Course Description of Media and Communication Program

Foundation Courses

ICMA 100	Foundation Mathematics	0	
Prerequisites:	Placement test		
Expressions and equations; linear functions; polynomials and nonlinear functions; radical and			
rational funct	cions; the data analysis		
ICMA 101	Precalculus	0	
Prerequisites: Placement test			
Functions and graphs; polynomial functions; rational functions; exponential functions; logarithmic			
functions; trigonometry; unit circle; trigonometric identities; complex numbers			
ICME 101	Foundation English: Communication Skills	0	
Prerequisites: Placement test			
A remedial course preparing students to use communicative and academic English at a level			
suitable for entering the English Studies I: The Writer's Toolkit course			

Mahido University General Education Courses Integrish Communication

ICGC 104	English Studies I: The Writer's Toolkit	4		
Prerequisites: Placement Writing Test				
An introduction to the academic writing process through the development of the writer's voice				
through sentencing, structure, and rhetorical devices; focus on strategies for using and integrating				
researched sources; methods to compose well-structured essays based on themes relevant to				
the world today				
ICGC 105 English Studies II: The Writer's Voice 4				
Prerequisites: Placement Writing Test or ICGC 104 English Studies I: The Writer's Toolkit				

The integration of skills in academic research and writing to analyze and create persuasive compositions; techniques to identify strengths and weaknesses in argument; development of students' knowledge and preconceptions of global issues through a progressive series of essays and journal assignments

ICGC 106	English Studies III: Public Speaking	4	
Prerequisites:	ICGC 105 English Studies II: The Writer's Voice		
Fundamentals of key skills for confident and effective public speaking through a series of prepared			
and unprepa	ared speeches; introduction and application of techniques to info	orm/persuade	
audiences; ut	ilization of the Writer's Toolkit (English Studies I) and the Writer's Voice (E	nglish Studies	
II) to create a	nd deliver speeches to a professional standard		
ICGC 221	English Studies IV: The World of English - Global Realities	2	
Prerequisites:	ICGC 106 English Studies III: Public Speaking		
An exploratio	n and a critical analysis of key texts on poetry, literature, and legislativ	e documents	
in order to ur	nderstand the complexity and challenges of the world we live in; theme	s encouraging	
students to c	onsider values, human rights and government; class discussions, journa	al writing, and	
presentation	activities to demonstrate how students can contribute to the betterme	ent of society	
ICGC 222	English Studies IV: The World of English - Literary Analysis	2	
Prerequisites:	ICGC 106 English Studies III: Public Speaking		
A review of l	iterary works from selected literary genres; an exploration of how liter	ature informs	
our perception	ons of the world by way of analytical and critical thinking; utilising	scaffolding of	
strategies for students to understand the function of a variety of literary forms			
	ของกับ พื่อ พื่อ		
ICGC 223	English Studies IV: The World of English - Creative Writing	2	
Prerequisites:	ICGC 106 English Studies III: Public Speaking		
An examination of fiction, poetry, drama, and media production through readings, speeches, and			
films; comparisons of writing in different genres; creation of a work of publishable quality by means			
of the consideration of audience and genre			
ICGC 224	English Studies IV: The World of English - Advanced Oral	2	
	Communication		
Prerequisites: ICGC 106 English Studies III: Public Speaking			
Theories of persuasion, non-verbal techniques, and voice control for advanced presenters;			
strategies to develop high levels of voice control and expressions; activities including debates,			
presentations, and occasional speeches; the development of students' abilities to express			
themselves	confidently in a variety of academic and professional environm	ents through	
impromptu a	nd prepared speeches		
ICGC 226	English Studies IV: The World of English - Literature Into Film	2	
1			

Prerequisites: ICGC 106 English Studies III: Public Speaking

An examination of the technical aspects of translating literature into film; an exploration of the interplay between literature and films through an analysis of literary works in their film versions; an exploration of the challenges merging both mediums

ICGC 228 English Studies IV: The World of English - Language and Culture 2

Prerequisites: ICGC 106 English Studies III: Public Speaking

An examination of the interplay between language and culture; a critical exploration of the global spread of the English language with a focus on the English culture coming out of the Global South

ICGC 230 English Studies IV: The World of English - First and Second Language 2

Acquisition 2

Prerequisites: ICGC 106 English Studies III: Public Speaking

An exploration of how children develop their first language; comparing and contrasting of the second language development; theories of language development from behaviorism to more recent cognitive and functional approaches; the implications and applications of theories

ICGC 231 English Studies IV: The World of English - Poetr 2

Prerequisites: ICGC 106 English Studies III: Public Speaking

An in-depth study of poetry, including metrics, forms, themes, ethnic voices, throughout history; an evaluation of poetry from different genres through discussions, workshops and research

ICGC 232 English Studies IV: The World of English - The Short Story and the Novel

Prerequisites: ICGC 106 English Studies III: Public Speaking

A study of elements of fictions in short stories and novels through class workshops on characters, dialogue, plot and atmosphere; class discussions to analyze the effect of historical and social developments on selected themes

ICGC 233 English Studies IV: The World of English - Drama 2

Prerequisites: ICGC 106 English Studies III: Public Speaking

An exploration of ways to understand and appreciate drama by reading, watching, and analyzing theatrical performances; fundamentals of theatrical production and stage performance

ICGC 234 English Studies IV: The World of English - Literary Non-fiction 2

Prerequisites: ICGC 106 English Studies III: Public Speaking

An exploration of literary nonfiction, a flourishing genre of writing a step away from academic work; reading of compelling, informative, and insightful but also entertaining, imaginative, and risky

nonfiction work; overview of various techniques utilized within this field of writing and media; analysis and response to a variety of texts

2

ICGC 235 English Studies IV: The World of English - Writing for Research

Prerequisites: ICGC 106 English Studies III: Public Speaking

A student-centric approach to developing research writing skills; an overview of the conventions of the world of research with an emphasis on academic honesty and academic style; use of sample papers to provide students with models to prepare effective abstracts, literature reviews, research paper outlines and short academic articles

MU Literacy

ICGB 101	Project Management for Impacts	2

Prerequisites: None

Develop self-awareness as a MAHIDOL person; application of the university's motto, philosophy, and core values to benefit the community; the application of the Project Management Bodies of Knowledge (PMBOK) and skills; the management of social service projects; Social impact assessments aligning with Sustainable Development Goals (SDGs) and other frameworks

ICGB 108 Event for Good	2
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Prerequisites: None

Develop self-awareness as a MAHIDOL person; application of the university's motto, philosophy, and core values to benefit the community; exploration of various methods and strategies for organizing events that drive positive impact for communities; organizing an event focusing on community engagement, fundraising, or others with a focus on social outcomes or communityfocused objective

ICGN 139 Scientific Inquiry and the Community 2	ICGN 139
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Prerequisites: None

Develop self-awareness as a MAHIDOL person; application of the university's motto, philosophy, and core values to benefit the community; applying process of science discovery to authentic issues in the local community through observation or experiment; collaborate with peers in findings; summarizing and reporting to local stakeholders

ICGS 169	Learning by Doing	2
Prerequisites:	None	

Develop self-awareness as a MAHIDOL person; application of the university's motto, philosophy, and core values to benefit the community; social work, ethical principles and values in social work, roles and settings in social work practice, collaborative approaches in social work, SDGs and their interconnectedness, analyzing global challenges addressed by the SDGs, partnerships with local communities for SDG initiatives

ICGS 171	Digital Campaign for Gender I	SSLIES
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2

Prerequisites: None

Develop self-awareness as a MAHIDOL person; application of the university's motto, philosophy, and core values to benefit the community; gender inequalities and gender-based violence in society; gender activistism & technologies; working with local communities to raise awareness of gender violence and abuse; use of social media to condemn violent acts; raising awareness of human rights & equality; organizing collaborative work and discovering creative solution to gender issues; use of social media to offer solutions to the needs of the community

ICGS 172 | Service Learning - Making Change

4

Prerequisites: None

Develop self-awareness as a MAHIDOL person; application of the university's motto, philosophy, and core values to benefit the community; exploring the nature of change and resistance in human society and across several disciplines such as philosophy, psychology, political science, sociology, and business; reviewing case studies about how change is initiated, implemented, resisted, and achieved; challenging students through projects to identify a need for change, and to devise a plan and implement it

ICGS 173 Service Learning - Campaigning for a Cause

4

Prerequisites: None

Develop self-awareness as a MAHIDOL person; application of the university's motto, philosophy, and core values to benefit the community; research, analyse, evaluate, present and produce media campaigns for selected community / Non-Governmental Organizations / Charitable Organization(s)

ICGS 175 | Social Innovation and Sustainability

2

Prerequisites: None

Develop self-awareness as a MAHIDOL person; application of the university's motto, philosophy, and core values to benefit the community; exploring social innovation and sustainability principles, focusing on sustainable ecosystems, ethical decision-making, effective communication, and collaboration. Engaging in project-based learning to address global challenges, promoting responsible citizenship and leadership skills. Applying the 4Cs of 21st-century education: Critical

thinking, Communication, Collaboration, and Creativity. Analyzing ethical theories and frameworks, such as utilitarianism and deontological ethics, for moral decision-making. Utilizing communication theories and models, like the Shannon-Weaver model and Monroe's Motivated Sequence, for clear and persuasive communication. Highlighting team dynamics and conflict resolution for effective collaboration. Encouraging creative problem-solving aligned with the Sustainable Development Goals (SDGs). Preparing purposeful presentations and working as cohesive team members for sustainable development

ICGS 176 Sustainable Cooking	2
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Prerequisites: None

Develop self-awareness as a MAHIDOL person; application of the university's motto, philosophy, and core values to benefit the community; student-led community projects promoting importance of sustainability in the food system; sustainable food choices and cooking; fundamental science in cooking; collaborative work to identify sustainable issues in culinary food production; students design creative solutions aligning with needs of the community; promote sustainable cooking and food consumption

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Prerequisites: None

Develop self-awareness as a MAHIDOL person; application of the university's motto, philosophy, and core values to benefit the community; exploring the dynamics of social change through innovation, based on frameworks like Asset-Based Community Development and the Social Capital theory, focusing on ethical decision-making, human rights, and community empowerment. Engaging with local communities to co-create sustainable solutions using Participatory Action Research, fostering responsible citizenship and ethical leadership. Integrating critical thinking and communication to address social challenges, promoting collaboration and creativity in line with the Sustainable Development Goals (SDGs)

ICGT 107	Innovation: Inside Out	2
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Prerequisites: None

Develop self-awareness as a MAHIDOL person; application of the university's motto, philosophy, and core values to benefit the community; community-based projects course incorporating fundamentals of design thinking; empathy-building techniques; user-centered problem statements formulation; innovative solutions, design thinking tools; concept-to-prototype

Health Literacy

ICGH 136 Sound & Soul: A Journey of Music, Emotion, and Well-being	2		
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Prerequisites: None Discovering how music can guide emotional states, fostering relaxation, motivation, and creativity;			
	,		
exploring how music interacts with our emotions and sound's power in emotional e	·		
regulation; extending to the cultural influences that shape our perceptions of beau	•		
well as discussing techniques for incorporating music into our lives to cultivate er			
being and navigating different genres and styles for a richer experience of ourse environment	elves and our		
ICGH 143 Flowers and Fragrances for Health	2		
Prerequisites: None			
Introduction to the scientific and cultural aspects of floral fragrances for health bene	efits; exploring		
sustainable perfume industry and traditional essential oil extraction for medici	nal purposes;		
significance of flowers in human society; floral composition, floral aesthetics, aron	natherapy and		
how these relate to human mental and physical health			
(* (* (
ICGN 135 Personal Health and Well being	2		
Prerequisites: None			
Understanding the health as a continuous process and can be changed at any time depending on			
the choices we make; exploring the current challenges facing young people of today; evaluating			
on how they affect health and healthful behavior; what individuals can do to navigate these			
challenges to arrive at their goals for the future			
	1		
ICGP 101 American Flag Football	1		
Prerequisites: None			
A ball based sport course emphasizing techniques, non-contact game play, including dodging,			
throwing, and catching and development of teamwork management, communication, and			
terminology			
ICGP 102 Badminton	1		
Prerequisites: None			
A racket based sport course stressing technique, strategies, grip, serving, positioning and			
movement, game play in both singles and doubles			
ICGP 103 Basketball	1		
Prerequisites: None			
r rerequisites. Notice			

controt, gan	ne play, and development of game strategies	
ICGP 104	Body Fitness	1
Prerequisites		<u> </u>
A compreh	ensive course in one or more exercise techniques: strength/resis stretching, high-intensity interval training, and calisthenics; to mainta	
ICGP 105	Cycling	1
	designed on cycling instruction for safety, fitness, riding technic tion, knowledge of equipment and hazards, for recreational and comm	
ICGP 106	Discover Dance	1
	s: None sed course of current forms and techniques in one or more categories Dances/Latin Dances, Professional Performance Dance, Modern Dance, I	
Worldwide [ICGP 107	sed course of current forms and techniques in one or more categories Dances/Latin Dances, Professional Performance Dance, Modern Dance, I Golf	
Worldwide [ICGP 107 Prerequisites A club base	sed course of current forms and techniques in one or more categories Dances/Latin Dances, Professional Performance Dance, Modern Dance, I	Hip-hop/Funk
Worldwide [ICGP 107 Prerequisites A club base	ged course of current forms and techniques in one or more categories. Dances/Latin Dances, Professional Performance Dance, Modern Dance, I Golf Si: None ed game course designed on developing correct grip, stance, postul	Hip-hop/Funk
Worldwide [ICGP 107 Prerequisites A club base knowledge c	ged course of current forms and techniques in one or more categories cances/Latin Dances, Professional Performance Dance, Modern Dance, I Golf Six None and game course designed on developing correct grip, stance, postulof equipment, rules, regulations, and etiquette Mind and Body	Hip-hop/Funk 1 re, swing, and
ICGP 107 Prerequisites A club base knowledge of ICGP 108 Prerequisites A course stre	ged course of current forms and techniques in one or more categories cances/Latin Dances, Professional Performance Dance, Modern Dance, I Golf S: None ed game course designed on developing correct grip, stance, posturof equipment, rules, regulations, and etiquette Mind and Body S: None essing meditation postures, techniques, movement, and breathing to accept the course of	Hip-hop/Funk 1 re, swing, and
ICGP 107 Prerequisites A club base knowledge of ICGP 108 Prerequisites A course stre	ged course of current forms and techniques in one or more categories cances/Latin Dances, Professional Performance Dance, Modern Dance, I Golf S: None ed game course designed on developing correct grip, stance, posturof equipment, rules, regulations, and etiquette Mind and Body S: None essing meditation postures, techniques, movement, and breathing to accept the course of	Hip-hop/Funk 1 re, swing, and
Worldwide E ICGP 107 Prerequisites A club base knowledge c ICGP 108 Prerequisites A course stre mental state	Selected Topics in Sports Sances of current forms and techniques in one or more categories cances/Latin Dances, Professional Performance Dance, Modern Dance, Inches of Sances	Hip-hop/Funk 1 re, swing, and 1 chieve positive
ICGP 107 Prerequisites A club base knowledge of ICGP 108 Prerequisites A course stre mental state ICGP 109 Prerequisites Learning cor	Selected Topics in Sports Sances of current forms and techniques in one or more categories cances/Latin Dances, Professional Performance Dance, Modern Dance, Inches of Sances	Hip-hop/Funk 1 re, swing, and 1 chieve positive
ICGP 107 Prerequisites A club base knowledge of ICGP 108 Prerequisites A course stre mental state ICGP 109 Prerequisites Learning cor	Golf Si: None Mind and Body Si: None Sessing meditation postures, techniques, movement, and breathing to accessing meditation postures, techniques, movement, and breathing to accepts, rules and strategies through planned and structured movement.	Hip-hop/Funk 1 re, swing, and 1 chieve positive

External martial arts (striking) course emphasizing hard physical impact and exertion, muscular strength and tension, maximizing speed and power, through body coordination

ICGP 111 Self Defense (Grappling)

1

Prerequisites: None

Internal martial arts (grappling) course stressing timing, awareness, precision, and techniques, using body leverage for throws, take downs, pins, and submissions

ICGP 112 Soccer

1

Prerequisites: None

A ball based sport course stressing alertness, ball control, including dribbling, passing, trapping, shooting, ball movement, game play, and development of strategies through drills and competitive play

ICGP 113 | Social Dance

1

Prerequisites: None

A dance based social sport or activity course of choreographed movements, styles and regulations from International Ballroom (Standard) and International Latin dances

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ICGP 114 | Swimming

1

Prerequisites: None

A water based sport course stressing swimming techniques, breathing, and knowledge of buoyancy, propulsion, and water safety

ICGP 115 Tennis

1

Prerequisites: None

A racket based sport course of techniques, strategy, grip, serve, game play, ball tracking, timing, shot control, through drills, live ball hitting sessions, and competition

ICGP 116 Volleyball

1

Prerequisites: None

A ball sport course emphasizing passing, setting, serving, developing strategies, positions, game play, teamwork management, and communication

ICGP 118 Health and Wellness

2

Prerequisites: None

Wellness design for a lifelong healthy lifestyles; basic principles of achieving physical, emotional, intellectual, environmental, social and spiritual well being

ICGP 119	Mindful Food and Well-being	2
Prerequisites:		<u>-</u>
· ·	and culinary trends, food choices, and the concept of mindful foo	d and eating:
· ·	relationships between food and well-being; food products and	3.
consumers in various demographics; food products and food service features that emphasise the		
	nindful food and eating	
'	3	
ICGP 120	Mind and Body: Navigating the Interplay of Brain, Behavior, and	2
	Well-being Well-being	
Prerequisites:	None	
The relations	ship between psychology and health; the influence of psychologic	al factors on
physical well	-being; Exploration of how brain, thoughts, emotions, and behaviours in	mpact overall
health outco	mes; Current knowledge in sleep, gut-brain connection on health and w	ell-being; The
integration of	theory, research, and practical applications of psychological principle	s to promote
health and w	rellness	
	anii QUAN	
ICGS 121	Abnormal Colleagues: how do I make this work?	4
Prerequisites:	None	
The stigma of	psychological issues; the fear of the workplace gossips and job security;	an avoidance
of getting tre	atment and counseling; a recognition of various disorders and devising	strategies to
effectively correlationships	ommunicate and work with people; improving the workplace pro-	ductivity and
	International College	
ICGS 126	Introduction to Psychology	4
Prerequisites:	None	
Human beha	viour and mental functioning; the nervous system; consciousness; s	ensation and
perception; psychogenetic, life-span development; thinking, memory, language, conditioning and		
learning, mot	ivation, personality, and stress	
ICGS 155	Pathway to Purpose: Life Design and Self-Exploration	4
Prerequisites:	None	
Assessment of personal strengths, weaknesses, and areas for improvement; individual values,		
beliefs, and life goals; goal setting; self-awareness and emotional intelligence; life design		
ICGS 164	Positive Psychology	2
Prerequisites:	None	

A practical introduction to the study of human flourishing and well-being; help students thrive using Positive Psychology principles including the PERMA model of well-being; develop a greater

understanding of positive emotions, engagement and flow, positive relationships, meaning and achievement; individual application of research findings via well-being project

ICGS 178	Unmasking Human Behaviour: Exploring Psychological Truths about	2
	Behaviour	

Prerequisites: None

Introduction to the psychological principles and the importance of evidence-based thinking; Examination of current research on memory, perception, personality, mental illness, stereotype, prejudice, and social behaviour to debunk common myths and misconceptions about human behaviour

ICGS 179	Health and Society	2

Prerequisites: None

Exploring the concept of health across the historical periods; history of disease and origins of medicine; epidemics in the ancient societies; social welfare and the state; contemporary epidemics and the impact on society, state, and people, WHO and the role in the promotion of health

ICLL 100	Self Development	(÷ ()	♦	2

Prerequisites: None

Life skills for 21st century workplace through learning or training activities in various topics including creativity, growth mindset, leadership, and emotional intelligence or other selected personal development activities approved by the academic advisor and Curriculum Administrative Committee

Science & Environment Literacy

ICGH 131	Unraveling the Anthropocene: A Philosophical Critique of Earth's	2
S	Shifts and Humanity's Roles	

Prerequisites: None

Exploring the Anthropocene through the lens of philosophy of science and technology, scrutinizing the profound transformations on our planet and within societies; analyzing scientific advancements and technological innovations' roles in propelling this epochal shift, delving into the intricate interplay between human agency and environmental consequences; challenging conventional paradigms of development and progress through critical analysis, interrogating underlying assumptions that led to this critical juncture

ICGH 142	Fantasy Literature's Environmental Message	2

Prereo	uisites:	None
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An overview of the science of ecology; fiction analysis; an overview of the fantasy fiction subgenre; close reading of fantasy novels and short stories to recognize ecological realities and environmental messages; applying through personal reflection, through activities that promote the health of the environment, and through creative work

ICGH 144 A Candle in the Dark: How to Tell Fact from Fiction

2

Prerequisites: None

Rationalism and the scientific method; scientific awareness for decision-making; science vs. pseudoscience; supernaturalism and creationism; charlatanism and quackery; magical thinking and superstitions; conspiracy theories and fake news; fact-checking and logical fallacies

ICGN 105

Ecology, Ecosystems and Socio-Economics in Southeast Asia

4

Prerequisites: None

Human impacts on Southeast Asian ecology; human impacts on Southeast Asian's biodiversity and natural resources; fundamental ecological and resource management principles; current sustainable development issues; sustainable development practices for Southeast Asia

ICGN 107

The Chemistry of Everyday Life

4

Prerequisites: None

Portable electronics; the air we breathe; radiation from the sun; climate change; energy from combustion; energy from alternative sources; water; polymers and plastics; nutrition; health and medicine; genes and life International College

ICGN 108

Essentials of Culinary Science for Food Business

4

Prerequisites: None

Changes during preparation, heating, and storage of raw materials and of finished products, foodservice and commercial packaged food industries; chemical, sensory, and nutritional natures of food, food safety concepts, changing trends and interests, legal requirements of food establishment

ICGN 111

Physics for CEO

4

Prerequisites: None

Basic concepts of physics impacting individuals and society on a daily basis: physical quantities, Newtonian mechanics and dynamics, energy and heat, electricity and magnetism, light and sound, and the electromagnetic spectrum

ICGN 113

Plants, People and Poisons

4

Prerequisites: None

The plant world; the way plants grow and reproduce; modern technologies used for improving agricultural methods; the basics of plant biology; the distinctions among major groups of plants; the social implications of plant use and abuse

ICGN 114 The Scientific Approach and Society

4

Prerequisites: None

Scientific literacy; the process of science discovery; verification, its limitation, and the influence in various disciplines; human and animal research ethics; the critical analysis of current scientific articles; the life cycle of scientific knowledge; modeling in science

ICGN 115 Human Evolution, Diversity and Health

4

Prerequisites: None

Changing modern society; human ability; human body; human distinctiveness; human diversity; human evolution; human health; human origins; primate diversity; scientific advancements

ICGN 116 Understanding and Visualizing Data

4

Prerequisites: None

An introduction to data analytics; roles and examples of the data-driven decision making; technology landscape; data kinds and types; data sources and collection techniques; data storage and standard formats; data processing workflow; summary from data; different types of visualization; data visualization tools

ICGN 119 Computer Essentials

4

Prerequisites: None

Developing the digital literacy relating to the computer literacy and the information literacy; the computer hardware and its general functions; the operating systems; software packages and their daily use; computer security; the ethical use of the intellectual property

ICGN 123 The Earth's Dynamic Structure

4

Prerequisites: None

Introducing fundamental concepts and applying general geology at the beginning level; basic concepts of physical geology, emphasizing on surficial and deep earth processes, including minerals; rocks and their formations, crustal deformation, plate tectonics; weathering and erosion, formation of landscapes, geological resources and environmental geology

ICGN 124 Climate Change and Human Society

4

Prerequisites: None

Human activities and the global climate; consequences for human society; consequences for the essential life support systems; perspectives on human health and diseases; adapting to global climate change; mitigating global climate change; an optional field visit included

ICGN 126 Plant Society 2

Prerequisites: None

People interacting with the plant and fungal worlds; differences among cultures and the indigenous uses of medicinal, textile and food plants; the benefits, problems and social implications of their use; hands-on experiences with techniques and methods used by field scientists

ICGN 127 Practical Mathematics 2

Prerequisites: None

Fibonacci numbers and the golden ratio, voting and election, data interpretation, probability, cryptography, financial mathematics

ICGN 128 Climate Emergency, Biodiversity Crisis, and Humanity at Risk 2

Prerequisites: None

Anthropogenic activities; biodiversity crisis; biodiversity loss; biological diversity; climate change; climate crisis; climate emergency; ecosystem functions; harmful and unsustainable practices; humanity at risk; mitigation and adaptation; threats, impacts and consequences

ICGN 129 Programming for Problem Solving 4

Prerequisites: None

Influence and impact of computer science on everyday life and society; the problem solving process in programming: abstraction, problem decomposition, algorithms; programming basic; privacy, ethical, and legal issues related to the software development

ICGN 130 Cryptography: The Science of Making and Breaking Codes 2

Prerequisites: None

Classical cryptography; cryptosystems; the shift cipher, the substitution cipher, the Hill cipher, the permutation cipher, the stream ciphers; the RSA encryption; cryptanalysis

ICGN 134 Introduction to Artificial Intelligence 2

Prerequisites: None

The artificial intelligence terminology; machine learning types and techniques; guidelines for building the machine learning model; neural networks; an evaluation in the AI system; the real-

world artificial intelligence; the future trends of the artificial intelligence; dangers and threats of the artificial intelligence

ICGN 136 Creator Workshop

2

Prerequisites: None

Sustainable energy usage and responsible production, Design thinking and problem-solving with 3D designing and fabrication, Finite Element Analysis, Community engagement via I-fix-it project to restore broken appliances obtained from communities

ICGN 137 Star Wanderer

2

Prerequisites: None

Basic ideas of sky observations since the ancient time of humanity; motion of the sky; cycles of the Sun and Moon; development of tools used in sky observations; the progress of human understanding of the universe; the impact of the scientific method on astronomical observation; the Earth & Moon; the Solar System; the lifecycle of stars; the Milky way; modern sky survey

ICGN 138 Cosmetics Chemistry

2

Prerequisites: None

Chemistry of cosmetics products; basic science behind cosmetics and aesthetic medical procedures; basic biochemistry of human skins; basic function of aesthetic medical equipment such as HIFU, IPL, Lasers, and RF

ICGN 140 Food Energy for Health

2

Prerequisites: None

Basic chemistry and functions of energy yielding nutrients; Understand food labels and portion sizes. Estimate daily energy from food; Balance energy intake and expenditure

ICGN 141 Life in the Sea

2

Prerequisites: None

Fundamental structures and functions of marine and freshwater life; cell to underwater ecosystem levels of organization; underwater life processes for energy, nutrients, reproduction, growth and development; evolution and biodiversity of underwater life; marine and freshwater biomes; current health and environmental issues under SDG 14 life in the sea; field trip included

ICGN 142 Energy and the Environment

2

Prerequisites: None

Various forms of energy and their conversion processes, fossil fuels and renewable energy sources, Environmental consequences associated with each energy source, Energy efficiency and conservation, Future energy technologies

ICGN 143 Gaia: Life on Earth 2

Prerequisites: None

Fundamental structures and functions of life; cell to biosphere levels of organization; life processes for energy, nutrients, reproduction, growth and development, evolution and biodiversity; service learning and field trip opportunities to participate in mitigating current environmental, health or development issues through life science-based solutions

ICGT 101 Technology-Enhanced Learning: Harnessing AI & Digital Tools for Academic Success 2

Prerequisites: None

Al principles and educational impacts, Technology-enhanced creative learning methods, Ethical use and bias awareness in Al applications, Educational technology tool exploration, Al-driven content analysis techniques, Al tool selection and evaluation, Critical assessment of Al-generated materials, Learning personalization with technology

ICGT 102 Digital Document Management 2

Prerequisites: None

Demonstrate formatting and applying consistent styles in a variety of online platforms; preparing and including digital content; construct file management systems for organizing, storing, and searching materials through metadata; Integrating data from spreadsheets, database to create reports

ICGT 103 Computational Thinking 2

Prerequisites: None

Solving problems in a systematic manner; breaking down a problem into a manageable size; extracting the most important elements of the problem; identifying recurring behaviors in the problem; developing solutions; articulating solutions in a way that is simple yet accurate enough for a computer or even a human to follow

ICGT 104 Tell a Great Story with Data 2

Prerequisites: None

Influence decision with compelling narratives constructed from data; the power of storytelling; determining the purpose; understanding the audience; planning plotlines; creating narrative structures; developing the data story; ethical considerations in data storytelling

ICGT 105	No-Code Application Development	2
Droroguicitos:	None	

Prerequisites: None

Creating software applications without needing to write code; common features of no-code platforms; strategies for choosing no-code platforms; basics of user-friendly interface design, workflow logic, and data storage; using templates and plugins to simplify the development, testing and revising applications; online resources and support communities for further learning outside the classroom

ICGT 106	Data and Spreadsheets	2	
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Prerequisites: None

Demonstrating proficiency in using lists, function, formulas, filters; importing and transforming socio-economic and/or science-related data from the internet or other databases; providing information to other programs through embedded or link objects; illustrating findings through charts, map charts, conditional formatting, and sparklines

ICLL 102	Skills for a Digital World	2

Prerequisites: None

Twenty-first century skills for digital economy through learning or training activities in various topics including e-Commerce, Blockchain technology, and data science, or other selected activities approved by the academic advisor and Curriculum Administrative Committee

Intercultural & Global Awareness Literacy

	ICGH 107	Contemporary Art and Visual Culture	4
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Prerequisites: None

Focusing on current issues in society as reflected in the new media utilized in art today; an analysis of images and group discussions regarding social and historical contexts of contemporary art; creative thinking skills; effects of globalization on the visual world; connections between global and local issues; an investigation of broader social and cultural matters such as ideology, gender, race, and ethnicity

ICGH 109	Creative Thinking Through Art and Design	4

Prerequisites: None

Combining hands-on studio experiences with demonstrations, lectures and discussions; developing creativity and gaining confidence in communicating one's own unique vision; exploring a variety of art and design mediums; understanding the elements of the visual language; implementing the creative process and creative thinking to develop individual solutions to open-ended problems

ICGH 110 Drawing as Visual Analysis

4

Prerequisites: None

Developing creativity and cognitive learning skills; utilizing visual communication, design and art principles; mark making; observation, analysis, record, representational plant and still life forms; practice, application, techniques for conventional pencil drawing tools: shape, form, perspective, lines, shading, value, negative space, texture, composition; observation; scientific illustration, realistic representational observation

ICGH 115 | Cinematic Language and Applications

4

Prerequisites: None

An introduction, practice and an application of languages to critical thinking and analysis; examining key film languages and textual examples, including narrative theories; genre, film theories; an analysis of key film texts; the development of skills in research, writing and analytical thinking; applied knowledge to creative works; the presentation of original ideas and reflection on the craft approach

ICGH 116 World Cinemas

4

Prerequisites: None

An introduction, practice and an application of languages to critical thinking and analysis of key world cinema texts; principal critical methods and theoretical debates of film theory; theoretical perspectives including structuralism, semiology, Marxism, feminism, psychoanalysis, post-structuralism, and cultural studies; questions of narrative and narration, realism, formalism, modernism, postmodernism, postcolonialism, gender, sexuality, and ideology

ICGH 117 Drawing as Creative Expression

4

Prerequisites: None

Develop creativity and cognitive learning; utilize visual communication, design and art principles; experience multiple tools, techniques, medium, experimental mark making; research, analysis, observation, gesture, principles and elements of design and composition; examine, analyze, observe and reinterpret the human figure, plant and still life forms; research, interpret, evaluate, analyses contemporary artists; personal evaluation; personal expression

ICGH 118 | Photography Visualizing in the Digital Age

4

Prerequisites: None

Basic skills and aesthetic principles of photography, how the camera works, types of cameras and digital image capture, techniques in taking pictures, in camera editing, specialized forms of photography, simple editing adjustments, the aesthetics of picture taking

ICGH 120 Thai and ASEAN Cinema

4

Prerequisites: None

An introduction, practice and an application of languages to critical thinking and analysis of Thai and ASEAN film texts; examine key film languages and textual examples, including narrative theories; genre, film theories; an analysis of key film texts; the development of skills in research, writing and analytical thinking

ICGH 124 Life Drawing and Anatomy

4

Prerequisites: None

An introduction, practice and application of observation drawing to record the human form; including key principles of composition, gesture and observation drawing techniques and design skills for static, gesture and motion poses; understanding record and identifying the anatomical make-up of the human form in muscles and skeletons; technical proficiency with suitable media for observation drawing; studio practice; hand-drawing from observations

ICGH 128 Internet Celebrity, Culture and the Media

4

Prerequisites: None

An examination of the Internet Celebrity phenomenon and the emerging online culture; focusing on the circulation of social media texts and images associated with the Internet Celebrity; i.e. bloggers, influencers, content creators, the construction of their practices, self-branding techniques, emphasizing on the discourse of labour, the impacts, the influences of cultural trends, and the ethical issues; encouraging students to draw on an online creative work in contemporary media culture

ICGH 130 The Logic Lab: Crafting Coherent Arguments

2

Prerequisites: None

Introducing comprehensively formal and symbolic logic, by focusing primarily on categorical logic and truth functions, fundamental principles of logical reasoning with the goal of gaining a solid understanding of analyzing basic arguments, translating propositions, and evaluating truth-values

ICGH 132

The Rise and Fall of Ancient Athens

2

Prerequisites: None

Inquiring into the historical, philosophical and social circumstances involving the establishment, rapid growth, and eventual demise of the city state of Athens in the Archaic and Classical Periods of Ancient Greece

ICGH 135 The Horror Film

2

Prerequisites: None

Investigating the horror film as one of the earliest and most notable cinematic genres, by considering its historical development with examples from both Western and International cinema and by examining the most iconic themes of horror across the ages

ICGH 137 Apocalypse Now, or Never, or Maybe?

2

Prerequisites: None

Pondering the changes of the past two hundred years, especially when it comes to life expectancy, health, and standards of living, and examining in this light the evidence we have for thinking that we are living on the brink of disaster; considering the psychological dimension to our dissatisfactions; discussing the major demographical changes we are currently undergoing; exploring questions around resource shortages, and food supplies; reflecting on our energy needs and realistic ways of meeting them, as well as the uses, dangers, and fears around artificial materials like plastics; exploring the complex questions we face around global warming

ICGH 139 Spirituality, Sustainability, Ecosystems

2

Prerequisites: None

Spirituality's Sustainability Implications for Ecosystems: Bio-diversity, eco-justice, environmental ethics, environmental justice, faiths, spirituality, religious diversity, social equity, social justice, ecosystems, ecosystemic balance, (non-)anthropocentrism

ICGH 141 SPQR—Glimpses of Rome

2

Prerequisites: None

Imagining Rome as it came to be in its "golden age" under the emperors Trajan and Hadrian; reflecting on slavery in Rome, the meaning of bread and games, charioteers and gladiators; contemplating the ways of traditional Roman religion; returning to the founding of the city, to understand how it all began; surveying the end of Roman monarchy and the conflicts between the social classes (Secession of the Plebs); examining Rome's wars with invading Gauls and with the Carthaginians; reviewing the Roman constitution in its heyday, as described by Polybius; tracing the descent into social turmoil and civil war from the Gracchi brothers to the permanent dictatorship of Julius Caesar; sketching out the transition to the principate under Augustus and the Roman imperial period

ICGH 145 | Essentials to Photography, Skills and Practices

2

Prerequisites: None

An introduction to major genres of photography including documentary, art, journalism, portraiture, still life, fashion, and landscape; exploring the ethics of publishing photography on the World Wide Web, emphasizing creative collaboration, problem-solving in engaging with real-world issues and

communities, utilising the photographic abilities and visual storytelling narratives to contribute positively to society and promoting sustainable practices and social change

ICGH 146 Acting for Self-Discovery and Empathizing with Others 2

Prerequisites: None

Exploring basic acting principles; leading to self-discovery, and empathy with others; studying breathing, body, voice, movement, mind; understanding strength, weakness, fear in oneself; approaching cognitive empathy, emotional empathy, compassion, sympathy through role play, scenework so as to understand others who are different; fostering authentic connection with self, relationships with others, and how to live in the world of various identities and beings

ICGH 147 Myth and the Masks of the Divine 2

Prerequisites: None

Delving into the ancient Greek mythology as it has come down to us through Hesiod and Homer, and by many more recent retellings, as well as the Nordic tradition codified in the Eddas; reflecting upon the meaning and relevance of such tales about gods and heroes through classic commentaries by Thomas Carlisle, James George Frazer, Joseph Campbell, and other more recent thinkers

ICGH 148 Quest for Global Justice: A Philosophical Inquiry 2

Prerequisites: None

Embarking on a philosophical journey, delving into the question: Is global justice possible? Engaging in critical analysis with an eye on case studies by examining the structural barriers and systemic inequalities that hinder the realization of global justice; through the lens of political theory and moral philosophy, confronting pressing questions about power dynamics, distribution of resources, and cultural diversity

ICGL 101 Elementary German I 4

Prerequisites: Placement Test

Greetings, introducing oneself or others, German alphabet and phonemes, personal information, numbers from 1-100 and price quotations, expressing wishes, telling the time and making appointments, quality of items, measurements; verb forms, pronouns, sentence structure, gender of nouns, accusative case and plural forms, negation

ICGL 102 Elementary German II 4

Prerequisites: Placement Test or ICGL 101 Elementary German I

Ordering and paying for meals in a restaurant, preferences of food and drinks, giving and asking for directions, reading a map, preferences of work conditions, job advertisements; essay writing, yes/no

questions, imperative forms, compound verbs, preposition with dative case, modal verbs I, German sentence bracket

ICGL 103 Elementary German III

4

Prerequisites: Placement Test or ICGL 102 Elementary German II

Health advice and problems, healthy and unhealthy lifestyles, events and accidents, travel reports, curriculum vitae (CV); possessive articles in nominative, accusative and dative case, perfect tense, connectors, modal verbs II

ICGL 111 Elementary Japanese I

4

Prerequisites: Placement Test

Hiragana and Katakana characters; fundamentals of basic Japanese grammar (noun-ending sentences, particles, demonstratives, verb-ending sentences, non-past and past tenses); scaffolding of basic vocabulary; basic communication about personal topics (self and others); description of Japan; designing written products in the target language; expressing existence, preferences, and agreement; comparing cultures

ICGL 112 Elementary Japanese II

4

Prerequisites: Placement Test or ICGL 111 Elementary Japanese I

Kanji characters (approximately 50); fundamentals of basic Japanese grammar concepts (particles, verbs of giving and receiving, na-adjective-ending sentences, i-adjectives-ending sentences, non-past and past tenses, and classifiers); scaffolding of basic vocabulary; basic communication about daily life topics; designing written products in the target language; expressing simply points of view, describing people and daily life activities; comparing cultures

ICGL 113 | Elementary Japanese III

4

Prerequisites: Placement Test or ICGL 112 Elementary Japanese II

Kanji characters (approximately 50); fundamentals of basic Japanese grammar concepts (verb conjugation (masu-form, te-form, nai-form, and dictionary form), and related sentence patterns; polite style of speech, and plain style of speech, particles); scaffolding of basic vocabulary; basic communication about various topics; designing written products in the target language; expressing points of view, describing people and various activities; comparing cultures

ICGL 121 Elementary French I

4

Prerequisites: Placement Test

Fundamentals of basic French grammar (pronouns, present tense conjugation, gender/number, adjectives, prepositions); scaffolding of basic vocabulary; basic communication about personal topics (self and others); identifying and describing French speaking countries; designing written

products in the target language; expressing existence, preferences and agreement; comparing cultures

ICGL 122 Elementary French II

4

Prerequisites: Placement Test or ICGL 121 Elementary French I

Fundamentals of basic French grammar (present and future tense, adjective gender, place & agreement, more complex prepositions, more complex questions); scaffolding of simple vocabulary; simple communication about daily life topics (in France and in their country); designing written products in the target language; expressing simply point of view, describing people and daily life activities; comparing cultures

ICGL 123 Elementary French III

4

Prerequisites: Placement Test or ICGL 122 Elementary French II

Fundamentals of more complex French grammar (present and future tense, adjective gender, place & agreement, more complex prepositions, questions and past tense notions); scaffolding of more complex vocabulary; longer communication about daily life topics (in France and in their country); designing written products in the target language; expressing point of view, describing people and daily life activities; comparing cultures

ICGL 131 Elementary Chinese I

4

Prerequisites: Placement Test

The Chinese phonetic system (Pinyin); the Chinese basic writing system (Stroke order); Chinese characters (approximately 100); fundamentals of basic Chinese grammar (interrogative pronouns,

the 的 particle, yes/no questions with 吗, demonstrative pronouns, classifiers, adverbs 也, 都); scaffolding of basic vocabulary; basic communication about personal topics (self and others); describing China; designing written products in the target language; expressing existence, preferences and agreement; comparing cultures

ICGL 132 Elementary Chinese II

4

Prerequisites: Placement Test or ICGL 131 Elementary Chinese I

The Chinese phonetic system (Pinyin); the Chinese writing system; Chinese characters (approximately 100); fundamental Chinese grammar concepts (interrogative pronouns, classifiers, the "的" particle, "的" phrases, adverbials, continuous action sentence structures and reduplication of verbs); scaffolding of basic vocabulary; basic communication about daily life topics; designing written products in the target language; expressing simply points of view, describing people and daily life activities; comparing cultures

ICGL 133 Elementary Chinese III

4

Prerequisites: Placement Test or ICGL 132 Elementary Chinese II

The Chinese phonetics (Pinyin); Chinese characters (approximately 150); Fundamentals of basic Chinese grammar concepts (interrogative pronouns, modal verbs, complex sentences, the modal particle "le" (\mathbf{T}), complements of state, complements of result, complements of duration); scaffolding of basic vocabulary; basic communication about various topics; designing written products in the target language; expressing points of view; telling directions; describing oneself and other people's abilities; comparing cultures

ICGL 141 Elementary Spanish I

4

Prerequisites: Placement Test

Fundamentals of basic Spanish grammar (pronouns, present tense conjugation, gender/number, adjectives, prepositions); scaffolding of basic vocabulary; basic communication about personal topics (self and others); identifying and describing Spanish speaking countries; designing written products in the target language; expressing existence, preferences and agreement; comparing cultures

ICGL 142 Elementary Spanish II

4

Prerequisites: Placement Test or ICGL 141 Elementary Spanish I

Fundamentals of basic Spanish grammar (pronouns, present tense conjugation, reflexive verbs, gender/number, adjectives, prepositions); scaffolding of basic vocabulary; basic communication about personal topics (self and others); identifying and describing Spanish speaking countries; designing written products in the target language; expressing existence, preferences and agreement; talking about daily habits

ICGL 143 Elementary Spanish III

4

Prerequisites: Placement Test or ICGL 142 Elementary Spanish II

Towns, quarters and cities; directions; past experiences; present perfect tense, past tense indefinido; verbs ser, estar and hay; vocabulary of places; time markers for past tense; verbs empezar a+ infinitive; verbs ir / irse

ICGL 160 Introduction to Thai Language and Culture

4

Prerequisites: None

Fundamental vocabularies and structures for various communicative situations in everyday use and introduce basic aspects of Thai culture

ICGL 161	Elementary Thai I	4
Prerequisites:	Placement Test	

Listening and speaking skills on the following topics: introducing oneself one's friend and family, basic food and drink ordering, places, directions, transportation, buying tickets, clothing items, colours, and sizes, bargaining, counting and using classifiers, reading and writing Thai consonants, vowels placed after, before, above, and below the consonants, Thai numbers, live and dead syllables

ICGL 162 Elementary Thai II

4

Prerequisites: Placement Test or ICGL 161 Elementary Thai I

Listening and speaking skills on the following topics: one's schedule, making appointments, favorite leisure activities, ordering food, drinks and desserts with special requests, presentation of one's plan for activities during school break, continuation of Elementary Thai I in reading and writing skills, consonant clusters, tone marks, words with special spelling rules, reading short paragraphs

ICGL 163 Elementary Thai III

4

Prerequisites: Placement Test or ICGL 162 Elementary Thai II

Thai Writing for Specific Purposes in Workplace

Listening and speaking skills on the following topics: going to see the doctor, looking for a house for rent, seasons, travel and festivals

*for native Thai students

ICGL 164

2

Thai writing for specific workplace purposes: blend of theoretical insights and practical exercises; composing emails, reports, proposals, and business documents; proficiency in clear, coherent, precise Thai communication

ICGL 171 Diversities in Multilingual Societies

Prerequisites: None

2

Prerequisites: None

Multilingual societies; Cultural diversities; Cross-cultural communication; Chinese-, German-, French-, Japanese, and Spanish-speaking cultures; Chinese-, German-, French-, Japanese, and Spanish languages; Cultural conflicts; Cultural gaps; Cultural shocks; Cultural discoveries; Cultural awareness; Cultural harmonies

ICGL 172 Chinese Influence in Thai Society

2

Prerequisites: None

Cultural Exchange, Cultural Awareness; Overview of Chinese Ethinicity and community in Thailand: Exploring the historical, cultural, economic, and political dimensions of Chinese influence in

Thailand; Examining Chinese immigration waves have shaped Thai identity, language, cuisine, and religious practices

ICGL 173 Introduction to Japanese Societies

2

2

Prerequisites: None

Japanese societies; Cultural diversities; Ethnic minorities; Gender gaps; Descriminations against minorities; Gender role expectations; Aging populations; Japanese universities; Japanese school systems; Working in Japan; Workig with Japanese people; Living in Japan; Punctuality

ICGL 174 From Siesta to Fiesta: Introduction to Spanish and Latin American
Culture

Prerequisites: None

Introduction to Hispanic cultures: Spain, Mexico, Central America, South America, Caribbean; main cultural features; magic and colors of lands and people; cultural varieties; Spanish and indigenous languages; cultural legacy

ICGL 201 Pre-Intermediate German I

4

Prerequisites: Placement Test or ICGL 103 Elementary German III

Clothing and accessory, appearance, shopping for clothes and accessory family members, present and past families, statistics, festivities and culture, dates, presents; comparative forms of adjectives, modal verbs past tense, dependent clauses (cause and condition), personal pronouns, accusative and dative cases

ICGL 202 Pre-Intermediate German II

4

Prerequisites: Placement Test or ICGL 201 Pre-Intermediate German I

Media usage and Internet-shopping, advertisement, expressing surprise, meeting someone for the first time, country and city life, cultural capitals in Europe; direct and indirect questions, adjective without article, relative clause and pronoun, modal verb in simple past, sub-clause with als

ICGL 203 | Pre-Intermediate German III

4

Prerequisites: Placement Test or ICGL 202 Pre-Intermediate German II

Professional biographies, job announcements, festivities and customs, emotions, movie synopsis, products and inventions; reasons with weil and denn, nominalization, preposition with dative, subclause with wenn and um zu, passive voice

 ICGL 211
 Pre-Intermediate Japanese I
 4

 Prerequisites: Placement Test or ICGL 113 Elementary Japanese III
 4

Kanji characters (approximately 50); fundamentals of basic Japanese grammar concepts (verb conjugation (masu-form, te-form, nai-form, and dictionary form), and related sentence patterns; polite style of speech, and plain style of speech, particles); scaffolding of basic vocabulary; basic communication about various topics; design of written products in the target language; expressing points of view, describing people and various activities; comparing cultures

ICGL 212 Pre-Intermediate Japanese II

4

Prerequisites: Placement Test or ICGL 211 Pre-Intermediate Japanese I

50 Kanji characters; explaining the state of things; describing necessary things to do in advance as preparations for the future; expressing own intentions, plans, and schedule; expressing own guess and inference; asking someone to take a message or conveying a message; stating standards or norms, when one explains the manner of doing a certain action or work; explaining a condition in which a certain action is performed; stating everyday habitual actions

ICGL 213 | Pre-Intermediate Japanese III

4

Prerequisites: Placement Test or ICGL 212 Pre-Intermediate Japanese II

50 Kanji characters; expressing judgments under certain conditions; stating a purpose or an aim; describing changes in human ability and conditions; describing an action performed by a third person, or an action when one feets annoyed or troubled, using passive verbs; expressing something with the most important information emphasized; describing natural phenomena, happenings, and events, together with their causes; clearly telling what speakers consider as questions, by using a question with an interrogative as a component of a sentence; using appropriate expressions for giving and receiving of things and actions, depending on the relationship between the giver and the receiver, in terms of social status; telling usage, evaluation, necessary time, expense, etc

ICGL 221 | Pre-intermediate French |

4

Prerequisites: Placement Test or ICGL 123 Elementary French III

Developing further knowledge of French grammar at the pre-intermediate level (present, past and future, more complex interrogative sentence, negative sentence, comparative and pronouns); scaffolding of more complex vocabulary; more complex and longer communication about personal needs, solving simple problems; interacting in predictable context topics in French; designing written products in the target language; expressing points of view, giving simple advices and interacting in daily life activities; comparing cultures

ICGL 222 | Pre-intermediate French II

4

Prerequisites: Placement Test or ICGL 221 Pre-Intermediate French I

Extending further knowledge of French grammar at the pre-intermediate level (hypotheses and conditions, future, conditional, pronouns, direct and indirect speech, imperative and gerundive); scaffolding of more complex vocabulary; longer communication about solving problems and expressing feelings; commenting on attitudes and justifying actions in predictable context topics in French; comparing cultures

ICGL 223 Pre-intermediate French III

4

Prerequisites: Placement Test or ICGL 222 Pre-Intermediate French II

Developing further knowledge of French grammar at the pre-intermediate level (comparative, complex interrogative sentence, gerundive, subjunctive present in regular and irregular forms, passive voice); scaffolding of more complex vocabulary; longer communication about personal feelings, wishes and hopes; complaining and talking about difficulties, suggesting solutions; comparing cultures

ICGL 231 Pre-Intermediate Chinese I

4

Prerequisites: Placement Test or ICGL 133 Elementary Chinese III

Chinese characters (approximately 300); identifying pre-intermediate level Chinese grammar concepts (complements of duration, expressing approximate numbers, comparative sentences, complements of quantity, exclamatory sentences); developing listening, speaking, reading and writing skills through an integrated approach; communication about various topics; comparing two cities in various aspects; comparing the seasons in China and Thailand; activities and festivals in each season; organizing a trip

ICGL 232 Pre-Intermediate Chinese II

4

Prerequisites: Placement Test or ICGL 231 Pre-Intermediate Chinese I

Chinese characters (approximately 300); identifying pre-intermediate level Chinese grammar concepts (past experiences, complements of frequency, the structure of 是......的, reduplication of adjectives, S-P phrases, complements of result II, simple passive sentences); developing listening, speaking, reading and writing skills through an integrated approach communication about various topics; sports or entertainment; expressing unlucky stories; describing appearance and clothes; Chinese style weddings (1)

ICGL 233 Pre-Intermediate Chinese III

4

Prerequisites: Placement Test or ICGL 232 Pre-Intermediate Chinese II

Chinese characters (approximately 300); identifying pre-intermediate level Chinese grammar concepts (continuous actions or states, Chinese style weddings, Chinese construction quadrangles, existence emergence sentences,"把"sentence I, "把"sentence II, "被"sentence, adverb "又"); developing listening, speaking, reading and writing skills through an integrated approach;

communication about various topics; travelling by airplane; Beijing Opera performances; outdoor activities; reunions with old friends

ICGL 241 Pre-Intermediate Spanish I

4

Prerequisites: Placement Test or ICGL 143 Elementary Spanish III

Habits; pronominal verbs; porque/para; furniture and parts of the house; appearance; family, irregular verbs in present tense; present progressive

ICGL 242 | Pre-Intermediate Spanish II

4

Prerequisites: Placement Test or ICGL 241 Pre-Intermediate Spanish I

Leisure activities; intentions and projects; pain, discomfort and symptoms; parts of the body; vocabulary of food; ir a+ infinitive; present perfect; differences between ser and estar; personal pronouns for objects; verb gustar

ICGL 243 Pre-Intermediate Spanish III

4

Prerequisites: Placement Test or ICGL 242 Pre-Intermediate Spanish II

Past habits, customs and circumstances; past and present actions; advice, instructions (imperative); future situations and actions, conditions, hypotheses; past experience; imperfect verb tense; indefinido verb tense; present perfect verb tense; contrast of past tenses

ICGN 125 Games and Learning

2

Prerequisites: None

History of games, combinatorial games, games of chance, game theory

ICGS 112	Geography	of Human	Activities

4

Prerequisites: None

Global Learning Initiative class; a systematic study of patterns and processes of geography; understanding human perceptions of surroundings and alterations of the earth's surface; diversity of cultures, beliefs, and ways of life; establishing global unity and harmony; recognition of equality and respect between persons in diverse regional geographical settings; raising awareness of one's own humanity and human responsibilities; the interrelationship between humans and the spaces they create; human activity as interdisciplinary by nature; the physical and socially created environment people live in; human interactions shaping the human understanding of the environment; the utility of resources; phenomena on the earth's surface relating to human actions; concepts and geographical methodologies; examination of social organizations and environmental consequences; a broad dynamic domain reflecting such developments and issues as social bias, discrimination, and stereotyping in the contemporary world; associating a critical geographical perspective on the past, present and future achievement of the social world

ICGS 128	Global	Gastronomy	/ and	Cuisines
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4

Prerequisites: None

Understanding the interconnection between gastronomy, culture, society, and local and global food systems; highlighting the global food production and consumption trends; examining diverse cultures through the food and food preparation; emphasis on multicultural context in cooking practices; understanding the current trend in various healthy diets and cuisines

ICGS 131 Introduction to International Studies

4

Prerequisites: None

The field of international studies; interdisciplinary approaches; economic globalization; the Bretton Woods system and neoliberalism; political globalization; the United Nations system, the International Court of Justice, and Human Rights; cultural globalization; migration diaspora and transnationalism; the internet and global media; development; modernization and dependency; Global North and Global South; traditional and human security; food; health; energy; environment

ICGS 132 Career Preparation in a Globalized World

4

Prerequisites: None

Trends in national, regional and international job markets; self-assessment on career options; career plan creation; principles in business communication; job search process and tools; resume, cover letters; interview preparation and simulation; dimensions of culture

ICGS 133 Foundation of Mediterranean Cultures

4

Prerequisites: None

The Mediterranean as a source of Western culture; Egypt and the Fertile Crescent; Mohammed and the Muslim World; the Promised Land: Moses' Israel; Jesus and the birth of Christianity; Greek history and civilization; Ancient Italy; arts in Florence and Venice; Modern Italy history; Italian food; the World of Fashion in modern Italy; Italian film; Italian music

International College

ICGS 137 Witchcraft and Gender Representation

4

Prerequisites: None

The term "witch" used to suppress women: accusations of witchcraft to eliminate strong, assertive women; accusations of demonic or magic sources demeaning to women; European, American and African use of witch accusations to stifle women; other forms of oppression of women: the Chinese foot binding, the Indian Suttee, the African genital mutilation; the meaning of gender; gender vs sex; marginalization of women in patriarchal societies; women's rights in the contemporary world; differing concepts of women's rights; global and national enforcement of women's rights; organizations concerned with gender and women's issues: UN, ILO, etc; an application of gender rights to other genders like LGBTQ

	Introduction to Air Transport and Tourism	4
Prerequisites		
Basic overvie amongst the transport for business mo transport jou	ew and knowledge of air transport, travel and tourism and the integrate see elements; the history of air transportation, both airlines and airports; today's travellers and tourists; relationship between airport and a del, airline business model, the nature of air travellers, the nature of rney and experience, passengers/tourist decision makings on air travel, conomic, environmental and ethics) of the air transport and tourism	the role of air irline, airport demands, air
context, fash	on, History of fashion since the 20th Century, Fashion reflects its temporation and culture, sub-cultural fashion (street fashion), Fashion and Art con art form, Fashion and business, Fast fashion, Fashion victims	·
ICGS 157	Asian Religious Traditions	2
Prerequisites		
	n, and Shintoism; Historical evolution of Asian religious traditions; Significa I sacred texts; Key philosophical and ethical concepts such as karma, dha	
ICGS 159	The Self and Modern Media	2
Prerequisites		
reintegration communities advertising in	al approach to understanding the disintegration of old social str based on contemporary technology and social media; the new non and the lack of norms; development of a global culture; the role of the new global culture; the generational theory of culture and construct e new global self	-geographical of media and
reintegration communities advertising in	based on contemporary technology and social media; the new non and the lack of norms; development of a global culture; the role of the new global culture; the generational theory of culture and constructions.	-geographical of media and
reintegration communities advertising in or reality; the	based on contemporary technology and social media; the new non and the lack of norms; development of a global culture; the role of the new global culture; the generational theory of culture and construct new global self Skills in Dealing with People Across Cultures	-geographical of media and tionist theory
reintegration communities advertising in or reality; the ICGS 161 Prerequisites Developmen covering ider	based on contemporary technology and social media; the new non and the lack of norms; development of a global culture; the role of the new global culture; the generational theory of culture and construct new global self Skills in Dealing with People Across Cultures	-geographical of media and tionist theory 2 cal approach,
reintegration communities advertising in or reality; the ICGS 161 Prerequisites Development covering iden	based on contemporary technology and social media; the new non and the lack of norms; development of a global culture; the role of the new global culture; the generational theory of culture and construct new global self Skills in Dealing with People Across Cultures None t of skills in dealing with people across cultures through a psychological normation and conflict, values and communication across culture	-geographical of media and tionist theory 2 cal approach,

Artistic categories and roles of arts in soceity, community arts activities and events - processes and outcomes, arts-led urban regeneration, current trends in cultural tourism, online travel platform, creative tourism and designing visitor experiences

ICGS 165 Tea Studies

Prerequisites: None

What is tea, main tea varieties, main tea types, climatic condition for sustainable growth of tea, important tea growing countries and regions, tea processing, tea and health, tea evaluation, tea utensils and preparation, tea and food paring

2

ICGS 167 Coffee Studies 2

Prerequisites: None

Coffee, an introduction; The journey of Coffee - a journey of love, tears, sweats and blood; Three waves of coffee; Terroir of coffee; Main and sub-varieties of coffee; The world of coffee; Coffee drinking culture, coffee cupping; From harvesting to shipment; From roasting to brewing; Coffee and health; Ethical and environmental issues

ICGS 168 Faith a Lifestyle 2

Prerequisites: None

Faith, spirituality, and interaction in the modern world, spirituality and its economy, spirituality and faith marketing, modern forms of spirituality, spirituality, pop culture, and the soft power

ICGS 180 Cafe Story and Slow food 2

Prerequisites: None

Café concept: historically integral coffeehouse in café culture and social/economic position; slow food in sustainability business concept, specialty food and beverage evolution, new business trends

ICGS 181 Cuisine and Culture 2

Prerequisites: None

Exploration of how food shapes and is shaped by culture, Food as a cultural symbol, Historical evolution of culinary practices, Spices in cultural identity and economy, Food in celebrations and rituals, Festival foods around the world, Food Ethics and Sustainability, The phenomenon of culinary fusion and its impact on traditional cuisines, The Language of Food, Religious and cultural influences on dietary practices, The Art of Dining Ethiquette, Food in Literature and Film, The Future of Food, Culinary Tourism

ICGS 182 Humor Horizons 2

Prerequisites: None

Introduction to Cultural Humor; Language and Wordplay; Stereotypes and Satire; Historical Perspectives; Regional Comedy Traditions; Social Commentary Jokes; Comedy in Film and TV; Cross-Cultural Comedy Challenges; Humor and Identity; Humor in Business; The Future of Cultural Humor

Civic Literacy

Prerequisites: None

Foundations of behavioral ethics, assumptions of ethical decision making, process of ethical decision making, cognitive errors in ethical decision making: incrementalism, self-serving bias, tangible and abstract, loss aversion, framing, and overconfidence, social and organizational pressures in ethical decision making, situational factors in ethical decision making

ICGH 129	Searching for Meaning				2
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J.U.

Prerequisites: None

Starting from Socrates' quest for wisdom as described in the Apology, and the difficulties he encountered as a consequence, leading up to his trial and death sentence; connecting the Apology to Plato's Allegory of the Cave, and the dialectical method of ascent towards the truth; wondering whether Marcus Aurelius may qualify as a philosopher-kind, and exploring the connections with Stoicism as taught by Epictetus; reflecting on Montaigne's contemplations of death; connecting such ancient models to strains of thought in Thoreau and Emerson, Schopenhauer and Nietzsche, Freud and William James, Albert Camus and Viktor Frankl

ICGH 133	Socrates, His Predecessors and Successors	2
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Prerequisites: None

Surveying the major philosophical movements in Ancient Greece, including the Presocratics, Socrates, Plato and Aristotle, and the various Hellenistic schools, by focusing on themes related to knowledge, truth, art, psychology, justice and the good life, and considering their relevance to life today

ICGH 134	Digital Media Literacy: Skills for 21st Century Learning	2
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Prerequisites: None

Integration of media literacy, media production, and media ethics; accessing, analyzing, evaluating, questioning, and producing media texts; social, cultural, and political implications of media; representations in media; media as political economy; media aesthetics; media and influence; audiences negotiating meaning

ICGH 138 The Philosophies of Asia 2 Prerequisites: None Exploring the major schools in Asian Philosophy, including Buddhism, Hinduism, Confucianism, Taoism, Jainism, among others, through a survey of foundational concepts and themes and an analysis of the implications that they have on ethics and culture as well as contemporary political, economic and legal frameworks ICGH 140 Ethics and Evolution 2 Prerequisites: None Scrutinizing the relationship between the theory of natural selection and ethics, through an examination of the implications of Darwinian evolution on the status of moral claims, the significance of our evolutionary history on moral theory and practice, and the relevance of these intersections on the development of morally justifiable policies and individual decision-making

ICGH 149 Law, Technology, and Society

2

2

Prerequisites: None

Foundations of the relationship between law, technology, and societal values, how laws evolve with technological innovation, the ethical considerations at play, and the role of law in shaping and responding to societal changes. Current and emerging issues in technology law, including intellectual property, privacy, cybersecurity, and regulation of AI

ICGH 150 Global Perspectives on Free Expression in the Digital Age

International College

Prerequisites: None

Delving into the intricate dimensions of free expression on a global scale, particularly in the digital realm, tracing the evolution of free speech and contemplating its philosophical foundations and historical context. Examining pivotal case studies and real-world examples, exploring the complexities of free expression, from its role in fostering democracy to its challenges in relation to the notion of Human Rights and navigating a contemporary culture of feeling 'offended'

ICGN 131 | Digital Search Literacy

2

Prerequisites: None

The Information literacy relating to search term, the evaluation of the internet site and the quality of data; use of information; the ethical use of the intellectual property; the use of computer platforms; software, online services

ICGN 132Digital Security and Privacy2Prerequisites: None2

Privacy rights of data and safeguarding personal information by the protection organizations, anonymizing of data, computer security relating to computer platforms, network, internet and smart devices; password managements and shortcomings, authentication factors and technology

ICGN 144 Environmental Ethics

2

2

Prerequisites: None

Foundations of Environmental Values, Anthropocentrism vs Ecocentrism, Deep Ecology, Eco-Feminism, Land Ethics, Energy Ethics, Wilderness vs Built Environments, Radical Environmentalism and its Societal, Economic and Policy Implications

ICGN 145 Food Integrity and Food Fraud: When a Food Product Is Not What It Seems

Prerequisites: None

Understand the food integrity matrix, recognise common types of fraudulence in food products, their factors and effects on public health and society, prevention, ethical responsibilities and roles of food business and consumers in the food system with food integrity

ICGS 134 Is Democracy Good?

4

Prerequisites: None

Democracy as a political system and a 'normal' form of governance throughout the world, especially since the transitional Third Wave of democratization ending in the 1990's; democracy as a highly contested term; forms of governance; contestations in Thailand; arguments of Thai Style Democracy; defining democracy; different forms of democracy; local perception of democracy; critical debate on the merits of democracy; functionality; theoretical and in pragmatic situations; qualitative and quantitative analysis; democratic performance

ICGS 136 | Social and Health Issues in Thailand

4

Prerequisites: None

Social and health issues in Thailand; experiential learning approach; site visits to various government and non-governmental organizations; small groups work; identification of issues and characterize the factors affecting the issues; prioritization of the urgency of the issues and determination of the possible solutions; proposing action plans addressing the issues

ICGS 140 Fake News, Censorship and the Politics of Truth

4

Prerequisites: None

Internet and hyper news flows; patterns of information consumption; knowledge of information authenticity; socio-political effects of 'fake news'; impacts and methods of data collection; censorship and contested 'digital space', fact-checking, source evaluation and trust-building online;

social power of algorithms, quantification and profiling; citizens journalism and the traditional media

ICGS 147 Women in Leadership

4

Prerequisites: None

Prominent female leaders around the world from the past to present; cross-cultural challenges female leaders encounter; heroines and women warriors in folklores and myths; the perception and sins of matriarchal societies; political roles and suffragette movements around the world; the Modern Girl and consumerism; women's rights movement, glass-ceiling and female career advancement, female attributes and leadership qualities

ICGS 158 Contemporary Issues in Thailand

2

Prerequisites: None

Prevailing ideological issues; contemporary political economy; legal affairs and the judicial system; religious institutions; provincial politics; land rights and other community movements, education and reform; environmental groups; media affairs

ICGS 160 Self and Society

2

Prerequisites: None

A sociological approach to understanding the nature of societies, cultures and institutions; the development of the self through the socialization process from Social Interactionist and Critical Theory perspectives; cultural norms and geographical influence on culture: social class and gender structures; the influence of individualism and non-conformity in society

ICGS 163 | Popular Media and Conflicts

2

Prerequisites: None

The role of popular media during the war-time and conflicts; the evolution of media and its employment by the state; printed propaganda; the age of radio and its political agenda; newsreels during the wartime; televised wars and public opinions; the emergence of social movement caused by the popular media

ICGS 166 | Power and Politics

2

Prerequisites: None

The understanding of politics and political systems of the current world; interactions and connections of different ideas; systems of thought and conflict in contemporary society; analysis of political phenomenon. To collect information, organize information, organize in groups, analyze information, present clearly and concisely on political phenomenon, state typology, political taxonomy, ideological persuasion, voting systems and outcomes

ICGS 170	Civic Action in Thailand	2	
Prerequisites:	None		
Local community organisations and institutions; effective social media and other promotional			
campaigns on behalf of independent social organisations; funding drives on behalf of independent			
social organisations; project planning and development			
ICGS 183	Media and Community	2	

Application of media practices and techniques used as a means for empowerment and communication supporting community and social change; Application of assessment practices to support community goals and development; Application of project-based learning in a real community

Finance & Management Literacy

ICGB 102	Navigating the Market Landscape	2		
Prerequisites:	None			
Exploration (Exploration of the dynamic interplay between consumer behavior and firm strategy across			
industries, guided by the supply-demand framework; practical insights into market dynamics, tool				
navigation through diverse market landscapes (degree of competition, digital economy, sharing				
economy), and impact on key stakeholders				
International College				
ICGB 103	Decoding Economic News	2		

Prerequisites: None

Uncovering of economic news mysteries, deciphering of the big picture, and exploration of how economic forces shape our world through key macroeconomic indicators and the aggregate supply-aggregate demand framework; acquisition of practical skills for analyzing current economic events with clarity and insight, empowering navigation of global economic complexities with confidence

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ICGB 104	Entrepreneurship in a Disruptive Environment	•)
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Prerequisites: None

Understand how entrepreneurs create new businesses, capture new markets, and enhance organizational effectiveness so the economy could benefit. Applying disruptive innovation due to new technologies and innovation to deal with the disruptive changes as the new generation entrepreneurs

ICGB 105	Personal Finance Literacy	2
Prerequisites		
•	ance literacy includes: financial planning process, life goals and financial	cial goals, tax
	consumer credits, investment and retirement planning, investment fund	3
•	nd investment assets, making loan and debt decisions, life and prope	
and estate p		,
•		
ICGB 106	The Business of Fashion	2
Prerequisites	: None	
The fashion	world, categorisation of fashion, glossary of fashion, fashion trend i	nterpretation,
fashion and	creativity, brand image, understanding customers: national culture in	nfluences the
choice of fa	shion, understanding customers: motivations for buying fashion, to	otal shopping
experiences,	extension of the fashion business, consumerism	
ICGB 107	Tourism Management Perspectives	2
Prerequisites	: None	
Overview of	the tourism industry and its significance, factors shapping the future o	f tourism and
hospitality, o	pportunities and challenges of tourism development in Thailand, to	ourism supply
chains, key s	takeholders and their roles in the tourism ecosystems, and innovative	and promising
practices in s	ustainable tourism development	
	MahidallInivarcity	
ICGB 109	Business Event Essentials	2
Prerequisites	: None obal strategic and management tool; introduce different types of busir	
Event as a gl	obal strategic and management tool; introduce different types of busir	ess events to
achieve vario	ous objectives including Meetings, Incentive Travels, Conventions, Ex	chibitions and
Special Even	ts; Event strategies	
	T	
ICGB 110	Management Styles of Effective Leaders	2
Prerequisites		
	management; evolution of Management theories and thoughts; changing	environment
of organization	ons, social responsibility, organizational culture and change	
ICGB 111	Leadership in a Global Society	2
Prerequisites		
'	d practices for leadership development; developing leadership skills a	nd challenges
·	a global society; the need, vision, initiation for change, teamwork and	<u>-</u>
ICCD 112	The Art of Driging	2
ICGB 112	The Art of Pricing	2

Rationales and conditions required for sellers to apply different prices to different groups, in order to maximize profits; benefits of first-, second-, and third-degree price discrimination; examples of the use of consumers' demographics and characteristics in buyers' classification; evaluation of certain complex pricing namely, bundling and versioning; which are invented by sellers as a means to price discriminate; assessment of pros and cons of algorithm pricing; the cost of profitmaximizing strategy particularly buyers' perception and fairness

ICGB 113	Crisis Management in Service Businesses	2

Prerequisites: None

Basics of crisis management, crisis preparedness and risk management, methods of analysis and prognosis, strategic measures of crisis management applied in service businesses, crisis planning and organizational measures applied in service businesses, crisis communication

ICGB 114	Cultural Strategies for	Success: Unveiling Eastern	Business Dynamics	2
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Prerequisites: None

Introduce theories (change theories, cultural theories) and frameworks governing Eastern societies in the context of business; Eastern cultural practices and behaviors shaping strategies in competitive markets; Complexities of Asia's diverse business environment; Comparative analysis of strategies and behaviors

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ICGB 115	Money: Deciphering Currencies of Value	2

Prerequisites: None

International College Navigating the intricate realm where money transcends tangible forms, from paper bills to digital transactions; unveiling the essence and construction of value inherent in these mediums, exploring their societal significance and evolving role in contemporary economies

ICGR 116	Managing Self and Working with Others	2
ICGD 110	Managing Sed and Working With Others	_

Prerequisites: None

Personal goal setting, personality models and profiling, self awareness and management, social awareness and interaction, techniques in working with others through the lens of diversity, equity, and inclusion, conflict resolution, people management, personal development plan

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ICGH 101	Biotechnology: from Science to Business	1 4

Prerequisites: None

Biotechnology, bioethics, and the law, biotechnology and the regulatory framework, genetic testing, patenting life, biobanks and modern genomics research, genetically modified organisms, human and animal testing; bioterrorism, biological weapons laws, bio-prospecting, pharmaceutical pricing, the future of the human beings and post-humanism

ICGS 102 Business Sustainability and the Global Climate Change

4

Prerequisites: None

Study on the role of business in the society; the basic concept of sustainability; global governance; sustainable development; social inequalities and social inclusion; environment sustainability; climate change; climate change mitigation; climate change adaptation; green marketing; business sustainability

ICGS 135 Entrepreneurial Accounting

4

Prerequisites: None

Fundamental accounting concepts; financial statements for small enterprises; financial statement analysis; cost-volume-profit analysis; management decision making; business taxation

ICGS 153 Social Media Management for Service Sector

2

Prerequisites: None

Introduction to digital business transformation in service sector, social consumers and social communities, social media landscape and ecosystem; social media strategy for service sector; digital tools for social media management; social commerce; social media analytical tools and measurement

ICGS 174 The Art of Leadership in Practice: Inspiration

2

Prerequisites: None

Virtue ethics and practical philosophy; driving change through personal development and action directives; managing ethical leadership goals and challenges; climbing Mount Impossible and the power to change the world; what is and what can be in the context of SDGs; finding inspiration and inspiring others; inspirational leaders in History and fiction

ICGS 184 Healthy Habits, Happy Shoppers: Exploring Health Literacy in Consumer Decisions

Prerequisites: None

Exploration of the impact of health literacy on shopping behavior; coverage of health literacy principles, consumer psychology, and marketing's role; learning through stimulus case studies to promote informed consumer choices

ICLL 101Professional Development2Prerequisites: None

Professional skills for 21st century workplace through learning or training activities in various topics including innovation management, start-up business, agile workplace or other selected professional development activities approved by the academic advisor and Curriculum Administrative Committee



Specific Courses <u>Core Courses</u>

ICMC 102	Man and the Arts for Media and Communication	4		
Prerequisites: None Studying the dynamic relationship of man, arts and society with focusing on the function of communication; theories on aesthetics being used to analyze various kinds of the media, such as visual arts, performing arts and music, to interpret the content, subject matter and value of the works of arts				
ICMC 104	Audio Communication	4		
Learning to u	Prerequisites: None Learning to use sound to complement images in the process of communication; exploring meanings and feelings experienced by audiences in reaction to sound in various media; and employing the audio equipment to specific purposes and conditions			
ICMC 108	Visual Culture and Sociology	4		
Prerequisites: None An investigation of historical and contemporary forms of visual communication: from painting, architecture, graffiti, photography, graphic design or video to contemporary consumer life, popular culture, subculture, mass media, commercial communication and advertising; examining the critical philosophies shaping visual communication, and various frameworks for the interpretation and evaluation of visual images they constantly consume				
ICMC 112	Media and Culture in the Digital Age	4		
Prerequisites: None Developing clear and engaging content about media-culture interactions in digital age; introducing media convergence strategies and their societal impact; examining contemporary digital media trends; practicing initial analysis of media convergence implementations; creating content reflecting cultural identities and meanings; exploring audience engagement in converged media environments				

Introduction to Communication and Collaboration

4

ICMC 113

Introducing foundational concepts of effective collaboration in media contexts; exploring and practicing techniques for team communication; identifying and leveraging individual strengths in media project teams; recognizing and adapting to changes in media environments; applying basic collaborative skills to media-related tasks; examining and developing strategies for personal growth in evolving media landscapes; implementing introductory teamwork principles in simple media projects

ICMC 114 Writing for Interactive and Digital M	dia 4
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Prerequisites: None

Introducing strategic writing for interactive digital platforms; developing communication skills for peer collaboration and understanding; adapting writing techniques to meet industry standards; creating engaging content for diverse mass audiences; exploring storytelling methods for various digital formats; integrating multimedia elements to enhance written content; applying ethical principles in digital communication; incorporating current digital trends and interactive elements for audience engagement

ICMC 201	Media and Communication Regulations and Ethics	4
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Prerequisites: None

Studying of free speech as a fundamental platform; covering both local and international ethics, professionalism, laws, and governmental regulations; data privacy; legal issues; case studies of morals and responsibilities associated with mass communication and media practitioners

ICMC 202	Media and Culture Theory	4
		i

Prerequisites: ICMC 112 Media and Culture in the Digital Age

An analysis of the nature of human communication: physical, psychological, linguistic and sociological in the interpersonal communication, small group communication or mass communication; core theoretical framework of subject: interaction between communication and society, culture, social groupings, and mental processing

ICMC 204	Research Methods and Basic Statistics in Communication and Cultural Studies	4
	Cuttarat Studies	

Prerequisites: ICMC 112 Media and Culture in the Digital Age

An introduction to the media and communication research; using the interdisciplinary approach such as social science and humanity to solve research problems empirically; topics including asking the 'right' questions, procedures in conducting research, basic principles of research, random sampling, the questionnaire design, the experimental research design, and the content and research data analysis

ICMC 208
ICMC 208

Prerequisites: ICMC 102 Man and Arts for Media and Communication

Participating in a storytelling experience to design, create and share stories across multiple media platforms for entertainment, informational or social development purposes; writing and creating stories in various forms of media products accessible through multiple media entry points; creating the brand of media product creators through the storytelling

ICMC 209	Creativity and Digital Communication	4

Prerequisites: ICMC 113 Introduction to Communication and Collaboration

Exploring the links and boundaries of creativity and digital communication and their usages; understanding how the digital world has changed the way we communicate and how creativity can maximize the effectiveness of digital communications; examining the digital communication in the near and mid future

ICMC 210	Basic Acting nternational College	4

Prerequisites: None

Practice-based learning on becoming a complete human being, accepting the truth of self and truthfulness to the soul; understanding acting as a presentation of 'truth' through the development of the body relaxation and control, vocal training, trust and sensory awareness, improvisation and imagination; practicing the script interpretation, character development and acting approaches for performers; realistic acting scripts used for final acting presentation

ICMC 217	Media Psychology	4
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Prerequisites: None

The multidisciplinary course drawing from sensory narrative and cognitive psychology, motivation and learning theories, neuroscience, and advertising and marketing; analyzing the psychological impact of the media content and presentation (traditional sources of sight and sound, new interactive, digital media); including understanding human behavior through working with the media

application, the impact of the media on individuals and society, and its use for social and political purposes

Major Required Courses

Track I: Content Creation

ICMC 223	Southeast Asian Creative Content Analysis: from Ethno-	4
	Historiography Perspectives	

Prerequisites: ICMC 208 Transmedia Storytelling

An introduction to the creative content analysis of Southeast Asian regional communities from ethno-historiography, anthropology and humanity perspectives; understanding the 'originality' and 'authenticity' of ASEAN contents; studying various forms of the region's creative contents (prose and poems, performance and music, paintings and artifacts, and media forms)

ICMC 229 Digital Media Production 4

Prerequisites: ICMC 209 Creativity and Digital Communication

Equipping the students with the key skills needed to produce a short digital media video production with their own creative voices and visual style; introducing the process of 'short form' production, covering key elements in pre-production, production and post-production processes, focusing on treatments, visualizing a story, storyboarding, camera, lighting, audio / sound, directing, digital editing, color grading etc; enabling students to explore both artistic expression, and visual thinking, with the technical skills needed (digital equipment and software tools) through handson practice; discussing concepts, theories and substantive developments associated with the media, related to the audience, commission and 'brief'

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Prerequisites: None

Recalling fundamental techniques for effective storytelling across media platforms; identifying theoretical frameworks for content creation and audience engagement; recognizing methods for narrative development and multimedia integration; listing strategies for crafting compelling content for diverse platforms and audiences; naming data analytics tools to enhance communication strategies; recognizing industry standards for media content creation; stating goals for enhancing media knowledge and skills

ICMC 241	Pre-Production Mastery: Directing Focus	4
Prerequisite	s: ICMC 209 Creativity and Digital Communication	

Recalling core elements of pre-production for aspiring film directors; identifying techniques for script analysis, storyboarding, and scheduling; listing casting processes and criteria for effective pre-production; recognizing methods to align pre-production with director's vision; naming collaborative techniques for working with production teams; identifying approaches to manage logistical challenges in film production; stating industry standards for pre-production communication; outlining goals for enhancing pre-production knowledge and skills

Prerequisites: None

Developing techniques for shaping digital films through script interpretation; constructing approaches for effective direction of actors in fictional narratives; designing strategies for efficient scene management and visual storytelling in digital filmmaking; creating emotionally engaging and visually compelling stories for digital platforms; producing digital films that integrate ethical considerations in fictional narratives; formulating methods to craft professional-quality digital media with artistic merit; generating content that engages mass audiences through innovative digital storytelling techniques

Track II: Integrated Media Communication

ICMC 232 Branded Storytelling	4	
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Prerequisites: ICMC 208 Transmedia Storytelling

Using a narrative of storytelling to connect brands to the targeted customers/audiences, focusing on the establishment of the driving force and value the brand stands for; communicating through storytelling elements i.e. characters, setting, conflict, rising action, climax and resolutions in order to captivate audiences

ICMC 233	Social Media Strategies, Execution and Trends	4
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Prerequisites: ICMC 208 Transmedia Storytelling

Providing students with the understanding and opportunity to create a full social media strategy in the theoretical portion of the course; affording students to begin combining together the other skills they have learned in other courses into a consolidated strategy; examining current and new trends in the social media; the students running a campaign that they have devised in the theoretical portion

ICMC 234	Integrated Marketing Communication	4
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Prerequisites: ICMC 208 Transmedia Storytelling

Understanding the principle of diverse aspects in the integration of business and marketing in the IMC for the entertainment industry; including the organizational culture, 4 Ps i.e. product,

price, place and promotion, advertising, direct marketing, online marketing and PR etc; case studies on various media products; preparing students for skill sets needed for their future careers

ICMC 235 Strategic Communication

4

Prerequisites: ICMC 208 Transmedia Storytelling

Recalling principles of strategic communication in the digital landscape; identifying theories, tools, and techniques for effective communication strategies; listing key elements of digital platforms for strategic communication; recognizing the integration of traditional principles with digital media trends; naming essential skills for navigating online communication complexities; outlining methods for managing digital campaigns; identifying approaches to influence public perception and behavior; stating techniques for implementing media convergence strategies; listing industry-standard communication practices; recognizing methods for creating engaging content for mass audiences; identifying approaches to adapt self-development goals for media changes

ICMC 376 Targeted Audience Analysis

4

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Prerequisites: ICMC 234 Integrated Marketing Communication

Providing a framework to analyze, segment, target and validate a specific or general audience using the communication media; covering both the objective and subjective ends of the spectrum for considering different ways to reach and elicit a desired response from an audience; examining the entire communication chain from the audience's perspective

International College

Capstone courses

ICMC 398 Professional Internship in the Media and Communication

Prerequisites: ICMC 209 Creativity and Digital Communication or ICMC 234 Integrated Marketing Communication

Internship in professional companies and agencies, concluding with a report submission and internship host evaluation to summarize the internship experience in the professional context of the media and communication; preparing students for future career options i.e. start up, corporate

ICMC 411 | Media and Communication Thesis I: Research and Preparation

Prerequisites: ICMC 326 Acting II: Advanced Acting (for those who wish to be actors on thesis projects), or ICMC 334 Directing II: Directing for Recorded Media (for those who wish to be directors on thesis projects), or ICMC 359 Post-Production III (for those who wish to be editors on thesis projects) or ICMC 369 Cinematography II (for those who wish to be cinematographer on thesis projects), or ICMC 376 Targeted Audience Analysis (for those who wish to do IMC on thesis

projects), or ICMC 377 Film and Media Planning, Funding and Administering (for those who wish to be producers on thesis projects)

An integration of knowledge, skills, and techniques acquired throughout the course of study in developing and researching an entertainment media and communication project proposal and planning for approval e.g. film, theatre or digital media productions, drama series, variety programs or documentaries, journalistic projects, media campaigns, and academic research projects

ICMC 412 Media and Communication Thesis II: Producing, Execution and
Operation 4

Prerequisites: ICMC 411 Media and Communication Thesis I: Research and Preparation The execution, operation, producing and creating thesis projects

ICMC 413 Media and Communication Thesis Exhibition 2

Prerequisites: ICMC 412 Media and Communication Thesis II: Producing, Execution and Operation Screening, staging, presenting project to public audiences and completion of the Thesis Project Book

Major Elective Tracks

(Study 1 module or choose 3 subjects from any module)

Module I: Live Performance

ICMC 308 Theatre Production I 4		
Prerequisites: None		
Introducing fundamental stagecraft, technical production principles; combining theoretical study		
hands-on experience; exploring set design, lighting, sound, costume, prop construction		
emphasizing skill development, technique mastery for successful production execution, from		
concept to performance;		

ICMC 309 Theatre Management I

Prerequisites: None

Exploring principles, practices of managing theatrical productions, venues; combining theoretical study, hands-on experience; covering production planning, budgeting, marketing, box office management, front-of-house operations; emphasizing skills, knowledge development for overseeing logistical, administrative aspects of successful theatre production;

4

ICMC 310	Theatre Production II	4
Prerequisite	s: None	

Advancing intricacies of stagecraft, technical production; honing skills in set, lighting, sound, costume design, prop construction through advanced practical projects, real-world production opportunities; emphasizing technical expertise refinement, problem-solving, collaboration in creative teams to realize theatrical visions on stage;

Module II: Writing

ICMC 313	Film Screen Writing	1
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Prerequisites: ICMC 114 Writing for Interactive and Digital Media

Focusing on standard elements of a film: theme, plot, character, and dialogue; covering writing a short film script and Act I of an original feature film script (professional format) and outlining of Act II and Act III

ICMC 316 | Advertisement & Copywriting

4

Prerequisites: ICMC 114 Writing for Interactive and Digital Media

Recalling fundamental principles and practices of copywriting in advertising; identifying effective communication techniques for various marketing platforms; recognizing creative processes for crafting persuasive messages across media; listing skills required for developing clear and engaging advertising content; naming ethical considerations in advertising and copywriting practices; stating methods for creating impactful advertising messages; identifying approaches to design media convergence strategies in advertising; recognizing techniques for effective peer communication in collaborative advertising projects

ICMC 317 Journalistic Writing 4

Prerequisites: ICMC 114 Writing for Interactive and Digital Media

Recalling principles of journalistic writing for print, online, digital, and broadcast media; identifying techniques for researching, interviewing, and reporting in journalism; recognizing strategies for effective storytelling and user-generated content in journalism; listing approaches for developing clear, concise, and engaging narratives in various journalistic styles; naming ethical considerations in news writing, feature writing, and investigative reporting; stating methods for creating professional-quality journalistic content for diverse media outlets; identifying approaches to design media convergence strategies in modern journalism; recognizing techniques for engaging mass audiences through various forms of journalistic writing

Module III: Acting

Ī	ICMC 325	Acting I: the Fundamentals	4
	Prerequisites: ICMC 210 Basic Acting		

The instruction and practice relating to realistic and naturalistic acting; hands-on practice covers the realistic acting approach, character interpretation, objective, conflict, actor's emotional memory, improvisation, emphasizing on Stanislavsky's acting system and Strasberg's method

ICMC 326 | Acting II: Advanced Acting

4

Prerequisites: ICMC 325 Acting I: the Fundamentals

A study of various non-realistic styles of acting (absurd, comedy, Greek and Shakespeare, and musical); including the advanced acting training and master class in acting techniques (mask performance training, commedia dell' arte and clowning)

ICMC 327 | Acting for TV and Film

4

Prerequisites: ICMC 325 Acting I: the Fundamentals

The practice-based class on acting for the camera; training on acting with subtlety and composure among the film crew, at real shooting locations and under time constraints; training on working with different camera angles and re-shooting the same lines; principle scripts to use for acting including various masterpiece film scripts

Module IV: Directing

ICMC 333 Directing I: Directing the Actors

4

Prerequisites: ICMC 210 Basic Acting

Studying on director work methodology with actors to activate and create 'truthful' characters for theatres, films and TV dramas; emphasising on the collaboration process in the director-actor working relationship (communication, coaching, script interpretation, an analysis of actor's weaknesses and strengths in acting, and solving acting problems with actors)

ICMC 334 | Directing II: Directing for Recorded Media

4

Prerequisites: ICMC 333 Directing I: Directing the Actors

Understanding the underlying principles behind shooting and working with cameras and applying them in different circumstances; content including knowledge in operating sound and lighting kit, and its creative possibilities; emphasising on a powerful system of the single camera blocking and the language of camera work and its narration of the story

ICMC 335 Directing Live Performance

4

Prerequisites: ICMC 333 Directing I: Directing the Actors

Creating professional-quality live performances; producing engaging content for diverse live events; designing effective rehearsal and performance strategies; constructing creative directorial visions; formulating techniques to leverage strengths of actors and teams

Module V: AI for Media and Communication

ICMC 336 AI For Storytelling	4
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Prerequisites: None

Identifying AI tools and techniques for storytelling enhancement; recognizing the intersection of AI and narrative development; listing AI-driven content creation methods; recalling AI applications in storytelling across various media; identifying ethical implications of AI in storytelling; recognizing future trends in AI-driven narrative creation

ICMC 337	Al For Design and Brand Identity	4

Prerequisites: None

Identifying AI tools for design and brand identity; recognizing AI applications in graphic design; recalling AI-driven analytics for brand performance; describing AI applications in logo design; identifying ethical implications in AI-driven design

ICMC 338 Al For Media Creation 4

Prerequisites: None

Identifying AI technologies for media creation; recognizing AI applications in video production; recalling AI's role in enhancing creative workflows; describing AI's impact on content generation; identifying ethical considerations in AI-driven media creation

Module VI: Film Making

module vii i kiii makii 5			
ICMC 348	Art Direction & Production Design a College	4	
Prerequisites: None			
Producing sh	Producing short films in collaborative settings; creating comprehensive production plans; designing		
innovative v	innovative visual concepts; constructing effective production workflows; generating solutions for		
filmmaking challenges			
ICMC 349	Cinematic Lighting and Film Production Sound	4	
Prerequisites: None			
Developing techniques for cinematic lighting design; producing emotion-evoking sound for			
character development; designing lighting setups for film production; constructing sound recording			
strategies; cı	strategies; creating advanced microphone techniques		

ICMC 350	Short Film Creation	4
Prerequisites: None		

Producing short films in collaborative settings; creating comprehensive production plans; designing innovative visual concepts; constructing effective production workflows; generating solutions for filmmaking challenges

Module VII: Dance and Choreography

Module VII: Dance and Choreography				
ICMC 354	Movement and Human Body	4		
Prerequisites	s: None			
A practice-b	ased class on the exploration of the relationship between the movemen	t, self, culture		
and enviro	and environment; designing to enhance students' personal presence, self-discovery,			
expressivene	ess, power and flexibility; learning how to free and relax the body, in	mprovise and		
design move	design movements characterizing other beings (characters, animated figures and animals)			
ICMC 355 Choreography I 4				
Prerequisites: ICMC 354 Movement and Human Body				
Art and techniques of designing sequences of the movement narrating stories and carrying				
meanings of ideas and emotions through the dance language				
(*(, , ,) *)				
ICMC 356	Choreography II	4		
Prerequisites: ICMC 355 Choreography I				
The advanced level of art and techniques of designing sequences of movement narrating the				
stories and carrying meanings of ideas and emotions through the dance language				

Module VIII: Video and Film Editing

ICMC 357 Post-Production I 4

Prerequisites: None

A series of lectures and teacher/student-led workshops and briefs involving both practice and research-led initiatives; exploring key concepts, movements and styles within film studies and the montage theory directly related to the film post-production, editing, creative color grading, and the use of sound

ICMC 358	Post-production II	4
ICIVIC 330	1 OSC PROGUECTOR II	

Prerequisites: ICMC 357 Post-Production I

The advanced level of lectures and workshops involving both practice and research-led initiatives; exploring key concepts, movements and styles within film studies and the montage theory directly related to the film post-production, editing, creative color grading, and the uses of sound

ICMC 359	Post-Production III	4

Prerequisites: ICMC 358 Post-Production II

Creating professional-quality audio content with artistic merit; developing advanced sound theory and recording techniques; designing innovative micing strategies; generating engaging audio content for mass audiences; constructing complex sound mixing projects using DAWs

Module IX: Cinematography

ICMC 368	Cinematography I	4			
Prerequisites: None					
Developing fundamental principles of cinematography and visual language; constructing visual					
interpretations of film scripts; designing lighting setups for various cinematic atmospheres;					
formulating on-set safety protocols and collaborative practices; creating practical, studio-based					
cinematography projects					
ICMC 369 Cinematography II 4					
Prerequisites: ICMC 368 Cinematography I					
Creating advanced cinematographic techniques across film genres designing in-depth script					

Creating advanced cinematographic techniques across film genres; designing in-depth script visualizations and shot designs; developing professional camera movement and operation skills; constructing cinematic looks using optics and color theory; formulating ethical approaches in

cinematograp	hic choices	
ICMC 357	Post-Production I	4

Prerequisites: None

A series of lectures and teacher/student-led workshops and briefs involving both practice and research-led initiatives; exploring key concepts, movements and styles within film studies and the montage theory directly related to the film post-production, editing, creative color grading, and the use of sound

Module X: Media Entrepreneur

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ICMC 378 Entertainment Management					
Prerequisites: None					
Identifying fundamentals of digital entrepreneurship and business models; recognizing ethical					
considerations in digital media ventures; recalling strategies for digital content engagement and					
marketing; listing key elements of successful social media business models; identifying trends in					
digital media for self-development goals					
ICMC 379	ICMC 379 Media Creator (S/L, Livestream) 4				
Prerequisites: None					

Identifying key elements of media creator entrepreneurship; recognizing effective content creation strategies for short/long-form video and livestreams; recalling audience engagement techniques in digital media; listing monetization and branding strategies for media creators; identifying growth strategies for media creator ventures

ICMC 380	Media Creator Business and Social Commerce	4

Prerequisites: None

Identifying digital content creation and monetization strategies; recognizing social commerce business models and platforms; recalling audience engagement and analytics techniques; listing advertising and e-commerce integration methods; identifying industry standards for content creation across various media

Module XI: Design for Media Creators

ICMC 328 Design for Video and Film 4	
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Prerequisites: None

Creating creative digital content designs for video and film; developing character-building techniques for digital media; producing basic content for digital platforms like YouTube; formulating ethical approaches in digital content creation; constructing collaborative workflows for video and film projects

ICMC 200	D: - 6 D 6 6		1/0/0	+ 1	1
ICMC 329	Design for Live Performan	ces	MARS	\/	4

Prerequisites: None

Creating engaging visual designs for live performances and theatre; producing captivating live shows with effective storytelling techniques; developing strategies for technical aspects of live performance production; formulating ethical approaches in live performance design; constructing collaborative workflows for live show execution

Prerequisites: None

Creating multi-sensory environments for immersive experiences; developing storytelling techniques for alternate realities; producing interactive content using VR, AR, and MR technologies; formulating ethical approaches in immersive experience design; constructing collaborative workflows for immersive projects

Module XII: Factual Content Creation

ICMC 395	Video on demand (Factual Digital Media Approach: Researching,	4
	Creating, Communication)	

Exploring fundamentals of researching, crafting, communicating factual content in digital media; focusing on Video on Demand (VOD) platforms; creating compelling narratives for contemporary digital audiences; covering audience engagement techniques, content planning methodologies; adapting storytelling strategies for engaging, resonant factual content on VOD platforms

ICMC 306	Digital Storytelling Through Podcasting	1
ICIVIC J90	, Digital Storytetting inilough i Oucasting	4

Prerequisites: None

Exploring podcasting, focusing on the art, craft of creating compelling audio stories for the digital age; emphasizing understanding audience engagement strategies, developing unique podcasting voice; gaining hands-on experience, theoretical study; mastering creation of captivating, resonant podcasts for today's digital landscape

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Prerequisites: None

Exploring techniques, strategies for engaging live-streamed content creation; delving into live-streaming production intricacies; covering equipment setup, audio, video quality optimization, live event planning, audience interaction, platform-specific considerations; combining theoretical study, hands-on practice; learning to plan, produce, execute captivating live streams; emphasizing storytelling for live broadcasts, managing live production technical aspects, adapting content for various streaming platforms

Additional Major Electives nternational College

ICMC 203	Popular Entertainment	4

Prerequisites: None

An investigation of the overall concept of the popular entertainment (live shows e.g. theatres, circuses, carnivals; and recorded media e.g. TV and films as art forms containing symbolic contextual references to culture, history, society and ideology); using a rotating series of topics to explore concepts by applying the interdisciplinary approach comprising the fields of history, anthropology, sociology, humanity and political science

ICMC 218	Journalism in the Transmedia Age	4
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Prerequisites: None

Foundation of journalism and platform to the study of communication, news, integrated digital journalism and the media; exploring their definitions, revolution, boundaries and principles with an emphasis on procedures, structures and formats in both traditional and new media, their convergence and transformation

4

Prerequisites: None

Understanding the principles and practice of converged journalism/media; an introduction to various narrative forms across converged multimedia platforms; analysing of audience interaction and consumption of convergence journalism and media; obtaining skills in the data search and factual verification for news/feature delivery; presenting collected information with clarity; creation of integrated, insightful, cohesive media-proficient media/journalistic writing

ICMC 220

Mass Media and Public Policy: Thailand, ASEAN and the World

4

Prerequisites: None

An examination of the crucial role of the mass media in the formation of the public policy especially on the information distribution and media's incentives affecting different types of groups in society; data privacy issues; and the transformation of the modern platform of the mass media through various socio-political policies; an analysis of various case studies on the interrelationship between the mass media and public policies in the local, ASEAN and global spheres

ICMC 227

New Media Content Creation

4

Prerequisites: None

A series of teacher / student-led workshops involving both practice-and research-oriented initiatives exploring the broadcast media convergence / remediation between traditional and new media methods; exploring how the internet platforms brought revolutionary changes in styles, formats, themes and ethics; preparing skill sets ready for the future career in journalism

International Colle

ICMC 230

Literature for Content Creation

4

Prerequisites: None

An introduction to works of various literary genres; of hybrid multimedia electronic / digital literature; surveying the rise of technologies and the rapid increase of the content creation; investigating how literary texts have been transformed into media products; recognizing the different perspectives, approaches and methods in the media adaptation of literature; comparing such products with the original literary works; exploring possibilities of certain literary pieces for the content creation

ICMC 236

Media Production Essentials

4

Prerequisites: None

Introducing basics of digital production in today's digital media; learning through project-based approach; covering digital content creation from pre-production, production, post-production; filming, creating digital media content across platforms like YouTube, TikTok

ICMC 237	Influencer Communication, Strategies and Practices	4			
Prerequisites:	Prerequisites: None				
Examining in	nfluencer marketing in today's digital landscape; exploring indu	ustry trends,			
communication	on strategies, social media practices; focusing on planning, executin	ng, evaluating			
influencer ma	arketing campaigns; discovering impactful content creation, brand co	ollaborations,			
monetization	practices; driving brand awareness, audience engagement across various	s social media			
platforms					
		T			
ICMC 238	Foundations of Organizational Communication	4			
Prerequisites:	None				
	communication's centrality in organizational functioning, cultur	, -			
	on practices within organizations; investigating influence on culture	•			
	inge management, team collaboration; studying theories, mode	•			
' '	understanding how effective communication enhances efficiency, sh	apes culture,			
drives change	Service of the servic				
ICMC 239	Pitching and Presenting for Success	4			
Prerequisites:	None				
Reducing ne	rvousness, improving delivery; analyzing audience needs; selec	ting optimal			
presentation a	approaches; employing templates for swift setup; organizing persuasive,	informational			
content; enhancing voice, body language; optimizing visual aid use; focusing on audience-centric					
benefits; efficiently planning, preparing, organizing, delivering briefings; constructing, presenting					
detailed briefings; addressing audience queries					
ICMC 342	Film Criticism	4			
Prerequisites:	None				
Theory and practice of film criticism; covering the study of the development of criticism theories,					
their significance and impact on the film industry and audiences' development; practicing writing					
criticism for fi	criticism for film through the study of international masterpieces of written film criticism				
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ICMC 347

Acquainting the students with the principal critical methods and theoretical debates in film studies; examining theoretical perspectives including structuralism, semiology, Marxism, feminism, psychoanalysis, Post-structuralism, Queer Theory, intercultural film, and cultural studies; narrative

Cinema: Beyond the New Waves

and narration, realism, formalism, modernism, postmodernism, post-colonialism, gender, sexuality, and ideology

ICMC 375 Art of Persuasion 4

Prerequisites: None

Understanding the workings of the modern communication process and learning how to effectively persuade; design and evaluate persuasive messages and content; examining persuasion theories and research to influence and change beliefs, attitudes, and behaviors; investigating and analysing how to apply motivation in various contexts (micro, meso, macro); persuasion ethics

ICMC 377 Film & Media Planning, Funding & Administrating 4

Prerequisites: None

An instruction on media marketing and sales, budgeting consideration and planning; investigating the sponsorship management, identifying target markets, sales and presentation tools, and techniques; researching and developing a film or media project, applying storytelling techniques; examining the script selection, director / crew recruitment, actor negotiations, pitching investors, director / producer collaboration, publicity, and distribution; understanding local and international market; analyzing international media festivals and marketing opportunities

ICMC 381 Field Study in Media and Communication 4

Prerequisites: None

Local or international field study focusing on expanding knowledge in the field of entertainment media and communication

ICMC 382 Independent Study in Media and Communication 4

Prerequisites: None

Independent study tailored to fit individual interests in a specific area of the entertainment media and communication

ICMC 383 Seminar in Media and Communication 4

Prerequisites: None

Understanding issues relating to media and communication through discussions, debates and intellectual interrogation; lectures and presentations by guest speakers on some specific issues related to the theme set for each class

ICMC 386 Event Management for Media and Communication 4

Prerequisites: None

Instruction and practice on key elements in setting up and managing an event: fundraising and sponsorship, finance and budget management, public relations and advertisement, ticketing, documentation, producing contents and manpower management etc

ICMC 389 Special Effects Make-up for Television and Film

4

Prerequisites: None

Introduction to special effects make-up: developing and creating imaginative characters with unique features; creating realistic injuries and marks

ICMC 390 Documentary Photography/Still Images in a Moving World 4

Prerequisites: None

An introduction to the documentary photography genre; examining the work of diverse celebrated documentary photographers as well as the philosophies and politics underpinning the documentary tradition; promoting the storytelling power of the still image and collaboration with participants and audiences are within an ethical context; to achieve layered and insightful storytelling that communicating an important contemporary social issues

Experimental Film ICMC 392

4

Prerequisites: None

Through lectures, project tutorials and project workshops, experiencing and learning about many aspects of Experimental Film, Avant-Garde Film, Video Art, and Abstract Film such as History and Early Forms: Dadaists, Futurists, Surrealists; 1930s and 1940s: British Avant Garde and American Mythologies; Arts, Technologies and experiments: 1950s-60s; Expanded Cinema; Structuralist Film; Video Art into the 80s and 90s; and Chinese Experimental Media and Video Art in China

ICMC 393 Theatre Production and Management 4

Prerequisites: None

Instruction and practice on key elements in a theatre production (stage management, lighting design and control, setting design and construction etc.)

ICMC 394 Art Photography 4

Prerequisites: None

Acting as a catalyst for the student to search inwardly and discover the inherent artist, present in each of us; encouraging students to draw on profound personal thoughts and employing them for the expression and "creation"; emphasizing on the importance of students' perseverance, passion and creative growth throughout the course; offering a platform from which the photographer can grow and evolve as a photographic artist

