



Mahidol University
International College

ICIR 402 Senior Thesis

Course Description & Aims:

This course provides individual students with the opportunity to undertake and write up research on a particular topic related to International Relations and Global Affairs that has been chosen by the student in consultation with their supervisor. Students will go through the processes of identifying and formulating a viable research topic and questions, reviewing the relevant literature, collecting and analyzing data on their chosen topic, and then writing a thesis that presents their findings and conclusions on that topic

The opportunity; use; of carrying out empirical research projects under the close supervision. To demonstrate initiative; creativity; systematic problem-solving; persistence; attention to detail. Students will prepare a thesis proposal in consultation with their prospective supervisor. Students will evaluate; analyze; create a unique contribution to an academic discipline of their choosing under supervision.

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Lecturer: Chosen supervisor of student

Assessment

Course Learning Outcomes

At the completion of the course the student will be able to:

1. Identify an appropriate research topic in the field of International Relations and Global Affairs
2. Formulate research questions that are relevant to their research topic
3. Identify, use, and critique the academic literature relevant to their research topic
4. Locate, interpret and evaluate data relevant to their research topic
5. Construct, present and defend an argument about or solutions to the questions posed by their research topic

Topic No.	Topic
1	Consultation: Identifying Research Topic
2	Consultation: Formulating Research Questions
3	Consultation: Identifying and Critiquing Relevant Academic Literature
4	Consultation: Locating and Evaluating Data
5	Writing of Rough Draft
6	Submission of Rough Draft and Feedback Session
7	Writing of First Complete Draft
8	Writing of First Complete Draft
9	Submission of First Complete Draft and Feedback Session
10	Student Colloquium
11	Consultation: Incorporating Feedback and Making Revisions
12	Revising First Draft into Final Draft
13	Submission of Final Draft of Thesis

Assessment Methods & Criteria

Thesis journal	10%
Thesis presentation	30%
Thesis	60%

Consultation: Identifying Research Topic

Topic description: Students will clearly identify the relevant research topic of their interest which will have been discussed prior with their prospective thesis supervisor.

Expected learning outcomes: Students to clearly identify their relevant research interests within a disciplinary field.

Readings and activities:

Consultation: Formulating Research Questions

Topic description: Students will identify primary research questions within their chosen field of interests and disciplinary field. Students will also identify secondary sub-questions directly related to their primary research question/s.

Expected learning outcomes: Students to articulate primary and secondary research questions which are directly related to their research interest and topic.

Readings and activities:

Consultation: Identifying and Critiquing Relevant Academic Literature

Topic description: Students will identify relevant literature in their field/discipline of interest. Students will also provide a general outline of the literature in the field with a view towards critical and alternative views.

Expected learning outcomes: Students to collect, analyze and evaluate literature related to their field of interest and research.

Readings and activities:

Consultation: Locating and Evaluating Data

Topic description: Students will locate and evaluate relevant data either/or of a qualitative or quantitative nature.

Expected learning outcomes: Students will identify, analyze and evaluate relevant data.

Readings and activities:

Rough Draft Writing

Topic description: Students will prepare a rough draft of their proposed senior thesis.

Expected learning outcomes: Students to write a coherent and organized rough draft of their senior thesis. Students will be able to organize, analyze and evaluate relevant data and literature and organize their thoughts in a written format.

Readings and activities:

Submission of Rough Draft and Feedback Session

Topic description: Students will submit a rough draft of their senior thesis as well as find feedback from their supervisor.

Expected learning outcomes: Students to submit a rough draft of their senior thesis and engage in a feedback session with their supervisor by providing answers and substantive feedback where relevant.

Readings and activities:

Writing of Complete First Draft

Topic description: Students will work independently to complete a first draft of their senior thesis.

Expected learning outcomes: Students to analyze, evaluate and incorporate information including feedback from their supervisor.

Readings and activities:

Writing of Complete First Draft

Topic description: Students will work independently to complete a first draft of their senior thesis.

Expected learning outcomes: Students to analyze, evaluate and incorporate information including feedback from their supervisor.

Readings and activities:

Submission of First Complete Draft and Feedback Session

Topic description: Students will submit a complete first draft of their senior thesis and engage in a feedback session with their supervisor.

Expected learning outcomes: Students to submit a first draft of their senior thesis and engage in a feedback session with their supervisor by providing answers and substantive feedback where relevant.

Readings and activities:

Student Colloquium

Topic description: Students will present their first draft of their senior thesis to faculty and other students. Students will present their topic, research questions, data and conclusions in a powerpoint format.

Expected learning outcomes: Students to synthesize and present relevant information to a group of interested persons and be able to field questions and provide substantive answers.

Readings and activities:

Consultation: Incorporating Feedback and Making Revisions

Topic description: Students will incorporate feedback from the colloquium and make relevant revisions to their senior thesis.

Expected learning outcomes: Students to analyze, evaluate and incorporate critical and/or constructive feedback from the colloquium.

Readings and activities:

Revision and Submission of Final Draft of Thesis

Topic description: Students will revise and submit the final draft of their senior thesis.

Expected learning outcomes: Students to evaluate, synthesize information and submit a final draft of their senior thesis.

Readings and activities: