



Undergraduate Program

Mahidol University International College

Course Title The Practice of Diplomacy

Course Code ICIR 323

Division Social Science

TQF 3 Course Specifications

Section 1 General Information

1. Course code and course title

Thai ICIR ๓๒๓ แนวปฏิบัติของการทูต  
English ICIR 323 The Practice of Diplomacy

2. Number of credits 4 (4-0-8)

3. Program and type of subject

3.1 Program Undergraduate Degree (International Program)  
3.2 Type of Subject Major Elective

4. Course Coordinator and Course Lecturer

4.1 Course Coordinator William J. Jones  
4.2 Course Lecturer TBA

5. Trimester/ Year of Study

5.1 Trimester As stipulated in annual Social Science Division course schedule  
5.2 Course Capacity Approximately 40 students

6. Pre-requisite ICIR 226 History and Concept of Diplomacy

7. Co-requisites N/A

8. Venue of Study MUIC

9. Date of Latest Revision

Date 1 Month January Year 2018



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## Section 2 Goals and Objectives

### 1. Course Goals

To provide students with an understanding of the role, function and methods of diplomats and negotiators in conducting a wide range of international relationships, and to equip them with skills necessary to perform them

### 2. Objectives of Course Development/Revision

#### 2.1 Course Objectives

To understand the current and old state of diplomacy, negotiations, conflict resolution and prevention

#### 2.2 Course-level Learning Outcomes: CLOs

By the end of the course, students will be able to (CLOs)

1. CLO1 To Understand and explain the range of work and skills required in modern diplomacy
2. CLO2 To Describe and apply negotiation and other diplomatic skills to a range of problems
3. CLO3 To Analyze and interpret contemporary events from a diplomatic perspective
4. CLO4 To Evaluate how the context and practice of contemporary diplomacy are changing



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Section 3 Course Management

1. Course Description

(Thai) การใช้การทูต การเจรจาต่อรอง การแก้ปัญหาความขัดแย้ง ข้อพิพาททางการเมืองและการค้า อธิบายบทบาท หน้าที่และวิธีการของนักการทูตและนักเจรจาต่อรองในความสัมพันธ์ระหว่างประเทศ นักเรียนจะพัฒนา เข้าใจและประเมินวิธีการปฏิบัติเพื่อระบุปัญหาและพัฒนาทางออกใหม่ ๆ

(English) The uses of diplomacy; negotiation; conflict resolution; political and commercial disputes.

Describing the role; function; methods of diplomats and negotiators in international relationships.

Students will develop; understand; assess; evaluate; practice methods to identify problems and develop innovative solutions.

2. Credit hours per trimester

Lecture (Hour(s))	Laboratory/field trip/internship (Hour(s))	Self-study (Hour(s))
48	0	96

3. Number of hours that the lecturer provides individual counseling and guidance.

- 4 hours/week
- Students could make requests for appointments whenever necessary.



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Section 4 Development of Students' Learning Outcome

1. Short summary on the knowledge or skills that the course intends to develop in students (CLOs)

By the end of the course, students will be able to

1. CLO1 To Understand and explain the range of work and skills required in modern diplomacy
2. CLO2 To Describe and apply negotiation and other diplomatic skills to a range of problems
3. CLO3 To Analyze and interpret contemporary events from a diplomatic perspective
4. CLO4 To Evaluate how the context and practice of contemporary diplomacy are changing

2. Teaching methods for developing the knowledge or skills specified in item 1 and evaluation methods of the course learning outcomes

Course Code	Teaching methods	Evaluation Methods
CLO1	Lectures, Class discussions	Class participation, Class Exercises, Mid-term and Final Examination
CLO2	Lectures, Class discussions	Class participation, Class Exercises, Mid-term and Final Examination
CLO3	Lectures, Class discussions	Class participation, Class Exercises, Mid-term and Final Examination
CLO4	Lectures, Class discussions	Class participation, Class Exercises, Mid-term and Final Examination



Section 5 Teaching and Evaluation Plans

1. Teaching plan

Week	Topic	Number of Hours		Teaching Activities/ Media	Lecturer
		Lecture Hours	Lab/Field Trip/Internship Hours		
1	Review of old diplomacy	4	0	Lecture, PowerPoint, Class Discussions, Class Exercise	TBA
2	Status of diplomats and diplomacy: laws, convention, and duties	4	0	Lecture, PowerPoint, Class Discussions, Class Exercise	TBA
3	Diplomatic representation and presenting issues	4	0	Lecture, PowerPoint, Class Discussions, Class Exercise	TBA
4	Negotiations: Positions and issues, organization and tactics	4	0	Lecture, PowerPoint, Class Discussions, Class Exercise	TBA
5	Exercise 1: Negotiation	4	0	Lecture, PowerPoint, Class Discussions, Class Exercise	TBA
6	Diplomatic analysis and reporting	4	0	Lecture, PowerPoint, Class Discussions, Class Exercise	TBA



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7	New Diplomacy: multilateral diplomacy, Media and Diplomacy	4	0	Lecture, PowerPoint, Class Discussions, Class Exercise	TBA
8	Public Diplomacy, place & Nation Branding	4	0	Lecture, PowerPoint, Class Discussions, Class Exercise	TBA
9	Exercise 2: diplomatic reporting	4	0	Lecture, PowerPoint, Class Discussions, Class Exercise	TBA
10	Crisis diplomacy, Conflict resolution & prevention	4	0	Lecture, PowerPoint, Class Discussions, Class Exercise	TBA
11	Exercise 3: Diplomatic speeches	4	0	Lecture, PowerPoint, Class Discussions, Class Exercise	TBA
12	The future of diplomatic practice	4	0	Lecture, PowerPoint, Class Discussions, Class Exercise	TBA
13	Final Examination	0	0	Final Examination	TBA
	Total	48	0		

2. Plan for Assessing Course Learning Outcomes

2.1 Assessing and Evaluating Learning Achievement

a. Formative Assessment



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Class Participation	10%
Class Exercises	50%
Mid-term Examination	10%
Final Examination	30%

b. Summative Assessment

(1) Tools and Percentage Weight in Assessment and Evaluation

Learning Outcomes	Assessment Methods	Assessment Ratio (Percentage)	
CLO1 To Understand and explain the range of work and skills required in modern diplomacy	Examination	10	25
	Class Exercises	12.5	
	Class Participation	2.5	
CLO2 To Describe and apply negotiation and other diplomatic skills to a range of problems	Examination	10	25
	Class Exercises	12.5	
	Class Participation	2.5	
CLO3 To analyze and interpret contemporary events from a diplomatic perspective	Examination	10	25
	Class Exercises	12.5	
	Class Participation	2.5	
CLO4 To evaluate how the context and practice of	Examination	10	25
	Class Exercises	12.5	



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contemporary diplomacy are changing	Class Participation	2.5	
Total		100	100

(2) Grading System

Grade	Achievement	Final score (% range)
A	Excellent	90-100
B+	Very Good	85-89
B	Good	80-84
C+	Fairly Good	75-79
C	Fair	70-74
D+	Poor	65-69
D	Very Poor	60-64
F	Fail	Less than 60

(3) Re-examination (If course lecturer allows to have re-examination)

N/A - (Not applicable with MUIC)

3. Student Appeals

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Section 6 Teaching Materials and Resources

1. Textbooks and/or other documents/materials
  1. G. R. Berridge, *Diplomacy: Theory and Practice*
  2. Geoffrey Pigman, *Contemporary Diplomacy*
  3. Roger Fisher and William Urry. *Getting to Yes: Negotiating an Agreement without giving in*
  4. Cooper, Heine and Thakur eds., *The Oxford Handbook of Modern Diplomacy*
  5. Thomas C Schelling, *The Strategy of Conflict*
2. Recommended textbooks and/or other documents/materials
  1. Satow's Guide to Diplomatic Practice
  2. Daryl Copeland, *Guerilla Diplomacy*
3. Other Resources (If any)

Section 7 Evaluation and Improvement of Course Management

1. Strategies for evaluating course effectiveness by students

Written examinations and group presentation
2. Strategies for evaluating teaching methods

Student feedback, course evaluation, peer evaluation
3. Improvement of teaching methods

Student feedback, course evaluation, peer evaluation
4. Verification process for evaluating students' standard achievement outcomes in the course

Written examinations and group presentation
5. Review and plan for improving the effectiveness of the course

Student feedback, course evaluation, peer evaluation



Appendix

Alignment between Courses and Program

Table 1 The relationship between course and Program Learning Outcomes (PLOs)

The Practice of Diplomacy	Program Learning Outcomes (PLOs)						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
ICIR 323	✓	✓	✓	✓	✓		✓

Note: Indicate the level of CLOs by letter I, R, P or M. Using the information as shown in the Curriculum Mapping of TQF2

Table 2 The relationship between CLOs and PLOs

ICIR 323	Program Learning Outcomes (PLOs)						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1 To Understand and explain the range of work and skills required in modern diplomacy	✓	✓	✓	✓			
CLO2 To Describe and apply negotiation and other diplomatic skills to a range of problems	✓	✓	✓	✓			



CLO3 To Analyze and interpret contemporary events from a diplomatic perspective	✓	✓	✓	✓			
CLO4 To Evaluate how the context and practice of contemporary diplomacy are changing	✓	✓	✓	✓	✓		✓

Table 3 The description of PLOs and Sub Los of the course

PLOs	Sub PLOs
PLO1 Graduates will be able to describe and explain key features of and issues concerning the current world order, with particular attention to the Asia-Pacific region, using appropriate terminology	1.1 demonstrate an understanding of the principles upon International Relations and the Asia-Pacific region are built
	1.2 identify the national & global challenges associated with current economic, political, and social systems
	5.1 identify the national & global challenges associated with current economic, political,



	and social systems
PLO2 Graduates will be able to discuss and apply major theories, approaches and methodologies in the field of international relations and global affairs in order to analyze the current world order and how it has evolved over time	2.1 identify concepts related to the context of learned issues/topics
	3.1 connect, synthesize and/or transform ideas or solutions within a particular framework
PLO3 Graduates will be proficient readers who are able to locate, evaluate, analyze and synthesize different forms of data and source materials relevant to international relations and global affairs	2.2 collect, analyse, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problems
	3.2 integrate alternative, divergent, or contradictory perspectives or ideas in the solution of a problem or question
	4.1 collect, analyse, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problem
PLO4 Graduates will be able to develop and present arguments about and solutions to issues in international relations and global affairs using written, oral and/or visual forms; in doing so they will consider different perspectives, show respect for evidence, and engage in constructive debate	4.1 collect, analyse, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problem
	4.2 communicate/present ideas effectively both oral & written forms, proper to a range of audience groups, such as verbal discussion with peers, project report



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	<p>4.3 prepare a purposeful oral presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors</p>
<p>PLO5 Graduates will demonstrate knowledge of and respect for cultural differences, particularly in the Thai context, and be able to work in culturally diverse groups effectively</p>	<p>5.1 identify the national &amp; global challenges associated with current economic, political, and social systems</p>
	<p>5.2 exhibit characteristics of responsible citizenship</p>
	<p>5.3 work effectively in diverse team (and multi-cultural settings)</p>
<p>PLO7 Graduates will demonstrate knowledge of internationally recognized ethical standards and apply principles of ethical reasoning to decision-making, civic engagement, and research, consistently crediting the work of others</p>	<p>7.1 identify ethical issues and recognize different viewpoint and ideologies</p>
	<p>7.2 guide &amp; lead others</p>
	<p>7.3 apply principle of ethical leadership, collaborative engagement, and respect diversity</p>