# ACTION PLAN

2020

Mahidol University International College

## **Strategy 1** Reinforce Student-centered Liberal Arts Education

**OUTCOME:** Students can fulfill their potential and achieve personal goals.

| <b>Operation Strategies</b> | Expected Outputs  | KPIs   | Responsible                            |  |
|-----------------------------|---|--|--|--|
| ST 1.1 Curriculum and       | 1. New innovative   | 1.1.1 Increase number of   | Assoc. Dean for                        |  |
| Content                     | curriculum and/or new   | students (2.1.1/4.2.1/   | Corporate                              |  |
|                             | education models,   | 1.3.1)   | Communication                          |  |
|                             | suitable for future global citizens 2. Updated knowledge content 3. Online curriculum | 1.1.2 Employers' satisfaction of the quality of MUIC graduates (Only counts high and highest levels) | Assoc. Dean for<br>Educational Affairs |  |
| ST 1.2 Interdisciplinary    | Interdisciplinary studies   | 1.2.1 Number of students   | Assoc. Dean for                        |  |
| Education                   | within MUIC and/or MU for   | in interdisciplinary studies   | Educational Affairs                    |  |
|                             | each degree   | (two or more)  |  |  |
| ST 1.3 International        | All key disciplines receive   | 1.3.1 Increase number of   | Assoc. Dean for                        |  |
| Accreditation               | international accreditation   | students (same KPI as  | Corporate                              |  |
|                             |   | 1.1.1)   | Communication                          |  |
| ST 1.4 Teaching/            | New college-wide teaching   | 1.4.1 Percentage of  | Assoc. Dean for                        |  |
| Learning Approach           | / learning model which can  | students' engagement in  | Educational Affairs                    |  |
|                             | be applied to all disciplines,  | class/course   |  |  |
|                             | sharing the same pool of  |  |  |  |
|                             | resources   |  |  |  |
| ST 1.5 Lifelong             | Liberal Arts concept-based  | 1.5.1 Increase number of   | Assoc. Dean for                        |  |
| Learning Program            | courses for working people  | LL learners with high  | Educational Affairs                    |  |
|                             | including alumni  | satisfaction score (4/5)   |  |  |

KPI Strategy 1: Reinforce Student-centered Liberal Arts Education in Years 2020 - 2024

| Code | Operation Strategies           | Code  | MUIC KPIs  | MU KPIs       | Year 1 (2020)           | Year 2<br>(2021) | Year 3<br>(2022) | Year 4<br>(2023) | Year 5<br>(2024) |
|------|--------------------------------|-------|--|---------------|-------------------------|------------------|------------------|------------------|------------------|
| 1.1  | Curriculum and Content         | 1.1.1 | Increase number of students (2.1.1/4.2.1/1.3.1)  | 2.5/2.10/2.14 | 10%                     | 10%              | 10%              | 10%              | 10%              |
|      |                                | 1.1.2 | Employers' satisfaction of the quality of MUIC graduates (Only counts high and highest levels) | 2.11          | 80% (4/5)               | 80%              | 80%              | 80%              | 80%              |
| 1.2  | Interdisciplinary<br>Education | 1.2.1 | Number of students in interdisciplinary studies (two or more)                                  | -             | Criteria<br>Development | 30               | 60               | 90               | 110              |
| 1.3  | International<br>Accreditation | 1.3.1 | Increase number of students (same KPI as 1.1.1)  | 2.5/2.10/2.14 | 10%                     | 10%              | 10%              | 10%              | 10%              |
| 1.4  | Teaching/Learning<br>Approach  | 1.4.1 | Percentage of students'<br>engagement in<br>class/course                                       | -             | Criteria<br>Development | 80% (4/5)        | 80%              | 80%              | 80%              |
| 1.5  | Lifelong Learning<br>Program   | 1.5.1 | Increase number of LL learners with high satisfaction score (4/5)                              | -             | Criteria<br>Development | 4/5              | 4/5              | 4/5              | 4/5              |

## **Strategy 2** Capitalize Faculty Expertise and MUIC Distinction

#### OUTCOME:

MUIC is recognized as a leading international college with high quality faculties. This attracts quality faculties and quality students, leading to sustainable revenue.

| <b>Operation Strategies</b> | Expected Outputs            | KPIs                     | Responsible         |  |
|-----------------------------|-----------------------------|--------------------------|---------------------|--|
| 2.1 Strengths of Each       | Communication tools         | 2.1.1 Increase number of | Assoc. Dean for     |  |
| Division                    | highlighting strengths of   | students (same KPI as    | Corporate           |  |
|                             | each division               | 1.1.1)                   | Communication       |  |
| 2.2 Distinct                | Upgraded curriculum and     | 2.2.1 Number of students | Assoc. Dean for     |  |
| International               | teaching methods of the     | in distinct programs     | Educational Affairs |  |
| Education Programs          | strategic differentiated/   |                          |                     |  |
|                             | potential disciplines       |                          |                     |  |
|                             | Science                     |                          |                     |  |
|                             | Biology                     |                          |                     |  |
|                             | Tourism                     |                          |                     |  |
|                             | Applied Arts                |                          |                     |  |
| 2.3 Research                | International collaborative | 2.3.1 Number of          | Assoc. Dean for     |  |
| Capability                  | impactful research outputs  | accepted articles for    | Research            |  |
|                             |                             | publication with         |                     |  |
|                             |                             | international            |                     |  |
|                             |                             | collaboration (foreign   |                     |  |
|                             |                             | researcher)              |                     |  |
| 2.4 Academic Services       | Systemized "Academic        | 2.4.1 Revenue generated  | Assoc. Dean for     |  |
|                             | Service Center" (Consulting | from academic services   | Administration      |  |
|                             | & Training Center) with     | (included in 5.8.1)      |                     |  |
|                             | proper protocols,           | 2.4.2 Number of MUIC     |                     |  |
|                             | highlighting expertise of   | contribution to national |                     |  |
|                             | MUIC faculties              | policy and/or society    |                     |  |

KPI Strategy 2: Capitalize Faculty Expertise and MUIC Distinction in Years 2020 - 2024

| Code | Operation Strategies                         | Code  | MUIC KPIs   | MU KPIs       | Year 1 (2020)           | Year 2<br>(2021)  | Year 3<br>(2022)  | Year 4<br>(2023)     | Year 5<br>(2024)     |
|------|--|-------|---|---------------|-------------------------|-------------------|-------------------|----------------------|----------------------|
| 2.1  | Strengths of Each Division                   | 2.1.1 | Increase number of students (same KPI as 1.1.1)   | 2.5/2.10/2.14 | 10%                     | 10%               | 10%               | 10%                  | 10%                  |
| 2.2  | Distinct International<br>Education Programs | 2.2.1 | Number of students in distinct programs   | -             | Criteria<br>Development | 10                | 20                | 30                   | 40                   |
| 2.3  | Research Capability                          | 2.3.1 | Number of accepted articles for publication with international collaboration (foreign researcher) | 1.7           | 5                       | 6                 | 6                 | 6                    | 7                    |
| 2.4  | Academic Services                            | 2.4.1 | Revenue generated from academic services (included in 5.8.1)                                      | 3.6/3.7       | included in<br>5.8.1    | included in 5.8.1 | included in 5.8.1 | included in<br>5.8.1 | included in<br>5.8.1 |
|      |  | 2.4.2 | Number of MUIC contribution to national policy and/or society                                     | 3.3           | 0                       | 0                 | 0                 | 0                    | 1                    |

# **Strategy 3** Strengthen Collaboration

#### OUTCOME:

Through collaboration MUIC gains more international students, more research projects and funding, more donations, and more opportunities to be recognized globally.

| <b>Operation Strategies</b>                        | Expected Outputs   | KPIs  | Responsible                                 |
|--|--|---|---|
| 3.1 Impactful<br>Research and<br>Innovation        | <ol> <li>Research outputs from research clusters</li> <li>External research funding</li> <li>Research partners &amp; networks</li> <li>Innovation</li> </ol>       | 3.1.1 Number of impact research (Basic, academic, economics, social impact) 3.1.2 Number of multidisciplinary research  | Assoc. Dean for<br>Research                 |
| 3.2 Extracurricular<br>Activities                  | Internship program     Demand-focused     programs   | 3.2.1 Number of participants in extracurricular activities  | Asst. Dean for<br>Student Affairs           |
| 3.3 International<br>Students and<br>Faculties     | <ol> <li>Active partner         universities in different         countries</li> <li>Active partner Liberal         Arts Colleges/         Universities</li> </ol> | 3.3.1 Number of visiting and exchange students (Total inbound and outbound, 12 weeks or longer) 3.3.2 Ratio of inbound-outbound exchange students (1:1) 3.3.3 Number of exchange faculty and/or staff members | Assoc. Dean for<br>International<br>Affairs |
| 3.4 Academic,<br>Industry and<br>Community Network | <ol> <li>Academic Network</li> <li>Industry Network</li> <li>Community Network</li> </ol>  | 3.4.1 Percentage of engagement of alumni to MUIC activities 3.4.2 Donation amount from alumni 3.4.3 Number of industry and community engaged activities   | Asst. Dean for<br>Student Affairs           |

KPI Strategy 3: Strengthen Collaboration in Years 2020 - 2024

| Code | Operation<br>Strategies   | Code  | MUIC KPIs   | MU KPIs          | Year 1<br>(2020) | Year 2<br>(2021) | Year 3<br>(2022) | Year 4<br>(2023) | Year 5<br>(2024) |
|------|---------------------------|-------|---|------------------|------------------|------------------|------------------|------------------|------------------|
| 3.1  | Impactful                 | 3.1.1 | Number of impactful research                          | 1.2/1.3/1.4/1.5/ | 5                | 6                | 6                | 6                | 7                |
|      | Research and Innovation   |       | (Basic, academic, economics, social impact)           | 1.6/1.8/3.5      |                  |                  |                  |                  |                  |
|      |                           | 3.1.2 | Number of multidisciplinary research                  | 1.12             | 2                | 2                | 3                | 3                | 4                |
| 3.2  | Extracurricular           | 3.2.1 | Number of hours of extracurricular                    | 2.9              | 100%             | 100%             | 100%             | 100%             | 100%             |
|      | Activities                |       | activities  |                  | (60 Hrs)         | (80 Hrs)         | (100 Hrs)        | (100 Hrs)        | (100 Hrs)        |
| 3.3  | International             | 3.3.1 | Number of visiting and exchange                       | 2.7              | 668              | 701              | 736              | 773              | 812              |
|      | Students and              |       | students (Total inbound and                           |                  |                  |                  |                  |                  |                  |
|      | Faculties                 |       | outbound, 12 weeks or longer)                         |                  |                  |                  |                  |                  |                  |
|      |                           | 3.3.2 | Ratio of inbound-outbound exchange students (1:1)     | -                | 1:0.75           | 1:0.8            | 1:0.8            | 1:0.8            | 1:0.8            |
|      |                           | 3.3.3 | Number of exchange faculty and/or staff members       | 4.11             | 1                | 1                | 1                | 1                | 1                |
| 3.4  | Academic,<br>Industry and | 3.4.1 | Percentage of engagement of alumni to MUIC activities | 2.12/2.13        | 10%              | 10%              | 15%              | 15%              | 20%              |
|      | Community                 | 3.4.2 | Donation amount from alumni                           | 2.12             | 1,000,000        | 1,000,000        | 1,500,000        | 2,000,000        | 2,000,000        |
|      | Network                   |       |   |                  | THB              | THB              | THB              | ТНВ              | ТНВ              |
|      |                           | 3.4.3 | Number of industry and community                      | 4.10/4.18        | 4                | 6                | 7                | 8                | 10               |
|      |                           |       | engaged activities                                    |                  | Activities       | Activities       | Activities       | Activities       | Activities       |

# **Strategy 4** Apply Strategic Marketing Concept

 $\ensuremath{\mathbf{OUTCOME}}$  : MUIC gains more revenue and be financially strong.

| Operation<br>Strategies                    | Expected Outputs   | KPIs   | Responsible                                   |
|--|--|--|---|
| ST 4.1 New Sources of Revenue              | <ul> <li>New education programs or trainings</li> <li>New extracurricular or recreation activities related to MUIC strengths; languages, tourism, science, applied arts, etc.</li> <li>Books, e-books</li> </ul>   | 4.1.1 Percentage of increased revenue from new sources     | Assoc. Dean for<br>Administration             |
| ST 4.2 Proactive<br>Student<br>Recruitment | <ul> <li>More productive relationships with current high schools and university partners</li> <li>New high schools and university partners, domestic and international</li> </ul>                                  | 4.2.1 Increase number of students (same KPI as 1.1.1)      | Assoc. Dean for<br>Corporate<br>Communication |
| ST 4.3 Proactive<br>Research Funding       | <ul> <li>Relationship with         research community in         the same/related field</li> <li>MUIC to be recognized         by domestic and         international research         granting agencies</li> </ul> | 4.3.1 Percentage of increased external research fund (x %) | Assoc. Dean for<br>Research                   |
| ST 4.4 Marketing<br>Communications         | Effective / cost- effective Integrated Marketing Communication; content, tools, media  | 4.4.1 Number of applications                               | Assoc. Dean for<br>Corporate<br>Communication |

#### KPI Strategy 4: Apply Strategic Marketing Concept in Years 2020 - 2024

| Code | Operation<br>Strategies          | Code  | MUIC KPIs   | MU KPIs           | Year 1<br>(2020) | Year 2<br>(2021)  | Year 3<br>(2022)  | Year 4<br>(2023)  | Year 5<br>(2024)  |
|------|----------------------------------|-------|---|-------------------|------------------|-------------------|-------------------|-------------------|-------------------|
| 4.1  | New Sources of<br>Revenue        | 4.1.1 | Percentage of increased revenue from new sources    | -                 | 5,000,000<br>THB | 10,000,000<br>THB | 15,000,000<br>THb | 20,000,000<br>THB | 25,000,000<br>THB |
| 4.2  | Proactive Student<br>Recruitment | 4.2.1 | Increase number of students (same KPI as 1.1.1)     | 2.5/2.10/2.14     | 10%              | 10%               | 10%               | 10%               | 10%               |
| 4.3  | Proactive<br>Research Funding    | 4.3.1 | Percentage of increased external research fund (x%) | 1.1/1.9/1.10/1.11 | 2,000,000<br>THB | 2,000,000<br>THB  | 2,100,000<br>THB  | 2,100,000<br>THB  | 2,205,000<br>THB  |
| 4.4  | Marketing<br>Communications      | 4.4.1 | Number of applications                              | -                 | 10%              | 10%               | 10%               | 10%               | 10%               |

## **Strategy 5** Internationalize MUIC Organization Management

#### OUTCOME:

MUIC will be recognized as a quality international college, chosen by students in their search for a college that has a world-class standard of education in an international environment. This will result in an increase in the number of students. Also, MUIC is on the road to sustainability.

| <b>Operation Strategies</b>   | Ex   | spected Outputs  | KPIs   | Responsible  |
|---|--|--|--|--|
| 5.1 International Education Environment                                 | cc<br>dc<br>Er<br>2. Di<br>re<br>re<br>3. Ev<br>ar<br>in<br>pr<br>m                    | Il internal / external ommunication and ocuments are in nglish iversity in culture or eligion is mutually expected. Veryone respects and practices basic ternational rotocols and canners.                           | 5.1.1 Increase number of active international collaboration  | Assoc. Dean for<br>International Affairs             |
| 5.2 Students'<br>Experiences  | ex<br>too<br>MI<br>2. Of<br>ex   | periences in all uch points within UIC f-campus practical periences ternational exposure   | 5.2.1 Increase students' pass rate (graduates) 5.2.2 Decrease students' dropout rate 5.2.3 Decrease average time to graduate  5.2.4 Students' satisfaction | Assoc. Dean for Educational Affairs  Assoc. Dean for |
|   |  |  | with environment, facilities and services (Classrooms, laboratories, library, and IT services) 5.2.5 Higher NPS (Net Promoter Score) of                    | Administration  Asst. Dean for Student Affairs       |
|   |  |  | students and graduates   | Student Anans  |
| 5.3 Human<br>Resources, Values,<br>Competency, Health,<br>and Community | HR<br>System<br>Co<br>2. Fu<br>co<br>de<br>3. He<br>pe<br>4. En<br>pro<br>5. MI<br>are | ternational standard R Management stem (HR ompetency System) nctional mpetency evelopment plan ealthy MUIC ersonnel vironment nurture ogram U and MUIC values e practiced and ferred to in routine ork and used as a | 5.3.1 Effective HR Management System 5.3.2 Improvement of functional competency (faculties and staff)  | Assoc. Dean for<br>Finance and<br>Human Resources    |

| <b>Operation Strategies</b>                | Expected Outputs  | KPIs  | Responsible   |
|--|---|---|---|
|  | basis for important decisions   |   |   |
| 5.4 IT Infrastructure and MIS              | <ol> <li>Upgraded IT infrastructure allowing more efficient operation</li> <li>Online platform for all student touch points</li> <li>Established effective MIS for fact-based effective management</li> <li>Centralized database</li> </ol> | 5.4.1 Completion of IT infrastructure upgrading according to agreed timeline  | Assoc. Dean for<br>Corporate<br>Communication                                 |
| 5.5 Teaching/Learning /Research Facilities | <ol> <li>International standard teaching /learning facilities for class, laboratories, or studio</li> <li>Up-to-date flexible learning space</li> </ol>   | 5.5.1 Satisfaction of teaching/learning/research facilities (AV&IT)  5.5.2 Satisfaction of teaching/learning/research facilities (Support service                     | Assoc. Dean for Corporate Communication  Assoc. Dean for Educational Affairs  |
| 5.6 Quality Assurance                      | 1. AUN-QA 2. EdPEx (TQA) 3. Explore ISO 21001   | provided by OAA)  5.6.1 All programs meet AUN-QA standards 5.6.2 EdPEx score >350 in 3 years 5.6.3 Number of national and/or international quality standards achieved | Assoc. Dean for<br>Strategic Planning<br>and Quality                          |
| 5.7 KM and Innovation Process              | <ol> <li>KM (Knowledge<br/>Management)<br/>System</li> <li>Innovation Process</li> </ol>  | 5.7.1 Completion of KM process  5.7.2 Completion of innovation process  | Assoc. Dean for Strategic Planning and Quality Assoc. Dean for Administration |
| 5.8 Financial<br>Management                | <ol> <li>5-year Financial Plan</li> <li>Cost Optimization<br/>Projects</li> </ol>   | 5.8.1 Amount of retained earnings (Difference between revenue and costs)  | Assoc. Dean for<br>Finance and<br>Human Resources                             |

#### KPI Strategy 5: Internationalize MUIC Organization Management in Years 2020 - 2024

| Code | Operation Strategies   | Code  | MUIC KPIs  | MU KPIs  | Year 1<br>(2020) | Year 2<br>(2021)  | Year 3<br>(2022) | Year 4<br>(2023)  | Year 5<br>(2024) |
|------|--|-------|--|----------|------------------|-------------------|------------------|-------------------|------------------|
| 5.1  | International Education environment                              | 5.1.1 | Increase number of active international collaboration  | 2.6/4.16 | 65               | 66                | 67               | 68                | 69               |
| 5.2  | '<br>-<br>-  | 5.2.1 | Increase students' pass rate (graduates)   | -        | -                | 80% pass<br>rate  | 80% pass<br>rate | 80% pass<br>rate  | 80% pass<br>rate |
|      |  | 5.2.2 | Decrease students' dropout rate  | -        | -                | Decrease<br>by 5% | Decrease by 5%   | Decrease<br>by 5% | Decrease by 5%   |
|      |  | 5.2.3 | Decrease average time to graduate  | -        | -                | 4 years           | 4 years          | 4 years           | 4 years          |
|      |  | 5.2.4 | Students' satisfaction of<br>environment, facilities and<br>services (Classroom,<br>laboratories, library, and IT) | -        | 3/5              | 3.8/5             | 4/5              | 4/5               | 4/5              |
|      |  | 5.2.5 | Higher NPS (Net Promoter Score) of students and graduates  | -        | > 3/5            | > 3/5             | > 3/5            | > 3/5             | > 3/5            |
| 5.3  | Human Resources,<br>Values, Competency,<br>Health, and Community | 5.3.1 | Effective HR Management<br>System  | -        | Completed        | Completed         | Completed        | Completed         | Completed        |
|      |  | 5.3.2 | Improvement of functional competency (faculties and staff)   | 4.11     | 20%              | 25%               | 50%              | 75%               | 100%             |

| Code | Operation Strategies                   | Code  | MUIC KPIs   | MU KPIs             | Year 1<br>(2020)   | Year 2<br>(2021)   | Year 3<br>(2022)  | Year 4<br>(2023)   | Year 5<br>(2024)   |
|------|--|-------|---|---------------------|--|--|---|--|--|
| 5.4  | IT Infrastructure and MIS              | 5.4.1 | Completion of IT infrastructure upgrading according to agreed timeline                  | 3.1                 | 30%  | 50%  | 70%   | 80%  | 100%   |
| 5.5  | Teaching/Learning/Resea rch Facilities | 5.5.1 | Satisfaction of teaching/learning/research facilities (AV&IT)                           | -                   | 3.5/5  | 3.8/5  | 4.0/5   | 4.0/5  | 4.0/5  |
|      |  | 5.5.2 | Satisfaction of teaching/learning/research facilities (Support service provided by OAA) | -                   | 3.5/5  | 3.5/5  | 3.5/5   | 3.5/5  | 4.0/5  |
| 5.6  | Quality Assurance                      | 5.6.1 | All programs meet AUN-QA standards  | 2.2/2.3/2.4<br>/4.3 | National<br>(AUN-QA 3.0)<br>: 13 programs<br>International<br>or AUN-QA<br>4.0 : 6<br>programs | National<br>(AUN-QA<br>3.0): 9<br>programs<br>International<br>or AUN-QA 4.0<br>: 10<br>programs | National (AUN-QA 3.0): 9 programs International or AUN-QA 4.0:12 programs | National<br>(AUN-QA<br>3.0): 7<br>programs<br>International<br>or AUN-QA<br>4.0:12<br>programs | National<br>(AUN-QA 3.0)<br>: 7 programs<br>International<br>or AUN-QA<br>4.0 : 12<br>programs |
|      |  | 5.6.2 | EdPEx score >350 in 3 years   | 4.3/4.4/<br>4.17    | TQC process<br>Close the GAP<br>from OFI   | TQC process<br>Close the GAP<br>from OFI   | Achieve TQC<br>350  | Remain TQC<br>350  | Achieve TQC+   |
|      |  | 5.6.3 | Number of national and/or international quality standards achieved                      | 3.2/3.4/<br>4.15    | National: 7<br>International:<br>1   | National : 7<br>International<br>: 2   | National : 7<br>International<br>: 2                                      | National : 7<br>International<br>: 2   | National : 7<br>International<br>: 2   |

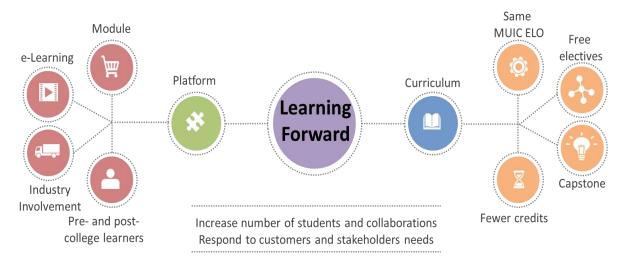
| Code | Operation Strategies         | Code  | MUIC KPIs  | MU KPIs            | Year 1<br>(2020)              | Year 2<br>(2021)    | Year 3<br>(2022)                         | Year 4<br>(2023)                    | Year 5<br>(2024)     |
|------|------------------------------|-------|--|--------------------|-------------------------------|---------------------|--|-------------------------------------|----------------------|
| 5.7  | KM and Innovation<br>Process | 5.7.1 | Completion of KM process   | -                  | Current<br>status<br>analysis | Plan<br>Development | Implementa-<br>tion (KM<br>Collection 5) | Implementa-<br>tion (KM<br>Sharing) | Participation<br>10% |
|      |                              | 5.7.2 | Completion of innovation process   | -                  | Current<br>status<br>analysis | Plan<br>Development | Implementa-<br>tion                      | Implementa-<br>tion                 | 1 Innovation         |
| 5.8  | Financial Management         | 5.8.1 | Amount of retained earnings<br>(Difference between revenue<br>and costs) | 4.12/4.13/<br>4.14 | 12,000,000<br>THB             | 20,000,000<br>THB   | 30,000,000<br>THB                        | 40,000,000<br>THB                   | 50,000,000<br>THB    |

#### **MAJOR INITIATIVES**

- 1. LEARNING FORWARD PLATFORM AND CURRICULUM
- 2. CONSULTING AND TRAINING CENTER
- 3. RESEARCH CLUSTERS
- 4. NEW MUIC DIGITAL COMMUNICATION PLATFORM
- 5. INTERNAL COLLABORATION STRUCTURE AND SUPPORTS; LEAN, MOTIVATION
  - 5.1 ONE-STOP STUDENT SERVICE
  - 5.2 RECRUITMENT CENTER
- 6. HEALTHY AND GREEN COLLEGE

| Initiatives |   | Strategies   |  |  |  |  |  |
|-------------|---|--|--|--|--|--|--|
| 1           | Learning Forward Platform and Curriculum  | S1.1 Curriculum and content S1.2 Interdisciplinary education S1.3 International accreditation S1.4 Teaching/learning approach S1.5 Lifelong learning program S2.1 Strengths of each division S2.2 Distinct international education programs S3.2 Extracurricular, S3.3 International students S3.4 Academic, industry and community network S4.1 New sources of revenue S4.2 Proactive student recruitment |  |  |  |  |  |
| 2           | Consulting and Training Center  | S1.4 Teaching/learning approach S1.5 Lifelong learning program S2.1 Strengths of each division S2.4 Academic services S3.2 Extracurricular, S3.4 Academic industry and community network S4.1 New sources of revenue   |  |  |  |  |  |
| 3           | Research Clusters   | S1.3 International accreditation S2.1 Strengths of each division S2.3 Research capability S3.1 Impactful research and innovation S3.4 Academic industry and community network S4.3 Proactive research funding  |  |  |  |  |  |
| 4           | New MUIC Digital<br>Communication Platform  | S3.3 International students S4.2 Proactive student recruitment S4.4 Marketing communications S5.1 International education environment S5.2 Students experiences  |  |  |  |  |  |
| 5           | Internal Collaboration Structure and Supports; Lean, Motivation 5.1 One-stop Student Service 5.2 Recruitment Center | S3.3 International students S4.4 Marketing communications S5.2 Students experiences S5.3 Human resources, values, competency, health, and community S5.6 EdPEx score >350 in 3 years   |  |  |  |  |  |
| 6           | Healthy and Green<br>College  | S3.4 Academic, industry and community network S5.1 International education environment S5.2 Students experiences S5.3 Human resources, values, competency, health, and community   |  |  |  |  |  |

# **Strategic Initiative 1**



# **Strategic Initiative 2**

#### Structure

- Under the academic service section
- Under the supervision of Associate Dean for Administration

## **Consulting Center**

Generate new source of revenue Strengthen/expand the area of expertise Academic, industry, and community network









#### Benefits

- First priority to MUIC faculty for consulting and training projects
- Students' involvement in industry projects

#### Management

- One partner and four staff members
- Short-term contract (partner with approximately more than 100K salary and profit sharing and staff members with fixed salary and salary adjustment and bonus under the discretion of partner)
- · Committed contract value

# **Strategic Initiative 3**

- Strengthen/expand area of expertise
- Impactful research and innovation
- Academic, industry and community network













- Proper allocation of research grants to support MUIC strategic direction
- · Bring in more external research funding
- Facilitate research output by arranging activities and providing supports

# **Strategic Initiative 4**







#### **New MUIC Digital Communication Platform**

- Marketing Communication
- Marketing plan for domestic and overseas market
- Implementation of search engine marketing and optimization on MUIC website
- Outsource a digital agency to produce marketing content and social media ads (Facebook, Instagram and LINE)
- Internal Communication

# **Strategic Initiative 5**



#### Recruitment Center

 Coordination of staffs from PR, IT, and Admission



#### **Internal Collaboration Platform and Support**

Increase productivity, efficiency, and quality of services

- Eliminate "silo" structure
- Organization structure change
- Encourage coordination among staff members from different units and/ or sections.
- Provide training and workshops as necessary e.g. Learn and Value stream work flow





# **Strategic Initiative 6**

