial trends		
<b>ICCS 495</b>	<b>Topics in Computer Science V</b>	<b>4</b>
<b>Prerequisites:</b> Approval of the instructor		
Topic(s) from areas of computer science chosen according to current research and industrial trends		
<b>ICMA 214</b>	<b>Ordinary Differential Equations</b>	<b>4</b>
<b>Prerequisites:</b> ICMA 106 Calculus I		
Introduction to ordinary differential equations; linear first order equations; nonlinear first order equations; applications of first order equations; second order linear equations; applications of second order linear equation; higher order linear equations		
<b>ICMA 217</b>	<b>Calculus IIIB</b>	<b>2</b>
<b>Prerequisites:</b> ICMA 213 Calculus II		
Lagrange multipliers; double integrals; triple integrals; line integrals; Green's Theorem; surface integrals		
<b>ICMA 224</b>	<b>Linear Algebra B</b>	<b>2</b>
<b>Prerequisites:</b> -		
General vector spaces; linear transformations; eigenvalues and eigenvectors; inner product spaces		

<b>ICMA 322</b>	<b>Advanced Calculus</b>	<b>4</b>
<b>Prerequisites: -</b>		
Real and complex number systems; functions; continuity; convergence; differentiation; integration		
<b>ICMA 346</b>	<b>Optimization</b>	<b>4</b>
<b>Prerequisites: ICCS 205 Numerical Computation</b>		
Introduction to the theory and algorithms of linear and nonlinear programming; linear programming; simplex method; duality theory and sensitivity analysis; large-scale linear programming; unconstrained nonlinear optimization; constrained optimization problems		
<b>ICMA 350</b>	<b>Probability</b>	<b>4</b>
<b>Prerequisites: ICMA 216 Calculus IIIA; ICMA 217 Calculus IIIB</b>		
Sample spaces; basic axioms of probability; conditional probability and independence, random variables, expectation and moment-generating functions, discrete and continuous distributions, multidimensional distributions and transformations, central limit theorem, sampling distribution theory		
<b>ICMA 424</b>	<b>Abstract Algebra</b>	<b>4</b>
<b>Prerequisites: -</b>		
Partitions and equivalence relations, binary operations, groups, subgroups, permutations, cyclic groups, isomorphism, direct products, cosets, normal subgroups, factor groups, homomorphism, rings, fields, integral domains		
<b>ICPY 492</b>	<b>Electronics</b>	<b>4</b>
<b>Prerequisites: ICPY 102 Physics II</b>		
Microcontroller and Programming, circuit design and analysis, electrical components, networking, and analog circuit		



Mahidol University  
International College