



Undergraduate Program

Mahidol University International College

Course Title Current Issues in Asia

Course Code ICIR 342

Division Social Science

TQF 3 Course Specifications

Section 1 General Information

1. Course code and course title

Thai ICIR ๓๔๒ ประเด็นปัจจุบันในเอเชีย

English ICIR 342 Current Issues in Asia

2. Number of credits 4 (4-0-8)

3. Program and type of subject

3.1 Program Undergraduate Degree (International Program)

3.2 Type of Subject Major elective

4. Course Coordinator and Course Lecturer

4.1 Course Coordinator William J. Jones

4.2 Course Lecturer TBA

5. Trimester/ Year of Study

5.1 Trimester As stipulated in annual Social Science Division course schedule

5.2 Course Capacity Approximately 40 students

6. Pre-requisite N/A

7. Co-requisites N/A

8. Venue of Study MUIC

9. Date of Latest Revision

Date 1 Month January Year 2018



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Section 2 Goals and Objectives

1. Course Goals

Students will conduct in-depth investigation of particular contemporary issues in Asia that have been selected by the course lecturer. Students will benefit from the research expertise of the course lecturer, while developing their own understanding and ideas on the issues covered .

2. Objectives of Course Development/Revision

2.1 Course Objectives

To provide students with a student centered and personalized inquiry into international relations and global affairs from a contemporary perspective on issues of conflict, war, peace, diplomacy, foreign policy, religion, ethnicity, regionalism within Asia.

2.2 Course-level Learning Outcomes: CLOs

By the end of the course, students will be able to (CLOs)

1. CLO1 Discuss, examine and appraise the selected current issues in Asia
2. CLO2 Compare and contrast the selected current issues in different Asian contexts
3. CLO3 Formulate solution-oriented arguments to the selected current issues in Asia



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Section 3 Course Management

1. Course Description

(Thai) หัวข้อที่น่าสนใจในปัจจุบันสำหรับความสัมพันธ์ระหว่างประเทศและกิจการโลก นักเรียนจะตรวจสอบวิเคราะห์ ประเมินและสังเคราะห์กรณีศึกษาเพื่อประเมินและตีความพัฒนาการล่าสุดในการเมืองโลกและเอเชีย

(English) Selected topics of contemporary relevance for International Relations and Global Affairs.

Students will examine; analyze; evaluate; synthesize case studies to appraise; interpret; recent developments in World and Asian politics.

2. Credit hours per trimester

Lecture (Hour(s))	Laboratory/field trip/internship (Hour(s))	Self-study (Hour(s))
48	0	96

3. Number of hours that the lecturer provides individual counseling and guidance.

- 4 hours/week
- Students could make requests for appointments whenever necessary.



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Section 4 Development of Students' Learning Outcome

1. Short summary on the knowledge or skills that the course intends to develop in students (CLOs)

By the end of the course, students will be able to

1. CLO1 Discuss, examine and appraise the selected current issues in Asia
2. CLO2 Compare and contrast the selected current issues in different Asian contexts
3. CLO3 Formulate solution-oriented arguments to the selected current issues in Asia

2. Teaching methods for developing the knowledge or skills specified in item 1 and evaluation

methods of the course learning outcomes

Course Code	Teaching methods	Evaluation Methods
CLO1	Lectures, Class discussions, Case studies, Presentations	Participation, Essays
CLO2	Lectures, Class discussions, Case studies, Presentations	Participation, Essays
CLO3	Case studies, Presentations	Participation, Essays



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Section 5 Teaching and Evaluation Plans

1. Teaching plan

Week	Topic	Number of Hours		Teaching Activities/ Media	Lecturer
		Lecture Hours	Lab/Field Trip/Interns hip Hours		
1	Introduction to the Selected Current Issues in Asia	4	0	Lecture, Group discussion, Presentations, Class discussion	TBA
2	Lecture and Case Study on the Selected Current Issues in Asia	4	0	Lecture, Group discussion, Case Study	TBA
3	Lecture and Case Study on the Selected Current Issues in Asia Asia	4	0	Lecture, Group discussion, Case Study	TBA
4	Lecture and Case Study on the Selected Current Issues in Asia Asia	4	0	Lecture, Group discussion, Case Study	TBA
5	Lecture and Case Study on the Selected Current Issues in Asia Asia	4	0	Lecture, Group discussion, Case Study	TBA
6	Review and Discussion	4	0	Class discussion	TBA
7	Student Presentations on a Selected Issue in Asia	4	0	Presentations, Class discussion	TBA
8	Student Presentations on a Selected Issue in Asia	4	0	Presentations, Class discussion	TBA
9	Student Presentations on a Selected Issue in Asia	4	0	Presentations, Class discussion	TBA
10	Student Presentations on	4	0	Presentations, Class	TBA



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	a Selected Issue in Asia			discussion	
11	Student Presentations on a Selected Issue in Asia	4	0	Presentations, Class discussion	TBA
12	Review and Discussion	4	0	Class discussion	TBA
	Total	48	0		

2. Plan for Assessing Course Learning Outcomes

2.1 Assessing and Evaluating Learning Achievement

a. Formative Assessment

Participation 20%

Presentation 30%

Essay 50%

b. Summative Assessment

(1) Tools and Percentage Weight in Assessment and Evaluation

Learning Outcomes	Assessment Methods	Assessment Ratio (Percentage)	
CLO1 Discuss, examine and appraise the selected current issues in Asia	Participation	10	30
	Presentation	10	
	Essay	10	
CLO2 Compare and contrast the selected current issues in different Asian contexts	Participation	10	30
	Presentation	10	
	Essay	10	
CLO3 Formulate solution-oriented arguments to the selected current issues in Asia	Presentation	10	40
	Essay	30	
Total			100



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(2) Grading System

Grade	Achievement	Final score (% range)
A	Excellent	90-100
B+	Very Good	85-89
B	Good	80-84
C+	Fairly Good	75-79
C	Fair	70-74
D+	Poor	65-69
D	Very Poor	60-64
F	Fail	Less than 60

(3) Re-examination (If course lecturer allows to have re-examination)

N/A - (Not applicable with MUIC)

3. Student Appeals

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Section 6 Teaching Materials and Resources

1. Textbooks and/or other documents/materials
 1. Selected texts on the specific current issues in Asia chosen by the course lecturer
 2. Selected articles from print and online media such as *Foreign Affairs*, *The Economist* and *Nikkei Asian Review*
2. Recommended textbooks and/or other documents/materials
 1. Kirsten A. Hite and John L Seitz, *Global Issues: An Introduction*, Chichester: Wiley Blackwell, 2016.
 2. Scott A. Sernau, *Global Problems: The Search for Equity, Peace, and Sustainability*, Boston: Pearson, 2012.
 3. Dan Smith, *The Penguin State of the World Atlas*, 9th ed., London: Penguin, 2012
3. Other Resources (If any)

Section 7 Evaluation and Improvement of Course Management

1. Strategies for evaluating course effectiveness by students

Written examinations and group presentation
2. Strategies for evaluating teaching methods

Student feedback, course evaluation, peer evaluation
3. Improvement of teaching methods

Student feedback, course evaluation, peer evaluation
4. Verification process for evaluating students' standard achievement outcomes in the course

Written examinations and group presentation
5. Review and plan for improving the effectiveness of the course

Student feedback, course evaluation, peer evaluation



Appendix

Alignment between Courses and Program

Table 1 The relationship between course and Program Learning Outcomes (PLOs)

Current Issues in Asia	Program Learning Outcomes (PLOs)						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
ICIR 342	✓	✓	✓	✓	✓	✓	✓

Note: Indicate the level of CLOs by letter I, R, P or M. Using the information as shown in the

Curriculum Mapping of TQF2

Table 2 The relationship between CLOs and PLOs

ICIR 342	Program Learning Outcomes (PLOs)						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1 Discuss, examine and appraise the selected current issues in Asia	✓	✓	✓	✓			✓
CLO2 Compare and contrast the selected current issues	✓	✓	✓		✓	✓	✓



in different Asian contexts							
CLO3 Formulate solution-oriented arguments to the selected current issues in Asia	✓		✓	✓		✓	✓

Table 3 The description of PLOs and Sub Los of the course

PLOs	Sub PLOs
PLO1 Graduates will be able to describe and explain key features of and issues concerning the current world order, with particular attention to the Asia-Pacific region, using appropriate terminology	1.1 demonstrate an understanding of the principles upon International Relations and the Asia-Pacific region are built
	1.2 identify the national & global challenges associated with current economic, political, and social systems
	3.1 connect, synthesize and/or transform ideas or solutions within a particular framework
PLO2 Graduates will be able to discuss and	1.1 demonstrate an understanding of the



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<p>apply major theories, approaches and methodologies in the field of international relations and global affairs in order to analyze the current world order and how it has evolved over time</p>	<p>principles upon International Relations and the Asia-Pacific region are built</p>
	<p>1.2 identify the national & global challenges associated with current economic, political, and social systems</p>
	<p>2.2 collect, analyse, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problems</p>
	<p>3.1 connect, synthesize and/or transform ideas or solutions within a particular framework</p>
<p>PLO3 Graduates will be proficient readers who are able to locate, evaluate, analyze and synthesize different forms of data and source materials relevant to international relations and global affairs</p>	<p>3.1 connect, synthesize and/or transform ideas or solutions within a particular framework</p>
	<p>3.2 integrate alternative, divergent, or contradictory perspectives or ideas in the solution of a problem or question</p>
	<p>3.3 make judgment & decision through correct analysis, inferences, and evaluations on multiple perspectives</p>
	<p>4.1 collect, analyse, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problem</p>
<p>PLO4 Graduates will be able to develop and present arguments about and solutions to issues in international relations and global affairs using written, oral and/or visual forms; in doing so they will consider different</p>	<p>2.3 synthesize information to arrive at logical reasoning</p>
	<p>3.2 integrate alternative, divergent, or contradictory perspectives or ideas in the solution of a problem or question</p>



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perspectives, show respect for evidence, and engage in constructive debate	4.3 prepare a purposeful oral presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors
	7.3 apply principle of ethical leadership, collaborative engagement, and respect diversity
PLO5 Graduates will demonstrate knowledge of and respect for cultural differences, particularly in the Thai context, and be able to work in culturally diverse groups effectively	5.2 exhibit characteristics of responsible citizenship
	5.3 work effectively in diverse team (and multi-cultural settings)
PLO6 Graduates will document, reflect upon and set goals for their learning; they will seek to achieve these goals through acquiring in-depth knowledge and new skills, and will be able to adjust their approaches to learning and their goals based on their experiences	6.1 Create an original explanation or solution to the issues/problems
	6.2 articulate the rationale for & consequences of his/her solution- identify opportunities & risk
	6.3 implement innovation through process management approach
PLO7 Graduates will demonstrate knowledge of internationally recognized ethical standards and apply principles of ethical reasoning to decision-making, civic engagement, and research, consistently crediting the work of others	7.1 identify ethical issues and recognize different viewpoint and ideologies
	7.3 apply principle of ethical leadership, collaborative engagement, and respect diversity