



Undergraduate Program

Mahidol University International College

Course Title Strategic Networks in Asia-Pacific

Course Code ICIR 235

Division Social Science

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TQF 3 Course Specifications

Section 1 General Information

1. Course code and course title

Thai ICIR ๒๓๕ เครือข่ายยุทธศาสตร์ในเอเชีย-แปซิฟิก

English ICIR 235 Strategic Networks in Asia-Pacific

2. Number of credits 4 (4-0-8)

3. Program and type of subject

3.1 Program Undergraduate Degree (International Program)

3.2 Type of Subject Major Elective

4. Course Coordinator and Course Lecturer

4.1 Course Coordinator William J. Jones

4.2 Course Lecturer TBA

5. Trimester/ Year of Study

5.1 Trimester As stipulated in annual Social Science Division course schedule.

5.2 Course Capacity Approximately 40 students

6. Pre-requisite N/A

7. Co-requisites N/A

8. Venue of Study MUIC

9. Date of Latest Revision

Date 1 Month January Year 2018



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## Section 2 Goals and Objectives

### 1. Course Goals

This course provides students with an understanding of contemporary political, economic and social developments in the Asia-Pacific region. To discuss transnational connections in the Asia-Pacific region

### 2. Objectives of Course Development/Revision

#### 2.1 Course Objectives

To introduce students to issue related to contemporary Asia-Pacific such as migration, nationalism, transnational and political issues.

#### 2.2 Course-level Learning Outcomes: CLOs

By the end of the course, students will be able to (CLOs)

1. CLO1 to identify major issues in the Asia-Pacific region
2. CLO2 to evaluate the influence of distinct nation-states in the Asia-Pacific context.
3. CLO3 Students will be able to analyze international and transnational connections in Asia Pacific



Section 3 Course Management

1. Course Description

(Thai) ภาพรวมของเอเชียตะวันออกเฉียงใต้ร่วมสมัยที่ตั้งอยู่บนทฤษฎีทางการเมืองเปรียบเทียบและทฤษฎีความสัมพันธ์ระหว่างประเทศ ปัญหาความขัดแย้งทางดินแดน ความสัมพันธ์ข้ามช่องแคบ การเจรจาเกี่ยวกับเกาหลีเหนือ / การเจรจาหกฝ่ายและสถาปัตยกรรมความมั่นคงของเอเชียตะวันออกเฉียงใต้ รูปแบบทางเศรษฐกิจและข้อจำกัดของรัฐพัฒนา ประเด็นทางสังคม (โครงสร้างประชากร เยาวชน ประชากรวัยชรา) ปัญหาสิ่งแวดล้อม สถานะของระบอบประชาธิปไตยในเอเชียตะวันออกเฉียงใต้และเอเชีย-แปซิฟิก นักเรียนจะเข้าใจ ประเมินและวิเคราะห์ปัญหาในอดีตและในปัจจุบันที่มีนัยสำคัญในภูมิภาคเอเชีย-แปซิฟิก

(English) An overview of the contemporary East Asian scene based on comparative politics and international relations theory. Issues are territorial conflicts, cross-straits relations, North-Korea/Six Party talks and East Asian Security architecture, economic models and limits of the developmental state, social issues (demographics, youth, old people), environmental issues and the state of democracy/democratization in East Asia and the Asia-Pacific. Students will understand; assess; analyze historical and contemporary issues of significance in the Asia-Pacific region.

2. Credit hours per trimester

Lecture (Hour(s))	Laboratory/field trip/internship (Hour(s))	Self-study (Hour(s))
48	0	96

3. Number of hours that the lecturer provides individual counseling and guidance.

- 4 hours/week
- Students could make requests for appointments whenever necessary.



Section 4 Development of Students' Learning Outcome

1. Short summary on the knowledge or skills that the course intends to develop in students (CLOs)

By the end of the course, students will be able to

1. CLO1 to identify major issues in the Asia-Pacific region
2. CLO2 to evaluate the influence of distinct nation-states in the Asia-Pacific context.
3. CLO3 Students will be able to analyze international and transnational connections in Asia Pacific

2. Teaching methods for developing the knowledge or skills specified in item 1 and evaluation methods of the course learning outcomes

Course Code	Teaching methods	Evaluation Methods
CLO1	Lectures, Group discussions	Participation, Mid-Term Examination Class assignments , Class participation, Essay
CLO2	Lectures, Group discussions	Participation, Mid-Term Examination Class assignments, Class participation, Essay
CLO3	Lectures, Group discussions	Participation, Mid-Term Examination Class assignments, Group Presentation, Class participation, Essay
CLO4	Lectures, Class discussions	Participation, Final Examination, Group Presentation, Class participation, Essay



Section 5 Teaching and Evaluation Plans

1. Teaching plan

Week	Topic	Number of Hours		Teaching Activities/ Media	Lecturer
		Lecture Hours	Lab/Field Trip/Internship Hours		
1	Introduction	4	0	Lecture, PowerPoint, Discussion	TBA
2	Hard and Soft Power in Asia	4	0	Lecture, PowerPoint, Discussion	TBA
3	Realism and Nationalism: Territorial Conflicts in Asia	4	0	Lecture, PowerPoint, Discussion	TBA
4	Nationalism and Sovereignty in Asia	4	0	Lecture, PowerPoint, Discussion	TBA
5	The Economies of the Asia Pacific	4	0	Lecture, PowerPoint, Discussion	TBA
6	Review and Mid-term exam	4	0	Discussions	TBA
7	Societies in Asia	4	0	Lecture, PowerPoint, Discussion	TBA
8	Transnational environmental issues in Asia	4	0	Lecture, PowerPoint, Discussion	TBA
9	Economic connections in the Asia-Pacific	4	0	Lecture, PowerPoint, discussion	TBA



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10	Political Connections in the Asia-Pacific	4	0	Lecture, PowerPoint, discussion	TBA
11	Cultural connections in Asia-Pacific	4	0	Lecture, PowerPoint, discussion	TBA
12	Student case study presentations	4	0	Essay, Presentations	TBA
13	Summary and review	4	0	Final Examination	TBA
	Total	48	0		

2. Plan for Assessing Course Learning Outcomes

2.1 Assessing and Evaluating Learning Achievement

a. Formative Assessment

Mid-term examination 20%

Class Participation 20%

Presentation 30%

Essay 30%

b. Summative Assessment

(1) Tools and Percentage Weight in Assessment and Evaluation

Learning Outcomes	Assessment Methods	Assessment Ratio (Percentage)	
CLO1 To identify major issues in the Asia-Pacific region	Examination	10	20
	Presentation	10	
CLO2 To evaluate the influence of distinct nation-	Examination	10	30
	Participation	10	



states in the Asia-Pacific context.	Presentation	10	
CLO3 To analyze international and transnational connections in Asia	Presentation	10	50
	Participation	10	
	Essay	30	
Total			100

(2) Grading System

Grade	Achievement	Final score (% range)
A	Excellent	90-100
B+	Very Good	85-89
B	Good	80-84
C+	Fairly Good	75-79
C	Fair	70-74
D+	Poor	65-69
D	Very Poor	60-64
F	Fail	Less than 60

(3) Re-examination (If course lecturer allows to have re-examination)

N/A - (Not applicable with MUIC)

3. Student Appeals

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Section 6 Teaching Materials and Resources

1. Textbooks and/or other documents/materials

1. Shaun Breslin and Richard A. Higgott. 2010. *International Relations of the Asia-Pacific*. London: Sage.
2. Joanna Wallis and Andrew Carr (eds.). 2016. *Asia-Pacific Security: An Introduction*. Washington: Georgetown University Press.
3. Lon Kurashige (ed.). 2017. *Pacific America: Histories of Transoceanic Crossings*. Honolulu: University of Hawaii Press.

2. Recommended textbooks and/or other documents/materials

3. Other Resources (If any)

Section 7 Evaluation and Improvement of Course Management

1. Strategies for evaluating course effectiveness by students

Written examinations and group presentation

2. Strategies for evaluating teaching methods

Student feedback, course evaluation, peer evaluation

3. Improvement of teaching methods

Student feedback, course evaluation, peer evaluation

4. Verification process for evaluating students' standard achievement outcomes in the course

Written examinations and group presentation

5. Review and plan for improving the effectiveness of the course

Student feedback, course evaluation, peer evaluation





Appendix

Alignment between Courses and Program

Table 1 The relationship between course and Program Learning Outcomes (PLOs)

Strategic Networks in Asia-Pacific	Program Learning Outcomes (PLOs)						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
ICIR 235	✓	✓	✓	✓	✓		✓

Note: Indicate the level of CLOs by letter I, R, P or M. Using the information as shown in the Curriculum Mapping of TQF2

Table 2 The relationship between CLOs and PLOs

ICIR 235	Program Learning Outcomes (PLOs)						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1 To identify major issues in the Asia-Pacific region	✓	✓	✓	✓	✓		✓
CLO2 To evaluate the influence of distinct nation-states in the Asia-Pacific context.	✓	✓		✓	✓		✓



CLO3 To analyze international and transnational connections in Asia	✓	✓	✓	✓	✓		✓

Table 3 The description of PLOs and Sub Los of the course

PLOs	Sub PLOs
PLO1 Graduates will be able to describe and explain key features of and issues concerning the current world order, with particular attention to the Asia-Pacific region, using appropriate terminology	1.1 demonstrate an understanding of the principles upon International Relations and the Asia-Pacific region are built
	1.2 identify the national & global challenges associated with current economic, political, and social systems
PLO2 Graduates will be able to discuss and apply major theories, approaches and methodologies in the field of international relations and global affairs in order to analyze the current world order and how it has evolved over time	1.1 demonstrate an understanding of the principles upon International Relations and the Asia-Pacific region are built
	2.1 identify concepts related to the context of learned issues/topics



<p>PLO3 Graduates will be proficient readers who are able to locate, evaluate, analyze and synthesize different forms of data and source materials relevant to international relations and global affairs</p>	<p>2.2 collect, analyse, synthesize data, &amp; evaluate information and ideas from multiple sources relevant to issues/problems</p>
	<p>3.2 integrate alternative, divergent, or contradictory perspectives or ideas in the solution of a problem or question</p>
	<p>4.1 collect, analyse, synthesize data, &amp; evaluate information and ideas from multiple sources relevant to issues/problem</p>
<p>PLO4 Graduates will be able to develop and present arguments about and solutions to issues in international relations and global affairs using written, oral and/or visual forms; in doing so they will consider different perspectives, show respect for evidence, and engage in constructive debate</p>	<p>4.1 collect, analyse, synthesize data, &amp; evaluate information and ideas from multiple sources relevant to issues/problem</p>
	<p>4.2 communicate/present ideas effectively both oral &amp; written forms, proper to a range of audience groups, such as verbal discussion with peers, project report</p>
	<p>4.3 prepare a purposeful oral presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors</p>
<p>PLO5 Graduates will demonstrate knowledge of and respect for cultural differences, particularly in the Thai context, and be able</p>	<p>5.1 identify the national &amp; global challenges associated with current economic, political, and social systems</p>



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to work in culturally diverse groups effectively	5.2 exhibit characteristics of responsible citizenship
	5.3 work effectively in diverse team (and multi-cultural settings)
PLO7 Graduates will demonstrate knowledge of internationally recognized ethical standards and apply principles of ethical reasoning to decision-making, civic engagement, and research, consistently crediting the work of others	7.1 identify ethical issues and recognize different viewpoint and ideologies
	7.2 guide & lead others
	7.3 apply principle of ethical leadership, collaborative engagement, and respect diversity